OMB BURDEN STATEMENT: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-0524. The time required to complete this information collection is estimated to average 20 minutes per response including time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection.

USDA Food and Nutrition Service, Child Nutrition Division

Survey on Nutrition, Physical Activity and Electronic Media Use in Child Care Settings

INTRODUCTION

TELEPHONE: Good [morning/afternoon/evening]. Hello. My name is ____ and I'm calling from KRC Research, an independent survey research company. We are conducting a 15 to 20-minute voluntary survey for the USDA Food and Nutrition Service (FNS). This is the government agency responsible for administering the Child and Adult Care Food Program (CACFP). We're conducting the survey among participating [child care centers, family day care homes, sponsoring organizations, and administering state agency staff]. The survey is about nutrition, physical activity and electronic media use in child care settings for children age five and younger. The purpose is to gather information to help improve the program.

We would very much like to include your perspectives. Your insights are very important, and there are no wrong answers to any of the questions. We are not selling anything, won't ask for any contributions or donations, and your individual responses will be kept secure and only used for research purposes unless otherwise required by law. May I ask you a few questions to verify that you qualify to participate in the survey? If you qualify, we can either conduct the survey now, or we can schedule a time that is best for you. IF YES, CONTINUE. SCHEDULE CALLBACK IF NEEDED.

ONLINE: KRC Research, an independent survey research company, is conducting a 15-minute voluntary survey for the USDA Food and Nutrition Service (FNS). This is the government agency responsible for administering the Child and Adult Care Food Program (CACFP). We are conducting the survey among participating [child care centers, family day care homes, sponsoring organizations, and administering state agency staff]. The survey is about nutrition, physical activity and electronic media use in child care settings for children age five and younger. The purpose is to gather information to help improve the program. Your insights are very important, and there are no wrong answers to any of the questions. Your individual responses will be kept secure and only used for research purposes unless otherwise required by law. Click **START** to begin.

IF ASKED ABOUT KRC RESEARCH: KRC Research is a national research company. We conduct surveys, focus groups, and individual interviews for numerous non-profit organizations, governmental organizations, business organizations, and associations. This research is about nearly every topic, including nutrition, healthcare, technology, and consumer products. You can

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visit our website at www.krcresearch.com.

IF ASKED HOW KRC GOT NAME/NUMBER: We are conducting a large national survey of [child care centers, family day care homes, sponsoring organizations, and administering state agency staff]. Your name was randomly drawn from a list of organizations currently participating in the Child and Adult Care Food Program (CACFP). The goal is to interview a wide range of people who are responsible for providing meals, exercise and access to media activities. We hope you will participate.

IF RESPONDENT ASKS FOR MORE CLARIFICATION ABOUT SPONSOR: In partnership with the US Department of Agriculture, the [INSERT STATE AGENCY FROM FILE] is the agency in your state responsible for administering the Child and Adult Care Food Program (CACFP). It contracts with independent research companies like KRC Research to evaluate its programs and activities. The Food and Nutrition Service commissioned the survey to get a fresh snapshot of opinions and activities in our nation's child care centers, family day care homes, sponsoring organizations, and state agency staff. Your feedback will be extremely valuable. May I continue with our interview?

IF RESPONDENT WANTS TO VERIFY LEGITIMACY OF SURVEY: You can contact the project director at KRC Research, a representative from the USDA Food and Nutrition Service, or we can send you a FAX confirmation from the USDA on USDA letterhead if you like. Which would you like to do?

SCREENING QUESTIONS

Objectives of this section:

- Record language and gender, verify audience
- Confirm participants are qualified to complete the survey by asking audience-specific questions

The first few questions are to make sure we are surveying a diverse group of people...

1.	LANGUAGE OF INTERVIEW (DO N	NOT ASK):	
		EnglishSpanish	1 2
2.	CODE GENDER (DO NOT ASK):		
		MaleFemale	1 2
3.	· ·	n work a day care home;a child care center;a sponsoring care centers or day care homes; ora state agency responsible dult Care Food Program (CACFP)?	•
		Family day care home	1
		Child care center	
		Sponsoring organization	3
		State agency staff	4

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Other......TERMINATE

4.		y care home][child care center][sponsoring organization] c Care Food Program, which provides reimbursement for foods attern requirements?
		Yes1
		NoTERMINATE
		(dk/refused)TERMINATE
5.	Food Program and for decision-naccess children have to electronihome][IF Q3=2: in your child car	rily responsible for administering the Child and Adult Care naking when it comes to meals, physical activity, and/or for the c media like TV and video resources [IF Q3=1: in your day care e center][IF Q3=3: in the child care centers and day care homes 93=4: in day care homes and child care centers within your
	${ m GO\ TO\ Q6}$ ${ m ID\ INDIVIDUAL^1}$	Yes NoIDENTIFY CORRECT INDIVIDUAL OR TERMINATE
6.	[IF Q3=2] Does your center work with a sponsoring agency to administer CACFP?	
		Yes1
		No2
		(dk/refused)99
7.	What is the zip code where you v	vork?
	RECORD ZIP CODE:	-——
	CODE FNS REGION AS FOLLOWS	:
		Mountain Plains1
		Northeast2
		Mid-Atlantic
		Mid-West
		Southeast
		Western
	Mountain Plains (CO,IA,KS,MO,M	
	Northeast (CT,ME,MA,NH,NY,RI,V	·
	Mid-Atlantic (DE,DC,MD,NJ,PA,PI	(, V A, V I, W V)
	Mid-West (IL,IN,MI,MN,OH,WI) Southeast (AL,FL,GA,KY,MS,NC,SO	TN)
	Southwest (AK,LA,NM,OK,TX)	·,···
	Western (AK,AZ,CA,HI,ID,NV,OR,	WA, Guam, CNMI, AS)

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KRC RESEARCH

NOTE: Ask to speak to the person responsible for decision-making about meals, physical activity and electronic media access.

8. **[IF Q3=1, 2 OR 3]** Are you... [READ LIST]

Under 18	TERMINATE
18-20	
21-34	2
35-44	3
45-54	
55-64	5
65 or older	
(dk/refused)	
, ,	

9. [CHILD CARE CENTERS ONLY] What is your job title or role?

Director or Site Supervisor/Manager	1
Assistant Director	2
Food Service Director or Manager/Cook	3
Teacher	
Graduate Assistant	
Teacher Aid or Volunteer	TERMINATE
(dk/refused)	TERMINATE
(,,	

10. [DAY CARE HOMES ONLY] What is your job title or role?

Owner/Co-Owner/Operator	
Assistant	
Teacher	TERMINATE
Volunteer	TERMINATE
(dk/rofused)	TEDMINATE

Q11-Q14: PROVIDERS ONLY

11. Which of the following describes the type of your center(s) and home(s)? Please select all that apply.

READ/SHOW LIST

Head Start	TERMINATE
State-run preschool	TERMINATE
Center or other preschool	3
Family day care home	
Other	TERMINATE
(dk/refused)	TERMINATE

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12. Approximately, how many children are there in the following age groups under your care: **RECORD NUMERIC RESPONSES 0-99**

			(dk/refused)
a.	Ages 0 to 12 months	_	999
b.	Ages 1 and 2	_	999
c.	Ages 3, 4 and 5	_	999
d.	Ages 6+	_	999

IF "O" OR DK IN A-C. TERMINATE (MUST HAVE SOME CHILDREN IN CENTER UNDER AGE 6 TO

CONTINUE)		
13. Does your center or home offer	full-day child care for at least nine months o	out of the year?
	Yes No	
14. What is the total number of chil	ldren at your center(s) and home(s)?	
	RECORD NUMBER OF CHILDREN:	
	(dk/refused)	99
Q15-Q17: SPONSORING ORGANIZ	ZATIONS ONLY	
15. What is your job title or role?		
16. Are the child care centers that y—that is not sponsor-owned, or	Executive Director	TERMINATI TERMINATI TERMINATI TERMINATI TERMINATI
—tnat is not sponsor-owned, of		
	Affiliated Unaffiliated	
	Both	
	(dk/refused)	99

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17. What is the total number of child care centers and/or day care homes that your organization sponsors?

RECORD NUMERIC RESPONSES 0-500

			(dk/refused)
a.	Child care centers		999
b.	Day care homes	_	999

Q18-Q22: STATE AGENCY STAFF ONLY

18. To confirm, do you work at [INSERT STATE AGENCY/DIVISION FROM SAMPLE]?

IF NOT CONTACT FROM SAMPLE, ASK TO SEE IF RESPONDENT HAS CONTACT INFORMATION FOR NAME ON LIST OR FOR AN ALTERNATIVE CONTACT WHO HAS RESPONSIBILITY FOR ADMINISTERING THE CACFP

19. What is your job title or role?

Director/Chief	1
Program Manager/Supervisor/Administrator	2
Nutritionist	3
Program Specialist	4
Education/Training Specialist	
Field Staff/Monitor	
Secretary	TERMINATE
Other	
(dk/refused)	TERMINATE

20. Does your agency or division work with sponsoring organizations and/or child care centers to administer the Child and Adult Care Food Program, or CACFP in your state?

Yes	
	TERMINATE
	TERMINATE

21. What is the total number of sponsoring organizations that you work with to administer CACFP?

RECORD NU	MBER:
(dk/refused)99

22. What is the total number of independent child care centers you work with to administer the CACFP?

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RECORD NUMBER OF CENTERS:	·
(dk/refused)	99





GENERAL AWARENESS OF EXISTING NUTRITION GUIDELINES AND RECOMMENDATIONS AND CURRENT NUTRITION PRACTICES

Objectives of this section: Record current nutrition practices in child care settings in order to:

- Measure general awareness of nutrition guidelines and recommendations for children 0 to 5
- Understand how closely providers' menus, use of food labels, food preparation, and food
 purchasing reflect meals and snacks that are consistent with the 2010 Dietary Guidelines and
 recommendations by the IOM, especially foods and food components that need to be (a)
 increased and (b) limited
- Understand how closely providers' menus, use of food labels, food preparation, and food purchasing reflect meals and snacks that promote this population's health through a feeding environment that reflects best practices and recommendations for infants and children

TELEPHONE:

The next questions focus on nutrition, including current practices related to nutrition at child care centers and day care homes. **IF NEEDED**: If there is someone at your organization better suited to answer these questions about nutrition, may I please speak with them?

ONLINE:

The next questions focus on nutrition, including current practices related to nutrition at child care centers and day care homes. **IF NEEDED:** If there is someone at your organization better suited to answer these questions about nutrition, please have him/her complete the next series of questions.

23. How familiar would you say you are with the recommendations in the 2010 Dietary Guidelines for Americans?

Very familiar	I
Somewhat familiar	2
Not too familiar	3
Not at all familiar	4
I have not heard of the Dietary Guidelines for Americans	5
(dk/refused)	
,	

24. How important are each of the following factors in deciding what types of food and beverages are served to children at your child care centers and day care homes?

[FOR SPONSORING ORGANIZATIONS] When answering this question, please think about the child care centers and/or day care homes that your organization sponsors.

[FOR STATE AGENCY STAFF] When answering this question, please think about the child care centers you work with to administer the CACFP.

RANDOMIZE

		Very important 1	Somewhat important 2	Not too important 3	Not at all important 4	(dk/refused) 99
a.	Cost	1	2	3	4	99
b.	Convenience and ease of preparation	1	2	3	4	99
c.	Nutritional/health value	1	2	3	4	99
d.	Child preferences	1	2	3	4	99
e.	Parental preferences	1	2	3	4	99
f.	Kitchen/food preparation space	1	2	3	4	99
g.	Staff knowledge about types of food to prepare/serve	1	2	3	4	99
h.	Access to nutritious foods and beverages	1	2	3	4	99

Q25-Q30: PROVIDERS ONLY

The purpose of the next set of questions is to better understand the different food and beverages served to children ages 0 to 5 in child care centers and day care homes. As you are answering these questions, please do your best to think about the food and beverages served in a typical day.

TELEPHONE: If there is someone at your organization better suited to answer questions, may I please speak with them?

ONLINE: If there is someone at your organization better suited to answer these questions, please have him/her complete the next series of questions.

25. Which of the following meals and snacks are provided at your center or home?

		Yes 1	No 2	(dk/ref) 99
a.	Breakfast	1	2	99
b.	Morning snack	1	2	99
c.	Lunch	1	2	99
d.	Afternoon snack	1	2	99
e.	Supper	1	2	99
f.	Evening snack	1	2	99

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IF "NO" SELECTED IN A-F, SKIP TO NEXT SECTION (Q31)

Q26-Q30: ASK ONLY IF AT LEAST ONE MEAL OR SNACK USUALLY PROVIDED BY CENTER OR **HOME**

26.	Where is most of the food prepare day care home?	d for meals and snacks provided at your child care center or	
		Prepared on site at center or home	2 3
27.	How are most meals and snacks se	erved at your child care center or day care home?	
		Family-style	. 2
28.	Who is involved in menu planning home? <i>Please select all that apply.</i>	for meals and snacks at your child care center or day care	
		Director and/or Site Supervisor Cook/Chef Dietitian or Nutritionist Teacher/Provider	2 3 4
		Other [WRITE IN:]	5

DRAFTFCB

(dk/refused)......99

29. Now we will look at specific types of food and beverages that are served to children in your home or center, starting with beverages. For each category of beverages, please indicate how frequently each category was served to children ages 0 to 5 at your center or home yesterday.

ROTATE TOP TO BOTTOM, BOTTOM TO TOP

		All or most meals and snacks included this type of beverage 1	Some meals and snacks included this type of beverage 2	One or two meals and snacks included this type of beverage 3	None of the meals or snacks included this type of beverage 4	(dk/ref) 99
a.	Water	1	2	3	4	99
b.	100% fruit juice, including 100% fruit juice bars	1	2	3	4	99
c.	Sugar-sweetened or fruit- flavored drinks or soda	1	2	3	4	99
d.	Milk, including dairy milk, lactose-free milk, soy milk, breast milk, and infant formula	1	2	3	4	99

30. Now, turning to meals and snacks. For each category of food, please indicate how frequently each category was served to children ages 0 to 5 at your center or home yesterday.

RANDOMIZE LIST

		All or most meals and snacks included this type of food 1	Some meals and snacks included this type of food 2	One or two meals and snacks included this type of food 3	None of the meals or snacks included this type of food 4	(dk/ref) 99
a.	Fresh, frozen, canned, and/or dried fruits	1	2	3	4	99
b.	Fresh, frozen and/or canned vegetables	1	2	3	4	99
c.	Beans and peas, such as black beans, kidney beans and lentils	1	2	3	4	99
d.	Minimally processed fish and seafood, such as canned tuna and nonbreaded fish filets	1	2	3	4	99
e.	Lean meat and poultry, including beef, pork, lamb, chicken, and turkey	1	2	3	4	99

		All or most meals and snacks included this type of food 1	Some meals and snacks included this type of food 2	One or two meals and snacks included this type of food 3	None of the meals or snacks included this type of food 4	(dk/ref) 99
f.	Nuts and seeds, such as almonds, peanuts and sunflower seeds, and their butters	1	2	3	4	99
g.	Whole grains, such as oatmeal, brown rice, whole wheat bread, whole wheat pasta, and whole grain crackers	1	2	3	4	99
h.	Low-fat or nonfat dairy foods, such as yogurt and cheese	1	2	3	4	99
i.	Sweet snacks, such as ice cream, granola bars, doughnuts, pies, pudding, cookies, cake, and candy	1	2	3	4	99
j.	Fried foods, such as fried chicken, French fries or potato chips	1	2	3	4	99
k.	Processed foods, such as fish sticks, chicken nuggets and hot dogs	1	2	3	4	99

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IMPLEMENTING AND OPERATIONALIZING NUTRITION GUIDELINES/RECOMMENDATIONS AND TRAINING/TECHNICAL ASSISTANCE NEEDS

Objectives of this section:

- Identify motivations that encourage key audiences to promote, implement and operationalize nutrition guidelines and recommendations as well as barriers
- Determine trusted resources, information gaps/training needs and preferred communications channels for nutrition guidelines and recommendations
- 31. Some people find meeting nutritional guidelines challenging. In your work, which of the following present the biggest challenges when trying to ensure that the food prepared and served to children at your center(s) and home(s) meets nutritional guidelines?

[FOR SPONSORING ORGANIZATIONS] When answering this question, please think about the child care centers and/or day care homes that your organization sponsors.

[FOR STATE AGENCY STAFF] When answering this question, please think about the child care centers you work with to administer the CACFP.

Please select up to three answers from the list below.

RANDOMIZE; ANCHOR "OTHER" AND "NONE" AT BOTTOM AND MAKE "NONE" EXCLUSIVE CHOICE

Cost of food	1
Time needed to prepare more nutritious meals and snack	s2
Child preferences	3
Parental preferences, including those related to culture	4
Lack of knowledge about nutrition guidelines	5
Limitations with kitchen space and/or equipment	6
Lack of staff knowledge/skills required to prepare nutriti	ous
meals and snacks	7
meals and snacksAccess to nutritious food and beverage options	
	8
Access to nutritious food and beverage options	8 9
Access to nutritious food and beverage options Convenience of using processed and pre-prepared foods.	8 9 10
Access to nutritious food and beverage options Convenience of using processed and pre-prepared foods. Staff resistance because of personal food preferences	8 9 10

DRAFTFCB

32. How interested are you in assistance or training on the following topics?

RANDOMIZE

		Very interested 1	Somewhat interested 2	Not too interested 3	Not at all interested 4	(dk/ref) 99
a.	Reading nutrition labels	1	2	3	4	99
b.	Menu planning	1	2	3	4	99
c.	Nutrition guidelines for children ages 0 to 5	1	2	3	4	99
d.	Best practices to encourage children ages 0 to 5 to eat more nutritious meals and snacks	1	2	3	4	99
e.	Preparing meals and snacks that meet nutritional guidelines	1	2	3	4	99
f.	Cost-effective ways to integrate more nutritious options into meals and snacks	1	2	3	4	99

33.	What additional topics would you like assistance or training about to ensure that the food
	prepared and served to children at your center(s) and home(s) meets nutritional guidelines?
	RECORD VERBATIM RESPONSE.

34. How would you prefer to **receive** information about nutrition guidelines for children ages 0 to 5 and information about opportunities for nutrition-related assistance and training?

RANDOMIZE; ANCHOR "OTHER" AND "NONE" AT **BOTTOM AND MAKE "NONE" EXCLUSIVE CHOICE**

Email communications, including e-newsletters	1
Postal mail	
On-site visits	3
Web portal or website	4
Social media, such as Facebook or YouTube	
Other [WRITE IN:]	6
None of the above	7
(dk/refused)	99

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35. And, how would you prefer to **be trained** on nutrition guidelines for children ages 0 to 5?

RANDOMIZE; ANCHOR "OTHER" AND "NONE" AT BOTTOM AND MAKE "NONE" EXCLUSIVE CHOICE

Vebinars/online trainings	l
video clips (online, DVD)	2
On-site visits by food program and other professionals	
n-person trainings at a nearby location	
Other [SPECIFY:]	
None of the above	
dk/refused)	99

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ATTITUDES ON PHYSICAL ACTIVITY AND AWARENESS OF GUIDELINES/RECOMMENDATIONS

Objectives of this section:

- Understand attitudes related to physical activity, including attitudes about personal physical activity and about physical activity among 0 to 5 year olds
- Measure awareness of physical activity guidelines for children ages 0 to 5
- Measure awareness of any existing efforts to promote physical activity guidelines and recommendations for children ages 0 to 5
- Self-report of how well current physical activity practices in child care settings align with related guidelines and recommendations

The purpose of the next set of questions is to better understand opportunities children ages 0 to 5 have for physical activity while in a child care setting. As you are answering these questions, think about opportunities for physical activity in typical day at your center(s) or home(s).

Physical activity:

- Is defined as any type of active play or movement and includes both structured play led by an adult caregiver and free play not led by an adult;
- Does not have to happen all at once but can be scattered over the course of a day; and
- Can occur indoors or outdoors.

TELEPHONE: If there is someone at your organization better suited to answer questions about physical activity, can I please speak with them?

ONLINE: If there is someone at your organization better suited to answer questions about physical activity, please have him/her complete the next series of questions.

36. Thinking about time spent on physical activity, please indicate how many minutes you think each of the following age groups of children should spend on moderate to vigorous physical activity in a typical day.

Moderate physical activity means walking, playing on outdoor play equipment and activities like playing hopscotch or kickball. Vigorous physical activity is running, skipping, hopping, dancing, or jumping activities. Appropriate physical activity for infants includes supervised tummy time and time outdoors.

		Less than 30 minutes 1	30-60 minutes 2	60-90 minutes 3	90-120 minutes 4	120+ minutes 5	(dk/refused) 99
a.	Ages 0-12 months	1	2	3	4	5	99
b.	Ages 1 and 2	1	2	3	4	5	99
c.	Ages 3, 4 and 5	1	2	3	4	5	99

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37. How important are each of the following factors in deciding the amount of time children have for physical activity in a typical day while at your child care center(s) and day care home(s)?

[FOR SPONSORING ORGANIZATIONS] When answering this question, please think about the child care centers and/or day care homes that your organization sponsors.

[FOR STATE AGENCY STAFF] When answering this question, please think about the child care centers you work with to administer the CACFP.

RANDOMIZE

		7.7	0 1 .	NT	37 11	
		Very	Somewhat	Not too	Not at all	(dk/refused)
		important	important	important	important	99
		1	2	3	4	,,
a.	Safety concerns	1	2	3	4	99
b.	Child preferences	1	2	3	4	99
c.	Parental preferences	1	2	3	4	99
d.	Space or equipment limitations	1	2	3	4	99
e.	Staff interest in physical activity	1	2	3	4	99
f.	Caregiver to child ratio	1	2	3	4	99
g.	Weather	1	2	3	4	99
h.	Parental desire to focus on academics	1	2	3	4	99
i.	Electronic media use	1	2	3	4	99
j.	Children wearing inappropriate clothing and/or footwear	1	2	3	4	99

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CURRENT PHYSICAL ACTIVITY PRACTICES

PROVIDERS ONLY

Objective of this section:

- Record current physical activity practices in child care settings, including the types and frequencies of opportunities for both structured and unstructured play time and physical activity that are available throughout the day
- 38. Physical activity can be integrated into activities throughout the day. In a typical day, how many different opportunities do children have for moderate to vigorous physical activity while at your center or home?

		None 1	1-2 times per day 2	3-4 times per day 3	5+ times per day 4	(dk/refused) 99
a.	Ages 0-12 months	1	2	3	4	99
b.	Ages 1 and 2	1	2	3	4	99
C.	Ages 3, 4 and 5	1	2	3	4	99

IF "NONE" TO A-C ABOVE, SKIP TO NEXT SECTION (Q41)

39. In a typical day, how much time **in total** do children at your center or home have for moderate to vigorous physical activity while in your care?

		Less than 30 minutes 1	30-60 minutes 2	60-90 minutes 3	90-120 minutes 4	120+ minutes 5	(dk/refused) 99
a.	Ages 0-12 months	1	2	3	4	5	99
b.	Ages 1 and 2	1	2	3	4	5	99
C.	Ages 3, 4 and 5	1	2	3	4	5	99

40. In a typical day how frequently does a caregiver lead physical activity at your center or home?

All or most of the time	1
Some of the time	2
Once in a while	3
Never	4
(dk/refused)	

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IMPLEMENTING AND OPERATIONALIZING PHYSICAL ACTIVITY GUIDELINES/RECOMMENDATIONS AND TRAINING/TECHNICAL ASSISTANCE NEEDS

Objectives of this section:

- Identify motivations that encourage key audiences to promote, implement and operationalize physical activity guidelines and recommendations
- Identify barriers to implementing physical activity guidelines and recommendations
- Determine trusted resources for information related to physical activity guidelines and recommendations
- Identify information gaps in trusted resources and needs for physical activity technical assistance
- Identify preferred communication channels for information about physical activity guidelines and recommendations
- 41. Some people find it challenging to provide opportunities for physical activity for the children under their care. In your work, which of the following present the biggest challenges when trying to make sure there are enough opportunities for physical activity for children at your center(s) and home(s)?

[FOR SPONSORING ORGANIZATIONS] When answering this question, please think about the child care centers and/or day care homes that your organization sponsors.

[FOR STATE AGENCY STAFF] When answering this question, please think about the child care centers you work with to administer the CACFP.

Please select up to three answers from the list below.

RANDOMIZE; ANCHOR "OTHER" AND "NONE" AT BOTTOM AND MAKE "NONE" EXCLUSIVE CHOICE

DOTTOM THE NEME NOTE EMCLOSIVE CHOICE	
Cost of purchasing large or small equipment	.1
Child resistance to increased physical activity	.2
Parental pressure to focus on academics or other activities	.3
Lack of knowledge about ways to engage infants and young	
children in physical activity	.4
Limitations with indoor or outdoor space	.5
Number and varied ages of children	.6
Staff resistance to or discomfort with physical activity	
Lack of time in schedule to increase time spent on physical	
activity	. 8
Safety/crime concerns	.9
Level of physical coordination among children1	10
Other [WRITE IN:]1	1
None of the above1	
	99

42. How interested are you in assistance and training on the following topics?

RANDOMIZE

		Very interested 1	Somewhat interested 2	Not too interested 3	Not at all interested 4	(dk/ref) 99
a.	Training staff members about how to lead structured play	1	2	3	4	99
b.	Planning physical activity for infants and children of different ages	1	2	3	4	99
c.	Physical activity guidelines and recommendations for children ages 0 to 5	1	2	3	4	99
d.	Best practices to encourage children ages 0 to 5 to be more physically active	1	2	3	4	99
e.	Ideas for both structured and free play in indoor settings	1	2	3	4	99
f.	Engaging children in physical activity	1	2	3	4	99
g.	Cost-effective ways to integrate more physical activity into the day	1	2	3	4	99

43.	What additional topics would you like to receive assistance or training on to ensure children
	have more opportunities for physical activity during the day?
	RECORD VERBATIM RESPONSE.

44. How would you prefer to **receive** information about physical activity guidelines and recommendations for children ages 0 to 5 and information about opportunities for physical activity assistance and training?

RANDOMIZE; ANCHOR "OTHER" AND "NONE" AT BOTTOM AND MAKE "NONE" EXCLUSIVE CHOICE

Postal mail)
On-site visits	
Web portal or website4	
Social media, such as Facebook, or YouTube5	
Other [SPECIFY:]	
None of the above	

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	(dk/refused)	99
15. And, how would you prefer to b o	e trained on physical activity guidelines and recommenda	ations
for children ages 0 to 5?		
	RANDOMIZE; ANCHOR "OTHER" AND "NONE" AT	
	BOTTOM AND MAKE "NONE" EXCLUSIVE CHOICE	
	Webinars/online trainings	1
	Video clips (online, DVD)	2
	On-site visits by food program and other professionals.	
	In-person trainings at a nearby location	4
	Other [SPECIFY:]	
	None of the above	6
	(dk/refused)	99



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ATTITUDES ON ELECTRONIC MEDIA USE AND AWARENESS OF GUIDELINES/RECOMMENDATIONS AND CURRENT ELECTRONIC MEDIA USE PRACTICES

Objectives of this section:

- Understand attitudes related to electronic media use, including attitudes about personal electronic media use and about physical activity among 0 to 5 year olds
- Measure awareness of electronic media use guidelines and recommendations for children ages 0 to 5
- Measure awareness of any existing efforts to promote electronic media use guidelines and recommendations for children ages 0 to 5
- Self-report of how well current electronic media use practices in child care settings align with related guidelines and recommendations
- Record current electronic media use practices, including the amount of time children spend with electronic media (TV, DVD, video games, recreational computer use, cell phones) in a typical day and/or week

The purpose of the next set of questions is to better understand the amount of time children ages 0 to 5 interact with electronic media while in a child care setting. As you are answering these questions, think about the time children spend using electronic media in a typical day. Electronic media includes any TV, video and DVD watching, electronic games, computer use, and use of other electronic devices (like cell phones).

TELEPHONE:

If there is someone at your organization better suited to answer questions about electronic media use, can I please speak with them?

ONLINE:

If there is someone at your organization better suited to answer these questions about electronic media use, please have him/her complete the next series of questions.

46. Thinking about time children spend using electronic media, please indicate how many minutes you think each of the following age groups of children **should** spend using electronic media in a typical day at your center or day care home.

		None 1	Less than 15 minutes	15 to under 30 minutes	30 to 60 minutes 4	More than 1 hour 5	(dk/refused) 99
a.	Under age 2	1	2	3	4	5	99
b.	Ages 2 and older	1	2	3	4	5	99

47. Are any types of electronic media used at your center or day care home? Electronic media includes any TV, video and DVD watching, electronic games, computer use, and use of other electronic devices (like cell phones).

[FOR SPONSORING ORGANIZATIONS] When answering this question, please think about the child care centers and/or day care homes that your organization sponsors.

[FOR STATE AGENCY STAFF] When answering this question, please think about the child care centers you work with to administer the CACFP.

Yes	
No	
(dk/refused)	

48. How important are each of the following factors in deciding the amount of time children spend using electronic media in a typical day while at your child care center(s) and day care home(s)?

[FOR SPONSORING ORGANIZATIONS] When answering this question, please think about the child care centers and/or day care homes that your organization sponsors.

[FOR STATE AGENCY STAFF] When answering this question, please think about the child care centers you work with to administer the CACFP.

		Very	Somewhat	Not too	Not at all	(dk/nofused)
		important	important	important	important	(dk/refused) 99
		1	2	3	4	77
a.	Convenience	1	2	3	4	99
b.	Time spent on other activities	1	2	3	4	99
c.	Child preferences	1	2	3	4	99
d.	Parental preferences	1	2	3	4	99
e.	Staff breaks or needing to leave children without direct supervision	1	2	3	4	99
f.	Lack of staff knowledge about the need to limit electronic media use and/or more age- appropriate activities	1	2	3	4	99
g.	Caregiver to child ratio	1	2	3	4	99
h.	Weather	1	2	3	4	99
i.	Space restrictions both inside and outside	1	2	3	4	99

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49. **[IF Q47=YES AND PROVIDERS]** In a typical day, how much time **in total** do children in your care spend using electronic media?

		None 1	Less than 15 minutes	15 to under 30 minutes	30 to 60 minutes	More than 1 hour 5	(dk/refused) 99
a.	Under age 2	1	2	3	4	5	99
b.	Ages 2 and older	1	2	3	4	5	99

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IMPLEMENTING AND OPERATIONALIZING ELECTRONIC MEDIA USE GUIDELINES/RECOMMENDATIONS AND TRAINING/TECHNICAL ASSISTANCE NEEDS

Objectives of this section:

- Identify motivations that encourage key audiences to promote, implement and operationalize electronic media use guidelines and recommendations
- Identify barriers to implementing electronic media use guidelines and recommendations
- Determine trusted resources for information related to electronic media use guidelines and recommendations
- Identify information gaps in trusted resources and needs for electronic media use technical assistance
- Identify preferred communication channels for information about electronic media use guidelines and recommendations
- 50. Some people find it challenging to control the amount of electronic media used in child care settings. In your work, which of the following present the biggest challenges when trying to decide the amount of electronic media to use for children at your center(s) and home(s)?

[FOR SPONSORING ORGANIZATIONS] When answering this question, please think about the child care centers and/or day care homes that your organization sponsors.

[FOR STATE AGENCY STAFF] When answering this question, please think about the child care centers you work with to administer the CACFP.

Please select up to three answers from the list below.

RANDOMIZE; ANCHOR "OTHER" AND "NONE" AT **BOTTOM AND MAKE "NONE" EXCLUSIVE CHOICE**

Perceptions that electronic media use is educational1
Child resistance to reduced/limited electronic media use2
Parental pressure to integrate electronic media3
Staff need to leave children unsupervised/engaged4
Education level of staff5
Staff resistance to reduced/limited electronic media use6
Lack of staff training about age-appropriate electronic media
use guidelines and recommendations7
Challenges with finding activities for mixed age groups of
children8
Lack of clear definition and guidelines for electronic media
use9
Other [SPECIFY:]10
None of the above11
(dk/refused)99

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51. How interested are you in assistance and training on the following topics?

RANDOMIZE

	DOMIZE					
		Very interested 1	Somewhat interested 2	A little interested 3	Not at all interested 4	(dk/ref) 99
a.	Planning activities that do not involve electronic media	1	2	3	4	99
b.	Electronic media use guidelines and recommendations for children ages 0 to 5	1	2	3	4	99
c.	Best practices to encourage children ages 0 to 5 to choose alternatives to electronic media	1	2	3	4	99

52.	What additional topics would yo	u like to receive	assistance o	r training o	n related to	electronic
	media use?					

RECORD VERBATIM RESPONSE.

53. How would you prefer to receive information about electronic media use guidelines and recommendations for children ages 0 to 5 and information about opportunities for electronic media use training and assistance?

RANDOMIZE; ANCHOR "OTHER" AND "NONE" AT **BOTTOM AND MAKE "NONE" EXCLUSIVE CHOICE**Email communications, including e-newsletters

Email communications, including e-newsletters	1
Postal mail	2
On-site visits	3
Web portal or website	4
Social media, such as Facebook, or YouTube	
Other [SPECIFY:]	6
None of the above	7
(dk/refused)	99

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54. And, how would you prefer to **be trained** on electronic media use guidelines and recommendations for children ages 0 to 5?

RANDOMIZE; ANCHOR "OTHER" AND "NONE" AT BOTTOM AND MAKE "NONE" EXCLUSIVE CHOICE

wedinars/online trainings	I
Video clips (online, DVD)	2
On-site visits by food program and other professionals	3
In-person trainings at a nearby location	4
Other [SPECIFY:]	5
None of the above	
(dk/refused)	

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DEMOGRAPHICS AND FIRMOGRAPHICS

Objectives of this section:

- Collect demographic and firmographics information about survey respondents to ensure a diverse mix of respondents
- Gauge interest in participating in a follow-up telephone focus group

We've almost reached the end of our survey. I have just a few final questions to wrap up.

55. **[STATE AGENCY STAFF AND SPONSORING ORGANIZATIONS ONLY]** How often do you communicate with and provide information to your child care centers and/or day care homes **[FOR STATE AGENCY STAFF ONLY]** as well as sponsoring organizations in your state about each of the following?

		At least weekly 1	At least monthly 2	Every few months 3	Yearly at most 4	Never 5	(dk/ref) 99
a.	Information to promote healthy habits related to nutrition	1	2	3	4	5	99
b.	Information to promote healthy habits related to physical activity	1	2	3	4	5	99
c.	Information to promote healthy habits related to electronic media use	1	2	3	4	5	99

56. [STATE AGENCY STAFF AND SPONSORING ORGANIZATIONS ONLY] How do you communicate with and provide information to your child care centers and/or day care homes [FOR STATE AGENCY STAFF ONLY] as well as sponsoring organizations in your state?

RANDOMIZE; ANCHOR "OTHER" AND "NONE" AT BOTTOM AND MAKE "NONE" EXCLUSIVE CHOICE

Mail	1
Email, including e-newsletters	2
On-site visits	3
Conferences and events	4
Webinars	5
Conference calls/meeting	6
Listservs	
Other [SPECIFY:]	8
None of the above	
(dk/refused)	99

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57. What is the last grade of school you have completed? If you are currently in college, please indicate so. [DO NOT READ LIST]

	Less than high school	1
	High school or GED	2
	Some university/college or vocational school	
	College	
	Postgraduate degree (Masters, Ph.D., professional degree)	
	(dk/refused)	
Latin American background?	kground – such as Mexican, Puerto Rican, Cuban, or another Hispanic or Latino	
	Not Hispanic or Latino	2
	(dk/refused)	
59. [IF NOT HISPANIC OR LATINO (describes your race or ethnicity?	Q58=2 OR 99)] Which of the following categories best	
	American Indian or Alaska Native	1
	Asian	2
	Black or African American	3
	Native Hawaiian or Other Pacific Islander	4

White......5

(dk/refused)......99

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	SPONSORING ORGANIZATIONS ONLY] How would you describe the area er(s) and home(s) is located – urban, suburban, small town, rural, or tribal
	Urban1
	Suburban2
	Small town3
	Rural4
	Tribal community5
	(dk/refused)99
61. [PROVIDERS ONI center(s) and hom	[7] In a typical day, do you have regular access to the Internet at your e(s)?
	Yes1
	No2
	(dk/refused)99
topic, would you b	the future, if we would like to include you in follow-up research on this willing to participate? Yes please
That's terrific. Thank	ou again for your participation. Goodbye.
RECORD FROM SAMP	E:
Phone:	()
Zip:	
Media market:	
County:	
State/District	

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