

**Paul D. Coverdell World Wise Schools Program Survey:
For participants in World Wise Schools Correspondence Match program**

Select the answer that best represents your experience with Correspondence Match – If you are currently matched with more than one Volunteer, please respond based on the match most representative of your experiences.

1. How long have you been participating in the Correspondence Match program overall? (Mark one)
 - a. Less than 1 year
 - b. 1 to 2 years
 - c. 2 to 5 years
 - d. 5 to 10 years
 - e. More than 10 years

2. How long have you been matched with your current Volunteer? (Mark one)
 - a. Less than 6 months
 - b. 6 to 12 months
 - c. 12 to 18 months
 - d. 2 years
 - e. More than 2 years

3. Did you know the Peace Corps Volunteer with whom you are matched prior to his or her service? (i.e., former student, family friends, former colleague)
 - a. Yes
 - b. No

4. How often does your current Peace Corps Volunteer match communicate with your classroom? (Mark one)
 - a. Never
 - b. Weekly
 - c. Biweekly
 - d. Monthly
 - e. Bimonthly
 - f. 2-3 times per year

5. How often do you or your students communicate with your current Peace Corps Volunteer match? (Mark one)
 - a. Never
 - b. Weekly
 - c. Biweekly
 - d. Monthly
 - e. Bimonthly
 - f. 2-3 times per year

6. How do you communicate with your current Correspondence Match Peace Corps Volunteer? (Mark all that apply)
 - a. Email
 - b. Postal letters

- c. Telephone
 - d. Internet telephone (e.g., Skype, Vonage)
 - e. Instant messenger
 - f. Social media [e.g., Facebook, Twitter, blog]
 - g. No longer communicate with Volunteer
 - h. Other. Please specify:
7. If you no longer communicate with your Correspondence Match Volunteer, how long was the total duration of your actual correspondence?
- a. 1 to 3 months
 - b. 3 to 6 months
 - c. 6 months to 1 year
 - d. 1 year to 18 months
 - e. Longer than 18 months
8. What challenges (if any) do you face in actively participating in Correspondence Match? (Mark all that apply)
- a. Difficult to find the time
 - b. Not easy to align with curriculum standards
 - c. Volunteer correspondence is sporadic
 - d. Postal mail delivery delays
 - e. Cost of postage
 - f. Volunteer has limited access to Internet
 - g. None
 - h. Other. Please specify:
9. How do you use the correspondence with your current Peace Corps Volunteer(s) in your teaching? (Mark all that apply)
- a. As a weekly component of ongoing learning
 - b. As a monthly component of ongoing learning
 - c. As part of one learning unit
 - d. As part of a service-learning component
 - e. As a writing or literacy exercise
 - f. As an extracurricular activity
 - g. As an extension exercise
 - h. As an individual learning activity
 - i. Other. Please specify:
10. After corresponding with a Peace Corps Volunteer, my students showed the following:

Student learning	Increased	The Same	Decreased
Understanding of cultural diversity			
Interest in volunteering in their own community			
Understanding of global issues			

Seeing similarities between people of different backgrounds despite cultural or economic differences			
Understanding of the correlation between where people live and how they live			
Exposure to authentic applications of student learning			

Other. Please specify:

11. In what ways could World Wise Schools improve upon the Correspondence Match program?
Please write your reply here:

OMB No.: 0420-xxxx

Expiration Date:

Burden Statement:

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