

Introduction

Thank you for taking this voluntary survey to help us understand how well the Introduction to Laboratory Informatics: Life of a Specimen and Introduction to Laboratory Informatics: Life of a Result eLearning courses produced by the Division of Laboratory Systems, Centers for Disease Control and Prevention have been serving the needs of our learners. The feedback you provide will also inform updates to these courses and future course development.

Survey questions will take approximately 5 minutes to complete. Your responses will be anonymous and no unique identifying information will be sought or kept. The feedback we receive will be used by our programs in aggregate only.

Instructions

The survey contains the following two questions for each course.

- 1. To what extent did you apply the course knowledge and/or skills to your personal or facility's work practices? *Please respond by clicking on the button beside the option that best reflects your opinion.***
- 2. Please share examples, challenges or comments related to how you may have applied the course information to your personal or facility's work practices.**

Please click "next" to begin the survey.

Public reporting burden of this collection of information is estimated to average 5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0974).

Learning Objectives

Learning objectives for each course are provided for your reference.

Please click "next" at the bottom of the page to proceed to the survey questions.

Introduction to Laboratory Informatics: Life of a Specimen

Recognize what laboratory informatics is and how it directly supports patient care and public health goal

Identify who plays a role in laboratory informatics and explain the purpose of each role

Identify the sequence of data and information flow within the laboratory from specimen collection/receipt to specimen storage/disposal

Recognize the importance of data quality and the factors that impact data quality

Identify the different types of data standards and the importance of using those standards

Define what a LIMS and LIS are, their capabilities, and how they differ from other systems used in the laboratory

Introduction to Laboratory Informatics: Life of a Result

Identify where and how data and results are stored inside the laboratory

Recognize how data and results are transmitted inside and outside the laboratory to stakeholders

Identify two paths that data and results can follow to impact the health of individual patients and the public

Recognize how the proper recording, coding, storage, and transmission of data and results can impact patient care and public health

Identify what data standards are used, their purpose, and components involved

Explain what Electronic Test Orders and Results (ETOR), Electronic Laboratory Reporting (ELR) and Electronic Health Record (EHR) are and how they differ

Life of a Specimen and Life of a Result

* 1. To what extent have you applied the knowledge and/or skills presented in the course to your personal or your facility's work practices?

Please select the option that best describes how you have applied the course information.

If you did not complete the course, please select "I did not complete this course."

	Recommended or initiated changes to my personal or my facility's work practices	Reviewed my personal or facility's work practices to determine if they are up to date	Improved my awareness or understanding of this topic	This course did not improve my understanding or provide information relevant to my work	I did not complete this course
Life of a Specimen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Life of a Result	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Please share examples, challenges or comments related to how you may have applied the course information to your personal or facility's work practices:

Life of a Specimen

Life of a Result

Thank You

We appreciate your feedback - thank you for your time.

When you click "done" you will exit the survey.