	MATHEMATICA Policy Research
ECE-ICHQ Project	
Worksheets	
Spring 2016	

		he education requirements, level of experience, or other qualifications you look for in each type of staff listed below?  MARK ALL THAT APPLY FOR EACH ROW						
		LICENSING STANDARDS	STANDARDS SET BY FUNDING SOURCE (FOR EXAMPLE, HEAD START PROGRAM PERFORMANCE STANDARDS, STATE PRE-K STANDARDS, OR PRIVATE FUNDER)	STANDARDS SET BY PARTICIPATION IN A QUALITY RATING AND IMPROVEMENT SYSTEM	STANDARDS SET TO ACHIEVE CHILD CARE ACCREDITATION BY A LOCAL, STATE, OR NATIONAL ACCREDITING ENTITY	STANDARDS SET BY SPONSORING ORGANIZATION (FOR EXAMPLE, PUBLIC SCHOOL OR OVERSIGHT ENTITY SUCH AS AN UMBRELLA ORGANIZATION)	INTERNAL BACKGROUND, TRAINING, OR PERFORMANCE ASSESSMENT INFORMATION ON SUCCESSFUL STAFF	Other, specify
a.	Lead teachers who work with children ages 0-5	1 🗆	2	3 🗌	4 🗌	5 🗌	6 🗆	7 🗆
b.	Assistant teachers who work with children ages 0-5	1 🗆	2	з 🗆	4 🗌	5 🗌	6	7 🗆
C.	Aides who work with children ages 0-5	1 🗆	2	з 🗆	4 🗌	5 🗌	6 🗆	7 🗌
d.	Education specialist	1 🗆	2	з 🗌	4 🗌	5 🗌	6 🗆	7 🗆
e.	Center (site) director	1 □	2	3 🔲	4	5	6 🗆	7 🗆

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2. What, if any, curricul	lum is currently used for infa	nte and taddlare (loce than 5	26 months) in this		
center?	idiii is currentiy used for iiila	ints and toddiers (less than s	oo monuis) in uiis		
FOR EACH CURRICULUM, C	COMPLETE A COLUMN IN TH	E TABLE BELOW			
☐ CHECK HERE IF THERE IS NO CURRICULUM AND GO TO 3					
	CURRICULUM 1	CURRICULUM 2	CURRICULUM 3		
a. Name of curriculum					
b. Please describe the	Select one	Select one	Select one		
curriculum source	We developed ourselves	We developed ourselves	We developed ourselves		
	Commercially developed	2 Commercially developed	2 Commercially developed		
	₃ ☐ Other (specify)	3 Other (specify)	3 Other (specify)		
c. Is this curriculum used	1 🗆 Yes	ı 🗆 Yes	1  Yes		
within all rooms serving infants and	₀	₀ □ No	o 🗆 No		
toddlers (children less than 36 months old)?					
d. How long has this curriculum been used?					
	1  Months	1  Months	1 Months		
	2 🗆 Years	<sub>2</sub> \( \text{Years} \)	<sub>2</sub> Years		

3. Centers screen and assess children for a range of purposes, for example, screening for developmental delays or assessing children's progress to help teachers individualize instruction and children's experiences. We are interested in learning about the full range of tools or processes used by staff to inform the care and instruction of infants and toddlers (less than 36 months) in your center. FOR EACH TOOL/PROCESS, COMPLETE A COLUMN IN THE TABLE BELOW. ☐ CHECK HERE IF THERE ARE NO TOOLS/PROCESSES AND GO TO 4 **TOOL/PROCESS 3** TOOL/PROCESS 1 TOOL/PROCESS 2 a. Name of tool/process b. Primary purpose of Select one Select one Select one the tool/process □ Screening children for □ Screening children for  $_{\scriptscriptstyle 1}$   $\square$  Screening children for developmental delays developmental delays developmental delays 2 Assessing children to □ Assessing children to 2 Assessing children to determine qualification determine determine qualification for special services for special services qualification for special services ₃ ☐ Measuring ₃ ☐ Measuring performance during performance during ₃ ☐ Measuring classroom activities to performance during classroom activities to classroom activities to individualize individualize instruction individualize instruction (for (for example, a example, a curriculuminstruction (for curriculum-embedded embedded example, a assessment) curriculum-embedded assessment) assessment) child growth (for child growth (for <sup>4</sup> □ Measuring the rate of example. a generalized outcomes example, a child growth (for generalized outcomes example, a measure such as the generalized outcomes measure such as the Individual Growth and Individual Growth and measure such as the Development Individual Growth and Development Indicators [IGDIs]) Indicators [IGDIs]) Development 5 ☐ Other (specify) Indicators [IGDIs]) 5 ☐ Other (specify) 5 ☐ Other (specify) c. Is this tool/process 1 ☐ Yes □ Yes 1 ☐ Yes used within all o □ No o □ No o □ No rooms serving infants and toddlers (children less than 36 months old)? d. Please describe the Select one Select one Select one source □ We developed □ We developed □ We developed ourselves ourselves ourselves 2 Commercially 2 Commercially 2 Commercially developed developed developed 3 ☐ Other (specify) 3 ☐ Other (specify) 3 ☐ Other (specify) e. How is it Select all that apply Select all that apply Select all that apply administered 1 🗆 1 🔲 □ Observation/anecdotes 2 Assessment tasks Observation/anecdote Observation/anecdote ₃ □ Work S samples/portfolios

	TOOL/PROCESS 1  2	TOOL/PROCESS 2  2	TOOL/PROCESS 3  4
Frequency for a single child	Select one  1	Select one  1	Select one  1
Method of scoring or tracking information	Select one  1	Select one  1	Select one  1

	CURRICULUM 1	CURRICULUM 2	CURRICULUM 3
Name of curriculum			
Please describe the curriculum source	Select one  1	Select one  1	Select one  1
	3 Other (specify)	₃ ☐ Other (specify)	3 ☐ Other (specify)
Is this curriculum used within all rooms serving preschoolers (children ages 3-5)?	1 ☐ Yes 0 ☐ No	1	ı □ Yes o □ No
How long has this curriculum been used?	_  1	1	1

5. Centers screen and assess children for a range of purposes, for example, screening for developmental delays or assessing children's progress to help teachers individualize instruction and children's experiences. We are interested in learning about the full range of tools or processes used by staff to inform the care and instruction of preschool children (ages 3-5) in your center. FOR EACH TOOL/PROCESS, COMPLETE A COLUMN IN THE TABLE BELOW. ☐ CHECK HERE IF THERE ARE NO TOOLS/PROCESSES TOOL/PROCESS 1 TOOL/PROCESS 2 TOOL/PROCESS 3 a. Name of tool/process b. Primary purpose of Select one Select one Select one the tool/process □ Screening children for □ Screening children for □ Screening children for developmental delays developmental delays developmental delays 2 Assessing children to 2 Assessing children to 2 Assessing children to determine qualification determine determine qualification for special services qualification for for special services special services ₃ ☐ Measuring ₃ ☐ Measuring ₃ ☐ Measuring performance during performance during performance during classroom activities to classroom activities to individualize classroom activities to individualize instruction instruction (for individualize (for example, a instruction (for curriculum-embedded example, a curriculumembedded example, a assessment) curriculum-embedded assessment) 4 ☐ Measuring the rate of assessment) <sup>4</sup> □ Measuring the rate of child growth (for child growth (for <sup>4</sup> □ Measuring the rate of example, a example, a child growth (for generalized outcomes example, a generalized outcomes measure such as the measure such as the generalized outcomes Individual Growth and Individual Growth and measure such as the Development Development Individual Growth and Indicators [IGDIs]) Indicators [IGDIs]) Development 5 ☐ Other (specify) Indicators [IGDIs]) 5 ☐ Other (specify) 5 ☐ Other (specify) c. Is this tool/process ₁ ☐ Yes □ Yes 1 ☐ Yes used within all o □ No o □ No o □ No rooms serving preschool children (ages 3-5)? d. Please describe the Select one Select one Select one source □ We developed □ We developed □ We developed ourselves ourselves ourselves 2 Commercially 2 Commercially 2 Commercially developed developed developed 3 ☐ Other (specify) 3 ☐ Other (specify) 3 ☐ Other (specify) e. How is it Select all that apply Select all that apply Select all that apply administered? □ Observation/anecdotes 1 🗆 1 🔲 2 Assessment tasks Observation/anecdote Observation/anecdote ₃ ☐ Work samples/portfolios

	TOOL/PROCESS 1	TOOL/PROCESS 2	TOOL/PROCESS 3
	2 Assessment tasks 3 Work samples/portfolios 4 Checklists 5 Other (specify)	2 Assessment tasks 3 Work samples/portfolios 4 Checklists 5 Other (specify)y	4 ☐ Checklists 5 ☐ Other (specify) ————
Frequency for a single child	Select one  1	Select one  1	Select one  1
g. Method of scoring or tracking information	Select one  1	Select one  1	Select one  1
Thank yo	ou for your particip	pation in the ECE-I	CHQ Study