

**Overview of NSCAW Current Caregiver Instrument Module**

| <b>Module</b>                | <b>CAPI Section</b>  | <b>Construct</b>                                      | <b>Measure</b>  | <b>Author / Publisher</b>  | <b>Perm/ Non-Perm0</b> | <b>Waves</b> | <b>Information Gathered</b>  |
|------------------------------|--|---|---|--|------------------------|--------------|--|
| Questionnaire Introduction   | QP   | N/A   | Project-developed introduction script   | N/A  | P/NP                   | 1, 2, 3      | N/A  |
| Up-Front Verification Module | NP   | N/A   | Project-developed verification questions to drive instrument wording/flow   | N/A  | P/NP                   | 1, 2, 3      | Verification of respondent contact information, relationship to child, out-of-home placement status, and legal guardianship                  |
| Household Roster             | HH   | Family composition and demographics                   | Project-developed questions   | N/A  | P/NP                   | 1, 2, 3      | Family composition and demographic information necessary for classification and description of subjects.                                     |
| Group Home Household Roster  | GH   | Group home classification and composition             | Project-developed questions   | N/A  | P/NP                   | 1, 2, 3      | Composition of group home facility, including number of children in home and relationship to child, and demographics of group home caregiver |
| Child's Living Environment   | LE for baseline wave<br>LV for post-baseline waves             | Disruption in living environment                      | Project-developed questions<br><br>Adapted items from the Traumatic Events Screening Inventory (TESI-PRR)   | N/A<br><br>Ippen, Ford, Racusin, Acker, Bosquet, Rogers, Ellis, Schiffman, Ribbe, Cone, Lukovitz, & Edwards (2002)   | P/NP                   | 1, 2, 3      | Variations/Changes of mother and father figures  |
| Community Environment        | CE   | Neighborhood factors                                  | Adapted from "Philadelphia Family Management Study" Parent Interview Schedule   | Furstenburg, F. (1990)   | P/NP                   | 1, 2, 3      | Behavior of individuals and families in terms of the environment of their community  |
| Child Health & Services      | HS for permanent caregivers<br>CS for non-permanent caregivers | Health and disabilities<br>Services received by child | Child and Adolescent Services Assessment (CASA);<br>Child Health Questionnaire from National Evaluation of Family Support Programs; Brief Global Health Inventory; and project developed questions on services<br><br>Questionnaire for Identifying Children with Chronic Conditions – Revised (QulCCC-R)<br><br>SLAITS The National Survey of Children with Special Health Care Needs II<br><br>Services Assessment for Children and Adolescents(SACA)<br><br>The National Early Intervention Longitudinal Study (NEILS)<br><br>National Comorbidity Survey (NCS)<br><br>National Health Interview Survey (NHIS)<br><br>National Survey of America's Families (NSAF) | Burns, Angold, Magruder-Habib, Costello, & Patrick (1996)<br><br>Stein, Bauman, and Silver (2001)<br><br>Blumberg, Olson, et al. (2003)<br><br>Stiffman et al (2000)<br><br>Office of Special Education Programs in the US Department of Education (1998)<br><br>Kessler (2000)<br><br>National Center for Health Statistics within the CDC (1997)<br><br>The Urban Institute (1997) | P/NP                   | 1, 2, 3      | History of health, injury, and disability status of child; services received by the child  |

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|---|--|--|---|---|-----------------------------|---------|---|
| Independent Living Module for Caregivers of Emancipated Youth | LP   | Child's readiness to live on own   | Project-developed questions   | Eisen, Donald, Ware, and Brook (1980)   | P/NP                        | 1, 2, 3 | Most recent caregiver's perception of emancipated youth's readiness to live independently   |
| Adaptive Behavior   | VI ages 0-2<br>VN ages 3-5<br>VE ages 6-12<br>VL ages 13-18        | Adaptive Skills  | Vineland Adaptive Behavior Scale (VABS) Screener - Daily Living Skills and Socialization Skills                         | Sparrow, Carter, & Cicchetti (1993)   | P/NP                        | 1, 2, 3 | Regular behaviors the child exhibits  |
| Social-Emotional Development Known to be new, NSCAW II.       | SD   | Social-emotional development for children 12 MONTHS ≤ AGE ≤ 18 months              | Brief Toddler Social Emotional Assessment (BITSEA)  | BITSEA, PyschCorp, copyright 2006 by Yale University and University of Massachusetts.   | P/NP                        | 1, 2, 3 | emotional functioning   |
| Prosocial Skills  | PS for Children 3-5<br>PT for Children 6-10<br>PU for Children 11+ | Global Social Competence   | Social Skills Rating System -- Social Skills Scale  | Gresham and Elliot, American Guidance Service (1990)  | P/NP                        | 1, 2, 3 | Level of development of social skills possessed by the child  |
| Emotional Regulation - Temperament (Child Ages 3)             | TE   | Emotional regulation / Temperament   | How My Infant/Toddler/Child Usually Acts from National Longitudinal Survey of Youth Infant Behavior Questionnaire (IBQ) | Baker, Keck, Mott, Quinlan (1993)<br>Rothbart, 1981<br>Worobey & Blajda (1989)  | P/NP                        | 1, 2, 3 | Child's demonstration of ability to express emotions and cope with highly charged emotional situations  |
| Youth Behavior Checklist                                      | TC for Children 1.5 - 5<br>BC for Children 6-18                    | Behavior problems  | Child Behavior Checklist  | Achenbach, University of Vermont-Burlington (2000)  | P/NP                        | 1, 2, 3 | Degree to which child exhibits different types of behaviors; The Behavior Problems Index (BPI) was administered at Wave 2 in place of the full checklist. |
| Income  | IN   | Income   | Project-developed questions   | N/A   | P/NP                        | 1, 2, 3 | Financial resources available to the child's household  |
| Services Received by Caregivers                               | SH for baseline wave<br>SR for post-baseline waves                 | Services received by caregiver   | Project-developed questions   | N/A   | P                           | 1, 2, 3 | Frequency and duration that services were received  |
| Social Support  | SS   | Social Support and other family resources, including assistance with child-rearing | Adapted from Duke-UNC Functional Social Support Questionnaire.  | Broadhead, Gehlbach, deGruy, and Kaplan (1998)<br>Sarason, Levine, Basham, & Sarason, 1983; Sarason, Sarason, Shearin & Pierce (1987) | P                           | 1, 2, 3 | Perceived social support for child and family   |
| Physical Health - SF-12                                       | PH   | Physical Health  | Short-Form Health Survey (SF-12)  | Ware, Kosinski & Keller (1996)  | P/NP                        | 1, 2, 3 | Caregiver's physical health status  |
| Services Received by Foster Caregivers                        | FC   | Services received by foster caregivers   | Project-developed questions   | N/A   | NP                          | 1, 2, 3 | Frequency and duration that services were received  |
| Adoption Module for Foster Parents                            | AM   | Adoption possibilities for child   | Project-developed questions<br>Adapted items from This Is My Baby Interview   | N/A<br>Bates and Dozier (1998)  | NP                          | 1, 2, 3 | Adoption possibilities for child, including factors that encouraged or discouraged adoption decision  |

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| Permanency Planning                                | PP           | Permanency planning possibilities for child                          | Project-developed questions   | N/A  | NP             | 1, 2, 3 | Permanency planning options for child, including adoption, legal guardianship, and long-term foster care  |
| Depression   | DP           | Mental Health - Depression   | Composite International Diagnostic Interview Short-Form (CIDI-SF) - module for depression Modified from National Comorbidity Survey (NCS) | Kessler, Andrews, Mroczek, Ustun, & Wittchen ( 1998)<br>Kessler (2000)               | P              | 1, 2, 3 | Caregiver experiences that indicate symptoms of depression  |
| ACASI Introduction                                 | AZ           | N/A  | Project-developed ACASI practice questions  | N/A  | P              | 1, 2, 3 | N/A   |
| Alcohol Dependence (ACASI)                         | AD           | Mental Health - Substance Abuse                                      | The Alcohol Use Disorders Identification Test (AUDIT)   | Thomas F. Babor, John C. Higgins-Biddle, John B. Saunders, and Maristela G. Monteiro | P              | 1, 2, 3 | Caregiver experiences that indicate symptoms of alcohol dependence  |
| Drug Dependence (ACASI)                            | DD           | Mental Health - Substance Abuse                                      | Drug Abuse Screening Test (DAST)  | Skinner (1982)   | P              | 1, 2, 3 | Caregiver experiences that indicate symptoms of drug dependence   |
| Involvement with the Law (ACASI)                   | IL           | Criminal Involvement of Parents                                      | Project-developed questions   | N/A  | P              | 1, 2, 3 | Caregiver criminal history and involvement with the criminal justice system   |
| Discipline & Child Maltreatment (ACASI)            | DS           | Behavioral Monitoring and Discipline                                 | Parent-Child Conflict Tactics Scale (CTSPC) Neglect and Substance Abuse questions added   | Straus, Hamby, Finkelhor, Moore, & Runyon (1998)                                     | P              | 1, 2, 3 | Methods and frequency of discipline measures used by the caregiver with the child during the last 12 months                                     |
| Domestic Violence (ACASI)                          | DV           | Domestic Violence in the Home  | Conflict Tactics Scale (CTS2) – Physical Assault Subscale   | Straus, M.A. (1990)  | P              | 1, 2, 3 | Type and frequency of violence occurring in the home and directed toward female caregiver in the last 12 months, and subsequent use of services |
| Satisfaction with Caseworker                       | SF           | Satisfaction with Caseworker   | Project-developed questions   | N/A  | P              | 1, 2, 3 | Satisfaction level with services received from caseworker   |
| HOME Scales - Scripted Items (Child Age < 10)      | HO           | Emotional Nurturing, Cognitive/Verbal Responsiveness and Stimulation | HOME-Short Form (HOME-SF) developed by the National Longitudinal Study of Youth.  | Baker, Keck, Mott, & Quinlan (1993)  | P/NP           | 1, 2, 3 | Scripted items about the child's home environment   |
| Locator Form                                       | LF           | N/A  | Project-developed questions to track respondent for future interview waves  | N/A  | P/NP           | 1, 2, 3 | Locator information for caregiver and up to 3 contact persons   |
| Verifications, Change of Address, & Payment        | VF           | N/A  | Project-developed script informing respondent of potential recontact for interview QC purposes  | N/A  | P/NP           | 1, 2, 3 | N/A   |
| Teacher Authorization                              | TA           | N/A  | Project-developed questions to collect contact information for teacher survey   | N/A  | P/NP           | 1, 2, 3 | Teacher contact information, including school name, address, and phone number   |
| Permission for Data Linkage                        | LK           | N/A  | Project-developed script requesting permission for researchers to link NSCAW data to data from other sources                              | N/A  | P/NP           | 1, 2, 3 | N/A   |
| HOME Scales - Observational Items (Child Age < 10) | OB           | Emotional Nurturing, Cognitive/Verbal Responsiveness and Stimulation | HOME-Short Form (HOME-SF) developed by the National Longitudinal Study of Youth.  | Baker, Keck, Mott, & Quinlan (1993)  | P/NP           | 1, 2, 3 | Field Representative observations of the child's home environment   |
| Attachment   | AT           | Attachment   | Toddler Attachment Sort – 45 Item (TAS-45)  | John Kirkland (1999)   | P/NP           | 1, 2, 3 | ?   |