

Introduction Screen

Thank you for agreeing to participate in this research study. On the next screen, you will be asked to begin filling out a questionnaire similar to what will be used in the 2020 Census. After you have filled out the questionnaire for yourself and one other person in your household, you will be asked to answer some follow-up questions about the previous question items.

By law, the Census Bureau is required to keep your answers confidential. This survey is voluntary and you may refuse to answer any question. The results of this study will be used to inform future surveys and censuses. This collection has been approved by the Office of Management and Budget (OMB). This eight-digit OMB approval number, 0607-0978, confirms this approval. If this number was not displayed, we could not conduct this survey. We estimate that this survey will take about 15 minutes. By proceeding with this study, you give your consent to participate in this study.

Your privacy is protected by the Privacy Act. There are a limited number of uses of your data that are permitted under the Privacy Act. You can find a list of these uses in the System of Records Notice (SORN). For this survey, the SORN is named "COMMERCE/CENSUS-5, Decennial Census Program." For more information, please visit our website at [census.gov](https://www.census.gov) and click on "Data Protection and Privacy Policy" at the bottom of the home page.

Decennial Question items

This questionnaire is similar to what you might receive as part of the 2020 Census. Please answer the questions as you would if you were answering from the home where you live or stay most of the time.

1. How many people were living or staying in this house, apartment, or mobile home on April 1, 2019?
Number of people = _____

2. Were there any additional people staying here on April 1, 2019 that you did not include in Question 1? *Mark x all that apply.*
 - Children, related or unrelated, such as newborn babies, grandchildren, or foster children
 - Relatives, such as adult children, cousins, or in-laws
 - Nonrelatives, such as roommates or live-in babysitters
 - People staying here temporarily
 - No additional people

3. Is this house, apartment, or mobile home - *Mark x ONE box.*
 - Owned by you or someone in this household with a mortgage or loan? *Include home equity loans.*
 - Owned by you or someone in this household free and clear (without a mortgage or loan)?
 - Rented?
 - Occupied without payment or rent?

4. What is your telephone number? *We will only contact you if needed for official Census Bureau business.*
Telephone Number
____ - ____ - _____

5. Please provide information for each person living here. If there is someone living here who pays the rent or owns this residence, start by listing him or her as Person 1. If the owner or the person who pays the rent does not live here, start by listing any adult living here as Person 1.

For this survey, please consider yourself Person 1 and answer the questions as if you were Person 1.

What is person 1's name? *Print name below.*

First Name _____ MI _____

Last Name(s)

6. What is Person 1's sex? *Mark x ONE box.*

- Male Female

7. What is Person 1's age and what is Person 1's date of birth? *For babies less than 1 year old, do not write the age in months. Write 0 as the age.*

Age on April 1, 2019 Month Day Year of Birth
____ Years ____ ____ _____

→NOTE: Please answer BOTH Question 8 about Hispanic origin and Question 9 about race. For this census, Hispanic origins are not races.

8. Is Person 1 of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
 Yes, Mexican, Mexican Am., Chicano
 Yes, Puerto Rican
 Yes, Cuban
 Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*
-

9. What is Person 1's race?

Mark x one or more boxes AND print origins.

- White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.*
-

- Black or African Am. – *Print, for example, African-American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*
-

- American Indian OR Alaska Native – *Print name or enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
-

- | | | |
|---|--|--|
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Vietnamese | <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Filipino | <input type="checkbox"/> Korean | <input type="checkbox"/> Samoan |
| <input type="checkbox"/> Asian Indian | <input type="checkbox"/> Japanese | <input type="checkbox"/> Chamorro |
| <input type="checkbox"/> Other Asian- <i>Print for example,</i> | <input type="checkbox"/> Other Pacific Islander- | |

Pakistani, Cambodian, Hmong, etc.

Print for example, Tongan,
Fijan, Marshallese, etc.

Some other race- *Print race or origin*

10. What is the highest degree or level of school Person 1 has completed?

- No high school
- Some high school
- High school graduate or equivalent (for example GED)
- Some college, but degree not received or is in progress
- Associate degree (for example AA, AS)
- Bachelor's degree (for example BA, BS, AB)
- Graduate degree (for example master's, professional, doctorate)

Note: → If more people were counted in Question 1 on the front page, continue with Person 2.

1. Print name of Person 2.

First Name

MI

Last Name(s)

2. Does this person usually live or stay somewhere else?

Mark x all that apply

- No
- Yes, to college
- Yes, with a parent or other relative
- Yes, for a military assignment
- Yes, at a seasonal or second residence
- Yes, for a job or business
- Yes, in a jail or prison
- Yes, in a nursing home
- Yes, for another reason

3. How is this person related to Person 1? *Mark x ONE box.*

- Opposite-sex husband/wife/spouse
- Father or mother

- Opposite-sex unmarried partner
- Same-sex husband/wife/spouse
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roommate or housemate
- Foster child
- Other non-relative

4. What is this person's sex? *Mark x ONE box.*

- Male
- Female

5. What is this person's age and what is this person's date of birth? *For babies less than 1 year old, do not write the age in months. Write 0 as the age.*

Age on April 1, 2019 Month Day Year of Birth
 ___ ___ Years ___ ___ ___ ___

→NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

6. Is this person of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
 - Yes, Mexican, Mexican Am., Chicano
 - Yes, Puerto Rican
 - Yes, Cuban
 - Yes, another Hispanic, Latino, or Spanish origin - *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*
-

7. What is this person's race?

Mark x one or more boxes AND print origins.

- White - *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.*
-

Black or African Am. – *Print, for example, African-American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*

American Indian OR Alaska Native – *Print name or enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*

Chinese

Vietnamese

Native Hawaiian

Filipino

Korean

Samoan

Asian Indian

Japanese

Chamorro

Other Asian-*Print for example, Pakistani, Cambodian, Hmong, etc.*

Other Pacific Islander-
Print for example, Tongan, Fijan, Marshallese, etc.

Some other race- *Print race or origin*

Thank you for your answers. Since this questionnaire is for testing and research purposes, we do not need detailed information about all members of your household. Now we will ask some questions about the information you just provided.

A subset of questions from Enclosure 4 will be selected and probes will be embedded. Probes may include items such as:

1. *How did you come up with your answer?*
2. *What does the term "[FILL]" mean to you in this question?*
3. *Can you think of an example of "[PHRASE]"?*
4. *How easy or difficult was it to answer this question?*