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QUESTION BANK THEMES LOGIC OPTIONS

+ Add Logo

Exit this survey

[Insert Date] Team Leader Consensus Survey (PRA Approved ?/?/16)

Examiner Performance Assessment

OMB Control # 0693-TBD
Expiration date: TBD

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--

Your assessment of the examiners on your team is very helpful to us in creating training and development activities, as well as making future selection decisions.

Please assess the performance of all the examiners on your team, including seniors and alums. The survey should take approximately 10 minutes to complete.

Thank you!

• 1. What is your application/team number?

+ Add a new question

Or simply click or drag a new question from the Builder.

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QUESTION BANK THEMES LOGIC OPTIONS

[Insert Date] Team Leader Consensus Survey (PRA Approved ?/?/16)

New and Returning Examiner Performance Ratings

2. Please list the new and returning examiners on your team who remained on the team through R-2 of consensus. (No senior or alumni examiners)

Examiner #1

Examiner #2

Examiner #3

Examiner #4

Examiner #5

Examiner #6 (if applicable)

Examiner #7 (if applicable)

Examiner #8 (if applicable)

3. How would you rate the performance of Examiner #1 on the following competencies as demonstrated during both IR and CR?

	Needs Improvement	Basic competence: can work with guidance	Competent: can work independently	Fully Competent: can guide others
Understanding the Baldridge Criteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining Key Factors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing an award application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying Strengths / OPIs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Feedback-Ready Comments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining a Scoring Range and Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting Deadlines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team Skills (honoring Ground Rules during calls, providing feedback, overall communication skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other Comments

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QUESTION BANK THEMES LOGIC OPTIONS

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4. How would you rate the performance of Examiner #2 on the following competencies as demonstrated during both IR and CR?

	Needs Improvement	Basic competence: can work with guidance	Competent: can work Independently	Fully Competent: can guide others
Understanding the Baldridge Criteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining Key Factors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing an award application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying Strengths / OFIs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Feedback-Ready Comments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining a Scoring Range and Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting Deadlines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team Skills (honoring Ground Rules during calls, providing feedback, overall communication skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other Comments [Empty text box]

5. How would you rate the performance of Examiner #3 on the following competencies as demonstrated during both IR and CR?

	Needs Improvement	Basic competence: can work with guidance	Competent: can work Independently	Fully Competent: can guide others
Understanding the Baldridge Criteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining Key Factors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing an award application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying Strengths / OFIs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Feedback-Ready Comments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining a Scoring Range and Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting Deadlines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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THEMES

LOGIC

OPTIONS

Range and Score

Meeting Deadlines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team Skills (honoring Ground Rules during calls, providing feedback, overall communication skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other Comments

6. How would you rate the performance of Examiner #4 on the following competencies as demonstrated during both IR and CR?

	Needs Improvement	Basic competence: can work with guidance	Competent: can work independently	Fully Competent: can guide others
Understanding the Baldridge Criteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining Key Factors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing an award application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying Strengths / OPIs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Feedback-Ready Comments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining a Scoring Range and Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting Deadlines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team Skills (honoring Ground Rules during calls, providing feedback, overall communication skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other Comments

7. How would you rate the performance of Examiner #5 on the following competencies as demonstrated during both IR and CR?

	Needs Improvement	Basic competence: can work with guidance	Competent: can work independently	Fully Competent: can guide others
Understanding the Baldridge				

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QUESTION BANK THEMES LOGIC OPTIONS

[Empty text box]

7. How would you rate the performance of Examiner #5 on the following competencies as demonstrated during both IR and CR?

	Needs Improvement	Basic competence: can work with guidance	Competent: can work Independently	Fully Competent: can guide others
Understanding the Baldridge Criteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining Key Factors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing an award application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying Strengths / OFIs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Feedback-Ready Comments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining a Scoring Range and Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting Deadlines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team Skills (honoring Ground Rules during calls, providing feedback, overall communication skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other Comments

[Empty text box]

8. How would you rate the performance of Examiner #5 (if applicable) on the following competencies as demonstrated during both IR and CR?

	Needs Improvement	Basic competence: can work with guidance	Competent: can work Independently	Fully Competent: can guide others
Understanding the Baldridge Criteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining Key Factors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing an award application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying Strengths / OFIs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Feedback-Ready Comments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining a Scoring Range and Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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QUESTION BANK THEMES LOGIC OPTIONS

Determining a Scoring Range and Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting Deadlines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team Skills (honoring Ground Rules during calls, providing feedback, overall communication skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other Comments

9. How would you rate the performance of Examiner #7 (if applicable) on the following competencies as demonstrated during both IR and CR?

	Needs Improvement	Basic competence: can work with guidance	Competent: can work independently	Fully Competent: can guide others
Understanding the Baldridge Criteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining Key Factors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing an award application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying Strengths / OPIs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Feedback-Ready Comments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining a Scoring Range and Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting Deadlines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team Skills (honoring Ground Rules during calls, providing feedback, overall communication skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other Comments

10. How would you rate the performance of Examiner #8 (if applicable) on the following competencies as demonstrated during

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10. How would you rate the performance of Examiner #8 (if applicable) on the following competencies as demonstrated during both IR and CR?

	Needs Improvement	Basic competence: can work with guidance	Competent: can work independently	Fully Competent: can guide others
Understanding the Baldridge Criteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining Key Factors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing an award application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying Strengths / OPIs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Feedback-Ready Comments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining a Scoring Range and Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting Deadlines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team Skills (honoring Ground Rules during calls, providing feedback, overall communication skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other Comments

[Add a new question](#)

Or simply click or drag a new question from the Builder.

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QUESTION BANK THEMES LOGIC OPTIONS

[Insert Date] Team Leader Consensus Survey (PRA Approved ?/?/16)

Returning Examiner Readiness to Lead a Team

11. Please list the names of Returning Examiners on your team and rate their readiness to lead a team as a Senior Examiner.

Returning Examiner #1

Returning Examiner #2

Returning Examiner #3 (if applicable)

Returning Examiner #4 (if applicable)

Returning Examiner #5 (if applicable)

12. How would you rate each Returning Examiner's readiness to be a team leader?

	Not Ready	Can Lead a Team with Assistance	High Performer - Team Leader Next Year	n/a
Returning Examiner #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Returning Examiner #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Returning Examiner #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Returning Examiner #4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Returning Examiner #5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Add a new question

Or simply click or drag a new question from the Builder.

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QUESTION BANK THEMES LOGIC OPTIONS

[Insert Date] Team Leader Consensus Survey (PRA Approved ?/?/16) Edit this survey

Rating Your Seniors and Alumni

The primary purpose of this portion of the survey is to determine the effectiveness of our most experienced examiners in supporting the Award process through the various leadership activities on teams. This information may be used for future assignments as team leaders, internal coaches, and tech editors. Please rate your Seniors/Alums on the competencies listed.

13. Please provide the name of the Seniors and Alumni assigned to your team:

Senior/Alumni Examiner #1

Senior/Alumni Examiner #2

Senior/Alumni Examiner #3 (if applicable)

14. How would you rate the current performance of Senior/Alumni Examiner #1 in each of the competencies below:

	Needs Improvement	Fully competent: can guide others effectively	Exceeds expectations - a real strength for this examiner	Cannot rate
Mentoring/coaching less experienced examiners re: Criteria and evaluation process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project Management Skills (meeting deadlines, making suggestions to improve the team's efficiency/effectiveness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Actionable Feedback-Ready Comments and/or Key Themes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Skills (setting clear expectations, role-modeling appropriate team behavior, taking on additional assignments to assist the team)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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QUESTION BANK THEMES LOGIC OPTIONS

15. How would you rate the current performance of Senior/Alumni Examiner #2 in each of the competencies below:

	Needs Improvement	Fully competent: can guide others effectively	Exceeds expectations - a real strength for this examiner	Cannot rate
Mentoring/coaching less experienced examinees re: Criteria and evaluation process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project Management Skills (meeting deadlines, making suggestions to improve the team's efficiency/effectiveness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Actionable Feedback-Ready Comments and/or Key Themes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Skills (setting clear expectations, role-modeling appropriate team behavior taking on additional assignments to assist the team)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

16. How would you rate the current performance of Senior/Alumni Examiner #3 (if applicable) in each of the competencies below:

	Needs Improvement	Fully competent: can guide others effectively	Exceeds expectations - a real strength for this examiner	Cannot rate
Mentoring/coaching less experienced examinees re: Criteria and evaluation process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project Management Skills (meeting deadlines, making suggestions to improve the team's	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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QUESTION BANK THEMES LOGIC OPTIONS

16. How would you rate the current performance of Senior/Alumni Examiner #3 (if applicable) in each of the competencies below:

	Needs Improvement	Fully competent: can guide others effectively	Exceeds expectations - a real strength for this examiner	Cannot rate
Mentoring/coaching less experienced examiners re: Criteria and evaluation process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project Management Skills (meeting deadlines, making suggestions to improve the team's efficiency/effectiveness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Actionable Feedback-Ready Comments and/or Key Themes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Skills (setting clear expectations, role-modeling appropriate team behavior taking on additional assignments to assist the team)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

[Add a new question](#)

Or simply click or drag a new question from the Builder.

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QUESTION BANK, THEMES, LOGIC, OPTIONS

[Insert Date] Team Leader Consensus Survey (PRA Approved ?/?/16)

Enhanced Tech Editing Process

The enhanced tech editing process is intended to provide the team feedback on the scorebook before it is finalized. This page asks how well that was accomplished.

• 17. Did you find the tech editor's input on the team's R-3 scorebook beneficial?

Yes No

Comments (Strengths and / or OPIs)

[Add a new question](#)

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QUESTION BANK, THEMES, LOGIC, OPTIONS

[Insert Date] Team Leader Consensus Survey (PRA Approved ?/?/16)

Independent Review Calls with the Applicant

Please provide feedback on the value of the call in helping the team better understand the applicant's business model.

* 18. Did you learn anything new about the applicant from your IR call?

Yes
 No

* 19. Did the information received during the call impact your team's evaluation of the applicant?

Yes
 No

Comments (please specify)

* 20. Please comment on whether the Baldrige Program should continue to conduct these Team Leader calls with the applicant during Independent Review?

[Add a new question](#)

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THEMES

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[Insert Date] Team Leader Consensus Survey (PRA Approved ?/?/16)

Suggestions for Improvements to Independent Review and Consensus Review

Please provide feedback on how the Award process could be improved.

21. Please share your thoughts on your experience as a team leader and recommendations for improving the IR and CR phases of the Award process.

[Textbox]

Add a new question

Or simply click or drag a new question from the Builder.

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