

## Attachment 2: 2018 Science Ambassador Fellowship Exit Satisfaction Survey Screen Shots

### 2018 Science Ambassador Fellowship Exit Survey

#### Introduction

Form Approved  
OMB No. 0920-0974  
Expiration Date: 10/31/2019

2018 Science Ambassador Fellowship Exit Satisfaction Survey

Thank you for participating in the 2018 CDC Science Ambassador Fellowship! The information you provide will be used to guide the direction of future Fellowships. Your participation is voluntary and your answers will not affect earning continuing education units.

You may take this survey anonymously. Information will be treated in a secure manner.

This survey will take approximately **10 minutes** to complete. By continuing to the next page, you have consented to complete this survey.

Please contact [scienceambassador@cdc.gov](mailto:scienceambassador@cdc.gov) if you have any questions or problems concerning this survey.

The public reporting burden of this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to - CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333 ATTN: PRA (0920-0974).

\* 1. In the past school year, which grade(s) did you teach? Select all that apply:

- Elementary (K-5)
- Middle (6-8)
- High (9-12)
- Undergraduate
- Other (please specify):
- Graduate
- Other: Curriculum Development Specialist
- Other: Professional Development Provider

\* 2. In the past school year, which subject area(s) did you teach? Select all that apply:

- Epidemiology or Public Health
- Core Sciences (e.g., Life Sciences, Physical Sciences, Earth and Space Sciences, Engineering, Technology, and Applications of Science)
- Health and Medical Sciences
- Other (please specify):

\* 3. In the past school year, which resource(s) did you use to teach public health?

Select all that apply:

- N/A
- CDC Science Ambassador Fellowship Lesson Plans
- CDC Website
- Other Lesson Plans (e.g., Young Epidemiology Scholars Lesson Plans) or Websites (e.g., Medical Detectives). Please provide at least 1-2 examples:

\* 4. In the upcoming school year, do you plan to teach an entire course related to public health?

- Yes, I plan to in the next year
- No, but I plan to in the future
- No, but I plan to incorporate public health into my current course
- None of the above.

5. Do any of the schools where you teach receive Title I funds?

- Yes
- No
- I am not sure
- I prefer not to answer
- Not applicable

\* 6. Which of the following are barriers to your teaching public health?

	Not a barrier	Somewhat of a barrier	Major barrier
Availability of public health activities and lesson plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic knowledge to teach public health content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills to teach public health content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence in teaching public health content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School support for teaching public health content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student interest in public health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

\* 7. Please indicate your level of agreement with the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
After the CDC Science Ambassador Fellowship summer course, I was able to use the network of CDC Science Ambassador fellows and peer leaders as resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The interaction I had with the network of CDC Science Ambassador fellows and peer leaders was helpful to me in teaching public health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 8. Please provide your best estimations for the following:

Please enter 0 for the following values that are non-applicable to you.

If you teach in a classroom setting, how many students did you teach public health content to as part of your curriculum or elective course in the past school year?

How many **teachers** did you train in teaching public health content in the past school year?

How many students did you coach through extracurricular clubs or programs at your school related to public health (e.g., Science Olympiad Disease Detectives coach; HOSA supervisor for Public Health or Epidemiology event) in the past school year?

How many **instructional** hours did you dedicate to teaching public health in the past school year?

How many teachers/colleagues did you share **your team's** CDC Science Ambassador Fellowship activity with in the past year?

How many teachers/colleagues have you recommended the CDC Science Ambassador Fellowship to in the past school year?

Apart from your CDC Science Ambassador Fellowship activity, did you develop any new public health content (e.g., activities, lesson plans, or curricula) in the past school year? (Yes/No)

In the past school year, did you teach the activity that you developed as part of the Science Ambassador Fellowship summer course? (Yes/No)

\* 9. In the past school year, I have presented a session about teaching public health at a: (Select all that apply)

- Local conference, meeting, or professional development training session
- State/regional conference, meeting, or professional development training session
- National conference, meeting, or professional development training session
- International conference, meeting, or professional development training session
- Other (please specify)

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\* 10. Please indicate your level of agreement with the following statements.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I was satisfied with the interaction with CDC Science Ambassador Fellowship team throughout the past school year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the Quarterly Newsletter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please explain and provide suggestions for improvement on interaction with the CDC Science Ambassador Fellowship team.

\* 11. Please provide feedback for improvement on the following questions.

Which aspects of the CDC Science Ambassador Fellowship were most helpful to you?

What could be improved to make the CDC Science Ambassador Fellowship a more effective learning experience?

\* 12. Is this your first year participating in the CDC Science Ambassador Fellowship?

- Yes
- No

13. Please indicate your level of agreement with the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Participation in the CDC Science Ambassador Fellowship improved my understanding of the <b>basic knowledge</b> needed to teach public health effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The CDC Science Ambassador Fellowship improved my <b>skills</b> to teach public health effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in the CDC Science Ambassador Fellowship <b>motivated me</b> to teach public health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After participation in the CDC Science Ambassador Fellowship, I feel <b>confident</b> teaching public health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The CDC Science Ambassador Fellowship met my professional expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The CDC Science Ambassador Fellowship has motivated me to pursue additional public health training and professional development opportunities. Please elaborate below	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend the CDC Science Ambassador Fellowship to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The CDC Science Ambassador Fellowship has motivated me to pursue additional public health training and professional development opportunities by:

14. Do you plan to apply to be a Science Ambassador Fellowship peer leader?

- Yes, I plan to apply this year
- Yes, I plan to apply in the future
- No, while I would like to, it would be difficult to return as a peer leader
- No, I do not plan to apply
- None of the above

Reflection on Fellowship – Peer Leaders

15. In what year did you first participate in the Science Ambassador Fellowship or Science Ambassador Workshop?

16. Please indicate your level of agreement with the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Participation in the CDC Science Ambassador Fellowship as a peer leader improved my understanding of the <b>basic knowledge</b> needed to teach public health effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in the CDC Science Ambassador Fellowship as a peer leader provided me with the opportunity to <b>practice my leadership skills</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in the CDC Science Ambassador Fellowship as a peer leader <b>motivated</b> me to encourage other teachers to teach public health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After participation in the CDC Science Ambassador Fellowship as a peer leader, I feel <b>confident</b> in mentoring other teachers in how to teach public health effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in the CDC Science Ambassador Fellowship as a peer leader met my professional expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would encourage other CDC Science Ambassador Fellows to apply to become a peer leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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