

Attachment 10: HERI Your First College Year



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

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University of California, Los Angeles YOUR FIRST COLLEGE YEAR (YFCY) SURVEY INFORMATION SHEET

Purpose of the Study

You are asked to complete this survey as part of a national study conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. This study is designed to explore students' academic involvement, social activities, health and wellness, and interaction with faculty and peers during the first college year. Your college or university may then use this information to improve their services for first-year students and better design first-year programs and classes. The ultimate goal is to enhance student life in the first college year.

Procedures

To participate in this study, please complete and submit the following survey. Most respondents complete this questionnaire in about 45 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and responses to the questionnaire indicate your consent to participate in the study. We ask for your name and address so that the researchers at UCLA can contact you at some later date for follow-up study.

Potential Benefits to Subjects and/or Society

You may have the opportunity to reflect on your experiences in college as you complete the survey, which may enhance self-understanding. Your responses to the survey also may help to improve the first year of college at campuses across the country.

Potential Risks and Discomforts

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose

not to answer any specific questions you do not want to answer and still remain in the study.

Information Protection

Please note that your responses will be used for research purposes only and will be protected. Any information that is obtained in connection with this study and that can be identified with you will be protected and secured to the extent permitted by law. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Names and addresses will not be returned to your institution, however Student ID numbers will be included in the final data file to allow your institution to merge responses with other campus data.

Identification of investigators

If you have any questions or concerns about the research, please contact the Interim Managing Director of HERI, Dr. Kevin Eagan at this address:

Higher Education Research Institute
UCLA Graduate School of Education and Information Studies Box 951521
Los Angeles, CA 90095-1521
Email: heri@ucla.edu
Phone: 310-825-1925

Rights of Research Subjects

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-7122.

Public reporting burden for this collection of information is estimated to average 45 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. **An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.** Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-xxxx*). Do not return the completed form to this address.

Do you consent to participate in the 2016 Your First College Year Survey?

- Yes, please take me to the survey**
- No, I wish to opt out

Welcome to the 2016 Your First College Year Survey

Welcome to the 2016 Your First College Year Survey. This survey is a partnership between your institution and the Higher Education Research Institute at the University of California, Los Angeles.

Thank you for your participation. Your opinion and feedback matter!

Please click "next" to access the survey. To review your response to a previous question, click the "back" button.

Default Question Block

Please provide the following information:

First Name

MI

Last Name

Email

Student ID

Date of Birth (MM/DD/YYYY)

For Spring 2016, were you still enrolled at \${e://Field/InstitutionName}?

Yes

No

In Spring 2016, did you take classes at a different college/university?

Yes

No

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Your sex:

- Male
- Female

Are you:

(Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
- Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)
- South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
- Other Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

Do you identify as multiracial?

- Yes
- No

Do you identify as transgender?

-
- Yes
- No

What is your sexual orientation?

- Heterosexual/Straight
- Gay
- Lesbian
- Bisexual
- Queer
- Other

Are you currently a full-time or part-time student?

- Full-time
- Part-time
- Not enrolled

What year did you first enter:
(Mark one in each row)

	2014 or 2015	2013	2012	2011	2010 or earlier
Your 1st college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How often in the past year did you:(Mark one in each row)

	Frequently	Occasionally	Not at All
Ask questions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you felt you had more to gain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person):(Mark one in each row)

	Daily	2 or 3 times per week	Once a week	1 or 2 times per month	1 or 2 times per term	Never
Faculty <u>during</u> office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty <u>outside</u> of class or office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advisors/counselors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close friends at this institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close friends <u>not</u> at this institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate students/teaching assistants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close friends from your high	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have any concern about your ability to finance your college education?

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? (Mark one answer for each possible source)

	None	\$1 to \$2,999	\$3,000 to \$5,999	\$6,000 to \$9,999	\$10,000 to \$14,999	\$15,000 or more
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (income from work, work-study, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need not be repaid (grants, scholarships, military, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which must be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Since entering this college, how often have you felt: (Mark one in each row)

	Frequently	Occasionally	Not at all
Lonely or homesick	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Isolated from campus life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unsafe on this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worried about your health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
That your courses inspired you to think in new ways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
That your job responsibilities interfered with your schoolwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

That your family responsibilities interfered with your schoolwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family support to succeed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
That faculty provided me with feedback that helped me assess my progress in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
That my contributions were valued in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
That faculty encouraged me to ask questions and participate in discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your satisfaction with this institution on each of the aspects of college life listed below:

(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/Don't Know
General education and core curriculum courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your overall academic experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer facilities/labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing (e.g., res. halls)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid package	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student psychological services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Orientation for new students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First-year programs (e.g., first-year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Since entering this college, how has it been to:

(Mark one in each row)

	Very Easy	Somewhat Easy	Somewhat Difficult	Very Difficult
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Understand what your professors expect of you academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop effective study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjust to the academic demands of college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop close friendships with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate yourself in the following areas:

(Mark one in each row)

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Since entering this college, how often have you:

(Mark one in each row)

	Frequently	Occasionally	Not at all
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all you had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Asked a professor for advice after class

Since entering this college, how often have you:

(Mark one in each row)

	Frequently	Occasionally	Not at all
Worked on a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Come late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Posted on a course-related on-line discussion board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintained a healthy diet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had adequate sleep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated your opinion about a cause	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you agree or disagree with the following statements:

(Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see myself as part of the campus community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty showed concern about my progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a lot of racial tension on this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been able to find a balance between academics and extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The admission/recruitment materials portrayed this	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Faculty empower me to learn here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If asked, I would recommend this college to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At least one staff member has taken an interest in my development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel valued at this institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty believe in my potential to succeed academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My college experiences have exposed me to diverse opinions, cultures, and values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you agree or disagree with the following statements:
 (Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
Staff encouraged me to get involved in campus activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff recognize my achievements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty encouraged me to meet with them outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in seeking information about current social and political issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of belonging to this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At least one faculty member has taken an interest in my development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I am a member of this college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have effectively led a group to a common purpose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It's important for me to be thinking about my career path after college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is your overall grade average (as of your most recently completed academic term)?

A or A+

-

- A-
- B+
- B
- B-
- C+
- C
- D
- I did not receive grades in my courses

Please rate your satisfaction with this institution on each of the aspects of college life listed below.

(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/No Experience
Amount of contact with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic diversity of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic diversity of student body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to everyday life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to future career plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for the expression of diverse beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of campus social activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your social life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall sense of community among students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your agreement with the following statements: This institution has contributed to my:

(Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of a particular field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of people from different races/cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of the problems facing your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of national issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to conduct research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work as part of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem-solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent have you experienced the following with students from a racial/ethnic group other than your own?

(Mark one in each row)

	Very Often	Often	Sometimes	Seldom	Never
Dined or shared a meal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had meaningful and honest discussions about race/ethnic relations outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had guarded, cautious interactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shared personal feelings and problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had tense, somewhat hostile interactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had intellectual discussions outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt insulted or threatened because of your	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

race/ethnicity					
Studied or prepared for class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized or partied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Where did you primarily live while attending college this past year?

Special Interest On Campus Housing

- First-year student housing
- Cultural or minority student housing
- Single-sex housing
- Special academic program housing
- Other special interest housing

Regular On Campus College Housing

- Residence hall
- Apartment
- Fraternity or sorority housing
- Other residential housing

Off Campus

- At home with family
- Fraternity or sorority
- Rented apartment or house
- Other

Indicate the importance to you personally of each of the following:

(Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Influencing the political structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate the importance to you personally of each of the following:
(Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Creating artistic works (painting, sculpture, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Since entering this college have you:
(Mark yes or no for each item)

	Yes	No
Decided to pursue a different major	<input type="radio"/>	<input type="radio"/>
Remained undecided about a major	<input type="radio"/>	<input type="radio"/>
Failed one or more courses	<input type="radio"/>	<input type="radio"/>
Taken an honors course	<input type="radio"/>	<input type="radio"/>
Taken a remedial or developmental course	<input type="radio"/>	<input type="radio"/>
Enrolled in a formal program where a group of students takes	<input type="radio"/>	<input type="radio"/>

two or more courses together (e.g., FIG, learning community, linked courses)	<input type="radio"/>	<input type="radio"/>
Participated in an academic support program	<input type="radio"/>	<input type="radio"/>
<u>Taken a course or first-year seminar designed to:</u>		
Connect faculty and students in focused academic inquiry	<input type="radio"/>	<input type="radio"/>
Help students adjust to college-level academics	<input type="radio"/>	<input type="radio"/>
Help students adjust to college life	<input type="radio"/>	<input type="radio"/>
Communicated regularly with your professors	<input type="radio"/>	<input type="radio"/>
Taken courses from more than one institution simultaneously	<input type="radio"/>	<input type="radio"/>
<u>Taken a course exclusively online:</u>		
At this institution	<input type="radio"/>	<input type="radio"/>
At a different institution	<input type="radio"/>	<input type="radio"/>

Since entering this college have you:

(Mark yes or no for each item)

	Yes	No
Changed your career choice	<input type="radio"/>	<input type="radio"/>
Held a full-time job (approx. 40 hours) while taking classes	<input type="radio"/>	<input type="radio"/>
Joined a social fraternity or sorority	<input type="radio"/>	<input type="radio"/>
Played club, intramural, or recreational sports	<input type="radio"/>	<input type="radio"/>
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	<input type="radio"/>	<input type="radio"/>
Sought personal counseling	<input type="radio"/>	<input type="radio"/>
Strengthened your religious beliefs/convictions	<input type="radio"/>	<input type="radio"/>
Had a roommate of a different race/ethnicity	<input type="radio"/>	<input type="radio"/>
Accumulated excessive credit card debt	<input type="radio"/>	<input type="radio"/>
Been a leader in an organization	<input type="radio"/>	<input type="radio"/>
Voted in a national, state, or local election	<input type="radio"/>	<input type="radio"/>
<u>Participated in:</u>		
Student government	<input type="radio"/>	<input type="radio"/>
Leadership training	<input type="radio"/>	<input type="radio"/>
An ethnic/racial student organization	<input type="radio"/>	<input type="radio"/>

Since entering this college, how much time have you spent during a typical week doing the following activities?

(Mark one for each item)

	None	Less than 1 hour	1-2 hrs	3-5 hrs	6-10 hrs	11-15 hrs	16-20 hrs	Over 20 hrs
Attending classes/labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends in person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising or sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) <u>on</u> campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) <u>off</u> campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs and groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Since entering this college, indicate how often you:

(Mark one for each item)

	Frequently	Occasionally	Not at all
Turned in course assignment(s) late	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed course content with students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a professor's research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had difficulty getting along with your roommate(s)/housemate(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received from your professor advice or guidance about your educational program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witnessed academic dishonesty/cheating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Since entering this college, indicate how often you:
(Mark one for each item)

	Frequently	Occasionally	Not at all
Went home for the weekend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received advice/counseling from another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had difficulty getting the courses you need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instant messaged/texted during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with classmates on group projects:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessed your campus' library resources electronically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a presentation in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you characterize your political views?

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

Are you currently registered to vote?

- Ineligible
- Yes
- No

If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?

- Definitely yes
- Probably yes
- Probably not
- Definitely not
- Not sure yet

Since entering this college, how often have you utilized the following services: (Mark one in each row)

	Frequently	Occasionally	Not at all
Study skills advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student psychological services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability resource center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What do you think you will be doing in fall 2016?

- Attending your current (or most recent) institution
- Attending another institution
- Don't know/have not decided yet
- Not attending any institution

Do you plan to do any of the following this summer?

(Mark one in each row)

	Yes	No
Take courses at this institution	<input type="radio"/>	<input type="radio"/>
Take courses at another institution	<input type="radio"/>	<input type="radio"/>
Work for pay	<input type="radio"/>	<input type="radio"/>
Participate in an internship	<input type="radio"/>	<input type="radio"/>
Travel	<input type="radio"/>	<input type="radio"/>

Did you transfer into this institution from another college/university?

- Yes
- No

Is English your native language?

- Yes
- No

Additional Questions

