

### Welcome

**Thank you for taking this voluntary survey to help us understand how well the *Laboratory Methods for Detecting Rabies Virus* course held July 30 - August 3, 2018 at the Centers for Disease Control and Prevention's training laboratory has been serving the needs of our learners. The feedback you provide will also inform updates to this course and future course development.**

**The survey questions will take approximately 10 minutes to complete. Your responses will be anonymous and no unique identifying information will be sought or kept. The feedback we receive will be used by our programs in aggregate only.**

### INSTRUCTIONS

**Please respond to each question by clicking on the button beside the option(s) that best reflect(s) your opinion. An asterick (\*) at the beginning of a question indicates that a response is required. At the conclusion of the survey you will click DONE to exit the survey.**

**Please select "next" to begin the survey.**

**Public reporting burden of this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0974).**

## Standard DFA Protocol Specimen Preparation Practices

\* 1. To what extent have you applied the course information to your personal or your facility's laboratory practices related to Standard DFA Protocol SPECIMEN PREPARATION practices for Rabies virus?

	I recommended or initiated changes to my personal or my facility's practices	I reviewed my personal or my facility's practices and confirmed they are up-to-date	I improved my awareness or understanding of this topic	This topic was not useful or relevant
Dissection of brain tissues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Area of brain tested	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation of brain impressions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Standard DFA Protocol Slide Staining Practices

\* 2. To what extent have you applied the course information to your personal or your facility's laboratory practices related to Standard DFA Protocol SLIDE STAINING practices for Rabies virus?

	I recommended or initiated changes to my personal or my facility's practice	I reviewed my personal or my facility's practices and confirmed they are up-to-date	I improved my awareness or understanding of this topic	This topic was not useful or relevant
Time of acetone fixation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Temperature of acetone fixation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of staining containers used	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of conjugates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of counter stain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type of mounting media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Standard DFA Protocol Examination of DFA Slides Practices

\* 3. To what extent have you applied the course information to your personal or your facility's practices related to Standard DFA Protocol practices for EXAMINATION OF DFA SLIDES for Rabies virus?

	I recommended or initiated changes to my personal or my facility's practices	I reviewed my personal or my facility's practices and confirmed they are up-to-date	I improved my awareness or understanding of this topic	This topic was not relevant or useful
Number of readers per specimen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Objective lens used on the fluorescence microscope	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grading staining intensity from +4 to +1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Standard DFA Protocol practices for TROUBLESHOOTING and REPORTING RESULTS Practices

\* 4. To what extent have you applied the course information to your personal or your facility's Standard DFA Protocol practices for TROUBLESHOOTING and REPORTING RESULTS

	I recommended or initiated changes to my personal or my facility's practices	I reviewed my personal or my facility's practices and confirmed they are up-to-date	I improved my awareness or understanding of this topic	This topic was not relevant or useful
When to confirm DFA test results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reporting inconclusive results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confirming non-specific and inconclusive DFA results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alternative testing and submission to reference lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 5. To what extent have you applied the course information to your personal or your facility's practices related to the following:

	I recommended or initiated changes to my personal or my facility's practices	I reviewed my personal or my facility's practices and confirmed they are up-to-date	I improved my awareness or understanding of this topic	This topic was not relevant or useful
Bat identification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RT-PCR for Rabies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DRIT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory safety in the rabies lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Please share examples, challenges or comments related to how you may have applied the course information to your personal or facility's laboratory practices in these areas of rabies virus detection

Standard DFA Protocol  
Specimen Preparation

Standard DFA Protocol  
Slide Staining

Standard DFA Protocol  
practices for Examination  
of DFA Slides

Standard DFA Protocol  
practices for  
Troubleshooting and  
Reporting Results

Bat identification, RT-PCR,  
or DRIT

Laboratory safety

7. Additional comments or suggestions for future training courses or products:

**Thank you!**

**When you click "done", your answers will be submitted and you will exit the survey.**