

**Appendix H**  
**Student Financial Aid Records Instrument Facsimile**

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November 2015

# High School Longitudinal Study of 2009 (HSL:09)

## Student Financial Aid Records Instrument

This appendix provides a facsimile of the High School Longitudinal Study of 2009 (HSL:09) student financial aid records instrument. As part of NCES' initiative to align the data elements requested from institutions across studies (thereby reducing burden on participating institutions), the HSL:09 student financial aid records instrument has been designed to be consistent with other upcoming student records instruments – specifically, the 2015-16 National Postsecondary Student Aid Study (NPSAS:16) and the 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17) student records collections. The facsimile presented in this appendix is consistent with the student records instrument submitted for the NPSAS:16 full scale collection (OMB #1850-0666 v.16). Table 1 provides a summary of the changes to the content of the HSL:09 instrument when compared to the NPSAS:16 full scale instrument, the primary updates being to adapt items to collect data for multiple academic years (NPSAS only collects data for a single academic year, whereas HSL:09 will collect data for multiple years). Items that have been duplicated for collection of multiple academic years are listed as revised items in the table.

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### PRA statement

The following PRA statement will be included on the data collection website:

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control numbers for the voluntary information collections using this website are listed below. The time required to complete the information collections is estimated to average the number of minutes or hours listed below per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection.

If you have any comments concerning the accuracy of the time estimate, suggestions for improving the collections, or any comments or concerns regarding the status of your individual submission of these data, please write to: Postsecondary Data Portal studies, National Center for Education Statistics, PCP, 550 12th St., SW, 4th floor, Washington, DC 20024.

OMB Clearance No: 1850-xxxx Expiration Date: xx/xx/xxxx

**Table 1: Changes to the HSL:09 Student Financial Aid Records Instrument**

Item Name	Label	Change Removed (X), Added (A), Revised (R)	Revision from NPSAS:16 full scale
<b>Institution Information</b>			
BTMNAME[01-12]	Term name [1-12]		No change
BTMBEG[01-12]	Term start date [1-12]		No change
BTMEND[01-12]	Term end date [1-12]		No change
CRSUNIT	Units per course		No change
<b>Eligibility</b>			
BELIGENR	Reason not eligible: Not enrolled		No change
BELIGREF	Reason not eligible: Tuition refund		No change
BELIGJNT	Reason not eligible: Enrolled in another institution	X	Removed from instrument: Item is specific to NPSAS eligibility requirements and does not apply to HSL.
BELIGCLHR	Reason not eligible: Length of program	X	
BELIGNC	Reason not eligible: Non-credit	X	
BELIGDUENR	Reason not eligible: Completing high school	X	
BELIGGED	Reason not eligible: GED or high school completion	X	
BELIGREM	Reason not eligible: Adult basic education program	X	
<b>General Student Information</b>			
FNAME	First name		No change
MNAME	Middle name		No change
LNAME	Last name		No change
SUFFIX	Suffix		No change
SOCIAL	Social Security Number		No change
ASTHDOB	Date of birth		No change
ASGENDER	Gender		No change
AMARITAL	Marital status		No change
AMAIDEN	Maiden name		No change
SPOUSEFN	Spouse first name		No change
SPOUSEMN	Spouse middle name		No change
SPOUSELN	Spouse last name		No change
ACITIZEN	Citizenship status		No change
AVETERAN	Veteran status		No change
AHIGHSCH	High school completion type		No change
ASHIGHYR	High school completion year		No change
ASHISPAN	Ethnicity		No change
ASTWHITE	Race: White		No change
ASTBLACK	Race: Black		No change
ASTASIAN	Race: Asian		No change
ASINDIAN	Race: American Indian or Alaska Native		No change
ASISLAND	Race: Native Hawaiian or Other Pacific Islander		No change
PERMAD1L	Permanent address line 1		No change
PERMAD2L	Permanent address line 2		No change
PERMCITY	Permanent city		No change
PERMSTAT	Permanent state		No change

Item Name	Label	Change Removed (X), Added (A), Revised (R)	Revision from NPSAS:16 full scale
PERMZIP	Permanent ZIP		No change
PRMCNTRY	Permanent country		No change
LOCAD1L	Local address line 1		No change
LOCAD2L	Local address line 2		No change
LOCCITY	Local city		No change
LOCSTAT	Local state		No change
LOCZIP	Local ZIP		No change
SCHSTRES	Permanent resident of [institution state]		No change
PHONE1	Phone		No change
PHONE1TYPE	Type		No change
PHONE2	Phone		No change
PHONE2TYPE	Type		No change
PRSEMAIL	E-mail address		No change
CAMEMAIL	Campus e-mail address		No change
PARFRST	Parent first name		No change
PARMID	Parent middle name		No change
PARLAST	Parent last name		No change
PARSUF	Parent suffix		No change
PARAD1L	Parent address line 1		No change
PARAD2L	Parent address line 2		No change
PARCITY	Parent city		No change
PARSTAT	Parent state		No change
PARZIP	Parent ZIP		No change
PARCNTRY	Parent country		No change
PAREMAIL	Parent e-mail		No change
PARTEL	Parent phone		No change
PARCELL	Parent cell phone		No change
PARPITL	Parent international phone		No change
OTHFRST	Other contact first name		No change
OTHMID	Other contact middle name		No change
OTHLAST	Other contact last name		No change
OTHSUF	Other contact suffix		No change
OTHREL	Relationship of other contact to student		No change
OTHAD1L	Other contact address line 1		No change
OTHAD2L	Other contact address line 2		No change
OTHCITY	Other contact city		No change
OTHSTAT	Other contact state		No change
OTHZIP	Other contact ZIP		No change
OTHCNTRY	Other contact country		No change
OTHEMAIL	Other contact e-mail		No change
OTHTEL	Other contact phone		No change
OTHCELL	Other contact cell phone		No change
ADDFRST	Additional contact first name		No change
ADDMID	Additional contact middle name		No change
ADDLAST	Additional contact last name		No change
ADDSUF	Additional contact suffix		No change
ADDTEL	Additional contact phone		No change
ADDREL	Relationship of additional contact to student		No change



Item Name	Label	Change Removed (X), Added (A), Revised (R)	Revision from NPSAS:16 full scale
<b>Enrollment</b>			
BENLADEG	Program/Degree	R	Existing items duplicated to collect data for 5 years (2012-2013 academic year through 2016-2017 academic year)
BENADTYP	Graduate Degree Type	R	
BENLALVL	Class level	R	
BEDEGDATE	Degree completion date	R	
BEXPDEG	Expected to complete degree requirements by [date]		No change
BENFGPA	Cumulative (unweighted) GPA	R	Existing items duplicated to collect data for 5 years (2012-2013 academic year through 2016-2017 academic year)
BERECVBA	Received baccalaureate degree	R	
BEBADATE	Date received	R	
BECIPMAJ1	CIP code for primary major	R	
BECREMJR1	Primary major	R	
BECIPMAJ2	CIP code for secondary major	R	
BECREMJR2	Secondary major	R	
BEUNDECL	Major undeclared	R	
BEERDTMY	First enrolled at this institution date		No change
BELEDTMY	Last enrolled at this institution date		No change
BEFSTTM	First-time beginning student		No change
BETRANSFER	Accepted transfer credit		No change
BREMEVER	Ever taken a remedial course		No change
BEACTENG	ACT English score		No change
BEACTMAT	ACT Mathematics score		No change
BEACTRDG	ACT Reading score		No change
BEACTSCI	ACT Science score		No change
BEACTCOM	ACT Composite score		No change
BESATCR	SAT Critical Reading score		No change
BESATMAT	SAT Mathematics score		No change
BESATWRT	SAT Writing score		No change
BECDHRS	Required credit hours in program	R	Existing items duplicated to collect data for 5 years (2012-2013 academic year through 2016-2017 academic year)
BECDCOMP	Cumulative credit hours completed	R	
BECLKHRS	Required clock hours in program	R	
BECLKCOMP	Cumulative clock hours completed	R	
BTUITOT	Total tuition and mandatory fees charged	R	
BTUNJURI	Residency for Tuition Purposes	R	
BTMST[01-12]	Enrollment status [term 1-12]	R	
BTMHR[01-12]	Units for credit enrolled [term 1-12]	R	
<b>Budget</b>			
CNPERIOD	Budget Period	R	Existing items duplicated to collect data for 5 years (2012-2013 academic year through 2016-2017 academic year)
CNLCLRES	Student residence for budget	R	
CTUITION	Budgeted tuition/fees	R	
CNESROOM	Budgeted room and board	R	
CNESBOOK	Budgeted books/supplies	R	
CNETRANS	Budgeted transportation	R	
CNESCOMP	Budgeted computer/technology	R	
CNEHLTH	Budgeted health insurance	R	
CNEOTHER	Budgeted all other expenses	R	
CTOTLCOA	Total budgeted cost of attendance	R	

Item Name	Label	Change Removed (X), Added (A), Revised (R)	Revision from NPSAS:16 full scale
<b>Financial Aid</b>			
CFAWARN	Placed on financial aid warning	R	Existing items duplicated to collect data for 5 years (2012-2013 academic year through 2016-2017 academic year)
CFAPROB	Placed on financial aid probation	R	
CFAINELG	Ineligible to receive Title IV financial aid	R	
CFAFEDAID	Student had federal aid	R	
CFADPELL	Pell Grant amount	R	
CFASSTAF	Subsidized Stafford/Direct Loan amount	R	
CFAUSTAF	Unsubsidized Stafford/Direct Loan amount	R	
CFADPLUS	Parent PLUS Loan amount	R	
CFAGPLUS	Graduate PLUS Loan amount	R	
CFATEACH	Federal TEACH Grant amount	R	
CPERKINS	Perkins Loan amount	R	
CFAFSEOG	Federal SEOG Grant amount	R	
CFATDFWS	Federal work study awarded amount	R	
CFAIRAQ	Iraq & Afghanistan Service Grant amount	R	
CFATVET	Veteran's benefits amount	R	
CFASTATAID	Student had state aid	R	
CF[01-03]STATE	State aid program [1-3] name	R	
CF[01-03]STTYP	State aid program [1-3] type	R	
C[01-03]STAMT	State aid program [1-3] amount	R	
CFAINSTADID	Student had institution aid	R	
CFAINS[01-03]	Institution aid program [1-3] name	R	
CFAITYP[01-03]	Institution aid program [1-3] type	R	
CFAIAMT[01-03]	Institution aid program [1-3] amount	R	
CFAGRAID	Student had graduate aid	R	
CFAGRYP[01-03]	Graduate aid program [1-3] type	R	
CFAGRAMT[01-03]	Graduate aid program [1-3] amount	R	
CFAOTHGOV	Student had other government or private aid	R	
CFA[1-3]GOVTYP	Other government or private aid [1-3] type	R	
CFA[1-3]GOVAMT	Other government or private aid [1-3] amount	R	
CFAOTHAID	Student had other aid	R	
CFA[1-3]OTHNAM	Other aid program [1-3] name	R	
CFA[1-3]OTHTYP	Other aid program [1-3] type	R	
CFA[1-3]OTHSRC	Other aid program [1-3] source	R	
CFA[1-3]OTHAMT	Other aid program [1-3] amount	R	

## Institution Information

<b>Subsection Name</b>	<b>Course Credit</b>
Wording	How many units of credit does your institution typically award upon satisfactory completion of a standard academic course (e.g. English 101)?

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>												
	<b>Item Name</b>	CRSUNIT												
	<b>Label</b>	Units per course												
	<b>Wording</b>													
	<b>Response Option</b>													
		<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>One unit</td> </tr> <tr> <td>2</td> <td>Three units</td> </tr> <tr> <td>3</td> <td>Other amount</td> </tr> <tr> <td>4</td> <td>Differs by program, course, class level, or for some other reason</td> </tr> <tr> <td>5</td> <td>Institution is clock hour only</td> </tr> </tbody> </table>	Code	Label	1	One unit	2	Three units	3	Other amount	4	Differs by program, course, class level, or for some other reason	5	Institution is clock hour only
Code	Label													
1	One unit													
2	Three units													
3	Other amount													
4	Differs by program, course, class level, or for some other reason													
5	Institution is clock hour only													

<b>Subsection Name</b>	<b>2012-2013 Academic Year Terms</b>
Wording	<p>Enter the name, start date, and end date of each of the terms/enrollment periods occurring at [institution name] between July 1, 2012 and June 30, 2013.</p> <p>Please include:</p> <ul style="list-style-type: none"> <li>• Summer sessions.</li> <li>• Short sessions longer than two weeks in duration.</li> <li>• Terms for special types of students (e.g. medical students).</li> </ul> <p>NOTE: Terms may start prior to June 1 or end after June 30, but some portion of the term must occur between July 1, 2012 and June 30, 2013.</p> <p>Later, you will be asked to indicate each sampled student's enrollment status (e.g. full-time, half-time) during each of the terms you provide.</p> <p>If your institution did not have terms during the 2012-2013 academic year (your institution had continuous enrollment), select <b>Continuous Enrollment Institution</b> below.</p>

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>		
	<b>Item Name</b>	H13CTNENR		
	<b>Label</b>	Continuous Enrollment Institution		
	<b>Wording</b>	Institution had continuous enrollment for 2012-2013 academic year		
	<b>Response</b>			
		<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> </tbody> </table>	Code	Label
Code	Label			



<b>Option</b>	0	No
	1	Yes

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>H13TMNAM01</b>
	Label	Term 1 name
	Wording	Term Name

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>H13TMBEG01</b>
	Label	Term 1 start date
	Wording	Start Date - MM/DD/YYYY

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>H13TMEND01</b>
	Label	Term 1 end date
	Wording	End Date - MM/DD/YYYY

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>H13TMNAM02</b>
	Label	Term 2 name
	Wording	Term Name

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>H13TMBEG02</b>
	Label	Term 2 start date
	Wording	Start Date - MM/DD/YYYY

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>H13TMEND02</b>
	Label	Term 2 end date
	Wording	End Date - MM/DD/YYYY

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>H13TMNAM03</b>
	Label	Term 3 name
	Wording	Term Name

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>H13TMBEG03</b>
	Label	Term 3 start date
	Wording	Start Date - MM/DD/YYYY

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>H13TMEND03</b>
	Label	Term 3 end date
	Wording	End Date - MM/DD/YYYY

<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H13TMNAM04</b>
	Label	Term 4 name
	Wording	Term Name
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H13TMBEG04</b>
	Label	Term 4 start date
	Wording	Start Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H13TMEND04</b>
	Label	Term 4 end date
	Wording	End Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H13TMNAM05</b>
	Label	Term 5 name
	Wording	Term Name
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H13TMBEG05</b>
	Label	Term 5 start date
	Wording	Start Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H13TMEND05</b>
	Label	Term 5 end date
	Wording	End Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H13TMNAM06</b>
	Label	Term 6 name
	Wording	Term Name
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H13TMBEG06</b>
	Label	Term 6 start date
	Wording	Start Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H13TMEND06</b>
	Label	Term 6 end date
	Wording	End Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H13TMNAM07</b>
	Label	Term 7 name

Wording Term Name

**Item** **Spec Name** **Value**

**Item Name** H13TMBEG07

Label Term 7 start date

Wording Start Date - MM/DD/YYYY

**Item** **Spec Name** **Value**

**Item Name** H13TMEND07

Label Term 7 end date

Wording End Date - MM/DD/YYYY

**Item** **Spec Name** **Value**

**Item Name** H13TMNAM08

Label Term 8 name

Wording Term Name

**Item** **Spec Name** **Value**

**Item Name** H13TMBEG08

Label Term 8 start date

Wording Start Date - MM/DD/YYYY

**Item** **Spec Name** **Value**

**Item Name** H13TMEND08

Label Term 8 end date

Wording End Date - MM/DD/YYYY

**Item** **Spec Name** **Value**

**Item Name** H13TMNAM09

Label Term 9 name

Wording Term Name

**Item** **Spec Name** **Value**

**Item Name** H13TMBEG09

Label Term 9 start date

Wording Start Date - MM/DD/YYYY

**Item** **Spec Name** **Value**

**Item Name** H13TMEND09

Label Term 9 end date

Wording End Date - MM/DD/YYYY

**Item** **Spec Name** **Value**

**Item Name** H13TMNAM10

Label Term 10 name

Wording Term Name

**Item** **Spec Name** **Value**

<b>Item Name</b>	<b>H13TMBEG10</b>
Label	Term 10 start date
Wording	Start Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name Value</b>
<b>Item Name</b>	<b>H13TMEND10</b>
Label	Term 10 end date
Wording	End Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name Value</b>
<b>Item Name</b>	<b>H13TMNAM11</b>
Label	Term 11 name
Wording	Term Name
<b>Item</b>	<b>Spec Name Value</b>
<b>Item Name</b>	<b>H13TMBEG11</b>
Label	Term 11 start date
Wording	Start Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name Value</b>
<b>Item Name</b>	<b>H13TMEND11</b>
Label	Term 11 end date
Wording	End Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name Value</b>
<b>Item Name</b>	<b>H13TMNAM12</b>
Label	Term 12 name
Wording	Term Name
<b>Item</b>	<b>Spec Name Value</b>
<b>Item Name</b>	<b>H13TMBEG12</b>
Label	Term 12 start date
Wording	Start Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name Value</b>
<b>Item Name</b>	<b>H13TMEND12</b>
Label	Term 12 end date
Wording	End Date - MM/DD/YYYY

**Subsection Name**    **2013-2014 Academic Year Terms**

Wording            Enter the name, start date, and end date of each of the terms/enrollment periods occurring at [institution name] between July 1, 2013 and June 30, 2014.

Please include:

- Summer sessions.
- Short sessions longer than two weeks in duration.

- Terms for special types of students (e.g. medical students).

NOTE: Terms may start prior to June 1 or end after June 30, but some portion of the term must occur between July 1, 2013 and June 30, 2014.

Later, you will be asked to indicate each sampled student's enrollment status (e.g. full-time, half-time) during each of the terms you provide.

If your institution did not have terms during the 2013-2014 academic year (your institution had continuous enrollment), select **Continuous Enrollment Institution** below.

Item	Spec Name	Value						
	<b>Item Name</b>	<b>H14CTNENR</b>						
	Label	Continuous Enrollment Institution						
	Wording	Institution had continuous enrollment for 2013-2014 academic year						
	<b>Response Option</b>	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>1</td> <td>Yes</td> </tr> </tbody> </table>	Code	Label	0	No	1	Yes
Code	Label							
0	No							
1	Yes							

Item	Spec Name	Value
	<b>Item Name</b>	<b>H14TMNAM01</b>
	Label	Term 1 name
	Wording	Term Name

Item	Spec Name	Value
	<b>Item Name</b>	<b>H14TMBEG01</b>
	Label	Term 1 start date
	Wording	Start Date - MM/DD/YYYY

Item	Spec Name	Value
	<b>Item Name</b>	<b>H14TMEND01</b>
	Label	Term 1 end date
	Wording	End Date - MM/DD/YYYY

Item	Spec Name	Value
	<b>Item Name</b>	<b>H14TMNAM02</b>
	Label	Term 2 name
	Wording	Term Name

Item	Spec Name	Value
	<b>Item Name</b>	<b>H14TMBEG02</b>
	Label	Term 2 start date
	Wording	Start Date - MM/DD/YYYY

Item	Spec Name	Value
	<b>Item Name</b>	<b>H14TMEND02</b>
	Label	Term 2 end date

Wording      End Date - MM/DD/YYYY

**Item**

**Spec Name**      **Value**

**Item Name**      **H14TMNAM03**

Label      Term 3 name

Wording      Term Name

**Item**

**Spec Name**      **Value**

**Item Name**      **H14TMBEG03**

Label      Term 3 start date

Wording      Start Date - MM/DD/YYYY

**Item**

**Spec Name**      **Value**

**Item Name**      **H14TMEND03**

Label      Term 3 end date

Wording      End Date - MM/DD/YYYY

**Item**

**Spec Name**      **Value**

**Item Name**      **H14TMNAM04**

Label      Term 4 name

Wording      Term Name

**Item**

**Spec Name**      **Value**

**Item Name**      **H14TMBEG04**

Label      Term 4 start date

Wording      Start Date - MM/DD/YYYY

**Item**

**Spec Name**      **Value**

**Item Name**      **H14TMEND04**

Label      Term 4 end date

Wording      End Date - MM/DD/YYYY

**Item**

**Spec Name**      **Value**

**Item Name**      **H14TMNAM05**

Label      Term 5 name

Wording      Term Name

**Item**

**Spec Name**      **Value**

**Item Name**      **H14TMBEG05**

Label      Term 5 start date

Wording      Start Date - MM/DD/YYYY

**Item**

**Spec Name**      **Value**

**Item Name**      **H14TMEND05**

Label      Term 5 end date

Wording      End Date - MM/DD/YYYY

**Item**

**Spec Name**      **Value**

**Item Name** H14TMNAM06  
Label Term 6 name  
Wording Term Name

**Item**

**Spec Name** Value

**Item Name** H14TMBEG06  
Label Term 6 start date  
Wording Start Date - MM/DD/YYYY

**Item**

**Spec Name** Value

**Item Name** H14TMEND06  
Label Term 6 end date  
Wording End Date - MM/DD/YYYY

**Item**

**Spec Name** Value

**Item Name** H14TMNAM07  
Label Term 7 name  
Wording Term Name

**Item**

**Spec Name** Value

**Item Name** H14TMBEG07  
Label Term 7 start date  
Wording Start Date - MM/DD/YYYY

**Item**

**Spec Name** Value

**Item Name** H14TMEND07  
Label Term 7 end date  
Wording End Date - MM/DD/YYYY

**Item**

**Spec Name** Value

**Item Name** H14TMNAM08  
Label Term 8 name  
Wording Term Name

**Item**

**Spec Name** Value

**Item Name** H14TMBEG08  
Label Term 8 start date  
Wording Start Date - MM/DD/YYYY

**Item**

**Spec Name** Value

**Item Name** H14TMEND08  
Label Term 8 end date  
Wording End Date - MM/DD/YYYY

**Item**

**Spec Name** Value

**Item Name** H14TMNAM09  
Label Term 9 name  
Wording Term Name

<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H14TMBEG09</b>
	Label	Term 9 start date
	Wording	Start Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H14TMEND09</b>
	Label	Term 9 end date
	Wording	End Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H14TMNAM10</b>
	Label	Term 10 name
	Wording	Term Name
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H14TMBEG10</b>
	Label	Term 10 start date
	Wording	Start Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H14TMEND10</b>
	Label	Term 10 end date
	Wording	End Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H14TMNAM11</b>
	Label	Term 11 name
	Wording	Term Name
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H14TMBEG11</b>
	Label	Term 11 start date
	Wording	Start Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H14TMEND11</b>
	Label	Term 11 end date
	Wording	End Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H14TMNAM12</b>
	Label	Term 12 name
	Wording	Term Name
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H14TMBEG12</b>
	Label	Term 12 start date



Wording Start Date - MM/DD/YYYY

Item

Spec Name	Value
Item Name	H14TMEND12
Label	Term 12 end date
Wording	End Date - MM/DD/YYYY

**Subsection Name 2014-2015 Academic Year Terms**

Wording

Enter the name, start date, and end date of each of the terms/enrollment periods occurring at [institution name] between July 1, 2014 and June 30, 2015.

Please include:

- Summer sessions.
- Short sessions longer than two weeks in duration.
- Terms for special types of students (e.g. medical students).

NOTE: Terms may start prior to June 1 or end after June 30, but some portion of the term must occur between July 1, 2014 and June 30, 2015.

Later, you will be asked to indicate each sampled student's enrollment status (e.g. full-time, half-time) during each of the terms you provide.

If your institution did not have terms during the 2014-2015 academic year (your institution had continuous enrollment), select **Continuous Enrollment Institution** below.

Item

Spec Name	Value						
Item Name	H15CTNENR						
Label	Continuous Enrollment Institution						
Wording	Institution had continuous enrollment for 2014-2015 academic year						
Response Option	<table><thead><tr><th>Code</th><th>Label</th></tr></thead><tbody><tr><td>0</td><td>No</td></tr><tr><td>1</td><td>Yes</td></tr></tbody></table>	Code	Label	0	No	1	Yes
Code	Label						
0	No						
1	Yes						

Item

Spec Name	Value
Item Name	H15TMNAM01
Label	Term 1 name
Wording	Term Name

Item

Spec Name	Value
Item Name	H15TMBEG01
Label	Term 1 start date
Wording	Start Date - MM/DD/YYYY

Item

Spec Name	Value
Item Name	H15TMEND01

Label Term 1 end date  
Wording End Date - MM/DD/YYYY

Item

**Spec Name** Value

**Item Name** H15TMNAM02

Label Term 2 name  
Wording Term Name

Item

**Spec Name** Value

**Item Name** H15TMBEG02

Label Term 2 start date  
Wording Start Date - MM/DD/YYYY

Item

**Spec Name** Value

**Item Name** H15TMEND02

Label Term 2 end date  
Wording End Date - MM/DD/YYYY

Item

**Spec Name** Value

**Item Name** H15TMNAM03

Label Term 3 name  
Wording Term Name

Item

**Spec Name** Value

**Item Name** H15TMBEG03

Label Term 3 start date  
Wording Start Date - MM/DD/YYYY

Item

**Spec Name** Value

**Item Name** H15TMEND03

Label Term 3 end date  
Wording End Date - MM/DD/YYYY

Item

**Spec Name** Value

**Item Name** H15TMNAM04

Label Term 4 name  
Wording Term Name

Item

**Spec Name** Value

**Item Name** H15TMBEG04

Label Term 4 start date  
Wording Start Date - MM/DD/YYYY

Item

**Spec Name** Value

**Item Name** H15TMEND04

Label Term 4 end date  
Wording End Date - MM/DD/YYYY

Item	Spec Name	Value
	<b>Item Name</b>	<b>H15TMNAM05</b>
	Label	Term 5 name
	Wording	Term Name

Item	Spec Name	Value
	<b>Item Name</b>	<b>H15TMBEG05</b>
	Label	Term 5 start date
	Wording	Start Date - MM/DD/YYYY

Item	Spec Name	Value
	<b>Item Name</b>	<b>H15TMEND05</b>
	Label	Term 5 end date
	Wording	End Date - MM/DD/YYYY

Item	Spec Name	Value
	<b>Item Name</b>	<b>H15TMNAM06</b>
	Label	Term 6 name
	Wording	Term Name

Item	Spec Name	Value
	<b>Item Name</b>	<b>H15TMBEG06</b>
	Label	Term 6 start date
	Wording	Start Date - MM/DD/YYYY

Item	Spec Name	Value
	<b>Item Name</b>	<b>H15TMEND06</b>
	Label	Term 6 end date
	Wording	End Date - MM/DD/YYYY

Item	Spec Name	Value
	<b>Item Name</b>	<b>H15TMNAM07</b>
	Label	Term 7 name
	Wording	Term Name

Item	Spec Name	Value
	<b>Item Name</b>	<b>H15TMBEG07</b>
	Label	Term 7 start date
	Wording	Start Date - MM/DD/YYYY

Item	Spec Name	Value
	<b>Item Name</b>	<b>H15TMEND07</b>
	Label	Term 7 end date
	Wording	End Date - MM/DD/YYYY

Item	Spec Name	Value
	<b>Item Name</b>	<b>H15TMNAM08</b>
	Label	Term 8 name

Wording Term Name

Item

**Spec Name Value**

**Item Name H15TMBEG08**

Label Term 8 start date

Wording Start Date - MM/DD/YYYY

Item

**Spec Name Value**

**Item Name H15TMEND08**

Label Term 8 end date

Wording End Date - MM/DD/YYYY

Item

**Spec Name Value**

**Item Name H15TMNAM09**

Label Term 9 name

Wording Term Name

Item

**Spec Name Value**

**Item Name H15TMBEG09**

Label Term 9 start date

Wording Start Date - MM/DD/YYYY

Item

**Spec Name Value**

**Item Name H15TMEND09**

Label Term 9 end date

Wording End Date - MM/DD/YYYY

Item

**Spec Name Value**

**Item Name H15TMNAM10**

Label Term 10 name

Wording Term Name

Item

**Spec Name Value**

**Item Name H15TMBEG10**

Label Term 10 start date

Wording Start Date - MM/DD/YYYY

Item

**Spec Name Value**

**Item Name H15TMEND10**

Label Term 10 end date

Wording End Date - MM/DD/YYYY

Item

**Spec Name Value**

**Item Name H15TMNAM11**

Label Term 11 name

Wording Term Name

Item

**Spec Name Value**

**Item Name** H15TMBEG11  
 Label Term 11 start date  
 Wording Start Date - MM/DD/YYYY

**Item**

Spec Name	Value
-----------	-------

**Item Name** H15TMEND11  
 Label Term 11 end date  
 Wording End Date - MM/DD/YYYY

**Item**

Spec Name	Value
-----------	-------

**Item Name** H15TMNAM12  
 Label Term 12 name  
 Wording Term Name

**Item**

Spec Name	Value
-----------	-------

**Item Name** H15TMBEG12  
 Label Term 12 start date  
 Wording Start Date - MM/DD/YYYY

**Item**

Spec Name	Value
-----------	-------

**Item Name** H15TMEND12  
 Label Term 12 end date  
 Wording End Date - MM/DD/YYYY

**Subsection Name**

**2015-2016 Academic Year Terms**

Wording

Enter the name, start date, and end date of each of the terms/enrollment periods occurring at [institution name] between July 1, 2015 and June 30, 2016.

Please include:

- Summer sessions.
- Short sessions longer than two weeks in duration.
- Terms for special types of students (e.g. medical students).

NOTE: Terms may start prior to June 1 or end after June 30, but some portion of the term must occur between July 1, 2015 and June 30, 2016.

Later, you will be asked to indicate each sampled student's enrollment status (e.g. full-time, half-time) during each of the terms you provide.

If your institution did not have terms during the 2015-2016 academic year (your institution had continuous enrollment), select **Continuous Enrollment Institution** below.

**Item**

Spec Name	Value
-----------	-------

**Item Name** H16CTNENR  
 Label Continuous Enrollment Institution  
 Wording Institution had continuous enrollment for 2015-2016 academic year

Response Option	Code	Label
0	No	
1	Yes	

**Item** **Spec Name** **Value**

**Item Name** H16TMNAM01  
 Label Term 1 name  
 Wording Term Name

**Item** **Spec Name** **Value**

**Item Name** H16TMBEG01  
 Label Term 1 start date  
 Wording Start Date - MM/DD/YYYY

**Item** **Spec Name** **Value**

**Item Name** H16TMEND01  
 Label Term 1 end date  
 Wording End Date - MM/DD/YYYY

**Item** **Spec Name** **Value**

**Item Name** H16TMNAM02  
 Label Term 2 name  
 Wording Term Name

**Item** **Spec Name** **Value**

**Item Name** H16TMBEG02  
 Label Term 2 start date  
 Wording Start Date - MM/DD/YYYY

**Item** **Spec Name** **Value**

**Item Name** H16TMEND02  
 Label Term 2 end date  
 Wording End Date - MM/DD/YYYY

**Item** **Spec Name** **Value**

**Item Name** H16TMNAM03  
 Label Term 3 name  
 Wording Term Name

**Item** **Spec Name** **Value**

**Item Name** H16TMBEG03  
 Label Term 3 start date  
 Wording Start Date - MM/DD/YYYY

**Item** **Spec Name** **Value**

**Item Name** H16TMEND03  
 Label Term 3 end date  
 Wording End Date - MM/DD/YYYY

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>H16TMNAM04</b>
	Label	Term 4 name
	Wording	Term Name
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>H16TMBEG04</b>
	Label	Term 4 start date
	Wording	Start Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>H16TMEND04</b>
	Label	Term 4 end date
	Wording	End Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>H16TMNAM05</b>
	Label	Term 5 name
	Wording	Term Name
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>H16TMBEG05</b>
	Label	Term 5 start date
	Wording	Start Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>H16TMEND05</b>
	Label	Term 5 end date
	Wording	End Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>H16TMNAM06</b>
	Label	Term 6 name
	Wording	Term Name
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>H16TMBEG06</b>
	Label	Term 6 start date
	Wording	Start Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>H16TMEND06</b>
	Label	Term 6 end date
	Wording	End Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>H16TMNAM07</b>
	Label	Term 7 name

Wording Term Name

Item

**Spec Name Value**

**Item Name H16TMBEG07**

Label Term 7 start date

Wording Start Date - MM/DD/YYYY

Item

**Spec Name Value**

**Item Name H16TMEND07**

Label Term 7 end date

Wording End Date - MM/DD/YYYY

Item

**Spec Name Value**

**Item Name H16TMNAM08**

Label Term 8 name

Wording Term Name

Item

**Spec Name Value**

**Item Name H16TMBEG08**

Label Term 8 start date

Wording Start Date - MM/DD/YYYY

Item

**Spec Name Value**

**Item Name H16TMEND08**

Label Term 8 end date

Wording End Date - MM/DD/YYYY

Item

**Spec Name Value**

**Item Name H16TMNAM09**

Label Term 9 name

Wording Term Name

Item

**Spec Name Value**

**Item Name H16TMBEG09**

Label Term 9 start date

Wording Start Date - MM/DD/YYYY

Item

**Spec Name Value**

**Item Name H16TMEND09**

Label Term 9 end date

Wording End Date - MM/DD/YYYY

Item

**Spec Name Value**

**Item Name H16TMNAM10**

Label Term 10 name

Wording Term Name

Item

**Spec Name Value**



**Item Name** H16TMBEG10  
 Label Term 10 start date  
 Wording Start Date - MM/DD/YYYY

**Item**

Spec Name	Value
-----------	-------

**Item Name** H16TMEND10  
 Label Term 10 end date  
 Wording End Date - MM/DD/YYYY

**Item**

Spec Name	Value
-----------	-------

**Item Name** H16TMNAM11  
 Label Term 11 name  
 Wording Term Name

**Item**

Spec Name	Value
-----------	-------

**Item Name** H16TMBEG11  
 Label Term 11 start date  
 Wording Start Date - MM/DD/YYYY

**Item**

Spec Name	Value
-----------	-------

**Item Name** H16TMEND11  
 Label Term 11 end date  
 Wording End Date - MM/DD/YYYY

**Item**

Spec Name	Value
-----------	-------

**Item Name** H16TMNAM12  
 Label Term 12 name  
 Wording Term Name

**Item**

Spec Name	Value
-----------	-------

**Item Name** H16TMBEG12  
 Label Term 12 start date  
 Wording Start Date - MM/DD/YYYY

**Item**

Spec Name	Value
-----------	-------

**Item Name** H16TMEND12  
 Label Term 12 end date  
 Wording End Date - MM/DD/YYYY

**Subsection Name** 2016-2017 Academic Year Terms

Wording Enter the name, start date, and end date of each of the terms/enrollment periods occurring at [institution name] between July 1, 2016 and June 30, 2017.

Please include:

- Summer sessions.
- Short sessions longer than two weeks in duration.

- Terms for special types of students (e.g. medical students).

NOTE: Terms may start prior to June 1 or end after June 30, but some portion of the term must occur between July 1, 2016 and June 30, 2017.

Later, you will be asked to indicate each sampled student's enrollment status (e.g. full-time, half-time) during each of the terms you provide.

If your institution did not have terms during the 2016-2017 academic year (your institution had continuous enrollment), select **Continuous Enrollment Institution** below.

<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name</b>	<b>H17CTNENR</b>	
	<b>Label</b>	Continuous Enrollment Institution	
	<b>Wording</b>	Institution had continuous enrollment for 2016-2017 academic year	
<b>Response Option</b>	<b>Code</b>		<b>Label</b>
	0	No	
	1	Yes	
<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name</b>	<b>H17TMNAM01</b>	
	<b>Label</b>	Term 1 name	
	<b>Wording</b>	Term Name	
<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name</b>	<b>H17TMBEG01</b>	
	<b>Label</b>	Term 1 start date	
	<b>Wording</b>	Start Date - MM/DD/YYYY	
<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name</b>	<b>H17TMEND01</b>	
	<b>Label</b>	Term 1 end date	
	<b>Wording</b>	End Date - MM/DD/YYYY	
<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name</b>	<b>H17TMNAM02</b>	
	<b>Label</b>	Term 2 name	
	<b>Wording</b>	Term Name	
<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name</b>	<b>H17TMBEG02</b>	
	<b>Label</b>	Term 2 start date	
	<b>Wording</b>	Start Date - MM/DD/YYYY	
<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name</b>	<b>H17TMEND02</b>	
	<b>Label</b>	Term 2 end date	

Wording      End Date - MM/DD/YYYY

**Item**

**Spec Name**      **Value**

**Item Name**      **H17TMNAM03**

Label      Term 3 name

Wording      Term Name

**Item**

**Spec Name**      **Value**

**Item Name**      **H17TMBEG03**

Label      Term 3 start date

Wording      Start Date - MM/DD/YYYY

**Item**

**Spec Name**      **Value**

**Item Name**      **H17TMEND03**

Label      Term 3 end date

Wording      End Date - MM/DD/YYYY

**Item**

**Spec Name**      **Value**

**Item Name**      **H17TMNAM04**

Label      Term 4 name

Wording      Term Name

**Item**

**Spec Name**      **Value**

**Item Name**      **H17TMBEG04**

Label      Term 4 start date

Wording      Start Date - MM/DD/YYYY

**Item**

**Spec Name**      **Value**

**Item Name**      **H17TMEND04**

Label      Term 4 end date

Wording      End Date - MM/DD/YYYY

**Item**

**Spec Name**      **Value**

**Item Name**      **H17TMNAM05**

Label      Term 5 name

Wording      Term Name

**Item**

**Spec Name**      **Value**

**Item Name**      **H17TMBEG05**

Label      Term 5 start date

Wording      Start Date - MM/DD/YYYY

**Item**

**Spec Name**      **Value**

**Item Name**      **H17TMEND05**

Label      Term 5 end date

Wording      End Date - MM/DD/YYYY

**Item**

**Spec Name**      **Value**

**Item Name** H17TMNAM06  
Label Term 6 name  
Wording Term Name

**Item**

**Spec Name** Value

**Item Name** H17TMBEG06  
Label Term 6 start date  
Wording Start Date - MM/DD/YYYY

**Item**

**Spec Name** Value

**Item Name** H17TMEND06  
Label Term 6 end date  
Wording End Date - MM/DD/YYYY

**Item**

**Spec Name** Value

**Item Name** H17TMNAM07  
Label Term 7 name  
Wording Term Name

**Item**

**Spec Name** Value

**Item Name** H17TMBEG07  
Label Term 7 start date  
Wording Start Date - MM/DD/YYYY

**Item**

**Spec Name** Value

**Item Name** H17TMEND07  
Label Term 7 end date  
Wording End Date - MM/DD/YYYY

**Item**

**Spec Name** Value

**Item Name** H17TMNAM08  
Label Term 8 name  
Wording Term Name

**Item**

**Spec Name** Value

**Item Name** H17TMBEG08  
Label Term 8 start date  
Wording Start Date - MM/DD/YYYY

**Item**

**Spec Name** Value

**Item Name** H17TMEND08  
Label Term 8 end date  
Wording End Date - MM/DD/YYYY

**Item**

**Spec Name** Value

**Item Name** H17TMNAM09  
Label Term 9 name  
Wording Term Name

<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H17TMBEG09</b>
	Label	Term 9 start date
	Wording	Start Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H17TMEND09</b>
	Label	Term 9 end date
	Wording	End Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H17TMNAM10</b>
	Label	Term 10 name
	Wording	Term Name
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H17TMBEG10</b>
	Label	Term 10 start date
	Wording	Start Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H17TMEND10</b>
	Label	Term 10 end date
	Wording	End Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H17TMNAM11</b>
	Label	Term 11 name
	Wording	Term Name
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H17TMBEG11</b>
	Label	Term 11 start date
	Wording	Start Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H17TMEND11</b>
	Label	Term 11 end date
	Wording	End Date - MM/DD/YYYY
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H17TMNAM12</b>
	Label	Term 12 name
	Wording	Term Name
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>H17TMBEG12</b>
	Label	Term 12 start date

Wording Start Date - MM/DD/YYYY

**Item**

Spec Name	Value
<b>Item Name</b>	<b>H17TMEND12</b>
Label	Term 12 end date
Wording	End Date - MM/DD/YYYY

## Eligibility

Subsection Name	Eligibility																																		
	[THIS SECTION ONLY APPLIES TO STUDENTS THAT THE INSTITUTION INDICATES ARE NOT ELIGIBLE FOR NPSAS]																																		
Wording	Please indicate the reason(s) the student is ineligible for HSLS:																																		
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## General Student Information

Subsection Name	Personal Information								
Wording	Personal Information								
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b></td> <td><b>FNAME</b></td> </tr> <tr> <td>Label</td> <td>First Name</td> </tr> <tr> <td>Wording</td> <td>First Name</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b>	<b>FNAME</b>	Label	First Name	Wording	First Name
Spec Name	Value								
<b>Item Name</b>	<b>FNAME</b>								
Label	First Name								
Wording	First Name								

<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>MNAME</b>
	Label	Middle Name
	Wording	Middle Name

<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>LNAME</b>
	Label	Last Name
	Wording	Last Name

<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>SUFFIX</b>
	Label	Suffix
	Wording	Suffix

<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>SOCIAL</b>
	Label	Social Security Number
	Wording	SSN

Help Text Both NCES and RTI follow strict confidentiality procedures to respect the privacy and confidentiality of study participants. Sensitive and/or individually identifiable data will be available only to a limited number of qualified project staff who will be pledged, under penalty of law with severe fines and imprisonment, to maintain the confidentiality of data.

<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>ASTHDOB</b>
	Label	Date of birth
	Wording	DOB (MM/DD/YYYY)

<b>Item</b>	<b>Spec Name</b> <b>Value</b>										
	<b>Item Name</b>	<b>ASGENDER</b>									
	Wording	Gender									
	<b>Response Option</b>	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-1</td> <td>Unknown</td> </tr> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>0</td> <td>Male</td> </tr> <tr> <td>1</td> <td>Female</td> </tr> </tbody> </table>	Code	Label	-1	Unknown	-9	Select	0	Male	1
Code	Label										
-1	Unknown										
-9	Select										
0	Male										
1	Female										

**Subsection Name** **Marital Status and Spouse Information**

Wording Marital Status and Spouse Information (MAIDEN AND SPOUSE NAME ONLY APPLICABLE FOR MARRIED STUDENTS)

<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b>	<b>AMARITAL</b>

Label	Marital Status	
Wording	Marital Status	
<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-1	Unknown
	0	Not married (single, widowed, divorced)
	1	Married
	2	Separated

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>AMAIDEN</b>
	Label	Maiden Name
	Wording	Maiden Name

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>SPOUSEFN</b>
	Label	Spouse First Name
	Wording	Spouse First Name

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>SPOUSEMN</b>
	Label	Spouse Middle Name
	Wording	Spouse Middle Name

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>SPOUSELN</b>
	Label	Spouse Last Name
	Wording	Spouse Last Name

**Subsection Name**      **Citizenship Status**

Wording      Citizenship Status

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>ACITIZEN</b>
	Wording	Citizenship
<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-9	Select
	1	US citizen or US national
	2	Resident alien, permanent resident, or other eligible non-citizen
	3	Foreign/International student with student visa
	4	Unknown

**Subsection Name**      **Veteran Status**



<b>Wording</b>		Veteran Status (ONLY APPLICABLE FOR 18 OR OLDER)	
<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name</b> AVETERAN		
	<b>Wording</b>	Veteran of U.S. Armed Forces?	
	<b>Response</b>	<b>Code</b>	<b>Label</b>
	<b>Option</b>	-1	Unknown
	-9	Select	
	0	No	
	1	Yes	

<b>Subsection Name</b>		<b>High School Information</b>	
<b>Wording</b>		High School Information	
<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name</b> AHIGHSCH		
	<b>Wording</b>	High school completion type	
	<b>Response</b>	<b>Code</b>	<b>Label</b>
	<b>Option</b>	-1	Unknown
		-9	Select
		1	High school diploma
		2	GED or other equivalency
		3	High school completion certificate
		4	Foreign high school
		5	Home schooled
		6	No high school degree or certificate
	<b>Item</b>	<b>Spec Name</b>	
<b>Item Name</b> ASHIGHYR			
<b>Wording</b>		High school degree year	

<b>Subsection Name</b>		<b>Ethnicity and Race</b>	
<b>Wording</b>		Ethnicity and Race (FOR RACE, CHOOSE ONE OR MORE)	
<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name</b> ASHISPAN		
	<b>Wording</b>	Ethnicity	
	<b>Response</b>	<b>Code</b>	<b>Label</b>
	<b>Option</b>	-1	Unknown
		-9	Select
	1	Hispanic or Latino	
	2	Not Hispanic or Latino	

Item	Spec Name	Value
	<b>Item Name</b>	<b>ASTWHITE</b>
	Label	Race: White
	Wording	White
	<b>Response</b>	<b>Code                      Label</b>
	<b>Option</b>	-9                      Select
		1                        Yes
		0                        No
	<b>Item Name</b>	<b>ASTBLACK</b>
	Label	Race: Black or African American
	Wording	Black or African American
	<b>Response</b>	<b>Code                      Label</b>
	<b>Option</b>	-9                      Select
		1                        Yes
		0                        No
	<b>Item Name</b>	<b>ASTASIAN</b>
	Label	Race: Asian
	Wording	Asian
	<b>Response</b>	<b>Code                      Label</b>
	<b>Option</b>	-9                      Select
		1                        Yes
		0                        No
	<b>Item Name</b>	<b>ASINDIAN</b>
	Label	Race: American Indian or Alaska Native
	Wording	American Indian or Alaska Native
	<b>Response</b>	<b>Code                      Label</b>
	<b>Option</b>	-9                      Select
		1                        Yes
		0                        No
	<b>Item Name</b>	<b>ASISLAND</b>
	Label	Race: Native Hawaiian or Other Pacific Islander
	Wording	Native Hawaiian or Other Pacific Islander
	<b>Response</b>	<b>Code                      Label</b>
	<b>Option</b>	-9                      Select
		1                        Yes
		0                        No

Spec Name	Value
<b>Subsection Name</b>	<b>Contact Information</b>
Wording	Contact Information
<b>Item</b>	<b>Spec Name                      Value</b>
	<b>Item Name</b> <b>PERMAD1L</b>
Wording	Permanent Address (Line 1)

**Item**

Spec Name	Value
-----------	-------

**Item Name PERMAD2L**

Wording Permanent Address (Line 2)

**Item**

Spec Name	Value
-----------	-------

**Item Name PERMCITY**

Wording Permanent City

**Item**

Spec Name	Value
-----------	-------

**Item Name PERMSTAT**

Wording Permanent State or Province

<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	1	Alabama
	10	Florida
	11	Georgia
	12	Hawaii
	13	Idaho
	14	Illinois
	15	Indiana
	16	Iowa
	17	Kansas
	18	Kentucky
	19	Louisiana
	2	Alaska
	20	Maine
	21	Maryland
	22	Massachusetts
	23	Michigan
	24	Minnesota
	25	Mississippi
	26	Missouri
	27	Montana
	28	Nebraska
	29	Nevada
	3	Arizona
	30	New Hampshire
	31	New Jersey
	32	New Mexico
	33	New York
	34	North Carolina
	35	North Dakota
	36	Ohio
	37	Oklahoma
	38	Oregon
	39	Pennsylvania
	4	Arkansas
	40	Rhode Island
	41	South Carolina
	42	South Dakota
	43	Tennessee
	44	Texas
	45	Utah
	46	Vermont
	47	Virginia
	48	Washington
	49	West Virginia
	5	California

50	Wisconsin
51	Wyoming
52	Puerto Rico
53	Canada
54	American Samoa
55	Guam
56	Federated States of Micronesia
57	Marshall Islands
58	Northern Mariana Islands
59	Palau
6	Colorado
60	Virgin Islands
7	Connecticut
8	Delaware
9	District of Columbia

**Item**

Spec Name	Value
-----------	-------

**Item Name PERMZIP**

Wording Permanent ZIP

**Item**

Spec Name	Value
-----------	-------

**Item Name PRMCNTRY**

Wording Permanent Country (if not USA)

**Item**

Spec Name	Value
-----------	-------

**Item Name LOCAD1L**

Wording Last Known/Local Address (Line 1)

**Item**

Spec Name	Value
-----------	-------

**Item Name LOCAD2L**

Wording Last Known/Local Address (Line 2)

**Item**

Spec Name	Value
-----------	-------

**Item Name LOCCITY**

Wording Last Known/Local City

**Item**

Spec Name	Value
-----------	-------

**Item Name LOCSTAT**

Wording Last Known/Local State

Response	Code	Label
----------	------	-------

Response Option	Code	Label
1		Alabama
10		Florida
11		Georgia
12		Hawaii
13		Idaho
14		Illinois
15		Indiana
16		Iowa

17	Kansas
18	Kentucky
19	Louisiana
2	Alaska
20	Maine
21	Maryland
22	Massachusetts
23	Michigan
24	Minnesota
25	Mississippi
26	Missouri
27	Montana
28	Nebraska
29	Nevada
3	Arizona
30	New Hampshire
31	New Jersey
32	New Mexico
33	New York
34	North Carolina
35	North Dakota
36	Ohio
37	Oklahoma
38	Oregon
39	Pennsylvania
4	Arkansas
40	Rhode Island
41	South Carolina
42	South Dakota
43	Tennessee
44	Texas
45	Utah
46	Vermont
47	Virginia
48	Washington
49	West Virginia
5	California
50	Wisconsin
51	Wyoming
52	Puerto Rico
53	Canada
54	American Samoa
55	Guam
56	Federated States of Micronesia
57	Marshall Islands

58	Northern Mariana Islands
59	Palau
6	Colorado
60	Virgin Islands
7	Connecticut
8	Delaware
9	District of Columbia

Item

Spec Name	Value
-----------	-------

**Item Name** LOCZIP

Wording Last Known/Local ZIP

Item

Spec Name	Value
-----------	-------

**Item Name** SCHSTRES

Wording Is the student a permanent resident of [INSTITUTION STATE]?

Response Option	Code	Label
-1		Unknown
-9		Select
0		No
1		Yes

Item

Spec Name	Value
-----------	-------

**Item Name** PHONE1

Label Phone 1

Wording Phone

Item

Spec Name	Value
-----------	-------

**Item Name** PHONE1TYPE

Wording

Response Option	Code	Label
-9		Select
1		Home
2		Mobile
3		Other

Item

Spec Name	Value
-----------	-------

**Item Name** PHONE2

Label Phone 2

Wording Phone

Item

Spec Name	Value
-----------	-------

**Item Name** PHONE2TYPE

Wording

Response Option	Code	Label
-9		Select
1		Home
2		Mobile

3 Other

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name PRSEMAIL</b> Wording Email	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name CAMEMAIL</b> Wording Campus E-Mail	

<b>Subsection Name</b>	<b>Parent Contact Information</b>	
Wording	Parent Contact Information	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name PARFRST</b> Wording Parent's First Name	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name PARMID</b> Wording Parent's Middle Name	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name PARLAST</b> Wording Parent's Last Name	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name PARSUF</b> Wording Parent's Suffix	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name PARAD1L</b> Wording Parent's Address (Line 1)	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name PARAD2L</b> Wording Parent's Address (Line 2)	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name PARCITY</b> Wording Parent's City	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name PARSTAT</b> Wording Parent's State	



<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	1	Alabama
	10	Florida
	11	Georgia
	12	Hawaii
	13	Idaho
	14	Illinois
	15	Indiana
	16	Iowa
	17	Kansas
	18	Kentucky
	19	Louisiana
	2	Alaska
	20	Maine
	21	Maryland
	22	Massachusetts
	23	Michigan
	24	Minnesota
	25	Mississippi
	26	Missouri
	27	Montana
	28	Nebraska
	29	Nevada
	3	Arizona
	30	New Hampshire
	31	New Jersey
	32	New Mexico
	33	New York
	34	North Carolina
	35	North Dakota
	36	Ohio
	37	Oklahoma
	38	Oregon
	39	Pennsylvania
	4	Arkansas
	40	Rhode Island
	41	South Carolina
	42	South Dakota
	43	Tennessee
	44	Texas
	45	Utah
	46	Vermont
	47	Virginia
	48	Washington
	49	West Virginia
	5	California

- 50 Wisconsin
- 51 Wyoming
- 52 Puerto Rico
- 53 Canada
- 54 American Samoa
- 55 Guam
- 56 Federated States of Micronesia
- 57 Marshall Islands
- 58 Northern Mariana Islands
- 59 Palau
- 6 Colorado
- 60 Virgin Islands
- 7 Connecticut
- 8 Delaware
- 9 District of Columbia

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name PARZIP</b>	
	Wording	Parent's ZIP
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name PARCNTRY</b>	
	Wording	Parent's Country (if not USA)
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name PAREMAIL</b>	
	Wording	Parent's E-Mail
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name PARTEL</b>	
	Wording	Parent's Phone
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name PARCELL</b>	
	Wording	Parent's Phone
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name PARPITL</b>	
	Wording	Parent's International Phone

<b>Subsection Name</b>	<b>Other Contact Information</b>	
Wording	Other Contact Information	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name OTHERST</b>	
	Wording	Other Contact's First Name

**Item** **Spec Name** **Value**  
**Item Name OTHMID**  
Wording Other Contact's Middle Name

**Item** **Spec Name** **Value**  
**Item Name OTHLAST**  
Wording Other Contact's Last Name

**Item** **Spec Name** **Value**  
**Item Name OTHSUF**  
Wording Other Contact's Suffix

**Item** **Spec Name** **Value**  
**Item Name OTHREL**  
Wording Relationship of Other Contact to Student  
**Response** **Code** **Label**  
**Option** -1 Unknown  
1 Parent  
10 Other  
2 Guardian  
3 Sibling  
4 Aunt  
5 Uncle  
6 Grandparent  
7 Spouse  
8 Friend  
9 Colleague

**Item** **Spec Name** **Value**  
**Item Name OTHAD1L**  
Wording Other Contact's Address (Line 1)

**Item** **Spec Name** **Value**  
**Item Name OTHAD2L**  
Wording Other Contact's Address (Line 2)

**Item** **Spec Name** **Value**  
**Item Name OTHCITY**  
Wording Other Contact's City

**Item** **Spec Name** **Value**  
**Item Name OTHSTAT**  
Wording Other Contact's State  
**Response** **Code** **Label**  
**Option** 1 Alabama  
10 Florida  
11 Georgia  
12 Hawaii  
13 Idaho

14	Illinois
15	Indiana
16	Iowa
17	Kansas
18	Kentucky
19	Louisiana
2	Alaska
20	Maine
21	Maryland
22	Massachusetts
23	Michigan
24	Minnesota
25	Mississippi
26	Missouri
27	Montana
28	Nebraska
29	Nevada
3	Arizona
30	New Hampshire
31	New Jersey
32	New Mexico
33	New York
34	North Carolina
35	North Dakota
36	Ohio
37	Oklahoma
38	Oregon
39	Pennsylvania
4	Arkansas
40	Rhode Island
41	South Carolina
42	South Dakota
43	Tennessee
44	Texas
45	Utah
46	Vermont
47	Virginia
48	Washington
49	West Virginia
5	California
50	Wisconsin
51	Wyoming
52	Puerto Rico
53	Canada
54	American Samoa
55	Guam

56	Federated States of Micronesia
57	Marshall Islands
58	Northern Mariana Islands
59	Palau
6	Colorado
60	Virgin Islands
7	Connecticut
8	Delaware
9	District of Columbia

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name OTHZIP</b>	
	Wording	Other Contact's ZIP
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name OTHCNTRY</b>	
	Wording	Other Contact's Country (if not USA)
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name OTHEMAIL</b>	
	Wording	Other Contact's E-Mail
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name OTHTEL</b>	
	Wording	Other Contact's Phone
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name OTHCELL</b>	
	Wording	Other Contact's Cell Phone

## Enrollment

	<b>Spec Name</b>	<b>Value</b>
<b>Subsection Name</b>	<b>Initial Enrollment</b>	
	Wording	Initial Enrollment
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name BEERDTMY</b>	
	Label	First enrolled at this institution (MM/DD/YYYY)
	Wording	First enrolled at this institution (MM/DD/YYYY)
Help Text		Enter the date the student enrolled at this institution for the first time. The enrollment date may have occurred prior to this academic year.
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name BELEDTMY</b>	
	Label	Last enrolled at this institution (MM/DD/YYYY)
	Wording	Last enrolled at this institution (MM/DD/YYYY)

Help Text

If the student is no longer enrolled at this institution, enter the student's last date of enrollment.

Item

Spec Name		Value
<b>Item Name</b> BEFSTTM		
Label	First-time Beginning Student	
Wording	First-time Beginning Student?	
<b>Response</b>	<b>Code</b>	<b>Label</b>
<b>Option</b>	-9	Select
	1	Yes
	0	No

Help text

A first-time beginning student is defined as an undergraduate student who enrolled in college for the first time at this institution between July 1, 2012 and June 30, 2017, and

- Has not completed a postsecondary class at this or any other postsecondary institutions prior to July 1, 2012; and
- Did not transfer credits into this institution, other than advanced placement (AP) credits, international baccalaureate (IB) credits, or any other postsecondary credit earned prior to high school completion.

Please note that this definition differs from the first-time full-time designation reported to IPEDS.

Item

Spec Name		Value
<b>Item Name</b> BETRANSFER		
Label	Accepted transfer credit	
Wording	Accepted transfer credits from another postsecondary institution?	
<b>Response</b>	<b>Code</b>	<b>Label</b>
<b>Option</b>	-9	Select
	1	Yes
	0	No

Help Text

Indicate whether your institution accepted transfer credits for this student from another postsecondary institution.

**Subsection Name**

**Received baccalaureate degree**

Wording

Received baccalaureate degree

Item

Spec Name		Value
<b>Item Name</b> BERE CVBA		
Wording	Received baccalaureate degree	

Help Text

Select Yes if the graduate student has already obtained a baccalaureate degree, even if it was not awarded by this institution.

Item

Spec Name		Value
<b>Item Name</b> BEBADATE		
Wording	Date Received (MM/YYYY)	

Help Text If the graduate student has obtained a baccalaureate degree, enter the date the degree was received.

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> BREMEVER	
Label	Ever taken a remedial course	
Wording	Since completing high school, has the student taken any remedial/developmental courses to improve their basic skills in math, reading, or other subjects?	
<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-9	Select
	1	Yes
	0	No

<b>Subsection Name</b>	<b>Test scores</b>
Wording	Test scores

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> BEACTENG	
Label	ACT English	
Wording	ACT English	

Help Text Enter the student's ACT English score. If this student has multiple scores on record, enter the score that is used according to your institution's admissions policy.

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> BEACTMAT	
Label	ACT Mathematics	
Wording	ACT Mathematics	

Help Text Enter the student's ACT Mathematics score. If this student has multiple scores on record, enter the score that is used according to your institution's admissions policy.

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> BEACTRDG	
Label	ACT Reading	
Wording	ACT Reading	

Help Text Enter the student's ACT Reading score. If this student has multiple scores on record, enter the score that is used according to your institution's admissions policy.

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> BEACTSCI	
Label	ACT Science	
Wording	ACT Science	

Help Text Enter the student's ACT Science score. If this student has multiple scores on record, enter the score that is used according to your institution's admissions

policy.

**Item**

Spec Name	Value
-----------	-------

**Item Name** BEACTCOM

Label ACT Composite

Wording ACT Composite

Help Text

Enter the student's ACT Composite score. If this student has multiple scores on record, enter the score that is used according to your institution's admissions policy.

**Item**

Spec Name	Value
-----------	-------

**Item Name** BESATCR

Label SAT Critical Reading

Wording SAT Critical Reading

Help Text

Enter the student's SAT Critical Reading score. If this student has multiple scores on record, enter the score that is used according to your institution's admissions policy.

**Item**

Spec Name	Value
-----------	-------

**Item Name** BESATMAT

Label SAT Mathematics

Wording SAT Mathematics

Help Text

Enter the student's SAT Mathematics score. If this student has multiple scores on record, enter the score that is used according to your institution's admissions policy.

**Item**

Spec Name	Value
-----------	-------

**Item Name** BESATWRT

Label SAT Writing

Wording SAT Writing

Help Text

Enter the student's SAT Writing score. If this student has multiple scores on record, enter the score that is used according to your institution's admissions policy.

## Enrollment: 2012-2013 Academic Year

**Subsection Name** Degree Program and Progress

Wording Degree Program and Progress

**Item**

Spec Name	Value
-----------	-------

**Item Name** BENLA13DEG1

Label Program/Degree

Wording Program/Degree

Response Option	Code	Label
-----------------	------	-------

-1 Unknown

-9 Select



- 1 Enrolled in undergraduate courses, not in a degree program
- 10 Doctoral degree - research/scholarship
- 11 Doctoral degree - professional practice
- 12 Doctoral degree - other
- 2 Undergraduate certificate or diploma (occupational or technical program)
- 3 Associate's degree
- 4 Bachelor's degree
- 5 Enrolled in graduate courses, not in a degree program
- 6 Post-baccalaureate certificate program
- 7 Dual bachelor's/master's degree
- 8 Master's degree program
- 9 Post- master's certificate

Help Text

In what degree program was this student enrolled during his or her last term at [school] between July 1, 2012 and June 30, 2013? If the student was enrolled in more than one program during the academic year selected, enter the highest degree program. If the student was enrolled in a dual degree program in which both degrees are the same level (such as a dual MD/PhD or dual MA/MBA), select the student's primary degree program.

Item

Spec Name	Value
-----------	-------

**Item Name BENAD13TYP1**

Label Graduate Degree Type

Wording Graduate Degree Type

Response Option	Code	Label
	-9	Select
	1	Master of Science (MS)
	2	Master of Arts (MA)
	3	Master of Education (Med) or Teaching (MAT)
	4	Master of Business Administration (MBA)
	5	Master of Public Administration (MPA)
	6	Master of Social Work (MSW)
	7	Master of Fine Arts (MFA)
	8	Master of Public Health (MPH)
	9	Master of Divinity (M.Div)
	10	Other master's degree program not listed

- 11 Doctor of Philosophy (PhD)
- 12 Doctor of Education (EdD)
- 13 Doctor of Science or Engineering
- 14 Doctor of Psychology (PsyD)
- 15 Doctor of Business or Public Admin (DBA, DPA)
- 16 Doctor of Fine Arts (DFA)
- 17 Doctor of Theology (ThD)
- 18 Law (JD, LLB)
- 19 Medicine or Osteopathic Medicine (MD, DO)
- 20 Dentistry (DDS, DMD)
- 21 Chiropractic (DC, DCM)
- 22 Pharmacy (PharmD)
- 23 Optometry (OD)
- 24 Podiatry (DPM, DP, PodD)
- 25 Veterinary medicine (DVM)
- 26 Other doctoral degree not listed

Help Text In what type of graduate degree program was this student enrolled during his or her last term at [school] between July 1, 2012-June 30, 2013.

**Item**

Spec Name	Value
-----------	-------

**Item Name** BENLALVL13

Wording Class level

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	1	1st Year/Freshman
	2	Sophomore
	3	Junior
	4	Senior
	5	5th Year or Higher Undergraduate
	6	Undergraduate (unclassified)
	7	Student with bachelor's or advanced degree taking undergraduate courses
	8	1st year Graduate
	9	Beyond 1st year Graduate
	10	Graduate (unclassified)
	-1	Don't Know

Help Text Enter the student's class level during his or her last term at [school] between July 1, 2012 and June 30, 2013.

If class level was used to determine financial aid eligibility, report that class level for this item. Otherwise, report the class level as defined by your institution.

Institutions typically define class level based on the number of earned credits. An example of a commonly used classification:

- 0-29 earned credit hours for first-year/freshman
- 30-59 earned credit hours for sophomore
- 60-89 earned credit hours for junior
- 90+ earned credit hours for senior

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>BEDEGDATE (NEW)</b>
	Label	Date Completed (MM/DD/YYYY)
	Wording	Date Completed (MM/DD/YYYY)
Help Text	If the student has completed the degree program, enter the date the degree was received.	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>BENNF GPA13</b>
	Wording	Cumulative (Unweighted) GPA
Help Text	If your institution uses a 4.0 point scale, please enter GPA with two decimal places. If your institution uses a 100 point scale, enter the grade with one decimal place.	

<b>Subsection Name</b>	<b>Clock Hours</b>	
Wording	Clock Hours (ONLY APPLICABLE TO CLOCK HOUR PROGRAMS)	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>BECLKHRS13</b>
	Label	Total number of clock hours in program
	Wording	Total number of clock hours in program
Help Text	If this student is enrolled in a clock hour program, what is the total length of the program in clock/contact hours?	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>BECLKCOMP13</b>
	Label	Cumulative clock hours completed
	Wording	Cumulative clock hours completed
Help Text	Please provide the total cumulative clock hours earned by this student. Include all clock hours earned, even if they do not count toward the student's degree/program requirements.	
<b>Subsection Name</b>	<b>Credit Hours</b>	
Wording	Credit Hours (ONLY APPLICABLE TO CREDIT HOUR PROGRAMS)	

Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BECRDHRS13</td> <td></td> </tr> <tr> <td>Label</td> <td>Total number of credit hours in program</td> </tr> <tr> <td>Wording</td> <td>Total number of credit hours in program</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BECRDHRS13		Label	Total number of credit hours in program	Wording	Total number of credit hours in program
Spec Name	Value								
<b>Item Name</b> BECRDHRS13									
Label	Total number of credit hours in program								
Wording	Total number of credit hours in program								
Help Text	If this student is enrolled in a credit hour program, what is the total length of the program in credit hours?								
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BECRDCOMP13</td> <td></td> </tr> <tr> <td>Label</td> <td>Cumulative credit hours completed</td> </tr> <tr> <td>Wording</td> <td>Cumulative credit hours completed</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BECRDCOMP13		Label	Cumulative credit hours completed	Wording	Cumulative credit hours completed
Spec Name	Value								
<b>Item Name</b> BECRDCOMP13									
Label	Cumulative credit hours completed								
Wording	Cumulative credit hours completed								
Help Text	Please provide the total cumulative credit hours earned by this student. Include all credit hours earned, even if they do not count toward the student's degree/program requirements.								

Subsection Name	Tuition																						
Wording	Tuition																						
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Spec Name	Value																						
<b>Item Name</b> BTUITOT13																							
Wording	Total tuition and Mandatory Fees CHARGED																						
Help Text	The amount entered should be the amount CHARGED for the period(s) in which the student was enrolled between July 1, 2012 and June 30, 2013, prior to any discounts or waivers. Be sure to include any out-of-state/out-of-district fees. Please enter the specific amount charged for this student (typically obtained from the business or bursar's office), not the budgeted tuition amount or the average tuition amount charged for students.																						
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BTUNJURI13</td> <td></td> </tr> <tr> <td>Wording</td> <td>Residency for Tuition Purposes</td> </tr> <tr> <td><b>Response</b></td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td><b>Option</b> -1</td> <td>Unknown</td> </tr> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>In-district</td> </tr> <tr> <td>2</td> <td>In-state</td> </tr> <tr> <td>3</td> <td>Out-of-state</td> </tr> <tr> <td>4</td> <td>No differential tuition based on residency</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BTUNJURI13		Wording	Residency for Tuition Purposes	<b>Response</b>	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td><b>Option</b> -1</td> <td>Unknown</td> </tr> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>In-district</td> </tr> <tr> <td>2</td> <td>In-state</td> </tr> <tr> <td>3</td> <td>Out-of-state</td> </tr> <tr> <td>4</td> <td>No differential tuition based on residency</td> </tr> </tbody> </table>	Code	Label	<b>Option</b> -1	Unknown	-9	Select	1	In-district	2	In-state	3	Out-of-state	4	No differential tuition based on residency
Spec Name	Value																						
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Code	Label																						
<b>Option</b> -1	Unknown																						
-9	Select																						
1	In-district																						
2	In-state																						
3	Out-of-state																						
4	No differential tuition based on residency																						
Help Text	Please indicate how the student's residency was classified for tuition purposes. An in-district student is a student who is a legal resident of the locality in which he/she attends school and thus is entitled to reduced tuition charges if offered by the institution. An in-state student is a student who is a legal resident of the state in which he/she attends school. An out-of-state student is a student who is not a legal resident of the state in which he/she attends school.																						

**Subsection Major**

<b>Name</b>																	
Wording	Major																
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BEUNDECL13</td> <td></td> </tr> <tr> <td>Wording</td> <td>Major undeclared</td> </tr> <tr> <td><b>Response Option</b></td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BEUNDECL13		Wording	Major undeclared	<b>Response Option</b>	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	-9	Select	1	Yes	0	No
Spec Name	Value																
<b>Item Name</b> BEUNDECL13																	
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-9	Select																
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Spec Name	Value																
<b>Item Name</b> BECIP13MAJ1																	
Label	CIP code for first major																
Wording	First Major CIP code																
Help Text	<p>CIP (Classification of Instructional Programs) codes are used by the National Center for Education Statistics (NCES) for major or field of study reporting, assessment, and tracking.</p> <p>Please enter the 6 digit CIP Code of the student's first major or field of study. NOTE: This item is filled for you if a CIP code for this student was provided on your enrollment list. You may change the CIP code if what is shown is incorrect.</p> <p>If you are not familiar with the codes, please leave this column blank and enter the student's current or most recent first major or field of study in the First Major item in this section. If the student has not yet declared a major, please leave this item blank and select "Yes" for the "undeclared" item in this section.</p>																
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BECRE13MJR1</td> <td></td> </tr> <tr> <td>Label</td> <td>First major</td> </tr> <tr> <td>Wording</td> <td>First Major</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BECRE13MJR1		Label	First major	Wording	First Major								
Spec Name	Value																
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Spec Name	Value																
<b>Item Name</b> BECIP13MAJ2																	
Label	CIP code for second major																
Wording	Second Major CIP code																
Help Text	<p>CIP (Classification of Instructional Programs) codes are used by the National Center for Education Statistics (NCES) for major or field of study reporting, assessment, and tracking.</p> <p>Please enter the 6 digit CIP Code of the student's second major or field of study.</p> <p>If you are not familiar with the codes, please leave this column blank and enter the student's current or most recent second major or field of study in the Second Major item in this section.</p>																
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BECRE13MJR2</td> <td></td> </tr> <tr> <td>Label</td> <td>Second major</td> </tr> <tr> <td>Wording</td> <td>Second Major</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BECRE13MJR2		Label	Second major	Wording	Second Major								
Spec Name	Value																
<b>Item Name</b> BECRE13MJR2																	
Label	Second major																
Wording	Second Major																

**Subsection Name Enrollment Status & Number of Hours Enrolled**

Wording Enrollment Status &amp; Number of Hours Enrolled

**Item**

Spec Name	Value
-----------	-------

**Item Name ENR13STYR**

Label Enrollment status for 2012-2013 academic year

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

## Help Text

Enter the student's enrollment status for the 2012-2013 academic year.

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

**Item**

Spec Name	Value
-----------	-------

**Item Name ENR13HRYP**

Label Units for credit enrolled in 2012-2013 academic year

Wording Number of credit or clock hours enrolled

**Item**

Spec Name	Value
-----------	-------

**Item Name BTM13ST01**

Label Enrollment status for term 1

Wording Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 1].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
<b>Item Name</b> BTM13HR01	
Label	Units for credit enrolled term 1
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value	
<b>Item Name</b> BTM13ST02		
Label	Enrollment status for term 2	
Wording	Enrollment status	
<b>Response Option</b>		
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 2].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or

clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTM13HR02

Label Units for credit enrolled term 2

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name** BTM13ST03

Label Enrollment status for term 3

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 3].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTM13HR03

Label Units for credit enrolled term 3

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------



**Item Name BTM13ST04**

Label Enrollment status for term 4

Wording Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 4].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name BTM13HR04**

Label Units for credit enrolled term 4

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name BTM13ST05**

Label Enrollment status for term 5

Wording Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 5].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTM13HR05

Label Units for credit enrolled term 5

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name** BTM13ST06

Label Enrollment status for term 6

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 6].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name BTM13HR06**

Label Units for credit enrolled term 6

Wording Number of credit or clock hours enrolled

**Item****Spec Name Value****Item Name BTM13ST07**

Label Enrollment status for term 7

Wording Enrollment status

**Response Code Label**

Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 7].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

**Item****Spec Name Value****Item Name BTM13HR07**

Label Units for credit enrolled term 7

Wording Number of credit or clock hours enrolled

**Item****Spec Name Value****Item Name BTM13ST08**

Label Enrollment status for term 8

Wording Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 8].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
<b>Item Name</b> BTM13HR08	
Label	Units for credit enrolled term 8
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value	
<b>Item Name</b> BTM13ST09		
Label	Enrollment status for term 9	
Wording	Enrollment status	
<b>Response Option</b>		
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 9].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or

clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
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**Item Name** BTM13HR09

Label Units for credit enrolled term 9

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name** BTM13ST10

Label Enrollment status for term 10

Wording Enrollment status

Response	Code	Label
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<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 10].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTM13HR10

Label Units for credit enrolled term 10

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name BTM13ST11**

Label Enrollment status for term 11

Wording Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

## Help Text

Enter the student's enrollment status in [term 11].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

## Item

Spec Name	Value
-----------	-------

**Item Name BTM13HR11**

Label Units for credit enrolled term 11

Wording Number of credit or clock hours enrolled

## Item

Spec Name	Value
-----------	-------

**Item Name BTM13ST12**

Label Enrollment status for term 12

Wording Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

## Help Text

Enter the student's enrollment status in [term 12].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item	Spec Name	Value
	<b>Item Name</b>	<b>BTM13HR12</b>
	Label	Units for credit enrolled term 12
	Wording	Number of credit or clock hours enrolled

## Enrollment: 2013-2014 Academic Year

### Subsection Degree Program and Progress Name

Wording Degree Program and Progress

Item	Spec Name	Value																						
	<b>Item Name</b>	<b>BENLA14DEG1</b>																						
	Label	Program/Degree																						
	Wording	Program/Degree																						
	<b>Response Option</b>	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Code</th> <th style="text-align: left;">Label</th> </tr> </thead> <tbody> <tr> <td>-1</td> <td>Unknown</td> </tr> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>Enrolled in undergraduate courses, not in a degree program</td> </tr> <tr> <td>10</td> <td>Doctoral degree - research/scholarship</td> </tr> <tr> <td>11</td> <td>Doctoral degree - professional practice</td> </tr> <tr> <td>12</td> <td>Doctoral degree - other</td> </tr> <tr> <td>2</td> <td>Undergraduate certificate or diploma (occupational or technical program)</td> </tr> <tr> <td>3</td> <td>Associate's degree</td> </tr> <tr> <td>4</td> <td>Bachelor's degree</td> </tr> <tr> <td>5</td> <td>Enrolled in graduate courses,</td> </tr> </tbody> </table>	Code	Label	-1	Unknown	-9	Select	1	Enrolled in undergraduate courses, not in a degree program	10	Doctoral degree - research/scholarship	11	Doctoral degree - professional practice	12	Doctoral degree - other	2	Undergraduate certificate or diploma (occupational or technical program)	3	Associate's degree	4	Bachelor's degree	5	Enrolled in graduate courses,
Code	Label																							
-1	Unknown																							
-9	Select																							
1	Enrolled in undergraduate courses, not in a degree program																							
10	Doctoral degree - research/scholarship																							
11	Doctoral degree - professional practice																							
12	Doctoral degree - other																							
2	Undergraduate certificate or diploma (occupational or technical program)																							
3	Associate's degree																							
4	Bachelor's degree																							
5	Enrolled in graduate courses,																							

- 6 not in a degree program  
Post-baccalaureate certificate program
- 7 Dual bachelor's/master's degree
- 8 Master's degree program
- 9 Post- master's certificate

Help Text In what degree program was this student enrolled during his or her last term at [school] between July 1, 2013 and June 30, 2014? If the student was enrolled in more than one program during the academic year selected, enter the highest degree program. If the student was enrolled in a dual degree program in which both degrees are the same level (such as a dual MD/PhD or dual MA/MBA), select the student's primary degree program.

**Item**

Spec Name	Value
-----------	-------

**Item Name BENAD14TYP1**

Label Graduate Degree Type

Wording Graduate Degree Type

Response Option	Code	Label
	-9	Select
	1	Master of Science (MS)
	2	Master of Arts (MA)
	3	Master of Education (Med) or Teaching (MAT)
	4	Master of Business Administration (MBA)
	5	Master of Public Administration (MPA)
	6	Master of Social Work (MSW)
	7	Master of Fine Arts (MFA)
	8	Master of Public Health (MPH)
	9	Master of Divinity (M.Div)
	10	Other master's degree program not listed
	11	Doctor of Philosophy (PhD)
	12	Doctor of Education (EdD)
	13	Doctor of Science or Engineering
	14	Doctor of Psychology (PsyD)
	15	Doctor of Business or Public Admin (DBA, DPA)
	16	Doctor of Fine Arts (DFA)
	17	Doctor of Theology (ThD)
	18	Law (JD, LLB)
	19	Medicine or Osteopathic Medicine (MD, DO)
	20	Dentistry (DDS, DMD)



- 21 Chiropractic (DC, DCM)
- 22 Pharmacy (PharmD)
- 23 Optometry (OD)
- 24 Podiatry (DPM, DP, PodD)
- 25 Veterinary medicine (DVM)
- 26 Other doctoral degree not listed

Help Text In what type of graduate degree program was this student enrolled during his or her last term at [school] between July 1, 2013-June 30, 2014.

Item	Spec Name	Value
------	-----------	-------

**Item Name** BENLALVL14

Wording Class level

Response Option	Code	Label
-----------------	------	-------

- |    |  |   |
|----|--|---|
| -9 |  | Select  |
| 1  |  | 1st Year/Freshman   |
| 2  |  | Sophomore   |
| 3  |  | Junior  |
| 4  |  | Senior  |
| 5  |  | 5th Year or Higher Undergraduate  |
| 6  |  | Undergraduate (unclassified)  |
| 7  |  | Student with bachelor's or advanced degree taking undergraduate courses |
| 8  |  | 1st year Graduate   |
| 9  |  | Beyond 1st year Graduate  |
| 10 |  | Graduate (unclassified)   |
| -1 |  | Don't Know  |

Help Text Enter the student's class level during his or her last term at [school] between July 1, 2013 and June 30, 2014.

If class level was used to determine financial aid eligibility, report that class level for this item. Otherwise, report the class level as defined by your institution.

Institutions typically define class level based on the number of earned credits. An example of a commonly used classification:

- 0-29 earned credit hours for first-year/freshman
- 30-59 earned credit hours for sophomore
- 60-89 earned credit hours for junior
- 90+ earned credit hours for senior

Item	Spec Name	Value
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**Item Name** BEDEGDATE (NEW)

Label Date Completed (MM/DD/YYYY)

Wording Date Completed (MM/DD/YYYY)

Help Text If the student has completed the degree program, enter the date the degree was

	received.						
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name BENNFGPA14</b></td> <td></td> </tr> <tr> <td>Wording</td> <td>Cumulative (Unweighted) GPA</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name BENNFGPA14</b>		Wording	Cumulative (Unweighted) GPA
Spec Name	Value						
<b>Item Name BENNFGPA14</b>							
Wording	Cumulative (Unweighted) GPA						
Help Text	If your institution uses a 4.0 point scale, please enter GPA with two decimal places. If your institution uses a 100 point scale, enter the grade with one decimal place.						

Subsection Name	Clock Hours								
Wording	Clock Hours (ONLY APPLICABLE TO CLOCK HOUR PROGRAMS)								
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name BECLKHRS14</b></td> <td></td> </tr> <tr> <td>Label</td> <td>Total number of clock hours in program</td> </tr> <tr> <td>Wording</td> <td>Total number of clock hours in program</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name BECLKHRS14</b>		Label	Total number of clock hours in program	Wording	Total number of clock hours in program
Spec Name	Value								
<b>Item Name BECLKHRS14</b>									
Label	Total number of clock hours in program								
Wording	Total number of clock hours in program								
Help Text	If this student is enrolled in a clock hour program, what is the total length of the program in clock/contact hours?								
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name BECLKCOMP14</b></td> <td></td> </tr> <tr> <td>Label</td> <td>Cumulative clock hours completed</td> </tr> <tr> <td>Wording</td> <td>Cumulative clock hours completed</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name BECLKCOMP14</b>		Label	Cumulative clock hours completed	Wording	Cumulative clock hours completed
Spec Name	Value								
<b>Item Name BECLKCOMP14</b>									
Label	Cumulative clock hours completed								
Wording	Cumulative clock hours completed								
Help Text	Please provide the total cumulative clock hours earned by this student. Include all clock hours earned, even if they do not count toward the student's degree/program requirements.								
Subsection Name	Credit Hours								
Wording	Credit Hours (ONLY APPLICABLE TO CREDIT HOUR PROGRAMS)								
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name BECRDHRS14 (NEW)</b></td> <td></td> </tr> <tr> <td>Label</td> <td>Total number of credit hours in program</td> </tr> <tr> <td>Wording</td> <td>Total number of credit hours in program</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name BECRDHRS14 (NEW)</b>		Label	Total number of credit hours in program	Wording	Total number of credit hours in program
Spec Name	Value								
<b>Item Name BECRDHRS14 (NEW)</b>									
Label	Total number of credit hours in program								
Wording	Total number of credit hours in program								
Help Text	If this student is enrolled in a credit hour program, what is the total length of the program in credit hours?								
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name BECRDCOMP14</b></td> <td></td> </tr> <tr> <td>Label</td> <td>Cumulative credit hours completed</td> </tr> <tr> <td>Wording</td> <td>Cumulative credit hours completed</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name BECRDCOMP14</b>		Label	Cumulative credit hours completed	Wording	Cumulative credit hours completed
Spec Name	Value								
<b>Item Name BECRDCOMP14</b>									
Label	Cumulative credit hours completed								
Wording	Cumulative credit hours completed								
Help Text	Please provide the total cumulative credit hours earned by this student. Include all credit hours earned, even if they do not count toward the student's degree/program requirements.								

<b>Subsection Name</b>	<b>Major</b>
Wording	Major

<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name</b> BEUNDECL14		
Wording	Major undeclared		
<b>Response Option</b>	<b>Code</b>	<b>Label</b>	
	-9	Select	
	1	Yes	
	0	No	

<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name</b> BECIP14MAJ1		
Label	CIP code for first major		
Wording	First Major CIP code		
Help Text	<p>CIP (Classification of Instructional Programs) codes are used by the National Center for Education Statistics (NCES) for major or field of study reporting, assessment, and tracking.</p> <p>Please enter the 6 digit CIP Code of the student's first major or field of study. NOTE: This item is filled for you if a CIP code for this student was provided on your enrollment list. You may change the CIP code if what is shown is incorrect.</p> <p>If you are not familiar with the codes, please leave this column blank and enter the student's current or most recent first major or field of study in the First Major item in this section. If the student has not yet declared a major, please leave this item blank and select "Yes" for the "undeclared" item in this section.</p>		

<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name</b> BECRE14MJR1		
Label	First major		
Wording	First Major		

<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name</b> BECIP14MAJ2		
Label	CIP code for second major		
Wording	Second Major CIP code		
Help Text	<p>CIP (Classification of Instructional Programs) codes are used by the National Center for Education Statistics (NCES) for major or field of study reporting, assessment, and tracking.</p> <p>Please enter the 6 digit CIP Code of the student's second major or field of study.</p> <p>If you are not familiar with the codes, please leave this column blank and enter the student's current or most recent second major or field of study in the Second Major item in this section.</p>		

<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name</b> BECRE14MJR2		
Label	Second major		
Wording	Second Major		

<b>Subsection Name Tuition</b>																									
Wording	Tuition																								
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name BTUITOT14</b></td> <td></td> </tr> <tr> <td>Wording</td> <td>Total tuition and Mandatory Fees CHARGED</td> </tr> <tr> <td>Help Text</td> <td>The amount entered should be the amount CHARGED for the period(s) in which the student was enrolled between July 1, 2013 and June 30, 2014, prior to any discounts or waivers. Be sure to include any out-of-state/out-of-district fees. Please enter the specific amount charged for this student (typically obtained from the business or bursar's office), not the budgeted tuition amount or the average tuition amount charged for students.</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name BTUITOT14</b>		Wording	Total tuition and Mandatory Fees CHARGED	Help Text	The amount entered should be the amount CHARGED for the period(s) in which the student was enrolled between July 1, 2013 and June 30, 2014, prior to any discounts or waivers. Be sure to include any out-of-state/out-of-district fees. Please enter the specific amount charged for this student (typically obtained from the business or bursar's office), not the budgeted tuition amount or the average tuition amount charged for students.																
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<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name BTUNJURI14</b></td> <td></td> </tr> <tr> <td>Wording</td> <td>Residency for Tuition Purposes</td> </tr> <tr> <td><b>Response Option</b></td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-1</td> <td>Unknown</td> </tr> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>In-district</td> </tr> <tr> <td>2</td> <td>In-state</td> </tr> <tr> <td>3</td> <td>Out-of-state</td> </tr> <tr> <td>4</td> <td>No differential tuition based on residency</td> </tr> </tbody> </table> </td> </tr> <tr> <td>Help Text</td> <td>Please indicate how the student's residency was classified for tuition purposes. An in-district student is a student who is a legal resident of the locality in which he/she attends school and thus is entitled to reduced tuition charges if offered by the institution. An in-state student is a student who is a legal resident of the state in which he/she attends school. An out-of-state student is a student who is not a legal resident of the state in which he/she attends school.</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name BTUNJURI14</b>		Wording	Residency for Tuition Purposes	<b>Response Option</b>	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-1</td> <td>Unknown</td> </tr> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>In-district</td> </tr> <tr> <td>2</td> <td>In-state</td> </tr> <tr> <td>3</td> <td>Out-of-state</td> </tr> <tr> <td>4</td> <td>No differential tuition based on residency</td> </tr> </tbody> </table>	Code	Label	-1	Unknown	-9	Select	1	In-district	2	In-state	3	Out-of-state	4	No differential tuition based on residency	Help Text	Please indicate how the student's residency was classified for tuition purposes. An in-district student is a student who is a legal resident of the locality in which he/she attends school and thus is entitled to reduced tuition charges if offered by the institution. An in-state student is a student who is a legal resident of the state in which he/she attends school. An out-of-state student is a student who is not a legal resident of the state in which he/she attends school.
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<b>Subsection Name Enrollment Status &amp; Number of Hours Enrolled</b>									
Wording	Enrollment Status & Number of Hours Enrolled								
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name ENR14STYR</b></td> <td></td> </tr> <tr> <td>Label</td> <td>Enrollment status for 2013-2014 academic year</td> </tr> <tr> <td>Wording</td> <td>Enrollment status</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name ENR14STYR</b>		Label	Enrollment status for 2013-2014 academic year	Wording	Enrollment status
Spec Name	Value								
<b>Item Name ENR14STYR</b>									
Label	Enrollment status for 2013-2014 academic year								
Wording	Enrollment status								

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status for the 2013-2014 academic year.

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
<b>Item Name</b> ENR14HRYP	
Label	Units for credit enrolled in 2013-2014 academic year
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value	
<b>Item Name</b> BTM14ST01		
Label	Enrollment status for term 1	
Wording	Enrollment status	
<b>Response Option</b>		
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 1].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or

clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTM14HR01

Label Units for credit enrolled term 1

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name** BTM14ST02

Label Enrollment status for term 2

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 2].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTM14HR02

Label Units for credit enrolled term 2

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name BTM14ST03**

Label Enrollment status for term 3

Wording Enrollment status

Response Option	Code	Label
-9		Select
0		Not enrolled
1		Full-time
2		¾-time
3		Half-time
4		Less than half-time

Help Text

Enter the student's enrollment status in [term 3].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name BTM14HR03**

Label Units for credit enrolled term 3

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name BTM14ST04**

Label Enrollment status for term 4

Wording Enrollment status

Response Option	Code	Label
-9		Select
0		Not enrolled
1		Full-time
2		¾-time
3		Half-time
4		Less than half-time

Help Text

Enter the student's enrollment status in [term 4].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTM14HR04

Label Units for credit enrolled term 4  
 Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name** BTM14ST05

Label Enrollment status for term 5  
 Wording Enrollment status

Response	Code	Label
<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 5].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------



**Item Name BTM14HR05**

Label Units for credit enrolled term 5

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name BTM14ST06**

Label Enrollment status for term 6

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 6].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name BTM14HR06**

Label Units for credit enrolled term 6

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name BTM14ST07**

Label Enrollment status for term 7

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time

- 3 Half-time
- 4 Less than half-time

Help Text

Enter the student's enrollment status in [term 7].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTM14HR07

Label Units for credit enrolled term 7

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name** BTM14ST08

Label Enrollment status for term 8

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 8].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an

educational program using credit hours for a program of less than one academic year.

- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTM14HR08

Label Units for credit enrolled term 8

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name** BTM14ST09

Label Enrollment status for term 9

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 9].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTM14HR09

Label Units for credit enrolled term 9

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name** BTM14ST10

Label Enrollment status for term 10

Wording Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 10].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
<b>Item Name</b> BTM14HR10	
Label	Units for credit enrolled term 10
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value	
<b>Item Name</b> BTM14ST11		
Label	Enrollment status for term 11	
Wording	Enrollment status	
<b>Response Option</b>		
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 11].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or

clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

**Item**

Spec Name	Value
-----------	-------

**Item Name** BTM14HR11

Label Units for credit enrolled term 11

Wording Number of credit or clock hours enrolled

**Item**

Spec Name	Value
-----------	-------

**Item Name** BTM14ST12

Label Enrollment status for term 12

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 12].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

**Item**

Spec Name	Value
-----------	-------

**Item Name** BTM14HR12

Label Units for credit enrolled term 12

Wording Number of credit or clock hours enrolled

## Enrollment: 2014-2015 Academic Year

**Subsection Name Degree Program and Progress**

Wording Degree Program and Progress

Item	Spec Name	Value
------	-----------	-------

**Item Name BENLA15DEG1**

Label Program/Degree

Wording Program/Degree

Response Option	Code	Label
-----------------	------	-------

-1		Unknown
-9		Select
1		Enrolled in undergraduate courses, not in a degree program
10		Doctoral degree - research/scholarship
11		Doctoral degree - professional practice
12		Doctoral degree - other
2		Undergraduate certificate or diploma (occupational or technical program)
3		Associate's degree
4		Bachelor's degree
5		Enrolled in graduate courses, not in a degree program
6		Post-baccalaureate certificate program
7		Dual bachelor's/master's degree
8		Master's degree program
9		Post- master's certificate

Help Text In what degree program was this student enrolled during his or her last term at [school] between July 1, 2014 and June 30, 2015? If the student was enrolled in more than one program during the academic year selected, enter the highest degree program. If the student was enrolled in a dual degree program in which both degrees are the same level (such as a dual MD/PhD or dual MA/MBA), select the student's primary degree program.

Item	Spec Name	Value
------	-----------	-------

**Item Name BENAD15TYP1**

Label Graduate Degree Type

Wording Graduate Degree Type

Response Option	Code	Label
	-9	Select
	1	Master of Science (MS)
	2	Master of Arts (MA)
	3	Master of Education (Med) or Teaching (MAT)
	4	Master of Business Administration (MBA)
	5	Master of Public Administration (MPA)
	6	Master of Social Work (MSW)
	7	Master of Fine Arts (MFA)
	8	Master of Public Health (MPH)
	9	Master of Divinity (M.Div)
	10	Other master's degree program not listed
	11	Doctor of Philosophy (PhD)
	12	Doctor of Education (EdD)
	13	Doctor of Science or Engineering
	14	Doctor of Psychology (PsyD)
	15	Doctor of Business or Public Admin (DBA, DPA)
	16	Doctor of Fine Arts (DFA)
	17	Doctor of Theology (ThD)
	18	Law (JD, LLB)
	19	Medicine or Osteopathic Medicine (MD, DO)
	20	Dentistry (DDS, DMD)
	21	Chiropractic (DC, DCM)
	22	Pharmacy (PharmD)
	23	Optometry (OD)
	24	Podiatry (DPM, DP, PodD)
	25	Veterinary medicine (DVM)
	26	Other doctoral degree not listed

Help Text In what type of graduate degree program was this student enrolled during his or her last term at [school] between July 1, 2014-June 30, 2015.

Item	Spec Name	Value
	Item Name	BENLALVL15
	Wording	Class level

Response Option	Code	Label
	-9	Select
	1	1st Year/Freshman
	2	Sophomore
	3	Junior
	4	Senior
	5	5th Year or Higher Undergraduate
	6	Undergraduate (unclassified)
	7	Student with bachelor's or advanced degree taking undergraduate courses
	8	1st year Graduate
	9	Beyond 1st year Graduate
	10	Graduate (unclassified)
	-1	Don't Know

Help Text Enter the student's class level during his or her last term at [school] between July 1, 2014 and June 30, 2015.

If class level was used to determine financial aid eligibility, report that class level for this item. Otherwise, report the class level as defined by your institution.

Institutions typically define class level based on the number of earned credits. An example of a commonly used classification:

- 0-29 earned credit hours for first-year/freshman
- 30-59 earned credit hours for sophomore
- 60-89 earned credit hours for junior
- 90+ earned credit hours for senior

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>BEDEGDATE (NEW)</b>
	Label	Date Completed (MM/DD/YYYY)
	Wording	Date Completed (MM/DD/YYYY)
Help Text	If the student has completed the degree program, enter the date the degree was received.	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>BENNF GPA15</b>
	Wording	Cumulative (Unweighted) GPA
Help Text	If your institution uses a 4.0 point scale, please enter GPA with two decimal places. If your institution uses a 100 point scale, enter the grade with one decimal place.	

Subsection Name	Clock Hours
Wording	Clock Hours (ONLY APPLICABLE TO CLOCK HOUR PROGRAMS)



<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BECLKHRS15</td> <td></td> </tr> <tr> <td>Label</td> <td>Total number of clock hours in program</td> </tr> <tr> <td>Wording</td> <td>Total number of clock hours in program</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BECLKHRS15		Label	Total number of clock hours in program	Wording	Total number of clock hours in program
Spec Name	Value								
<b>Item Name</b> BECLKHRS15									
Label	Total number of clock hours in program								
Wording	Total number of clock hours in program								
Help Text	If this student is enrolled in a clock hour program, what is the total length of the program in clock/contact hours?								
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BECLKCOMP15</td> <td></td> </tr> <tr> <td>Label</td> <td>Cumulative clock hours completed</td> </tr> <tr> <td>Wording</td> <td>Cumulative clock hours completed</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BECLKCOMP15		Label	Cumulative clock hours completed	Wording	Cumulative clock hours completed
Spec Name	Value								
<b>Item Name</b> BECLKCOMP15									
Label	Cumulative clock hours completed								
Wording	Cumulative clock hours completed								
Help Text	Please provide the total cumulative clock hours earned by this student. Include all clock hours earned, even if they do not count toward the student's degree/program requirements.								
<b>Subsection Name</b>	<b>Credit Hours</b>								
Wording	Credit Hours (ONLY APPLICABLE TO CREDIT HOUR PROGRAMS)								
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BECRDHRS15</td> <td></td> </tr> <tr> <td>Label</td> <td>Total number of credit hours in program</td> </tr> <tr> <td>Wording</td> <td>Total number of credit hours in program</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BECRDHRS15		Label	Total number of credit hours in program	Wording	Total number of credit hours in program
Spec Name	Value								
<b>Item Name</b> BECRDHRS15									
Label	Total number of credit hours in program								
Wording	Total number of credit hours in program								
Help Text	If this student is enrolled in a credit hour program, what is the total length of the program in credit hours?								
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BECRDCOMP15</td> <td></td> </tr> <tr> <td>Label</td> <td>Cumulative credit hours completed</td> </tr> <tr> <td>Wording</td> <td>Cumulative credit hours completed</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BECRDCOMP15		Label	Cumulative credit hours completed	Wording	Cumulative credit hours completed
Spec Name	Value								
<b>Item Name</b> BECRDCOMP15									
Label	Cumulative credit hours completed								
Wording	Cumulative credit hours completed								
Help Text	Please provide the total cumulative credit hours earned by this student. Include all credit hours earned, even if they do not count toward the student's degree/program requirements.								

<b>Subsection Name</b>	<b>Tuition</b>						
Wording	Tuition						
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BTUITOT15</td> <td></td> </tr> <tr> <td>Wording</td> <td>Total tuition and Mandatory Fees CHARGED</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BTUITOT15		Wording	Total tuition and Mandatory Fees CHARGED
Spec Name	Value						
<b>Item Name</b> BTUITOT15							
Wording	Total tuition and Mandatory Fees CHARGED						
Help Text	The amount entered should be the amount CHARGED for the period(s) in which the student was enrolled between July 1, 2014 and June 30, 2015, prior to any discounts or waivers. Be sure to include any out-of-state/out-of-district fees. Please enter the specific amount charged for this student (typically obtained from the business or bursar's office), not the budgeted tuition amount or the average tuition amount charged for students.						

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>BTUNJURI15</b>
	Wording	Residency for Tuition Purposes
	<b>Response</b>	<b>Code</b> <b>Label</b>
	<b>Option</b>	-1      Unknown
		-9      Select
		1      In-district
		2      In-state
		3      Out-of-state
		4      No differential tuition based on residency
Help Text	Please indicate how the student's residency was classified for tuition purposes. An in-district student is a student who is a legal resident of the locality in which he/she attends school and thus is entitled to reduced tuition charges if offered by the institution. An in-state student is a student who is a legal resident of the state in which he/she attends school. An out-of-state student is a student who is not a legal resident of the state in which he/she attends school.	

<b>Subsection Name</b>	<b>Major</b>	
Wording	Major	
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b> <b>BEUNDECL15</b>	
	Wording      Major undeclared	
	<b>Response</b> <b>Code</b> <b>Label</b>	
	<b>Option</b> -9      Select	
		1      Yes
		0      No
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b> <b>BECIP15MAJ1</b>	
	Label      CIP code for first major	
	Wording      First Major CIP code	
Help Text	CIP (Classification of Instructional Programs) codes are used by the National Center for Education Statistics (NCES) for major or field of study reporting, assessment, and tracking.  Please enter the 6 digit CIP Code of the student's first major or field of study. NOTE: This item is filled for you if a CIP code for this student was provided on your enrollment list. You may change the CIP code if what is shown is incorrect.  If you are not familiar with the codes, please leave this column blank and enter the student's current or most recent first major or field of study in the First Major item in this section. If the student has not yet declared a major, please leave this item blank and select "Yes" for the "undeclared" item in this section.	
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	

**Item Name BECRE13MJR1**

Label First major

Wording First Major

**Item**

Spec Name	Value
-----------	-------

**Item Name BECIP15MAJ2**

Label CIP code for second major

Wording Second Major CIP code

Help Text

CIP (Classification of Instructional Programs) codes are used by the National Center for Education Statistics (NCES) for major or field of study reporting, assessment, and tracking.

Please enter the 6 digit CIP Code of the student's second major or field of study.

If you are not familiar with the codes, please leave this column blank and enter the student's current or most recent second major or field of study in the Second Major item in this section.

**Item**

Spec Name	Value
-----------	-------

**Item Name BECRE15MJR2**

Label Second major

Wording Second Major

**Subsection Name Enrollment Status & Number of Hours Enrolled**

Wording Enrollment Status &amp; Number of Hours Enrolled

**Item**

Spec Name	Value
-----------	-------

**Item Name ENR15STYR**

Label Enrollment status for 2014-2015 academic year

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status for the 2014-2015 academic year.

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
<b>Item Name ENR15HRYP</b>	
Label	Units for credit enrolled in 2014-2015 academic year
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value														
<b>Item Name BTM15ST01</b>															
Label	Enrollment status for term 1														
Wording	Enrollment status														
<b>Response Option</b>	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>0</td> <td>Not enrolled</td> </tr> <tr> <td>1</td> <td>Full-time</td> </tr> <tr> <td>2</td> <td>¾-time</td> </tr> <tr> <td>3</td> <td>Half-time</td> </tr> <tr> <td>4</td> <td>Less than half-time</td> </tr> </tbody> </table>	Code	Label	-9	Select	0	Not enrolled	1	Full-time	2	¾-time	3	Half-time	4	Less than half-time
Code	Label														
-9	Select														
0	Not enrolled														
1	Full-time														
2	¾-time														
3	Half-time														
4	Less than half-time														

Help Text

Enter the student's enrollment status in [term 1].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
<b>Item Name BTM15HR01</b>	
Label	Units for credit enrolled term 1

Wording Number of credit or clock hours enrolled

**Item**

Spec Name	Value
-----------	-------

**Item Name** BTM15ST02

Label Enrollment status for term 2

Wording Enrollment status

Response	Code	Label
<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 2].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

**Item**

Spec Name	Value
-----------	-------

**Item Name** BTM15HR02

Label Units for credit enrolled term 2

Wording Number of credit or clock hours enrolled

**Item**

Spec Name	Value
-----------	-------

**Item Name** BTM15ST03

Label Enrollment status for term 3

Wording Enrollment status

Response	Code	Label
<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 3].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
<b>Item Name</b> BTM15HR03	
Label	Units for credit enrolled term 3
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value														
<b>Item Name</b> BTM15ST04															
Label	Enrollment status for term 4														
Wording	Enrollment status														
<b>Response</b>	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>0</td> <td>Not enrolled</td> </tr> <tr> <td>1</td> <td>Full-time</td> </tr> <tr> <td>2</td> <td>¾-time</td> </tr> <tr> <td>3</td> <td>Half-time</td> </tr> <tr> <td>4</td> <td>Less than half-time</td> </tr> </tbody> </table>	Code	Label	-9	Select	0	Not enrolled	1	Full-time	2	¾-time	3	Half-time	4	Less than half-time
Code	Label														
-9	Select														
0	Not enrolled														
1	Full-time														
2	¾-time														
3	Half-time														
4	Less than half-time														
<b>Option</b>															

Help Text

Enter the student's enrollment status in [term 4].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

**Item**

Spec Name	Value
<b>Item Name</b>	<b>BTM15HR04</b>
Label	Units for credit enrolled term 4
Wording	Number of credit or clock hours enrolled

**Item**

Spec Name	Value														
<b>Item Name</b>	<b>BTM15ST05</b>														
Label	Enrollment status for term 5														
Wording	Enrollment status														
<b>Response</b>	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>0</td> <td>Not enrolled</td> </tr> <tr> <td>1</td> <td>Full-time</td> </tr> <tr> <td>2</td> <td>¾-time</td> </tr> <tr> <td>3</td> <td>Half-time</td> </tr> <tr> <td>4</td> <td>Less than half-time</td> </tr> </tbody> </table>	Code	Label	-9	Select	0	Not enrolled	1	Full-time	2	¾-time	3	Half-time	4	Less than half-time
Code	Label														
-9	Select														
0	Not enrolled														
1	Full-time														
2	¾-time														
3	Half-time														
4	Less than half-time														
<b>Option</b>															

## Help Text

Enter the student's enrollment status in [term 5].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

**Item**

Spec Name	Value
<b>Item Name</b>	<b>BTM15HR05</b>
Label	Units for credit enrolled term 5
Wording	Number of credit or clock hours enrolled

**Item**

Spec Name	Value								
<b>Item Name</b>	<b>BTM15ST06</b>								
Label	Enrollment status for term 6								
Wording	Enrollment status								
<b>Response</b>	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>0</td> <td>Not enrolled</td> </tr> <tr> <td>1</td> <td>Full-time</td> </tr> </tbody> </table>	Code	Label	-9	Select	0	Not enrolled	1	Full-time
Code	Label								
-9	Select								
0	Not enrolled								
1	Full-time								
<b>Option</b>									

2	¾-time
3	Half-time
4	Less than half-time

Help Text

Enter the student's enrollment status in [term 6].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
<b>Item Name</b> BTM15HR06	
Label	Units for credit enrolled term 6
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value														
<b>Item Name</b> BTM15ST07															
Label	Enrollment status for term 7														
Wording	Enrollment status														
<b>Response</b>															
<b>Option</b>															
	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>0</td> <td>Not enrolled</td> </tr> <tr> <td>1</td> <td>Full-time</td> </tr> <tr> <td>2</td> <td>¾-time</td> </tr> <tr> <td>3</td> <td>Half-time</td> </tr> <tr> <td>4</td> <td>Less than half-time</td> </tr> </tbody> </table>	Code	Label	-9	Select	0	Not enrolled	1	Full-time	2	¾-time	3	Half-time	4	Less than half-time
Code	Label														
-9	Select														
0	Not enrolled														
1	Full-time														
2	¾-time														
3	Half-time														
4	Less than half-time														

Help Text

Enter the student's enrollment status in [term 7].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.



- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTM15HR07

Label Units for credit enrolled term 7

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name** BTM15ST08

Label Enrollment status for term 8

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 8].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTM15HR08

Label Units for credit enrolled term 8

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name** BTM15ST09

Label Enrollment status for term 9

Wording Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 9].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
<b>Item Name</b> BTM15HR09	
Label	Units for credit enrolled term 9
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value	
<b>Item Name</b> BTM15ST10		
Label	Enrollment status for term 10	
Wording	Enrollment status	
<b>Response Option</b>		
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 10].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or

clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTM15HR10

Label Units for credit enrolled term 10

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name** BTM15ST11

Label Enrollment status for term 11

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 11].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTM15HR11

Label Units for credit enrolled term 11

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name BTM15ST12**

Label Enrollment status for term 12

Wording Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

## Help Text

Enter the student's enrollment status in [term 12].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

## Item

Spec Name	Value
<b>Item Name BTM15HR12</b>	
Label	Units for credit enrolled term 12
Wording	Number of credit or clock hours enrolled

**Enrollment: 2015-2016 Academic Year****Subsection Degree Program and Progress Name**

Wording Degree Program and Progress

## Item

Spec Name	Value	
<b>Item Name BENLA16DEG1</b>		
Label	Program/Degree	
Wording	Program/Degree	
Response Option	Code	Label
	-1	Unknown

-9	Select
1	Enrolled in undergraduate courses, not in a degree program
10	Doctoral degree - research/scholarship
11	Doctoral degree - professional practice
12	Doctoral degree - other
2	Undergraduate certificate or diploma (occupational or technical program)
3	Associate's degree
4	Bachelor's degree
5	Enrolled in graduate courses, not in a degree program
6	Post-baccalaureate certificate program
7	Dual bachelor's/master's degree
8	Master's degree program
9	Post- master's certificate

Help Text

In what degree program was this student enrolled during his or her last term at [school] between July 1, 2015 and June 30, 2016? If the student was enrolled in more than one program during the academic year selected, enter the highest degree program. If the student was enrolled in a dual degree program in which both degrees are the same level (such as a dual MD/PhD or dual MA/MBA), select the student's primary degree program.

Item

Spec Name	Value
-----------	-------

Item Name **BENAD16TYP1**

Label Graduate Degree Type

Wording Graduate Degree Type

Response Option	Code	Label
	-9	Select
	1	Master of Science (MS)
	2	Master of Arts (MA)
	3	Master of Education (Med) or Teaching (MAT)
	4	Master of Business Administration (MBA)
	5	Master of Public Administration (MPA)
	6	Master of Social Work (MSW)
	7	Master of Fine Arts (MFA)
	8	Master of Public Health (MPH)
	9	Master of Divinity (M.Div)
	10	Other master's degree program

- not listed
- 11 Doctor of Philosophy (PhD)
- 12 Doctor of Education (EdD)
- 13 Doctor of Science or Engineering
- 14 Doctor of Psychology (PsyD)
- 15 Doctor of Business or Public Admin (DBA, DPA)
- 16 Doctor of Fine Arts (DFA)
- 17 Doctor of Theology (ThD)
- 18 Law (JD, LLB)
- 19 Medicine or Osteopathic Medicine (MD, DO)
- 20 Dentistry (DDS, DMD)
- 21 Chiropractic (DC, DCM)
- 22 Pharmacy (PharmD)
- 23 Optometry (OD)
- 24 Podiatry (DPM, DP, PodD)
- 25 Veterinary medicine (DVM)
- 26 Other doctoral degree not listed

Help Text In what type of graduate degree program was this student enrolled during his or her last term at [school] between July 1, 2015-June 30, 2016.

Item	Spec Name	Value																										
	<b>Item Name</b>	<b>BENLALVL16</b>																										
	Wording	Class level																										
	<b>Response Option</b>																											
		<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>1st Year/Freshman</td> </tr> <tr> <td>2</td> <td>Sophomore</td> </tr> <tr> <td>3</td> <td>Junior</td> </tr> <tr> <td>4</td> <td>Senior</td> </tr> <tr> <td>5</td> <td>5th Year or Higher Undergraduate</td> </tr> <tr> <td>6</td> <td>Undergraduate (unclassified)</td> </tr> <tr> <td>7</td> <td>Student with bachelor's or advanced degree taking undergraduate courses</td> </tr> <tr> <td>8</td> <td>1st year Graduate</td> </tr> <tr> <td>9</td> <td>Beyond 1st year Graduate</td> </tr> <tr> <td>10</td> <td>Graduate (unclassified)</td> </tr> <tr> <td>-1</td> <td>Don't Know</td> </tr> </tbody> </table>	Code	Label	-9	Select	1	1st Year/Freshman	2	Sophomore	3	Junior	4	Senior	5	5th Year or Higher Undergraduate	6	Undergraduate (unclassified)	7	Student with bachelor's or advanced degree taking undergraduate courses	8	1st year Graduate	9	Beyond 1st year Graduate	10	Graduate (unclassified)	-1	Don't Know
Code	Label																											
-9	Select																											
1	1st Year/Freshman																											
2	Sophomore																											
3	Junior																											
4	Senior																											
5	5th Year or Higher Undergraduate																											
6	Undergraduate (unclassified)																											
7	Student with bachelor's or advanced degree taking undergraduate courses																											
8	1st year Graduate																											
9	Beyond 1st year Graduate																											
10	Graduate (unclassified)																											
-1	Don't Know																											

Help Text Enter the student's class level during his or her last term at [school] between July 1, 2015

and June 30, 2016.

If class level was used to determine financial aid eligibility, report that class level for this item. Otherwise, report the class level as defined by your institution.

Institutions typically define class level based on the number of earned credits. An example of a commonly used classification:

0-29 earned credit hours for first-year/freshman  
 30-59 earned credit hours for sophomore  
 60-89 earned credit hours for junior  
 90+ earned credit hours for senior

<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BEDEGDATE (NEW)</td> <td></td> </tr> <tr> <td>Label</td> <td>Date Completed (MM/DD/YYYY)</td> </tr> <tr> <td>Wording</td> <td>Date Completed (MM/DD/YYYY)</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BEDEGDATE (NEW)		Label	Date Completed (MM/DD/YYYY)	Wording	Date Completed (MM/DD/YYYY)
Spec Name	Value								
<b>Item Name</b> BEDEGDATE (NEW)									
Label	Date Completed (MM/DD/YYYY)								
Wording	Date Completed (MM/DD/YYYY)								
Help Text	If the student has completed the degree program, enter the date the degree was received.								
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BENNFGPA16</td> <td></td> </tr> <tr> <td>Wording</td> <td>Cumulative (Unweighted) GPA</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BENNFGPA16		Wording	Cumulative (Unweighted) GPA		
Spec Name	Value								
<b>Item Name</b> BENNFGPA16									
Wording	Cumulative (Unweighted) GPA								
Help Text	If your institution uses a 4.0 point scale, please enter GPA with two decimal places. If your institution uses a 100 point scale, enter the grade with one decimal place.								

Subsection Name	Clock Hours								
Wording	Clock Hours (ONLY APPLICABLE TO CLOCK HOUR PROGRAMS)								
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BECLKHRS16</td> <td></td> </tr> <tr> <td>Label</td> <td>Total number of clock hours in program</td> </tr> <tr> <td>Wording</td> <td>Total number of clock hours in program</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BECLKHRS16		Label	Total number of clock hours in program	Wording	Total number of clock hours in program
Spec Name	Value								
<b>Item Name</b> BECLKHRS16									
Label	Total number of clock hours in program								
Wording	Total number of clock hours in program								
Help Text	If this student is enrolled in a clock hour program, what is the total length of the program in clock/contact hours?								
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BECLKCOMP16</td> <td></td> </tr> <tr> <td>Label</td> <td>Cumulative clock hours completed</td> </tr> <tr> <td>Wording</td> <td>Cumulative clock hours completed</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BECLKCOMP16		Label	Cumulative clock hours completed	Wording	Cumulative clock hours completed
Spec Name	Value								
<b>Item Name</b> BECLKCOMP16									
Label	Cumulative clock hours completed								
Wording	Cumulative clock hours completed								
Help Text	Please provide the total cumulative clock hours earned by this student. Include all clock hours earned, even if they do not count toward the student's degree/program requirements.								
Subsection Name	Credit Hours								

Wording	Credit Hours (ONLY APPLICABLE TO CREDIT HOUR PROGRAMS)								
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BECRDHRS16</td> <td></td> </tr> <tr> <td>Label</td> <td>Total number of credit hours in program</td> </tr> <tr> <td>Wording</td> <td>Total number of credit hours in program</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BECRDHRS16		Label	Total number of credit hours in program	Wording	Total number of credit hours in program
Spec Name	Value								
<b>Item Name</b> BECRDHRS16									
Label	Total number of credit hours in program								
Wording	Total number of credit hours in program								
Help Text	If this student is enrolled in a credit hour program, what is the total length of the program in credit hours?								
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BECRDCOMP16</td> <td></td> </tr> <tr> <td>Label</td> <td>Cumulative credit hours completed</td> </tr> <tr> <td>Wording</td> <td>Cumulative credit hours completed</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BECRDCOMP16		Label	Cumulative credit hours completed	Wording	Cumulative credit hours completed
Spec Name	Value								
<b>Item Name</b> BECRDCOMP16									
Label	Cumulative credit hours completed								
Wording	Cumulative credit hours completed								
Help Text	Please provide the total cumulative credit hours earned by this student. Include all credit hours earned, even if they do not count toward the student's degree/program requirements.								

Subsection Name	Major																
Wording	Major																
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BEUNDECL16</td> <td></td> </tr> <tr> <td>Wording</td> <td>Major undeclared</td> </tr> <tr> <td><b>Response Option</b></td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BEUNDECL16		Wording	Major undeclared	<b>Response Option</b>	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	-9	Select	1	Yes	0	No
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Spec Name	Value																
<b>Item Name</b> BECIP16MAJ1																	
Label	CIP code for first major																
Wording	First Major CIP code																
Help Text	<p>CIP (Classification of Instructional Programs) codes are used by the National Center for Education Statistics (NCES) for major or field of study reporting, assessment, and tracking.</p> <p>Please enter the 6 digit CIP Code of the student's first major or field of study. NOTE: This item is filled for you if a CIP code for this student was provided on your enrollment list. You may change the CIP code if what is shown is incorrect.</p> <p>If you are not familiar with the codes, please leave this column blank and enter the student's current or most recent first major or field of study in the First Major item in this section. If the student has not yet declared a major, please leave this item blank and select "Yes" for the "undeclared" item in this section.</p>																
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Spec Name	Value																



**Item Name BECRE16MJR1**

Label First major

Wording First Major

**Item**

**Spec Name Value**

**Item Name BECIP16MAJ2**

Label CIP code for second major

Wording Second Major CIP code

Help Text

CIP (Classification of Instructional Programs) codes are used by the National Center for Education Statistics (NCES) for major or field of study reporting, assessment, and tracking.

Please enter the 6 digit CIP Code of the student's second major or field of study.

If you are not familiar with the codes, please leave this column blank and enter the student's current or most recent second major or field of study in the Second Major item in this section.

**Item**

**Spec Name Value**

**Item Name BECRE16MJR2**

Label Second major

Wording Second Major

**Subsection Name Tuition**  
Wording Tuition

**Item**

**Spec Name Value**

**Item Name BTUITOT16**

Wording Total tuition and Mandatory Fees CHARGED

Help Text

The amount entered should be the amount CHARGED for the period(s) in which the student was enrolled between July 1, 2015 and June 30, 2016, prior to any discounts or waivers. Be sure to include any out-of-state/out-of-district fees. Please enter the specific amount charged for this student (typically obtained from the business or bursar's office), not the budgeted tuition amount or the average tuition amount charged for students.

**Item**

**Spec Name Value**

**Item Name BTUNJURI16**

Wording Residency for Tuition Purposes

Response Option	Code	Label
	-1	Unknown
	-9	Select
	1	In-district
	2	In-state
	3	Out-of-state
	4	No differential tuition based on residency

Help Text

Please indicate how the student's residency was classified for tuition purposes. An in-district student is a student who is a legal resident of the locality in which he/she attends school and thus is entitled to reduced tuition charges if offered by the institution. An in-state student is a student who is a legal resident of the state in which he/she attends school. An out-of-state student is a student who is not a legal resident of the state in which he/she attends school.

**Subsection Name Enrollment Status & Number of Hours Enrolled**

Wording Enrollment Status & Number of Hours Enrolled

**Item**

Spec Name	Value
-----------	-------

**Item Name ENR16STYR**

Label Enrollment status for 2015-2016 academic year

Wording Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status for the 2015-2016 academic year.

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

**Item**

Spec Name	Value
-----------	-------

**Item Name ENR16HRYR**

Label Units for credit enrolled in 2015-2016 academic year

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name BTM16ST01**

Label Enrollment status for term 1

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 1].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name BTM16HR01**

Label Units for credit enrolled term 1

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name BTM16ST02**

Label Enrollment status for term 2

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time

- 3 Half-time
- 4 Less than half-time

Help Text

Enter the student's enrollment status in [term 2].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTM16HR02

Label Units for credit enrolled term 2

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name** BTM16ST03

Label Enrollment status for term 3

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 3].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an

educational program using credit hours for a program of less than one academic year.

- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTM16HR03

Label Units for credit enrolled term 3

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name** BTM16ST04

Label Enrollment status for term 4

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 4].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTM16HR04

Label Units for credit enrolled term 4

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name** BTM16ST05

Label Enrollment status for term 5

Wording Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 5].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
<b>Item Name</b> BTM16HR05	
Label	Units for credit enrolled term 5
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value	
<b>Item Name</b> BTM16ST06		
Label	Enrollment status for term 6	
Wording	Enrollment status	
<b>Response Option</b>		
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 6].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or

clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTM16HR06

Label Units for credit enrolled term 6

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name** BTM16ST07

Label Enrollment status for term 7

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 7].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTM16HR07

Label Units for credit enrolled term 7

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name BTM16ST08**

Label Enrollment status for term 8

Wording Enrollment status

Response Option	Code	Label
-9		Select
0		Not enrolled
1		Full-time
2		¾-time
3		Half-time
4		Less than half-time

Help Text

Enter the student's enrollment status in [term 8].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name BTM16HR08**

Label Units for credit enrolled term 8

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name BTM16ST09**

Label Enrollment status for term 9

Wording Enrollment status

Response Option	Code	Label
-9		Select
0		Not enrolled
1		Full-time
2		¾-time
3		Half-time
4		Less than half-time

Help Text

Enter the student's enrollment status in [term 9].



If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTM16HR09

Label Units for credit enrolled term 9

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name** BTM16ST10

Label Enrollment status for term 10

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 10].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name BTM16HR10**

Label Units for credit enrolled term 10

Wording Number of credit or clock hours enrolled

Item

**Spec Name Value****Item Name BTM16ST11**

Label Enrollment status for term 11

Wording Enrollment status

**Response Code Label**

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 11].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

**Spec Name Value****Item Name BTM16HR11**

Label Units for credit enrolled term 11

Wording Number of credit or clock hours enrolled

Item

**Spec Name Value****Item Name BTM16ST12**

Label Enrollment status for term 12

Wording Enrollment status

**Response Code Label**

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time

3	Half-time
4	Less than half-time

**Help Text**

Enter the student's enrollment status in [term 12].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

**Item**

Spec Name	Value
<b>Item Name</b> BTM16HR12	
Label	Units for credit enrolled term 12
Wording	Number of credit or clock hours enrolled

## Enrollment: 2016-2017 Academic Year

Subsection Name	Degree Program and Progress
Wording	Degree Program and Progress
<b>Item</b>	
	Spec Name
	Value
	<b>Item Name</b> BENLADEG1
Wording	Program/Degree

Response Option	Code	Label
	-1	Unknown
	-9	Select
	1	Enrolled in undergraduate courses, not in a degree program
	10	Doctoral degree - research/scholarship
	11	Doctoral degree - professional practice
	12	Doctoral degree - other
	2	Undergraduate certificate or diploma (occupational or technical program)
	3	Associate's degree
	4	Bachelor's degree
	5	Enrolled in graduate courses, not in a degree program
	6	Post-baccalaureate certificate program
	7	Dual bachelor's/master's degree
	8	Master's degree program
	9	Post- master's certificate

Help Text

In what degree program was this student enrolled during his or her last term at [school] between July 1, 2016 and June 30, 2017? If the student was enrolled in more than one program during the academic year selected, enter the highest degree program.

Item

Spec Name	Value
Item Name	BENADTYP1
Wording	Degree Type

Response Option	Code	Label
	-9	Select
	1	Master of Science (MS)
	2	Master of Arts (MA)
	3	Master of Education (Med) or Teaching (MAT)
	4	Master of Business Administration (MBA)
	5	Master of Public Administration (MPA)
	6	Master of Social Work (MSW)
	7	Master of Fine Arts (MFA)
	8	Master of Public Health (MPH)
	9	Master of Divinity (M.Div)
	10	Other master's degree program not listed
	11	Doctor of Philosophy (PhD)
	12	Doctor of Education (EdD)
	13	Doctor of Science or Engineering
	14	Doctor of Psychology (PsyD)
	15	Doctor of Business or Public Admin (DBA, DPA)
	16	Doctor of Fine Arts (DFA)
	17	Doctor of Theology (ThD)
	18	Law (JD, LLB)
	19	Medicine or Osteopathic Medicine (MD, DO)
	20	Dentistry (DDS, DMD)
	21	Chiropractic (DC, DCM)
	22	Pharmacy (PharmD)
	23	Optometry (OD)
	24	Podiatry (DPM, DP, PodD)
	25	Veterinary medicine (DVM)
	26	Other doctoral degree not listed

Help Text For Master's/Doctoral degrees only.

**Item**

Spec Name	Value
Item Name	BENLALVL
Wording	Class level

Response Option	Code	Label
	-9	Select
	1	1st Year/Freshman
	2	Sophomore
	3	Junior
	4	Senior
	5	5th Year or Higher Undergraduate
	6	Undergraduate (unclassified)
	7	Student with bachelor's or advanced degree taking undergraduate courses
	8	1st year Graduate
	9	Beyond 1st year Graduate
	10	Graduate (unclassified)
	-1	Don't Know

Help Text Enter the student's class level during his or her last term at [school] between July 1, 2016 and June 30, 2017.

If class level was used to determine financial aid eligibility, report that class level for this item. Otherwise, report the class level as defined by your institution.

Institutions typically define class level based on the number of earned credits. An example of a commonly used classification:

- 0-29 earned credit hours for first-year/freshman
- 30-59 earned credit hours for sophomore
- 60-89 earned credit hours for junior
- 90+ earned credit hours for senior

Item	Spec Name	Value
	<b>Item Name</b>	<b>BEDEGDATE (NEW)</b>
	Label	Date Completed (MM/DD/YYYY)
	Wording	Date Completed (MM/DD/YYYY)

Help Text If the student has completed the degree program, enter the date the degree was received.

Item	Spec Name	Value								
	<b>Item Name</b>	<b>BEXPDEG</b>								
	Label	Expected to complete degree requirements by [date]?								
	Wording	Expected to complete degree requirements by [date]?								
	<b>Response Option</b>									
		<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>Yes, expected to complete by [date]</td> </tr> <tr> <td>0</td> <td>Not expected to complete by [date]</td> </tr> </tbody> </table>	Code	Label	-9	Select	1	Yes, expected to complete by [date]	0	Not expected to complete by [date]
Code	Label									
-9	Select									
1	Yes, expected to complete by [date]									
0	Not expected to complete by [date]									

Help Text Is the student expected to have completed the requirements for their current degree program on or before June 30, 2016? Completion of the requirements means all required classes have been taken and passed and sufficient credit or clock hours have been earned. Some students may not yet have been awarded their degree or certificate by the institution, even though the requirements have been completed.

Item	Spec Name	Value
	<b>Item Name</b> BENNFGPA	
	Label	Cumulative (Unweighted) GPA
	Wording	Cumulative (Unweighted) GPA

Help Text If your institution uses a 4.0 point scale, please enter GPA with two decimal places. If your institution uses a 100 point scale, enter the grade with one decimal place.

Subsection Name	Major
Wording	Major

Item	Spec Name	Value								
	<b>Item Name</b> BEUNDECL									
	Label	Major undeclared								
	Wording	Major undeclared								
	<b>Response Option</b>	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	-9	Select	1	Yes	0	No
Code	Label									
-9	Select									
1	Yes									
0	No									

Item	Spec Name	Value
	<b>Item Name</b> BECIPMAJ1	
	Label	CIP code for first major
	Wording	First Major CIP code

Help Text CIP (Classification of Instructional Programs) codes are used by the National Center for Education Statistics (NCES) for major or field of study reporting, assessment, and tracking.

Please enter the 6 digit CIP Code of the student's first major or field of study. NOTE: This item is filled for you if a CIP code for this student was provided on your enrollment list. You may change the CIP code if what is shown is incorrect.

If you are not familiar with the codes, please leave this column blank and enter the student's current or most recent first major or field of study in the First Major item in this section. If the student has not yet declared a major, please leave this item blank and select "Yes" for the "undeclared" item in this section.

Item	Spec Name	Value
	<b>Item Name</b> BECREMJR1	
	Label	First major
	Wording	First Major

Item	Spec Name	Value
	<b>Item Name</b> BECIPMAJ2	

	Label	CIP code for second major								
	Wording	Second Major CIP code								
Help Text	CIP (Classification of Instructional Programs) codes are used by the National Center for Education Statistics (NCES) for major or field of study reporting, assessment, and tracking.									
	Please enter the 6 digit CIP Code of the student's second major or field of study. NOTE: This item is filled for you if a CIP code for this student was provided on your enrollment list. You may change the CIP code if what is shown is incorrect.									
	If you are not familiar with the codes, please leave this column blank and enter the student's current or most recent second major or field of study in the Second Major item in this section. If the student has not yet declared a major, please leave this item blank and select "Yes" for the "undeclared" item in this section.									
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BECREMJR2</td> <td></td> </tr> <tr> <td>Label</td> <td>Second major</td> </tr> <tr> <td>Wording</td> <td>Second Major</td> </tr> </tbody> </table>		Spec Name	Value	<b>Item Name</b> BECREMJR2		Label	Second major	Wording	Second Major
Spec Name	Value									
<b>Item Name</b> BECREMJR2										
Label	Second major									
Wording	Second Major									

Subsection Name	Clock Hours								
Wording	Clock Hours (ONLY APPLICABLE TO CLOCK HOUR PROGRAMS)								
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BECLKHRS</td> <td></td> </tr> <tr> <td>Label</td> <td>Total number of clock hours in program</td> </tr> <tr> <td>Wording</td> <td>Total number of clock hours in program</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BECLKHRS		Label	Total number of clock hours in program	Wording	Total number of clock hours in program
Spec Name	Value								
<b>Item Name</b> BECLKHRS									
Label	Total number of clock hours in program								
Wording	Total number of clock hours in program								
Help Text	If this student is enrolled in a clock hour program, what is the total length of the program in clock/contact hours?								
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BECLKCOMP</td> <td></td> </tr> <tr> <td>Label</td> <td>Cumulative clock hours completed</td> </tr> <tr> <td>Wording</td> <td>Cumulative clock hours completed</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BECLKCOMP		Label	Cumulative clock hours completed	Wording	Cumulative clock hours completed
Spec Name	Value								
<b>Item Name</b> BECLKCOMP									
Label	Cumulative clock hours completed								
Wording	Cumulative clock hours completed								
Help Text	Please provide the total cumulative clock hours earned by this student. Include all clock hours earned, even if they do not count toward the student's degree/program requirements.								
Subsection Name	Credit Hours								
Wording	Credit Hours (ONLY APPLICABLE TO CREDIT HOUR PROGRAMS)								
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BECRDHRS</td> <td></td> </tr> <tr> <td>Label</td> <td>Total number of credit hours in program</td> </tr> <tr> <td>Wording</td> <td>Total number of credit hours in program</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BECRDHRS		Label	Total number of credit hours in program	Wording	Total number of credit hours in program
Spec Name	Value								
<b>Item Name</b> BECRDHRS									
Label	Total number of credit hours in program								
Wording	Total number of credit hours in program								



Help Text	If this student is enrolled in a credit hour program, what is the total length of the program in credit hours?								
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BECRDCOMP</td> <td></td> </tr> <tr> <td>Label</td> <td>Cumulative credit hours completed</td> </tr> <tr> <td>Wording</td> <td>Cumulative credit hours completed</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BECRDCOMP		Label	Cumulative credit hours completed	Wording	Cumulative credit hours completed
Spec Name	Value								
<b>Item Name</b> BECRDCOMP									
Label	Cumulative credit hours completed								
Wording	Cumulative credit hours completed								
Help Text	Please provide the total cumulative credit hours earned by this student. Include all credit hours earned, even if they do not count toward the student's degree/program requirements.								

<b>Subsection Name</b>	<b>Tuition</b>																						
Wording	Tuition																						
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BTUITOT</td> <td></td> </tr> <tr> <td>Wording</td> <td>Total tuition and Mandatory Fees CHARGED</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BTUITOT		Wording	Total tuition and Mandatory Fees CHARGED																
Spec Name	Value																						
<b>Item Name</b> BTUITOT																							
Wording	Total tuition and Mandatory Fees CHARGED																						
Help Text	The amount entered should be the amount CHARGED for the period(s) in which the student was enrolled between July 1, 2016 and June 30, 2017, prior to any discounts or waivers. Be sure to include any out-of-state/out-of-district fees. Please enter the specific amount charged for this student (typically obtained from the business or bursar's office), not the budgeted tuition amount or the average tuition amount charged for students.																						
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b> BTUNJURI</td> <td></td> </tr> <tr> <td>Wording</td> <td>Residency for Tuition Purposes</td> </tr> <tr> <td><b>Response</b></td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td><b>Option</b> -1</td> <td>Unknown</td> </tr> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>In-district</td> </tr> <tr> <td>2</td> <td>In-state</td> </tr> <tr> <td>3</td> <td>Out-of-state</td> </tr> <tr> <td>4</td> <td>No differential tuition based on residency</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> BTUNJURI		Wording	Residency for Tuition Purposes	<b>Response</b>	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td><b>Option</b> -1</td> <td>Unknown</td> </tr> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>In-district</td> </tr> <tr> <td>2</td> <td>In-state</td> </tr> <tr> <td>3</td> <td>Out-of-state</td> </tr> <tr> <td>4</td> <td>No differential tuition based on residency</td> </tr> </tbody> </table>	Code	Label	<b>Option</b> -1	Unknown	-9	Select	1	In-district	2	In-state	3	Out-of-state	4	No differential tuition based on residency
Spec Name	Value																						
<b>Item Name</b> BTUNJURI																							
Wording	Residency for Tuition Purposes																						
<b>Response</b>	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td><b>Option</b> -1</td> <td>Unknown</td> </tr> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>In-district</td> </tr> <tr> <td>2</td> <td>In-state</td> </tr> <tr> <td>3</td> <td>Out-of-state</td> </tr> <tr> <td>4</td> <td>No differential tuition based on residency</td> </tr> </tbody> </table>	Code	Label	<b>Option</b> -1	Unknown	-9	Select	1	In-district	2	In-state	3	Out-of-state	4	No differential tuition based on residency								
Code	Label																						
<b>Option</b> -1	Unknown																						
-9	Select																						
1	In-district																						
2	In-state																						
3	Out-of-state																						
4	No differential tuition based on residency																						
Help Text	Please indicate how the student's residency was classified for tuition purposes. An in-district student is a student who is a legal resident of the locality in which he/she attends school and thus is entitled to reduced tuition charges if offered by the institution. An in-state student is a student who is a legal resident of the state in which he/she attends school. An out-of-state student is a student who is not a legal resident of the state in which he/she attends school.																						

<b>Subsection Name</b>	<b>Enrollment Status &amp; Number of Hours Enrolled</b>		
Wording	Enrollment Status & Number of Hours Enrolled		
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> </table>	Spec Name	Value
Spec Name	Value		

**Item Name ENRSTYR**

Label Enrollment status for 2016-2017 academic year

Wording Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

## Help Text

Enter the student's enrollment status for the 2016-2017 academic year.

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year

24 clock hours per week for an education program using clock hours

## Item

Spec Name	Value
-----------	-------

**Item Name ENRHRYR**

Label Units for credit enrolled in 2016-2017 academic year

Wording Number of credit or clock hours enrolled

## Item

Spec Name	Value
-----------	-------

**Item Name BTMST01**

Label Enrollment status for term 1

Wording Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

## Help Text

Enter the student's enrollment status in [term 1].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

Item Name **BTMHR01**

Label Units for credit enrolled term 1

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

Item Name **BTMST02**

Label Enrollment status for term 2

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 2].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name BTMHR02**

Label Units for credit enrolled term 2

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name BTMST03**

Label Enrollment status for term 3

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 3].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name BTMHR03**

Label Units for credit enrolled term 3

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name BTMST04**

Label Enrollment status for term 4

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time

- 3 Half-time
- 4 Less than half-time

Help Text

Enter the student's enrollment status in [term 4].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
<b>Item Name</b> BTMHR04	
Label	Units for credit enrolled term 4
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value														
<b>Item Name</b> BTMST05															
Label	Enrollment status for term 5														
Wording	Enrollment status														
<b>Response</b>	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>0</td> <td>Not enrolled</td> </tr> <tr> <td>1</td> <td>Full-time</td> </tr> <tr> <td>2</td> <td>¾-time</td> </tr> <tr> <td>3</td> <td>Half-time</td> </tr> <tr> <td>4</td> <td>Less than half-time</td> </tr> </tbody> </table>	Code	Label	-9	Select	0	Not enrolled	1	Full-time	2	¾-time	3	Half-time	4	Less than half-time
Code	Label														
-9	Select														
0	Not enrolled														
1	Full-time														
2	¾-time														
3	Half-time														
4	Less than half-time														
<b>Option</b>															

Help Text

Enter the student's enrollment status in [term 5].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an

educational program using credit hours for a program of less than one academic year.

- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTMHR05

Label Units for credit enrolled term 5

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name** BTMST06

Label Enrollment status for term 6

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 6].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTMHR06

Label Units for credit enrolled term 6

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name** BTMST07

Label Enrollment status for term 7

Wording Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 7].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
<b>Item Name</b> BTMHR07	
Label	Units for credit enrolled term 7
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
<b>Item Name</b> BTMST08	
Label	Enrollment status for term 8
Wording	Enrollment status

  

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 8].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or

clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTMHR08

Label Units for credit enrolled term 8

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

**Item Name** BTMST09

Label Enrollment status for term 9

Wording Enrollment status

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 9].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name** BTMHR09

Label Units for credit enrolled term 9

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------



**Item Name BTMST10**

Label Enrollment status for term 10

Wording Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

## Help Text

Enter the student's enrollment status in [term 10].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

## Item

Spec Name	Value
-----------	-------

**Item Name BTMHR10**

Label Units for credit enrolled term 10

Wording Number of credit or clock hours enrolled

## Item

Spec Name	Value
-----------	-------

**Item Name BTMST11**

Label Enrollment status for term 11

Wording Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

## Help Text

Enter the student's enrollment status in [term 11].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

Item Name **BTMHR11**

Label Units for credit enrolled term 11

Wording Number of credit or clock hours enrolled

Item

Spec Name	Value
-----------	-------

Item Name **BTMST12**

Label Enrollment status for term 12

Wording Enrollment status

Response	Code	Label
----------	------	-------

Option	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 12].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year.
- 24 clock hours per week for an education program using clock hours.

Item

Spec Name	Value
-----------	-------

**Item Name BTMHR12**

Label Units for credit enrolled term 12

Wording Number of credit or clock hours enrolled

**Budget****Budget: 2012-2013 Academic Year****Subsection Name 2012-2013 Academic Year Budget**

Wording 2012-2013 Academic Year Budget

**Item Spec Name Value****Item Name CNPERIOD13**

Wording Budget period

**Response Code Label**

Option	Code	Label
1		Full-time, full-year
2		Full-time, one term
3		3/4-time, full-year
4		3/4-time, one term
5		Half-time, full-year
6		Half-time, one term
7		Less than half-time, full-year
8		Less than half-time, one term
9		Other

Help Text Select the enrollment status that matches the budget details you will provide for this student. For example, if the student was enrolled full-time for the entire 2012-2013 academic year, select "Full-time, full-year." If the student had different enrollment statuses throughout the year (e.g., full-time in one term and half-time in another), select "full-time, one term" and provide budget details for one full-time term.

**Item Spec Name Value****Item Name CNLCLRES13**

Wording Student Residence

**Response Code Label**

Option	Code	Label
-1		Unknown
1		On-campus or school-owned housing
2		Off-campus without parents
3		Off-campus with parents

Help Text For the budget period you specified for this student, enter the amount BUDGETED for tuition and fees for this student. This amount may differ from the total tuition and fees CHARGED (requested in the enrollment section), and is typically obtained from the financial aid office.

**Item Spec Name Value****Item Name CTUITION13**

Wording Tuition/Fees

Help Text For the budget period you specified for this student, enter the amount BUDGETED for tuition and fees for this student. This amount may differ from the total tuition and fees CHARGED (requested in the enrollment section), and is typically obtained from the financial aid office.

**Item**

Spec Name	Value
<b>Item Name CNESROOM13</b>	
Wording Room and Board	

**Item**

Spec Name	Value
<b>Item Name CNESBOOK13</b>	
Wording Books/supplies	

**Item**

Spec Name	Value
<b>Item Name CNETRANS13</b>	
Wording Transportation	

**Item**

Spec Name	Value
<b>Item Name CNESCOMP13</b>	
Wording Computer/Technology	

Help Text For example: a reasonable cost, as determined by your institution, for the rental or purchase of a personal computer that the student will use for study for budget period you specified for this student.

**Item**

Spec Name	Value
<b>Item Name CNEHLTH13</b>	
Wording Health Insurance	

**Item**

Spec Name	Value
<b>Item Name CNEOTHER13</b>	
Wording All Other	

Help Text For the budget period you specified for this student, enter the total estimated expense amount not included in any of the previous budget categories.

**Item**

Spec Name	Value
<b>Item Name CTOTLCOA13</b>	
Label Budgeted Total Cost of Attendance	
Wording Total	

Help Text For the budget period you specified for this student, enter the total estimated cost of attendance.

## Budget: 2013-2014 Academic Year

**Subsection Name** 2013-2014 Academic Year Budget

Wording 2013-2014 Academic Year Budget

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CNPERIOD14</b>
	Wording	Budget period
	<b>Response</b>	<b>Code</b> <b>Label</b>
	<b>Option</b>	1      Full-time, full-year
		2      Full-time, one term
		3      3/4-time, full-year
		4      3/4-time, one term
		5      Half-time, full-year
		6      Half-time, one term
		7      Less than half-time, full-year
		8      Less than half-time, one term
		9      Other
Help Text	Select the enrollment status that matches the budget details you will provide for this student. For example, if the student was enrolled full-time for the entire 2013-2014 academic year, select "Full-time, full-year." If the student had different enrollment statuses throughout the year (e.g., full-time in one term and half-time in another), select "full-time, one term" and provide budget details for one full-time term.	

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CNLCLRES14</b>
	Wording	Student Residence
	<b>Response</b>	<b>Code</b> <b>Label</b>
	<b>Option</b>	-1      Unknown
		1      On-campus or school-owned housing
		2      Off-campus without parents
		3      Off-campus with parents
Help Text	For the budget period you specified for this student, enter the amount BUDGETED for tuition and fees for this student. This amount may differ from the total tuition and fees CHARGED (requested in the enrollment section), and is typically obtained from the financial aid office.	

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CTUITION14</b>
	Wording	Tuition/Fees
Help Text	For the budget period you specified for this student, enter the amount BUDGETED for tuition and fees for this student. This amount may differ from the total tuition and fees CHARGED (requested in the enrollment section), and is typically obtained from the financial aid office.	

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CNESROOM14</b>
	Wording	Room and Board

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CNESBOOK14</b>
	Wording	Books/supplies

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
-------------	------------------	--------------

**Item Name CNETRANS14**

Wording Transportation

**Item**

Spec Name	Value
-----------	-------

**Item Name CNESCOMP14**

Wording Computer/Technology

Help Text

For example: a reasonable cost, as determined by your institution, for the rental or purchase of a personal computer that the student will use for study for budget period you specified for this student.

**Item**

Spec Name	Value
-----------	-------

**Item Name CNEHLTH14**

Wording Health Insurance

**Item**

Spec Name	Value
-----------	-------

**Item Name CNEOTHER14**

Wording All Other

Help Text

For the budget period you specified for this student, enter the total estimated expense amount not included in any of the previous budget categories.

**Item**

Spec Name	Value
-----------	-------

**Item Name CTOTLCOA14**

Label Budgeted Total Cost of Attendance

Wording Total

Help Text

For the budget period you specified for this student, enter the total estimated cost of attendance.

**Budget: 2014-2015 Academic Year****Subsection 2014-2015 Academic Year Budget Name**

Wording 2014-2015 Academic Year Budget

**Item**

Spec Name	Value
-----------	-------

**Item Name CNPERIOD15**

Wording Budget period

Response Option	Code	Label
-----------------	------	-------

1		Full-time, full-year
2		Full-time, one term
3		3/4-time, full-year
4		3/4-time, one term
5		Half-time, full-year
6		Half-time, one term
7		Less than half-time, full-year
8		Less than half-time, one term
9		Other

Help Text

Select the enrollment status that matches the budget details you will provide for this student. For example, if the student was enrolled full-time for the entire 2014-2015

academic year, select "Full-time, full-year." If the student had different enrollment statuses throughout the year (e.g., full-time in one term and half-time in another), select "full-time, one term" and provide budget details for one full-time term.

**Item** **Spec Name** **Value**

**Item Name** CNLCLRES15

Wording Student Residence

**Response** **Code** **Label**

**Option** -1 Unknown  
 1 On-campus or school-owned housing  
 2 Off-campus without parents  
 3 Off-campus with parents

Help Text For the budget period you specified for this student, enter the amount BUDGETED for tuition and fees for this student. This amount may differ from the total tuition and fees CHARGED (requested in the enrollment section), and is typically obtained from the financial aid office.

**Item** **Spec Name** **Value**

**Item Name** CTUITION15

Wording Tuition/Fees

Help Text For the budget period you specified for this student, enter the amount BUDGETED for tuition and fees for this student. This amount may differ from the total tuition and fees CHARGED (requested in the enrollment section), and is typically obtained from the financial aid office.

**Item** **Spec Name** **Value**

**Item Name** CNESROOM15

Wording Room and Board

**Item** **Spec Name** **Value**

**Item Name** CNESBOOK15

Wording Books/supplies

**Item** **Spec Name** **Value**

**Item Name** CNETRANS15

Wording Transportation

**Item** **Spec Name** **Value**

**Item Name** CNESCOMP15

Wording Computer/Technology

Help Text For example: a reasonable cost, as determined by your institution, for the rental or purchase of a personal computer that the student will use for study for budget period you specified for this student.

**Item** **Spec Name** **Value**

**Item Name** CNEHLTH15

Wording Health Insurance

**Item** **Spec Name** **Value**

**Item Name** CNEOTHER15

Wording All Other

Help Text For the budget period you specified for this student, enter the total estimated expense amount not included in any of the previous budget categories.

**Item** **Spec Name** **Value**

**Item Name** CTOTLCOA15

Label Budgeted Total Cost of Attendance

Wording Total

Help Text For the budget period you specified for this student, enter the total estimated cost of attendance.

## Budget: 2015-2016 Academic Year

**Subsection Name** 2015-2016 Academic Year Budget

Wording 2015-2016 Academic Year Budget

**Item** **Spec Name** **Value**

**Item Name** CNPERIOD16

Wording Budget period

**Response** **Code** **Label**

- |               |   |                                |
|---------------|---|--------------------------------|
| <b>Option</b> | 1 | Full-time, full-year           |
|               | 2 | Full-time, one term            |
|               | 3 | 3/4-time, full-year            |
|               | 4 | 3/4-time, one term             |
|               | 5 | Half-time, full-year           |
|               | 6 | Half-time, one term            |
|               | 7 | Less than half-time, full-year |
|               | 8 | Less than half-time, one term  |
|               | 9 | Other                          |

Help Text Select the enrollment status that matches the budget details you will provide for this student. For example, if the student was enrolled full-time for the entire 2015-2016 academic year, select "Full-time, full-year." If the student had different enrollment statuses throughout the year (e.g., full-time in one term and half-time in another), select "full-time, one term" and provide budget details for one full-time term.

**Item** **Spec Name** **Value**

**Item Name** CNLCLRES16

Wording Student Residence

**Response** **Code** **Label**

- |               |    |                                   |
|---------------|----|-----------------------------------|
| <b>Option</b> | -1 | Unknown                           |
|               | 1  | On-campus or school-owned housing |
|               | 2  | Off-campus without parents        |
|               | 3  | Off-campus with parents           |

Help Text For the budget period you specified for this student, enter the amount BUDGETED for tuition and fees for this student. This amount may differ from the total tuition and fees CHARGED (requested in the enrollment section), and is typically obtained from the financial aid office.



<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> CTUITION16	
	Wording	Tuition/Fees
Help Text	For the budget period you specified for this student, enter the amount BUDGETED for tuition and fees for this student. This amount may differ from the total tuition and fees CHARGED (requested in the enrollment section), and is typically obtained from the financial aid office.	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> CNESROOM16	
	Wording	Room and Board
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> CNESBOOK16	
	Wording	Books/supplies
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> CNETRANS16	
	Wording	Transportation
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> CNESCOMP16	
	Wording	Computer/Technology
Help Text	For example: a reasonable cost, as determined by your institution, for the rental or purchase of a personal computer that the student will use for study for budget period you specified for this student.	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> CNEHLTH16	
	Wording	Health Insurance
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> CNEOTHER16	
	Wording	All Other
Help Text	For the budget period you specified for this student, enter the total estimated expense amount not included in any of the previous budget categories.	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> CTOTLCOA16	
	Label	Budgeted Total Cost of Attendance
	Wording	Total
Help Text	For the budget period you specified for this student, enter the total estimated cost of attendance.	

### Budget: 2016-2017 Academic Year

<b>Subsection Name</b>	<b>2016-2017 Academic Year Budget</b>	
Wording	2016-2017 Academic Year Budget	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>

**Item Name CNPERIOD17**

Wording Budget period

Response Option	Code	Label
	1	Full-time, full-year
	2	Full-time, one term
	3	3/4-time, full-year
	4	3/4-time, one term
	5	Half-time, full-year
	6	Half-time, one term
	7	Less than half-time, full-year
	8	Less than half-time, one term
	9	Other

Help Text Select the enrollment status that matches the budget details you will provide for this student. For example, if the student was enrolled full-time for the entire 2016-2017 academic year, select "Full-time, full-year." If the student had different enrollment statuses throughout the year (e.g., full-time in one term and half-time in another), select "full-time, one term" and provide budget details for one full-time term.

**Item Spec Name Value****Item Name CNLCLRES17**

Wording Student Residence

Response Option	Code	Label
	-1	Unknown
	1	On-campus or school-owned housing
	2	Off-campus without parents
	3	Off-campus with parents

Help Text For the budget period you specified for this student, enter the amount BUDGETED for tuition and fees for this student. This amount may differ from the total tuition and fees CHARGED (requested in the enrollment section), and is typically obtained from the financial aid office.

**Item Spec Name Value****Item Name CTUITION17**

Wording Tuition/Fees

Help Text For the budget period you specified for this student, enter the amount BUDGETED for tuition and fees for this student. This amount may differ from the total tuition and fees CHARGED (requested in the enrollment section), and is typically obtained from the financial aid office.

**Item Spec Name Value****Item Name CNESROOM17**

Wording Room and Board

**Item Spec Name Value****Item Name CNESBOOK17**

Wording Books/supplies

**Item Spec Name Value****Item Name CNETRANS17**

Wording Transportation

**Item**

Spec Name	Value
-----------	-------

**Item Name CNESCOMP17**

Wording Computer/Technology

Help Text

For example: a reasonable cost, as determined by your institution, for the rental or purchase of a personal computer that the student will use for study for budget period you specified for this student.

**Item**

Spec Name	Value
-----------	-------

**Item Name CNEHLTH17**

Wording Health Insurance

**Item**

Spec Name	Value
-----------	-------

**Item Name CNEOTHER17**

Wording All Other

Help Text

For the budget period you specified for this student, enter the total estimated expense amount not included in any of the previous budget categories.

**Item**

Spec Name	Value
-----------	-------

**Item Name CTOTLCOA17**

Label Budgeted Total Cost of Attendance

Wording Total

Help Text

For the budget period you specified for this student, enter the total estimated cost of attendance.

## Financial Aid

### Financial Aid: 2012-2013 Academic Year

<b>Section Name</b>	<b>Satisfactory Academic Progress</b>	
Wording	Because of your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2012 to June 30, 2013 financial aid year, was the student	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name CFAWARN13</b>	
Label	Placed on financial aid warning	
Wording	Placed on financial aid warning?	
<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-9	Select
	1	Yes
	0	No
Help Text	Financial aid warning refers to a status an institution assigns to a student who is failing to make satisfactory academic progress.	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name CFAPROB13</b>	
Label	Placed on financial aid probation	
Wording	Placed on financial aid probation?	
<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-9	Select
	1	Yes
	0	No
Help Text	Financial aid probation refers to a status an institution assigns to a student who is failing to make satisfactory progress and who successfully appeals.	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name CFAINELG13</b>	
Label	Ineligible to receive Title IV financial aid	
Wording	Ineligible to receive Title IV financial aid?	
<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-9	Select
	1	Yes
	0	No
Help Text	At any time during the academic year selected, was this student ineligible to receive Title IV financial aid?	

**Subsection Name Federal Aid**

Wording Federal Aid

Help text If the student had federal aid for the July 1, 2012 to June 30, 2013 financial aid year, enter the whole dollar amounts awarded to the student within each federal financial aid program. If the students was awarded a type of federal financial aid not listed here, you will have an opportunity to enter the name, type, and amount awarded in 'Other Aid' at the end of this section.

**Item Spec Name Value****Item Name CFAFEDAID13**

Wording Student had federal aid for the July 1, 2012 to June 30, 2013 financial aid year?

**Response Code Label**

**Option** -9 Select  
 1 Yes  
 0 No

**Item Spec Name Value****Item Name CFADPELL13**

Label Pell Grant amount

Wording Pell Grant

**Item Spec Name Value****Item Name CFASSTAF13**

Label Subsidized Direct/Stafford amount

Wording Subsidized Direct/Stafford Loan

**Item Spec Name Value****Item Name CFAUSTAF13**

Label Unsubsidized Direct/Stafford amount

Wording Unsubsidized Direct/Stafford Loan

**Item Spec Name Value****Item Name CFADPLUS13**

Label Parent PLUS Loan

Wording Parent PLUS Loan

**Item Spec Name Value****Item Name CFAGPLUS13**

Label Graduate PLUS loan

Wording Graduate PLUS loan

**Item Spec Name Value****Item Name CFATEACH13**

	Label	Graduate PLUS loan
	Wording	Federal TEACH Grant
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CPERKINS13</b>
	Label	Perkins loan
	Wording	Perkins Loan
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFAFSEOG13</b>
	Label	Federal SEOG Grant
	Wording	Federal SEOG Grant
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFATDFWS13</b>
	Label	Federal Work Study AWAREDED
	Wording	Federal Work Study AWAREDED
Help Text	Federal Work-Study awarded refers to the maximum amount the student could earn through the Work-Study Program over the course of the academic year. For example, if the student was awarded \$1000 and actually earned \$500, enter \$1000 for this item.	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFAIRAQ13</b>
	Label	Iraq & Afghanistan Service Grant
	Wording	Iraq & Afghanistan Service Grant
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFATVET13</b>
	Wording	Veterans Benefits
Help Text	Veterans' education benefits include programs administered by the U.S. Department of Veterans Affairs, including such programs as the GI Bill (for example, Post-9/11 GI Bill, Montgomery GI Bill), the Reserve Educational Assistance Program (REAP) and Dependents' Educational Assistance program (DEA).	

	Spec Name	Value
<b>Subsection Name</b>	<b>State Aid</b>	
Wording	State Aid	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFASTATAID13</b>
	Wording	Student had state aid for the July 1, 2012 to June 30, 2013 financial aid year?

Response Option	Code	Label
	-9	Select
	1	Yes
	0	No

Help Text If the student had state aid for the July 1, 2012 to June 30, 2013 financial aid year, enter program name, select the type, and enter the whole dollar amount awarded for up to three state aid awards. If the student was awarded more than three state aid awards, you will have an opportunity to enter the name, type, and amount awarded in "Other Aid" at the end of this section.

Item	Spec Name	Value
	<b>Item Name</b>	<b>CF01STATE13</b>
	Label	State aid program 1 name
	Wording	Program Name

Item	Spec Name	Value
	<b>Item Name</b>	<b>CF01STTYP13</b>
	Label	State aid program 1 type
	Wording	Program Type
	<b>Response Option</b>	<b>Code Label</b>
		-9 Select
		1 Grants/scholarship, need-based
		2 Grants/scholarship, merit-based
		3 Grants/scholarship, both need and merit
		4 Grants/scholarship, neither need nor merit
		5 Tuition waiver
		6 Loan
		7 Work-study or assistantship
		8 Athletic scholarship
		9 Other

Help Text Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item	Spec Name	Value
	<b>Item Name</b>	<b>CF01STAMT13</b>
	Label	State aid program 1 amount
	Wording	Amount

Help Text If the student had state aid for the July 1, 2012 to June 30, 2013 financial

aid year, enter program name, select the type, and enter the whole dollar amount awarded for up to three state aid awards. If the student was awarded more than three state aid awards, you will have an opportunity to enter the name, type, and amount awarded in "Other Aid" at the end of this section.

<b>Item</b>	<b>Spec Name</b> <span style="float: right;"><b>Value</b></span>	
	<b>Item Name CF02STATE13</b>	
	Label	State aid program 2 name
	Wording	Program Name

<b>Item</b>	<b>Spec Name</b> <span style="float: right;"><b>Value</b></span>	
	<b>Item Name CF02STTYP13</b>	
	Label	State aid program 2 type
	Wording	Program Type
	<b>Response</b>	<b>Code</b> <span style="float: right;"><b>Label</b></span>
	<b>Option</b>	
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

Help Text      Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

<b>Item</b>	<b>Spec Name</b> <span style="float: right;"><b>Value</b></span>	
	<b>Item Name CF02STAMT13</b>	
	Label	State aid program 2 amount
	Wording	Amount

<b>Item</b>	<b>Spec Name</b> <span style="float: right;"><b>Value</b></span>	
	<b>Item Name CF03STATE13</b>	
	Label	State aid program 3 name
	Wording	Program Name

<b>Item</b>	<b>Spec Name</b> <span style="float: right;"><b>Value</b></span>	
	<b>Item Name CF03STTYP13</b>	



Label	State aid program 3 type																						
Wording	Program Type																						
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Code	Label																						
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9	Other																						
Help Text	Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.																						
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Spec Name	Value																						
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Label	State aid program 3 amount																						
Wording	Amount																						

<b>Subsection Name</b>	<b>Institution Aid</b>																
Wording	Institution Aid																
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Spec Name	Value																
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0	No																
Help Text	If the student had institution aid for the July 1, 2012 to June 30, 2013 financial aid year, enter the program name, select the type, and enter the whole dollar amount awarded for up to three institution awards. If the student was awarded more than three institution aid awards, you will																

have an opportunity to enter the name, type, and amount awarded in "Other Aid" at the end of this section.

<b>Item</b>	<b>Spec Name</b> <span style="float: right;"><b>Value</b></span>	
	<b>Item Name CFA13INS01</b>	
	Label	Institution aid program 1 name
	Wording	Program Name

<b>Item</b>	<b>Spec Name</b> <span style="float: right;"><b>Value</b></span>	
	<b>Item Name CFA13ITYP01</b>	
	Label	Institution aid program 1 type
	Wording	Type
	<b>Response</b>	<b>Code</b> <span style="float: right;"><b>Label</b></span>
	<b>Option</b>	-9 Select
		1 Grants/scholarship, need-based
		2 Grants/scholarship, merit-based
		3 Grants/scholarship, both need and merit
		4 Grants/scholarship, neither need nor merit
	5 Tuition waiver	
	6 Loan	
	7 Work-study or assistantship	
	8 Athletic scholarship	
	9 Other	

Help Text      Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

<b>Item</b>	<b>Spec Name</b> <span style="float: right;"><b>Value</b></span>	
	<b>Item Name CFA13IAMT01</b>	
	Label	Institution aid program 1 amount
	Wording	Amount

<b>Item</b>	<b>Spec Name</b> <span style="float: right;"><b>Value</b></span>	
	<b>Item Name CFA13INS02</b>	
	Label	Institution aid program 2 name
	Wording	Program Name

<b>Item</b>	<b>Spec Name</b> <span style="float: right;"><b>Value</b></span>	
	<b>Item Name CFA13ITYP02</b>	
	Label	Institution aid program 2 type
	Wording	Type

Response Option	Code	Label
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

Help Text      Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item	Spec Name	Value
	<b>Item Name CFA13IAMT02</b>	
	Label	Institution aid program 2 amount
	Wording	Amount

Item	Spec Name	Value
	<b>Item Name CFA13INS03</b>	
	Label	Institution aid program 3 name
	Wording	Program Name

Item	Spec Name	Value
	<b>Item Name CFA13ITYP03</b>	
	Label	Institution aid program 3 type
	Wording	Type
	<b>Response Option</b>	<b>Code      Label</b>
		-9      Select
		1      Grants/scholarship, need-based
		2      Grants/scholarship, merit-based
		3      Grants/scholarship, both need and merit
		4      Grants/scholarship, neither need nor merit
		5      Tuition waiver
		6      Loan
		7      Work-study or assistantship

	8	Athletic scholarship								
	9	Other								
Help Text	Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.									
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Spec Name	Value									
<b>Item Name CFA13IAMT03</b>										
Label	Institution aid program 3 amount									
Wording	Amount									

<b>Subsection Name</b>	<b>Other Government or Private Aid</b>																							
Wording	Other Government or Private Aid																							
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- 4 ROTC/Armed Forces Grants
- 5 WIA/Job Training/ Vocational Rehabilitation
- 6 Bureau of Indian Affairs Grants
- 7 Scholarships/Grants from Outside State Agency
- 8 DC Tuition Assistance Grant

**Item**

Spec Name	Value
-----------	-------

**Item Name CFA1GOVAMT13**

Label Other government or private aid program 1 amount  
 Wording Amount

**Item**

Spec Name	Value
-----------	-------

**Item Name CFA2GOVTYP13**

Label Other government or private aid program 2 type  
 Wording Type

Response Option	Code	Label
-----------------	------	-------

- |    |  |  |
|----|--|--|
| -9 | Select   |  |
| 1  | Private Loans                                  |  |
| 2  | Scholarships/Grants from Private Organizations |  |
| 3  | Employer Paid Tuition                          |  |
| 4  | ROTC/Armed Forces Grants                       |  |
| 5  | WIA/Job Training/ Vocational Rehabilitation    |  |
| 6  | Bureau of Indian Affairs Grants                |  |
| 7  | Scholarships/Grants from Outside State Agency  |  |
| 8  | DC Tuition Assistance Grant                    |  |

**Item**

Spec Name	Value
-----------	-------

**Item Name CFA2GOVAMT13**

Label Other government or private aid program 2 amount  
 Wording Amount

**Item**

Spec Name	Value
-----------	-------

**Item Name CFA3GOVTYP13**

Label Other government or private aid program 3 type  
 Wording Type

<b>Response Option</b>	<b>Code</b>	<b>Label</b>
-9		Select
1		Private Loans
2		Scholarships/Grants from Private Organizations
3		Employer Paid Tuition
4		ROTC/Armed Forces Grants
5		WIA/Job Training/ Vocational Rehabilitation
6		Bureau of Indian Affairs Grants
7		Scholarships/Grants from Outside State Agency
8		DC Tuition Assistance Grant

  

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFA3GOVAMT13</b>
	Label	Other government or private aid program 3 amount
	Wording	Amount

<b>Subsection Name</b>	<b>Other Aid</b>
Wording	Other Aid

  

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFAOTHAID13</b>
	Label	Student had other aid
	Wording	Student had other aid for the July 1, 2012 to June 30, 2013 financial aid year?

  

<b>Response Option</b>	<b>Code</b>	<b>Label</b>
-9		Select
1		Yes
0		No

  

Help Text	If the student had any additional aid not already reported above for the July 1, 2012 to June 30, 2013 financial aid year, enter the name, type, source, and whole dollar amount awarded for up to three additional awards.
-----------	---

  

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFA10THNAM13</b>
	Label	Other aid program 1 name
	Wording	Name

  

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
-------------	------------------	--------------

**Item Name CFA10THTYP13**

Label Other aid program 1 type

Wording Type

Response Option	Code	Label
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

**Item****Spec Name Value****Item Name CFA10THSRC13**

Label Other aid program 1 source

Wording Source

Response Option	Code	Label
	1	Institution
	2	State
	3	Federal
	4	Other

**Item****Spec Name Value****Item Name CFA10THAMT13**

Label Other aid program 1 amount

Wording Amount

**Item****Spec Name Value****Item Name CFA20THNAM13**

Label Other aid program 2 name

Wording Name

**Item****Spec Name Value****Item Name CFA20THTYP13**

Label Other aid program 2 type

Wording Type

Response Option	Code	Label
	-9	Select

- 1 Grants/scholarship, need-based
- 2 Grants/scholarship, merit-based
- 3 Grants/scholarship, both need and merit
- 4 Grants/scholarship, neither need nor merit
- 5 Tuition waiver
- 6 Loan
- 7 Work-study or assistantship
- 8 Athletic scholarship
- 9 Other

**Item**

Spec Name	Value
-----------	-------

**Item Name** CFA2OTHSRC13

Label Other aid program 2 source

Wording Source

**Response**

	Code	Label
--	------	-------

- Option**
- 1 Institution
  - 2 State
  - 3 Federal
  - 4 Other

**Item**

Spec Name	Value
-----------	-------

**Item Name** CFA2OTHAMT13

Label Other aid program 2 amount

Wording Amount

**Item**

Spec Name	Value
-----------	-------

**Item Name** CFA3OTHNAM13

Label Other aid program 3 name

Wording Name

**Item**

Spec Name	Value
-----------	-------

**Item Name** CFA3OTHHTYP13

Label Other aid program 3 type

Wording Type

**Response**

	Code	Label
--	------	-------

- Option**
- 9 Select
  - 1 Grants/scholarship, need-based
  - 2 Grants/scholarship, merit-based
  - 3 Grants/scholarship, both need and merit
  - 4 Grants/scholarship, neither need



	nor merit
5	Tuition waiver
6	Loan
7	Work-study or assistantship
8	Athletic scholarship
9	Other

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> CFA30THSRC13	
	Label	Other aid program 3 source
	Wording	Source
	<b>Response</b>	<b>Code</b> <b>Label</b>
	<b>Option</b>	1      Institution
		2      State
		3      Federal
		4      Other
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> CFA30THAMT13	
	Wording	Amount

## Financial Aid: 2013-2014 Academic Year

<b>Subsection Name</b>	<b>Satisfactory Academic Progress</b>	
Wording	Because of your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2013 to June 30, 2014 financial aid year, was the student	
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b> CFAWARN14	
	Label      Placed on financial aid warning	
	Wording      Placed on financial aid warning?	
	<b>Response</b>	<b>Code</b> <b>Label</b>
	<b>Option</b>	-9      Select
		1      Yes
		0      No
Help Text	Financial aid warning refers to a status an institution assigns to a student who is failing to make satisfactory academic progress.	
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b> CFAPROB14	

Label Placed on financial aid probation

Wording Placed on financial aid probation?

<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-9	Select
	1	Yes
	0	No

Help Text Financial aid probation refers to a status an institution assigns to a student who is failing to make satisfactory progress and who successfully appeals.

**Item** **Spec Name** **Value**

**Item Name** CFAINELG14

Label Ineligible to receive Title IV financial aid

Wording Ineligible to receive Title IV financial aid?

<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-9	Select
	1	Yes
	0	No

Help Text At any time during the academic year selected, was this student ineligible to receive Title IV financial aid?

**Subsection Name** **Federal Aid**

Wording Federal Aid

Help text If the student had federal aid for the July 1, 2013 to June 30, 2014 financial aid year, enter the whole dollar amounts awarded to the student within each federal financial aid program. If the students was awarded a type of federal financial aid not listed here, you will have an opportunity to enter the name, type, and amount awarded in 'Other Aid' at the end of this section.

**Item** **Spec Name** **Value**

**Item Name** CFAFEDAID14

Wording Student had federal aid for the July 1, 2013 to June 30, 2014 financial aid year?

<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-9	Select
	1	Yes
	0	No

**Item** **Spec Name** **Value**

**Item Name** CFADPELL14

Label Pell Grant amount

Wording Pell Grant

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
-------------	------------------	--------------

**Item Name CFASSTAF14**

Label Subsidized Direct/Stafford amount

Wording Subsidized Direct/Stafford Loan

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
-------------	------------------	--------------

**Item Name CFAUSTAF14**

Label Unsubsidized Direct/Stafford amount

Wording Unsubsidized Direct/Stafford Loan

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
-------------	------------------	--------------

**Item Name CFADPLUS14**

Label Parent PLUS Loan

Wording Parent PLUS Loan

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
-------------	------------------	--------------

**Item Name CFAGPLUS14**

Label Graduate PLUS loan

Wording Graduate PLUS loan

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
-------------	------------------	--------------

**Item Name CFATEACH14**

Label Graduate PLUS loan

Wording Federal TEACH Grant

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
-------------	------------------	--------------

**Item Name CPERKINS14**

Label Perkins loan

Wording Perkins Loan

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
-------------	------------------	--------------

**Item Name CFAFSEOG14**

Label Federal SEOG Grant

Wording Federal SEOG Grant

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
-------------	------------------	--------------

**Item Name CFATDFWS14**

Label Federal Work Study AWARDED

Wording Federal Work Study AWARDED

Help Text Federal Work-Study awarded refers to the maximum amount the student could earn through the Work-Study Program over the course of the academic year. For example, if the student was awarded \$1000 and actually earned \$500, enter \$1000 for this item.

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
-------------	------------------	--------------

**Item Name CFAIRAQ14**

Label Iraq & Afghanistan Service Grant  
Wording Iraq & Afghanistan Service Grant

**Item** **Spec Name** **Value**

**Item Name** CFATVET14

Wording Veterans Benefits

Help Text Veterans' education benefits include programs administered by the U.S. Department of Veterans Affairs, including such programs as the GI Bill (for example, Post-9/11 GI Bill, Montgomery GI Bill), the Reserve Educational Assistance Program (REAP) and Dependents' Educational Assistance program (DEA).

Subsection Name State Aid

Wording State Aid

**Item** **Spec Name** **Value**

**Item Name** CFASTATAID14

Wording Student had state aid for the July 1, 2013 to June 30, 2014 financial aid year?

<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-9	Select
	1	Yes
	0	No

Help Text If the student had state aid for the July 1, 2013 to June 30, 2014 financial aid year, enter program name, select the type, and enter the whole dollar amount awarded for up to three state aid awards. If the student was awarded more than three state aid awards, you will have an opportunity to enter the name, type, and amount awarded in "Other Aid" at the end of this section.

**Item** **Spec Name** **Value**

**Item Name** CF01STATE14

Label State aid program 1 name

Wording Program Name

**Item** **Spec Name** **Value**

**Item Name** CF01STTYP14

Label State aid program 1 type

Wording Program Type

<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need

	nor merit
5	Tuition waiver
6	Loan
7	Work-study or assistantship
8	Athletic scholarship
9	Other

Help Text Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name CF01STAMT14</b>	
	Label	State aid program 1 amount
	Wording	Amount

Help Text If the student had state aid for the July 1, 2013 to June 30, 2014 financial aid year, enter program name, select the type, and enter the whole dollar amount awarded for up to three state aid awards. If the student was awarded more than three state aid awards, you will have an opportunity to enter the name, type, and amount awarded in "Other Aid" at the end of this section.

Item	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name CF02STATE14</b>	
	Label	State aid program 2 name
	Wording	Program Name

Item	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name CF02STTYP14</b>	
	Label	State aid program 2 type
	Wording	Program Type

<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
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	8	Athletic scholarship
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Item	Spec Name	Value
	<b>Item Name CF02STAMT14</b>	
	Label	State aid program 2 amount
	Wording	Amount

Item	Spec Name	Value
	<b>Item Name CF03STATE14</b>	
	Label	State aid program 3 name
	Wording	Program Name

Item	Spec Name	Value																						
	<b>Item Name CF03STTYP14</b>																							
	Label	State aid program 3 type																						
	Wording	Program Type																						
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Help Text Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item	Spec Name	Value
	<b>Item Name CF03STAMT14</b>	
	Label	State aid program 3 amount
	Wording	Amount

<b>Institution Aid</b>																																			
<b>Subsection Name</b>																																			
Wording	Institution Aid																																		
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<b>Item</b>	<b>Spec Name</b> <span style="float: right;"><b>Value</b></span>	
	<b>Item Name CFA14IAMT01</b>	
	Label	Institution aid program 1 amount
	Wording	Amount

<b>Item</b>	<b>Spec Name</b> <span style="float: right;"><b>Value</b></span>	
	<b>Item Name CFA14INS02</b>	
	Label	Institution aid program 2 name
	Wording	Program Name

<b>Item</b>	<b>Spec Name</b> <span style="float: right;"><b>Value</b></span>	
	<b>Item Name CFA14ITYP02</b>	
	Label	Institution aid program 2 type
	Wording	Type
	<b>Response</b>	<b>Code</b> <span style="float: right;"><b>Label</b></span>
	<b>Option</b>	-9 Select
		1 Grants/scholarship, need-based
		2 Grants/scholarship, merit-based
		3 Grants/scholarship, both need and merit
		4 Grants/scholarship, neither need nor merit
		5 Tuition waiver
		6 Loan
		7 Work-study or assistantship
	8 Athletic scholarship	
	9 Other	

Help Text      Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

<b>Item</b>	<b>Spec Name</b> <span style="float: right;"><b>Value</b></span>	
	<b>Item Name CFA14IAMT02</b>	
	Label	Institution aid program 2 amount
	Wording	Amount

<b>Item</b>	<b>Spec Name</b> <span style="float: right;"><b>Value</b></span>	
	<b>Item Name CFA14INS03</b>	
	Label	Institution aid program 3 name
	Wording	Program Name



<b>Item</b>	<b>Spec Name</b>		<b>Value</b>	
	<b>Item Name CFA14ITYP03</b>			
	Label	Institution aid program 3 type		
	Wording	Type		
	<b>Response</b>	<b>Code</b>		<b>Label</b>
		<b>Option</b>	-9	Select
		1	Grants/scholarship, need-based	
		2	Grants/scholarship, merit-based	
		3	Grants/scholarship, both need and merit	
		4	Grants/scholarship, neither need nor merit	
	5	Tuition waiver		
	6	Loan		
	7	Work-study or assistantship		
	8	Athletic scholarship		
	9	Other		
Help Text	Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.			
<b>Item</b>	<b>Spec Name</b>		<b>Value</b>	
	<b>Item Name CFA14IAMT03</b>			
	Label	Institution aid program 3 amount		
	Wording	Amount		

<b>Subsection Name</b>	<b>Other Government or Private Aid</b>			
Wording	Other Government or Private Aid			
<b>Item</b>	<b>Spec Name</b>		<b>Value</b>	
	<b>Item Name CFAOTHGOV14</b>			
	Wording	Student had other government or private aid for the July 1, 2013 to June 30, 2014 financial aid year?		
	<b>Response</b>	<b>Code</b>		<b>Label</b>
		<b>Option</b>	-9	Select
		1	Yes	
		0	No	
	Help Text	If the student had other government or private aid not already reported above for the July 1, 2013 to June 30, 2014 financial aid year, select the		

type and enter the whole dollar amount awarded for up to three other government or private aid awards. If the student was awarded more than three other government or private aid awards, or a type of other government or private aid not listed here, you will have an opportunity to enter the name, type, and amount awarded in "Other Aid" at the end of this section.

**Item**

Spec Name		Value
<b>Item Name CFA1GOVTYP14</b>		
Label	Other government or private aid program 1 type	
Wording	Type	
<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-9	Select
	1	Private Loans
	2	Scholarships/Grants from Private Organizations
	3	Employer Paid Tuition
	4	ROTC/Armed Forces Grants
	5	WIA/Job Training/ Vocational Rehabilitation
	6	Bureau of Indian Affairs Grants
	7	Scholarships/Grants from Outside State Agency
	8	DC Tuition Assistance Grant

**Item**

Spec Name		Value
<b>Item Name CFA1GOVAMT14</b>		
Label	Other government or private aid program 1 amount	
Wording	Amount	

**Item**

Spec Name		Value
<b>Item Name CFA2GOVTYP14</b>		
Label	Other government or private aid program 2 type	
Wording	Type	
<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-9	Select
	1	Private Loans
	2	Scholarships/Grants from Private Organizations
	3	Employer Paid Tuition
	4	ROTC/Armed Forces Grants
	5	WIA/Job Training/ Vocational Rehabilitation
	6	Bureau of Indian Affairs Grants
	7	Scholarships/Grants from

8 Outside State Agency  
DC Tuition Assistance Grant

<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b> CFA2GOVAMT14	
	Label	Other government or private aid program 2 amount
	Wording	Amount

<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b> CFA3GOVTYP14	
	Label	Other government or private aid program 3 type
	Wording	Type
	<b>Response</b>	<b>Code</b> <b>Label</b>
	<b>Option</b>	
		-9 Select
		1 Private Loans
		2 Scholarships/Grants from Private Organizations
		3 Employer Paid Tuition
		4 ROTC/Armed Forces Grants
		5 WIA/Job Training/ Vocational Rehabilitation
		6 Bureau of Indian Affairs Grants
		7 Scholarships/Grants from Outside State Agency
		8 DC Tuition Assistance Grant

<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b> CFA3GOVAMT14	
	Label	Other government or private aid program 3 amount
	Wording	Amount

<b>Subsection Name</b>	<b>Other Aid</b>	
Wording	Other Aid	
<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b> CFAOTHAID14	
	Label	Student had other aid
	Wording	Student had other aid for the July 1, 2012 to June 30, 2013 financial aid year?
	<b>Response</b>	<b>Code</b> <b>Label</b>
	<b>Option</b>	

-9	Select
1	Yes
0	No

Help Text If the student had any additional aid not already reported above for the July 1, 2012 to June 30, 2013 financial aid year, enter the name, type, source, and whole dollar amount awarded for up to three additional awards.

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFA10THNAM14</b>
	Label	Other aid program 1 name
	Wording	Name

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFA10THTYP14</b>
	Label	Other aid program 1 type
	Wording	Type
	<b>Response</b>	<b>Code</b> <b>Label</b>
	<b>Option</b>	-9      Select
		1      Grants/scholarship, need-based
		2      Grants/scholarship, merit-based
		3      Grants/scholarship, both need and merit
		4      Grants/scholarship, neither need nor merit
		5      Tuition waiver
		6      Loan
		7      Work-study or assistantship
		8      Athletic scholarship
		9      Other

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFA10THSRC14</b>
	Label	Other aid program 1 source
	Wording	Source
	<b>Response</b>	<b>Code</b> <b>Label</b>
	<b>Option</b>	1      Institution
		2      State
		3      Federal
		4      Other

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFA10THAMT14</b>
	Label	Other aid program 1 amount

Wording Amount

**Item**

**Spec Name** Value

**Item Name** CFA2OTHNAM14

Label Other aid program 2 name

Wording Name

**Item**

**Spec Name** Value

**Item Name** CFA2OTHTYP14

Label Other aid program 2 type

Wording Type

**Response** Code Label

Option	Code	Label
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

**Item**

**Spec Name** Value

**Item Name** CFA2OTHSRC14

Label Other aid program 2 source

Wording Source

**Response** Code Label

Option	Code	Label
	1	Institution
	2	State
	3	Federal
	4	Other

**Item**

**Spec Name** Value

**Item Name** CFA2OTHAMT14

Label Other aid program 2 amount

Wording Amount

**Item**

**Spec Name** Value

**Item Name** CFA3OTHNAM14

Label Other aid program 3 name

Wording Name

**Item**

Spec Name		Value
<b>Item Name CFA30THYYP14</b>		
Label	Other aid program 3 type	
Wording	Type	
<b>Response</b>	<b>Code</b>	<b>Label</b>
<b>Option</b>	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

**Item**

Spec Name		Value
<b>Item Name CFA30THSRC14</b>		
Label	Other aid program 3 source	
Wording	Source	
<b>Response</b>	<b>Code</b>	<b>Label</b>
<b>Option</b>	1	Institution
	2	State
	3	Federal
	4	Other

**Item**

Spec Name		Value
<b>Item Name CFA30THAMT14</b>		
Wording	Amount	

## Financial Aid: 2014-2015 Academic Year

**Subjectio** **Satisfactory Academic Progress**  
**n Name**

Wording Because of your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2014 to June 30, 2015 financial aid year, was the student

Item	Spec Name	Value								
	<b>Item Name</b> CFAWARN15									
	Label	Placed on financial aid warning								
	Wording	Placed on financial aid warning?								
	<b>Response</b>									
	<b>Option</b>	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Code</th> <th style="text-align: left;">Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	-9	Select	1	Yes	0	No
Code	Label									
-9	Select									
1	Yes									
0	No									

Help Text Financial aid warning refers to a status an institution assigns to a student who is failing to make satisfactory academic progress.

Item	Spec Name	Value								
	<b>Item Name</b> CFAPROB15									
	Label	Placed on financial aid probation								
	Wording	Placed on financial aid probation?								
	<b>Response</b>									
	<b>Option</b>	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Code</th> <th style="text-align: left;">Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	-9	Select	1	Yes	0	No
Code	Label									
-9	Select									
1	Yes									
0	No									

Help Text Financial aid probation refers to a status an institution assigns to a student who is failing to make satisfactory progress and who successfully appeals.

Item	Spec Name	Value								
	<b>Item Name</b> CFAINELG15									
	Label	Ineligible to receive Title IV financial aid								
	Wording	Ineligible to receive Title IV financial aid?								
	<b>Response</b>									
	<b>Option</b>	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Code</th> <th style="text-align: left;">Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	-9	Select	1	Yes	0	No
Code	Label									
-9	Select									
1	Yes									
0	No									

Help Text At any time during the academic year selected, was this student ineligible to receive Title IV financial aid?

**Subsection Name Federal Aid**

Wording Federal Aid

Help text If the student had federal aid for the July 1, 2013 to June 30, 2014 financial aid year, enter the whole dollar amounts awarded to the student within each federal financial aid program. If the students was awarded a type of federal financial aid not listed here, you will have an opportunity to enter the name, type, and amount awarded in 'Other Aid' at the end of this section.

**Item Spec Name Value**

**Item Name CFAFEDAID15**

Wording Student had federal aid for the July 1, 2014 to June 30, 2015 financial aid year?

**Response Code Label**

**Option** -9 Select  
1 Yes  
0 No

**Item Spec Name Value**

**Item Name CFADPELL15**

Label Pell Grant amount

Wording Pell Grant

**Item Spec Name Value**

**Item Name CFASSTAF15**

Label Subsidized Direct/Stafford amount

Wording Subsidized Direct/Stafford Loan

**Item Spec Name Value**

**Item Name CFAUSTAF15**

Label Unsubsidized Direct/Stafford amount

Wording Unsubsidized Direct/Stafford Loan

**Item Spec Name Value**

**Item Name CFADPLUS15**

Label Parent PLUS Loan

Wording Parent PLUS Loan

**Item Spec Name Value**

**Item Name CFAGPLUS15**

Label Graduate PLUS loan

Wording Graduate PLUS loan

**Item Spec Name Value**

**Item Name CFATEACH15**

Label Graduate PLUS loan



	Wording	Federal TEACH Grant
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CPERKINS15</b>
	Label	Perkins loan
	Wording	Perkins Loan
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFAFSEOG15</b>
	Label	Federal SEOG Grant
	Wording	Federal SEOG Grant
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFATDFWS15</b>
	Label	Federal Work Study AWAREDED
	Wording	Federal Work Study AWARDED
Help Text	Federal Work-Study awarded refers to the maximum amount the student could earn through the Work-Study Program over the course of the academic year. For example, if the student was awarded \$1000 and actually earned \$500, enter \$1000 for this item.	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFAIRAQ15</b>
	Label	Iraq & Afghanistan Service Grant
	Wording	Iraq & Afghanistan Service Grant
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFATVET15</b>
	Wording	Veterans Benefits
Help Text	Veterans' education benefits include programs administered by the U.S. Department of Veterans Affairs, including such programs as the GI Bill (for example, Post-9/11 GI Bill, Montgomery GI Bill), the Reserve Educational Assistance Program (REAP) and Dependents' Educational Assistance program (DEA).	

Subsection Name	State Aid	
Wording	State Aid	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFASTATAID15</b>
	Wording	Student had state aid for the July 1, 2013 to June 30, 2014 financial aid year?
	<b>Response Option</b>	<b>Code</b> <b>Label</b>
	-9	Select

1 Yes  
0 No

Help Text If the student had state aid for the July 1, 2014 to June 30, 2015 financial aid year, enter program name, select the type, and enter the whole dollar amount awarded for up to three state aid awards. If the student was awarded more than three state aid awards, you will have an opportunity to enter the name, type, and amount awarded in "Other Aid" at the end of this section.

Item 

Spec Name	Value
<b>Item Name CF01STATE14</b>	
Label	State aid program 1 name
Wording	Program Name

Item 

Spec Name	Value																						
<b>Item Name CF01STTYP15</b>																							
Label	State aid program 1 type																						
Wording	Program Type																						
<b>Response Option</b>	<table border="1"><thead><tr><th>Code</th><th>Label</th></tr></thead><tbody><tr><td>-9</td><td>Select</td></tr><tr><td>1</td><td>Grants/scholarship, need-based</td></tr><tr><td>2</td><td>Grants/scholarship, merit-based</td></tr><tr><td>3</td><td>Grants/scholarship, both need and merit</td></tr><tr><td>4</td><td>Grants/scholarship, neither need nor merit</td></tr><tr><td>5</td><td>Tuition waiver</td></tr><tr><td>6</td><td>Loan</td></tr><tr><td>7</td><td>Work-study or assistantship</td></tr><tr><td>8</td><td>Athletic scholarship</td></tr><tr><td>9</td><td>Other</td></tr></tbody></table>	Code	Label	-9	Select	1	Grants/scholarship, need-based	2	Grants/scholarship, merit-based	3	Grants/scholarship, both need and merit	4	Grants/scholarship, neither need nor merit	5	Tuition waiver	6	Loan	7	Work-study or assistantship	8	Athletic scholarship	9	Other
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Help Text Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item 

Spec Name	Value
<b>Item Name CF01STAMT15</b>	
Label	State aid program 1 amount
Wording	Amount

Help Text If the student had state aid for the July 1, 2013 to June 30, 2014 financial aid year, enter program name, select the type, and enter the whole dollar amount awarded for up to three state aid awards. If the student was awarded more than three state aid awards, you will have an opportunity to enter the name, type, and amount awarded in "Other Aid" at the end of this section.

Item	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name CF02STATE15</b>		
	Label	State aid program 2 name	
	Wording	Program Name	

Item	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name CF02STTYP15</b>		
	Label	State aid program 2 type	
	Wording	Program Type	
Response Option	<b>Response Code</b>	<b>Label</b>	
	-9	Select	
	1	Grants/scholarship, need-based	
	2	Grants/scholarship, merit-based	
	3	Grants/scholarship, both need and merit	
	4	Grants/scholarship, neither need nor merit	
	5	Tuition waiver	
	6	Loan	
	7	Work-study or assistantship	
	8	Athletic scholarship	
9	Other		

Help Text Need-based grants are awarded on the basis of an applicant’s financial resources. Merit-based grants are awarded on the basis of an applicant’s talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant’s financial resources, then the grant should be considered need-based.

Item	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name CF02STAMT15</b>		
	Label	State aid program 2 amount	
	Wording	Amount	

Item	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name CF03STATE15</b>		
	Label	State aid program 3 name	
	Wording	Program Name	

Item	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name CF03STTYP15</b>		
	Label	State aid program 3 type	
	Wording	Program Type	
Response Option	<b>Response Code</b>	<b>Label</b>	
	-9	Select	

- 1 Grants/scholarship, need-based
- 2 Grants/scholarship, merit-based
- 3 Grants/scholarship, both need and merit
- 4 Grants/scholarship, neither need nor merit
- 5 Tuition waiver
- 6 Loan
- 7 Work-study or assistantship
- 8 Athletic scholarship
- 9 Other

Help Text Need-based grants are awarded on the basis of an applicant’s financial resources. Merit-based grants are awarded on the basis of an applicant’s talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant’s financial resources, then the grant should be considered need-based.

Item	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name CF03STAMT15</b>	
	Label	State aid program 3 amount
	Wording	Amount

<b>Institution Aid</b>									
<b>Subsection Name</b>									
Wording	Institution Aid								
<b>Item</b>	<b>Spec Name</b>								
	<b>Value</b>								
	<b>Item Name CFAINSTAID15</b>								
Wording	Student had institution aid for the July 1, 2014 to June 30, 2015 financial aid year?								
<b>Response Option</b>	<table border="1"> <thead> <tr> <th><b>Code</b></th> <th><b>Label</b></th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	<b>Code</b>	<b>Label</b>	-9	Select	1	Yes	0	No
<b>Code</b>	<b>Label</b>								
-9	Select								
1	Yes								
0	No								
Help Text	If the student had institution aid for the July 1, 2014 to June 30, 2015 financial aid year, enter the program name, select the type, and enter the whole dollar amount awarded for up to three institution awards. If the student was awarded more than three institution aid awards, you will have an opportunity to enter the name, type, and amount awarded in “Other Aid” at the end of this section.								

<b>Item</b>	<b>Spec Name</b> Value	
	<b>Item Name</b> CFA15INS01	
	Label	Institution aid program 1 name
	Wording	Program Name

<b>Item</b>	<b>Spec Name</b> Value	
	<b>Item Name</b> CFA15ITYP01	
	Label	Institution aid program 1 type
	Wording	Type
	<b>Response</b>	<b>Code</b> Label
	<b>Option</b>	-9 Select
		1 Grants/scholarship, need-based
		2 Grants/scholarship, merit-based
		3 Grants/scholarship, both need and merit
		4 Grants/scholarship, neither need nor merit
	5 Tuition waiver	
	6 Loan	
	7 Work-study or assistantship	
	8 Athletic scholarship	
	9 Other	

Help Text      Need-based grants are awarded on the basis of an applicant’s financial resources. Merit-based grants are awarded on the basis of an applicant’s talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant’s financial resources, then the grant should be considered need-based.

<b>Item</b>	<b>Spec Name</b> Value	
	<b>Item Name</b> CFA15IAMT01	
	Label	Institution aid program 1 amount
	Wording	Amount

<b>Item</b>	<b>Spec Name</b> Value	
	<b>Item Name</b> CFA15INS02	
	Label	Institution aid program 2 name
	Wording	Program Name

<b>Item</b>	<b>Spec Name</b> Value	
	<b>Item Name</b> CFA15ITYP02	
	Label	Institution aid program 2 type
	Wording	Type
	<b>Response</b>	<b>Code</b> Label
<b>Option</b>	-9 Select	

- 1 Grants/scholarship, need-based
- 2 Grants/scholarship, merit-based
- 3 Grants/scholarship, both need and merit
- 4 Grants/scholarship, neither need nor merit
- 5 Tuition waiver
- 6 Loan
- 7 Work-study or assistantship
- 8 Athletic scholarship
- 9 Other

Help Text      Need-based grants are awarded on the basis of an applicant’s financial resources. Merit-based grants are awarded on the basis of an applicant’s talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant’s financial resources, then the grant should be considered need-based.

**Item**

Spec Name	Value
<b>Item Name CFA15IAMT02</b>	
Label	Institution aid program 2 amount
Wording	Amount

**Item**

Spec Name	Value
<b>Item Name CFA15INS03</b>	
Label	Institution aid program 3 name
Wording	Program Name

**Item**

Spec Name	Value																						
<b>Item Name CFA15ITYP03</b>																							
Label	Institution aid program 3 type																						
Wording	Type																						
<b>Response Option</b>	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>Grants/scholarship, need-based</td> </tr> <tr> <td>2</td> <td>Grants/scholarship, merit-based</td> </tr> <tr> <td>3</td> <td>Grants/scholarship, both need and merit</td> </tr> <tr> <td>4</td> <td>Grants/scholarship, neither need nor merit</td> </tr> <tr> <td>5</td> <td>Tuition waiver</td> </tr> <tr> <td>6</td> <td>Loan</td> </tr> <tr> <td>7</td> <td>Work-study or assistantship</td> </tr> <tr> <td>8</td> <td>Athletic scholarship</td> </tr> <tr> <td>9</td> <td>Other</td> </tr> </tbody> </table>	Code	Label	-9	Select	1	Grants/scholarship, need-based	2	Grants/scholarship, merit-based	3	Grants/scholarship, both need and merit	4	Grants/scholarship, neither need nor merit	5	Tuition waiver	6	Loan	7	Work-study or assistantship	8	Athletic scholarship	9	Other
Code	Label																						
-9	Select																						
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8	Athletic scholarship																						
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Help Text	Need-based grants are awarded on the basis of an applicant’s financial resources. Merit-based grants are awarded on the basis of an applicant’s talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant’s financial resources, then the grant should be considered need-based.								
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Spec Name	Value								
<b>Item Name</b>	<b>CFA15IAMT03</b>								
Label	Institution aid program 3 amount								
Wording	Amount								

<b>Subsection Name</b>	<b>Other Government or Private Aid</b>																						
Wording	Other Government or Private Aid																						
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-9	Select																						
1	Yes																						
0	No																						
Help Text	If the student had other government or private aid not already reported above for the July 1, 2014 to June 30, 2015 financial aid year, select the type and enter the whole dollar amount awarded for up to three other government or private aid awards. If the student was awarded more than three other government or private aid awards, or a type of other government or private aid not listed here, you will have an opportunity to enter the name, type, and amount awarded in “Other Aid” at the end of this section.																						
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b></td> <td><b>CFA1GOVTYP15</b></td> </tr> <tr> <td>Label</td> <td>Other government or private aid program 1 type</td> </tr> <tr> <td>Wording</td> <td>Type</td> </tr> <tr> <td><b>Response Option</b></td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>Private Loans</td> </tr> <tr> <td>2</td> <td>Scholarships/Grants from Private Organizations</td> </tr> <tr> <td>3</td> <td>Employer Paid Tuition</td> </tr> <tr> <td>4</td> <td>ROTC/Armed Forces Grants</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b>	<b>CFA1GOVTYP15</b>	Label	Other government or private aid program 1 type	Wording	Type	<b>Response Option</b>	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>Private Loans</td> </tr> <tr> <td>2</td> <td>Scholarships/Grants from Private Organizations</td> </tr> <tr> <td>3</td> <td>Employer Paid Tuition</td> </tr> <tr> <td>4</td> <td>ROTC/Armed Forces Grants</td> </tr> </tbody> </table>	Code	Label	-9	Select	1	Private Loans	2	Scholarships/Grants from Private Organizations	3	Employer Paid Tuition	4	ROTC/Armed Forces Grants
Spec Name	Value																						
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Label	Other government or private aid program 1 type																						
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Code	Label																						
-9	Select																						
1	Private Loans																						
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4	ROTC/Armed Forces Grants																						

- 5 WIA/Job Training/ Vocational Rehabilitation
- 6 Bureau of Indian Affairs Grants
- 7 Scholarships/Grants from Outside State Agency
- 8 DC Tuition Assistance Grant

**Item**

Spec Name	Value
-----------	-------

**Item Name CFA1GOVAMT15**

Label Other government or private aid program 1 amount  
 Wording Amount

**Item**

Spec Name	Value
-----------	-------

**Item Name CFA2GOVTYP15**

Label Other government or private aid program 2 type  
 Wording Type

Response Option	Code	Label
-----------------	------	-------

- |    |  |  |
|----|--|--|
| -9 | Select   |  |
| 1  | Private Loans                                  |  |
| 2  | Scholarships/Grants from Private Organizations |  |
| 3  | Employer Paid Tuition                          |  |
| 4  | ROTC/Armed Forces Grants                       |  |
| 5  | WIA/Job Training/ Vocational Rehabilitation    |  |
| 6  | Bureau of Indian Affairs Grants                |  |
| 7  | Scholarships/Grants from Outside State Agency  |  |
| 8  | DC Tuition Assistance Grant                    |  |

**Item**

Spec Name	Value
-----------	-------

**Item Name CFA2GOVAMT15**

Label Other government or private aid program 2 amount  
 Wording Amount

**Item**

Spec Name	Value
-----------	-------

**Item Name CFA3GOVTYP15**

Label Other government or private aid program 3 type  
 Wording Type

Response Option	Code	Label
-----------------	------	-------

- |    |  |  |
|----|--|--|
| -9 | Select   |  |
| 1  | Private Loans                                  |  |
| 2  | Scholarships/Grants from Private Organizations |  |



- 3 Employer Paid Tuition
- 4 ROTC/Armed Forces Grants
- 5 WIA/Job Training/ Vocational Rehabilitation
- 6 Bureau of Indian Affairs Grants
- 7 Scholarships/Grants from Outside State Agency
- 8 DC Tuition Assistance Grant

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name CFA3GOVAMT15</b>	
	Label	Other government or private aid program 3 amount
	Wording	Amount

<b>Subsection Name</b>	<b>Other Aid</b>
Wording	Other Aid

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name CFAOTHAID15</b>	
	Label	Student had other aid
	Wording	Student had other aid for the July 1, 2012 to June 30, 2013 financial aid year?
<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-9	Select
	1	Yes
	0	No

Help Text If the student had any additional aid not already reported above for the July 1, 2014 to June 30, 2015 financial aid year, enter the name, type, source, and whole dollar amount awarded for up to three additional awards.

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name CFA10THNAM15</b>	
	Label	Other aid program 1 name
Wording	Name	

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name CFA10THTYP15</b>	
	Label	Other aid program 1 type
	Wording	Type
<b>Response</b>	<b>Code</b>	<b>Label</b>

<b>Option</b>	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

**Item**

<b>Spec Name</b>		<b>Value</b>
<b>Item Name</b>	<b>CFA10THSRC15</b>	
Label	Other aid program 1 source	
Wording	Source	
<b>Response</b>	<b>Code</b>	<b>Label</b>
<b>Option</b>	1	Institution
	2	State
	3	Federal
	4	Other

**Item**

<b>Spec Name</b>		<b>Value</b>
<b>Item Name</b>	<b>CFA10THAMT15</b>	
Label	Other aid program 1 amount	
Wording	Amount	

**Item**

<b>Spec Name</b>		<b>Value</b>
<b>Item Name</b>	<b>CFA20THNAM15</b>	
Label	Other aid program 2 name	
Wording	Name	

**Item**

<b>Spec Name</b>		<b>Value</b>
<b>Item Name</b>	<b>CFA20HTYP15</b>	
Label	Other aid program 2 type	
Wording	Type	

<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

**Item**

<b>Spec Name</b>	<b>Value</b>	
<b>Item Name</b>	<b>CFA2OTHSRC15</b>	
Label	Other aid program 2 source	
Wording	Source	
<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	1	Institution
	2	State
	3	Federal
	4	Other

**Item**

<b>Spec Name</b>	<b>Value</b>
<b>Item Name</b>	<b>CFA2OTHAMT15</b>
Label	Other aid program 2 amount
Wording	Amount

**Item**

<b>Spec Name</b>	<b>Value</b>
<b>Item Name</b>	<b>CFA3OTHNAM15</b>
Label	Other aid program 3 name
Wording	Name

**Item**

<b>Spec Name</b>	<b>Value</b>
<b>Item Name</b>	<b>CFA3OTHHTYP15</b>
Label	Other aid program 3 type
Wording	Type

Response Option	Code	Label
-9		Select
1		Grants/scholarship, need-based
2		Grants/scholarship, merit-based
3		Grants/scholarship, both need and merit
4		Grants/scholarship, neither need nor merit
5		Tuition waiver
6		Loan
7		Work-study or assistantship
8		Athletic scholarship
9		Other

**Item**

Spec Name	Value	
<b>Item Name</b>	CFA30THSRC15	
Label	Other aid program 3 source	
Wording	Source	
Response Option	Code	Label
1		Institution
2		State
3		Federal
4		Other

**Item**

Spec Name	Value
<b>Item Name</b>	CFA30THAMT15
Wording	Amount

## Financial Aid: 2015-2016 Academic Year

**Subsection Name** Satisfactory Academic Progress

Wording Because of your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2015 to June 30, 2016 financial aid year, was the student

**Item**

Spec Name	Value	
<b>Item Name</b>	CFAWARN16	
Label	Placed on financial aid warning	
Wording	Placed on financial aid warning?	
Response Option	Code	Label
-9		Select

1	Yes
0	No

Help Text Financial aid warning refers to a status an institution assigns to a student who is failing to make satisfactory academic progress.

Item	Spec Name	Value
	<b>Item Name CFAPROB16</b>	
	Label	Placed on financial aid probation
	Wording	Placed on financial aid probation?
	<b>Response</b>	
	<b>Option</b>	
		<b>Code</b> <b>Label</b>
		-9      Select
		1      Yes
		0      No

Help Text Financial aid probation refers to a status an institution assigns to a student who is failing to make satisfactory progress and who successfully appeals.

Item	Spec Name	Value
	<b>Item Name CFAINELG16</b>	
	Label	Ineligible to receive Title IV financial aid
	Wording	Ineligible to receive Title IV financial aid?
	<b>Response</b>	
	<b>Option</b>	
		<b>Code</b> <b>Label</b>
		-9      Select
		1      Yes
		0      No

Help Text At any time during the academic year selected, was this student ineligible to receive Title IV financial aid?

**Subsection Name Federal Aid**

Wording Federal Aid

Help text If the student had federal aid for the July 1, 2015 to June 30, 2016 financial aid year, enter the whole dollar amounts awarded to the student within each federal financial aid program. If the students was awarded a type of federal financial aid not listed here, you will have an opportunity to enter the name, type, and amount awarded in 'Other Aid' at the end of this section.

Item	Spec Name	Value
	<b>Item Name CFAFEDAID16</b>	
	Wording	Student had federal aid for the July 1, 2015 to June 30, 2016 financial aid year?
	<b>Response</b>	
	<b>Option</b>	
		<b>Code</b> <b>Label</b>
		-9      Select
		1      Yes

0 No

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> CFADPELL16	
	Label Pell Grant amount	
	Wording Pell Grant	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> CFASSTAF16	
	Label Subsidized Direct/Stafford amount	
	Wording Subsidized Direct/Stafford Loan	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> CFAUSTAF16	
	Label Unsubsidized Direct/Stafford amount	
	Wording Unsubsidized Direct/Stafford Loan	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> CFADPLUS16	
	Label Parent PLUS Loan	
	Wording Parent PLUS Loan	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> CFAGPLUS16	
	Label Graduate PLUS loan	
	Wording Graduate PLUS loan	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> CFATEACH16	
	Label Graduate PLUS loan	
	Wording Federal TEACH Grant	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> CPERKINS16	
	Label Perkins loan	
	Wording Perkins Loan	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> CFAFSEOG16	
	Label Federal SEOG Grant	
	Wording Federal SEOG Grant	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b> CFATDFWS16	
	Label Federal Work Study AWAREDED	
	Wording Federal Work Study AWAREDED	

Help Text Federal Work-Study awarded refers to the maximum amount the student could earn through the Work-Study Program over the course of the academic year. For example, if the student was awarded \$1000 and actually earned \$500, enter \$1000 for this item.

Item	Spec Name	Value
	<b>Item Name CFAIRAQ16</b>	
	Label	Iraq & Afghanistan Service Grant
	Wording	Iraq & Afghanistan Service Grant

Item	Spec Name	Value
	<b>Item Name CFATVET16</b>	
	Label	Veterans Benefits
	Wording	Veterans Benefits

Help Text Veterans' education benefits include programs administered by the U.S. Department of Veterans Affairs, including such programs as the GI Bill (for example, Post-9/11 GI Bill, Montgomery GI Bill), the Reserve Educational Assistance Program (REAP) and Dependents' Educational Assistance program (DEA).

Subsection State Aid  
Name

Wording State Aid

Item	Spec Name	Value								
	<b>Item Name CFASTATAID16</b>									
	Wording	Student had state aid for the July 1, 2013 to June 30, 2014 financial aid year?								
	<b>Response</b>									
	<b>Option</b>	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	-9	Select	1	Yes	0	No
Code	Label									
-9	Select									
1	Yes									
0	No									

Help Text If the student had state aid for the July 1, 2015 to June 30, 2016 financial aid year, enter program name, select the type, and enter the whole dollar amount awarded for up to three state aid awards. If the student was awarded more than three state aid awards, you will have an opportunity to enter the name, type, and amount awarded in "Other Aid" at the end of this section.

Item	Spec Name	Value
	<b>Item Name CF01STATE16</b>	
	Label	State aid program 1 name
	Wording	Program Name

Item	Spec Name	Value
	<b>Item Name CF01STTYP16</b>	
	Label	State aid program 1 type

Wording	Program Type	
Response Option	Code	Label
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

Help Text Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item	Spec Name	Value
	<b>Item Name CF01STAMT16</b>	
	Label	State aid program 1 amount
	Wording	Amount

Help Text If the student had state aid for the July 1, 2015 to June 30, 2016 financial aid year, enter program name, select the type, and enter the whole dollar amount awarded for up to three state aid awards. If the student was awarded more than three state aid awards, you will have an opportunity to enter the name, type, and amount awarded in "Other Aid" at the end of this section.

Item	Spec Name	Value
	<b>Item Name CF02STATE16</b>	
	Label	State aid program 2 name
	Wording	Program Name

Item	Spec Name	Value
	<b>Item Name CF02STTYP16</b>	
	Label	State aid program 2 type
	Wording	Program Type
Response Option	Code	Label
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need



	and merit
4	Grants/scholarship, neither need nor merit
5	Tuition waiver
6	Loan
7	Work-study or assistantship
8	Athletic scholarship
9	Other

Help Text Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name CF02STAMT16</b>	
	Label	State aid program 2 amount
	Wording	Amount

Item	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name CF03STATE16</b>	
	Label	State aid program 3 name
	Wording	Program Name

Item	<b>Spec Name</b>	<b>Value</b>																						
	<b>Item Name CF03STTYP16</b>																							
	Label	State aid program 3 type																						
	Wording	Program Type																						
	<b>Response Option</b>	<table> <thead> <tr> <th><b>Code</b></th> <th><b>Label</b></th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>Grants/scholarship, need-based</td> </tr> <tr> <td>2</td> <td>Grants/scholarship, merit-based</td> </tr> <tr> <td>3</td> <td>Grants/scholarship, both need and merit</td> </tr> <tr> <td>4</td> <td>Grants/scholarship, neither need nor merit</td> </tr> <tr> <td>5</td> <td>Tuition waiver</td> </tr> <tr> <td>6</td> <td>Loan</td> </tr> <tr> <td>7</td> <td>Work-study or assistantship</td> </tr> <tr> <td>8</td> <td>Athletic scholarship</td> </tr> <tr> <td>9</td> <td>Other</td> </tr> </tbody> </table>	<b>Code</b>	<b>Label</b>	-9	Select	1	Grants/scholarship, need-based	2	Grants/scholarship, merit-based	3	Grants/scholarship, both need and merit	4	Grants/scholarship, neither need nor merit	5	Tuition waiver	6	Loan	7	Work-study or assistantship	8	Athletic scholarship	9	Other
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Help Text Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of

the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item

Spec Name	Value
<b>Item Name CF03STAMT16</b>	
Label	State aid program 3 amount
Wording	Amount

<b>Institution Aid</b>																	
<b>Subsection Name</b>																	
Wording	Institution Aid																
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td colspan="2"><b>Item Name CFAINSTAID16</b></td> </tr> <tr> <td>Wording</td> <td>Student had institution aid for the July 1, 2015 to June 30, 2016 financial aid year?</td> </tr> <tr> <td><b>Response Option</b></td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name CFAINSTAID16</b>		Wording	Student had institution aid for the July 1, 2015 to June 30, 2016 financial aid year?	<b>Response Option</b>	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>-9</td> <td>Select</td> </tr> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	-9	Select	1	Yes	0	No
Spec Name	Value																
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-9	Select																
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0	No																
Help Text	If the student had institution aid for the July 1, 2015 to June 30, 2016 financial aid year, enter the program name, select the type, and enter the whole dollar amount awarded for up to three institution awards. If the student was awarded more than three institution aid awards, you will have an opportunity to enter the name, type, and amount awarded in "Other Aid" at the end of this section.																
<b>Item</b>	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td colspan="2"><b>Item Name CFA16INS01</b></td> </tr> <tr> <td>Label</td> <td>Institution aid program 1 name</td> </tr> <tr> <td>Wording</td> <td>Program Name</td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name CFA16INS01</b>		Label	Institution aid program 1 name	Wording	Program Name								
Spec Name	Value																
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Spec Name	Value																
<b>Item Name CFA16ITYP01</b>																	
Label	Institution aid program 1 type																
Wording	Type																

Response Option	Code	Label
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

Help Text      Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item	Spec Name	Value
	<b>Item Name CFA16IAMT01</b>	
	Label	Institution aid program 1 amount
	Wording	Amount

Item	Spec Name	Value
	<b>Item Name CFA16INS02</b>	
	Label	Institution aid program 2 name
	Wording	Program Name

Item	Spec Name	Value
	<b>Item Name CFA16ITYP02</b>	
	Label	Institution aid program 2 type
	Wording	Type

Response Option	Code	Label
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

Help Text      Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item	Spec Name	Value
	<b>Item Name CFA16IAMT02</b>	
	Label	Institution aid program 2 amount
	Wording	Amount

Item	Spec Name	Value
	<b>Item Name CFA16INS03</b>	
	Label	Institution aid program 3 name
	Wording	Program Name

Item	Spec Name	Value
	<b>Item Name CFA16ITYP03</b>	
	Label	Institution aid program 3 type
	Wording	Type

<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

Help Text      Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name CFA16IAMT03</b>	
	Label	Institution aid program 3 amount
	Wording	Amount

<b>Subsection Name</b>	<b>Other Government or Private Aid</b>
Wording	Other Government or Private Aid

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name CFAOTHGOV16</b>	
	Wording	Student had other government or private aid for the July 1, 2015 to June 30, 2016 financial aid year?

<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-9	Select
	1	Yes
	0	No

Help Text      If the student had other government or private aid not already reported above for the July 1, 2014 to June 30, 2015 financial aid year, select the type and enter the whole dollar amount awarded for up to three other government or private aid awards. If the student was awarded more than three other government or private aid awards, or a type of other government or private aid not listed here, you will have an opportunity to enter the name, type, and amount awarded in "Other Aid" at the end of this section.

**Item**

**Spec Name Value**

**Item Name CFA1GOVTYP16**

Label Other government or private aid program 1 type

Wording Type

**Response Code Label**

<b>Option</b>	-9	Select
	1	Private Loans
	2	Scholarships/Grants from Private Organizations
	3	Employer Paid Tuition
	4	ROTC/Armed Forces Grants
	5	WIA/Job Training/ Vocational Rehabilitation
	6	Bureau of Indian Affairs Grants
	7	Scholarships/Grants from Outside State Agency
	8	DC Tuition Assistance Grant

**Item**

**Spec Name Value**

**Item Name CFA1GOVAMT16**

Label Other government or private aid program 1 amount

Wording Amount

**Item**

**Spec Name Value**

**Item Name CFA2GOVTYP16**

Label Other government or private aid program 2 type

Wording Type

**Response Code Label**

<b>Option</b>	-9	Select
	1	Private Loans
	2	Scholarships/Grants from Private Organizations
	3	Employer Paid Tuition
	4	ROTC/Armed Forces Grants
	5	WIA/Job Training/ Vocational Rehabilitation
	6	Bureau of Indian Affairs Grants
	7	Scholarships/Grants from Outside State Agency
	8	DC Tuition Assistance Grant

**Item**

**Spec Name Value**

**Item Name CFA2GOVAMT16**

	Label	Other government or private aid program 2 amount	
	Wording	Amount	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>	
	<b>Item Name</b>	<b>CFA3GOVTYP16</b>	
	Label	Other government or private aid program 3 type	
	Wording	Type	
	<b>Response</b>	<b>Code</b>	<b>Label</b>
	<b>Option</b>	-9	Select
		1	Private Loans
		2	Scholarships/Grants from Private Organizations
		3	Employer Paid Tuition
		4	ROTC/Armed Forces Grants
		5	WIA/Job Training/ Vocational Rehabilitation
		6	Bureau of Indian Affairs Grants
		7	Scholarships/Grants from Outside State Agency
		8	DC Tuition Assistance Grant
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>	
	<b>Item Name</b>	<b>CFA3GOVAMT16</b>	
	Label	Other government or private aid program 3 amount	
	Wording	Amount	

<b>Subsection Name</b>	<b>Other Aid</b>
Wording	Other Aid
<b>Item</b>	<b>Spec Name</b> <b>Value</b>
	<b>Item Name</b> <b>CFAOTHAID16</b>
	Label Student had other aid
	Wording Student had other aid for the July 1, 2012 to June 30, 2013 financial aid year?
	<b>Response</b> <b>Code</b> <b>Label</b>
	<b>Option</b> -9 Select
	1 Yes
	0 No
Help Text	If the student had any additional aid not already reported above for the July 1, 2014 to June 30, 2015 financial aid year, enter the name, type,

source, and whole dollar amount awarded for up to three additional awards.

<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name CFA10THNAM16</b>		
	Label	Other aid program 1 name	
	Wording	Name	

<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name CFA10THTYP16</b>		
	Label	Other aid program 1 type	
	Wording	Type	
	<b>Response</b>	<b>Code</b>	<b>Label</b>
	<b>Option</b>	-9	Select
		1	Grants/scholarship, need-based
		2	Grants/scholarship, merit-based
		3	Grants/scholarship, both need and merit
		4	Grants/scholarship, neither need nor merit
	5	Tuition waiver	
	6	Loan	
	7	Work-study or assistantship	
	8	Athletic scholarship	
	9	Other	

<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name CFA10THSRC16</b>		
	Label	Other aid program 1 source	
	Wording	Source	
	<b>Response</b>	<b>Code</b>	<b>Label</b>
	<b>Option</b>	1	Institution
	2	State	
	3	Federal	
	4	Other	

<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name CFA10THAMT16</b>		
	Label	Other aid program 1 amount	
	Wording	Amount	

<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name CFA20THNAM16</b>		
	Label	Other aid program 2 name	



Wording Name

Item

**Spec Name** Value

**Item Name** CFA2OTHTYP16

Label Other aid program 2 type

Wording Type

Response	Code	Label
Option	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

Item

**Spec Name** Value

**Item Name** CFA2OTHSRC16

Label Other aid program 2 source

Wording Source

Response	Code	Label
Option	1	Institution
	2	State
	3	Federal
	4	Other

Item

**Spec Name** Value

**Item Name** CFA2OTHAMT16

Label Other aid program 2 amount

Wording Amount

Item

**Spec Name** Value

**Item Name** CFA3OTHNAM16

Label Other aid program 3 name

Wording Name

Item

**Spec Name** Value

**Item Name** CFA3OTHTYP16

Label Other aid program 3 type

Wording Type

<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

**Item**

<b>Spec Name</b>	<b>Value</b>	
<b>Item Name</b>	<b>CFA30THSRC16</b>	
Label	Other aid program 3 source	
Wording	Source	
<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	1	Institution
	2	State
	3	Federal
	4	Other

**Item**

<b>Spec Name</b>	<b>Value</b>
<b>Item Name</b>	<b>CFA30THAMT16</b>
Label	Other aid program 3 amount
Wording	Amount

## Financial Aid: 2016-2017 Academic Year

<b>Subsection Name</b>	<b>Satisfactory Academic Progress</b>																		
Wording	Because of your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2016 to June 30, 2017 financial aid year, was the student																		
<b>Item</b>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #4f81bd; color: white;"> <th style="text-align: left; padding: 2px;">Spec Name</th> <th style="text-align: left; padding: 2px;">Value</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;"><b>Item Name</b> CFAWARN17</td> <td></td> </tr> <tr> <td style="padding: 2px;">Label</td> <td style="padding: 2px;">Placed on financial aid warning</td> </tr> <tr> <td style="padding: 2px;">Wording</td> <td style="padding: 2px;">Placed on financial aid warning?</td> </tr> <tr> <td style="padding: 2px;"><b>Response</b></td> <td style="padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #4f81bd; color: white;"> <th style="text-align: left; padding: 2px;">Code</th> <th style="text-align: left; padding: 2px;">Label</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;"><b>Option</b> -9</td> <td style="padding: 2px;">Select</td> </tr> <tr> <td style="padding: 2px;">1</td> <td style="padding: 2px;">Yes</td> </tr> <tr> <td style="padding: 2px;">0</td> <td style="padding: 2px;">No</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> CFAWARN17		Label	Placed on financial aid warning	Wording	Placed on financial aid warning?	<b>Response</b>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #4f81bd; color: white;"> <th style="text-align: left; padding: 2px;">Code</th> <th style="text-align: left; padding: 2px;">Label</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;"><b>Option</b> -9</td> <td style="padding: 2px;">Select</td> </tr> <tr> <td style="padding: 2px;">1</td> <td style="padding: 2px;">Yes</td> </tr> <tr> <td style="padding: 2px;">0</td> <td style="padding: 2px;">No</td> </tr> </tbody> </table>	Code	Label	<b>Option</b> -9	Select	1	Yes	0	No
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Label	Placed on financial aid warning																		
Wording	Placed on financial aid warning?																		
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Code	Label																		
<b>Option</b> -9	Select																		
1	Yes																		
0	No																		
Help Text	Financial aid warning refers to a status an institution assigns to a student who is failing to make satisfactory academic progress.																		
<b>Item</b>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #4f81bd; color: white;"> <th style="text-align: left; padding: 2px;">Spec Name</th> <th style="text-align: left; padding: 2px;">Value</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;"><b>Item Name</b> CFAPROB17</td> <td></td> </tr> <tr> <td style="padding: 2px;">Label</td> <td style="padding: 2px;">Placed on financial aid probation</td> </tr> <tr> <td style="padding: 2px;">Wording</td> <td style="padding: 2px;">Placed on financial aid probation?</td> </tr> <tr> <td style="padding: 2px;"><b>Response</b></td> <td style="padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #4f81bd; color: white;"> <th style="text-align: left; padding: 2px;">Code</th> <th style="text-align: left; padding: 2px;">Label</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;"><b>Option</b> -9</td> <td style="padding: 2px;">Select</td> </tr> <tr> <td style="padding: 2px;">1</td> <td style="padding: 2px;">Yes</td> </tr> <tr> <td style="padding: 2px;">0</td> <td style="padding: 2px;">No</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	<b>Item Name</b> CFAPROB17		Label	Placed on financial aid probation	Wording	Placed on financial aid probation?	<b>Response</b>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #4f81bd; color: white;"> <th style="text-align: left; padding: 2px;">Code</th> <th style="text-align: left; padding: 2px;">Label</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;"><b>Option</b> -9</td> <td style="padding: 2px;">Select</td> </tr> <tr> <td style="padding: 2px;">1</td> <td style="padding: 2px;">Yes</td> </tr> <tr> <td style="padding: 2px;">0</td> <td style="padding: 2px;">No</td> </tr> </tbody> </table>	Code	Label	<b>Option</b> -9	Select	1	Yes	0	No
Spec Name	Value																		
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Label	Placed on financial aid probation																		
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Code	Label																		
<b>Option</b> -9	Select																		
1	Yes																		
0	No																		
Help Text	Financial aid probation refers to a status an institution assigns to a student who is failing to make satisfactory progress and who successfully appeals.																		
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Spec Name	Value																		
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Wording	Ineligible to receive Title IV financial aid?																		
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Code	Label																		
<b>Option</b> -9	Select																		
1	Yes																		
0	No																		
Help Text	At any time during the academic year selected, was this student ineligible to receive Title IV financial aid?																		

<b>Subsection Name</b>	<b>Federal Aid</b>		
Wording	Federal Aid		
<b>Item</b>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #4f81bd; color: white;"> <th style="text-align: left; padding: 2px;">Spec Name</th> <th style="text-align: left; padding: 2px;">Value</th> </tr> </thead> </table>	Spec Name	Value
Spec Name	Value		

**Item Name CFAFEDAID17**

Label Student had federal aid

Wording Student had federal aid for the July 1, 2016 to June 30, 2017 financial aid year?

Response	Code	Label
Option	-9	Select
	1	Yes
	0	No

**Item Spec Name Value****Item Name CFADPELL17**

Label Pell Grant amount

Wording Pell Grant

**Item Spec Name Value****Item Name CFASSTAF17**

Label Subsidized Direct/Stafford amount

Wording Subsidized Direct/Stafford Loan

**Item Spec Name Value****Item Name CFAUSTAF17**

Label

Wording Unsubsidized Direct/Stafford Loan

**Item Spec Name Value****Item Name CFAUSTAF17**

Label Unsubsidized Direct/Stafford Loan amount

Wording Unsubsidized Direct/Stafford Loan

**Item Spec Name Value****Item Name CFAGPLUS17**

Label Graduate PLUS loan amount

Wording Graduate PLUS loan

**Item Spec Name Value****Item Name CFATEACH17**

Label Federal TEACH grant amount

Wording Federal TEACH grant

**Item Spec Name Value****Item Name CPERKINS17**

Label Perkins Loan amount

Wording Perkins Loan

**Item Spec Name Value****Item Name CFAFSEOG17**

Label Federal SEOG grant amount

Wording Federal SEOG grant

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFATDFWS17</b>
	Label	Federal Work Study AWARDED amount
	Wording	Federal Work Study AWARDED
Help Text	Federal Work-Study awarded refers to the maximum amount the student could earn through the Work-Study Program over the course of the academic year. For example, if the student was awarded \$1000 and actually earned \$500, enter \$1000 for this item.	
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFAIRAQ17</b>
	Label	Iraq & Afghanistan Service grant amount
	Wording	Iraq & Afghanistan Service grant
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFATVET17</b>
	Label	Veterans benefits amount
	Wording	Veterans benefits
Help Text	Veterans' education benefits include programs administered by the U.S. Department of Veterans Affairs, including such programs as the GI Bill (for example, Post-9/11 GI Bill, Montgomery GI Bill), the Reserve Educational Assistance Program (REAP) and Dependents' Educational Assistance program (DEA).	

<b>Spec Name</b>	<b>Value</b>
<b>Subsection Name</b>	<b>State Aid</b>
Wording	State Aid
<b>Item</b>	<b>Spec Name</b>
	<b>Value</b>
	<b>Item Name</b>
	<b>CFASTATAID17</b>
	Label
	Student had state aid
	Wording
	Student had state aid for the July 1, 2016 to June 30, 2017 financial aid year?
	<b>Response</b>
	<b>Code</b>
	<b>Label</b>
	<b>Option</b>
	-9
	Select
	1
	Yes
	0
	No
Help Text	If the student had state aid for the July 1, 2016 to June 30, 2017 financial aid year, enter program name, select the type, and enter the whole dollar amount awarded for up to three state aid awards. If the student was awarded more than three state aid awards, you will have an opportunity to enter the name, type, and amount awarded in "Other Aid" at the end of this section.
<b>Item</b>	<b>Spec Name</b>
	<b>Value</b>
	<b>Item Name</b>
	<b>CF01STATE</b>
	Label
	State aid program 1 name
	Wording
	Program Name

**Item**

Spec Name	Value	
<b>Item Name</b>	<b>CF01STTYP</b>	
Label	State aid program 1 type	
Wording	Type	
<b>Response</b>	<b>Code</b>	<b>Label</b>
<b>Option</b>	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

## Help Text

Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

**Item**

Spec Name	Value	
<b>Item Name</b>	<b>C01STAMT</b>	
Label	State aid program 1 amount	
Wording	Amount	

## Help Text

If the student had state aid for the July 1, 2016 to June 30, 2017 financial aid year, enter program name, select the type, and enter the whole dollar amount awarded for up to three state aid awards. If the student was awarded more than three state aid awards, you will have an opportunity to enter the name, type, and amount awarded in "Other Aid" at the end of this section.

**Item**

Spec Name	Value	
<b>Item Name</b>	<b>CF02STATE</b>	
Label	State aid program 2 name	
Wording	Program Name	

**Item**

Spec Name	Value	
<b>Item Name</b>	<b>CF02STTYP</b>	
Label	State aid program 2 type	
Wording	Type	

Response Option	Code	Label
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

Help Text      Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item	Spec Name	Value
	<b>Item Name</b>	<b>C02STAMT</b>
	Label	State aid program 2 amount
	Wording	Amount

Item	Spec Name	Value
	<b>Item Name</b>	<b>CF03STATE</b>
	Label	State aid program 3 name
	Wording	Program Name

Item	Spec Name	Value
	<b>Item Name</b>	<b>CF03STTYP</b>
	Label	State aid program 3 type
	Wording	Type
	<b>Response Option</b>	
		1      Grants/scholarship, need-based
		2      Grants/scholarship, merit-based
		3      Grants/scholarship, both need and merit
		4      Grants/scholarship, neither need nor merit
		5      Tuition waiver
		6      Loan
		7      Work-study or assistantship
		8      Athletic scholarship
		9      Other

Help Text                      Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>C03STAMT</b>
	Label	State aid program 3 amount
	Wording	Amount

<b>Subsection Name</b>	<b>Institution Aid</b>
Wording	Institution Aid

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFAINSTAID17</b>
	Wording	Student had institution aid for the July 1, 2016 to June 30, 2017 financial aid year?
	<b>Response</b>	<b>Code</b> <b>Label</b>
	<b>Option</b>	-9                      Select
		1                      Yes
		0                      No

Help Text                      If the student had institution aid for the July 1, 2016 to June 30, 2017 financial aid year, enter the program name, select the type, and enter the whole dollar amount awarded for up to three institution awards. If the student was awarded more than three institution aid awards, you will have an opportunity to enter the name, type, and amount awarded in "Other Aid" at the end of this section.

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFAINS01</b>
	Label	Institution aid program 1 name
	Wording	Program Name

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFAITYP01</b>
	Label	Institution aid program 1 type
	Wording	Type
	<b>Response</b>	<b>Code</b> <b>Label</b>
	<b>Option</b>	-9                      Select
		1                      Grants/scholarship, need-based
		2                      Grants/scholarship, merit-based
		3                      Grants/scholarship, both need and merit
		4                      Grants/scholarship, neither need nor merit



5	Tuition waiver
6	Loan
7	Work-study or assistantship
8	Athletic scholarship
9	Other

Help Text

Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item

Spec Name	Value
-----------	-------

**Item Name** CFAIAMT01

Label Institution aid program 1 amount

Wording Amount

Item

Spec Name	Value
-----------	-------

**Item Name** CFAINS02

Label Institution aid program 1 name

Wording Program Name

Item

Spec Name	Value
-----------	-------

**Item Name** CFAITYP02

Label Institution aid program 2 type

Wording Type

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

Help Text

Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item

Spec Name	Value
-----------	-------

**Item Name** CFAINS03

Label Institution aid program 3 name  
 Wording Program Name

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFAINS03</b>
	Wording	Program Name

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFAITYP03</b>

Label Institution aid program 3 type  
 Wording Type

<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

Help Text Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFAIAMT03</b>
	Label	Institution aid program 3 amount
	Wording	Amount

<b>Subsection Name</b>	<b>Other Government or Private Aid</b>
3Wording	Other Government or Private Aid

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>
	<b>Item Name</b>	<b>CFAOTHGOV17</b>
	Wording	Student had other government or private aid for the July 1, 2016 to June 30, 2017 financial aid year?
<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	-9	Select
	1	Yes

0 No

Help Text

If the student had other government or private aid not already reported above for the July 1, 2016 to June 30, 2017 financial aid year, select the type and enter the whole dollar amount awarded for up to three other government or private aid awards. If the student was awarded more than three other government or private aid awards, or a type of other government or private aid not listed here, you will have an opportunity to enter the name, type, and amount awarded in "Other Aid" at the end of this section.

Item

Spec Name	Value
-----------	-------

**Item Name** CFA1GOVTYP

Label Other government or private aid program 1 type

Wording Type

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	1	Private Loans
	2	Scholarships/Grants from Private Organizations
	3	Employer Paid Tuition
	4	ROTC/Armed Forces Grants
	5	WIA/Job Training/ Vocational Rehabilitation
	6	Bureau of Indian Affairs Grants
	7	Scholarships/Grants from Outside State Agency
	8	DC Tuition Assistance Grant

Item

Spec Name	Value
-----------	-------

**Item Name** CFA1GOVAMT

Label Other government or private aid program 1 amount

Wording Amount

Item

Spec Name	Value
-----------	-------

**Item Name** CFA2GOVTYP

Label Other government or private aid program 2 type

Wording Type

Response	Code	Label
----------	------	-------

<b>Option</b>	-9	Select
	1	Private Loans
	2	Scholarships/Grants from Private Organizations
	3	Employer Paid Tuition
	4	ROTC/Armed Forces Grants
	5	WIA/Job Training/ Vocational Rehabilitation
	6	Bureau of Indian Affairs Grants

- 7 Scholarships/Grants from  
Outside State Agency
- 8 DC Tuition Assistance Grant

<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b> CFA2GOVAMT	
	Label	Other government or private aid program 2 amount
	Wording	Amount

<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b> CFA3GOVTYP	
	Label	Other government or private aid program 3 type
	Wording	Type
<b>Response Option</b>	<b>Code</b> <b>Label</b>	
	-9	Select
	1	Private Loans
	2	Scholarships/Grants from Private Organizations
	3	Employer Paid Tuition
	4	ROTC/Armed Forces Grants
	5	WIA/Job Training/ Vocational Rehabilitation
	6	Bureau of Indian Affairs Grants
	7	Scholarships/Grants from Outside State Agency
	8	DC Tuition Assistance Grant

<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b> CFA3GOVAMT	
	Label	Other government or private aid program 3 amount
	Wording	Amount

<b>Subsection Name</b>	<b>Other Aid</b>
Wording	Other Aid

<b>Item</b>	<b>Spec Name</b> <b>Value</b>	
	<b>Item Name</b> CFAOTH AID17	
	Wording	Student had other aid for the July 1, 2016 to June 30, 2017 financial aid year?
	<b>Response Code</b> <b>Label</b>	
<b>Response Option</b>	-9	Select
	1	Yes
	0	No

Help Text If the student had any additional aid not already reported above for the July 1,

2016 to June 30, 2017 financial aid year, enter the name, type, source, and whole dollar amount awarded for up to three additional awards.

<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name CFA10THNAM</b>		
	Label	Other aid program 1 name	
	Wording	Name	

<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name CFA10THTYP</b>		
	Label	Other aid program 1 type	
	Wording	Type	
<b>Response Option</b>	<b>Response Code</b>	<b>Label</b>	
	1	Grants/scholarship, need-based	
	2	Grants/scholarship, merit-based	
	3	Grants/scholarship, both need and merit	
	4	Grants/scholarship, neither need nor merit	
	5	Tuition waiver	
	6	Loan	
	7	Work-study or assistantship	
	8	Athletic scholarship	
	9	Other	

<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name CFA10THSRC</b>		
	Label	Other aid program 1 source	
	Wording	Source	
<b>Response Option</b>	<b>Response Code</b>	<b>Label</b>	
	-9	Select	
	1	Institution	
	2	State	
	3	Federal	
	4	Other	

<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name CFA10THAMT</b>		
	Label	Other aid program 1 amount	
	Wording	Amount	

<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name CFA20THNAM</b>		
	Label	Other aid program 2 name	
	Wording	Name	

<b>Item</b>	<b>Spec Name</b>		<b>Value</b>
	<b>Item Name CFA10THTYP</b>		

Label Other aid program 2 type

Wording Type

**Response  
Option**

Code	Label
1	Grants/scholarship, need-based
2	Grants/scholarship, merit-based
3	Grants/scholarship, both need and merit
4	Grants/scholarship, neither need nor merit
5	Tuition waiver
6	Loan
7	Work-study or assistantship
8	Athletic scholarship
9	Other

**Item**

**Spec Name** Value

**Item Name** CFA2OTHSRC

Label Other aid program 2 source

Wording Source

**Response  
Option**

Code	Label
-9	Select
1	Institution
2	State
3	Federal
4	Other

**Item**

**Spec Name** Value

**Item Name** CFA2OTHAMT

Label Other aid program 2 amount

Wording Amount

**Item**

**Spec Name** Value

**Item Name** CFA3OTHNAM

Label Other aid program 3 name

Wording Name

**Item**

**Spec Name** Value

**Item Name** CFA3OTHTYP

Label Other aid program 3 type

Wording Type

**Response  
Option**

Code	Label
1	Grants/scholarship, need-based
2	Grants/scholarship, merit-based
3	Grants/scholarship, both need and merit
4	Grants/scholarship, neither need nor merit
5	Tuition waiver

6	Loan
7	Work-study or assistantship
8	Athletic scholarship
9	Other

**Item**

Spec Name	Value
-----------	-------

**Item Name** CFA30THSRC

Label Other aid program 3 source

Wording Source

Response	Code	Label
----------	------	-------

**Option** -9 Select

1 Institution

2 State

3 Federal

4 Other

**Item**

Spec Name	Value
-----------	-------

**Item Name** CFA30THAMT

Label Other aid program 3 amount

Wording Amount