

APPENDIX D1

LEA Foodservice Director Web Survey: Eligible Participating LEAs

Community Eligibility Provision Characteristics Study (CEP)

LEA Foodservice Director Web Survey

Eligible Participating LEAs

According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-XXXX, expires XX/XX/XXXX. The time required to complete this information collection is estimated to average 2 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of time estimates or suggestions for improving this form, please contact: Office of Policy Support, U.S. Department of Agriculture, Food and Nutrition Service, Office of Policy Support, Alexandria, VA 22302. Attention: Dr. John Endahl.

Prepared for:
US Department of Agriculture
Food and Nutrition Service
Office of Policy Support

Prepared by:
2M Research Services

This survey is being conducted for the Food and Nutrition Service, U.S. Department of Agriculture as part of a study called Community Eligibility Provision (CEP) Characteristics Study. 2M Research Services has been hired by the Food and Nutrition Service of the U.S. Department of Agriculture to conduct this survey. Information provided in this survey will be kept private, to the extent provided by law. No data will be attributed to specific survey respondents. De-identified data from this study will be provided to the Food and Nutrition Service of the U.S. Department of Agriculture. Responses to the study will in no way affect your agency's receipt of funds from USDA's school meals program.

The study is authorized by the Healthy, Hunger-Free Kids Act of 2010 (HHFKA) and participation by selected states, local education agencies, and schools is required under Section 305 of the HHFKA. Section 305 of the Healthy, Hunger-Free Kids Act of 2010 States that "States, State educational agencies, local educational agencies, schools, institutions, facilities, and contractors participating in programs authorized under this Act and the Child Nutrition Act of 1966 (42 U.S.C. 1771 et seq.) shall cooperate with officials and contractors acting on behalf of the Secretary, in the conduct of evaluations and studies under those Acts."

Throughout this survey numerous terms and acronyms are utilized. You can always click the definitions link ([give location on web page](#)) to see the definitions of these terms while you are completing the survey.

Please note, if you cannot complete the survey in one sitting, you can save it and complete it at a later date. You may also share the login credentials with appropriate personnel as you deem necessary in order to report accurate information. This survey will take about 60 minutes to complete.

We thank you for your cooperation and participation in this very important study.

Please confirm that the following contact information is correct. (Pre-filled—corrections allowed)

If you have any questions about the study or about completing this survey, please email xxxxxx@2mresearch.com or call 1-866-xxx-xxx (toll-free).

Date: _____
MM/DD/YYYY

Contact information for the LEA Foodservice Director:

Name: _____

Address: _____

Suite, Bldg.: _____

City State Zip Code

Phone Number: _____

(XXX) XXX-XXXX Ext. XXXX

Email Address: _____

Name and address of person filling out this survey (if other than the LEA Foodservice Director):

Name: _____

Address: _____

Suite, Bldg.: _____

City State Zip Code

Phone Number: _____

(XXX) XXX-XXXX Ext. XXXX

Email Address: _____

Community Eligibility Provision Schools

First we would like to collect some information about the schools in your LEA that are eligible to participate in the Community Eligibility Provision (CEP).

1.1 During SY 2016-17, please provide in the table below, (1) the total number of schools in your LEA, (2) the number of schools eligible for CEP (either individually or as part of a group), and (3) the total number of schools participating in CEP.

Please record your responses separately for:

- Elementary schools (i.e., schools composed of any span of grades from kindergarten through 6th grade; K-4, 4-6, K-5);
- Middle or junior high schools (i.e., schools that have no grade lower than 6 and no grade higher than 9; 6-8, 6-7, 7-8, 6-9); or
- High schools (i.e., schools that have no grade lower than 9 and continue through 12th grade).
- Other schools include any school that does not meet the elementary, middle or junior high, or high school definition; (6-12, K-8, K-12).

School Type	1-Number of Schools in your LEA	2-Number of Schools CEP-Eligible but not Participating	3-Number of Schools Participating in CEP
Elementary Schools			
Middle or Junior High Schools			
High Schools			
Other Schools			
Total:			

Please confirm that the total number of schools in your LEA is correct. (Select to continue)

(If the total number of schools in your LEA equals total eligible but not all are participating, complete 1.1.1-1.1.4; otherwise, go to 1.2)

1.1.1 You are eligible for district-wide eligibility in CEP but not all schools are participating. Please indicate the reasons for this decision. (Check all that apply)

- Reluctance by district-level administration
- Reluctance by school-level administration
- Lack the capacity to feed all students
- Financially not viable at all schools (ask 1.1.3)
- Difficulty in providing school breakfast in all schools (ask 1.1.4)
- Other (*Specify*):

- Other (2) - (*Specify*):

- Other (3) - (*Specify*):

- Other (4) - (*Specify*):

1.1.2 Shown below are the reasons that you indicated for all schools not participating in CEP. Rate the importance of each of these reasons in not using grouping.

Reason	Very Important	Moderately Important	Not Very Important	Not at All Important	Don't Know
Reluctance by district-level administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reluctance by school-level administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financially not viable at all schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty in providing school breakfast in all schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input data-bbox="188 911 586 982" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (2) - (Specify): <input data-bbox="188 1052 586 1123" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (3) - (Specify): <input data-bbox="188 1188 586 1260" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (4) - (Specify): <input data-bbox="188 1325 586 1396" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.1.3 In the table below, please indicate the number of schools by school type (e.g., elementary, middle, high, and other school) that did not participate in CEP during SY 2016-17 because it is not financially viable.

Please record your responses separately for:

- Elementary schools (i.e., schools composed of any span of grades from kindergarten through 6th grade; K-4, 4-6, K-5);
- Middle or junior high schools (i.e., schools that have no grade lower than 6 and no grade higher than 9; 6-8, 6-7, 7-8, 6-9); or
- High schools (i.e., schools that have no grade lower than 9 and continue through 12th grade).
- Other schools include any school that does not meet the elementary, middle or junior high, or high school definition; (6-12, K-8, K-12).

School Type	1-Number of Schools where CEP is not Financially Viable
Elementary Schools	
Middle or Junior High Schools	
High Schools	
Other Schools	
Total:	

1.1.4 In the table below, please indicate the number of schools by school type (e.g., elementary, middle, high, and other school) that did not participate in CEP during SY 2016-17 because it is too difficult to establish a SBP.

Please record your responses separately for:

- Elementary schools (i.e., schools composed of any span of grades from kindergarten through 6th grade; K-4, 4-6, K-5);
- Middle or junior high schools (i.e., schools that have no grade lower than 6 and no grade higher than 9; 6-8, 6-7, 7-8, 6-9); or
- High schools (i.e., schools that have no grade lower than 9 and continue through 12th grade).
- Other schools include any school that does not meet the elementary, middle or junior high, or high school definition; (6-12, K-8, K-12).

School Type	1-Number of Schools where it is too Difficult to Establish a SBP
Elementary Schools	
Middle or Junior High Schools	
High Schools	
Other Schools	
Total:	

(If total number participating is less than eligible go to 1.2. If the total eligible is equal to participating, go to 1.18)

1.2 CEP can be implemented district-wide, for just some schools on an individual basis, where each school is eligible for the Provision and is reimbursed based on only that school's identified student percentage (ISP), or for groups of schools where eligibility for the Provision and reimbursement rate may be determined using pooled data from the group of schools.

How did your LEA elect to participate in CEP (grouped, districtwide, or individual)?? (Select one)

- District-wide (go to 1.3)
- One or more schools on an individual basis (go to 1.4)
- Groups of schools (go to 1.5)
- Both individual and groups of schools (go to 1.5)

1.3 Did your LEA use the district-wide ISP, ISPs for various groupings of schools, or the ISPs of the individual schools? (Select one)

- District-wide ISP
- ISPs for two or more groupings
- ISPs for one or more groupings and ISPs for one or more schools
- Just the ISPs for one or more individual schools

(go to 1.20)

1.4 Did your LEA consider grouping schools to increase the number of schools and students that would be eligible for benefits under CEP?

- Yes
- No (go to 1.7)
- Don't know (go to 1.7)

1.5 Who was responsible at the LEA-level for initially communicating with individual schools regarding grouping to qualify for CEP? (Select one)

- Superintendent
- Food Service Director
- Food Service Contract Management Company
- Other LEA administrator
- Other (*Specify*):

- Don't know

1.6 What procedures/strategies did you use to determine which schools should be grouped together to qualify for CEP? (Select all that apply)

- Examine the ISP of individual schools before creating groups
- Create groups to ensure that the most students receive free meals
- Used school types; for example looked at all elementary schools as a group
- Other (*Specify*):

- Don't know

Do not answer 1.7 if indicated that "Groups of schools" or "Both individual and groups of schools" in question 1.2; Instead go to 1.8.

1.7 Why was grouping not utilized? (Select all that apply)

- No groups were found to be eligible
- Difficult to determine optimal groupings
- Key LEA and/or school officials not supportive
- Eligible groups were not as financially viable as individual schools
- Other (*Specify*):

- Other (2) - (*Specify*):

- Other (3) - (*Specify*):

- Other (4) - (*Specify*):

- Other (5) - (*Specify*):

- Don't know

Go to 1.10 if "No" or "Don't Know"

1.8 Compared to determining eligibility for individual schools, how difficult was it to determine eligibility for groups of schools?

- Approximately the same level of difficulty (go to 1.10)
- More difficult
- Much more difficult

1.9 Please indicate the number of schools by school type (e.g., elementary, middle, high, and other school) for (1) participating schools through school eligibility, and (2) participating schools through group eligibility during SY 2016-17 in the table below.

Please record your responses separately for:

- Elementary schools (i.e., schools composed of any span of grades from kindergarten through 6th grade; K-4, 4-6, K-5);
- Middle or junior high schools (i.e., schools that have no grade lower than 6 and no grade higher than 9; 6-8, 6-7, 7-8, 6-9); or
- High schools (i.e., schools that have no grade lower than 9 and continue through 12th grade).
- Other schools include any school that does not meet the elementary, middle or junior high, or high school definition; (6-12, K-8, K-12).

School Type	1-Number of Schools Participating in CEP through Individual School Eligibility	2-Number of Schools Participating in CEP through Grouping of Schools
Elementary Schools		
Middle or Junior High Schools		
High Schools		
Other Schools		
Total:		

1.10 Which of the following possible barriers either made CEP difficult to implement in your LEA or caused your LEA to decide against adopting the Provision in your non-participating eligible schools? (Select all that apply)

Possible Barriers to Adopting CEP

- CEP not financially viable
- Increased administrative burden
- Uncertainty or concern about how much reimbursement the LEA would receive
- Uncertainty or concern about how the Provision will affect State/local education funding
- Not enough time to implement the Provision and train staff
- Concern about schools participating in the Provision being treated differently than other schools
- LEAs participating in CEP may be viewed as low-income
- Difficulty establishing a SBP
- Community not supportive
- Key LEA and/or school officials not supportive
- Increased cost in overall school programs
- Need to collect alternative income forms for State and local funding
- Other (*Specify*):

- Other (2) - (*Specify*):

- Other (3) - (*Specify*):

- Other (4) - (*Specify*):

- Other (5) - (*Specify*):

- Don't Know (go to 1.15)

1.11 Shown below are the possible barriers that you indicated either made CEP difficult to implement in your LEA or caused your LEA to decide against adopting the Provision in your non-participating eligible schools. Rate the importance of each of these possible barriers.

Possible barriers to adopting CEP	Very Important	Moderately Important	Not Very Important	Not at All Important	Don't Know
CEP not financially viable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased administrative burden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uncertainty or concern about how much reimbursement the LEA would receive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uncertainty or concern about how the Provision will affect State/local education funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not enough time to implement the Provision and train staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern about schools participating in the Provision being treated differently than other schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LEAs participating in CEP may be viewed as low income	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty establishing a SBP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community not supportive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key LEA and/or school officials not supportive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased cost in overall school programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (2) - (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (3) - (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (4) - (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (5) - (Specify):

1.12 What were the most important determining factors that were considered in deciding not to participate in CEP in all of your eligible schools? (Select all that apply)

- ISP or rate of reimbursement for school meals
- Staffing needs
- Financial impact on school meals revenue
- Financial impact on other education funding
- Impact on loss of other benefits/services for economically disadvantaged students
- Need to continue to collect student-level data for other funding sources
- Rate of participation in school meals programs
- Logistics or difficulty implementing
- Considerations around schools being labeled as low income
- Consideration around students being labeled as low income
- Availability of CEP for the long term
- Eligibility of individual schools and/or entire district to participate
- Other (Specify):

- Don't know

1.13 How likely is your LEA to increase the number of schools that participate in CEP in the next year?
(Select one)

- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Don't know

1.14 What changes could be made to CEP that would make it appealing for your LEA to increase the number of schools that participate in the future? (Select all that apply. Add additional changes if not listed)

- Increase the multiplier
- Elimination of SBP requirement
- More training provided
- Available to all schools in an LEA and not just schools that are eligible
- Allow ISP data in qualifying for other State and Federal funds (for example, Title 1 funds, other Child Nutrition programs, assistance programs, education funding and/or benefits to low-income students, etc.)
- Other (*Specify*):

- Other (2) - (*Specify*):

- Other (3) - (*Specify*):

- Other (4) - (*Specify*):

- Other (5) - (*Specify*):

- Don't Know (go to 1.17)

1.15 Below are the changes that you indicated would make CEP more appealing to your LEA. Please indicate whether your LEA would elect to increase the number of schools in CEP if each change were made. (Select all that apply)

LEA would elect to increase the number of schools in CEP next year if change were made...	Yes	Maybe	No
Increase the multiplier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Elimination of SBP requirement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More training provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Available to all schools in an LEA and not just schools that are eligible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using ISP data to qualify for other assistance programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other			
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Two or more of these changes must be made	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Three or more of these changes must be made	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All changes must be made	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would not elect CEP (Specify):			
<input type="text"/>			

1.16 Of the eligible schools in your LEA that participate in CEP, how many used the following reimbursement systems before CEP?

Reimbursement Systems	Number of Schools
Traditional	
Provision 1	
Provision 2	
Provision 3	
Other systems where free meals are provided to all students (<i>Specify</i>): <input style="width: 300px; height: 25px;" type="text"/>	
Total:	

1.17 Of the eligible schools in your LEA that do not participate in CEP (as reported in question 1.1), how many currently use the following reimbursement systems? (enter NA if all schools in CEP and skip to 1.20.)

Reimbursement Systems	Number of Schools
Traditional	
Provision 1	
Provision 2	
Provision 3	
Other systems where free meals are provided to all students (<i>Specify</i>): <input style="width: 300px; height: 25px;" type="text"/>	
Total:	

1.18 Of the schools in your LEA that once participated in CEP and then decided to discontinue the program, how many currently use the following reimbursement systems?

Not applicable—none of our participating schools have quit operating under CEP (go to 1.20)

Reimbursement Systems	Number of Schools
Traditional	
Provision 1	
Provision 2	
Provision 3	
Other systems where free meals are provided to all students (<i>Specify</i>): <div style="border: 1px solid black; height: 30px; width: 100%; margin-top: 5px;"></div>	
Total:	

1.19 You have [number from 1.1] schools participating in CEP. How many of these schools were participating in the School Breakfast Program (SBP) before CEP was implemented?

(type in number of schools)

If the number of schools in 1.20 is less than the number of schools participating in CEP, answer 1.20.1 – 1.20.11 otherwise go to 1.21.

1.19.1 In the table below, please indicate the number of schools by school type (e.g., elementary, middle, high, and other school) that did not participate in SBP before CEP.

Please record your responses separately for:

- Elementary schools (i.e., schools composed of any span of grades from kindergarten through 6th grade; K-4, 4-6, K-5);
- Middle or junior high schools (i.e., schools that have no grade lower than 6 and no grade higher than 9; 6-8, 6-7, 7-8, 6-9); or
- High schools (i.e., schools that have no grade lower than 9 and continue through 12th grade).
- Other schools include any school that does not meet the elementary, middle or junior high, or high school definition; (6-12, K-8, K-12).

School Type	Number of Schools that did not participate in SBP before CEP
Elementary Schools	
Middle or Junior High Schools	
High Schools	
Other Schools	
Total:	

1.19.2 In the table below, please indicate the locations where breakfast is served in the schools **that did not have breakfast before CEP**. (Check all that apply)

Breakfast Location	Elementary Schools	Middle Schools	High Schools	Other Schools
Cafeteria or other indoor/outdoor food service area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School buses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoors (other than a food service area)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grab-and-go	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>Specify</i>): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't Know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.19.3 In the table below, please indicate the times when breakfast is served in the schools **that did not have breakfast before CEP**. (Check all that apply)

Breakfast Time	Elementary Schools	Middle Schools	High Schools	Other Schools
Before school doors open	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After school doors open but before the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't Know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.19.4 In the elementary schools now participating in CEP *that did serve breakfast before CEP*, which locations did elementary schools serve breakfast? (Check all that apply)

In the table below, please indicate the locations where elementary schools served breakfast (1) before implementing CEP, (2) during the first year of CEP, and (3) after the first year of CEP.

Check here if this is your LEA’s first year of participation (ignore third column)

Check here if your LEA did not serve breakfast in any elementary schools prior to CEP (ignore first column)

Breakfast Location	1-Before Implementation of CEP	2-First Year of CEP Implementation	3-After First Year of CEP Implementation
Cafeteria or other indoor/outdoor food service area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School buses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoors (other than a food service area)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grab-and-go	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't Know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.19.5 In the middle schools now participating in CEP *that did serve breakfast before CEP*, which locations did middle schools serve breakfast?

In the table below, please indicate the locations where middle schools served breakfast (1) before implementing CEP, (2) during the first year of CEP, and (3) after the first year of CEP.

(if 1.20.4 check is checked for LEA's first year of participation, ignore third column)

Check here if your LEA did not serve breakfast in any middle schools prior to CEP (ignore first column)

Breakfast Location	1-Before Implementation of CEP	2-First Year of CEP Implementation	3-After First Year of CEP Implementation
Cafeteria or other indoor/outdoor food service area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School buses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoors (other than a food service area)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grab-and-go	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't Know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.19.6 In the high schools now participating in CEP *that did serve breakfast before CEP*, which locations did high schools serve breakfast?

In the table below, please indicate the locations where high schools served breakfast (1) before implementing CEP, (2) during the first year of CEP, and (3) after the first year of CEP.

(if 1.20.4 check is checked for LEA's first year of participation, ignore third column)

Check here if your LEA did not serve breakfast in any high schools prior to CEP (ignore first column)

Breakfast Location	1-Before Implementation of CEP	2-First Year of CEP Implementation	3-After First Year of CEP Implementation
Cafeteria or other indoor/outdoor food service area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School buses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoors (other than a food service area)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grab-and-go	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't Know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.19.7 In the other schools now participating in CEP *that did serve breakfast before CEP*, which locations did other schools serve breakfast?

In the table below, please indicate the locations where other schools served breakfast (1) before implementing CEP, (2) during the first year of CEP, and (3) after the first year of CEP.

(if 1.20.4 check is checked for LEA's first year of participation, ignore third column)

Check here if your LEA did not serve breakfast in any other schools prior to CEP (ignore first column)

Breakfast Location	1-Before Implementation of CEP	2-First Year of CEP Implementation	3-After First Year of CEP Implementation
Cafeteria or other indoor/outdoor food service area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School buses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoors (other than a food service area)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grab-and-go	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't Know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.19.8 In the elementary schools now participating in CEP *that did serve breakfast before CEP*, during which time periods did elementary schools serve breakfast?

In the table below, please indicate the times that elementary schools served breakfast (1) before implementing CEP, (2) during the first year of CEP, and (3) after the first year of CEP.

(if 1.20.4 check is checked for LEA's first year of participation, ignore third column)

(if 1.20.4 check is checked indicating the LEA did not serve breakfast prior to CEP, ignore first column)

Breakfast Time	1-Before Implementation of CEP	2-First Year of CEP Implementation	3-After First Year of CEP Implementation
Before school doors open	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After school doors open but before the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't Know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.19.9 In the middle schools now participating in CEP *that did serve breakfast before CEP*, during which time periods did middle schools serve breakfast?

In the table below, please indicate the times that middle schools served breakfast (1) before implementing CEP, (2) during the first year of CEP, and (3) after the first year of CEP.

(if 1.20.4 check is checked for LEA's first year of participation, ignore third column)

(if 1.20.5 check is checked indicating the LEA did not serve breakfast prior to CEP, ignore first column)

Breakfast Time	1-Before Implementation of CEP	2-First Year of CEP Implementation	3-After First Year of CEP Implementation
Before school doors open	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After school doors open but before the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't Know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.19.10 In the high schools now participating in CEP *that did serve breakfast before CEP*, during which time periods did high schools serve breakfast?

In the table below, please indicate the times that high schools served breakfast (1) before implementing CEP, (2) during the first year of CEP, and (3) after the first year of CEP.

(if 1.20.4 check is checked for LEA's first year of participation, ignore third column)

(if 1.20.6 check is checked indicating the LEA did not serve breakfast prior to CEP, ignore first column)

Breakfast Time	1-Before Implementation of CEP	2-First Year of CEP Implementation	3-After First Year of CEP Implementation
Before school doors open	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After school doors open but before the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't Know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.19.11 In the other schools now participating in CEP *that did serve breakfast before CEP*, during which time periods did other schools serve breakfast?

In the table below, please indicate the times that other schools served breakfast (1) before implementing CEP, (2) during the first year of CEP, and (3) after the first year of CEP.

(if 1.20.4 check is checked for LEA's first year of participation, ignore third column)

(if 1.20.7 check is checked indicating the LEA did not serve breakfast prior to CEP, ignore first column)

Breakfast Time	1-Before Implementation of CEP	2-First Year of CEP Implementation	3-After First Year of CEP Implementation
Before school doors open	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After school doors open but before the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't Know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(go to section 2)

1.20 In the elementary schools now participating in CEP, which locations did elementary schools serve breakfast?

In the table below, please indicate the locations where elementary schools served breakfast (1) before implementing CEP, (2) during the first year of CEP, and (3) after the first year of CEP.

Check here if this is your LEA's first year of participation **(ignore third column)**

Breakfast Location	1-Before Implementation of CEP	2-First Year of CEP Implementation	3-After First Year of CEP Implementation
Cafeteria or other indoor/outdoor food service area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School buses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoors (other than a food service area)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grab-and-go	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't Know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.21 In the middle schools now participating in CEP, which locations did middle schools serve breakfast?

In the table below, please indicate the locations where middle schools served breakfast (1) before implementing CEP, (2) during the first year of CEP, and (3) after the first year of CEP.

(if 1.21 check is checked for LEA's first year of participation, ignore third column)

Breakfast Location	1-Before Implementation of CEP	2-First Year of CEP Implementation	3-After First Year of CEP Implementation
Cafeteria or other indoor/outdoor food service area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School buses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoors (other than a food service area)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grab-and-go	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't Know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.22 In the high schools now participating in CEP, which locations did high schools serve breakfast?

In the table below, please indicate the locations where high schools served breakfast (1) before implementing CEP, (2) during the first year of CEP, and (3) after the first year of CEP.

(if 1.21 check is checked for LEA's first year of participation, ignore third column)

Breakfast Location	1-Before Implementation of CEP	2-First Year of CEP Implementation	3-After First Year of CEP Implementation
Cafeteria or other indoor/outdoor food service area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School buses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoors (other than a food service area)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grab-and-go	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>Specify</i>): <input style="width: 150px; height: 20px;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't Know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.23 In the other schools now participating in CEP, which locations did other schools serve breakfast?

In the table below, please indicate the locations where other schools served breakfast (1) before implementing CEP, (2) during the first year of CEP, and (3) after the first year of CEP.

(if 1.21 check is checked for LEA's first year of participation, ignore third column)

Breakfast Location	1-Before Implementation of CEP	2-First Year of CEP Implementation	3-After First Year of CEP Implementation
Cafeteria or other indoor/outdoor food service area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School buses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoors (other than a food service area)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grab-and-go	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>Specify</i>): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't Know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.24 In the elementary schools now participating in CEP, during which time periods did elementary schools serve breakfast?

In the table below, please indicate the times that elementary schools served breakfast (1) before implementing CEP, (2) during the first year of CEP, and (3) after the first year of CEP.

(if 1.21 check is checked for LEA's first year of participation, ignore third column)

Breakfast Time	1-Before Implementation of CEP	2-First Year of CEP Implementation	3-After First Year of CEP Implementation
Before school doors open	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After school doors open but before the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>Specify</i>): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't Know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.25 In the middle schools now participating in CEP, during which time periods did middle schools serve breakfast?

In the table below, please indicate the times that middle schools served breakfast (1) before implementing CEP, (2) during the first year of CEP, and (3) after the first year of CEP.

(if 1.21 check is checked for LEA's first year of participation, ignore third column)

Breakfast Time	1-Before Implementation of CEP	2-First Year of CEP Implementation	3-After First Year of CEP Implementation
Before school doors open	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After school doors open but before the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>Specify</i>): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't Know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.26 In the high schools now participating in CEP, during which time periods did high schools serve breakfast?

In the table below, please indicate the times that high schools served breakfast (1) before implementing CEP, (2) during the first year of CEP, and (3) after the first year of CEP.

(if 1.21 check is checked for LEA's first year of participation, ignore third column)

Breakfast Time	1-Before Implementation of CEP	2-First Year of CEP Implementation	3-After First Year of CEP Implementation
Before school doors open	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After school doors open but before the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>Specify</i>): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't Know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.27 In the other schools now participating in CEP, during which time periods did other schools serve breakfast?

In the table below, please indicate the times that other schools served breakfast (1) before implementing CEP, (2) during the first year of CEP, and (3) after the first year of CEP.

(if 1.21 check is checked for LEA's first year of participation, ignore third column)

Breakfast Time	1-Before Implementation of CEP	2-First Year of CEP Implementation	3-After First Year of CEP Implementation
Before school doors open	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After school doors open but before the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>Specify</i>): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't Know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 Calculation of the Identified Student Percentage (ISP)

The Identified Student Percentage (ISP) is the number of students directly certified plus the number of students identified as eligible for free meals through other agency lists (such as, runaway, homeless, migrant, foster children) divided by the number of students enrolled, multiplied by 100. To be eligible for CEP, a LEA or school or group of schools must have an ISP of 40% or more.

2.1 What is the district-wide ISP that was most recently calculated for your LEA?

- Select here to enter district-wide ISP

- LEA only has ISPs for individual schools or groups of schools
 Don't know

2.2 When was the most recent district-wide ISP calculated for your LEA?

Month /Year:

- Don't Know

2.3 Who calculated the most recent district-wide ISP for your LEA? (Select one)

- The State calculated the ISP without input from the LEA (go to 2.7)
 The LEA provided information to the State to calculate the ISP
 The LEA calculated the ISP using its own data
 Both the LEA and State calculated the ISP
 Other (*Specify*):

- Don't know (go to 2.7)

2.4 What data were used to calculate the most recent district-wide ISP for your LEA? (Select all that apply)

- Directly Certified-- Based on data from:
 - SNAP
 - TANF
 - FDPIR
 - Extended eligibility benefits for other children in the household
 - Medicaid in pilot States only
- Identified from other agency lists
 - Homeless
 - Runaway
 - Migrant
 - Head Start
 - Foster children
 - Approved by local authorities

2.5 Approximately, what percentage of identified students came from direct certification with:

- | | |
|--|---------|
| <input type="checkbox"/> SNAP | _____ % |
| <input type="checkbox"/> TANF | _____ % |
| <input type="checkbox"/> FDPIR | _____ % |
| <input type="checkbox"/> Medicaid in pilot States only | _____ % |
| <input type="checkbox"/> Extended eligibility benefits for other children in the household | _____ % |
- (Check all that apply):
- SNAP
 - TANF
 - FDPIR
 - Medicaid in pilot States only
- Don't know _____

2.6 As of the date in 2.2, where did you obtain data used to calculate the ISP? (Select all that apply):

- POS or other electronic system
- Match conducted by LEA
- Direct Certification list provided by State
- Other agency list
- School enrollment file
- Other (*Specify*):

2.7 Who calculated the most recent ISP for individual schools or groups of schools in your LEA?
(Select one)

- The State calculated the ISPs without input from the LEA (go to 2.15)
- The LEA provided information to the State to calculate the ISPs
- The LEA calculated the ISPs using its own data
- Both the LEA and State calculated the ISP
- Other (*Specify*):

- Don't know (go to 2.15)

2.8 What data were used to calculate the most recent ISP for your individual schools or groups of schools? (Select all that apply)

- Directly Certified-- *Based on data from:*
 - SNAP
 - TANF
 - FDPIR
- Extended eligibility benefits for other children in the household
- Medicaid in pilot States only
- Identified from other agency lists:
 - Homeless
 - Runaway
 - Migrant
 - Head Start children
 - Foster children
 - Approved by local authorities

2.9 Approximately, what percentage of identified students for your individual schools or groups of schools came from direct certification with:

- | | | |
|--------------------------|---|---------|
| <input type="checkbox"/> | SNAP | _____ % |
| <input type="checkbox"/> | TANF | _____ % |
| <input type="checkbox"/> | FDPIR | _____ % |
| <input type="checkbox"/> | Medicaid in pilot States only | _____ % |
| <input type="checkbox"/> | Extended eligibility benefits for other children in the household | _____ % |
- (Check all that apply):
- SNAP
 - TANF
 - FDPIR
 - Medicaid in pilot States only
- Don't know _____

2.10 When were the most recent ISPs calculated for individual schools or groups of schools in your LEA?

Month /Year: _____

- Various times, depending on when CEP was implemented in school or group of schools. Please indicate the time period for the majority of your schools:

Month /Year: _____

- Don't Know

2.11 Does your LEA use the most recently calculated ISPs (as indicated in 2.10) for all participating schools for its claims for NSLP and SBP reimbursement in the current School Year (2016-17)?

- Yes (go to 2.15)
- No
- Don't know (go to 2.15)

2.12 For how many schools does your LEA use the most recently calculated ISP (as indicated in 2.10)?:

2.13 For how many schools does your LEA use a previously calculated ISP?:

2.14 For schools that use a previously calculated ISP, when was this ISP calculated?

Month/Year: : _____

- Multiple dates, depending on when CEP was implemented in schools or group of schools. Please indicate the time period for the majority of your schools:

Month /Year: _____

- Don't Know

2.15 [Answer if you indicated using recently calculated ISPs (as indicated in 2.10) in at least one participating school] Please indicate which of the following considerations your LEA took into account in deciding to use a recently calculated ISP for participating schools. (Select all that apply):

- Changed grouping arrangements due to school consolidations, requiring a recalculated ISP
- Changed grouping arrangements due to school closings, requiring a recalculated ISP
- ISP increased in participating schools
- Needed recently calculated ISP to qualify for State or local education funding
- Other (Specify):

- None of the above

2.16 Household applications and direct certification with SNAP were required to determine eligibility for FRP meals in your LEA prior to implementing CEP. For your CEP schools, what additional sources did your LEA use prior to electing CEP for determining eligibility for FRP meals? If you have non-participating schools now, please also select the additional sources being used for determining eligibility for FRP meals in those schools. (Select all that apply)

- Direct certification using TANF
- Direct certification using FDPIR
- Direct certification using Medicaid in pilot States only
- Extended eligibility benefits for other children in household of directly certified child
- Identified as homeless
- Identified as runaway
- Identified as migrant youth
- Identified as foster child
- Identified as Head Start
- Identified as Even Start
- Identified in state-funded pre-kindergarten programs
- Other (*Specify*):

- Don't Know

3 Other Programs Affected by the Community Eligibility Provision

3.1 Prior to implementing CEP, did your LEA use FRP meals eligibility data for any purpose other than for school meals eligibility (such as, for other funding eligibility, allocating funds among schools, or identifying economically disadvantaged students)? (Select one)

- Yes
- No (go to 3.3)
- Don't know (go to 3.3)

3.2 Aside from school meals eligibility, for what other purpose did your LEA use FRP meals eligibility data for prior to implementing CEP? (Select all that apply)

- Title 1 Funds
- National Assessment of Education Progress (NAEP)
- No Child Left Behind (NCLB) (measurement of adequate yearly progress)
- Other Food Service programs (Summer Feeding Program, Afterschool Snack Program, etc.)
- E-rate initiatives
- Early childhood education programs
- Vocational and technical education
- Literacy and reading programs
- State or local education funding
- Student loan forgiveness programs (for teachers)
- Waivers (Advance Placement or other test fees, sports fee, transportation, etc.)
- Reduced fees/free programs (such as, for summer school, tutoring programs, text books)
- Other (*Specify*):

- Don't Know

3.3 After implementing CEP, does your LEA still collect student-level household income data (for example with alternative income forms) similar to what was previously collected using the Household Application for FRP meals?

- Yes
- No (go to 3.6)
- Don't know (go to 3.6)

3.4 For what programs does your LEA collect household income data using alternate income forms?
(Select all that apply)

- Title 1 Funds
- National Assessment of Education Progress (NAEP)
- No Child Left Behind (NCLB) (measurement of adequate yearly progress)
- Other Food Service programs (Summer Feeding Program, Afterschool Snack Program, etc.)
- E-rate initiatives
- Early childhood education programs
- Vocational and technical education
- Literacy and reading programs
- State education funding
- Student loan forgiveness programs (for teachers)
- Waivers (AP or other test fees, sports fee, transportation, etc.)
- Reduced fees/free programs (such as, for summer school, tutoring programs, text books)
- Other (*Specify*):

- Don't Know

3.5 What parts of your LEA are involved with collecting and processing this household income data?
(Select all that apply)

- Schools
- Food Service department
- Other LEA department
- Other (*Specify*):

- Don't Know

3.6 Aside from the SBP and NSLP, in what other food assistance or USDA Food and Nutrition Service programs or initiatives does your LEA participate? (Select all that apply)

- Fresh Fruit and Vegetable Program
- Child and Adult Care Food Program
- Special Milk Program
- Summer Feeding Program
- After School Snack Program
- Farm to School
- Healthier US School Challenge
- Team Nutrition
- Other (*Specify*):

- Don't Know

4 Communication and Implementation of Community Eligibility Provision

4.1 Thinking back to before CEP implementation, how did your LEA initially inform your LEA's school officials (e.g. principals) about the process of implementing CEP? (Select all that apply)

- In-person meeting/presentation
- In-person training
- Letter/mail
- Email
- School website
- Phone call to principal or other senior manager
- Webinar
- Press release
- Other
- Does not apply – did not inform schools (go to 5.1)
- Don't know

4.2 Who was responsible at the LEA-level for initially communicating with individual schools regarding CEP? (Select one)

- Superintendent
- Food Service Director
- Food Service Contract Management Company
- Other LEA administrator
- Other (*Specify*):

- Don't know

4.3 The CEP Resource Center website provides resources for parents, teachers, and school officials at the local, State, and Federal level to better understand CEP, along with tools to help facilitate implementation of the Provision. Examples of the available resources include a CEP webinar series which provide guidance on topics such as outreach, administrative reviews, and direct certification and reporting, among others. Were you aware of the CEP Resource Center?

- Yes
- No (go to 5.1)

4.4 How did your LEA become aware of the CEP Resource Center website?

- Superintendent
- Food Service Director
- Food Service Contract Management Company
- Other LEA administrator
- Other (*Specify*):

- Don't know

4.5 Did your LEA use the CEP Resource Center website?

- Yes
- No (go to 5.1)
- Don't Know (go to 5.1)

4.6 Which of the following resources did your LEA use? (Select all that apply)

- CEP Fact Sheet
- CEP Perceived Barriers to Implementation Info Sheet
- CEP Webinar Series - Please specify: _____
- CBPP Eligibility Status Searchable Database
- USDA State List of Eligible Schools/LEAs
- CEP Estimator
- ISP Worksheet
- CEP Memos and Policy Guidance
- USDA Blog
- Partner Websites and Resources
- Other - Please specify: _____
- Don't know

4.7 How useful was the CEP Resource Center when considering whether to implement CEP in your eligible schools?

- Very useful
- Moderately useful
- Not very useful
- Not at all useful
- Don't know

4.8 Overall, how important was the information that your LEA gained from CEP Resource Center to your LEA's decision to implement CEP in eligible schools?

- Very important
- Moderately important
- Not very important
- Not at all important
- Don't know

5 Benefits and Challenges of Community Eligibility Provision

Now, we'd like to understand your LEA's experience in operating CEP.

5.1 Thinking back to the time that your LEA decided to participate in CEP, how much lead time did you have to prepare for the implementation? (Select one)

- Less than 2 weeks
- 2 weeks to 1 month
- 1 to 2 months
- 2 to 3 months
- More than 3 months
- Don't know

5.2 Do you feel that this was enough time? (Select one)

- Yes (go to 5.4)
- No
- Don't know (go to 5.4)

5.3 How much lead time do you feel would be enough to prepare for the implementation of CEP?
(Enter number of weeks or months)

(Indicate Number of Weeks or Months)	Weeks	Months
--------------------------------------	-------	--------

5.4 As result of operating under CEP in your LEA, in your opinion, what benefits has your LEA experienced? (Select all that apply)

Benefits of Implementing CEP

- Increased revenue
- Decreased administrative burden
- Decreased costs
- Decreased stigma for students in need
- Improved academic performance
- Reduced the wait in lunch and/or breakfast lines
- More schools offering breakfast
- More students participating in breakfast
- Increase in number of breakfasts served per week
- Increased school meal participation
- Improved nutritional quality of meals
- Relief for families under financial burden
- Improved student behavior (such as fewer disciplinary incidents)
- Improved student health (such as fewer sick days or visits to school nurse)
- Increased attendance
- Reduced tardiness
- No unpaid meal charges
- Shorter wait time to get breakfast
- Shorter wait time to get lunch
- Other (Specify):

- Other (2)- (Specify):

- Other (3) - (Specify):

- Other (4) - (Specify):

- Other (5) - (Specify):

- Don't know (go to 5.6) (exclusive choice)

5.5 Shown below are the benefits of CEP that you indicated your LEA has experienced. Rate the importance of each of these benefits.

Benefits of Implementing the Community Eligibility Provision	Very Important	Moderately Important	Not Very Important	Not at All Important	Don't Know
Increased revenue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Decreased administrative burden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Decreased costs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Decreased stigma for students in need	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improved academic performance (such as improved test scores)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reduced the wait in lunch and/or breakfast lines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More schools offering breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More students participating in breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increase in number of breakfasts served per week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased school meal participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improved nutritional quality of meals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relief for families under financial burden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improved student behavior (such as fewer disciplinary incidents)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improved student health (such as fewer sick days or visits to school nurse)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reduced tardiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No unpaid meal charges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shorter wait time to get breakfast					
Shorter wait time to get lunch					
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other 2 - (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other 3 - (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other 4 - (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other 5 - (Specify):

Answer 5.5.1 – 5.5.3 if indicated Very or Moderate importance for “decreased administrative burden”; if missing for “decreased administrative burden” continue to 5.6.

5.5.1 Specifically, whose administrative burden has been reduced by implementing the Community Eligibility Provision? (Select all that apply)

- School Administrators (such as, Principal, administrative assistants, etc.)
- LEA Food Service administrative staff (such as, Director, bookkeeper, clerical, etc.).
- Other LEA administrative staff
- Cafeteria Managers
- School Food Service workers (such as, cashiers, cooks, etc.)
- Other (Specify):

Don't know

5.5.2 What activities are you or your Food Service staff able to spend more time on now that your LEA is operating under CEP? (Select all that apply) (If select “None – not able to spend more time on any activities” go to 5.5.3; otherwise go to 5.6)

- Conducting professional development or training
- Conducting other administrative tasks
- Implementing new School Breakfast Program
- Planning nutrition/meal services
- Overseeing Food Service operations
- Developing recipes
- Researching purchasing options for food and supplies
- Developing nutrition education materials/activities
- Assessing student nutritional needs and/or food preferences
- Other (Specify):

None – not able to spend more time on any activities (go to 5.5.3)(exclusive choice)

Don't know

Answer 5.5.3 if respondent selected “None” in 5.5.2

5.5.3 Why have you and your staff been unable to spend more time on other activities?

Answer 5.5.4 – 5.5.5. if indicate Very or Moderate importance for “decreased cost”; if missing for “decreased cost” continue to 5.6.

5.5.4 In what ways have your costs been reduced? (Select all that apply)

- In meeting meal pattern requirements
- In meeting nutrition requirements
- Reduced foodservice staff
- Reduced technology costs associated with meal counting
- Other (*Specify*):

- Other (*Specify*):

- Don't know

5.5.5 Have you been able to employ these cost savings?

- Yes (*Specify*):

- No
- Don't Know

5.6 Now that CEP has been operating in your LEA, what (if any) problems has your LEA experienced?
(Select all that apply)

Problems Implementing CEP:

- CEP is not cost effective
- Less total revenue from foodservice
- No decrease in administrative burden
- Negative impact of CEP on funding for educational programs
- More time than expected to implement the Provision and train staff
- LEAs/schools participating in the Provision are treated differently than other LEAs/schools
- LEAs/schools participating in CEP are viewed as low-income
- Difficulty establishing the School Breakfast Program
- Confusion over how to submit claims
- Increased meal participation strains the capacity to serve meals
- Community not supportive
- Other - (Specify)

- Other (2) - (Specify):

- Other (3) - (Specify):

- Other (4) - (Specify):

- Other (5) - (Specify):

- No problems encountered (go to 5.8) **(exclusive choice)**
- Don't know (go to 5.8)

5.7 Shown below are the problems with CEP that you indicated in question 5.6. Rate the importance of each of these in operating under CEP.

Problems Implementing CEP	Very Important	Moderately Important	Not Very Important	Not at All Important	Don't Know
CEP is not cost effective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Less total revenue from foodservice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No decrease in administrative burden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negative impact of CEP on funding for educational programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More time than expected to implement the Provision and train staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LEAs/schools participating in the Provision are treated differently than other LEAs/schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LEAs/schools participating in CEP are viewed as low-income	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty establishing a SBP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Confusion over how to submit claims	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased meal participation strains the capacity to serve meals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community not supportive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (2) - (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (3) - (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (4) - (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (5) - (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5.8 Has your LEA changed its meal service in any of the participating schools due to CEP? NOTE: This question refers to changes from CEP, and not changes from other new school meal regulations and rules.

- Yes
- No (go to 5.10)
- Don't know (go to 5.10)

5.9 In general, due to CEP, our LEA has: (Select all that apply)

- Implemented or expanded the school breakfast program
- Increased the variety of foods served at school breakfast and lunch
- Decreased the variety of foods served at school breakfast and lunch
- Increased the use of pre-prepared foods
- Decreased the use of pre-prepared foods
- Increased nutrition education activities throughout the food service department
- Decreased nutrition education activities throughout the food service department
- Other (*Specify*):

- Don't know

5.10 Thinking about the schools that implemented CEP, how does the **total** meal reimbursement under CEP compare with the **total** meal reimbursement in prior years?

CEP provides (Select one)

- Much more reimbursement
- Moderately more reimbursement
- The same amount of reimbursement
- Moderately less reimbursement
- Much less reimbursement

Now we like to ask about your LEA's experience transitioning schools from Provision 1, 2 or 3 to CEP. (If no Provision 1, 2, and 3 schools detailed in question 1.17; go to 6.1)

5.11 On a scale of 1 to 5, with 1 being very easy and 5 being very difficult, how easy or difficult was it for schools that used Provision 1, 2 or 3 to implement CEP? (Select one)

- 1 (Very easy)
- 2
- 3
- 4
- 5 (Very difficult)

5.12 Why did your LEA choose to adopt CEP for schools that previously used Provision 1, 2 or 3? (Select all that apply)

- Eliminate household application
- Eliminate the need to count meals by free, reduced price, or paid category in base year
- Possibility of changing claiming percentage every year rather than every 4 years
- Other (*Specify*):

- Don't know

5.13 What difficulties were encountered when switching from Provision 1, 2 or 3 to CEP? (Select all that apply).

- Calculating the ISP
- Communicating changes to school Food Service staff
- Losing application data
- Other (*Specify*):

- No problems were encountered
- Don't know

6 Continuing Participation in Community Eligibility Provision

6.1 Have any schools that implemented CEP gone back to the previous reimbursement method?
(Select one)

- Yes
- No (go to 6.5)
- Don't Know (go to 6.5)

6.2 How many schools have gone back to the previous reimbursement method?

Number of schools:

- Don't know

6.3 For what reasons did the schools counted in question 6.2 end participation in CEP?

- CEP is not cost effective
- No decrease in administrative burden
- Negative impact of the Provision on funding for educational programs
- LEAs/schools participating in CEP are treated differently than other LEAs/schools
- Difficulty establishing the School Breakfast Program
- Too difficult to meet demands of increased meal participation
- Community not supportive
- Key LEA and/or school officials not supportive
- School closed or consolidated with another school (answer **6.4.1**)
- Increased meal participation strains the capacity to serve meals
- Other (1)- (Specify):

- Other (2) - (Specify):

- Other (3) - (Specify):

- Other (4) -- (Specify):

- Other (5) - (Specify):

- Don't know (go to 6.5)

6.4 Shown below are the Reasons for Ending Participation in CEP indicated in question 6.3. Rate the importance of each of these reasons for discontinuing participation in your LEA.

Shown in the table below are some of the Reasons for Ending Participation in CEP. Rate the importance of each of these reasons for schools discontinuing their participation in CEP in your LEA. (Select all that apply)

Reasons for Ending CEP	Very Important	Moderately Important	Not Very Important	Not at All Important	Don't Know
CEP is not cost effective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No decrease in administrative burden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negative impact of the Provision on funding for educational programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LEAs/schools participating in CEP are treated differently than other LEAs/schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty establishing the School Breakfast Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too difficult to meet demands of increased meal participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community not supportive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key LEA and/or school officials not supportive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School closed or consolidated with another school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased meal participation strains the capacity to serve meals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (2) - (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (3) - (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (4) - (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (5) - (Specify):

Answer 6.4.1 if LEA indicates any level of importance in 6.4 for "School closed or consolidated with another school". Otherwise go to 6.5

6.4.1 How many schools closed or consolidated?

NUMBER OF SCHOOLS:

6.5 In SY 2016-17, has CEP been implemented in any schools that were eligible in SY 2015-16 but did not participate then? (Select one)

- Yes
- No (go to 6.9)
- Don't Know (go to 6.9)

6.6 How many eligible schools did not participate in CEP during School Year 2015-16, but are now participating in School Year 2016-17?

NUMBER OF SCHOOLS:

6.7 Why did these schools implement CEP? (Select all that apply)

Reason for Now Implementing CEP:

- Wanted to phase in CEP gradually
- Recognized the success in other schools
- Considered the costs and benefits in more detail
- Parents and community urged school to do so
- Encouraged by the State Agency
- Other (Specify):

- Don't know (go to 6.8)

6.8 Shown below are the reasons you indicated that some schools first implemented CEP beginning in SY 2016-17, although they were eligible in SY 2015-16. Rate the importance of each of these reasons for now implementing CEP.

Reasons for now Implementing in CEP	Very Important	Moderately Important	Not Very Important	Not at All Important	Don't Know
Wanted to phase in CEP gradually	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognized the success in other schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Considered the costs and benefits in more detail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents and community urged school to do so	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Encouraged by the State Agency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>Specify</i>): Base your answer on the other listed in 6.7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6.9 How likely is your LEA to continue participating in CEP in the next year? (Select one)

- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Don't know

6.10 How likely is your LEA to expand participation in CEP in the next year? (Select one) [**Skip if districtwide**]

- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Don't know

7 Impacts of the Community Eligibility Provision

7.1 In your opinion, did CEP affect average labor costs per meal for meal production and service?

- Yes
- No (go to 7.3)
- Don't know (go to 7.3)

7.2 How did CEP affect average labor costs per meal for meal production and service? (Select any that apply)

- Increased labor costs per meal for preparing and serving breakfast
- Decreased labor costs per meal for preparing and serving breakfast
- Increased labor costs per meal for preparing and serving lunch
- Decreased labor costs per meal for preparing and serving lunch
- Don't know

7.3 In your opinion, did CEP affect average food costs per meal?

- Yes
- No (go to 7.5)
- Don't know (go to 7.5)

7.4 How did CEP affect average food costs per meal? (Select any that apply)

- Increased food costs per meal of school breakfast
- Decreased food costs per meal of school breakfast
- Increased food costs per meal of school lunch
- Decreased food costs per meal of school lunch
- Don't know

7.5 In your opinion, did CEP affect the average quality of foods (food that is fresher and/or more nutritious) offered for reimbursable school meals?

- Yes
- No (go to 7.7)
- Don't know (go to 7.7)

7.6 How did CEP affect the average quality of foods offered? (Select any that apply)

- Increased quality of foods offered at breakfast
- Decreased quality of foods offered at breakfast
- Increased quality of foods offered at lunch
- Decreased quality of foods offered at lunch
- Don't know

7.7 In your opinion, did CEP affect the average variety of foods offered for reimbursable school meals?

- Yes
- No (go to 7.9)
- Don't know (go to 7.9)

7.8 How did CEP affect the average variety of foods offered? (Select any that apply)

- Increased variety of foods offered at breakfast
- Decreased variety of foods offered at breakfast
- Increased variety of foods offered at lunch
- Decreased variety of foods offered at lunch
- Don't know

7.9 In your opinion, did CEP affect the average pay per hour for cafeteria workers?

- Yes
- No (go to 7.11)
- Don't know (go to 7.11)

7.10 How did CEP affect the average pay per hour of cafeteria workers?

- Increased pay per hour
- Decreased pay per hour
- Don't know

7.11 Thinking about average daily attendance in your LEA, in your opinion, how would you say the attendance in your LEA during SY 2013-14 compares to the attendance during SY 2016-17?

- Average daily attendance has increased (go to 7.12)
- Average daily attendance has decreased (go to 7.14)
- Average daily attendance has not changed (go to 7.16)
- Don't know (go to 7.16)

7.12 In your opinion, was CEP a factor in the increase in attendance?

- Yes
- No
- Don't know

7.13 In general, which type of school experienced the greatest increase in average daily attendance?
(Select one)

- Elementary school
- Middle school
- High school
- Other school
- No difference by school type
- Don't know

(go to 7.16)

7.14 In your opinion, was CEP a factor in the decrease in attendance?

- Yes
- No
- Don't know

7.15 In general, which type of school experienced the greatest decrease in average daily attendance?
(Select one)

- Elementary school
- Middle school
- High school
- Other school
- No difference by school type
- Don't know

7.16 Thinking about average daily participation in SBP, in your opinion, how would you say SBP participation in your LEA during SY 2015-16 compares to participation during SY 2016-17?

- Average daily participation in school breakfast has increased (go to 7.17)
- Average daily participation in school breakfast has decreased (go to 7.20)
- Average daily participation in school breakfast has stayed the same (go to 7.23)
- Don't know (go to 7.23)

7.17 Which of the following was the **biggest** factor for the increase in average daily participation in school breakfast? (Select one)

- More schools offering school breakfast
- More students enrolled in school
- More students participating in school breakfast at least once in the school year
- More breakfasts per year taken by students that participate in school breakfast at least once a year
- Don't know

7.18 In your opinion, was CEP a factor in the increase in school breakfast participation?

- Yes
- No
- Don't know

7.19 In general, which type of school experienced the **greatest** increase in school breakfast participation? (Select one)

- Elementary school
- Middle school
- High school
- Other school
- No difference by school type
- Don't know

(go to 7.23)

7.20 Which of the following was the **biggest** factor for the decrease in average daily participation in school breakfast? (Select one)

- Fewer schools offering school breakfast
- Fewer students enrolled in school
- Fewer students participating in school breakfast at least once in the school year
- Fewer breakfasts per year taken by students that participate in school breakfast at least once a year
- Don't know

7.21 In your opinion, was CEP a factor in the decrease in school breakfast participation?

- Yes
- No
- Don't know

7.22 In general, which type of school experienced the **greatest** decrease in school breakfast participation? (Select one)

- Elementary school
- Middle school
- High school
- Other school
- No difference by school type
- Don't know

7.23 Thinking about average daily participation in the school lunch program, in your opinion, how would you say the NSLP participation in your LEA during SY 2013-14 compares to participation during SY 2016-17?

- Average daily participation in school lunch has increased (go to 7.24)
- Average daily participation in school lunch has decreased (go to 7.27)
- Average daily participation in school lunch has stayed the same (go to 7.30)
- Don't know (go to 7.30)

7.24 Which of the following was the **biggest** factor for the increase in average daily participation in school lunch? (Select one)

- More students enrolled in school
- More students participating in school lunch at least once in the school year
- More lunches per year taken by students that participate in school lunch at least once a year
- Don't know

7.25 In your opinion, was CEP a factor in the increase in school lunch participation?

- Yes
- No
- Don't know

7.26 In general, which type of school experienced the **greatest** increase in school lunch participation? (Select one)

- Elementary school
- Middle school
- High school
- Other school
- No difference by school type
- Don't know

(go to 7.30)

7.27 Which of the following was the **biggest** factor for the decrease in average daily participation in school lunch? (Select one)

- Fewer students enrolled in school
- Fewer students participating in school lunch at least once in the school year
- Fewer lunches per year taken by students that participate in school lunches at least once a year
- Don't know

7.28 In your opinion, was CEP a factor in the decrease in school lunch participation?

- Yes
- No
- Don't know

7.29 In general, which type of school experienced the **greatest** decrease in school lunch participation? (Select one)

- Elementary school
- Middle school
- High school
- Other school
- No difference by school type
- Don't know

7.30 Thinking about total revenues from non-federal sources (which may include student payments from reimbursable meals, other food sales, and local funds), in your opinion, how would you say revenues from non-federal sources during SY 2015-16 compare to revenues from non-federal sources during SY 2016-17?

- Increased (go to 7.31)
- Decreased (go to 7.33)
- Stayed the same (go to 7.35)
- Don't know (go to 7.35)

7.31 Which of the following was the **biggest** factor for the increase in total revenues from non-federal sources? (Select one)

- Increase in student payments for reimbursable meals **(Do not select this option for districtwide schools)**
- Increase in revenues from food sales outside of school meals, including a la carte, vending machine, snack bar, and school store sales
- Increase in State funding
- Increase in local funding
- Don't know

7.32 In your opinion, was CEP a factor in the increase in total revenues from non-federal sources?

- Yes
- No
- Don't know

(go to 7.35)

7.33 Which of the following was the **biggest** factor for the decrease in total revenues from non-federal sources? (Select one)

- Decrease in student payments for reimbursable meals
- Decrease in revenues from food sales outside of school meals, including a la carte, vending machine, snack bar, and school store sales
- Decrease in State funding
- Decrease in local funding
- Don't know

7.34 In your opinion, was CEP a factor in the decrease in total revenues from non-federal sources?

- Yes
- No
- Don't know

7.35 Thinking about whether your LEA Food Service is able to break even, that is, whether revenues from all sources are at least equal to costs, in your opinion, how does your ability to break even during SY 2013-14 compare to your ability to break even during SY 2016-17?

- It has become easier to break even (go to 7.36)
- It has become harder to break even (go to 7.38)
- No change in ability to break even (go to end of survey)
- Don't know (go to end of survey)

7.36 Which of the following was the **biggest** factor that made it easier to break even? (Select one)

- Increase in revenues from federal reimbursements
- Increase in student payments for reimbursable meals **(Do not select this option for districtwide schools)**
- Increase in revenues from food sales outside of school meals, including a la carte, vending machine, snack bar, and school store sales
- Increase in State funding
- Increase in local funding
- Decrease in food and labor costs
- Decrease in administrative costs
- Don't know

7.37 In your opinion, was CEP a factor in making it easier to break even?

- Yes
- No
- Don't know

(go to end of survey)

7.38 Which of the following was the **biggest** factor that made it harder to break even? (Select one)

- Decrease in revenues from federal reimbursements
- Decrease in student payments for reimbursable meals
- Decrease in revenues from food sales outside of school meals, including a la carte, vending machine, snack bar, and school store sales
- Decrease in State funding
- Decrease in local funding
- Increase in food and labor costs
- Increase in administrative costs
- Don't know

7.39 In your opinion, was CEP a factor in making it harder to break even?

- Yes
- No
- Don't know

That completes the survey. Thank you so much for taking the time to participate. Your input is very valuable.

THANK YOU!