



As a past Museum Assessment Program (MAP) program participant, you have been asked to take part in this periodic evaluation of the program. The American Alliance of Museums (AAM) and its MAP Co-operator, the Institute of Museum and Library Services (IMLS) is conducting a study to explore museums' perceptions about how the program has informed their practice and influenced their operations. is conducting a study to explore how MAP impacts individual institutions and the museum field as a whole.

If you agree to participate in this study, you will complete the following online survey, which includes questions on:

- Your views on the assessment process overall and its components.
- How your you feel participation in MAP has impacted changed or improved your institution (e.g., operations, initiatives, plans/and policies, capacity building, etc.).

### Your participation is greatly valued but is voluntary.

• There are no consequences to you if you choose not to participate. We do not anticipate any risks or benefits to you by participating in this study.

#### The survey will take approximately 30 minutes to complete.

 You may skip any questions that you do not want to answer, and you are free to quit the survey at any time. You must complete the survey in one session. If you exit the survey partway through, your answers will not be saved or included in any data analysis; however you can restart it again later.

#### Your responses remain confidential and will only be used in the aggregate.

Individual responses remain confidential and will not be shared in a way that reveals the
identity of the respondent, so we welcome your candor and thoughtfulness. The records of this
survey will be kept private, accessible only by the researchers and AAM staff. Your e-mail
address, name, or institution will not be associated with your responses. No identifying
information will be included in any reports resulting from this study.

If you have questions about this study or would like a copy of this consent page, please contact the study evaluator:

Angie Ong Spotlight Impact, LLC angie@spotlightimpact.com 206.484.1953

By continuing, I indicate that I have read the above information, had the chance to ask questions and receive answers, and I consent to take part in the research.

### **Your Map Participation**

Within the last 10 years, your organization participated in the Museum Assessment Program (MAP). As a reminder, your institution may have completed one or more of the following MAP assessment programs:

### Organizational / Institutional

This assessment places emphasis on strategic planning as well as ensuring operations align with a museum's mission.

#### Governance / Leadership

The assessment places emphasis on enhancing the ability of the governing authority to advance the mission and engage in effective planning.

### · Collections Stewardship / Collections Management

This assessment places emphasis on collections care, use, acquisitions, deaccessioning, legal, ethical, and safety issues.

#### Community Engagement / Public Dimension

This assessment places emphasis on helping museums gain input from their constituents, develop a more nuanced view of their audience needs, form new community collaborations and strengthen existing partnerships.

Please answer the next sections with your overall MAP participation in mind whether you've completed one or more assessments. Later in the survey you will be asked to think about the individual assessments more specifically.

1.	Were you working at your organization during the time of your last MAP assessment?
	Did you participate?

Yes, I participated in the MAP assessment	> Go to Q2
Yes, but I did not directly participate in the MAP as	ssessment > Go to Q2
No, but I am aware of our museum's past MAP ass	sessment participation > Go to Q2
No, I am not aware of our museum's past MAP ass	sessment participation > Do not continue

Peer review / Consultive aspect  Self-assessment aspect  Desire to do an assessment of the museum's strengths and weaknesses  Eventual goal of accreditation  The time commitment involved suited our institutional timeline and available capabilities  Success a peer museum as had from the program  Recommendation from a colleague  Chance to learn about standards and best practices  Desire to elverage institutional change  Desire to get our board more engaged  Desire to create a foundation for strategic planning  Desire to increase our community engagement/visibility  Desire to enhance fundraising efforts  Did your MAP participation have a positive influence on your organization, in either short or long term?  Yes  No  I'm not sure  If you said "No" or "I'm not sure", explain why?		influenc						A big influe
Self-assessment aspect  Desire to do an assessment of the museum's strengths and weaknesses  Eventual goal of accreditation  The time commitment involved suited our institutional timeline and available capabilities  Success a peer museum as had from the program  Recommendation from a colleague  Chance to learn about standards and best practices  Desire to leverage institutional change  Desire to get our board more engaged  Desire to create a foundation for strategic planning  Desire to increase our community engagement/visibility  Desire to enhance fundraising efforts  Did your MAP participation have a positive influence on your organization, in either short or long term?  Yes  No  I'm not sure			2	3	4	5	6	
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strengths and weaknesses  Eventual goal of accreditation	Self-assessment aspect							
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Desire to get our board more engaged								
Desire to create a foundation for strategic planning  Desire to increase our community engagement/visibility  Desire to enhance fundraising efforts  Did your MAP participation have a positive influence on your organization, in either short or long term?  Yes No I'm not sure	Desire to leverage institutional change							
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NAP impacts & Outcomes in General	Did your MAP participation have a posshort or long term?  Yes No I'm not sure  If you said "No" or "I'm not sure", explain	ain why?	uence d	on your	orgar	nizatio	on, in	either
<del>1eral</del> -MAP <del>Impacts &amp;</del> Outcomes <u>in General</u>	Did your MAP participation have a posshort or long term?  Yes No I'm not sure  If you said "No" or "I'm not sure", explain	ain why?	uence d	on your	· orgar	nizatio	on, in	either

2. On a scale of 1 to 7 (1 = Not an Influence, and 7 = A big influence) indicate which of the

4.	Since completing the MAP process,	to what extent do y	ou agree with the following
	statements?		

	Complet ely Disagre e 1	2	3	4	5	6	Complet ely Agree 7
Staff and Leadership have a better understanding of standards and best practices in the museum field.							
The staff and governing body (board) have a better understanding of their responsibilities within the organization.							
We are better able to <i>identify</i> the challenges that face our institution.							
We are better able to <i>address</i> the challenges that face our institution.							
We have improved our capacity to develop effective processes.							
We have improved our capacity to develop effective plans and policies.							
We have been able to increase our museum's engagement/visibility with the surrounding community.							
MAP has made my museum a more professional organization.							

5. MAP aims to increase institutional capacity to improve knowledge, capabilities, process and policies of your organization and staff. To what extent has your institution's MAP participation improved any of the following:

	No improvem ent 1	2	3	4	5	6	Great improvem ent 7
Knowledge about your museum's community and stakeholders							
Alignment of your organizational structure to your mission							
Alignment of your museum's operations to your mission							
Alignment of your museum's policies/activities with your mission							
Capacity to apply for funding through grants or other sources							
Success in obtaining new funding sources							
Overall financial stability of your institution							

as possible)	MAP?  To some extent	To a moderate extent	To a great	extent cons	Го a iderable xtent
as possible)	extent can these ir				
as possible)	extent can these ir				
as possible)	extent can these ir	istitutional chair	-		
as possible)		istitutional chan	ges be attri	buted to your	
	the most significan acity since complet	ing MAP. (Descr	ibe these ch	nanges in as m	uch det
> Once this question is	s complete go to Q14 (Sk	kip Q8-13)			
	nted your organizat cances that made in				ere
☐ No☐ I'm not sure	> Go to Q7 > Go to Q7				
Yes	> Go to Q8	3			
	zation implemented	l changes in inst	itutional pra	actice since co	mpletin
. Has your organiz the MAP process					
reaccreditation  . Has your organiz	reditation or				
. Has your organiz					

Clarify you answer above if necessary

ease indicate the degree organization's ability							ibuted to	your
organization's ability	No improvement		es allu	overan	сарас	_	Great improvem ent	
elf Study Questionnaire	1	2	3	4	5	6	7	N/A
elf Study activities								
nline resources / Webinar								
eer reviewer site visit								
ritten report from peer								
eviewer								
ollow-up work with / return sit from peer reviewer  Of the components lis changes(s) in practice	or philosophy	/? Pleas	e list a	nd exp	lain wh	y in sp		
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ollow-up work with / return sit from peer reviewer  Of the components list changes(s) in practice to the Documents Verification process of the Components Verification process	lanning on apparent of the control o	plying for When?	e list a	Reaccr  Docum	editat	erifica	tion,	ail.
Dillow-up work with / return sit from peer reviewer  Of the components list changes(s) in practice  Documents Verification  Is your organization pour Accreditation, or Reactive Yes, within 1-3 years, within 3-5 years, but not sure No  How has the MAP process.	lanning on apparent of the control o	plying for When?	e list a	Reaccr  Docum	editat	erifica	tion,	ail.

## Challenges to Implementing Change

14. We know that implementing institutional character a difficult task. Did any of the followir implementing change at your organization?	ng situations act as barriers to
Lack of engagement from staff	Loss of funds or other financial resource issues
Lack of engagement form organization's governing authority	Problems sharing the information internally
☐ Director turnover	Lack of process to implement change
<ul><li>Other staff turnover</li><li>Lack of agreement about institutional priorities</li></ul>	<ul><li>Lack of ownership for change</li><li>Other: (please list below)</li></ul>
15.	
How if at all, could the MAP process be more use institutional capacity and/or enabling positive	
Individual Assessment Sections	
The following sections include questions spe program:	ecific to each individual assessment
<ul> <li>Organizational / Institutional</li> <li>Governance / Leadership</li> <li>Collections Stewardship / Collections Manage</li> <li>Community Engagement / Public Dimension</li> </ul>	
Only respond to the questions for the assess	sments your organization has completed.
After you have completed these questions you the Institutional Profile section on the final p	

# Organizational / Institutional Assessment

		Jun 31 <b>J</b> unii 20 11.	in complete a	ne Organizati	Oliai, ilistic	utionai
Within 1- Within 3-	5 years					
More tha	n 5 years ago					
How valuable	was this asse	ssment progra	am to your org	janization?		
Nat at all valuable			_	_		Very valuab
<b>1</b>	<b>2</b>	<b>3</b>	4	<u>5</u>	<b>6</b>	7
vour institutio						
your institutio						
your institutio	ommend this	assessment t	ype to a collea	igue at a diff	erent orga	nizatio
	ommend this	assessment t	ype to a collea	igue at a diff	erent orga	nizatio
	ommend this	assessment t	ype to a collea	igue at a diff	erent orga	nizatio

Organizational/Institutional Aundertaken, or plans to under					
Increase staff knowledge about museum standards and best practices					
Improve alignment of museum operations to your mission					
Improve alignment of organizational structure to your mission					
Develop a mission statement or refine the existing mission statement					
Develop an institutional code of ethics					
Develop an institutional plan					
Develop an interpretive plan					
Develop an investment plan					
Develop a personnel plan					
Develop/review/revise policies and procedures					
Assess facilities management needs					
Become financially sustainable					
List any other outcomes that resulted from	your Organizat	tional Assessme	nt and when th	ey took place	

### Governance/Leadership Assessment

valuable 1 2 3 4 5 6  you rated this program a 1 or 2, how could this assessment have been more use	Approximately Assessment?						
Within 1-3 years Within 3-5 years More than 5 years ago  Nat at all valuable	Within the	e last year					
More than 5 years ago  Now valuable was this assessment program to your organization?  Not at all valuable valuable valuable 1 2 3 4 5 6  Tyou rated this program a 1 or 2, how could this assessment have been more use							
Nat at all valuable 1 2 3 4 5 6 1 2 3 4 5 6 1 5 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9		•					
Nat at all valuable valuable 1 2 3 4 5 6	More than	1 5 years ago					
valuable  1 2 3 4 5 6   Tyou rated this program a 1 or 2, how could this assessment have been more use	low valuable v	vas this asse	ssment progra	am to your org	ganization?		
f you rated this program a 1 or 2, how could this assessment have been more use							Very valual
		_	2	1	5	6	7
	<b>±</b>	2	3	7		•	
our institution?							e use
	you rated th	s program a					
Vould you recommend this assessment type to a colleggue at a different organiza	f you rated th	s program a n?	1 or 2, how co	ould this asses	ssment have	been more	e usefu
Vould you recommend this assessment type to a colleague at a different organiza	f you rated the	s program a n?	1 or 2, how co	ould this asses	ssment have	been more	e usefu
Vould you recommend this assessment type to a colleague at a different organiza	f you rated the	s program a n?	1 or 2, how co	ould this asses	ssment have	been more	e usefu
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Vould you recommend this assessment type to a colleague at a different organiza	f you rated the	s program a n?	1 or 2, how co	ould this asses	ssment have	been more	e usefu
Vould you recommend this assessment type to a colleague at a different organiza	f you rated the	s program a n?	1 or 2, how co	ould this asses	ssment have	been more	e useful
	f you rated the rour institution Vould you rec	s program a n?	1 or 2, how co	ould this asses	ssment have	been more	e useful
Vould you recommend this assessment type to a colleague at a different organiza  Yes No	f you rated the rour institution  Vould you reco	s program a n?	1 or 2, how co	ould this asses	ssment have	been more	e useful

5. The following is a list of possible outcomes that could result from a Governance/Leadership Assessment. Please indicate if/when your organization has undertaken, or plans to undertake, any of these changes or improvements.  Short-  Long-  The following is a list of possible outcomes that could result from a Governance/Leadership Assessment. Please indicate if/when your organization has undertaken, or plans to undertake, any of these changes or improvements.					
	Term: Completed within a year of completin g MAP	Mid-Term: Completed between 1- 3 years of completing MAP	Term: Completed after 3 years of completin g MAP	We have yet to do this, but are planning to	We are not planning to do this
Improved understanding of the roles and responsibilities of the governing authority					
Improvements in board recruitment					
Improvements in board retention					
Improvements in board engagement					
Increased ability to obtain/manage resources					
Improved clarity regarding the roles of auxiliary groups					
Improved communications among members of the governing authority, staff, and auxiliary groups					
List any other outcomes that resulted from	n your Governar	nce/Leadership /	Assessment and	d when they to	ook place.

### Collections Stewardship/Collections Management Assessment

	e last year					
Within 1-1 Within 3-1						
	n 5 years ago					
low valuable v	was this asse	ssment progra	am to your or	ganization?		
Nat at all valuable						Ve valu
valuable 1	2	<i>3</i>	4	5	6	vaiu. 7
f you rated th our institution		1 or 2, how co	ould this asses	ssment have	been more	e usef
		1 or 2, how co	ould this asses	ssment have	been more	e usefu
our institutio	n?					
our institutio	n?	1 or 2, how co				
our institutio	n?					
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our institutio	n?					

<ol> <li>The following is a list of possi Stewardship/Management Ass undertaken, or plans to under</li> </ol>	sessment. P	lease indica	ite if/when y	our organ	ization has
	Term: Completed within a year of completin g MAP	Mid-Term: Completed between 1- 3 years of completing MAP	Term: Completed after 3 years of completin g MAP	We have yet to do this, but are planning to	We are not planning to do this
Improve alignment of collections with your mission					
Improve alignment of collections with the institutional plans					
Write a collections plan					
Write a conservation plan					
Write an emergency management plan					
Write/revise a collections management policy					
Write/revise collections management procedures					
Improve collections care (storage, environmental conditions, security, etc.)					
Prioritize long-term collections management issues					
Assess needs in the area of collections management staffing					
Increase number/capacity of staff dedicated to collections care					
Improve collections documentation (accessioning, cataloguing, database, etc.)					
List any other outcomes that resulted from	your Collection	ns Stewardship <i>i</i>	Assessment and	d when they to	ook place.

### Community Engagement/Public Dimension

1.	Approximately, when did your organization complete the Community Engagement/Public Dimension Assessment?
	Within the last year Within 1-3 years Within 3-5 years More than 5 years ago
2.	How valuable was this assessment program to your organization?
3.	If you rated this program a 1 or 2, how could this assessment have been more useful to your institution?
4.	Would you recommend this assessment type to a colleague at a different organization?
	Yes No

5. The following is a list of possible outcomes that could result from a Community Engagement/Public Dimension Assessment. Please indicate if/when your organization has undertaken, or plans to undertake, any of these changes or improvements.

Short- Mid-Term: Long- We have We are Term: Completed Term: yet to do not

	Completed within a year of completin g MAP	between 1- 3 years of completing MAP	Completed after 3 years of completin g MAP	this, but are planning to	planning to do this
Increase understanding of museum's community and stakeholders					
Increase understanding of how the museum is perceived by its audiences and community					
Improve alignment of mission with your audience and community					
Better communicate with your community					
Identify and develop potential audiences					
Gain/Connect with new audiences					
Create collaborations to address community needs					
Incorporate community needs into long- range plans					
Conduct audience evaluation					
Enhance visitor services					
Meet audience needs through exhibitions and programming					
Write a marketing plan					
Write/review/revise policies and procedures					
List any other outcomes that resulted from	your Commun	ity Engagement	Assessment ar	d when they	took place.

## **Institutional Profile**

16. Which of the following best describe	es your region? (select only one)
	est (AMM) Southeastern (SEMC) tain-Plains (MPMA) Western (WMA)
17. Which of the following best describe	es your institution?
Aquarium Arboretum/Botanic garden	☐ History Museum ☐ Natural History/Anthropology Museum
Art Museum/Center Children's/Youth Museum Ethnic/Cultural/Tribal specific General museum (representing 2 or m Historic House/Site  discipline)	□ Nature Center □ Planetarium □ Science/Technology Museum ore disciplines) □ Zoological Society □ Specialized Museum (one narrowly defined  If Specialized Museum, list the discipline:
18. What is your museum's total opera only one)	ating budget for the most recent fiscal year? (select
Under \$50,000	000-\$399,000
19. Approximately how many staff mer	mbers/volunteers work at your organization?
Full-time staff Part-time staff Full-time unpaid staff Part-time unpaid staff	
conducting brief telephone intervie expand upon the responses you ha	participants and their experiences; we are ews in the coming months. This conversation will eve provide here and allow AAM to gain a better IAP has contributed to your institution and how the
If you'd be willing to be contacted,	please leave your contact information below:
Name:	<del></del>
Email:	
Phone:	<del></del>
Rest times to contact your	

## THANK YOU FOR YOUR PARTICIPATION!