CDC Public Health and Preparedness Recorded Webinar Learner Feedback Survey

Thank you for taking this voluntary survey to help us understand how well the recorded (archived) webinars produced by the Division of Laboratory Systems, Centers for Disease Control and Prevention have been serving the needs of our learners. The feedback you provide will also inform future webinar development.

The survey questions will take approximately 5 minutes or less to complete. Your responses will be anonymous and no unique identifying information will be sought or kept. The feedback we receive will be used by our programs in aggregate only.

INSTRUCTIONS

The survey covers eight recorded (archived) webinars that were available on CDC TRAIN between October 2018 and May 2019.

There are two questions per webinar title:

- 1. To what extent did you apply the course knowledge and/or skills to your personal or facility's work practices? Please respond by clicking on the button beside the option that best reflects your opinion.
- 2. Please share examples, challenges or comments related to how you may have applied the course knowledge and/or skills to your personal or facility's work practices. *Response to this question is optional*.

At the conclusion of the survey you will click DONE to exit the survey.

Please select NEXT to begin the survey.

Public reporting burden of this collection of information is estimated to average 5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0974).

CDC Public Health and Preparedness Recorded Webinar Learner Feedback Survey

Public Health Recorded Webinar Topics

* 1. To what extent have you applied the knowledge and/or skills presented in the recorded webinars you viewed to your personal or facility's laboratory practices?

Please review each title:

- If you viewed the recorded webinar, select the option that best describes how you applied the information.
- If you did not view the webinar, select "did not view".

| | I recommended or initiated changes to my personal or my facility's practices | facility's practices to determine if | I improved my awareness or understanding of this topic | This topic was not relevant or useful | I did not view this webinar |
|--|--|--------------------------------------|---|--|-----------------------------------|
| Brain Eating Amoebas - Challenges in Diagnosis and Treatment | | | | | |
| Diagnostic Features of Intestinal Nematodes | | | | | |
| Molecular Techniques in Mycology | | | | | |
| Morphological Identification of the Commensal Protozoa of the Human Intestinal Tract | | | | | |
| Why, When and How to Create a 508 Compliant Document | | | | | |

| 2. Please share exan | nples, challenges or comments related to how you may have applied | d the recorded |
|--|---|----------------|
| webinar information to your personal or facility's work practices: | | |
| Brain Eating Amoebas - | | |
| Challenges in Diagnosis | | |
| and Treatment | | |
| Diagnostic Foatures of | | |
| Diagnostic Features of Intestinal Nematodes | | |
| | | |
| Molecular Techniques in | | |
| Mycology | | |
| Morphological | | |
| Identification of the | | |
| Commensal Protozoa of | | |
| the Human Intestinal Tract | | |
| Why, When and How to | | |
| Create a 508 Compliant | | |
| Document | | |
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CDC Public Health and Preparedness Recorded Webinar Learner Feedback Survey

Preparedness Recorded Webinar Topics

* 3. To what extent have you applied the knowledge and/or skills presented in the recorded webinars to your personal or facility's laboratory practices?

Please review each title:

- If you viewed the recorded webinar, select the option that best describes how you applied the information.
- If you did not view the webinar, select "did not view.

| | I recommended or initiated changes to my personal or my facility's practices | facility's practices to determine if | I improved my awareness or understanding of this topic | This topic was not relevant or useful | I did not view this webinar |
|--|--|--------------------------------------|---|--|-----------------------------------|
| Human Brucellosis Associated with <i>Brucella abortus</i> RB51 Shedding in Milk | | | | | |
| Interface of Biology and Chemistry: How Advanced Analytical Techniques Benefit the Diagnosis, Assessment, of Treatment Efficacy, and Prevention of Toxin-Mediated Diseases | | | | | |
| Overview of the Rapid Tox Screen and Laboratory Response Network for Chemical Threats (LRN-C) | | | | | |

| 4. Please share examples, challenges or comments related to how you may have applied | d the recorded | |
|--|----------------|--|
| webinar information to your personal or facility's work practices: | | |
| Human Brucellosis | | |
| Associated with Brucella | | |
| abortus RB51 Shedding in | | |
| Milk | | |
| TVIIIX | | |
| Interface of Biology and | | |
| Chemistry: How Advanced | | |
| Analytical Techniques | | |
| Benefit the Diagnosis, | | |
| Assessment, of Treatment | | |
| Efficacy, and Prevention of | | |
| Toxin-Mediated Diseases | | |
| Overview of the Rapid Tox | | |
| Screen and Laboratory | | |
| Response Network for | | |
| Chemical Threats (LRN-C) | | |
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| Exp. Date: 10/31/2019 Survey |
|---|
| Thank you |
| We appreciate your participation! |
| |
| When you click DONE you will exit the survey. |
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