

**Thank you for taking this voluntary survey to help us understand how well the *Good Laboratory Practices for Biochemical Genetic Testing Preanalytic Phase* eLearning course produced by the Division of Laboratory Systems, Centers for Disease Control and Prevention has been serving the needs of our learners. The feedback you provide will also inform updates to this course and future course development.**

**The survey questions will take approximately 10 minutes to complete. Your responses will be anonymous and no unique identifying information will be sought or kept. The feedback we receive will be used by our programs in aggregate only.**

## **INSTRUCTIONS**

**Please respond to each question by clicking on the button beside the option(s) that best reflect(s) your opinion. An asterick (\*) at the beginning of the question indicates that a response is required in order to proceed to the next question. At the conclusion of the survey you will click DONE to exit the survey.**

**Please select "next" to begin the survey.**

Public reporting burden of this collection of information is estimated to average 5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0974).

\* 1. Which of the following best describes the function of your workplace?

- Healthcare facility (hospital, physician office, medical center, etc)
- Public health (Federal, state, local, regional, city, county, etc)
- Clinical laboratory
- Educational institution
- Research laboratory

\* 2. Which of the following best describes your job function?

- Health care professional involved in ordering genetic tests or interpreting the test results
- Health care professional interested in using genetic testing but not involved in ordering these tests or interpreting the test results
- Laboratory scientist working in the area of clinical genetic testing
- Laboratory scientist interested in clinical genetic testing but not working in this field

\* 3. Related to general CLIA requirements and good laboratory practices applicable to biochemical genetic testing, to what extent have you applied the course content and/or materials to your personal or your facility's practices in the following areas?

|   | I recommended or initiated changes to my personal or my facility's practices | I reviewed my personal or my facility's practices and confirmed they are up-to-date | I improved my awareness or understanding of this topic | This topic was not useful or relevant |
|---|--|---|--|---------------------------------------|
| CLIA requirements that pertain to pre-analytic processes of clinical laboratory testing | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>                                  | <input type="radio"/>                 |
| Recommendations for good laboratory practices provided in CDC MMWR                      | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>                                  | <input type="radio"/>                 |

\* 4. Related to the roles and responsibilities of laboratories, clinicians and other stakeholders in the preanalytic phase, to what extent have you applied the course content and/or materials to your personal or your facility's practices in the following areas?

|   | I recommended or initiated changes to my personal or my facility's practices | I reviewed my personal or my facility's practices and confirmed they are up-to-date | I improved my awareness or understanding of this topic | This topic was not useful or relevant |
|---|--|---|--|---------------------------------------|
| When ordering a biochemical genetic test, the roles/responsibilities of the healthcare provider in the preanalytic processes      | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>                                  | <input type="radio"/>                 |
| Roles/responsibilities of laboratories in assisting clinicians in ordering appropriate biochemical genetic tests                  | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>                                  | <input type="radio"/>                 |
| Information that the laboratory should provide to clients on the tests they offer and the performance specifications of each test | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>                                  | <input type="radio"/>                 |
| Information on the patient and the test to be performed that should be provided to the laboratory by the test requestor           | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>                                  | <input type="radio"/>                 |

\* 5. Related to ensuring the quality (including accuracy and timeliness) of biochemical genetic testing, to what extent have you applied the course content and/or materials to your personal or your facility's practices in the following areas?

|  | I recommended or initiated changes to my personal or my facility's practices | I reviewed my personal or my facility's practices and confirmed they are up-to-date | I improved my awareness or understanding of this topic | This topic was not useful or relevant |
|--|--|---|--|---------------------------------------|
| Practices for ensuring the quality and timeliness of specimen transport  | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>                                  | <input type="radio"/>                 |
| Laboratory's pre-analytic assessment practices for evaluating specimen quality                                     | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>                                  | <input type="radio"/>                 |
| Laboratory's pre-analytic practices for reviewing test requests  | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>                                  | <input type="radio"/>                 |
| Laboratory procedures for determining when there is a need to contact the healthcare provider about a test request | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>                                  | <input type="radio"/>                 |

\* 6. Have you used the course content and/or materials for any continuing education or training purposes?  
(Choose all that apply.)

- This course helped me address my continuing education needs
- I have recommended this course to my colleagues
- I have recommended that this course be added to my organizations's educational resources
- I have asked my staff to use this course to meet their training needs
- I have used this course for other training / continuing education-related needs (please specify):

7. Please share any additional comments about this course:

**Thank you for participating!**

**When you click "done," you will exit the survey.**