Form Approved
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**Attachment 1: 2019 Science Ambassador Regional Training Workshop Satisfaction Survey**

**[Page 1. Introduction]**

Thank you for participating in the 2019 CDC Science Ambassador regional training workshop! The information you provide will be used to guide the direction of future regional trainings. Your participation is voluntary.

You may take this survey anonymously. Information will be treated in a secure manner.

This survey will take approximately **5 minutes** to complete. By continuing to the next page, you have consented to complete this survey.

Please contact scienceambassador@cdc.gov if you have any questions or problems concerning this survey.

The public reporting burden of this collection of information is estimated to average **5 minutes** per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to - CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333 ATTN: PRA (0920-1050).

**[Page 2]**

1. Which CDC Science Ambassador regional training workshop did you attend?
* Atlanta, Georgia (Monday, April 1 – Tuesday, April 2, 2019; 8AM – 3PM ET)
* Chicago, Illinois (Tuesday, April 9 – Wednesday, April 10, 2019; 8AM – 3PM CT)
1. Which grade(s) do you currently teach? (Select all that apply)
* Elementary (K–5)
* Middle (6–8)
* High (9–12)
* Undergraduate
* Graduate
* Other: Curriculum Development Specialist
* Other: Professional Development Provider
* Other (please specify): [Open-ended]
1. Which subject area(s) do you currently teach?
* Epidemiology or Public Health
* Core Sciences (e.g., Life Sciences; Physical Sciences; Earth and Space Sciences; Engineering, Technology, and Applications of Science)
* Health and Medical Sciences
* Other (please specify): [Open-ended]
1. Please select the state of the school(s) and specify the city where you currently teach at:

|  |  |
| --- | --- |
| Drop-down  | (50 states + “Other”) |
| Please enter the city of the school(s) where you currently teach at (OR if you selected “Other” above, please specify):  | [Open-ended] |

1. Do any of the schools where you teach receive Title I funds?
* Yes
* No
* I am not sure
* I prefer not to answer
* Not applicable

**[Page 2. Satisfaction and Feedback]**

1. Please indicate your level of agreement with the following statements about your participation in the CDC Science Ambassador regional training workshop:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly disagree | Disagree | Neutral | Agree | Strongly agree |
| Participation in the workshop improved my understanding of the basic knowledge needed to teach public health effectively. |  |  |  |  |  |
| Participation in the workshop improved my skills to teach public health effectively. |  |  |  |  |  |
| Participation in the workshop increased my motivation to teach public health.  |  |  |  |  |  |
| Participation in the workshop increased my confidence to teach public health.  |  |  |  |  |  |
| I will apply what I learned in the workshop to my teaching. |  |  |  |  |  |
| The workshop has motivated me to pursue additional public health training and professional development opportunities. |  |  |  |  |  |

1. Please indicate your level of agreement with each of the following:

“I found the session(s) on \_\_\_\_\_\_\_ helpful in increasing my knowledge, skills, or confidence in teaching public health.”

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly disagree | Disagree | Neutral | Agree | Strongly agree |
| CDC’s mission, organization, and role in public health |  |  |  |  |  |
| Outbreak investigations—steps of an outbreak investigation, line list, epi curve, 2x2 table, odds ratio |  |  |  |  |  |
| Classifying disease levels—endemic, outbreak, epidemic, pandemic |  |  |  |  |  |
| Surveillance—global prevalence and incidence of HIV |  |  |  |  |  |
| Careers in public health—roles during an influenza outbreak investigation |  |  |  |  |  |
| Careers in public health—pathways to careers with the CDC; state and local health departments; and beyond |  |  |  |  |  |
| How other teachers currently teach public health in their classroom—“Teacher Talks” |  |  |  |  |  |

1. Overall, what is your opinion of the balance of lecture and interactivity in the CDC Science Ambassador regional training workshop?
* Too much lecture and not enough interactive learning
* Right amount of both lecture and interactive learning
* Too much interactive learning and not enough lecture
1. Please comment on which sessions were the most useful and provide overall suggestions for improvement.
[Open-ended]
2. Please indicate your level of agreement with the following statements about the CDC Science Ambassador regional training workshop:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly disagree | Disagree | Neutral | Agree | Strongly agree |
| I was satisfied with the interaction with the CDC Science Ambassador team leading up to and throughout the workshop. |  |  |  |  |  |
| The workshop met my professional expectations.  |  |  |  |  |  |

1. Do you plan to apply to the CDC Science Ambassador Fellowship?
* Yes, I plan to or have already applied.
* Yes, I plan to apply in the future.
* No, while I would like to, it would be difficult to make the time commitment.
* No, I plan to seek out a range of other professional development opportunities instead.
* Not sure, I would need more information about the CDC Science Ambassador Fellowship to make a decision.
* None of the above