

Function Report - Child Age 1 to 3rd Birthday

Filling Out The Function Report

IF YOU NEED HELP COMPLETING ANY PART OF THIS FORM, CONTACT YOUR SOCIAL SECURITY OFFICE. WE WILL HELP YOU.

The information that you give us on this form will be used by the office that makes the disability decision on the child's claim. You can help them by completing as much of the form as you can.

- Print or type.
- Do not ask a doctor or hospital to complete this form.
- Be sure to explain your answer if an explanation is requested or needed.
- If more space is needed to answer any of the questions, please use the "REMARKS" section and show the number of the question being answered.

The information we ask for on this form tells us how you think the child's illnesses or injuries affect the way he or she does many of his or her usual activities.

**PLEASE REMOVE THIS SHEET BEFORE
RETURNING THE COMPLETED FORM.**

The Privacy And Paperwork Reduction Acts

Sections 1614 and 1631(e)(1), of the Social Security Act, as amended, and 20 CFR 416.924(a), authorize us to collect this information. We will use the information you provide on behalf of the child to determine his or her eligibility for Supplemental Security Income (SSI) payments based on disability.

See Revised Privacy Act Statement Attached

Furnishing us the information is voluntary. However, failing to provide all or part of the requested information may prevent our making an accurate and timely decision on the claim.

We rarely use the information you supply for any purpose other than to make a decision regarding the child's eligibility for SSI payments. However, we may use it for the administration and integrity of our programs. We may also disclose the information to another person or to another agency in accordance with approved routine uses, including but not limited to the following:

1. To enable a third party or an agency to assist us in establishing rights to our benefits and coverage;
2. To comply with Federal laws requiring the release of information from our records (e.g. to the Government Accountability Office and Department of Veterans Affairs);
3. To make determinations for eligibility in similar health and income maintenance programs at the Federal, State, and local level and,
4. To facilitate statistical research, audit, and investigatory activities necessary to assure the integrity and improvement of our programs (e.g., to the Bureau of the Census and to private entities under contract with us).

We may also use the information you provide in computer matching programs. Matching programs compare our records with records kept by other Federal, State, or local government agencies. We use the information from these programs to establish or verify a person's eligibility for federally funded and administered benefit programs and for repayment of incorrect payments or delinquent debts under these programs.

A complete list of routine uses of this information is available in our Privacy Act System of Records Notices entitled, Claims Folders Systems, 60-0089. Additional information about this and other system of records notices and our programs are available on-line at www.socialsecurity.gov or at your local Social Security office.

Paperwork Reduction Act Statement - This information collection meets the requirements of 44 U.S.C. §3507, as amended by Section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Office of Management and Budget control number. We estimate that it will take about 20 minutes to read the instructions, gather the facts, and answer the questions. **SEND OR BRING THE COMPLETED FORM TO YOUR LOCAL SOCIAL SECURITY OFFICE.** The office is listed under U.S. Government agencies in your telephone directory or you may call Social Security at 1-800-772-1213 (TTY1-800-325-0778). You may send comments on our time estimate above to: SSA, 6401 Security Boulevard, Baltimore, MD 21235-6401. ***Send only comments relating to our time estimate to this address, not the completed form.***

**FUNCTION REPORT - CHILD
AGE 1 TO 3rd BIRTHDAY**

SECTION 1 - IDENTIFYING INFORMATION

1. A. Print **NAME OF CHILD:**

FIRST

MIDDLE

LAST

B. Child's **SOCIAL SECURITY NUMBER:**

C. Child's **DATE OF BIRTH:**

Month/Day/Year

D. PERSON COMPLETING FORM

NAME:

RELATIONSHIP TO CHILD:

DATE FORM COMPLETED:

Month/Day/Year

DAYTIME TELEPHONE NUMBER *(including Area Code)* :

MAILING ADDRESS *(Number and Street, Apt. No. (if any), P.O. Box, or Rural Route)* :

CITY

STATE

ZIP CODE

SECTION 2 - FUNCTION DETAILS

<p>2. A. Does the child have problems seeing?</p> <p><input type="checkbox"/> YES (Continue)</p> <p><input type="checkbox"/> NO (Go to 2.B.)</p>	<p>If " yes," please mark <u>every</u> statement below that is generally true about the child:</p> <p><input type="checkbox"/> Child uses glasses or contact lenses. If the child has problems seeing even with glasses or contact lenses, please explain:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Child cannot be fitted for glasses or contact lenses. Explain:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Child has other seeing problems. If so, please describe:</p> <p>_____</p> <p>_____</p> <p>_____</p>
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<p>B. Does the child have problems hearing?</p> <p><input type="checkbox"/> YES (Continue)</p> <p><input type="checkbox"/> NO (Go to 2.C.)</p>	<p>If " yes," please mark <u>every</u> statement below that is generally true about the child:</p> <p><input type="checkbox"/> Child uses hearing aid(s). If the child has problems hearing even with a hearing aid(s) OR has trouble using a hearing aid, please explain:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Child cannot be fitted for hearing aid(s)</p> <p><input type="checkbox"/> Child has other hearing problems. If so, please describe:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Child uses American Sign Language</p> <p><input type="checkbox"/> Child reads lips</p>
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2. C. Is the child totally unable to talk?

YES (Go to 2.D.)

NO (Continue)

Does the child have problems talking (for example, saying simple words)?

Yes (answer questions below)

No (continue to question 2.D.)

If "yes," please mark every statement below that is generally true about the child:

Says simple words like "he," "bottle," "doggy"

Uses two-word phrases, such as "mommy go" or "push toy"

Uses short sentences of 4 or more words, such as "Can I go out?"

Has a vocabulary of at least 50 words

For each of the two statements below, mark the block that best describes the child, and then describe any other speech problems:

The child's speech can be understood by people who know the child well:

Most of the time, or

Some of the time, or

Hardly ever

The child's speech can be understood by people who don't know the child well:

Most of the time, or

Some of the time, or

Hardly ever

If the child has other problems talking, please explain:

2. D. Does the child have difficulty understanding and learning?

YES (Continue)

NO (Go to 2.E.)

NOT SURE (Continue)

If "**yes**," or "**not sure**," please tell us what the child does or can do by checking "yes" or "no" for the following:

Yes **No** Waves "bye-bye"

Yes **No** Plays pat-a-cake

Yes **No** Uses one or more words (can be made-up words) to ask for toys, food, or people

Yes **No** Follows most simple, one-step directions, such as "come here" or "give it to me"

Yes **No** Knows and can point to parts of face or body such as eye or hand when asked

Yes **No** Plays "pretend" with dolls or stuffed animals

Yes **No** Uses own name or "I" or "me" to refer to self

Yes **No** Listens at least 5 minutes to stories being read

Yes **No** Follows two-step directions, such as "find your shoe and bring it to me"

If necessary, please explain. In addition, please tell us anything else you think we should know about the child's ability to understand and learn:

2. E. Are the child's physical abilities limited?

YES (Continue)

NO (Go to 2.F.)

NOT SURE
(Continue)

If "yes," or "not sure," please tell us what the child does or can do by checking "yes" or "no" for each of the following. Check "yes" if it is something the child used to do but doesn't do any more just because he or she is older. For example, if the child used to stand with help, and can now stand without help, check "yes" for both.

Yes No Crawl

Yes No Stand with help

Yes No Stand without help

Yes No Walk holding on to someone or something

Yes No Walk without holding on

Yes No Climb onto furniture

Yes No Throw a ball or other object

Yes No Dance or jump up and down

Yes No Walk up and down steps by self

Yes No Run, but may fall down sometimes

Yes No Run without falling

Yes No Stack small blocks 2 high

Yes No Stack small blocks 4 high

Yes No Stack small blocks 6 high

Yes No Push and pull small toys

Yes No Scribble with a crayon or pencil

Yes No Hold crayon or pencil with thumb and fingers, not fist

If necessary, please explain. In addition, please tell us anything else you think we should know about the child's physical abilities:

<p>2. F. Does the child's impairment(s) affect his or her behavior with other people?</p> <p><input type="checkbox"/> YES (Continue)</p> <p><input type="checkbox"/> NO (Go to 2.G.)</p> <p><input type="checkbox"/> NOT SURE (Continue)</p>	<p>If "yes," or "not sure," please tell us what the child does or can do by checking "yes" or "no" for each of the following:</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No Is affectionate towards parents</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No Says "no" a lot</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No Plays next to other children but not with them</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No Plays "catch" or other simple games with other children</p> <p>If necessary, please explain. In addition, please tell us anything else you think we should know about the child's behavior around other people:</p> <hr/> <hr/> <hr/>
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<p>G. Is the child's ability to help take care of his or her personal needs limited?</p> <p><input type="checkbox"/> YES (Continue)</p> <p><input type="checkbox"/> NO (Go to 2.H.)</p> <p><input type="checkbox"/> NOT SURE (Continue)</p>	<p>If "yes," or "not sure," please tell us what the child does or can do by checking "yes" or "no" for each of the following:</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No Cooperates in getting dressed</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No Cooperates in brushing teeth</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No Drinks from a cup or glass without help</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No Feeds self with spoon</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No Can undress by self</p> <p>If necessary, please explain. In addition, please tell us anything else you think we should know about the child's ability to take care of his or her personal needs:</p> <hr/> <hr/> <hr/>
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H. Please tell us anything else about the child that you think we should know.

SECTION 3 - REMARKS
