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## 2017 and 2019 National Youth Risk Behavior Survey

Appendix L

**Example Table Shells** 

Percentage of high school students who rarely or never wore a seat belt, by sex, race/ethnicity, and grade – United States, Youth Risk Behavior Survey, {Year}

	Fen	nale	M	ale	Total			
	%	% 95% CI		95% CI	%	95% CI		
Race/Ethnicity								
White*								
Black*								
Hispanic								
Other								
Grade								
9								
10								
11								
12								
Total								

CI=confidence interval. \*Non-Hispanic.

Prevalence and adjusted odds ratios (AOR) of current cigarette use¹ by demographic characteristics and weight control behaviors among 9th–12th grade students—United States, {Year}

	% (95% CI)	AOR (95% CI)
Demographic Characteristics	·	·
Sex		
Female		
Male		
Race/ethnicity		
White*		
Black*		
Hispanic		
Other		
Grade		
9th		
10th		
11th		
12th		
BMI		
Perceived weight		
Trying to lose weight		

<sup>\*</sup>non-Hispanic. CI=confidence interval. BMI=Body Mass Index.

Percentage of high school students who were enrolled in physical education (PE) class\* by sex, race/ethnicity, and grade – Youth Risk Behavior Survey, United States, 1991-{Year}\*\*

	1991	1993	1995	1997	1999	2001	2003	2005	2007	2009	2011	2013	2015	2017	2019
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
	(CI <sup>††</sup> )	(CI)													
Overall															
Enrolled in PE															
class															
Enrolled in PE															
Sex															
Female															
Male															
Race/Ethnicity															
White, non-															
Hispanic															
Black, non-															
Hispanic															
Hispanic															
Grade															
9th															
10th															
11th															
12th															

<sup>\*</sup> On one or more days in an average week when they were in school.

\*\*Linear and quadratic trend analyses were conducted by using a logistic regression model controlling for sex, race/ethnicity, and grade. Prevalence estimates shown here were not standardized by demographic variables.

†† 95% confidence interval.

<sup>§§</sup> Significant (p<0.05) linear effect.

¶ Significant quadratic effect.