


PAPERWORK REDUCTION ACT CHANGE WORKSHEET

ED School Climate Surveys (EDSCLS) Benchmark Study 2017 Change Request

Agency/Subagency National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education		OMB Control Number 1850-0923 v.3
Enter only items that change		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	357,549	227,877
Total annual responses	358,649	229,176
% responses collected electronically	100%	100%
Total annual hours	190,665	169,073
Difference	- 21,592	
Explanation of difference	Since the last approval in January 2016 (OMB# 1850-0923 v.2), NCES removed the parent survey component from the benchmark study (a decrease of 22,058 burden hours), added the special handling districts application/recruitment effort (an increase of 449 burden hours), and adjusted estimates for the school recruitment effort (an increase of 17 burden hours), for a net decrease of 21,592 burden hours.	
Program change	- 21,592	
Adjustment	0	
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference	NA	
Explanation of difference		
Program change	NA	
Adjustment	NA	
Other change**		
The ED School Climate Surveys (EDSCLS) are a suite of survey instruments being developed for schools, districts, and states by the U.S. Department of Education's (ED) National Center for Education Statistics (NCES). This national effort extends current activities that measure school climate, including the state-level efforts of the Safe and Supportive Schools (S3) grantees, which were awarded funds in 2010 by the ED's Office of Safe and Healthy Students (OSHS) to improve school climate. Through the EDSCLS, schools nationwide will have access to survey instruments and a survey platform that will allow for the collection and reporting of school climate data across stakeholders at the local level. The surveys can be used to produce school-, district-, and state-level scores on various indicators of school climate from the perspectives of students, teachers, noninstructional school staff and principals, and parents and guardians. The 2016 national EDSCLS benchmark study data collection from a nationally representative sample of schools across the United States to create a national comparison point for users of EDSCLS was approved on October 2015 with a change request approved in January 2016 (OMB# 1850-0923 v.1 and 2). Data will be collected from a nationally representative sample of 500 schools serving students in grades 5-12 has to produce national school climate scores on the various topics covered by EDSCLS, which will be released in the updated EDSCLS platform and provide a basis for comparison between data collected by schools and school systems and the national school climate. This submission requests to begin the EDSCLS Benchmark Study data collection in January 2017 with district and school recruitment beginning in April 2016, including research applications to special handling districts.		
Signature of Senior Official or designee:	Date:	For OIRA Use
	April 8, 2016	_____

**This form cannot be used to extend an expiration date