

## **APPENDIX D2**

### **LEA Foodservice Director Web Survey: Eligible Non Participating LEAs**

## Community Eligibility Provision Characteristics Study (CEP)

### LEA Foodservice Director Web Survey

### Eligible and Non-Participating LEAs

According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-XXXX, expires XX/XX/XXXX. The time required to complete this information collection is estimated to average XX minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of time estimates or suggestions for improving this form, please contact: Office of Policy Support, U.S. Department of Agriculture, Food and Nutrition Service, Office of Policy Support, Alexandria, VA 22302. Attention: Dr. John Endahl.

Prepared for:  
US Department of Agriculture  
Food and Nutrition Service  
Office of Policy Support

Prepared by:  
2M Research Services

This survey is being conducted for the Food and Nutrition Service, U.S. Department of Agriculture as part of a study called Community Eligibility Provision (CEP) Characteristics Study. 2M Research Services has been hired by the Food and Nutrition Service of the U.S. Department of Agriculture to conduct this survey. Information provided in this survey will be kept private, to the extent provided by law. No data will be attributed to specific survey respondents. De-identified data from this study will be provided to the Food and Nutrition Service of the U.S. Department of Agriculture. Responses to the study will in no way affect your agency's receipt of funds from USDA's school meals program.

The study is authorized by the Healthy, Hunger-Free Kids Act of 2010 (HHFKA) and participation by selected states, local education agencies, and schools is required under Section 305 of the HHFKA. Section 305 of the Healthy, Hunger-Free Kids Act of 2010 States that "States, State educational agencies, local educational agencies, schools, institutions, facilities, and contractors participating in programs authorized under this Act and the Child Nutrition Act of 1966 (42 U.S.C. 1771 et seq.) shall cooperate with officials and contractors acting on behalf of the Secretary, in the conduct of evaluations and studies under those Acts."

Throughout this survey numerous terms and acronyms are utilized. You can always click the definitions link ([give location on web page](#)) to see the definitions of these terms while you are completing the survey.

Please note, if you cannot complete the survey in one sitting, you can save it and complete it at a later date. You may also share the login credentials with appropriate personnel as you deem necessary in order to report accurate information. This survey will take about 60 minutes to complete.

**We thank you for your cooperation and participation in this very important study.**

Please confirm that the following contact information is correct. (Pre-filled—corrections allowed)

If you have any questions about the study or about completing this survey, please email [xxxxxx@2mresearch.com](mailto:xxxxxx@2mresearch.com) or call 1-866-xxx-xxx (toll-free).

Date: \_\_\_\_\_  
MM/DD/YYYY

**Contact information for the School Food Authority Director:**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Suite, Bldg.: \_\_\_\_\_

\_\_\_\_\_  
*City State Zip Code*

Phone Number: \_\_\_\_\_

(XXX) XXX-XXXX Ext. XXXX

Email Address: \_\_\_\_\_

**Name and address of person filling out this survey (if other than the SFA Director):**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Suite, Bldg.: \_\_\_\_\_

\_\_\_\_\_  
*City State Zip Code*

Phone Number: \_\_\_\_\_

(XXX) XXX-XXXX Ext. XXXX

Email Address: \_\_\_\_\_

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## Community Eligibility Provision Schools

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**1.1** During SY 2016-17, please provide in the table below, (1) the total number of schools in your LEA and (2) the number of schools eligible for CEP (either individually or as part of a group).

Please record your responses separately for:

- Elementary schools (i.e., schools composed of any span of grades from kindergarten through 6th grade; K-4, 4-6, K-5);
- Middle or junior high schools (i.e., schools that have no grade lower than 6 and no grade higher than 9; 6-8, 6-7, 7-8, 6-9); or
- High schools (i.e., schools that have no grade lower than 9 and continue through 12th grade).
- Other schools include any school that does not meet the elementary, middle or junior high, or high school definition; (6-12, K-8, K-12).

School Type	1-Number of Schools in your LEA	2-Number of Schools CEP-Eligible but not Participating	
Elementary Schools			<input type="checkbox"/> Don't Know
Middle or Junior High Schools			<input type="checkbox"/> Don't Know
High Schools			<input type="checkbox"/> Don't Know
Other Schools			<input type="checkbox"/> Don't Know
<b>Total:</b>			

Please confirm that the total number of schools in your LEA is correct. (Select to continue)

1.2 Of the eligible schools in your LEA that do not participate in CEP, how many currently use the following?

Reimbursement Type	Number of Schools
Traditional	
Provision 1	
Provision 2	
Provision 3	
Other systems where free meals are provided to all students ( <i>Specify</i> ): <div style="border: 1px solid black; height: 30px; width: 100%; margin-top: 5px;"></div>	
Total:	

1.3 You have [from 1.1] schools eligible to participate in CEP. How many of these schools are participating in the School Breakfast Program (SBP) during SY 2016-17?

(type in number of schools—if zero go to 2.1)

**1.3.1** (Answer this question if 1.3 is a number greater than zero.) In the schools you recorded above (i.e., the number of schools that are eligible to participate in CEP and who also participate in SBP), please indicate the locations that schools serve breakfast

Please record your responses separately for:

- Elementary schools (i.e., schools composed of any span of grades from kindergarten through 6th grade; K-4, 4-6, K-5);
- Middle or junior high schools (i.e., schools that have no grade lower than 6 and no grade higher than 9; 6-8, 6-7, 7-8, 6-9); or
- High schools (i.e., schools that have no grade lower than 9 and continue through 12th grade).
- Other schools include any school that does not meet the elementary, middle or junior high, or high school definition; (6-12, K-8, K-12).

Breakfast Location	Elementary Schools	Middle Schools	High Schools	Other Schools
Cafeteria or other food service area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School buses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoors (other than a food service area)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grab-and-go	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't Know (enter the number of schools for which you do not know the locations) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**1.3.2** (Answer this question if 1.3 is a number greater than zero.) In the schools you recorded above (i.e., the number of schools that are eligible to participate in CEP and who also participate in SBP), please indicate the time periods that breakfast is served.

Please record your responses separately for:

- Elementary schools (i.e., schools composed of any span of grades from kindergarten through 6th grade; K-4, 4-6, K-5);
- Middle or junior high schools (i.e., schools that have no grade lower than 6 and no grade higher than 9; 6-8, 6-7, 7-8, 6-9); or
- High schools (i.e., schools that have no grade lower than 9 and continue through 12th grade).
- Other schools include any school that does not meet the elementary, middle or junior high, or high school definition; (6-12, K-8, K-12).

Breakfast Time	Elementary Schools	Middle Schools	High Schools	Other Schools
Before school doors open	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After school doors open but before the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After the first class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't Know (enter the number of schools for which you do not know the times) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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## 2 Calculation of the Identified Student Percentage (ISP)

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The Identified Student Percentage (ISP) is defined as the number of students directly certified plus the number of students identified as eligible for free meals through other agency lists (such as, runaway, homeless, migrant, Head Start, and foster children) divided by the number of students enrolled. To be eligible for CEP, a LEA, school, or group of schools must have an ISP of 40% or more.

**2.1** What is the district-wide ISP that was most recently calculated for your LEA?

Select here to enter % (ISP):

Not applicable - LEA only has ISPs for individual or groups of schools (go to 2.7)

Don't know

**2.2** When was the most recent district-wide ISP calculated for your LEA?

Month /Year:

Don't Know

2.3 Who calculated the most recent district-wide ISP for your LEA? (Select one)

- The State calculated the ISP without input from the LEA (go to 2.7)
- The LEA provided information to the State and then the State calculated the ISP
- The LEA calculated the ISP using its own data
- Both the LEA and State calculated the ISP
- Other (*Specify*):

- Don't know (go to 2.7)

2.4 What data were used to calculate the most recent district-wide ISP for your LEA? (Select all that apply)

- Directly Certified-- *Based on data from:*
  - SNAP
  - TANF
  - FDPIR
- Extended eligibility benefits for other children in the household
- Medicaid in pilot States only
- Identified from other agency lists:
  - Homeless
  - Runaway
  - Migrant
  - Head Start children
  - Foster children
  - Approved by local authorities

2.5 Approximately, what percentage of identified students came from direct certification with:

- |                          |   |       |   |
|--------------------------|---|-------|---|
| <input type="checkbox"/> | SNAP  | _____ | % |
| <input type="checkbox"/> | TANF  | _____ | % |
| <input type="checkbox"/> | FDPIR   | _____ | % |
| <input type="checkbox"/> | Medicaid in pilot States only                                     | _____ | % |
| <input type="checkbox"/> | Extended eligibility benefits for other children in the household | _____ | % |

(Check all that apply):

- |                          |                               |       |
|--------------------------|-------------------------------|-------|
| <input type="checkbox"/> | SNAP                          |       |
| <input type="checkbox"/> | TANF                          |       |
| <input type="checkbox"/> | FDPIR                         |       |
| <input type="checkbox"/> | Medicaid in pilot States only |       |
| <input type="checkbox"/> | Don't know                    | _____ |

2.6 As of the date in 2.3, where did you obtain data to calculate the district-wide ISP? (Select all that apply):

- POS or other electronic system
- Match conducted by LEA
- Direct Certification list provided by State
- Other agency list
- School enrollment file
- Other

2.7 Who calculated the most recent ISP for individual schools or groups of schools in your LEA? (Select one)

- The State calculated the ISPs without input from the LEA (go to 2.12)
- The LEA provided information to the State and then the State calculated the ISPs
- The LEA calculated the ISPs using its own data
- Both the LEA and State calculated the ISP
- Other (*Specify*):

- Don't know (go to 2.12)

2.8 What data were used to calculate the most recent ISP for your individual schools or groups of schools? (Select all that apply)

- Directly Certified-- *Based on data from:*
  - SNAP
  - TANF
  - FDPIR
- Extended eligibility benefits for other children in the household
- Medicaid in Pilot States only
- Identified from other agency lists:
  - Homeless
  - Runaway
  - Migrant
  - Head Start children
  - Foster children
  - Approved by local authorities

2.9 Approximately, what percentage of identified students for your individual schools or groups of schools came from direct certification with:

- |  |       |   |
|--|-------|---|
| <input type="checkbox"/> SNAP  | _____ | % |
| <input type="checkbox"/> TANF  | _____ | % |
| <input type="checkbox"/> FDPIR   | _____ | % |
| <input type="checkbox"/> Medicaid in pilot States only                                     | _____ | % |
| <input type="checkbox"/> Extended eligibility benefits for other children in the household | _____ | % |
- (Check all that apply):
- SNAP
  - TANF
  - FDPIR
  - Medicaid in pilot States only
- Don't know \_\_\_\_\_

**2.10** When was the most recent ISP calculated for your individual schools or groups of schools?

Month /Year: \_\_\_\_\_

- Various times, please indicate the time period for the majority of your schools:

Month /Year: \_\_\_\_\_

- Don't Know

**2.11** Where did you obtain data to calculate the ISP for your individual schools or groups of schools?  
(Select all that apply):

- POS or other electronic system  
 Match conducted by LEA  
 Direct Certification list provided by State  
 Other agency list  
 School enrollment file  
 Other(*Specify*):

- Don't Know

**2.12** In addition to household applications and direct certification with SNAP, what additional sources does your LEA use for determining eligibility for FRP meals? (Select all that apply)

- Direct certification using TANF  
 Direct certification using FDPIR  
 Extended eligibility benefits for other children in household of directly certified child  
 Identified as homeless  
 Identified as runaway  
 Identified as migrant youth  
 Identified as foster child  
 Identified as Head Start  
 Identified as Even Start  
 Identified in state-funded pre-kindergarten programs  
 Medicaid in pilot States only  
 Other (*Specify*):

- Don't Know

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### 3 Other Programs Affected by Community Eligibility Provision

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**3.1** Does your LEA use FRP meals-eligibility data for any purpose other than for school meals eligibility (such as, for other funding eligibility, allocating funds among schools, or identifying economically disadvantaged students)? (Select one)

- Yes
- No (go to 3.3)
- Don't know (go to 3.3)

**3.2** Aside from school meals eligibility, for what other purpose does your LEA use FRP meals eligibility data? (Select all that apply)

- Title 1 Funds
- National Assessment of Education Progress (NAEP)
- No Child Left Behind (NCLB) (measurement of adequate yearly progress)
- Other foodservice programs (Summer Feeding Program, Afterschool Snack Program, etc.)
- E-rate initiatives
- Early childhood education programs
- Vocational and technical education
- Literacy and reading programs
- State or local education funding
- Student loan forgiveness programs (for teachers)
- Waivers (AP or other test fees, sports fee, transportation, etc.)
- Reduced fees/free programs (such as, for summer school, tutoring programs, text books)
- Other (*Specify*):

- Don't Know

**3.3** Aside from SBP and NSLP, in what other food assistance or USDA Food and Nutrition Service programs and initiatives does your LEA participate? (Select all that apply)

- Fresh Fruit and Vegetable Program
- Child and Adult Care Food Program
- Special Milk Program
- Summer Food Service Program
- Farm to School
- Healthier US School Challenge
- Team Nutrition
- Other (*Specify*):

- Don't Know

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## 4 Decision Regarding the Adoption of Community Eligibility Provision

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Now, we'd like to understand your views on the potential benefits and costs of adopting CEP.

**4.1** Although your LEA is not participating in CEP, were there any aspects of CEP that your LEA saw as potentially beneficial? (Select one)

- Yes
- No (go to 4.4)
- Don't know (go to 4.4)



4.2 Which of the following expected benefits, in your opinion, of CEP did your LEA consider in deciding whether to adopt CEP? (Select all that apply)

- Increased revenue
- Decreased administrative burden
- Decreased costs
- Decreased stigma for students in need
- Improved academic performance
- Reduce the wait in breakfast and/or lunch lines
- More schools offering breakfast
- More students participating in breakfast
- Increase in number of breakfasts served per week
- Increased school lunch participation
- Increased school breakfast participation
- Improved nutritional quality of meals
- Relief for families under financial burden
- Improved student behavior (such as fewer disciplinary incidents)
- Improved student health (such as fewer sick days or visits to school nurse)
- Increased attendance
- Reduced tardiness
- No unpaid meal charges
- Other (Specify):

- Other (2) (Specify):

- Other (3) (Specify):

- Other (4) (Specify):

- Other (5) (Specify):

- Don't know (go to 4.4) (exclusive choice)

**4.3** Shown below are the expected benefits of CEP that you indicated your LEA considered. Rate the importance of each of these expected benefits in the decision to adopt or not adopt CEP. **Pre-filled from 4.2**

<b>Expected Benefits to Adopting CEP</b>	<b>Very Important</b>	<b>Moderately Important</b>	<b>Not Very Important</b>	<b>Not at All Important</b>	<b>Don't Know</b>
Increased revenue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Decreased administrative burden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Decreased costs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Decreased stigma for students in need	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reduce the wait in breakfast and/or lunch lines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improved academic performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More schools offering breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More students participating in breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increase in number of breakfasts served per week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased school meal participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improved nutritional quality of meals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relief for families under financial burden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improved student behavior (such as fewer disciplinary incidents)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improved student health (such as fewer sick days or visits to school nurse)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reduced tardiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No unpaid meal charges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (1) (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (2) (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (3) (Specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (4) (Specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (5) (Specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4.4 Which of the following possible barriers did your LEA see as making implementation of CEP difficult or causing your LEA to decide against adopting the Provision? (Select all that apply)

**Possible Barriers to Adopting CEP**

- CEP not financially viable
- Increased administrative burden
- Uncertainty or concern about how much reimbursement the LEA would receive
- Uncertainty or concern about how the Provision will affect funding for educational programs
- Not enough time to implement the Provision and train staff
- LEA/schools participating in the Provision being treated differently than other LEAs/schools
- LEAs/schools participating in CEP may be viewed as low-income
- Difficulty establishing a SBP
- Community not supportive
- Key LEA and/or school officials not supportive
- Increased cost in overall school programs
- Other (Specify):

- Other (2) - (Specify):

- Other (3) - (Specify):

- Other (4) - (Specify):

- Other (5) - (Specify):

- Don't Know (go to 4.7)

4.5 Shown below are the barriers to adopting CEP that you indicated your LEA considered. Rate the importance of each of these possible barriers in the decision to adopt CEP.

Possible barriers to adopting CEP	Very Important	Moderately Important	Not Very Important	Not at All Important	Don't Know
CEP not financially viable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased administrative burden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uncertainty or concern about how much reimbursement the LEA would receive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uncertainty or concern about how the Provision will affect funding for educational programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not enough time to implement the Provision and train staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LEAs/schools participating in the Provision being treated differently than other LEAs/schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LEAs/schools participating in CEP may be viewed as low-income	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty establishing a SBP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community not supportive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key LEA and/or school officials not supportive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased cost in overall school programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (2) - (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (3) - (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (4)- (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (5) - (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**4.6** Shown below are the barriers to adopting CEP that you indicated your LEA considered. Please indicate for which school type these barriers were a determining factor in choosing not to adopt CEP. (Select all that apply)

Possible barriers to adopting CEP	Elementary	Middle	High	Other	All
CEP not financially viable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased administrative burden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uncertainty or concern about how much reimbursement the LEA would receive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uncertainty or concern about how the Provision will affect funding for educational programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not enough time to implement the Provision and train staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LEAs/schools participating in the Provision being treated differently than other LEAs/schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LEAs/schools participating in CEP may be viewed as poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty establishing a SBP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community not supportive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key LEA and/or school officials not supportive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased cost in overall school programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4.7 What were the most important determining factors that were considered in deciding not to participate in CEP? (Select all that apply)

- ISP or rate of reimbursement for school meals
- Staffing needs
- Financial impact on school meals revenue
- Financial impact on other education funding
- Impact on loss of other benefits/services for economically disadvantaged students
- Need to continue to collect student-level data for other funding sources
- Rate of participation in school meals programs
- Logistics or difficulty implementing
- Considerations around schools being labeled as low income
- Consideration around students being labeled as low income
- Availability of CEP for the long term
- Eligibility of individual schools and/or entire district to participate
- Other (*Specify*):

- Don't know

4.8 To what extent do you agree with each of the following statements about CEP? (Provide a response for each statement)

I believe that CEP would...	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
...be more costly to implement than what is currently in place.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...be well-received by school staff and students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...be confusing to implement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...improve academic performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...reduce the wait in breakfast and/or lunch lines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...result in increased meal participation that would be overwhelming to the staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...result in increased meal participation that would benefit students (access to more foods, healthy foods).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...create issues for determining eligibility for other assistance programs due to lack of FRP data.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...result in a lot more work to serve breakfast.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...increase plate waste.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**4.9** How likely is your LEA to participate in CEP in the next year? (Select one)

- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Don't know

**4.10** What changes could be made to CEP that would make it appealing to your LEA? (Select all that apply. Add additional changes if not listed)

- Increase the multiplier
- Not requiring to implement SBP to operate under CEP
- More training provided
- Available to all schools in an LEA and not just schools that are eligible
- Allow ISP data in qualifying for other State and Federal funds (for example, Title 1 funds, other Child Nutrition programs, assistance programs, education funding and/or benefits to low-income students, etc.)
- Other (*Specify*):

- Other (2) (*Specify*):

- Other (3) (*Specify*):

- Other (4) (*Specify*):

- Other (5) (*Specify*):

- Don't Know (go to 4.11)

**4.10.1** Below are the changes that you indicated would make CEP more appealing to your LEA. Please indicate whether your LEA would elect CEP if each change were made.

LEA would elect CEP next year if change were made...	Yes	Maybe	No
Increase the multiplier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Elimination of SBP requirement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More training provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Available to all schools in an LEA and not just schools that are eligible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using ISP data to qualify for other assistance programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Two or more of these changes must be made	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Three or more of these changes must be made	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All changes must be made	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would not elect CEP (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**4.11** Have any schools in your LEA previously operated under CEP? (Select one)

- Yes
- No (go to 5.1)
- Don't Know (go to 5.1)

**4.12** How many schools previously operated under CEP?

Number of schools:

- Don't know

**4.13** For what reasons did the schools counted in question 4.12 end participation in CEP?

- CEP is not cost effective
- No decrease in administrative burden
- Negative impact of the Provision on funding for educational programs
- LEAs/schools participating in CEP are treated differently than other LEAs/schools
- Difficulty establishing the School Breakfast Program
- Too difficult to meet demands of increased meal participation
- Community not supportive
- Key LEA and/or school officials not supportive
- School closed or consolidated with another school (Answer 4.14.1)
- Increased meal participation strains the capacity to serve meals
- Other (Specify):

- Other (2) (Specify):

- Other (3) (Specify):

- Other (4) (Specify):

- Other (5) (Specify):

- Don't Know (go to 4.15)

4.14 Shown below are the Reasons for Ending Participation in CEP indicated in question 4.13. Rate the importance of each of these reasons for discontinuing participation in your LEA.

Reasons for Ending CEP	Very Important	Moderately Important	Not Very Important	Not at All Important	Don't Know
CEP is not cost effective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No decrease in administrative burden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negative impact of the Provision on funding for educational programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LEAs/schools participating in CEP are treated differently than other LEAs/schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty establishing the School Breakfast Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too difficult to meet demands of increased meal participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community not supportive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key LEA and/or school officials not supportive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School closed or consolidated with another school (Answer 4.14.1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Answer 4.14.1 if "School closed or consolidated with another school" in 4.13.

**4.14.1** How many schools closed or consolidated?

NUMBER OF SCHOOLS:

**4.15** The CEP Resource Center website provides resources for parents, teachers, and school officials at the local, state, and Federal level to better understand CEP, along with tools to help facilitate implementation of the Provision. Examples of the available resources include a CEP webinar series which provide guidance on topics such as outreach, administrative reviews, and direct certification and reporting, among others. Were you aware of the CEP Resource Center?

- Yes
- No (go to 5.1)

**4.16** How did your LEA become aware of the CEP Resource Center website?

- Superintendent
- Food Service Director
- Food Service Contract Management Company
- Other LEA administrator
- Other (*Specify*):

- Don't know

**4.17** Did your LEA use the CEP Resource Center website?

- Yes
- No (go to 5.1)
- Don't Know (go to 5.1)

**4.18** Which of the following resources did your LEA use?

- CEP Fact Sheet
- CEP Perceived Barriers to Implementation Info Sheet
- CEP Webinar Series (*Specify*):

- CBPP Eligibility Status Searchable Database
- USDA State List of Eligible Schools/LEAs
- CEP Estimator
- ISP Worksheet
- CEP Memos and Policy Guidance
- USDA Blog
- Partner Websites and Resources
- Other (Specify):

- Don't know

**4.19** How useful was the CEP Resource Center when considering whether to implement CEP in your eligible schools?

- Very useful
- Moderately useful
- Not very useful
- Not at all useful
- Don't know

**4.20** Overall, how important was the information that your LEA used from CEP Resource Center in your LEA's decision to not implement CEP in eligible schools?

- Very important
- Moderately important
- Not very important
- Not at all important
- Don't know

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## 5 Changes in Attendance, School Meals Participation, and Revenues

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5.1 Thinking about average daily attendance in your school, in your opinion, how would you say the attendance in your school during SY 2013-2014 compares to the attendance during SY 2016-2017?

- Average daily attendance has increased (go to 5.2)
- Average daily attendance has decreased (go to 5.3)
- Average daily attendance has not changed (go to 5.4)
- Do not know (go to 5.4)

5.2 In general, which type of school experienced the **greatest** increase in average daily attendance? (Select one)

- Elementary school
- Middle school
- High school
- Other school
- No difference by school type
- Don't know

(go to 5.4)

5.3 In general, which type of school experienced the **greatest** decrease in average daily attendance? (Select one)

- Elementary school
- Middle school
- High school
- Other school
- No difference by school type
- Don't know

5.4 Thinking about average daily participation in the SBP, in your opinion, how would you say the participation in your school during SY 2015-16 compares to participation during SY2016-17?

- Average daily participation in school breakfast has increased (go to 5.5)
- Average daily participation in school breakfast has decreased (go to 5.7)
- Average daily participation in school breakfast has stayed the same (go to 5.9)
- Don't know (go to 5.9)

5.5 Which of the following was the **biggest** factor for the increase in average daily participation in school breakfast? (Select one)

- More schools offering school breakfast
- More students enrolled in school
- More students participating in school breakfast at least once in the school year
- More breakfasts per year taken by students that participate in school breakfast at least once a year
- Don't know

5.6 In general, which type of school experienced the **greatest** increase in school breakfast participation? (Select one)

- Elementary school
- Middle school
- High school
- Other school
- No difference by school type
- Don't know

(go to 5.9)

5.7 Which of the following was the **biggest** factor for the decrease in average daily participation in school breakfast? (Select one)

- Fewer schools offering school breakfast
- Fewer students enrolled in school
- Fewer students participating in school breakfast at least once in the school year
- Fewer breakfasts per year taken by students that participate in school breakfast at least once a year
- Don't know

5.8 In general, which type of school experienced the **greatest** decrease in school breakfast participation? (Select one)

- Elementary school
- Middle school
- High school
- Other school
- No difference by school type
- Don't know



5.9 Thinking about average daily participation in the NSLP, in your opinion, how would you say the participation in your school during SY 2013-14 compares to participation during SY 2016-17?

- Average daily participation in school lunch has increased (go to 5.10)
- Average daily participation in school lunch has decreased (go to 5.12)
- Average daily participation in school lunch has stayed the same (go to 5.14)
- Don't know (go to 5.14)

5.10 Which of the following was the **biggest** factor for the increase in average daily participation in school lunch? (Select one)

- More students enrolled in school
- More students participating in school lunch at least once in the school year
- More lunches per year taken by students that participate in school lunch at least once a year
- Don't know

5.11 In general, which type of school experienced the **greatest** increase in school lunch participation? (Select one)

- Elementary school
- Middle school
- High school
- Other school
- No difference by school type
- Don't know

(go to 5.14)

5.12 Which of the following was the **biggest** factor for the decrease in average daily participation in school lunch? (Select one)

- Fewer students enrolled in school
- Fewer students participating in school lunch at least once in the school year
- Fewer lunches per year taken by students that participate in school lunches at least once a year
- Don't know

5.13 In general, which type of school experienced the **greatest** decrease in school lunch participation?  
(Select one)

- Elementary school
- Middle school
- High school
- Other school
- No difference by school type
- Don't know

5.14 Thinking about total revenues from non-federal sources (which may include student payments for reimbursable meals, other food sales, and local funds), in your opinion, how would you say revenues from non-federal sources during SY 2015-16 compare to revenues from non-federal sources during SY 2016-17?

- Increased (go to 5.15)
- Decreased (go to 5.16)
- Stayed the same (go to 5.17)
- Don't know (go to 5.17)

5.15 Which of the following was the **biggest** factor for the increase in total revenues from non-federal sources? (Select one)

- Increase in student payments for reimbursable meals
- Increase in revenues from food sales outside of school meals, including a la carte, vending machine, snack bars, school store sales, and catering for school related events
- Increase in State funding
- Increase in local funding
- Don't know

(go to 5.17)

5.16 Which of the following was the **biggest** factor for the decrease in total revenues from non-federal sources? (Select one)

- Decrease in student payments for reimbursable meals
- Decrease in revenues from food sales outside of school meals, including a la carte, vending machine, snack bars, and school store sales
- Decrease in State funding
- Decrease in local funding
- Don't know

5.17 Thinking about whether your LEA foodservice is able to break even, that is, whether revenues from all sources are at least equal to costs, in your opinion, how does your ability to break even during SY 2013-14 compare to your ability to break even during SY 2016-17?

- It has become easier to break even (go to 5.18)
- It has become harder to break even (go to 5.19)
- No change in ability to break even (go to end of survey)
- Don't know (go to end of survey)

5.18 Which of the following was the **biggest** factor that made it easier to break even? (Select one)

- Increase in revenues from federal reimbursements
- Increase in student payments for reimbursable meals
- Increase in revenues from food sales outside of school meals, including a la carte, vending machine, snack bars, and school store sales
- Increase in State funding
- Increase in local funding
- Decrease in food and labor costs
- Decrease in administrative costs
- Don't know

5.19 Which of the following was the **biggest** factor that made it harder to break even? (Select one)

- Decrease in revenues from federal reimbursements
- Decrease in student payments for reimbursable meals
- Decrease in revenues from food sales outside of school meals, including a la carte, vending machine, snack bars and school store sales
- Decrease in State funding
- Decrease in local funding
- Increase in food and labor costs
- Increase in administrative costs
- Don't know

**That completes the survey. Thank you so much for taking the time to participate. Your input is very valuable.**

**THANK YOU!**