

Attachment 5: Screenshots of Grantee Synergy Survey

State Public Health Actions 1305 State Synergy Survey

Form Approved

OMB No: 0920/XXXX

Expiration Date: XX/XX/XXXX

Thank you for completing the State Synergy Survey. We estimate that you will need approximately 45 minutes to complete the survey.

Your responses will help CDC understand how your state is functioning in relation to the State Public Health Actions to Prevent and Control Diabetes, Heart Disease, Obesity and Associated Risk Factors and Promote School Health 1305 program (hereafter referred to as State Public Health Actions). This survey is intended to gather information about current planning and implementation activities within your organization, and will help to determine changes throughout the course of the 5-year cooperative agreement. This survey will contribute to the overall evaluation of the State Public Health Actions program and help determine how CDC can best support program personnel. Unless otherwise specified, all questions relate to the personnel and functioning of your State Public Health Actions program.

This survey is intended for all personnel who work on efforts related to the State Public Health Actions program. This includes, but is not limited to: principal investigators, chronic disease program directors; evaluators; epidemiologists; and staff with expertise in one or more of the 4 categorical areas (diabetes, heart disease and stroke prevention, nutrition, physical activity and obesity, and school health).

Note: No individual person will be identified anywhere in the final report.

If you have any questions about this survey, please contact Phyllis Ottley, ICF Project Director, at (404) 321-3211 or Phyllis.Ottley@icfi.com

Public reporting burden for this collection of information is estimated to average 45 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to: CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, Mailstop D74, Atlanta, GA 30333; ATTN: PRA 0920-XXXX. Do not return the completed form to this address.

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State Public Health Actions 1305 Grantee Synergy Survey

Consent

* 1. Informed Consent Statement

Thank you for agreeing to complete this survey. We anticipate that this survey will take you about 45 minutes to complete. Participation in the survey is voluntary; you may choose to end the survey at any time for any reason and may choose not to answer any questions at any time for any reason without penalty. Your responses will be maintained securely by ICF International, CDC's contractor for this evaluation. All findings provided to CDC will be in aggregate—across all respondents—and will not link specific responses to the respondents or programs that provide them. ICF will not provide CDC with information about which funded programs or specific respondents participate or do not participate in this Web survey.

Your participation in this survey poses few, if any, risks to you. ICF evaluation staff will know which program has provided responses. Linking responses with programs will allow us to follow up with programs should any responses require clarification. This will also allow us to link data from this survey to data collected from prior evaluation data and information from various program documents.

Your answers will help CDC understand how State Public Health Actions 1305 programs are functioning, and assess program activities throughout the cooperative agreement. Your responses will help CDC work with program staff to improve the program in the most sustainable manner moving forward.

If you have any questions about this survey, or evaluation, please contact Phyllis Ottley, ICF Project Director, at (404) 321-3211 or Phyllis.Ottley@icfi.com

I agree to participate

I decline participation

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5. What chronic disease content area(s) do you primarily currently represent? If applicable, select more than one.

- Diabetes
- Nutrition, Physical Activity, and Obesity
- Heart Disease and Stroke
- School Health

Other (please specify)

6. If you represent a particular profession or discipline in the Program (e.g. dietician, nurse, etc.), please say what it is:

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7. How long have you been employed in your current discipline? Please give your answer in years.

Years

8. How long have you worked for your state's health department?

Years

9. How long have you been in your current position?

Years

10. Over your whole career how long have you been involved in public health?

Years

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11. In what program areas do you feel you have specialized expertise? Please select all that apply.

- Tobacco
- Obesity
- Physical Activity
- Diet/Nutrition
- Cancer Prevention and Control
- Diabetes
- Cardiovascular Health
- Asthma
- Health promotion
- School Health
- Evaluation
- Epidemiology

Other (please specify)

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12. For each of the following, to what extent does your Program have what it needs to work effectively? For those that don't apply, please mark N/A.

	All of what it needs	Most of what it needs	Some of what it needs	Almost none of what it needs	Don't know	N/A
Scientific/technical experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Links to other groups and target populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convening power	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The public's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevant data and information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buildings, accommodation, equipment, space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Credibility with the people affected by the Program's work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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13. For each of the following skills, to what extent does your Program have what it needs to work effectively? For those that don't apply, please mark N/A.

	All of what it needs	Most of what it needs	Some of what it needs	Almost none of what it needs	Don't know	N/A
Strategic thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to see new opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mediation skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem-solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consensus building skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group development skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influence skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Policy development skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trust-building skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conflict resolution skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Negotiating skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work effectively with the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

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14. How often does the following happen in your Program?

	Always	Often	Sometimes	Rarely	Never	Don't Know
Program personnel have hidden agendas and bring these into the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The contributions of all Program personnel are valued equally, irrespective of whether a majority agree or disagree with their point of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program personnel can be relied on to do what they say they will do for the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program personnel meet in unofficial groups to progress their own agenda with a view of undermining the main Program agenda	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Program is highly productive in relation to the work of the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program personnel withhold information of relevance to the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program personnel eagerly volunteer to take on tasks associated with the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time and energy of Program personnel are wasted due to mistrust	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program personnel behave in ways that benefit the Program as a whole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The purpose of the Program is clearly understood by all Program personnel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program personnel are guarded about putting their ideas forward for discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roles of Program personnel are clearly understood and Program personnel fulfill these roles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program personnel are supportive of each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program personnel keep the promises they make to the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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15. When working together, how often does your Program experience the following?

	Always	Often	Sometimes	Rarely	Never	Don't Know
Feelings of energy, excitement and passion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extra outcomes are achieved as a result of working together in the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work as a partnership to effectively problem solve and overcome difficulties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experience personal satisfaction and fulfillment from the activities of the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Program is making ongoing progress towards its goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All Program personnel are benefiting from the activities of the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The skills and unique perspectives of Program personnel complement each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The work of the Program is broken down and shared by all Program personnel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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16. Please think about all people who work in your Program. By working together how well are these Program personnel able to...?

	Extremely well	Very well	Somewhat well	Not so well	Not well at all	Don't know
Identify new and creative ways to solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Include the views and priorities of the people affected by the Program's work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop goals that are widely understood and supported among Program personnel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify how different services and programs relate to the problems the Program is trying to address	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to the needs and problems of the people affected by the Program's work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Implement strategies that are most likely to work for the people affected by the the Program's work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain support from individuals and organizations that can either block the Program's plans or help them move forward	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carry out comprehensive activities that connect multiple services, programs, or systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clearly communicate to the people affected by the Program's work how the Program's actions will address problems that are important to them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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17. Please think of all of the people who provide either formal or informal leadership in your Program. Please rate the total effectiveness of your Program's leadership in each of the following areas:

	Excellent	Very good	Good	Fair	Poor	Don't know
Taking responsibility for the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspiring or motivating people involved in the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empowering people involved in the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating the vision of the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working to develop a common language within the the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fostering respect, trust, inclusiveness and openness in the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating an environment where differences of opinion can be voiced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolving conflict among Program personnel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Combining the perspectives, resources and skills of Program personnel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping Program personnel to look at things differently and be creative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruiting diverse people and organizations into the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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18. Please rate the effectiveness of the Program in carrying out each of the following activities:

	Excellent	Very good	Good	Fair	Poor	Don't know
Coordinating communication among Program personnel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinating communication with people and organizations outside the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizing Program activities, including meetings and projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying for and managing grants and funds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing materials that inform Program personnel and help them make timely decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing secretarial duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing orientation to new Program personnel as they join the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the progress and impact of Program personnel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Minimizing the barriers to participating in the Program's meeting and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accurately reflecting discussions and decisions in the minutes of meetings or other documentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

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19. How efficiently does your Program use the following resources?

	Very efficiently	Efficiently	Neither efficiently nor inefficiently	Inefficiently	Very inefficiently	Don't know
Financial resources (includes CDC grants, non-CDC grants, and partners' hard dollar contributions to the Program)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program personnel's time (includes in-kind)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-kind resources contributed by external partners (such as time, meeting space, supplies, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Please share any additional comments you have, regarding your previous response:

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21. When working together, how often do the following happen in your Program?

	Always	Often	Sometimes	Rarely	Never	Don't know
Credit is shared among all Program personnel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program personnel try to control access to those who are seen to have power, to the detriment of the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Power is shared equally between Program personnel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program personnel withhold their expertise or apply it arrogantly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program personnel act or speak inconsistently so others don't know what to expect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program personnel don't contribute even when their contribution would benefit the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program personnel can choose their level of involvement in the work of the Program and have that choice respected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
One or more Program personnel abuse their power in the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decisions are made by a minority of Program personnel outside of the main Program meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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22. To date, has your Program achieved measurable positive outcomes for any of the following: ('outcome' meaning the effect on the people affected by the Program's work)

	Yes	No	Did not measure outcomes	Don't know
Change in the health status of individuals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change in the capacity of the community members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environment changes that positively affected the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Policy changes that affected people in a positive way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services changes that affected people in a positive way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skill changes in people affected by the Program's work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behavior changes in people affected by the Program's work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attitude changes in people affected by the Program's work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge changes in people affected by the Program's work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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For the following question, refer to the domains defined below:

Domain 1: Epidemiology and Surveillance - to inform, prioritize, deliver, and monitor programs and population health.

Domain 2: Environmental Approaches - that promote health and support and reinforce healthful behaviors (statewide in schools and childcare, worksites, and communities).

Domain 3: Health Systems Interventions - to improve the effective delivery and use of clinical and other preventive services in order to prevent disease, detect diseases early, and reduce or eliminate risk factors and mitigate or manage complications.

Domain 4: Community-Clinical Linkages - to improve community-clinical linkages ensuring that communities support and clinics refer patients to programs that improve management of chronic conditions. Such interventions ensure those with or at high risk for chronic diseases have access to quality community resources to best manage their conditions or disease risk.

23. For the domains in which you are expected to work, please rate your current level of skill, knowledge, and ability to work effectively.

	Very little	Emerging	Reliable	Advanced	N/A
Domain 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Domain 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Domain 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Domain 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. For the chronic disease content areas in which you are expected to work, please rate your current level of skill, knowledge, and ability to work effectively.

	Very little	Emerging	Reliable	Advanced	N/A
Diabetes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heart Disease and Stroke	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nutrition, Physical Activity, and Obesity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. If you are working across multiple domains, please rate your current level of support and structure to work effectively across domains.

- Very little
- Emerging

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26. Please share any additional comments you have, regarding your previous response:

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27. Please rate your current level of skill, knowledge, and ability to work effectively in...

	Very little	Emerging	Reliable	Advanced
Partnership engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workforce development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of guidance and support for programmatic efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategic communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Epidemiology and surveillance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Attachment 5: Screenshots of Grantee Synergy Survey

State Public Health Actions 1305 Grantee Synergy Survey

28. What do you anticipate will be the most important benefits of coordinating/integrating categorical programs through State Public Health Actions funding? Using the list below, please rank the top five, where 1 is the most important.

(Note: only rank 5 items)

	Ranking
Common risk factors better addressed	<input type="text" value=""/>
Improved health outcomes	<input type="text" value=""/>
Improved sustainability	<input type="text" value=""/>
Improved structure of state health departments	<input type="text" value=""/>
Improved advisory capacity* (*For example, through creation of overarching chronic disease advisory body)	<input type="text" value=""/>
Message consistency across programs	<input type="text" value=""/>
Reduced duplication of program efforts	<input type="text" value=""/>
Pooled funding across programs* (*For example, to enhance efficiency and reach of funds)	<input type="text" value=""/>
Innovative approaches identified	<input type="text" value=""/>
Maximizing staff resources	<input type="text" value=""/>
Effective use of time and resources in coalitions	<input type="text" value=""/>
At-risk populations are better served	<input type="text" value=""/>
People with multiple chronic diseases are better served	<input type="text" value=""/>
Common risk factors better addressed	<input type="text" value=""/>
Improved health outcomes	<input type="text" value=""/>
Improved sustainability	<input type="text" value=""/>

Attachment 5: Screenshots of Grantee Synergy Survey

Message consistency across programs	<input type="checkbox"/>
Reduced duplication of program efforts	<input type="checkbox"/>
Pooled funding across programs* (*For example, to enhance efficiency and reach of funds)	<input type="checkbox"/>
Innovative approaches identified	<input type="checkbox"/>
Maximizing staff resources	<input type="checkbox"/>
Effective use of time and resources in coalitions	<input type="checkbox"/>
At-risk populations are better served	<input type="checkbox"/>
People with multiple chronic diseases are better served	<input type="checkbox"/>

Other (please specify)

Attachment 5: Screenshots of Grantee Synergy Survey

Attachment 5: Screenshots of Grantee Synergy Survey

State Public Health Actions 1305 Grantee Synergy Survey

29. What do you anticipate will be the greatest challenges in coordinating/integrating categorical programs through State Public Health Actions funding? Using the list below, please rank the top five, where 1 is the most challenging. (Note: only rank 5 items)

	Ranking
Competing priorities	<input type="text" value=""/>
Funding restrictions (e.g. funder requires specific performance measures, categorical funding)	<input type="text" value=""/>
Staff turnover	<input type="text" value=""/>
Lack of communication across programs	<input type="text" value=""/>
Loss of disease-specific focus	<input type="text" value=""/>
Loss of personal commitment (passion) for an issue	<input type="text" value=""/>
Agency is not structured for program coordination/integration	<input type="text" value=""/>
Increased management complexity	<input type="text" value=""/>
Reduced funding	<input type="text" value=""/>
Disease-specific partners* may not be as supportive (*For example, American Cancer Society, American Heart Association)	<input type="text" value=""/>
Staff resistance	<input type="text" value=""/>
Public understanding or support might drop	<input type="text" value=""/>
Programs may become less able to impact health outcomes	<input type="text" value=""/>
Other (please specify)	<input type="text" value=""/>

State Public Health Actions 1305 Grantee Synergy Survey

30. During CY 2014, will your state receive hard dollars from any non-CDC source (state, foundation, partner, etc.) to support activities in any of the Program's categorical areas?

	None	An amount less than the Program provides for this categorical area	An amount equal to or greater than the Program provides for this categorical area	Don't know
Diabetes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heart Disease and Stroke	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obesity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Attachment 5: Screenshots of Grantee Synergy Survey

State Public Health Actions 1305 State Synergy Survey

31. What is your gender?

- Female
- Male
- Prefer not to answer

Other (please specify)

32. What is your age?

- Under 20
- 20-29
- 30-39
- 40-49
- 50-59
- 60-69
- 70 or over
- Prefer not to answer

33. Please share any additional comments you have, regarding your experiences with the Program:

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