

## HRHTAC Needs Assessment Survey

### [STATE] Workforce Needs Assessment

Thanks so much for taking this survey. This needs assessment survey is being conducted to identify the current areas of strength and needs in disaster and hurricane-related preparedness and response in your jurisdiction. Your participation is extremely important and completely voluntary. All information you provide will be kept confidential and only reported in summary form. Your responses will not be identifiable to the research team reviewing the data or anyone reading the summary report.

The first section asks questions about your current employment and role. This information will not be used to identify you, only to better understand the types of roles of the people who took the survey.

Form approved  
OMB No: 0920-1050  
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CDC estimates the average public reporting burden for this collection of information as 20 minutes per response, including the time for reviewing instructions, searching existing data/information sources, gathering and maintaining the data/information needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-1050)


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1. Which county do you work in? 


2. About how many years have you worked in your field? 

3. About how many years you have worked at your current agency/organization? 

4. About how many years you have you worked in your current job? 

5. Which of the following best categorizes your job level? 

- Front Line Staff/Entry Level: responsibilities include data collection and analysis, fieldwork, program planning, outreach, communications, customer service, and program support.
- Program Management/Supervisory Level: responsibilities include developing, implementing, and evaluating programs; supervising staff; establishing and maintaining community partnerships; managing timelines and work plans; making policy recommendations; and providing technical expertise.
- Senior Management/Executive Level: responsibilities include overseeing major programs or operations of the organization, setting a strategy and vision for the organization, creating a culture of quality within the organization, and working with the community to improve health.


6. Which classification below best describes your work? 

- Administration/Clerical
- Allied Health Professionals
- Environmental Health / Occupational Safety
- Management / Policy Analysis
- Laboratory
- Health Education
- Social Work / Mental Health
- Non-Health Professions
- Nursing
- Dentistry
- Epidemiology / Biostatistics
- Nutrition
- Physicians
- Community Health Workers
- Emergency Medical Services (EMS)
- Emergency Management Agency (EMA)
- Other (please specify)

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7. The next set of questions ask you about how confident you are in performing a variety of tasks as well as your level of need for training on that particular task. Please answer both the first and second part of each question. Do not leave questions blank. 

	How confident are you in your ability to perform this task?	Please rate your level of need for training in this task.
Prepare a personal/family disaster plan	<input type="text"/>	<input type="text"/>
Gather disaster supplies/equipment consistent with personal/family plan	<input type="text"/>	<input type="text"/>
Practice one's personal/family disaster plan annually	<input type="text"/>	<input type="text"/>
Describe methods for enhancing personal resilience, including physical and mental health and well-being, as part of disaster preparation and planning	<input type="text"/>	<input type="text"/>
Explain one's role within the incident management hierarchy and chain of command established within one's organization/agency in a disaster or public health emergency	<input type="text"/>	<input type="text"/>
Prepare a personal professional disaster plan consistent with one's overall organization/agency plan	<input type="text"/>	<input type="text"/>
Explain mechanisms for reporting actual and potential health threats through the chain of command/authority established in a disaster or public health emergency	<input type="text"/>	<input type="text"/>
Practice one's personal professional disaster plan in regular exercises and drills	<input type="text"/>	<input type="text"/>
Identify the functional role(s) of a health department during an emergency situation	<input type="text"/>	<input type="text"/>
Identify and locate the agency all hazards emergency response plan	<input type="text"/>	<input type="text"/>
Summarize the incident command system in your community	<input type="text"/>	<input type="text"/>

Find resources that will help you carry out your responsibilities during an emergency	<input type="checkbox"/>	<input type="checkbox"/>
Identify general indicators and epidemiological clues that may signal the onset or exacerbation of a disaster or public health emergency	<input type="checkbox"/>	<input type="checkbox"/>
Describe measures to maintain situational awareness before, during, and after a disaster or public health emergency	<input type="checkbox"/>	<input type="checkbox"/>
Identify authoritative sources for information in a disaster or public health emergency	<input type="checkbox"/>	<input type="checkbox"/>
Explain principles of crisis and emergency risk communication to meet the needs of all ages and populations in a disaster or public health emergency	<input type="checkbox"/>	<input type="checkbox"/>
Identify strategies for appropriate sharing of information in a disaster or public health emergency	<input type="checkbox"/>	<input type="checkbox"/>
Identify cultural issues and challenges in the development and dissemination of risk communication in a disaster or public health emergency	<input type="checkbox"/>	<input type="checkbox"/>
Perform your communication role(s) in an emergency response	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate the use of all communication equipment used by your organization during emergencies	<input type="checkbox"/>	<input type="checkbox"/>
Explain general health, safety, and security risks associated with disasters and public health emergencies	<input type="checkbox"/>	<input type="checkbox"/>
Describe risk reduction measures that can be implemented to mitigate or prevent hazardous exposures in a disaster or public health emergency	<input type="checkbox"/>	<input type="checkbox"/>
Assess situations that require an emergency response	<input type="checkbox"/>	<input type="checkbox"/>
Describe the potential impact of a mass casualty incident on access to and availability of clinical and public health resources in a disaster or public health emergency	<input type="checkbox"/>	<input type="checkbox"/>
Identify existing surge capacity assets which could be deployed in a disaster or public health emergency	<input type="checkbox"/>	<input type="checkbox"/>
Discuss common physical and mental health consequences for all ages and populations affected by a disaster or public health emergency	<input type="checkbox"/>	<input type="checkbox"/>
Explain the role of triage as a basis for prioritizing or rationing health care services for all ages and populations affected by a disaster or public health emergency	<input type="checkbox"/>	<input type="checkbox"/>


Discuss basic lifesaving and support principles and procedures that can be utilized at a disaster scene	<input type="checkbox"/>	<input type="checkbox"/>
Discuss public health consequences frequently seen in disasters and public health emergencies	<input type="checkbox"/>	<input type="checkbox"/>
Identify all ages and populations with functional and access needs who may be more vulnerable to adverse health effects in a disaster or public health emergency	<input type="checkbox"/>	<input type="checkbox"/>
Identify strategies to address functional and access needs to mitigate adverse health effects of disasters and public health emergencies	<input type="checkbox"/>	<input type="checkbox"/>
Describe common public health interventions to protect the health of all ages and populations affected by a disaster or public health emergency	<input type="checkbox"/>	<input type="checkbox"/>
Describe the public health role in emergency response for a range of all hazards emergencies that might arise	<input type="checkbox"/>	<input type="checkbox"/>
Identify ethical issues likely to be encountered in disasters and public health emergencies	<input type="checkbox"/>	<input type="checkbox"/>
Describe the Community Assessment for Public Health Emergency Response (CASPER) methodology	<input type="checkbox"/>	<input type="checkbox"/>
Implement CASPER after a disaster	<input type="checkbox"/>	<input type="checkbox"/>
Use results of CASPER to plan for future emergency response	<input type="checkbox"/>	<input type="checkbox"/>
Discuss public health considerations for the recovery of all ages and populations affected by a disaster or public health emergency	<input type="checkbox"/>	<input type="checkbox"/>
Identify strategies for increasing the resilience of individuals and communities affected by a disaster or public health emergency	<input type="checkbox"/>	<input type="checkbox"/>
Identify and implement protocols for environmental remediation in a public health emergency	<input type="checkbox"/>	<input type="checkbox"/>
Identify and implement protocols for risk assessment related to emergency environmental responses	<input type="checkbox"/>	<input type="checkbox"/>

Identify and prioritize the potential medical, environmental, and mental/behavioral health risks responders may encounter during an incident with public health consequences based on jurisdictional risk assessment findings	<input type="checkbox"/>	<input type="checkbox"/>
Identify, prioritize, and recommend protection and control measures, medical services, and mental/behavioral health support services for responders	<input type="checkbox"/>	<input type="checkbox"/>
Use identified safety and health recommendations to develop or refine incident safety plan.	<input type="checkbox"/>	<input type="checkbox"/>
Provide recommendations and guidance to support pre-incident screening and verification of responder credentials, training, and health status to ensure sustainability for deployment role	<input type="checkbox"/>	<input type="checkbox"/>
Conduct safety monitoring and health surveillance for responders based on identified risks, jurisdictional responder roles, and subject matter expert recommendations	<input type="checkbox"/>	<input type="checkbox"/>
Identify potential responder safety and health risks based on responder monitoring and surveillance findings.	<input type="checkbox"/>	<input type="checkbox"/>
Update and revise the incident safety plan, as needed, based on responder monitoring and surveillance findings	<input type="checkbox"/>	<input type="checkbox"/>


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8. Which of the following training formats would you be likely to participate in? 

- In-person lecture
- In-person skills based workshop
- Live webinar
- Self-paced distance course
- Online interactive
- Other (please specify)

9. How important is each of the following issues to you when participating in training courses? 

	Very important	Important	Not very important	Not at all important
Opportunity to interact with instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to interact with other participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being part of a group that is taking the same course at the same time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to start at any time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to complete at your own pace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to receive feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being able to measure comprehension through pre-post tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being able to access an online training on your mobile device	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being able to access an online training on your laptop/desktop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being able to access an online training on your tablet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please specify any additional training needs related to emergency preparedness and response that you may have. 

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