

## Attachment 1: 2019 Science Ambassador Fellowship Summer Course Satisfaction Survey

### [Page 1. Introduction]

Thank you for participating in the 2019 CDC Science Ambassador summer course! The information you provide will be used to guide the direction of future summer courses. Your participation is voluntary and your answers will not affect earning continuing education units.

You may take this survey anonymously. Information will be treated in a secure manner.

This survey will take approximately **10 minutes** to complete. By continuing to the next page, you have consented to complete this survey.

Please contact [scienceambassador@cdc.gov](mailto:scienceambassador@cdc.gov) if you have any questions or problems concerning this survey.

The public reporting burden of this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to - CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333 ATTN: PRA (0920-0974).

1. In the past school year, which grade(s) did you teach?

	Select all that apply
Elementary (K-5)	
Middle (6-8)	
High (9-12)	
Undergraduate	
Graduate	
Other: Curriculum Development Specialist	
Other: Professional Development Provider	
Other	
(please specify):	Open-ended

2. In the past school year, which subject area(s) did you teach?

	Select all that apply
Epidemiology or Public Health	
Core Sciences (e.g., Life Sciences, Physical Sciences, Earth and Space Sciences, Engineering, Technology, and Applications of Science)	
Health and Medical Sciences	
Other	
(please specify):	Open-ended

3. In the past school year, which resource(s) did you use to teach public health?

	Select all that apply
N/A	
CDC Science Ambassador Fellowship Lesson Plans	
CDC Website	
Other Lesson Plans (e.g., Young Epidemiology Scholars Lesson Plans) or Websites (e.g., Medical Detectives). Please provide at least 1-2 examples:	Open-ended

4. In the upcoming school year, do you plan to teach an entire course related to public health?

- Yes, I plan to in the next year.
- No, but I plan to in the future.
- No, but I plan to incorporate public health into my current course.
- None of the above.

5. Do any of the schools where you teach receive Title I funds?

- Yes
- No
- I am not sure
- I prefer not to answer
- Not applicable

6. Which of the following are barriers to your teaching public health?

	Not a barrier	Somewhat of a barrier	Major barrier
Availability of public health activities and lesson plans			
Basic knowledge to teach public health content			
Skills to teach public health content			
Confidence in teaching public health content			
School support for teaching public health content			
Student interest in public health			
Other (please specify):	Open-ended		

7. Please provide your best estimations for the following:

**Please enter 0 for the following values that are non-applicable to you.**

If you teach in a classroom setting, how many students did you teach public health content to as part of your curriculum or elective course in the past school year?	Numerical, open-ended
How many <b>teachers</b> did you train in teaching public health content in the past school year?	Numerical, open-ended
How many students did you coach through extracurricular clubs or programs at your school related to public health (e.g., Science Olympiad <i>Disease Detectives</i> coach; HOSA supervisor for <i>Public Health</i> or <i>Epidemiology</i> event) in the past school year?	Numerical, open-ended
How many <b>instructional hours</b> did you dedicate to teaching public health in the past school year?	Numerical, open-ended

8. For my Science Ambassador Fellowship presentation requirement, I plan to present a session about teaching public health at: (Select all that apply)

	Select all that apply
Local conference, meeting, or professional development training session	
State/regional conference, meeting, or professional development training session	
National conference, meeting, or professional development training session	
International conference, meeting, or professional development training session	
Other (please specify):	Open-ended

9. Please indicate your level of agreement with the following statements.

I was satisfied with the pre-course communication about the CDC Science Ambassador Fellowship summer course.	Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Please explain and provide suggestions for improvement.	Open-ended

10. Please indicate your level of agreement with each of the following:

“I found the \_\_\_\_\_ helpful in increasing my knowledge, skills, or confidence in teaching public health.”

Introduction Sessions (CDC Welcome, CDC Mission, CDC Curriculum: Teaching tomorrow’s disease detectives)	Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Topic Sessions by CDC Subject Matter Experts (SME)	Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Activity Planning Sessions	Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Teacher Talks	Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Tours & Special Sessions	Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Overall Summer Course	Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Please comment on sessions were the most helpful and provide suggestions for improvement.	Open-ended

11. Is this your first year participating in the CDC Science Ambassador Fellowship?

Yes (*Continue on to Page 4*)

No (*Skip to Page 5*)

**Reflection on Fellowship - Fellows**

12. Please indicate your level of agreement with the following statement.

<p><b>Prior to</b> participation in the CDC Science Ambassador Fellowship summer course, I felt confident teaching public health.</p>	<p>Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree</p>
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13. Please indicate your level of agreement with the following statements.

<p>Participation in the CDC Science Ambassador Fellowship summer course improved my understanding of the <b>basic knowledge</b> needed to teach public health effectively.</p>	<p>Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree</p>
<p>The CDC Science Ambassador Fellowship summer course improved my <b>skills</b> to teach public health effectively.</p>	<p>Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree</p>
<p>Participation in the CDC Science Ambassador Fellowship summer course <b>motivated me</b> to teach public health.</p>	<p>Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree</p>
<p>After participation in the CDC Science Ambassador Fellowship summer course, I feel <b>confident</b> teaching public health.</p>	<p>Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree</p>
<p>The CDC Science Ambassador Fellowship summer course met my professional expectations.</p>	<p>Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree</p>
<p>The CDC Science Ambassador Fellowship summer course has motivated me to pursue additional public health training and professional development opportunities. Please elaborate.</p>	<p>Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree Open-ended</p>

14. Do you plan to apply to be a Science Ambassador Fellowship peer leader?

- Yes, I plan to apply next year.
- Yes, I plan to apply in the future.
- No, while I would like to, it would be difficult to return as a peer leader.
- No, I do not plan to apply.
- None of the above.

**Reflection on Fellowship – Peer Leaders**

15. In what year did you first participate in the Science Ambassador Fellowship or Science Ambassador Workshop?  
 [Dropdown 2003-2018]

16. Please indicate your level of agreement with the following statements:

Participation in the CDC Science Ambassador Fellowship summer course as a peer leader improved my understanding of the <b>basic knowledge</b> needed to teach public health effectively.	Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Participation in the CDC Science Ambassador Fellowship summer course as a peer leader provided me with the opportunity to <b>practice my leadership skills</b> .	Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Participation in the CDC Science Ambassador Fellowship summer course as a peer leader motivated me to <b>encourage other teachers</b> to teach public health.	Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
After participation in the CDC Science Ambassador Fellowship summer course as a peer leader, I feel <b>confident</b> in mentoring other teachers in how to teach public health effectively.	Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Participation in the CDC Science Ambassador Fellowship summer course as a peer leader met my professional expectations.	Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree