## Expiration Date: 06/30/2019

#### Attachment 1: 2018 Science Ambassador Fellowship Summer Course Satisfaction Survey

#### [Page 1. Introduction]

Thank you for participating in the 2018 CDC Science Ambassador summer course! The information you provide will be used to guide the direction of future summer courses. Your participation is voluntary and your answers will not affect earning continuing education units.

You may take this survey anonymously. Information will be treated in a secure manner.

This survey will take approximately **10 minutes** to complete. By continuing to the next page, you have consented to complete this survey.

Please contact <a href="mailto:scienceambassador@cdc.gov">scienceambassador@cdc.gov</a> if you have any questions or problems concerning this survey.

The public reporting burden of this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to - CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333 ATTN: PRA (0920-1050).

## [Page 2]

1. In the past school year, which grade(s) did you teach?

	Select all that apply
Elementary (K-5)	
Middle (6-8)	
High (9-12)	
Undergraduate	
Graduate	
Other: Curriculum Development Specialist	
Other: Professional Development Provider	
Other	
(please specify):	Open-ended

2. In the past school year, which subject area(s) did you teach?

	Select all that apply
Epidemiology or Public Health	
Core Sciences (e.g., Life Sciences, Physical Sciences, Earth and Space	
Sciences, Engineering, Technology, and Applications of Science)	
Health and Medical Sciences	
Other	
(please specify):	Open-ended

3. In the past school year, which resource(s) did you use to teach public health?

	Select all that apply
N/A	
CDC Science Ambassador Fellowship Lesson Plans	
CDC Website	
Other Lesson Plans (e.g., Young Epidemiology Scholars Lesson Plans)	
or Websites (e.g., Medical Detectives). Please provide at least 1-2	Open-ended
examples:	

- 4. In the upcoming school year, do you plan to teach an entire course related to public health?
  - O Yes, I plan to in the next year.
  - O No, but I plan to in the future.
  - O No, but I plan to incorporate public health into my current course.
  - O None of the above.

5. Which of the following are barriers to your teaching public health?

G	Not a barrier	Somewhat of a barrier	Major barrier
Availability of public			
health activities and			
lesson plans			
Basic knowledge to			
teach public health			
content			
Skills to teach public			
health content			
Confidence in teaching			
public health content			
School support for			
teaching public health			
content			
Student interest in			
public health			
Other			
(please specify):		Open-ended	

6. Please provide your best estimations for the following:

Please enter 0 for the following values that are non-applicable to you.

If you teach in a classroom setting, how many students did you teach public health content to as part of your curriculum or elective course in the past school year?	Numerical, open- ended
If you do not teach in a classroom setting, how many <b>teachers</b> did you train in teaching public health content in the past school year?	Numerical, open- ended
How many students did you coach through extracurricular clubs or programs at your school related to public health (e.g., Science Olympiad <i>Disease Detectives</i> coach; HOSA supervisor for <i>Public Health</i> or <i>Epidemiology</i> event) in the past school year?	Numerical, open- ended
How many <b>instructional hours</b> did you dedicate to teaching public health in the past school year?	Numerical, open- ended

7. For my Science Ambassador Fellowship presentation requirement, I plan to present a session about teaching public health at: (Select all that apply)

	Select all that apply
Local conference, meeting, or professional development training	
session	
State/regional conference, meeting, or professional development	
training session	
National conference, meeting, or professional development training	
session	
International conference, meeting, or professional development	
training session	
Other	
(please specify):	Open-ended

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8. Please indicate your level of agreement with the following statements.

	0
I was satisfied with the pre-course communication	Strongly Agree, Agree, Neutral, Disagree,
about the CDC Science Ambassador Fellowship	Strongly Disagree
summer course.	
Please explain and provide suggestions for	Open-ended
improvement.	

9. Please indicate your level of agreement with each of the following:

"I found the \_\_\_\_\_ helpful in increasing my knowledge, skills, or confidence in teaching public health."

Introduction Sessions	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Topic Sessions	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Activity Planning Sessions	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Teacher Talks	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Tours & Special Sessions	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Overall	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Please comment on what was the most helpful and provide suggestions for improvement.	Open-ended

10. Is this your first year participating in the CDC Science Ambassador Fellowship? Yes (*Continue on to Page 4*) No (*Skip to Page 5*)

### [Page 4]

### **Reflection on Fellowship - Fellows**

11. Please indicate your level of agreement with the following statement.

<b>Prior to</b> participation in the CDC Science	Strongly Agree, Agree, Neutral, Disagree,
Ambassador Fellowship summer course, I felt	Strongly Disagree
confident teaching public health.	

12. Please indicate your level of agreement with the following statements.

Participation in the CDC Science Ambassador Fellowship summer course improved my	Strongly disagree, disagree, neutral, agree, strongly agree
understanding of the <b>basic knowledge</b> needed	
to teach public health effectively.	
The CDC Science Ambassador Fellowship	Strongly disagree, disagree, neutral, agree,
summer course improved my <b>skills</b> to teach public health effectively.	strongly agree
Participation in the CDC Science Ambassador	Strongly disagree, disagree, neutral, agree,
Fellowship summer course <b>motivated me</b> to	strongly agree
teach public health.	
After participation in the CDC Science	Strongly disagree, disagree, neutral, agree,
Ambassador Fellowship summer course, I feel	strongly agree
<b>confident</b> teaching public health.	
The CDC Science Ambassador Fellowship	Strongly disagree, disagree, neutral, agree,
summer course met my professional	strongly agree
expectations.	
The CDC Science Ambassador Fellowship	Strongly disagree, disagree, neutral, agree,
summer course has motivated me to pursue	strongly agree
additional public health training and	
professional development opportunities.	Open-ended
Please elaborate.	

- 13. Do you plan to apply to be a Science Ambassador Fellowship peer leader?
  - O Yes, I plan to apply next year.
  - o Yes, I plan to apply in the future.
  - O No, while I would like to, it would be difficult to return as a peer leader.
  - O No, I plan to seek out a range of other professional development opportunities.
  - O None of the above.

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# Reflection on Fellowship – Peer Leaders

14. In what year did you first participate in the Science Ambassador Fellowship?

Dropdown 2003-2017

15. Please indicate your level of agreement with the following statements:

Participation in the CDC Science	Strongly disagree, disagree, neutral, agree,
Ambassador Fellowship summer course as	strongly agree
a peer leader improved my understanding	
of the <b>basic knowledge</b> needed to teach	
public health effectively.	
Participation in the CDC Science	Strongly disagree, disagree, neutral, agree,
Ambassador Fellowship summer course as	strongly agree
a peer leader provided me with the	
opportunity to <b>practice my leadership</b>	
skills.	
Participation in the CDC Science	Strongly disagree, disagree, neutral, agree,
Ambassador Fellowship summer course as	strongly agree
a peer leader motivated me to <b>encourage</b>	
<b>other teachers</b> to teach public health.	
After participation in the CDC Science	Strongly disagree, disagree, neutral, agree,
Ambassador Fellowship summer course as	strongly agree
a peer leader, I feel <b>confident</b> in mentoring	
other teachers in how to teach public health	
effectively.	
Participation in the CDC Science	Strongly disagree, disagree, neutral, agree,
Ambassador Fellowship summer course as	strongly agree
a peer leader met my professional	
expectations.	