## SECTION 6 <br> Human Resources

## Who should answer this section?

Persons familiar with human resources concepts and with access to records related to your company's employees should complete this section.

## What does this section cover?

This section requests information about your company's employees, focusing on those who worked on R\&D activities either full-time or part-time. Include employment data for operations or subsidiaries for which your company owned more than 50 percent.

6-1 How many employees reported in Question 1-8 were R\&D employees and how many were all other employees?

R\&D employees include all employees who work on R\&D or who provide direct support to R\&D, such as researchers, R\&D managers, technicians, clerical staff, and others assigned to R\&D groups. Exclude employees who provide only indirect support to R\&D, such as corporate personnel, security guards, and cafeteria workers.
(2)

Foreign operations
a. R\&D employees ......
b. All other employees . . .
c. Total employees. $\qquad$
(1)

Domestic operations

Total line equals Question 1-8

6-2 How many of the R\&D employees reported in Question 6-1, line a, were female

## R\&D employees

employees and male employees?

a. Female R\&D employees
b. Male R\&D employees . .
c. Total R\&D employees


6-8 In addition to the R\&D employees reported in Question 6-1, line a, how many leased employees or temporary staff, including on-site consultants worked in the occupations listed below?
a. Researchers (including R\&D scientists, engineers, and their managers).
b. R\&D technicians and equivalent staff . . . . . . .
c. R\&D support staff (clerical and other) . . . .
d. Total

(2)

Foreign operations



6-8 would be the new question., 6-1 on previous page is included as reference since the question is referenced in the new question.. Foreign and worldwide columns would be grayed out (or not shown at all).. They are shown here to be consistent with other questions, but NSF is only interested in the domestic count for this new question..

