

# Attachment 11: HERI College Senior Survey



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

SIS

## UNIVERSITY OF CALIFORNIA LOS ANGELES SURVEY INFORMATION SHEET 2016 Cooperative Institutional Research Program (CIRP) College Senior Survey

### **Purpose of the Study**

You are asked to complete this survey as part of a national study conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. This study is designed as an exit survey for seniors. Your college or university may then use this information to measure students' cognitive and affective growth during college. The ultimate goal is to measure the impact of college.

### **Procedures**

To participate in this study, please complete and submit the attached survey. Most respondents complete this questionnaire in about 45 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and responses to the questionnaire indicate your consent to participate in the study. We ask for your name and address so that the researchers at UCLA can contact you at some later date for follow-up study.

### **Potential Benefits to Subjects and/or Society**

You may have the opportunity to reflect on your experiences in college as you complete the survey, which may enhance self-understanding. Your responses to the survey also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

### **Potential Risks and Discomforts**

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose

not to answer any specific questions you do not want to answer and still remain in the study.

### Information Protection

Please note that your responses will be used for research purposes only and will be protected. Any information that is obtained in connection with this study and that can be identified with you will be protected and secured to the extent permitted by law. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Names and addresses will not be returned to your institution, however Student ID Numbers will be included in the final data file to allow your institution to merge responses with other campus data.

### Identification of Investigators

If you have any questions or concerns about the research, please contact the Managing Director of HERI and Director of CIRP, Dr. Kevin Eagan, at this address:

Higher Education Research Institute  
UCLA Graduate School of Education and Information Studies  
Box 951521 Los Angeles, CA 90095-1521  
Email: heri@ucla.edu  
Phone: 310-825-1925

### Rights of Research Subjects

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-7122.

Public reporting burden for this collection of information is estimated to average 45 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. **An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.** Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-xxxx\*). Do not return the completed form to this address.

Do you consent to participate in the 2016 College Senior Survey?

- Yes, please take me to the survey
- No, I wish to opt out

## Welcome to the 2016 College Senior Survey

This survey is a partnership between your institution and the Higher Education Research Institute at the University of California, Los Angeles.

Please click "next" to access the survey. To advance through the survey, please click the "next" button. If you need to review or change your response, please use the "back" button.

## Info

### Please provide the following information:

First Name	<input type="text" value="{m://FirstName}"/>
MI	<input type="text"/>
Last Name	<input type="text" value="{m://LastName}"/>
Email	<input type="text" value="{m://Email1}"/>
Student ID	<input type="text" value="{m://ExternalDataRefere"/>

### Please enter your date of birth:

Birth Month (MM):	<input type="text"/>
Birth Date (DD):	<input type="text"/>
Birth Year (YY):	<input type="text"/>

Are you currently a student at or did you complete your degree from **{e://Field/InstitutionName}**?

- Yes
- No, I am currently enrolled elsewhere (please type school name below):
- No, I completed a degree elsewhere (please type school name below):

No, I am not currently enrolled at any college or university

## Block 1

**Please enter the appropriate two-digit code based upon the instructions below:**

**Please enter the appropriate two-digit code based upon the instructions below:**

### Your sex:

- Male  
 Female

### Are you:

(Mark all that apply)

- White/Caucasian  
 African American/Black  
 American Indian/Alaska Native  
 East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)  
 Filipino  
 Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)

- South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
- Other Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

**Do you identify as multiracial?**

- Yes
- No

**What year did you first enter:**  
(Mark one in each row)

	<b>2015 or 2016</b>	<b>2014</b>	<b>2013</b>	<b>2012</b>	<b>2011 or earlier</b>
Your 1st College	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This College	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please indicate your current enrollment status below:**  
(Mark one response only)

- Full-time undergraduate
- Part-time undergraduate
- Not enrolled

**Expected graduation date:**(Mark one response only)

- 2015
- 2016
- Other
- Not sure

**Please indicate the highest degree you will have earned as of June 2016.** (Mark one response only)

- None
- Vocational certificate
- Associate (A.A. or equiv.)
- Bachelor's (B.A., B.S., etc.)
- Master's (M.A., M.S., etc.)
- Ph.D. or Ed.D.
- M.D., D.O., D.D.S., or D.V.M.
- LL.B. or J.D. (Law)
- B.D. or M.Div. (Divinity)
- Other

**Please indicate the highest degree you plan to complete eventually at any institution.**

(Mark one response only)

- None
- Vocational certificate
- Associate (A.A. or equiv.)
- Bachelor's (B.A., B.S., etc.)

- Master's (M.A., M.S., etc.)
- Ph.D. or Ed.D.
- M.D., D.O., D.D.S., or D.V.M.
- LL.B. or J.D. (Law)
- B.D. or M.Div. (Divinity)
- Other

**Do you identify as transgender?**

- Yes
- No

**What is your sexual orientation?** (Mark one response only)

- Heterosexual/Straight
- Gay
- Lesbian
- Bisexual
- Queer
- Other

**How often in the past year did you:**  
(Mark one in each row)



	<b>Frequently</b>	<b>Occasionally</b>	<b>Not at All</b>
Ask questions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

others			
Revise your papers to improve your writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you felt you had more to gain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Since entering college, indicate how often you:**  
(Mark one in each row)

	Frequently	Occasionally	Not at All
Worked on independent study projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed course content with students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Posted on a course-related on-line discussion board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessed your campus' library resources electronically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed class due to employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed class for other reasons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Since entering college, indicate how often you:**  
(Mark one in each row)

	Frequently	Occasionally	Not at All
Tutored another college student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Met with an advisor/counselor about your career plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had difficulty getting the courses you needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenged a professor's ideas in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated regularly with your professors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Since entering college, how often have you:**  
(Mark one in each row)

	Frequently	Occasionally	Not at All
Worked with classmates on group projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Took a class that required:</b> One or more 10+ page papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multiple short papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a presentation in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated your opinion about a cause (e.g., blog, email, petition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How many months since entering college (including summer) did you work on a professor's research project?** (Mark one response only)

- Zero months
- 1-3 months
- 4-6 months
- 7-12 months
- 13-24 months

25+ months

**Since entering college, have you:**  
(Mark yes or no for each item)

	Yes	No
Failed one or more courses	<input type="radio"/>	<input type="radio"/>
Taken a remedial course	<input type="radio"/>	<input type="radio"/>
Taken an ethnic studies course	<input type="radio"/>	<input type="radio"/>
Taken a women's studies course	<input type="radio"/>	<input type="radio"/>
Withdrawn from school temporarily	<input type="radio"/>	<input type="radio"/>
Taken an honors course	<input type="radio"/>	<input type="radio"/>
Participated in a campus program that promotes STEM careers (e.g. BUILD, MARC, HHMI, S-STEM)	<input type="radio"/>	<input type="radio"/>
Transferred from a 2-year college	<input type="radio"/>	<input type="radio"/>
Transferred from a 4-year college	<input type="radio"/>	<input type="radio"/>
Taken courses for credit at another institution	<input type="radio"/>	<input type="radio"/>
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)	<input type="radio"/>	<input type="radio"/>
Taken courses from more than one institution simultaneously	<input type="radio"/>	<input type="radio"/>
Taken a course exclusively online	<input type="radio"/>	<input type="radio"/>

**Please indicate your primary undergraduate major.**

**Mark your secondary undergraduate major (omit if you do not have a secondary major).**

**Mark your graduate major (omit if you do not plan to go to graduate school).**

**Please mark your *probable* CAREER/OCCUPATION:**  
(Mark one response only)

- Accountant or actuary
- Actor or entertainer
- Architect or urban planner
- Artist
- Business (clerical)
- Business executive (management, administrator)
- Business owner or proprietor
- Business sales person or buyer
- Clergy (minister or priest)
- Clergy (other religious)
- Clinical psychologist
- College administrator/staff
- College teacher
- Computer programmer or analyst
- Conservationist or forester
- Dentist (including orthodontist)
- Dietitian or home economist
- Engineer
- Farmer or rancher

- Foreign service worker (including diplomat)
- Homemaker (full-time)
- Interior decorator (including designer)
- Lab technician or hygienist
- Law enforcement officer
- Lawyer (attorney) or judge
- Military service (career)
- Musician (performer, composer)
- Nurse
- Optometrist
- Pharmacist
- Physician
- Policymaker/government
- School counselor
- School principal or superintendent
- Scientific researcher
- Social, welfare or recreation worker
- Therapist (physical, occupational, speech)
- Teacher or administrator (elementary)
- Teacher or administrator (secondary)
- Veterinarian
- Writer or journalist
- Skilled trades
- Other
- Undecided

**Since entering college, have you:**  
(Mark yes or no for each item)

	<b>Yes</b>	<b>No</b>
Joined a social fraternity or sorority	<input type="radio"/>	<input type="radio"/>

Joined a pre-professional or departmental club	<input type="radio"/>	<input type="radio"/>
Held a full-time job (approx. 40 hours) while taking classes	<input type="radio"/>	<input type="radio"/>
Attended a racial/cultural awareness workshop	<input type="radio"/>	<input type="radio"/>
Had a roommate of a different race/ethnicity	<input type="radio"/>	<input type="radio"/>
Played club, intramural, or recreational sports	<input type="radio"/>	<input type="radio"/>
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	<input type="radio"/>	<input type="radio"/>
Been a leader in an organization	<input type="radio"/>	<input type="radio"/>
Voted in a national, state, or local election	<input type="radio"/>	<input type="radio"/>
<b>Participated in:</b>		
An internship program	<input type="radio"/>	<input type="radio"/>
Study-abroad	<input type="radio"/>	<input type="radio"/>
Leadership training	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>
An ethnic/racial student organization	<input type="radio"/>	<input type="radio"/>
An undergraduate research program	<input type="radio"/>	<input type="radio"/>
An LGBTQ student organization	<input type="radio"/>	<input type="radio"/>

**Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.**

(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**During the past year, how much time did you spend during a typical week doing the following activities?**

(Mark one in each row)

	None	Less than 1 hr/wk	1-2 hrs/wk	3-5 hrs/wk	6-10 hrs/wk	11-15 hrs/wk	16-20 hrs/wk	Over 20 hrs/wk
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends in person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using online social networks (Facebook, Twitter, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) <u>on</u> campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) <u>off</u> campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing housework/childcare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Praying/meditating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career planning (job searches, internships, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please indicate your agreement with each of the following statements.****This institution has contributed to my:** (Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
Knowledge of a particular field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of people from different races/cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of the problems facing your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of national issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Problem-solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparedness for employment after college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparedness for graduate or advanced education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to conduct research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work as part of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please rate your satisfaction with your college in each area:**  
 (Mark one in each row)

	<b>Very Satisfied</b>	<b>Satisfied</b>	<b>Neutral</b>	<b>Dissatisfied</b>	<b>Very Dissatisfied</b>	<b>Can't Rate/ No Experience</b>
General education or core curriculum courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring or other academic assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing (e.g., res. halls)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid package	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student psychological services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career-related resources and support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please rate your satisfaction with your college in each area:**  
 (Mark one in each row)

	<b>Very Satisfied</b>	<b>Satisfied</b>	<b>Neutral</b>	<b>Dissatisfied</b>	<b>Very Dissatisfied</b>
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Courses in your major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of contact with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to everyday life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to future career plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall sense of community among students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of campus social activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for the expression of diverse beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to find a faculty or staff mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic diversity of the student body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall college experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**What is the average grade you received during your college career, both overall and in your major?**

(Mark one in each row)

	A or A+	A-	B+	B	B-	C+	C	D
Overall GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Primary Major GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**For the activities listed below, please indicate how often you engaged in each during the past year.**

(Mark one in each row)

	Frequently	Occasionally	Not at All
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Consumed beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consumed wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer or community service work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**For the activities listed below, please indicate how often you engaged in each during the past year.**

(Mark one in each row)

	Frequently	Occasionally	Not at All
Sought personal counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed money to help support my family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt that faculty provided me with feedback that helped me assess my progress in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt that my contributions were valued in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt that faculty encouraged me to ask questions and participate in discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please indicate the extent to which you agree or disagree with the following statements:**

(Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, disability status, or religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see myself as part of the campus community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty showed concern about my progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a lot of racial tension on this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty empower me to learn here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If asked, I would recommend this college to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

At least one staff member has taken an interest in my development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel valued at this institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty believe in my potential to succeed academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please indicate the extent to which you agree or disagree with the following statements:**  
(Mark one in each row)

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, disability status, or religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty encouraged me to meet with them outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in seeking information about current social and political issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of belonging to this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At least one faculty member has taken an interest in my development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I am a member of this college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have effectively led a group to a common purpose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Indicate the importance to you personally of each of the following:**  
(Mark one in each row)

	<b>Essential</b>	<b>Very Important</b>	<b>Somewhat Important</b>	<b>Not Important</b>
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic work (paintings, sculpture, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Indicate the importance to you personally of each of the following:**

(Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Becoming successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating spirituality into my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**To what extent have you experienced the following with students from a racial/ethnic group other than your own?**

(Mark one in each row)

	Very Often	Often	Sometimes	Seldom	Never
Dined or shared a meal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had meaningful and honest discussions about race/ethnic relations outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Had guarded, cautious interactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shared personal feelings and problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had tense, somewhat hostile interactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had intellectual discussions outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt insulted or threatened because of your race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied or prepared for class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized or partied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How often have professors at your college provided you with:**  
(Mark one in each row)

	Frequently	Occasionally	Not at All
Encouragement to pursue graduate/professional study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An opportunity to work on a research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice and guidance about your educational program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional support and encouragement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A letter of recommendation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help to improve your study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback on your academic work (outside of grades)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An opportunity to discuss coursework outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help in achieving your professional goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An opportunity to apply classroom learning to "real-life" issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please indicate your agreement with each of the following statements.**  
(Mark one in each row)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Abortion should be legal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial discrimination is no longer a major problem in America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colleges should prohibit racist/sexist speech on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wealthy people should pay a larger share of taxes than they do now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2016 (please do NOT use commas):**

**How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources?**

(Mark one answer for each possible source)

	None	\$1 to \$2,999	\$3,000 to \$5,999	\$6,000 to \$9,999	\$10,000 to \$14,999	\$15,000 or more
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (income from work, work-study, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need not be repaid (grants, scholarships, military, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which must be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### To what extent are the following statements true of you:

	Strongly Agree	Agree Somewhat	Neutral	Disagree Somewhat	Strongly Disagree
I have a strong sense of belonging to a community of scientists	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I derive great personal satisfaction from working on a team that is doing important research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think of myself as a scientist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I belong in the field of science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### How confident are you that you can:

	Absolutely	Very	Moderately	Somewhat	Not at All
Use technical science skills (use of tools, instruments, and/or techniques)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generate a research question	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determine how to collect appropriate data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain the results of a study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use scientific literature to guide research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate results from multiple studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask relevant questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify what is known and not known about a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand scientific concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
See connections between different areas of science and mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Will you pursue a science-related research career?

Definitely yes



- Probably yes  
 Uncertain  
 Probably no  
 Definitely no

**Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.**

(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.**

(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**When thinking about your career path after college, how important are the following considerations:**

(Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Working for social change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High income potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social recognition or status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stable, secure future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity and initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expression of personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of jobs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work/life balance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to pay off debt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connection to college major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Do you plan to do the following in fall 2016?**

(Mark yes or no for each item)

	Yes	No
Work full-time	<input type="radio"/>	<input type="radio"/>
Work part-time	<input type="radio"/>	<input type="radio"/>
Attend graduate/professional school full-time	<input type="radio"/>	<input type="radio"/>
Attend graduate/professional school part-time	<input type="radio"/>	<input type="radio"/>
Complete additional undergraduate coursework/Post-baccalaureate program	<input type="radio"/>	<input type="radio"/>
Participate in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for	<input type="radio"/>	<input type="radio"/>

America		
Serve in the Armed Forces	<input type="radio"/>	<input type="radio"/>
Travel	<input type="radio"/>	<input type="radio"/>
Perform volunteer work	<input type="radio"/>	<input type="radio"/>
Stay at home to be with or start a family	<input type="radio"/>	<input type="radio"/>

**With respect to being employed after graduation, which best describes the current state of your employment plans?**

(Mark one response only)

- Not actively looking for a position
- Looking, but no offers yet
- Received an offer for a position, but declined
- Currently considering an offer
- Accepted an offer of employment
- Not planning on employment this fall

**With respect to graduate or professional school, which of the following best estimates the current state of your educational plans?**

(Mark one response only)

- Accepted and will be attending in the fall
- Accepted and deferred admission until a later date
- Placed on waiting list, no acceptances
- Still awaiting responses, no acceptances
- Will be applying this coming fall
- Not applying this fall, but might apply at a future date
- No plans to apply to school now or in the future

**How would you characterize your political views?**

(Mark one response only)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

**Are you currently registered to vote?**

(Mark one response only)

- Ineligible
- Yes
- No

**Military Status:**

(Mark one response only)

- None
- ROTC, cadet, or midshipman at a service academy
- In Reserves or National Guard
- On Active Duty
- A discharged veteran **NOT** serving on Active Duty, in the Reserves, or in the National Guard

**If you could make your college choice over, would you still choose to enroll at your current college?**

(Mark one response only)

- Definitely yes
- Probably yes
- Probably no
- Definitely no

**Your current religious preference:**

(Mark one response only)

- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh-day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- None