**Water Quality Standards Academy (ICR 2434.76, 2010-0042)**

**Academy Evaluation Form**

Please circle just one answer for each category and provide reasons for your ratings.

| **Module** | **Speaker (TBD)** | **Content (5=outstanding)** | **Delivery (5=outstanding)** | **Length of session?** | **How would you improve this module? Also, please provide any additional comments you find relevant.** |
| --- | --- | --- | --- | --- | --- |
| Introduction and Expectations |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Overview of the WQS Program |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| WQS for Tribal Waters |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Waters of the U.S. |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Designated Uses |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Use Changes |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Group Exercise 1: Designated Uses |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Intro to Criteria |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Recreational Water Quality Criteria |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Human Health Criteria |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Aquatic Life Criteria & Group  Exercise 2 |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Nutrient Criteria |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Biological Criteria |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Antidegradation |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Biotic Ligand Model for Copper |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| 401 Certification |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Wetland WQS and Dredge and Fill Permits (404) |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Human Health Criteria Group Exercise 3 |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Brown Bag: Group Exercise 4 401 Certification |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| NPDES Permits (402) |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Monitoring & Assessment |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Impaired Waters Listing and TMDLs |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Tools for Achieving WQS |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| WQS Variances |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Group Exercise 5: WQS Bingo |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Economics |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Building Resilient WQS |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| WQS Development and Review & Group Exercise 6 |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Group Exercise 7: Water Quality Challenges |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Arlington County Water Pollution Control Plant |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Review &  Wrap-up |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |
| Optional Roundtable: Questions from Students |  | 5 4 3 2 1 | 5 4 3 2 1 | Too long  Just right  Too short |  |

Circle just one answer for each question (if applicable).

Y**our affiliation:** State Tribe EPA Region EPA HQ Other Federal Agency Regulated Community

Consultant Academia Environmental Group Other Country \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Your level of experience with WQS:** | 0 - 6 months | 6 months - 1 year | 1 - 3 years | 3 years or more |

|  |  |  |  |
| --- | --- | --- | --- |
| **How would you assess the overall length of the week-long Academy?** | Too long | Just Right | Too Short |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **How valuable was the Academy overall to you in your work? (5=highly):** | 1 | 2 | 3 | 4 | 5 |
| **Would you recommend this training to others? (5=highly):** | 1 | 2 | 3 | 4 | 5 |
| **How would you rate the training room? (5=excellent):** | 1 | 2 | 3 | 4 | 5 |
| **How would you rate the hotel accommodations? (5=excellent):** | 1 | 2 | 3 | 4 | 5 |

**What do you think you will remember the most about the WQS Academy? Why?**

**EPA recently reorganized the WQS Academy agenda. Did you feel topics were presented in a logical order? Were there certain topics that should have come before others?**

**In an effort to reduce paper usage, the WQS Academy provided you with electronic files to supplement the live presentations at this Academy. (In previous Academies, all presentations were provided as printouts in a binder.) Would you support this practice of providing electronic files for future Academy sessions based on your experience this week? Why or why not?**

**Please provide any other information you think is relevant.**

***Thank you!***