

Attachment 2: 2019 Science Ambassador Fellowship Summer Course Satisfaction Survey Screenshots

2019 Science Ambassador Fellowship Summer Course Satisfaction Survey

[Page 1. Introduction]

Form Approved
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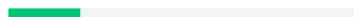
Thank you for participating in the 2019 CDC Science Ambassador summer course! The information you provide will be used to guide the direction of future summer courses. Your participation is voluntary and your answers will not affect earning continuing education units.

You may take this survey anonymously. Information will be treated in a secure manner.

This survey will take approximately **10 minutes** to complete. By continuing to the next page, you have consented to complete this survey.

Please contact scienceambassador@cdc.gov if you have any questions or problems concerning this survey.

The public reporting burden of this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to - CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333 ATTN: PRA (0920-0974).



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* 1. In the past school year, which grade(s) did you teach?

- Elementary (K-5)
- Middle (6-8)
- High (9-12)
- Undergraduate
- Other (please specify)
- Graduate
- Other: Curriculum Development Specialist
- Other: Professional Development Provider

* 2. In the past school year, which subject area(s) did you teach?

- Epidemiology or Public Health
- Core Sciences (e.g., Life Sciences, Physical Sciences, Earth and Space Sciences, Engineering, Technology, and Applications of Science)
- Other (please specify)
- Health and Medical Sciences

* 3. In the past school year, which resource(s) did you use to teach public health?

- N/A
- CDC Science Ambassador Fellowship Lesson Plans
- Other Lesson Plans (e.g., Young Epidemiology Scholars Lesson Plans) or Websites (e.g., Medical Detectives). Please provide at least 1-2 examples:
- CDC Website

* 4. In the upcoming school year, do you plan to teach an entire course related to public health?

- Yes, I plan to in the next year.
- No, but I plan to incorporate public health into my current course.
- No, but I plan to in the future.
- None of the above.

5. Do any of the schools where you teach receive Title I funds?

- Yes
- No
- I am not sure
- I prefer not to answer
- Not applicable

* 6. Which of the following are barriers to your teaching public health?

	Not a barrier	Somewhat of a barrier	Major barrier
Availability of public health activities and lesson plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic knowledge to teach public health content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills to teach public health content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence in teaching public health content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School support for teaching public health content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student interest in public health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

* 7. Please provide your best estimations for the following:

Please enter 0 for the following values that are non-applicable to you.

If you teach in a classroom setting, how many students did you teach public health content to as part of your curriculum or elective course in the past school year?

How many **teachers** did you train in teaching public health content in the past school year?

How many students did you coach through extracurricular clubs or programs at your school related to public health (e.g., Science Olympiad *Disease Detectives* coach; HOSA supervisor for *Public Health* or *Epidemiology* event) in the past school year?

How many **instructional hours** did you dedicate to teaching public health in the past school year?

* 8. For my Science Ambassador Fellowship presentation requirement, I plan to present a session about teaching public health at: (Select all that apply)

Local conference, meeting, or professional development training session

National conference, meeting, or professional development training session

State/regional conference, meeting, or professional development training session

International conference, meeting, or professional development training session

Other (please specify:



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* 9. Please indicate your level of agreement with the following statements.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I was satisfied with the pre-course communication about the CDC Science Ambassador Fellowship summer course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please explain and provide suggestions for improvement.

* 10. Please indicate your level of agreement with each of the following:
"I found the _____ helpful in increasing my knowledge, skills, or confidence in teaching public health"

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Introduction Sessions (CDC Welcome, CDC Mission, CDC Curriculum: Teaching tomorrow's disease detectives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Topic Sessions by CDC Subject Matter Experts (SME)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activity Planning Sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher Talks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tours & Special Sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Summer Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on what sessions were the most helpful and provide suggestions for improvement

* 11. Is this your first year participating in the CDC Science Ambassador Fellowship?

Yes No



Reflection on Fellowship - Fellows

* 12. Please indicate your level of agreement with the following statement.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Prior to participation in the CDC Science Ambassador Fellowship summer course, I felt confident teaching public health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 13. Please indicate your level of agreement with the following statements

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Participation in the CDC Science Ambassador Fellowship summer course improved my understanding of the basic knowledge needed to teach public health effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The CDC Science Ambassador Fellowship summer course improved my skills to teach public health effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in the CDC Science Ambassador Fellowship summer course motivated me to teach public health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After participation in the CDC Science Ambassador Fellowship summer course, I feel confident teaching public health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The CDC Science Ambassador Fellowship summer course met my professional expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The CDC Science Ambassador Fellowship summer course has motivated me to pursue additional public health training and professional development opportunities. (Please specify below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please elaborate on your additional public health training and professional development opportunities.

* 14. Do you plan to apply to be a Science Ambassador Fellowship peer leader?

- Yes, I plan to apply next year.
- No, I do not plan to apply.
- Yes, I plan to apply in the future.
- None of the above.
- No, while I would like to, it would be difficult to return as a peer leader.



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Reflection on Fellowship - Peer Leaders

* 12. In what year did you first participate in the Science Ambassador Fellowship or Science Ambassador Workshop?

* 13. Please indicate your level of agreement with the following statements.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Participation in the CDC Science Ambassador Fellowship summer course as a peer leader improved my understanding of the basic knowledge needed to teach public health effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in the CDC Science Ambassador Fellowship summer course as a peer leader provided me with the opportunity to practice my leadership skills .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in the CDC Science Ambassador Fellowship summer course as a peer leader motivated me to encourage other teachers to teach public health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After participation in the CDC Science Ambassador Fellowship summer course as a peer leader, I feel confident in mentoring other teachers in how to teach public health effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in the CDC Science Ambassador Fellowship summer course as a peer leader met my professional expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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