OMB# 0584-0524 Exp: 09/30/2019

RETAIN FOR YOUR RECORDS

Attachment E - Lesson Feedback Worksheet for Program Operators

ID#	LOCATION		RECIPE
Prep Time hours: minutes: hours: minutes: What did you do to p lesson?		(please	o observation notes e note any reactions from ts during video)
What went well in t	his activity?		
What did not go we	ll in this activity?		
What part(s) of this	activity did you find	unclear	or confusing, if any?
How would you mak	e this activity better?)	
Did you have all the food and supplies you needed to make the recipe? (MARK ONLY ONE Days Yes	ou		
Did you adapt or customize this activing any way? (MARK ONLY ONE) Yes	rity		

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Which sections from the activity guid you implement?	e did How did this recipe tas
(MARK ALL THAT APPLY)	Very good
Introduction/Ground Rules	Good
Handwashing	OK
All about ingredients	Bad
Nutritious and Delicious MyPlate	Very bad
How to read a recipe	
Cooking and Eating	What ingredients woul
Cleanup	change or add?
Wrap-Up (includes My recipe story and Kitche	en
tools worksheets)	
How many adults participated in this adults teaching or assisting) How many children participated in this children	
adults teaching or assisting)	s activity? (Record number of
adults teaching or assisting) How many children participated in thi children) Was this the ideal number of students How useful do you think this activity is	s activity? (Record number of
adults teaching or assisting) How many children participated in thi children) Was this the ideal number of students How useful do you think this activity is attitudes toward food?	s activity? (Record number of
adults teaching or assisting) How many children participated in thi children) Was this the ideal number of students How useful do you think this activity is attitudes toward food? (CIRCLE ONLY ONE NUMBER BELOW)	s activity? (Record number of
adults teaching or assisting) How many children participated in thi children) Was this the ideal number of students How useful do you think this activity is attitudes toward food? (CIRCLE ONLY ONE NUMBER BELOW)	s activity? (Record number of
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Adults teaching or assisting) How many children participated in thi children) Was this the ideal number of students How useful do you think this activity is attitudes toward food? (CIRCLE ONLY ONE NUMBER BELOW) NOT AT ALL USEFUL EXTREMELY USEFUL Did you find this Why	s activity? (Record number of
How many children participated in thi children) Was this the ideal number of students How useful do you think this activity is attitudes toward food? (CIRCLE ONLY ONE NUMBER BELOW) NOT AT ALL USEFUL EXTREMELY USEFUL Did you find this activity appropriate for	s activity? (Record number of S? (Yes or No) s in changing children's
How many children participated in thi children) Was this the ideal number of students How useful do you think this activity is attitudes toward food? (CIRCLE ONLY ONE NUMBER BELOW) NOT AT ALL USEFUL EXTREMELY USEFUL Did you find this activity appropriate for children 8-12 years	s activity? (Record number of S? (Yes or No) s in changing children's
How many children participated in thi children) Was this the ideal number of students How useful do you think this activity is attitudes toward food? (CIRCLE ONLY ONE NUMBER BELOW) NOT AT ALL USEFUL EXTREMELY USEFUL Did you find this activity appropriate for	s activity? (Record number of S? (Yes or No) s in changing children's

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