2013 Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS Web)

Welcome to the Web-based data collection system for the National Science Foundation (NSF) and National Institutes of Health (NIH) Survey of Graduate Students and Postdoctorates in Science and Engineering (GSSWeb). To login, enter your User ID and password, and then click the "login" button.

User ID: rrice

Password: ●●●●●●●●●●   **Login**

If you have misplaced or forgotten your User ID and password, please click here.

Survey Information

Welcome to the 2013 Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

Survey Overview

The GSS asks for counts of the following information by organizational unit (unit):

- **Graduate Students**
  - Part-time graduate students by demographics, including citizenship, ethnicity, race, and sex
  - Full-time graduate students by demographics, including citizenship, ethnicity, race, and sex
  - Full-time graduate students by financial support, including funding agency (e.g., NSF, NIH) and mechanism (e.g., training grant, fellowship)

- **Postdoctoral Researchers (postdocs)**
  - Demographics, including citizenship, ethnicity, race, and sex
  - Financial support, including agency (e.g. NSF, NIH) and mechanism (e.g. training grant, fellowship)
  - Type of degree (professional, PhD, or PhD-equivalent) and origin of degree (U.S. or foreign)

- **Other Doctorate-Holding Nonfaculty Researchers**
  - By sex and type of degree (professional, PhD, or PhD-equivalent)

Submissions

The 2013 GSS consists of two parts, with two separate deadlines. You may find it helpful to print a worksheet containing the table shells for Part 2 and a survey glossary.

Each respondent completing sections of the survey will be asked to estimate the time spent completing the survey.

Part 1: Update and Confirm Your Unit Listing

- Be sure to use a current version of the GSS Code List and CIP/GSS code crosswalk (revised in 2011)
- Identify all units in GSS-eligible fields at your school that have graduate students, postdocs, or other doctorate-holding nonfaculty researchers
- Identify and notify respondents who can report data for each unit in your list
- **Submit Part 1 by November 30, 2013**

Part 2: Obtain Counts and Submit Your Data

- For the units identified in Part 1, obtain counts of graduate students, postdocs, and other doctorate-holding nonfaculty researchers by the characteristics listed above
- **Submit Part 2 by February 28, 2014.**

Click "Next" below to access the GSS Survey

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Full-time Students: Financial Support

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Postdocs: Financial Support

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Nonfaculty Researchers

Submit Part 2 Data

Acme University
School of Dentistry (3272)

Coordinator Contact Information

Your Contact Information:

Please provide your contact information below. We may need to contact you to clarify information you provide.

• **Name:**	Ray Rice
• **Title:**	Adminstrative Assistant
• **Phone:**	213-456-5623
• **E-mail:**	rsteele@rti.org
• **Address 1:**	123
• **Address 2:**	
• **Address 3:**	
• **City:**	Springfield
• **State:**	AK
• **Zip:**	11223

✎ Edit coordinator info

👤 Change coordinator

Alternate Contact Information (Optional)

• **Name:**	John Smith
• **Title:**	Admin Asst
• **Phone:**	789-951-7596
• **E-mail:**	test@rti.org

✎ Edit alternate school contact info

👤 Change alternate school contact

Other GSS School Coordinator(s) at Acme University

Graduate School Postdoc Coordinator

view coordinator's survey response

• **Name:**	Ed Reed
• **Title:**	Graduate Dean
• **Phone:**	9195412001
• **E-mail:**	rsteele@rti.org

Graduate School Student Coordinator

view coordinator's survey response

• **Name:**	Chris Carr
• **Title:**	Free Agent
• **Phone:**	232-235-2632
• **E-mail:**	rsteele@rti.org

School of Public Health School Coordinator

view coordinator's survey response

• **Name:**	Enrico Fermi
• **Title:**	Dean
• **Phone:**	919-541-6000
• **E-mail:**	test@rti.org

FFRDC Test School Postdoc Coordinator

view coordinator's survey response

• **Name:**	Tommy Tutone
• **Title:**	Test
• **Phone:**	919-867-5309
• **E-mail:**	test@rti.org

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Full-time Students: Financial Support

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Postdocs: Financial Support

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Submit Part 2 Data

Acme University
School of Dentistry (3272)

Confirm Postdocs

In 2012, your school reported no postdocs or other doctorate-holding nonfaculty researchers in any organizational units. Which statement best describes your school in the fall of 2013?

○ We have no postdocs or other doctorate holding nonfaculty researchers.
◉ We now have either postdocs, or doctorate holding nonfaculty researchers, or both.

Note: If you indicate that this school has no postdocs or other doctorate-holding nonfaculty researchers, **all** questions relating to postdocs and non-faculty researchers will be removed from the survey. If later, it is determined that you do indeed have postdocs or nonfaculty researchers to report, you may return to this page and change your response. At that time, all questions relating to postdocs and non-faculty researchers will be restored in the survey.

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Submit Part 2 Data

Acme University
School of Dentistry (3272)

Postdoc Definitional Question

Listed below are common characteristics of postdocs used by different organizations.

1. **Which of the following are characteristics of postdoc requirements at Acme University, School of Dentistry?**

Printer-Friendly Table

Postdoc Characteristics	Is Required
a. Requires a PhD or an equivalent doctoral degree (such as a ScD, MD, DVM, or DDS)?	○ Yes ● No
b. Requires that the doctorate was recently awarded?	○ Yes ● No
c. Is a temporary position?	○ Yes ● No
d. Is intended to provide training in research?	○ Yes ● No
e. Is intended to advance professional skills?	○ Yes ● No
f. Requires a full-time commitment to research?	○ Yes ● No
g. Requires that the postdoc work under the direction of a senior scholar?	○ Yes ● No
h. Is for a defined period of time (i.e., has a term limit)?	○ Yes ● No
i. Requires publication of research in scholarly journals?	○ Yes ● No
j. Requires mentorship for professional development?	○ Yes ● No
k. Is intended to prepare the postdoc for an independent career in research?	○ Yes ● No

2. **Does your institution have a formal definition of a postdoc position that is used by all units at your school?**
    - ○ Yes
    - ● No

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Acme University
School of Dentistry (3272)

Update Your Unit List

Please review your school's list of organizational units, which may include teaching units (departments/programs) and research units (research centers/healthcare facilities). The units currently listed for Acme University, School of Dentistry are displayed below.

Important:

- Report clinical psychology separately from all other psychology departments or programs
- Report each engineering field (e.g., electrical engineering, mechanical engineering) separately

Retain or add only units in GSS-eligible fields (science, engineering or health fields) that meet one of the following criteria:

- Award degrees (including online degrees) such as MA, MS, PhD, or PhD-equivalent such as ScD or DEng ('PhD or PhD equivalent' excludes EdD, PsyD, or professional degrees, e.g., MD, DVM, DO, DDS), **OR**
- Appoint postdoctoral researchers (postdocs), **OR**
- Employ other doctorate-holding nonfaculty researchers

Do not include units that award professional degrees such as MD, DDS, JD unless they also award a GSS-eligible PhD or PhD-equivalent degree, appoint postdocs, or employ other doctorate-holding nonfaculty researchers. For these units, the graduate student counts should NOT include students enrolled in the professional degree programs.

Edit Units: Click the "Edit Unit" link to make changes to the unit name, highest degree granted, or GSS code, and save changes. If the unit has no graduate students, check the "No graduate students" box. If the unit has no postdocs and other doctorate-holding nonfaculty researchers, check the "No postdocs and nonfaculty researchers" box.

Delete Units: Click the "Delete" link to remove units that are not GSS-eligible

Add Units: Click the "Add Units" button to add any new or missing GSS-eligible units, and assign each new unit a GSS code

[**Add Units**]

Confirm Units: Check the box at the bottom of the unit listing to confirm that you have completed updating the units for your school.

Printer-Friendly Unit List for 2013   **Part 1 Due Date: November 30, 2013**

Current Unit Listing for Acme University, School of Dentistry		
• **Unit Name:** A unit with exclusions • **Discipline:** Biosciences, not elsewhere classified (617) • **Highest Degree:** PhD or PhD equivalent	☐ No graduate students ☐ No postdocs and nonfaculty researchers	✎ Edit Unit 🗑 Delete Unit
• **Unit Name:** Biology • **Discipline:** Biology (603) • **Highest Degree:** PhD or PhD equivalent	☐ No graduate students ☑ No postdocs and nonfaculty researchers	✎ Edit Unit 🗑 Delete Unit
• **Unit Name:** Chemistry • **Discipline:** Chemistry (202) • **Highest Degree:** PhD or PhD equivalent	☐ No graduate students ☐ No postdocs and nonfaculty researchers	✎ Edit Unit 🗑 Delete Unit
• **Unit Name:** Physics • **Discipline:** Physics (203) • **Highest Degree:** PhD or PhD equivalent	☐ No graduate students ☐ No postdocs and nonfaculty researchers	✎ Edit Unit 🗑 Delete Unit

☑ **Confirm.** Check this box to confirm that you have reviewed your unit list for 2013 and made updates as needed.

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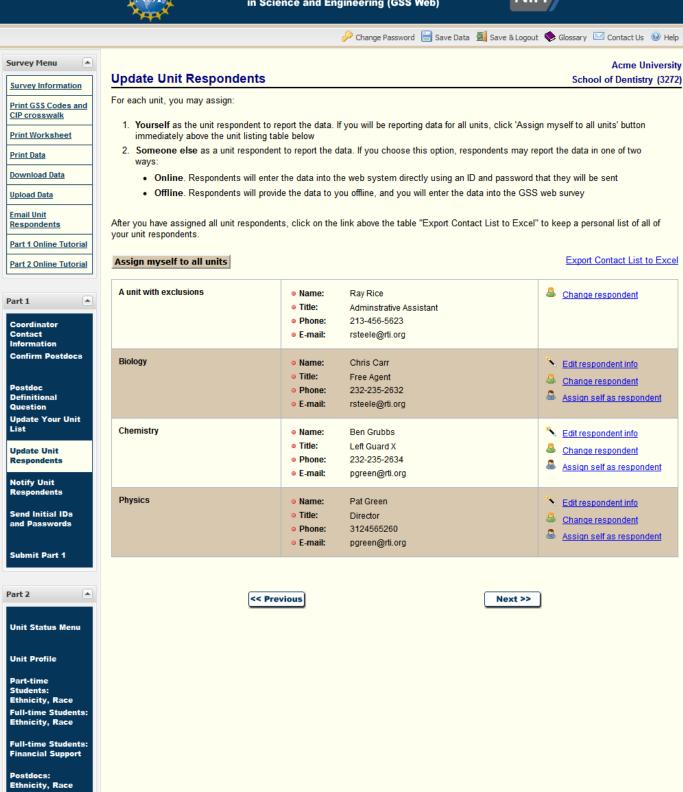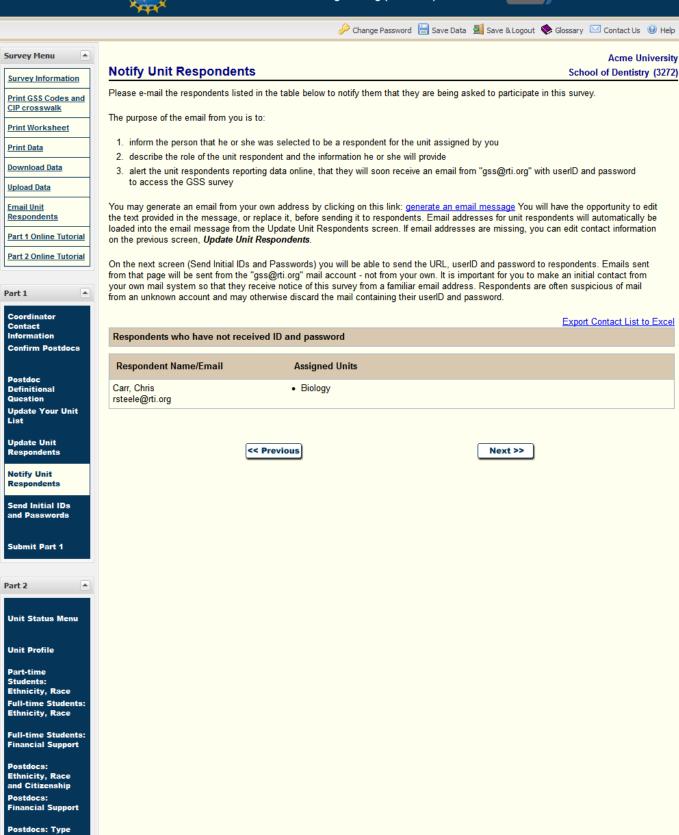
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School of Dentistry (3272)

Update Unit Respondents

For each unit, you may assign:

1. **Yourself** as the unit respondent to report the data. If you will be reporting data for all units, click 'Assign myself to all units' button immediately above the unit listing table below

2. **Someone else** as a unit respondent to report the data. If you choose this option, respondents may report the data in one of two ways:
   - **Online**. Respondents will enter the data into the web system directly using an ID and password that they will be sent
   - **Offline**. Respondents will provide the data to you offline, and you will enter the data into the GSS web survey

After you have assigned all unit respondents, click on the link above the table "Export Contact List to Excel" to keep a personal list of all of your unit respondents.

Assign myself to all units   Export Contact List to Excel

A unit with exclusions	Name:	Ray Rice	Change respondent
	Title:	Adminstrative Assistant	
	Phone:	213-456-5623	
	E-mail:	rsteele@rti.org	
Biology	Name:	Chris Carr	Edit respondent info
	Title:	Free Agent	Change respondent
	Phone:	232-235-2632	Assign self as respondent
	E-mail:	rsteele@rti.org	
Chemistry	Name:	Ben Grubbs	Edit respondent info
	Title:	Left Guard X	Change respondent
	Phone:	232-235-2634	Assign self as respondent
	E-mail:	pgreen@rti.org	
Physics	Name:	Pat Green	Edit respondent info
	Title:	Director	Change respondent
	Phone:	3124565260	Assign self as respondent
	E-mail:	pgreen@rti.org	

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Acme University
School of Dentistry (3272)

Notify Unit Respondents

Please e-mail the respondents listed in the table below to notify them that they are being asked to participate in this survey.

The purpose of the email from you is to:

1. inform the person that he or she was selected to be a respondent for the unit assigned by you
2. describe the role of the unit respondent and the information he or she will provide
3. alert the unit respondents reporting data online, that they will soon receive an email from "gss@rti.org" with userID and password to access the GSS survey

You may generate an email from your own address by clicking on this link: generate an email message You will have the opportunity to edit the text provided in the message, or replace it, before sending it to respondents. Email addresses for unit respondents will automatically be loaded into the email message from the Update Unit Respondents screen. If email addresses are missing, you can edit contact information on the previous screen, *Update Unit Respondents*.

On the next screen (Send Initial IDs and Passwords) you will be able to send the URL, userID and password to respondents. Emails sent from that page will be sent from the "gss@rti.org" mail account - not from your own. It is important for you to make an initial contact from your own mail system so that they receive notice of this survey from a familiar email address. Respondents are often suspicious of mail from an unknown account and may otherwise discard the mail containing their userID and password.

Export Contact List to Excel

Respondents who have not received ID and password

Respondent Name/Email	Assigned Units
Carr, Chris rsteele@rti.org	• Biology

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Acme University
School of Dentistry (3272)

Send Initial IDs and Passwords

If respondents are reporting **offline**, please check the box below to indicate that IDs and passwords should not be sent, and continue to the next screen.

☐ **Do not send IDs or passwords to the unit respondents in the table below. I will enter the data into the survey myself.**

If respondents are reporting **online**,

- It is important that you notify unit respondents of their role on the survey before sending IDs and passwords
- Once notified, check the box to the left of each respondent's name in the table below to send or resend their ID and password
- Once sent, you will be able to see a confirmation of this email by clicking on the "Email Unit Respondents" link in the survey menu bar
- **Please note**: You do not have to request login information for all unit respondents listed at this time. You may return later and complete this step

Select all respondents

Send/ Resend ID	Respondent Name	Assigned Units	Login Email Status
☐	Carr, Chris	• Biology	⚠ ID Not Sent
☐	Green, Pat	• Physics	ID sent 10/17/2013 10:18:00 AM
☐	Grubbs, Ben	• Chemistry	ID sent 10/16/2013 12:22:00 PM

Send ID/Passwords to Selected Respondents

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Acme University
School of Dentistry (3272)

Submit Part 1

Part 1 can now be submitted to NSF. You may still make changes after submitting.

You can begin Part 2 before submitting Part 1, but the deadline for submitting Part 1 is: **November 30, 2013.**

Please submit by the deadline to avoid follow-up phone calls.

Submit Part 1

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Submit Part 2 Data

Acme University
School of Dentistry (3272)

Unit Status Menu

Use the following status icon to monitor the data collection progress for all the units in your school:

| ⓘ = No Data Entered | ✅ = Ready to Submit | ⚠️ = Contains Warnings | ⛔ = Contains Errors |

To view or edit the data, click on the status icons in the table below to go to that page.

If you have delegated reporting to a Unit Respondent and they have not submitted their unit and you wish to report their unit's data, check the *lock unit* box for that unit. This will prevent the Unit Respondent from making changes and will enable you to complete the unit's reporting.

If a Unit Respondent has not submitted their unit and you wish to edit or report their unit's data, check the *Lock Unit* box for that unit. This will prevent the Unit Respondent from making changes and will enable you to enter data for that unit.

Due: February 28, 2014

Printer-Friendly Table

Click on the icon to review or edit survey data for that unit											
				Graduate Students			Postdocs				
Lock Unit	Overall Status	Unit (email)	Unit Profile (1)	Part-Time Student Demo-graphics (2)	Full-Time Student Demo-graphics (3)	Full-Time Student: Financial Support (4)	Postdocs: Demo-graphics (5A)	Postdocs: Financial Support (5B)	Postdocs: Type of Degree (5C)	Nonfaculty Re-searchers (6)
☐	In Progress	A unit with exclusions	✅	ⓘ	⛔	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ
☐	Not Notified	Biology (Email Unit Respondent)	⛔	✅	✅	✅				
☐	Not Logged In	Chemistry (Email Unit Respondent)	✅	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ
☐	Not Logged In	Physics (Email Unit Respondent)	✅	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ

When all of the icons in the table are ✅ green or ⚠️ yellow, then the school is ready to submit.

Submit to NSF

NSF   NIH

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Acme University
School of Dentistry (3272)

Unit Profile

A unit with exclusions (37259)

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1

A. **What is the name of this organizational unit?**

A unit with exclusions

B. **Who is the primary contact for your organizational unit, or the person assigned to complete this survey response (i.e. Unit Respondent)?**

- **Name:**   Ray Rice
- **Title:**   Adminstrative Assistant
- **Phone:**   213-456-5623
- **E-mail:**   rsteele@rti.org

    Change respondent

C. **Who is the alternative contact if the primary contact is not available? Examples include your supervisor, the data preparer, or another coworker**

No alternate contact is defined.   Change alternate contact

D. **As of fall 2013, what is the highest graduate degree offered by this organizational unit?**
- ● PhD or PhD-equivalent, such as ScD or DEng (exclude EdD, MD, or other professional degrees)
- ○ Master's degree (exclude certificates)
- ○ No PhD or master's degree offered

Save   Cancel

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Acme University
School of Dentistry (3272)

Part-time Students: Ethnicity, Race

A unit with exclusions (37259)

2 How many graduate students were enrolled *part-time* for credit in this organizational unit in fall 2013 in each category below? Use your institution's definition of part-time. (Full-time enrollment is collected in Question 3)

☐ Check this box if this unit had no eligible part-time graduate students

Note
- Count only students enrolled *part-time* for credit in a graduate-degree program in science, engineering, or health
- Count students enrolled in more than one organizational unit in only one home unit

Include
- Part-time graduate students doing thesis or dissertation research
- Part-time students pursuing a master's, PhD, or PhD-equivalent degree such as an ScD or DEng
- Part-time master's or PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) *or* a joint medical/PhD program
- Part-time students who already hold a graduate or professional degree *and* are seeking an additional degree in a master's or PhD program

Exclude
- Graduate students enrolled at a branch or extension center of a U.S. institution in a foreign country

Citizenship, Ethnicity, and Race
- Count any student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the Glossary for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

Special Conditions for this field
- Exclude "Medical Illustration/Medical Illustrator"

View Last Year's Data   Glossary   Printer-Friendly Table

Citizenship, Ethnicity, and Race of Part-time Students (report part-time students in whole numbers) **Calculate Totals**		Male 1	Female 2	Total 3
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)				
• Hispanic/Latino ethnicity (one or more races)	B	0	0	0
• Not Hispanic/Latino (one or more races)				
One race, American Indian/Alaska Native	C	0	0	0
One race, Asian	D	0	0	0
One race, Black/African American	E	0	0	0
One race, Native Hawaiian/ Other Pacific Islander	F	0	0	0
One race, White	G	0	0	0
More than one race (not Hispanic/Latino)	H	0	0	0
• Ethnicity/race unknown or not stated	I	0	0	0
Total part-time students (sum Rows A - I)	J	0	0	0
Calculate Totals		1 Male	2 Female	3 Total
		Part-time graduate students		

Please explain significant differences from the 2012 survey or provide other comments here (max chars: 1024).

You have [1024] characters left (max chars: 1024).

SAVE and GO TO ...

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Save   Cancel

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Acme University
School of Dentistry (3272)

Full-time Students: Ethnicity, Race

A unit with exclusions (37259)

3 — How many graduate students were enrolled *full-time* for credit in this organizational unit in fall 2013 in each category below? Of these, how many full-time students were enrolled for the *first time*? Use your institution's definition of full-time.

☐ Check this box if this unit had no eligible full-time graduate students

☐ Check this box if this unit had no eligible *first-time* full-time graduate students
☐ Check this box if this unit had *first-time* full-time graduate students but you cannot provide any information about them

Note
- Count only students enrolled *full-time* for credit in graduate-degree program in science, engineering, or health
- Count students enrolled in more than one organizational unit in only one home unit

Include
- Full-time graduate students doing thesis or dissertation research
- Full-time students pursuing a master's, PhD, or PhD-equivalent degree, such as an ScD or DEng
- Full-time master's or PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) *or* a joint medical/PhD program
- Full-time students who already hold a graduate or professional degree *and* are seeking an additional degree in a master's or PhD program

Exclude
- Graduate students enrolled at a branch or extension center of a U.S. institution in a foreign country

First-time enrollment
- First-time students are those enrolled for the first time in *this unit* for graduate-degree credit in fall 2013. This may include graduate students previously enrolled in another graduate degree program at your institution or at another institution and students that already hold another graduate or professional degree

Citizenship, Ethnicity, and Race
- Count any student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the Glossary for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

Consistency checks:
Row J, Column 1 = Question 4, Row M, Column 7 (total full-time male graduate students)
Row J, Column 2 = Question 4, Row M, Column 8 (total full-time female graduate students)
Row J, Column 3 = Question 4, Row M, Column 6 (total full-time graduate students)

Special Conditions for this field
- Exclude "Medical Illustration/Medical Illustrator"

☐ **Confirm.** Check this box to confirm the counts you have reported take into consideration the special conditions listed above.
⊘ Please complete the required field.

One or more values on this screen need to be corrected or reviewed. Please read the following explanations:
⚠ i - If this cell is left blank, this answer will be imputed (computer estimated).

View Last Year's Data | Glossary | Printer-Friendly Table

Citizenship, Ethnicity, and Race of Full-time Students (report full-time students in whole numbers)		Full-time Graduate Students					
		Total full-time			Of Col. 3 total, how many are first-time?		
Calculate Totals		Male 1	Female 2	Total 3	Male 4	Female 5	Total 6
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)							
• Hispanic/Latino ethnicity (one or more races)	B	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i
• Not Hispanic/Latino (one or more races)							
One race, American Indian/Alaska Native	C	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i
One race, Asian	D	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i
One race, Black/African American	E	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i
One race, Native Hawaiian/ Other Pacific Islander	F	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i
One race, White	G	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i
More than one race (not Hispanic/Latino)	H	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i
• Ethnicity/race unknown or not stated	I	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i	0 ⚠i
Total full-time students (sum Rows A - I)	J	0 ⚠i	0 ⚠i	1	0 ⚠i	0 ⚠i	1

Calculate Totals	1 Male	2 Female	3 Total	4 Male	5 Female	6 Total
	Total full-time			Of Col. 3 total, how many are first-time?		

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Full-time Students: Financial Support

Acme University
School of Dentistry (3272)

A unit with exclusions (37259)

4 How many graduate students enrolled *full-time* for credit in this organizational unit in fall 2013 received their largest source of financial support from each category below? Report students by mechanism of support and by sex. Use your institution's definition of full-time.

☐ Check this box if this unit had no eligible full-time graduate students

Note
- Count only students enrolled *full-time* for credit in a graduate-degree program in science, engineering, or health
- Count students enrolled in more than one organizational unit in only one home unit
- If a student receives support from two or more sources equally, select one to report as the primary source
- See the Glossary for definitions of terms used in Question 4 or place your mouse over the category heading

Include
- Full-time graduate students doing thesis or dissertation research
- Full-time students pursuing a master's, PhD, or PhD-equivalent degree, such as an ScD or DEng
- Full-time master's or PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) *or* a joint medical/PhD program
- Full-time students who already hold a graduate or professional degree *and* are seeking an additional degree in a master's or PhD program

Exclude
- Graduate students enrolled at a branch or extension center of a U.S. institution in a foreign country

Consistency checks:

Row M, Column 6 = Question 3, Row J, Column 3 (total full-time graduate students)
Row M, Column 7 = Question 3, Row J, Column 1 (total full-time male graduate students)
Row M, Column 8 = Question 3, Row J, Column 2 (total full-time female graduate students)

Special Conditions for this field
- Exclude "Medical Illustration/Medical Illustrator"

[View Last Year's Data]   [Glossary]   [Printer-Friendly Table]

Largest Source of Financial Support (use all graduate academic support: tuition reimbursement, waivers, stipends, etc., to determine largest source) [Calculate Totals]	Full-time Graduate Students						Total by Sex (must sum to total in Column 6)	
	Largest Mechanism of Financial Support (report full-time students in whole numbers)							
	Fellow-ships 1	Trainee-ships 2	Research assistant-ships 3	Teaching assistant-ships 4	Other support 5	Total 6	Male 7	Female 8
Federal (e.g., training grants from federal agencies; however federal loans are reported in Row L)								
• Department of Defense ...... A	0	0	0		0	0	0	0
• HHS-NIH only .... B	0	0	0		0	0	0	0
• HHS-Other than NIH C	0	0	0	0	0	0	0	0
• NSF .... D	0	0	0	0	0	0	0	0
• Department of Agriculture .... E	0	0	0	0	0	0	0	0
• NASA .... F	0	0	0	0	0	0	0	0
• Department of Energy ...... G	0	0	0	0	0	0	0	0
• Other federal sources[1] ...... H	0	0	0	0	0	0	0	0
Nonfederal (*Institutional* means the support from **your** institution: tuition reimbursement, waivers, stipends, etc.)								
• Institutional, state/local government I	0	0	0	0	0	0	0	0
• Other U.S. sources .... J	0	0	0	0	0	0	0	0
• Non-U.S. sources .... K	0	0	0	0	0	0	0	0
Self (*Student's own resources* means personal and family financial resources and federal and other loans)								
• Student's own resources L					0	0	0	0
Total (sum Rows A - L) .... M	0	0	0	0	0	0	0	0

Calculate Totals	1 Fellow-ships	2 Trainee-ships	3 Research assistant-ships	4 Teaching assistant-ships	5 Other support	6 Total	7 Male	8 Female
	Largest Mechanism of Financial Support (report students in whole numbers)						Total by Sex (must sum to total in Column 6)	
	Full-time Graduate Students							

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Postdocs: Ethnicity, Race and Citizenship

Acme University
School of Dentistry (3272)

A unit with exclusions (37259)

5A In fall 2013, how many postdocs did this organizational unit have in each category below? Please do not count other doctorate-holding nonfaculty researchers. (Information on other doctorate-holding nonfaculty researchers is collected in Question 6)

☐ Check this box if this unit had no postdocs

☐ Check this box if this unit had postdocs but you cannot provide any information about them

- Count individuals in one and only one unit
- Include clinical fellows if the primary purpose of the appointment is research training
- Exclude postdocs with appointments in residency training programs
- Count postdocs who are Hispanic/Latino, or Hispanic/Latino and any other race, in Row B only
- Please use your institution's definition of postdoc. See the Glossary for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

View Last Year's Data | Glossary | Printer-Friendly Table

Citizenship, ethnicity, and race of postdocs (report postdocs in whole numbers) **Calculate Totals**		Male 1	Female 2	Total 3
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)				
• Hispanic/Latino ethnicity (one or more races)	B	0	0	0
• Not Hispanic/Latino (one or more races)				
One race, American Indian/Alaska Native	C	0	0	0
One race, Asian	D	0	0	0
One race, Black/African American	E	0	0	0
One race, Native Hawaiian/ Other Pacific Islander	F	0	0	0
One race, White	G	0	0	0
More than one race (not Hispanic/Latino)	H	0	0	0
• Ethnicity/race unknown or not stated	I	0	0	0
Total Postdocs (sum Rows A - I)	J	0	0	0

Calculate Totals	1 Male	2 Female	3 Total

Please explain significant differences from the 2012 survey or provide other comments here (max chars: 1024).

You have 1024 characters left (max chars: 1024).

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Acme University
School of Dentistry (3272)

Postdocs: Financial Support

A unit with exclusions (37259)

5B In this organizational unit in fall 2013, how many postdocs received their largest source of financial support from each category in the table below? Please do not count other doctorate-holding nonfaculty researchers.

☐ Check this box if this unit had no postdocs

☐ Check this box if this unit had postdocs but you cannot provide any information about them

- Count individuals in one and only one unit
- Include clinical fellows if the primary purpose of the appointment is research training
- Exclude postdocs with appointments in residency training programs
- See the Glossary for full definitions of sources and mechanisms of support or place your mouse over the category heading

View Last Year's Data · **Glossary** · **Printer-Friendly Table**

Largest source of financial support — **Calculate Totals**		Largest mechanism of financial support (report postdocs in whole numbers)				
		Fellowships 1	Traineeships 2	Research Grants 3	Other support 4	Total 5
Federal (e.g., training grants from federal sources)						
Department of Defense	A	0	0	0	0	0
HHS-NIH only	B	0	0	0	0	0
HHS-Other than NIH	C	0	0	0	0	0
NSF	D	0	0	0	0	0
Department of Agriculture	E	0	0	0	0	0
NASA	F	0	0	0	0	0
Department of Energy	G	0	0	0	0	0
Other federal sources	H	0	0	0	0	0
Sub-Total, Federal (sum Rows A - H)	I	0	0	0	0	0
Nonfederal						
Institutional, state/local government	J	0	0	0	0	0
Other U.S. sources	K	0	0	0	0	0
Non-U.S. sources	L	0	0	0	0	0
Sub-Total, Non-Federal (sum Rows J - L)	M	0	0	0	0	0
Personal resources	N				0	0
Unknown or not stated	O	0	0	0	0	0
Total Postdocs (sum Rows I, M, N & O)	P	0	0	0	0	0
Total Postdocs, Men	Q	0	0	0	0	0
Total Postdocs, Women	R	0	0	0	0	0

Calculate Totals	1 Fellowships	2 Traineeships	3 Research Grants	4 Other support	Total 5
			Largest Mechanism of Financial Support		

Please explain significant differences from the 2012 survey or provide other comments here (max chars: 1024).

[   ]

You have 1024 characters left (max chars: 1024).

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Postdocs: Type and Origin of Degree

Acme University
School of Dentistry (3272)

A unit with exclusions (37259)

☐ Check this box if this unit had no postdocs

☐ Check this box if this unit had postdocs but you cannot provide any information about them

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5C1   Please report the number of postdocs in this organizational unit in fall 2013 by type of doctoral degree and by mechanism of support.

Type of Doctoral Degree / Calculate Totals	Largest Mechanism of Financial Support (report postdocs in whole numbers)				
	Fellowships 1	Traineeships 2	Research Grants 3	Other support 4	Total 5
Postdocs with a professional degree (e.g., MD, DVM, DO, DDS) . . . . A	0	0	0	0	0
Postdocs with a doctoral degree (e.g., PhD, ScD, DEng) . . . . B	0	0	0	0	0
Postdocs with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD) . . C	0	0	0	0	0
Postdocs with doctoral degree type unknown . . . . D	0	0	0	0	0
Total Postdocs (Determined from question 5B) . . . . . E	0	0	0	0	0

5C2   Please report the number of postdocs in this organizational unit in fall 2013 by type of doctoral degree and by citizenship.

Type of Doctoral Degree / Calculate Totals	Postdocs		
	U.S citizens and permanent residents 1	Foreign Nationals with temporary visas 2	Total 3
Postdocs with a professional degree (e.g., MD, DVM, DO, DDS) . . . . A	0	0	0
Postdocs with a doctoral degree (e.g., PhD, ScD, DEng) . . . . B	0	0	0
Postdocs with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD) . . C	0	0	0
Postdocs with doctoral degree type unknown . . . . D	0	0	0
Total Postdocs (Determined from question 5A) . . . . . E	0	0	0

5C3   Please report the number of postdocs in this organizational unit in fall 2013 by origin of doctoral degree.

Origin of Doctoral Degree	Total	
Postdocs who received their doctoral degree in the United States (including Puerto Rico and the U.S. territories). . . . . A	0	
Postdocs who received their doctoral degree in a foreign country B	0	Must sum to total for postdocs = 0
Postdocs with origin of doctoral degree unknown. C	0	
Total Postdocs (sum Rows A-C) . . . . D	0	

Please explain significant differences from the 2012 survey or provide other comments here (max chars: 1024).

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Acme University
School of Dentistry (3272)

Nonfaculty Researchers

A unit with exclusions (37259)

6 Please report the number of other doctorate-holding nonfaculty researchers in this organizational unit in fall 2013 by sex and type of doctoral degree. This includes individuals who are not considered postdocs or members of the faculty and who are primarily involved in research.

☐ Check this box if this unit had no other doctorate-holding nonfaculty researchers

☐ Check this box if this unit had other doctorate-holding nonfaculty researchers but you cannot provide any information about them

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Type of Doctoral Degree Calculate Totals		Men 1	Women 2	Total 3
Nonfaculty researchers with a professional degree (e.g., MD, DVM, DO, DDS)	A	0	0	0
Nonfaculty researchers with a doctoral degree (e.g., PhD, ScD, DEng)	B	0	0	0
Nonfaculty researchers with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD) . .	C	0	0	0
Nonfaculty researchers with doctoral degree type unknown	D	0	0	0
Total Nonfaculty Researchers (sum Rows A - D)	E	0	0	0

Please explain significant differences from the 2012 survey or provide other comments here (max chars: 1024).

You have [1024] characters left (max chars: 1024).

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Postdocs: Type and Origin of Degree
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Submit Part 2 Data

**Acme University
School of Dentistry (3272)**

Submit Part 2 Data

Part 2 is not yet ready to submit.

To determine the current status of your school and any issues that must be addressed, go to the Part 2 Unit Status Menu page for details.

[Submit Part 2]

Glossary Help

Print GSS Codes and CIP crosswalk

Click on the links below to make sure you are including all GSS-eligible units:

Link to Document	Document Description
GSS code list	Fields eligible for GSS
GSS - CIP Crosswalk (PDF)	GSS codes sorted by CIP codes (PDF format)
GSS - CIP Crosswalk (Excel)	GSS codes sorted by CIP codes (Excel format)
Reference to changes in 2011	List of GSS code changes in 2011 (no new changes in 2012 or 2013)

Close Window

Acme University
School of Dentistry (3272)

Print Data

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Preview 2012	2013	All Units, All Data Screens
☐	☐	All Data Screens

Preview 2012	2013	All Units for Selected Data Screens
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☐	☐	Nonfaculty Researchers

Preview 2012	2013	All Data Screens for Selected Units
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☐	☐	Biology
☐	☐	Chemistry
☐	☐	Physics

Preview

Download Data

On this page, you may download data reported by your school, or obtain a sample of the data format for data uploads.

Download Units for Crosswalk

This download will contain a record for each GSS unit in this school. Each record contains your School ID (same for all lines), Unit ID, Survey Year and Unit Name. The 5th column, which has the header "Internal Unit ID" is empty. You should fill this column with the unique identifier in your school's data systems for the unit shown in that record. Once you've added this identifier, this file can be used as a crosswalk for your programs that extract data from your school's data systems in order to build the GSS upload file. See Data File Help for a detailed description of the file.

Download Crosswalk

Download Exchange Format

This download will display the format for all GSS survey questions and will contain all units currently in your school, along with any counts you may have already entered in the current year. This will provide a clear example of the format required for uploading data into the GSS. See Data File Help for a detailed description of the file.

Download Exchange Format

Spreadsheet Downloads

Spreadsheet downloads allow you to obtain a copy of data reported by your school for current and prior years. These data are placed into a comma-delimited file for use in spreadhseets and are organized in the same set of rows and columns as they are displayed on the survey's screens. Student data is provided separately from postdoc/nonfaculty researcher data. Since the survey questions for postdoc and nonfaculty researcher were expanded in 2010, these data are downloaded separately.

Note: If you only wish to see the totals provided for a given data type, you may use the radio button beneath the selected survey question to see only the reported totals row.

Student Data

To obtain a copy of reported student data for your school, select the range of years to download, along with the question type. Then click the "download" button to receive a comma-separated values (.csv) Excel spreadsheet, containing data for all units.

Date: From: [_____] to [_____]   (Use four digit years, e.g. 2008)

Survey Question: [- Select - ▼]

Totals only?

○ Yes - Provide only the values listed in the totals row.
● No - Provide all available data.

Download

2010 - 2013 Postdoc/Nonfaculty Researcher Data: Expanded Format

In 2010, the GSS began collecting expanded information related to postdocs and nonfaculty researchers. Use this download to obtain the expanded data. Select the range of years to download, along with the question type. Then click the "download" button to receive a separate comma-separated values (.csv) Excel spreadsheet, containing data for all units.

Date: From: [_____] to [_____]   (Use four digit years, e.g. 2008)

Survey Question: [- Select - ▼]

Totals only?

○ Yes - Provide only the values listed in the totals row.
● No - Provide all available data.

Download

Prior to 2010 - Postdoc/Nonfaculty Researcher Data: Legacy Format

Prior to 2010, a limited amount of data were collected related to postdocs and nonfaculty researchers in a single survey question. Use this download to obtain the legacy date data. Select the range of years to download, then click the "download" button to receive a comma-separated values (.csv) Excel spreadsheet containing data for all units.

Date: From: [_____] to [_____]   (Use four digit years, e.g. 2008)

Download

Close Window

Acme University
School of Dentistry (3272)

Upload Data

As an alternative to entering your data directly on the Web survey screens, you may upload your data using comma-separated values data files (.csv). This approach may be beneficial for schools with a large number of reporting units. You may view a list of frequently asked questions to assist you in taking this approach.

Steps for Using the File Upload

1. **Build a Unit-Level Mapping**

   Create a mapping or "crosswalk" between the units in the GSS and your internal systems by matching the GSS Unit ID with your internal system's unique identifier. Download a crosswalk template, which contains a record for each GSS unit in this school and enter your school's unique identifier for each unit in the 5th column (with the header "Internal Unit ID"). This file also contains your School ID (same on all lines), that you will need when building your upload file.

2. **Create Programs to Extract Data**

   You will need to create programs or queries to extract the GSS data from your internal systems. Using the crosswalk file created in step 1, you will extract the data for any given GSS question and output that data into an upload file, using the required format for that question. To obtain a file showing the format for all GSS questions for all of your GSS units, you may download an exchange format file.

3. **Run Programs and Place the Upload File(s) on your Workstation**

   Run the programs created in step 2 and place the resulting file(s) on the workstation you use to access the GSS on-line survey.

4. **Select the File to Upload**

   Click the "Browse" button below and navigate to the folder containing your upload file and open it.

   [Browse...] No file selected.

   [**Return to Survey**]

Glossary Help

Email/Resend Units

This page allows you to create emails to send to unit respondents.

You may either select to send a "Custom" email that you can write, or you can choose to send message text that has already been created. We have created text for reminders, thank-you notes, and requests for corrections. You will also need to select the GSS respondents you want to receive the email by clicking on the link to the List of Unit Respondents.

Please note:

A link to the survey and the respondent's username and password are automatically included in each email sent. For privacy reasons, this will not be shown in the email preview or history

Show Recipient History

Draft Email

Select Email Message: ------ Select Message Type ------ ▾

Subject:

Email Body:

Preview Email   **Send Email**   **Close Window**