Form Approved

OMB No. 0920-0493

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2017 and 2019 National Youth Risk Behavior Survey

Appendix L

Example Table Shells

Percentage of high school students who rarely or never wore a seat belt, by sex, race/ethnicity, and grade – United States, Youth Risk Behavior Survey, {Year}

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Female | | Male | | Total | |
|  | % | 95% CI | % | 95% CI | % | 95% CI |
| **Race/Ethnicity** |  |  |  |  |  |  |
| White\* |  |  |  |  |  |  |
| Black\* |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| **Grade** |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |
| **Total** |  |  |  |  |  |  |

CI=confidence interval. \*Non-Hispanic.

Prevalence and adjusted odds ratios (AOR) of current cigarette use1 by demographic characteristics and weight control behaviors among 9th–12th grade students—United States, {Year}

|  |  |  |
| --- | --- | --- |
|  | % (95% CI) | AOR (95% CI) |
| Demographic Characteristics |  |  |
| Sex |  |  |
| Female |  |  |
| Male |  |  |
| Race/ethnicity |  |  |
| White\* |  |  |
| Black\* |  |  |
| Hispanic |  |  |
| Other |  |  |
| Grade |  |  |
| 9th |  |  |
| 10th |  |  |
| 11th |  |  |
| 12th |  |  |
| BMI |  |  |
| Perceived weight |  |  |
| Trying to lose weight |  |  |

\*non-Hispanic. CI=confidence interval. BMI=Body Mass Index.

Percentage of high school students who were enrolled in physical education (PE) class\* by sex, race/ethnicity, and grade – Youth Risk Behavior Survey, United States, 1991-{Year}\*\*

|  | **1991** | **1993** | **1995** | **1997** | **1999** | **2001** | **2003** | **2005** | **2007** | **2009** | **2011** | **2013** | **2015** | **2017** | **2019** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **% (CI††)** | **% (CI)** | **% (CI)** | **% (CI)** | **% (CI)** | **% (CI)** | **% (CI)** | **% (CI)** | **% (CI)** | **% (CI)** | **% (CI)** | **% (CI)** | **% (CI)** | **% (CI)** | **% (CI)** |
| **Overall** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Enrolled in PE class** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Enrolled in PE** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Sex** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Race/Ethnicity** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White, non-Hispanic |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black, non-Hispanic |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Grade** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10th |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11th |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12th |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

\* On one or more days in an average week when they were in school.

\*\* Linear and quadratic trend analyses were conducted by using a logistic regression model controlling for sex, race/ethnicity, and grade. Prevalence estimates shown here were not standardized by demographic variables.

†† 95% confidence interval.

§§ Significant (p<0.05) linear effect.

¶¶ Significant quadratic effect.