**Name: ­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:­­­­­­­­­­­­­­­­­ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Educator Instructions:** Please check off the activities on pages 1 and 2 as you complete them and answer the corresponding questions. After all the activities have been completed, answer the questions on page 3.

**OMB BURDEN STATEMENT**: According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-0524.  The time required to complete this information collection is estimated to average 45 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.

**Attachment K - Teacher Journal: Grade 6**

**6th Grade: What’s with Breakfast?**

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| --- | --- | --- | --- | --- | --- |
| **Activities** | **Did you do the activity?** | **Time spent *doing* the activity.** | **Children’s Response** | **The preparation and materials required for this activity were manageable.** | **The materials were appropriate for 6th grade students.** |
| **Warm Up: Think-Pair-Share** | Yes No | Total # of minutes:\_\_\_\_\_\_­­­­ | Enjoyed a lotEnjoyed a littleDid not enjoy very muchDid not enjoy at all | Strongly AgreeAgreeDisagreeStrongly Disagree | Strongly AgreeAgreeDisagreeStrongly Disagree |
| **Discuss Breakfast Myths with the *Breakfast Myths Guide*** | Yes No | Total # of minutes:\_\_\_\_\_\_­­­­ | Enjoyed a lotEnjoyed a littleDid not enjoy very muchDid not enjoy at all | Strongly AgreeAgreeDisagreeStrongly Disagree | Strongly AgreeAgreeDisagreeStrongly Disagree |
| **Watch *Start Smart with Breakfast Video*** | Yes No | Total # of minutes:\_\_\_\_\_\_ | Enjoyed a lotEnjoyed a littleDid not enjoy very muchDid not enjoy at all | Strongly AgreeAgreeDisagreeStrongly Disagree | Strongly AgreeAgreeDisagreeStrongly Disagree |
| **Investigate SuperTracker Challenge**  | Yes No | Total # of minutes:\_\_\_\_\_\_ | Enjoyed a lotEnjoyed a littleDid not enjoy very muchDid not enjoy at all | Strongly AgreeAgreeDisagreeStrongly Disagree | Strongly AgreeAgreeDisagreeStrongly Disagree |
| **Read Info Text** ***Eating Healthy with MyPlate*** | Yes No | Total # of minutes:\_\_\_\_\_\_ | Enjoyed a lotEnjoyed a littleDid not enjoy very muchDid not enjoy at all | Strongly AgreeAgreeDisagreeStrongly Disagree | Strongly AgreeAgreeDisagreeStrongly Disagree |

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| --- | --- | --- | --- | --- | --- |
| **Activities** | **Did you do the activity?** | **Time spent *doing* the activity.** | **Children’s Response** | **The preparation and materials required for this activity were manageable.** | **The materials were appropriate for 6th grade students.** |
| ***Eating Healthy with MyPlate* Comprehension Questions**  | Yes No | Total # of minutes:\_\_\_\_\_\_ | Enjoyed a lotEnjoyed a littleDid not enjoy very muchDid not enjoy at all | Strongly AgreeAgreeDisagreeStrongly Disagree | Strongly AgreeAgreeDisagreeStrongly Disagree |
| ***Eating Healthy with MyPlate* Activity:****Analyze your Breakfast using MyPlate** | Yes No | Total # of minutes:\_\_\_\_\_\_ | Enjoyed a lotEnjoyed a littleDid not enjoy very muchDid not enjoy at all | Strongly AgreeAgreeDisagreeStrongly Disagree | Strongly AgreeAgreeDisagreeStrongly Disagree |
| **Read Info Text** ***Breakfast Around the World*** | Yes No | Total # of minutes:\_\_\_\_\_\_ | Enjoyed a lotEnjoyed a littleDid not enjoy very muchDid not enjoy at all | Strongly AgreeAgreeDisagreeStrongly Disagree | Strongly AgreeAgreeDisagreeStrongly Disagree |
| ***Breakfast Around the World* Comprehension Questions** | Yes No | Total # of minutes:\_\_\_\_\_\_ | Enjoyed a lotEnjoyed a littleDid not enjoy very muchDid not enjoy at all | Strongly AgreeAgreeDisagreeStrongly Disagree | Strongly AgreeAgreeDisagreeStrongly Disagree |
| ***Breakfast Around the World* Activity: Let’s Break Breakfast App** | Yes No | Total # of minutes:\_\_\_\_\_\_ | Enjoyed a lotEnjoyed a littleDid not enjoy very muchDid not enjoy at all | Strongly AgreeAgreeDisagreeStrongly Disagree | Strongly AgreeAgreeDisagreeStrongly Disagree |
| **SuperTracker Reflection Handout**  | Yes No | Total # of minutes:\_\_\_\_\_\_ | Enjoyed a lotEnjoyed a littleDid not enjoy very muchDid not enjoy at all | Strongly AgreeAgreeDisagreeStrongly Disagree | Strongly AgreeAgreeDisagreeStrongly Disagree |
| **Wrap Up: Student Reflection** | Yes No | Total # of minutes:\_\_\_\_\_\_ | Enjoyed a lotEnjoyed a littleDid not enjoy very muchDid not enjoy at all | Strongly AgreeAgreeDisagreeStrongly Disagree | Strongly AgreeAgreeDisagreeStrongly Disagree |
|  |  |  |  |  |  |
| Which of the **extension activities** did you complete (i.e. Persuasive Writing, Breakfast Skits, Breakfast Club)? |
|  |
| Please describe any **modifications or changes** you made when leading these activities. |
|   |
| Please describe the **strengths** of the activities.  |
|

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| --- |
| Please describe any **challenges** you or your students faced in completing these activities. |
|   |
| What **changes** would you make to improve these activities? |
|   |
| Think about all the activities you completed. What do you think your **students learned**?  |

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