

Appendix I:

District Administrator Questionnaire

STUDY OF TITLE I SCHOOLWIDE AND TARGETED ASSISTANCE PROGRAMS

DISTRICT ADMINISTRATOR SURVEY 2016-17 SCHOOL YEAR

*Label containing selected sample member's
name*

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB number. The valid OMB control number of this information collection is XXXX-XXXX. The time required to complete this information collection is estimated to average 90 minutes per survey, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimates(s) or suggestion for improving this form, please write to: U.S. Department of Education, Washington, 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to:

Policy and Program Studies Service, Office of Planning, Evaluation, and Policy Development, US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.

Dear District Administrator,

Thank you for having agreed to participate in the Study of Title I Schoolwide and Targeted Assistance Programs.

- **Purpose of Study:** To better understand how Title I Schoolwide and Targeted Assistance Programs are implemented and how schools make decisions about the use of Title I funds.
- **Sponsor:** The study is being conducted by the American Institutes for Research (AIR) under a contract from the U.S. Department of Education.
- **Participation:** Participation of Title I districts and their schools in this study is required under Section 8306(a)(4) of the Elementary and Secondary Education Act. However, you may choose not to respond to certain questions or discontinue the survey at any time.
- **Reporting and Confidentiality:** Responses to this survey will be used to summarize findings in an aggregate manner (across groups or sites), or will be used to provide examples of program implementation in a manner that does not associate responses with a specific site or individual. The study team may refer to the generic title of an individual (e.g. District Administrator or Principal) but neither the site name nor the individual name will be used. All efforts will be made to keep the description of the site general enough so that the reader would never be able to determine the identity of the site. The study team will make sure that access to all data with identifiable information is limited to members of the study team. Except for that which is already public, we will not provide information that identifies you or your district to anyone outside the study team, except as required by law.
- **Response Burden:** This survey should require approximately 90 minutes of your time.
- **Benefits:** Your participation will help inform policy makers, educators and researchers at the local, state, and national level of the implementation Title I at the local level.
- **More Information:** For questions or more information about this study, you may contact the AIR study team at XXXX@air.org or call the study toll-free-number at, 1-800-XXX-XXXX.

Please write your answers directly on the questionnaire, by checking the appropriate box or by writing your answer in the space given

Thank you for your cooperation in this very important effort!

A. District Characteristics

A.1. Since September 2011, how many different people have served as Superintendent (or acting Superintendent) in your district?

Please provide a number in the box below.

Number of Superintendents since September 2011

A.2. Around the first of October 2016, how many of the students enrolled in your district were:

Please provide a number for each row. If "0", select the box "None".

	Number of Students	
a. Students in grades K-12 and ungraded levels	<input style="width: 80%; height: 20px;" type="text"/>	<input type="checkbox"/> None
b. Students in public preschool programs	<input style="width: 80%; height: 20px;" type="text"/>	<input type="checkbox"/> None

A.3. Of all the students enrolled in grades K-12 in your district around the first of October 2016, how many were:

Please provide a number for each row. If "0", select the box "None". Students can be counted in more than one category.

	Number of Students	
a. Eligible for free or reduced-price lunch?	<input style="width: 80%; height: 20px;" type="text"/>	<input type="checkbox"/> None <input type="checkbox"/> Check here if any schools are implementing the Community Eligibility Provision (CEP).
b. Students with individualized education plans (IEPs)?	<input style="width: 80%; height: 20px;" type="text"/>	<input type="checkbox"/> None
c. English language learners (ELLs)?	<input style="width: 80%; height: 20px;" type="text"/>	<input type="checkbox"/> None
d. Migrant students (students who move from school to school because they are children of migrant agricultural workers, including migratory dairy workers and migratory fishers)?	<input style="width: 80%; height: 20px;" type="text"/>	<input type="checkbox"/> None

A. District Characteristics, (continued)

A.4. Of all the students enrolled in grades K-12 in your district around the first of October 2016, how many were:

Please provide a number in each row. If "0", select the box "None".

		Number of Students
Ethnicity		
a. Hispanic or Latino?	<input type="text"/>	<input type="checkbox"/> None
Race		
b. American Indian or Alaska Native?	<input type="text"/>	<input type="checkbox"/> None
c. Asian?	<input type="text"/>	<input type="checkbox"/> None
d. Black or African American?	<input type="text"/>	<input type="checkbox"/> None
f. White?	<input type="text"/>	<input type="checkbox"/> None
e. Two or More Races?	<input type="text"/>	<input type="checkbox"/> None

A.5. What is the total number of schools in each of the following categories in your district?

	Enter total number of schools below
a. Title I Schoolwide Programs	<input type="text"/> <input type="checkbox"/> None
b. Title I Targeted Assistance Programs	<input type="text"/> <input type="checkbox"/> None
. c. Non-Title I schools	<input type="text"/> <input type="checkbox"/> None
d. TOTAL of all schools in the district	<input type="text"/>
. .	

B. District Context and Interventions

B.1. To what extent do each of the following represent a districtwide challenge?

Please select one answer in each row.

	Not a challenge	Minor challenge	Moderate challenge	Serious challenge
a. Frequent changes in state policy or reform priorities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Frequent changes in district policy or reform priorities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. Changes in district leadership	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d. High rate of teacher turnover	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e. Shortage of qualified teachers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f. Shortage of substitute teachers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
g. Inadequate school facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
h. Inadequate technology infrastructure	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
i. State and federal programs that come and go frequently	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
j. Paperwork associated with state and federal programs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
k. Resistance from teachers for new initiatives	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
l. School safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

B. District Context and Interventions, (continued)

B.2. In the current school year (2016-17), please indicate the extent to which your district is focusing on the following strategies to help improve student outcomes.

Please select one answer in each row.

District is...	Not a focus	Minor focus	Moderate focus	Major focus
a. Using student achievement data to inform instruction and school improvement	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Aligning curriculum and instruction with standards and/or assessments	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. Implementing new instructional approaches or curricula in <u>reading/language arts/English</u>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d. Implementing new instructional approaches or curricula in <u>mathematics</u>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e. Reducing class size	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f. Providing additional supports to low-achieving students	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
g. Expanding the use of technology	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
h. Increasing instructional time for all students (e.g., by lengthening the school day or year, shortening recess)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
i. Providing extended-time instructional programs (e.g., before-school, after-school or weekend instructional programs)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
j. Implementing strategies for increasing parents' involvement in their children's education	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
k. Increasing the intensity, focus, and effectiveness of professional development	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
l. Coordinating with other public agencies to provide health and social services for students	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

B. District Context and Interventions, (continued)

B.3. In about what month were Title I budgets made for the current school year (2016-17).

Please enter month as a number (e.g., January = 01). If you have not been involved in this process, select "I don't know."

	Enter Month
a. When did schools in your district usually begin working on their Title I plans for the current school year?	<div style="border: 1px solid black; padding: 2px; text-align: center;">MM</div> <input type="checkbox"/> I don't know
b. When did the central district office release information on the Title I-funded personnel and non-personnel they provided to schools?	<div style="border: 1px solid black; padding: 2px; text-align: center;">MM</div> <input type="checkbox"/> I don't know
c. When were school-controlled (discretionary) Title I budgets for the current school year made available to schools by the central district office?	<div style="border: 1px solid black; padding: 2px; text-align: center;">MM</div> <input type="checkbox"/> I don't know
d. When were final Title I plans for schools due?	<div style="border: 1px solid black; padding: 2px; text-align: center;">MM</div> <input type="checkbox"/> I don't know
e. When were final budget plans for schools due?	<div style="border: 1px solid black; padding: 2px; text-align: center;">MM</div> <input type="checkbox"/> I don't know

C. Title I Decision-Making in Your District

The following questions ask about the use of financial resources in your district, specifically with regard to Title I programs.

C.1. For the current school year (2016-17), are there any schools in your district designated as Title I Schoolwide Programs?

Please select one answer.

- Yes → GO TO QUESTION C.2 BELOW
- No → GO TO QUESTION C.4 ON PAGE 9

C.2. Please read the following definitions about Coordination or Consolidation of funding. Then select one of the following statements most accurately reflects how Title I Schoolwide Programs in your district use Title I funds and funds from other sources?

- **Coordination** of funding is when Title I funding is strategically used in conjunction with funding from other federal, state or local sources to best serve students, but records are maintained showing how the Title I dollars were spent on students eligible for this program.
- **Consolidation** of funding is when Title I funds are pooled together with funding from other federal, state or local sources to best serve students, but records that show how Title I dollars are spent on students eligible for this program are not required.

Please select only one answer.

- Not applicable — our district does not have any Title I schoolwide programs.
→ GO TO QUESTION C.4 ON PAGE 9
- Most schoolwide programs coordinate funds from Title I with funds from other federal, state, and local sources.
- Most schoolwide programs consolidate funds from Title I and other sources into a single pot of funds that is used to support activities under the schoolwide program.
- Most schoolwide programs use Title I funds more flexibly than targeted assistance programs but do not consolidate funds from other programs.
- Most schoolwide programs use Title I funds in a similar manner as targeted assistance programs.

C. Title I Decision-Making in Your District, (continued)

C.3. Please indicate the extent to which any of the following are challenges to consolidating Title I funds with funds from other sources in Title I Schoolwide Programs in your district?

Please select one answer in each row.

Type of Challenge	Not a challenge	Minor challenge	Moderate challenge	Major challenge
a. State accounting rules require separate accounting for federal program funds	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. District accounting rules require separate accounting for federal program funds	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. Concern about potential audit exceptions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d. Lack of information about how to consolidate funds	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e. Reluctance associated with sharing resources and/or funding across programs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f. Need for more training and understanding of program issues by district finance staff	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
g. Need for more training and understanding of finance issues by district program staff	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
h. Other (please specify below): <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

C.4. To help us understand how your district makes Title I allocations to schools, please indicate which of the following rules your district used for the 2016-17 school year:

	Yes	No
a. Placed schools in rank order by poverty within each grade span	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. Served schools without regard to grade span	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. Used feeder patterns to determine eligibility for secondary schools	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d. Did not apply rank-order requirement because our district has fewer than 1,000 students or only one school per grade span	<input type="checkbox"/> 1	<input type="checkbox"/> 2
e. Applied 125% minimum per-child allocation rule	<input type="checkbox"/> 1	<input type="checkbox"/> 2
f. Did not apply 125% minimum per-child allocation rule because we are serving only schools with poverty rates at or above 35%	<input type="checkbox"/> 1	<input type="checkbox"/> 2

C. Title I Decision-Making in Your District, (continued)

C.5. Which of the following poverty measures are used by your district for Title I school allocations?

Please select one answer in each row.

	Yes	No
a. Children eligible for free and reduced-price lunches	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. Children eligible for free lunches only	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. Children directly certified under the Community Eligibility Program (CEP) for free lunches	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d. Children in families receiving assistance under the state program funded under Title IV Part A of the Social Security Act ("Temporary Assistance to Needy Families")	<input type="checkbox"/> 1	<input type="checkbox"/> 2
e. Children eligible to receive medical assistance under the Medicaid program	<input type="checkbox"/> 1	<input type="checkbox"/> 2
f. Other (please specify below): <input style="width: 250px; height: 20px;" type="text"/>	<input type="checkbox"/> 1	<input type="checkbox"/> 2

C.6. How much influence does the district or school (school committee, principal, and/or individual teachers) have on the following decisions or activities?

Please select only one answer per row.

	Mostly a district decision	Mostly a school decision	Evenly shared district and school responsibility
a. Hiring new teachers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b. Selecting textbooks	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c. Selecting professional development activities for teachers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d. Developing a school improvement plan or action plan	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
e. Planning school budgets	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
f. Planning use of Title I funds	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

C.7. To what extent are each of the following groups of people involved in making decisions about how Title I funds are used in your district?

Please select only one answer per row.

	No involvement	Limited involvement	Moderate involvement	Substantial involvement	Not applicable
a. District Title I administrators	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. District fiscal administrators (other than Title I)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. District curriculum or instructional administrators	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. Superintendent	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e. School board	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f. Principals and other school administrators	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
g. Teachers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
h. Parents and other community members	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

D. Use of Title I Funds

D.1. Please use the table below to report how Title I funding was spent in the previous school year (2015-16) for your district.

*Please enter the dollar amount to the nearest \$500. For example \$100,500.
If there are no dollars to report, please enter \$0.
Be sure not to double count the dollars entered in a, b, and c, below.*

	Amount in Dollars
a. Title I dollars spent by the district on resources for <u>public schools</u> and Title I dollars provided to individual <u>public</u> schools to use at their discretion	
b. Title I dollars used for services for <u>private school students</u>	
c. Title I dollars retained for spending on <u>central district office resources</u>	
d. TOTAL Title I dollars in previous school year (2015-16) = sum of a, b, and c, above	Auto populated in web version



D.2. Please use the table below to report how district Title I spending on school-level resources and dollars provided to individual public schools were spent in the previous school year (2015-16).

*Please enter the dollar amount to the nearest \$500. For example \$100,500.
If there are no dollars to report, please enter \$0.*

	Amount in Dollars
a. Title I dollars spent by the district on <u>personnel</u> used at schools	
b. Title I dollars spent by the district on <u>non-personnel</u> at schools	
c. Title I dollars provided to individual public schools to use at their <u>discretion</u>	
d. TOTAL Title I dollars spent by the district on schools (should equal amount in row a. of question D.1, above)	Auto check in web version



Should Equal

D. Use of Title I Funds, (continued)

D.3. Please use the table below to provide additional detail on the Title I dollars retained for spending at the central district office in the previous school year (2015-16). The summed total in the first row should match row c in question D.1 on page 11.

Please enter the dollar amount to the nearest \$500. For example \$100,500. If there are no dollars to report, please enter \$0.

		Amount in Dollars
TOTAL DOLLARS RETAINED FOR SPENDING AT THE CENTRAL DISTRICT OFFICE		Autopopulated in web version
<i>The Total Dollars should Equal Amount in Row C of D1, Above.</i>		
PERSONNEL		
TOTAL DOLLARS – PERSONNEL SPENDING		Autocalculated in web version
Administration		
Instruction and Instructional Support Coordination	Curriculum Development	
	Student Assessment	
	Extracurricular Activities	
	English Learner Program	
	Special Education Program	
Pupil Support Coordination	Student Health Services	
	Psychology and Therapy Services	
	Guidance and Counseling Services	
	Social Work Services	
Professional Development Services and Coordination	Professional Development	
NON PERSONNEL		
TOTAL DOLLARS – NON-PERSONNEL SPENDING		Autocalculated in web version
Professional Development		
Supplies and Materials		
Technology Hardware and Software		

D. Use of Title I Funds, (continued)

D.4. We would like more information about how Title I funding allocated to individual public Title I schools in your district was spent in the previous school year (2015-16). Each public school in the study sample is listed below. For each school, please provide the respective Title I spending in dollars.

Please enter the dollar amount to the nearest \$500. For example \$10,500. If there are no dollars to report, please enter \$0.

	SCHOOLS				
	[FILL SCHOOL 1]	[FILL SCHOOL 2]	[FILL SCHOOL 3]	[FILL SCHOOL 4]	[FILL SCHOOL 5]
a. <u>TOTAL</u> Title I allocation for this school	\$	\$	\$	\$	\$
b. Title I funding <u>spent by the district on personnel</u> in this school	\$	\$	\$	\$	\$
c. Title I funding <u>spent by the district on non-personnel</u> in this school	\$	\$	\$	\$	\$
d. Title I funding <u>provided directly to this school</u> for discretionary purchases of <u>personnel</u> and <u>non-personnel</u> resources	\$	\$	\$	\$	\$

D. Use of Title I Funds, (continued)

D.5. For each school listed below, what was the total number of Title I-funded Full-time Equivalent Staff (FTEs) in the following personnel categories for the previous school year (2015-16)?

Please enter the FTE amount to the nearest 0.1. For example 0.5 FTE. If there are no FTEs to report, please enter 0.

Personnel	SCHOOLS				
	[FILL SCHOOL 1]	[FILL SCHOOL 2]	[FILL SCHOOL 3]	[FILL SCHOOL 4]	[FILL SCHOOL 5]
Administration					
a. School Administrators					
Instruction and Instructional Support					
b. Classroom Teachers					
c. Paraprofessionals					
d. Substitute Teachers					
e. Extracurricular Activity Coordinators					
f. Library and Media Specialists					
g. English Learner Specialists					
h. Special Education Specialists					
Pupil Support					
i. Parent and Community Liaisons					
j. Nurses and Health Workers					
k. Psychologists and Therapists					
l. Guidance Counselors					
m. Social Workers					
n. Other					

D. Use of Title I Funds, (continued)

D.6. In the previous school year (2015-16), what was the total amount of Title I funds spent by the district for non-personnel in each school listed below?

Please enter the dollar amount to the nearest \$500. For example \$10,500. If there are no dollars to report, please enter \$0.

	SCHOOLS				
	[FILL SCHOOL 1]	[FILL SCHOOL 2]	[FILL SCHOOL 3]	[FILL SCHOOL 4]	[FILL SCHOOL 5]
<u>NON-PERSONNEL</u> TOTAL \$ AMOUNT	\$	\$	\$	\$	\$

D.7. In the previous school year (2015-16), what was the total amount of Title I dollars spent on the following non-personnel expenditure categories by the district at each school in the study sample listed below?

Please enter the dollar amount to the nearest \$500. For example \$10,500. If there are no dollars to report, please enter \$0.

Non Personnel	SCHOOLS				
	[FILL SCHOOL 1]	[FILL SCHOOL 2]	[FILL SCHOOL 3]	[FILL SCHOOL 4]	[FILL SCHOOL 5]
a. Professional Development	\$	\$	\$	\$	\$
b. Textbooks	\$	\$	\$	\$	\$
c. Supplies and Materials	\$	\$	\$	\$	\$
d. Technology Hardware and Software	\$	\$	\$	\$	\$
e. Other Contracted Services (not included in other categories)	\$	\$	\$	\$	\$
f. Resources for Parent Engagement	\$	\$	\$	\$	\$

E. Your Professional Development and Background

E.1. Including the current school year (2016-17), how long have you worked as a district-level Title I administrator, district-level administrator, and/or school-level administrator?

	YEARS	MONTHS
a. Total amount of time as a district-level Title I administrator	_ _	_ _
b. Total amount of time as a district-level administrator	_ _	_ _
c. Total amount of time as a school-level administrator	_ _	_ _

E.2. In your role as a district Title I administrator, have you participated in any training regarding Title I policies and regulations?

- 1 Yes, I participated in training on issues related to Title I
 → If yes, in what year?
- 2 No, I did not participate in any training related to Title I

E.3. During the previous school year (2015-16) or the current school year (2016-17, including the summer of 2016):

In Column A, did your district need technical assistance from an outside source (e.g., the state Department of Education) to do any of the following?

In Column B, regardless of need, did you receive technical assistance in these areas?

In Column C, if technical assistance was received, was the assistance sufficient to meet your needs?

In each row, indicate whether the specified type of assistance was needed, received, and if received, if it was sufficient to meet your needs.

District received technical assistance intended to...	Column A Needed?		Column B Received?		Column C Sufficient?	
	No	Yes	No	Yes	No	Yes
a. Work with Title I schools to perform a needs assessment and setting goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>
b. Provide assistance to Title I schools to develop strategic plans and corresponding budgets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>
c. Monitor progress of Title I schools towards meeting their goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>
d. Improve our understanding of how Title I and other revenues could be used more flexibly through coordination or commingling of funding sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>
e. Analyze and revise the district's budget to use resources more effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>

F. Request for District Title I Allocation Data

As part of this study on Title I schoolwide and targeted assistance programs, we are requesting information about your district's within-district allocation of Title I funds for each school for the 2016-17 school year.

Please provide a list of all schools in the district (including non-Title I schools) that includes the following 7 data variables for each school:

1. **School name**
2. **National Center for Educational Statistics (NCES) and/or state identification code**
3. **Grade span**
4. **Type of Title I program** (targeted assistance, schoolwide program, or non-Title I school)
5. **Amount of Title I funds allocated to the school**
6. **Number of low-income students** (used for determining Title I school eligibility and allocations)
7. **Total number of students** (used for determining school poverty rate for Title I allocation purposes)

Data Format: Please provide the **data** in a **machine-readable electronic format** (e.g., Excel spreadsheet or other type of spreadsheet, word processing file, or ASCII (text) format).

How to Submit the Data: You may submit the data file one of three ways. Please select the option that best fits you need

- I will **EMAIL** the attached the file to the following address XXX@air.org.
- Use **AIR's FTP website** at ftp://xxx.air-ca.org to upload the data (username: _____, password: _____)
- I will **MAIL** a disk containing the file(s) to the following physical address: [insert address]

G. Share your thoughts about Title I

G.1. If there is anything else you would like to tell us about the use of Title I funds in your district, please enter your comments here.

Comments:

THANK YOU FOR COMPLETING THE SURVEY. WE VERY MUCH APPRECIATE YOUR TIME.