

## **Attachment 2: 2019 Science Ambassador Training Customer Satisfaction Survey Screen Shots**

### **2019 Science Ambassador Training Customer Satisfaction Survey**

#### **Introduction**

The Centers for Disease Control and Prevention (CDC) Science Ambassador Team is looking for your input on how we can improve access to the Science Ambassador training programs.

You may take this survey anonymously. Information will be treated in a secure manner. This survey should take no more than 5 minutes to complete. We appreciate your input and honest feedback.

If you have any questions or concerns, please reach out to us at [scienceambassador@cdc.gov](mailto:scienceambassador@cdc.gov).

The public reporting burden of this collection of information is estimated to average 5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to - CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333 ATTN: PRA (0920-0974).

## 2019 Science Ambassador Training Customer Satisfaction Survey

### General Professional Development Preferences

For each of the following questions, we would like you to think about your availability and preference for professional development/trainings in general, even if you are not interested in participating in a future Science Ambassador training or fellowship.

1. In general, which month(s) of the year would be the **best** time for you to participate in a 2-day professional development or training? Select all that apply.

- |                                   |                                    |
|-----------------------------------|------------------------------------|
| <input type="checkbox"/> January  | <input type="checkbox"/> July      |
| <input type="checkbox"/> February | <input type="checkbox"/> August    |
| <input type="checkbox"/> March    | <input type="checkbox"/> September |
| <input type="checkbox"/> April    | <input type="checkbox"/> October   |
| <input type="checkbox"/> May      | <input type="checkbox"/> November  |
| <input type="checkbox"/> June     | <input type="checkbox"/> December  |

2. In general, which month(s) of the year would be the **most difficult** time for you to participate in a 2-day professional development or training? Select all that apply.

- |                                   |                                    |
|-----------------------------------|------------------------------------|
| <input type="checkbox"/> January  | <input type="checkbox"/> July      |
| <input type="checkbox"/> February | <input type="checkbox"/> August    |
| <input type="checkbox"/> March    | <input type="checkbox"/> September |
| <input type="checkbox"/> April    | <input type="checkbox"/> October   |
| <input type="checkbox"/> May      | <input type="checkbox"/> November  |
| <input type="checkbox"/> June     | <input type="checkbox"/> December  |

3. What part of the week would be the **best** time for you to participate in a 2-day training?

- |   |  |
|---|--|
| <input type="checkbox"/> Monday/Tuesday     | <input type="checkbox"/> Friday/Saturday |
| <input type="checkbox"/> Tuesday/Wednesday  | <input type="checkbox"/> Saturday/Sunday |
| <input type="checkbox"/> Wednesday/Thursday | <input type="checkbox"/> Sunday/Monday   |
| <input type="checkbox"/> Thursday/Friday    | <input type="checkbox"/> No Preference   |

4. What kind of incentives are important to you when looking for a professional development opportunity? Select all that apply.

- |  |   |
|--|---|
| <input type="checkbox"/> Continuing Education Units (CEUs) | <input type="checkbox"/> Lessons aligned with Next Generation Science Standards |
| <input type="checkbox"/> School supplies                   | <input type="checkbox"/> The ability to work with scientists                    |
| <input type="checkbox"/> Lesson plans                      | <input type="checkbox"/> Getting a title like "Fellow"                          |
| <input type="checkbox"/> Other (please specify)            |   |

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## 2019 Science Ambassador Training Customer Satisfaction Survey

### Science Ambassador Feedback

5. From your perspective, what can the Science Ambassador team do to reach more teachers? Select all that apply.

- |  |  |
|--|--|
| <input type="checkbox"/> Offer a second summer course to accommodate for more Science Ambassador Fellows | <input type="checkbox"/> Offer short regional trainings at CDC headquarters in Atlanta   |
| <input type="checkbox"/> Offer 2-day regional in-person trainings across the country                     | <input type="checkbox"/> Present more at national education conferences like the National Science Teacher Association annual meeting |
| <input type="checkbox"/> Offer online workshops  |  |
| <input type="checkbox"/> Other (please specify)  |  |

6. Where are you most likely to attend a Science Ambassador training?

- CDC Headquarters in Atlanta
- Within 100 miles of my home
- No preference
- Other (please specify)

7. What is the biggest barrier for attending Science Ambassador training workshops?

- Funding
- Support of school
- Time off
- Other (please specify)
- Finding a substitute
- Other professional development opportunities are more interesting

8. How can the Science Ambassador program improve its services to teachers (i.e., Science Ambassador Workshop/Fellowship, Science Ambassador regional training workshops)?

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## 2019 Science Ambassador Training Customer Satisfaction Survey

### About You

9. Were you previously or are you currently a CDC Science Ambassador Fellow?

- Yes  
 No

10. Have you attended a CDC Science Ambassador Regional Training Workshop?

- Yes  
 No

11. In what country do you live?

12. In what state or U.S. territory do you live?

13. In which type of school do you teach?

- Charter  
 Public  
 Private  
 Collegiate  
 Other (please specify)
- Curriculum designer  
 Other educational leadership position  
 No longer a teacher

## 2019 Science Ambassador Training Customer Satisfaction Survey

### About You: Public Schools

14. Do you currently teach at a Title 1 school?

- Yes
- No
- Not sure