

**ECE-ICHQ Project**

Worksheets

***Spring 2016***

1. What informed the education requirements, level of experience, or other qualifications you look for in each type of staff listed below?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | MARK ALL THAT APPLY FOR EACH ROW | | | | | | |
|  | **LICENSING STANDARDS** | **STANDARDS SET BY FUNDING SOURCE (FOR EXAMPLE, HEAD START PROGRAM PERFORMANCE STANDARDS, STATE PRE-K STANDARDS, OR PRIVATE FUNDER)** | **STANDARDS SET BY PARTICIPATION IN A QUALITY RATING AND IMPROVEMENT SYSTEM** | **STANDARDS SET TO ACHIEVE CHILD CARE ACCREDITATION BY A LOCAL, STATE, OR NATIONAL ACCREDITING ENTITY** | **STANDARDS SET BY SPONSORING ORGANIZATION (FOR EXAMPLE, PUBLIC SCHOOL OR OVERSIGHT ENTITY SUCH AS AN UMBRELLA ORGANIZATION)** | **INTERNAL BACKGROUND, TRAINING, OR PERFORMANCE ASSESSMENT INFORMATION ON SUCCESSFUL STAFF** | **Other, specify** |
| a. Lead teachers who work with children ages 0-5 | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ | 6 □ | 7 □ |
| b. Assistant teachers who work with children ages 0-5 | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ | 6 □ | 7 □ |
| c. Aides who work with children ages 0-5 | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ | 6 □ | 7 □ |
| d. Education specialist | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ | 6 □ | 7 □ |
| e. Center (site) director | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ | 6 □ | 7 □ |

**2. What, if any, curriculum is currently used for infants and toddlers (less than 36 months) in this center?**

FOR EACH CURRICULUM, COMPLETE A COLUMN IN THE TABLE BELOW

na □ CHECK HERE IF THERE IS NO CURRICULUM AND GO TO 3

|  |  |  |  |
| --- | --- | --- | --- |
|  | **CURRICULUM 1** | **CURRICULUM 2** | **CURRICULUM 3** |
| a. Name of curriculum |  |  |  |
| b. Please describe the curriculum source | *Select one*  1 □ We developed ourselves  2 □ Commercially developed  3 □ Other *(specify)* | *Select one*  1 □ We developed ourselves  2 □ Commercially developed  3 □ Other *(specify)* | *Select one*  1 □ We developed ourselves  2 □ Commercially developed  3 □ Other *(specify)* |
| c. Is this curriculum used within all rooms serving infants and toddlers (children less than 36 months old)? | 1 □ Yes  0 □ No | 1 □ Yes  0 □ No | 1 □ Yes  0 □ No |
| d. How long has this curriculum been used? | | | |  1 □ Months  2 □ Years | | | |  1 □ Months  2 □ Years | | | |  1 □ Months  2 □ Years |

**3. Centers screen and assess children for a range of purposes, for example, screening for developmental delays or assessing children’s progress to help teachers individualize instruction and children’s experiences. We are interested in learning about the full range of tools or processes used by staff to inform the care and instruction of infants and toddlers (less than 36 months) in your center.**

FOR EACH TOOL/PROCESS, COMPLETE A COLUMN IN THE TABLE BELOW.

na □ CHECK HERE IF THERE ARE NO TOOLS/PROCESSES AND GO TO 4

|  | **TOOL/PROCESS 1** | **TOOL/PROCESS 2** | **TOOL/PROCESS 3** |
| --- | --- | --- | --- |
| a. Name of tool/process |  |  |  |
| b. Primary purpose of the tool/process | *Select one*  1 □ Screening children for developmental delays  2 □ Assessing children to determine qualification for special services  3 □ Measuring performance during classroom activities to individualize instruction (for example, a curriculum-embedded assessment)  4 □ Measuring the rate of child growth (for example, a generalized outcomes measure such as the Individual Growth and Development Indicators [IGDIs])  5 □ Other *(specify)* | *Select one*  1 □ Screening children for developmental delays  2 □ Assessing children to determine qualification for special services  3 □ Measuring performance during classroom activities to individualize instruction (for example, a curriculum-embedded assessment)  4 □ Measuring the rate of child growth (for example, a generalized outcomes measure such as the Individual Growth and Development Indicators [IGDIs])  5 □ Other *(specify)* | *Select one*  1 □ Screening children for developmental delays  2 □ Assessing children to determine qualification for special services  3 □ Measuring performance during classroom activities to individualize instruction (for example, a curriculum-embedded assessment)  4 □ Measuring the rate of child growth (for example, a generalized outcomes measure such as the Individual Growth and Development Indicators [IGDIs])  5 □ Other *(specify)* |
| c. Is this tool/process used within all rooms serving infants and toddlers (children less than 36 months old)? | 1 □ Yes  0 □ No | 1 □ Yes  0 □ No | 1 □ Yes  0 □ No |
| d. Please describe the source | *Select one*  1 □ We developed ourselves  2 □ Commercially developed  3 □ Other *(specify)* | *Select one*  1 □ We developed ourselves  2 □ Commercially developed  3 □ Other *(specify)* | *Select one*  1 □ We developed ourselves  2 □ Commercially developed  3 □ Other *(specify)* |
| e. How is it administered | *Select all that apply*  1 □ Observation/anecdotes  2 □ Assessment tasks  3 □ Work samples/portfolios  4 □ Checklists  5 □ Other *(specify)* | *Select all that apply*  1 □ Observation/anecdotes  2 □ Assessment tasks  3 □ Work samples/portfolios  4 □ Checklists  5 □ Other *(specify)* | *Select all that apply*  1 □ Observation/anecdotes  2 □ Assessment tasks  3 □ Work samples/portfolios  4 □ Checklists  5 □ Other *(specify)* |
| f. Frequency for a single child | *Select one*  1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ Other *(specify)* | *Select one*  1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ Other *(specify)* | *Select one*  1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ Other *(specify)* |
| g. Method of scoring or tracking information | *Select one*  1 □ An electronic system is used  2 □ A non-electronic standard form is used  3 □ Other *(specify)* | *Select one*  1 □ An electronic system is used  2 □ A non-electronic standard form is used  3 □ Other *(specify)* | *Select one*  1 □ An electronic system is used  2 □ A non-electronic standard form is used  3 □ Other *(specify)* |

**4. What, if any, curriculum is currently used for preschool children (ages 3-5) in this center?**

FOR EACH CURRICULUM, COMPLETE A COLUMN IN THE TABLE BELOW

na □ CHECK HERE IF THERE IS NO CURRICULUM AND GO TO 5

|  |  |  |  |
| --- | --- | --- | --- |
|  | **CURRICULUM 1** | **CURRICULUM 2** | **CURRICULUM 3** |
| a. Name of curriculum |  |  |  |
| b. Please describe the curriculum source | *Select one*  1 □ We developed ourselves  2 □ Commercially developed  3 □ Other *(specify)* | *Select one*  1 □ We developed ourselves  2 □ Commercially developed  3 □ Other *(specify)* | *Select one*  1 □ We developed ourselves  2 □ Commercially developed  3 □ Other *(specify)* |
| c. Is this curriculum used within all rooms serving preschoolers (children ages 3-5)? | 1 □ Yes  0 □ No | 1 □ Yes  0 □ No | 1 □ Yes  0 □ No |
| d. How long has this curriculum been used? | | | |  1 □ Months  2 □ Years | | | |  1 □ Months  2 □ Years | | | |  1 □ Months  2 □ Years |

**5. Centers screen and assess children for a range of purposes, for example, screening for developmental delays or assessing children’s progress to help teachers individualize instruction and children’s experiences. We are interested in learning about the full range of tools or processes used by staff to inform the care and instruction of preschool children (ages 3-5) in your center.**

FOR EACH TOOL/PROCESS, COMPLETE A COLUMN IN THE TABLE BELOW.

na □ CHECK HERE IF THERE ARE NO TOOLS/PROCESSES

|  | **TOOL/PROCESS 1** | **TOOL/PROCESS 2** | **TOOL/PROCESS 3** |
| --- | --- | --- | --- |
| a. Name of tool/process |  |  |  |
| b. Primary purpose of the tool/process | *Select one*  1 □ Screening children for developmental delays  2 □ Assessing children to determine qualification for special services  3 □ Measuring performance during classroom activities to individualize instruction (for example, a curriculum-embedded assessment)  4 □ Measuring the rate of child growth (for example, a generalized outcomes measure such as the Individual Growth and Development Indicators [IGDIs])  5 □ Other *(specify)* | *Select one*  1 □ Screening children for developmental delays  2 □ Assessing children to determine qualification for special services  3 □ Measuring performance during classroom activities to individualize instruction (for example, a curriculum-embedded assessment)  4 □ Measuring the rate of child growth (for example, a generalized outcomes measure such as the Individual Growth and Development Indicators [IGDIs])  5 □ Other *(specify)* | *Select one*  1 □ Screening children for developmental delays  2 □ Assessing children to determine qualification for special services  3 □ Measuring performance during classroom activities to individualize instruction (for example, a curriculum-embedded assessment)  4 □ Measuring the rate of child growth (for example, a generalized outcomes measure such as the Individual Growth and Development Indicators [IGDIs])  5 □ Other *(specify)* |
| c. Is this tool/process used within all rooms serving preschool children (ages 3-5)? | 1 □ Yes  0 □ No | 1 □ Yes  0 □ No | 1 □ Yes  0 □ No |
| d. Please describe the source | *Select one*  1 □ We developed ourselves  2 □ Commercially developed  3 □ Other *(specify)* | *Select one*  1 □ We developed ourselves  2 □ Commercially developed  3 □ Other *(specify)* | *Select one*  1 □ We developed ourselves  2 □ Commercially developed  3 □ Other *(specify)* |
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| f. Frequency for a single child | *Select one*  1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ Other *(specify)* | *Select one*  1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ Other *(specify)* | *Select one*  1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ Other *(specify)* |
| g. Method of scoring or tracking information | *Select one*  1 □ An electronic system is used  2 □ A non-electronic standard form is used  3 □ Other *(specify)* | *Select one*  1 □ An electronic system is used  2 □ A non-electronic standard form is used  3 □ Other *(specify)* | *Select one*  1 □ An electronic system is used  2 □ A non-electronic standard form is used  3 □ Other *(specify)* |

***Thank you for your participation in the ECE-ICHQ Study***