

DELTA FOCUS Program Evaluation Survey

1. Introduction

Welcome to the DELTA FOCUS Program Evaluation Survey! The survey is being administered in compliance with the DELTA FOCUS cooperative agreement (FOA-CE13-1302). As the SDVC Executive Director, the SDVC DELTA FOCUS Coordinator, the Project Coordinator of a funded CCR, or SDVC Empowerment Evaluator you were sent a direct link to this survey. This survey is part of the DELTA FOCUS program evaluation and is being conducted for programmatic improvement. The survey will not be used as a means of reducing or canceling funding.

We know your time is valuable. In designing the survey we made every effort to limit the questions to those most essential to evaluating the implementation of DELTA FOCUS. The survey is expected to take 1 hour to complete.

Responses to the survey are not anonymous but will be treated in a secure manner and any findings will be reported in the aggregate. If you have immediate questions about navigating the survey or technical issues please contact Moira Rivera at 302.521.0282 or via email at mrivera@contractingrg.com. If you are unable to complete the survey please have the primary SDVC contact notify the assigned project officer.

THANK YOU for completing this survey and being a part of the DELTA FOCUS Program!

OMB BURDEN STATEMENT

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Public reporting burden of this collection of information is estimated to average 1 hour per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D74, Atlanta, Georgia 30333; ATTN: PRA (0920-0984).

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2. Survey Terminology

A word about the terms used in this survey.

CCR is the local coordinated community responses, or a local organization funded by the state domestic violence coalitions (SDVC).

ED refers to Executive Director of the SDVC.

EE refers to the Empowerment Evaluators hired by the SDVCs.

IST refers to the Implementation Support Team which includes SDVC leadership, leadership from CCRs, SDVC policy staff, SDVC prevention personnel, and the contracted/hired EE.

Leadership team is comprised of all members of the IST and other pertinent stakeholders from various sectors, e.g., state health departments, local health departments, community organizing networks, local youthbased community organizations, state sexual violence coalitions, CDCRPE (Rape Prevention Education) recipients, etc.

MIS is the management information system.

PC or Project Coordinator are used to refer to the primary program manager of DELTA FOCUS at the state and local levels even if their actual title differs.

Primary Prevention refers to approaches that take place before intimate partner violence has occurred to prevent initial perpetration or victimization.

Year 1 ended on March 1, 2014. Items that specify input since the end of Year 1 should be based on March 2, 2014 to the present.

Selected strategies are the strategies your SDVC or CCR have chosen to implement and evaluate for DELTA FOCUS.

3. Screening Questions

1. Which SDVC funds or supports your role in the DELTA FOCUS Program?

2. What is your role in the DELTA FOCUS Program?

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4. Communication and Support

This section asks about the usefulness of communication methods and helpfulness of technical assistance in the DELTA FOCUS program.

3. Since the end of Year 1, please indicate how useful each of the following communication mechanisms has been.

| | Not Useful | Somewhat Useful | Useful | Very Useful | N/A |
|--------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Project-wide calls | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Grantee-led calls | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Empowerment evaluator calls | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Grantee meeting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. PhConnect | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Basecamp | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. MIS | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. Since the end of Year 1, please indicate how helpful or unhelpful CDC project team support has been for each of the following.

| | Not Very Helpful | Somewhat Helpful | Helpful | Very Helpful | N/A |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Using PhConnect | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Using CDMIS (Chronic Disease Management Information System) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Reporting (e.g. providing templates) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Technical assistance and subject matter expertise on implementing DELTA FOCUS (i.e. grantees' statewide efforts, grantees' provision of TA, training and monitoring to the CCRs on local efforts, and grantees' evaluation efforts) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Technical assistance and subject matter expertise on evaluation (i.e. evaluability assessments, evaluation plans, data-to-action process) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Sharing how data collected by CDC is/will be used | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Facilitating a collaborative learning environment among DELTA FOCUS SDVCs (includes collaboration among EEs) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Facilitating national-level dialogue to promote IPV prevention | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Collaborating to align state, local, and project-wide evaluation plans | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Facilitating a collaborative learning environment among EEs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Other areas for which more or less support is needed

5. Since the end of Year 1, please indicate how helpful or unhelpful the SDVC support has been for each of the following.

| | Not Helpful | Somewhat Helpful | Helpful | Very Helpful | N/A |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Support for creating an action plan | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Support for creating an evaluation plan | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Support for strategy implementation and evaluation (i.e., technical assistance, training, coaching) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Facilitating a collaborative learning environment among CCRs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Facilitating CCR participation in CDC sponsored collaborative learning opportunities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Facilitating and supporting the EE to work with CCRs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Other areas for which more or less support is needed

6. Since the end of Year 1, EEs please indicate the amount of support you provide to the SDVC(s) for each topic below.

| | None At All | A Small Amount | A Fair Amount | A Great Deal | Not Needed At This Time |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|
| a. Program or strategy goal setting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Developing SMART objectives | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Creating logic models | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Aligning work plans with goals, strategies, timeline, and logic model | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Conducting evaluability assessments | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Developing evaluation plans | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Identifying data sources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Identifying indicators | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Developing evaluation questions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Collecting data | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Managing data (i.e. cleaning and storing) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Analyzing data | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m. Using evaluation findings for program improvement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| n. Sharing evaluation findings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| o. Building evaluation capacity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| p. Using evaluation findings to build practice-based evidence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Other topic(s) (please specify)

7. Since the end of Year 1, EEs please indicate the amount of support you provide to the CCR(s) for each topic below.

| | None At All | A Small Amount | A Fair Amount | A Great Deal | Not Needed At This Time |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|
| a. Program or strategy goal setting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Developing SMART objectives | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Creating logic models | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Aligning work plans with goals, strategies, timeline, and logic model | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Conducting evaluability assessments | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Developing evaluation plans | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Identifying data sources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Identifying indicators | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Developing evaluation questions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Collecting data | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Managing data (i.e. cleaning and storing) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Analyzing data | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m. Using evaluation findings for program improvement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| n. Sharing evaluation findings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| o. Building evaluation capacity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| p. Using evaluation findings to build practice-based evidence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Other topic(s) (please specify)

8. Since the end of Year 1, EEs please share your opinion on the support the CDC project team is currently providing to SDVCs for each topic below.

| | More Supported Is Needed | Support Is Adequate | Less Support Is Needed | No Support Is Needed At This Time | Don't Know |
|---|--------------------------|-----------------------|------------------------|-----------------------------------|-----------------------|
| a. Program or strategy goal setting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Developing SMART objectives | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Creating logic models | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Aligning logic model with action plans | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Conducting evaluability assessments | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Developing evaluation plans | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Identifying appropriate data sources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Identifying indicators | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Developing evaluation questions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Collecting data | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Managing data (i.e. cleaning and storing) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Analyzing data | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m. Using evaluation findings for program improvement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| n. Sharing evaluation findings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| o. Building evaluation capacity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| p. Using evaluation findings to build practice-based evidence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Other topic(s) (please specify)

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5. Program and Strategy Implementation

This section asks about implementation factors that support competent and sustainable program delivery.

Evaluators, state domestic violence coalition Project Coordinators and Executive Directors please answer for your SDVC. CCR respondents please answer for your CCR.

9. Which factors contributed most to deciding on which DELTA FOCUS strategies to implement? (Select 3 maximum)

- a. Evaluability assessments
- b. Social determinants of health equity trainings
- c. Organization vision and mission
- d. Previous or current organization prevention work
- e. Priorities of partners/partner recommendation
- f. CDC project officer
- g. The Funding Opportunity Announcement/cooperative agreement
- h. Community needs assessment
- i. Health impact assessment
- j. Existing local programs
- k. Existing local data (judicial, medical, or educational)

Other factor(s) (please specify)

10. What trainings, meetings, or conferences did you find most useful to your DELTA FOCUS implementation and evaluation (included but not limited to CDC-led trainings)?

11. Which procedures has the Implementation Support Team put into place to monitor and support progress of implementing selected strategies for DELTA FOCUS? (Select all that apply)

- a. Holding regularly scheduled meetings
- b. Producing progress reports
- c. Visiting implementation sites
- d. Informal opportunities (hallway conversations, phone calls, etc.)
- e. No formal or informal procedures

Other strategy/strategies (please specify)

12. How valuable was having an Implementation Support Team for your DELTA FOCUS work?

- Not Valuable
- Somewhat Valuable
- Valuable
- Very Valuable
- N/A

Please comment

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6. Program and Strategy Implementation Continued

Evaluators, state domestic violence coalition Project Coordinators and Executive Directors please answer for your SDVC. CCR respondents please answer for your CCR.

13. Please rate the extent of the Leadership Team's participation in each of the following activities.

| | Full Participation | Limited Participation | No Participation At All | N/A |
|---|-----------------------|-----------------------|-------------------------|-----------------------|
| a. Development of the state action plans | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Review of existing state plans for IPV prevention and sexual violence prevention | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Update of existing state plans for IPV prevention as needed | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Addressing barriers to implementation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Ensuring linkages between state prevention strategies and prevention strategies implemented across the state at local levels | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Coordinating with other IPV prevention stakeholders across public sectors to reduce duplication in programs, services, and/or data collections | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Other activity/activities (please specify)

14. On average, how often do the following entities use the State Action Plan to monitor progress and evaluate the implementation of DELTA FOCUS at the state level?

| | Never | Annually | Semi-Annually | Quarterly | Monthly | Don't Know |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Leadership Team | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. State-level Implementation Support Team | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. State Domestic Violence Coalition Executive Director | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. State Domestic Violence Coalition Project Coordinator | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. CCR Project Coordinator | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Empowerment Evaluator | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

In the space below, please identify which (if any) other entities use the State Action Plan to guide their efforts

15. On average, how often do the following entities use the Community Action Plan to monitor progress and evaluate the implementation of DELTA FOCUS at the local level?

| | Never | Annually | Semi-Annually | Quarterly | Monthly | Don't Know |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Leadership Team | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. State-level Implementation Support Team | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. State Domestic Violence Coalition Executive Director | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. State Domestic Violence Coalition Project Coordinator | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. CCR Project Coordinator | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Empowerment Evaluator | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

In the space below, describe which (if any) other entities use the Community Action Plan to guide their work

16. Provide one specific example of a structure or process within a community (neighborhood, region, county, or city) or institution (e.g. school, church, hospital, community center, or agency) that changed to support the implementation of a DELTA FOCUS strategy. (If nothing changed write "no changes were made" in the box below)

17. Since the end of Year 1, what opportunities for your organization were created by the implementation of DELTA FOCUS strategies? (Select all that apply)

- a. No opportunities were created by the implementation of DELTA FOCUS strategies
- b. Established new partnerships with new sectors (e.g. housing, transportation, city or state planners, faith institutions, parks, or business)
- c. Increased organization visibility
- d. Greater emphasis on prevention
- e. New or strengthened relationship with [state or local] public health department
- f. New or strengthened relationship with elected officials
- g. New or strengthened relationship with community leaders
- h. New or strengthened relationship with CDC's RPE recipients
- i. Identified new community resources
- j. Expanded reach of existing programs or strategies
- k. Integrated IPV prevention into other initiatives or sectors
- l. Greater media exposure for IPV prevention
- m. Leveraged findings for additional prevention funding
- n. Don't know

Other opportunity/opportunities (please specify)

18. Since the end of Year 1, what barriers for the organization were created by the implementation of DELTA FOCUS strategies? (Select all that apply)

- a. No barriers were created by the implementation of selected strategies
- b. Loss of support from traditional partners
- c. Perceived loss of focus on providing victim services
- d. Perceived loss of accountability for perpetrators
- e. Perceived shift of focus from core mission
- f. Old partnerships were strained with the addition of new partner types
- g. Evaluation became a greater challenge due to outer layer focus
- h. Don't know

Other barriers (please specify)

7. Prevention and Public Health Approach

This section addresses integration and support for prevention and the public health approach.

Evaluators, state domestic violence coalition Project Coordinators and Executive Directors please answer for your SDVC. CCR respondents please answer for your CCR.

19. Since the end of Year 1, how has your organization provided opportunities for staff (beyond DELTA FOCUS funded personnel) and board members to be trained on concepts related to preventing intimate partner violence? (check all that apply)

- a. No training opportunities for IPV prevention provided
- b. Conducted in-person workshops
- c. Allowed staff to attend trainings conducted outside the organization
- d. Encouraged board members to attend training conducted outside the organization
- e. Held retreats that included IPV prevention topics
- f. Incorporated prevention topics into staff or board meetings
- g. Distributed written information

Other opportunity/opportunities (please specify)

20. We know that all efforts to prevent IPV and address its consequences are important. Relative to victim services, in your opinion how does the organization prioritize primary prevention? (Select one)

- a. Not a priority at all
- b. Less of a priority than victim services
- c. About the same priority as victim services
- d. Higher priority than victim services
- e. Don't know

21. Please indicate the extent to which your organization has or has not engaged in each of the activities below.

| | Yes, often | Yes, but infrequently or in a limited way | Not at all | Don't Know | N/A |
|--|-----------------------|---|-----------------------|-----------------------|-----------------------|
| a. Identified risk and protective factors of intimate partner violence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Collected our own data on intimate partner violence risk and protective factors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Used publicly available data to track and monitor risk and protective factors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Identified programs, practices, or strategies that are based on the best available evidence to prevent intimate partner violence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Identified programs, practices, or strategies that address social determinants of risk for intimate partner violence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Examined scientific and programmatic literature to identify programs, practices, or strategies that have shown positive effects in reducing or preventing intimate partner violence or social determinants of inequities in intimate partner violence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

8. Data Informed Decision-making

This section addresses decisions to change course in either how strategies are implemented or which strategies to implement.

Evaluators, state domestic violence coalition Project Coordinators and Executive Directors please answer for your SDVC. CCR respondents please answer for your CCR.

22. Since the end of Year 1, has the organization made data-informed changes in how the DELTA FOCUS strategies are implemented? (Select all that apply)

- a. No changes were made
- b. Yes, changes were made based on anecdotal information
- c. Yes, changes were made based on data-to-action findings
- d. Yes, changes were made based on community data
- e. I am not aware whether changes were made or were not made

Yes, changes were made based on other reason(s) (please explain)

23. Please select the data-informed changes that were made. (Select all that apply)

- a. Selected different partners
- b. Modified which risk or protective factors will be changed
- c. Moved the physical location of a program or strategy
- d. Changed a strategy setting (e.g. from school to neighborhood)
- e. Increased or decreased size of population to be affected by a strategy (e.g. School district-wide vs. middle schools only)
- f. Changed a strategy's target population (e.g. youth to youth workers)
- g. Changed a strategy's objectives or intended outcomes
- h. Changed data collection plan (e.g. what data to collect, how to collect data, where to collect data, who provides the data, or who collects the data)
- i. Changed strategy entirely

Other change(s) (please specify)

24. Since the end of Year 1, has the organization made data-informed changes in what to implement?

- a. No changes were made in which strategies to implement
- b. Yes, changes were made based on anecdotal information
- c. Yes, changes were made based on data-to-action findings
- d. Yes, changes were made based on community data
- e. I am not aware whether changes were made or were not made

Yes, changes were made based on other reason(s) (please explain)

DELTA FOCUS Program Evaluation Survey

9. Sustainability

This section will address general organizational capacity, prevention capacity, and evaluation capacity which are all necessary for 1) implementing and evaluating any kind of intervention and 2) maintaining the momentum to collaboratively sustain prevention outcomes and programmatic changes.

Evaluators, state domestic violence coalition Project Coordinators and Executive Directors please answer for your SDVC. CCR respondents please answer for your CCR.

25. Please rate your organization's success with each of the following efforts.

| | Not Successful | Somewhat Successful | Successful | Very Successful | Don't Know | N/A |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Creating clear communication network between the organization and the broader community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Using the media to promote awareness of organization goals and accomplishments | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Welcoming new members to the organization | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Recruiting new members to the organization | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Sustaining member interest in participating in the organization | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Making efforts to sustain itself over time | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Successfully generating resources for itself | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Making contributions to intimate partner violence prevention (e.g. developing tools, programs, or approaches; building or enhancing surveillance system; sharing evaluation or research findings) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Actively engaging youth in teen dating violence prevention | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Sustaining survivor participation in the organization | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Achieving organizational practices that are culturally competent and relevant | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

26. Different types of violence overlap and are often funded separately. In the past year which types of violence did your organization seek to prevent (regardless of funding source)? (Check all that apply)

- a. None
- b. Intimate partner violence
- c. Sexual violence
- d. Child maltreatment
- e. Bullying
- f. Teen dating violence
- g. Youth violence other than bullying and teen dating violence
- h. Suicide
- i. Gun violence
- j. Elder abuse
- k. Don't know

Other type(s) (please specify)

27. Please rate the extent to which your organization has personnel with expertise to do the following?

| | No expertise | Some expertise | Moderate expertise | Strong expertise | Don't know | N/A |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Explain the benefits of evaluation to organization partners | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Effectively overcome barriers to organization participation in evaluations (including board members and leadership team) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Effectively overcome barriers to community participation in evaluations (including partner organizations and partner settings) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

28. Since the beginning of DELTA FOCUS, which of the following dissemination channels have you used to share your DELTA FOCUS work beyond your state or community (select all that apply):

- a. Presented at national or regional professional conferences
- b. Collaborated on the work with prevention organizations in other states
- c. Offered webinars or workshops on IPV prevention outside of your state (includes webinars or workshops that were attended by participants outside of your state or community)
- d. Shared information about the work for news stories on IPV prevention that were disseminated outside of your state
- e. Offered products or tools on your website
- f. Shared products or tools with CDC
- g. Participated in the development of highlight stories
- h. Participated in the development of case studies
- i. Described the work in peer-reviewed professional publications
- j. Shared evaluation findings with violence prevention practitioners in other states
- k. Shared evaluation findings with CDC
- l. Don't know

Other way(s) (please specify)

29. Indicate the strength of partnership with each type of partner listed below.

| | New And Developing | Strong | Needs Improvement | Don't Know | None | N/A |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Academia/Education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Business/For Profit/ Consultant | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Coalition/Alliance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Community Based Organization | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Community Member | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Elected/Appointed Official | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Foundation/ Philanthropic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Government Organization | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Public Health Organization | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Public Relations/ Media | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Rape Prevention Education (RPE) Program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Tribal Government Organization | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m. Other DELTA FOCUS Coalitions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Other type(s) (please specify)

30. Is there a written sustainability plan in place at your organization to promote and support intimate partner violence prevention efforts on an ongoing basis?

- a. Yes
- b. No
- c. Don't know

10. Finished

Thank you for completing this survey on behalf of the entire CDC DELTA FOCUS team!