Finished

MIHOPE CHECK-IN 3.5 YEAR OLD ASSESSMENT MARCH 2016

SC. SCREENER

PROGRAMMER BOX

PROGRAMMER BOX	
IF RESPONDENT WAS PREGNANT AT THE TIME OF BASELINE SURVEY, SET SC0=1; RESPONDENT WAS NOT PREGNANT AT THE TIME OF BASELINE SURVEY, SET SC0=	
THE STREET WAS THE TREET WITH THE TIME OF BROZENIE SCROET, SET COS	
CALL-IN	
FILL RESPONDENT PHONE NUMBER AND EXTENSION FROM PRELOAD	
MakeDialPhone.	
PHONE NUMBER DETAILS:	
PHONE NUMBER= [PHONE NUMBER]	
EXTENSION= [EXTENSION]	
AUTO DIAL1	CallDialer
MANUAL DIAL2	DialResult
QUICK EXIT3	Finished
RESPONDENT CALLING IN4	Hello1
FIELD INTERVIEWER CALLING IN5	Hello1
MAKEDIALPHONE=1	
CallDialer.	
INTERVIEWER: PLEASE CLICK ON THE BUTTON IN THE FIELD WITH THRE MAKE THE CALL.	E DOTS TO
CALL OUT	
DialResult.	
INTERVIEWER: CODE RESULT OF DIALING	
SOMEONE ANSWERS1	Hello
NO ANSWER2	LeaveCase
BUSY3	LeaveCase
ANSWERING MACHINE4	Verified
ANSWERING SERVICE5	AnsService

PRIVACY MANAGER.....6

PHONE/LINE PROBLEMS7	PhoneProb
CHANGED TO NEW NUMBER8	PhoneNumbe
DIALRESULT=4	
NAME FROM PRELOAD	
Verified.	
INTERVIEWER: DID RECORDING VERIFY [NAME] AT THIS NUMBER?	
YES1	Finished
NO	Finished
NO	Fillistieu
DIALRESULT=5	
AnsService.	
INTERVIEWER: IS THIS THE ANSWERING SERVICE FOR [NAME]?	
INTERVIEWER. IS THIS THE ANSWERING SERVICE FOR [NAME]?	
YES, [NAME]'S ANSWERING SERVICE1	Finished
NO, DEFINITELY NOT [NAME]'S ANSWERING SERVICE2	Finished
DON'T KNOW, WOULDN'T SAY, NO NAME WAS GIVEN3	AnsOther
ANSSERVICE=3	
AnsOther.	
INTERVIEWER: PLEASE ENTER WHAT WAS SAID	
(STRING 100)	Finished
AnsOther	
DIALRESULT=7	
PhoneProb.	
INTERVIEWER: CODE PHONE PROBLEM	
NOT IN SERVICE; DISCONNECTED; NOT WORKING1	Finished
TEMPORARILY NOT IN SERVICE2	Finished
CIRCUIT PROBLEMS; CIRCUITS OVERLOADED3	Finished
FAST BUSY; FAST RING; NO RING4	Finished
COMPUTER/FAX LINE5	Finished

PAGER	.6	Finished
CELL PHONE	.7	Finished
OTHER PHONE DEVICE	.8	Finished

DIALRESULT=1

Hello. Hello, my name is [INTERVIEWER NAME]. I am calling on behalf of Mathematica Policy Research in Princeton, New Jersey. May I please speak to [NAME]?

SPEAKING TO [NAME]	1	SampMemb
[NAME] COMES TO THE PHONE	2	SampMemb
PERSON ASKS WHAT CALL IS ABOUT	3	WhatAbout
[NAME] CAN BE REACHED AT ANOTHER NUMBER	4	PhoneNumber
[NAME] DOESN'T LIVE HERE/MOVED	5	NewCont
[NAME] HAS A HEALTH PROBLEM/ DECEASED	6	RespGone
[NAME] IS IN AN INSTITUTION/JAIL	7	Go to institution
[NAME] NOT AVAILABLE FOR NON-TEMPORARY REASON	8	RespGone
NOT AVAILABLE, NEED TO CALL BACK	9	CallBack
NEVER HEARD OF [NAME]/WRONG NUMBER	10	PhoneCheck
HUNG UP DURING INTRODUCTION	11	STATUS 640, Exit

MAKEDIALPHONE=4,5

Hello1. Hello, my name is [INTERVIEWER NAME] from Mathematica Policy Research. May I ask your name?

SPEAKING TO [NAME]1	SC2
[NAME] CALLED TO MAKE APPOINTMENT2 APPOINTMENT	MAKE
[NAME] CALLED TO REFUSE	CODE
SOMEONE ELSE CALLED TO REFUSE	CODE REFUSAL
SOMEONE ELSE CALLED TO SAY [NAME] DECEASED5	RESPGONE
SOMEONE ELSE CALLED TO SAY CHILD DECEASED6	Sorry

	_		_	_
ш	_	-	8	=3
п				_

WhatAbout. I'm calling to conduct a follow-up interview for the MIHOPE home visiting study. May I speak with her? IF RE-ENTRY: I'm calling to finish the interview we are conducting with [NAME] for the MIHOPE study. May I speak with her?

	[NAME] COMES TO THE PHONE	1 Sampl	Memb
	SUPERVISOR REVIEW	Finishe	ed
	[NAME] CAN BE REACHED AT ANOTHER NUMBER	3	PhoneNumber
	[NAME] DOESN'T LIVE HERE/MOVED	4	NewCont
	[NAME] HAS A HEALTH PROBLEM/ DECEASED	5	RespGone
	[NAME] NOT AVAILABLE FOR NON-TEMPORARY REASON	6	RespGone
	[NAME] IS IN AN INSTITUTION/JAIL	7	Go to institution
	NOT AVAILABLE, NEED TO CALL BACK	8	CallBack
	NEVER HEARD OF [NAME]/WRONG NUMBER	9	PhoneCheck
	HUNG UP DURING INTRODUCTION	10	STATUS 640, Exit
() = 7 OR WHATABOUT=7		

HELLO = 7	OR	WHATABOUT=7
-----------	----	-------------

INTERVIEWER: ENTER TYPE OF INSTITUTION. Institution.

HOSPITAL1	HomeSoor
NURSING HOME2	RespGone
ASSISTED LIVING FACILITY3	RespGone
GROUP HOME4	RespGone
JAIL OR PRISON5	RespGone

(HELLO = 7 OR WHATABOUT=7) AND (INSTITUTION = 1)

Go to RespGone

MIHOPE CHECK-IN 3.5 YEAR OLD ASSESSMENT MARCH 2016

WHATABOUT=1 OR HELLO=1,2 AND RE-ENTRY

IF HELLO = 1, OMIT FIRST SENTENCE. IF RE-ENTRY, OMIT THE SECOND, THIRD AND FOURTH SENTENCES.

UNABLE TO RESPOND OVER THE TELEPHONE......3

FILL MONTH and YEAR OF PREVIOUS INTERVIEW

SampMemb.

Hello, my name is [INTERVIEWER NAME], and I'm calling from Mathematica Policy Research in Princeton, New Jersey. I'm calling about the MIHOPE study. You joined MIHOPE in [MONTH YEAR] and completed a follow-up telephone interview back in [MONTH YEAR]. You should have received a letter from us recently reminding you about this interview. I'm calling to conduct the next follow up interview for MIHOPE. We really appreciate you taking the time to speak with us again. May we begin now?

[IF RE-ENTRY: I'm calling to finish the interview we are conducting for the MIHOPE study. Is now a good time to finish it?

YES, CONTINUE INTERVIEW1	SC2
NO, NOT A GOOD TIME2	CallBack
DID NOT RECEIVE OR DOES NOT RECALL THE LETTER3	Go to NoLetter
WANTS MORE INFORMATION4	Go to MoreInfo
HUNG UP DURING INTRODUCTION5	Status 640, Exit
SUPERVISOR REVIEW6	Status 380, Exit
REFUSEDr	Status 200, Exit

SAMPMEMB=3

The letter explained the purpose of the MIHOPE study and reminded you of your participation in the study and of this follow up component of the study.

NoLetter. The letter explained [MORE INFO] Can we begin now?

NOLETTER =	2 OR MOREINFO = 2 May I read the letter to you and then we can begin?	
	REFUSEDr	Status 200, Exit
	HUNG UP DURING INTRODUCTION4	Status 640, Exit
	ReadLetter NOT A GOOD TIME	Go to Callback
	WANTS ANOTHER LETTER2	Go to
	BEGIN INTERVIEW1	SC2
MoreInfo.	[MORE INFO] Shall we begin?	
	lained the purpose of the MIHOPE study and reminded you of your pand of this follow up component of the study.	Darticipation
	= 4 OR NOLETTER = 3	acrticipation
REFUS	SEDr	Status 200, Exit
	UP DURING INTRODUCTION5	Status 640, Exit
	GOOD TIME	Go to Callback
ReadL WANT	S MORE INFORMATION3	Go to MoreInfo
	S ANOTHER LETTER2	Go to
BEGIN	INTERVIEW1	SC2

YES, READ THE LETTER FROM HARD COPY1	SC2
NO, WANTS ANOTHER LETTER FIRST2 SendLetter	Go to
HUNG UP DURING INTRODUCTION3	Status 640, Exit
REFUSEDr	Status 200, Exit

ReadLetter = 2

SendLetter. Okay, I'll mail another letter and will call back in a few days

STREET______STRING (25)

CITY______STRING (25)

STATE______STRING (25)

_ _ -	
	•

ZIP CODE Status 831, Go toThanks

00501-99950 0001-9999

DON'T KNOW......d Status 831, Go toThanks

REFUSED.....r Status 200, Exit

HELLO=5

and [CHILD] IF SC0 = 2; ELSE NO ADDITIONAL FILL FILL MONTH and YEAR OF PREVIOUS INTERVIEW

NEWCONT.

I'm calling to conduct a brief follow-up interview for the MIHOPE study that [NAME] is participating in. [NAME] joined MIHOPE back in [MONTH YEAR] and agreed to be contacted again to participate in a follow up interview about herself [and [CHILD]]. May I have [NAME]'s address and phone number so I can contact her?

YES, NEW OR UPDATEDINFORMATION GIVEN	UPDATE INFO
SCREEN;	SEND TO LOCATING
NO, WON'T GIVE INFO2 LOCATING	THANKS; SEND TO
WANTS TO GIVE HER INFO AND HAVE HER CALL US	THANKS; GIVE
DON'T KNOWd	THANKS; SEND TO
REFUSEDr	THANKS; SEND TO

HELLO=6 OR HELLO=7 OR HELLO1=5

IF HELLO=6 OR HELLO1=5, DISPLAY FIRST TWO SENTENCES

IF HELLO1=5, OMIT THIRD SENTENCE

IF SC0=1 AND NO 15-month ACTIVITIES COMPLETED, DISPLAY "her child"; IF SC0=2 or SC0=1 and 15-month ACTIVITIES COMPLETED, DISPLAY [CHILD]

RespGone. IF Hello = 6 or Hello1=5, FIRST SAY: I'm very sorry for your loss. Please accept my condolences. PAUSE.

I'm calling to conduct a brief follow-up interview for the MIHOPE study that [NAME] joined and was participating in with [her child [CHILD]/her child]. May I please speak to the person who is caring for the child, such as a parent or guardian?

UPDATE INFO SCREEN WITH NAME AND SET NEW RESPONDENT =1

YES, NEW OR UPDATEDINFORMATION GIVEN1 SCREEN:	UPDATE INFO
	SEND TO LOCATING
NO, WON'T GIVE INFO2 LOCATING	THANKS; SEND TO
WANTS TO GIVE HER INFO AND HAVE HER CALL US3 TOLL FREE#	THANKS; GIVE
DON'T KNOWd	THANKS; SEND TO
REFUSEDr LOCATING	THANKS; SEND TO

RESPGONE=ANS OR SC14=1	
DISPLAY NAME FROM RESPGONE SCREEN	
NEWRESP. Is [NAME] available to speak right now?	
YES, PERSON COMES TO PHONE / SPEAKING TO PERSON1	SC2
NO0	CALLBACK
DOESN'T LIVE HERE2	NEWNUMB
CHILD IS DECEASED3	SORRY
DON'T KNOWd	THANKS; SEND TO
REFUSEDr LOCATING	THANKS; SEND TO
NEWRESP=2	
NEWNUMB. May I please have the number where I can reach [NAME]?	
YES	UPDATE INFO
DON'T KNOWd	NEWADD
REFUSEDr	NEWADD
NEWNUMB=1, D,R	
NEWADD. May I please have the address or city where I can reach [NAME]?	
YES	UPDATE INFO
SCINELITY	SEND TO LOCATIN
DON'T KNOWd LOCATING	THANKS; SEND TO
REFUSEDr LOCATING	THANKS; SEND TO
HELLO1=6 OR NEWRESP=3	

be contacted for the MIHOPE study. Good-bye. END CALL. STATUS AS FOCAL CHILD DECEASED.

HELLO=8 OR WHATABOUT=2 OR SAMPMEMB=2 OR NEWRESP=0

CallBack. When would be a good time to call back?

INTERVIEWER: MAKE APPOINTMENT ON CONTACT SHEET

HELLO=9			
Fill PHONE NU	MBER from preload		
PhoneCheck.	I'm sorry, I must have misdialed. I thought I dialed [PHONE NUMB number I've reached?	ER].	s that the
YES, R	IGHT NUMBER, NO SUCH PERSON		ONGNUMBER
NO, WF	RONG CONNECTION/MISDIAL	.2	THANKS
SUPER REVIE\	VISOR REVIEW REQUIREDV	.3	THANKS, SUP
REFUS CALLB	ED TO CONFIRM NUMBERACK	.4	THANKS, SET
PHONECHECK	=1 AND RE-ENTRY		
FILL MONTH a	nd YEAR OF PREVIOUS INTERVIEW		
WrongNumber	I'm [INTERVIEWER NAME] from Mathematica Policy Research in Jersey. We spoke to someone there back in [MONTH YEAR] and the information I have, we were supposed to call back to interval. There must have been some mistake.	d acc	ording to
Thanks	you for your help.		
END CALL. INT	ERVIEWER: SEND CASE TO LOCATING		
HELLO=4			
PhoneNumber	Please give me the telephone number, area code first.		
	_ - _ - - - - - - - - - - -	.Have	eExten
	ED TO GIVE NUMBER	.r	THANKS, SEND
PHONENUMB	ER=ANS		
HaveExten.	Is there an extension number?		
PROGR	RAMMER: DISPLAY PHONE NUMBER		
YES		. 1	EXTENSION
	CATING	.0	THANKS, SEND
HAVEEXTEN=			

Extension. What is the extension number?	
PROGRAMMER: DISPLAY PHONE NUMBER	
EXTENSIONTHANKS, SEND TO L (0-9999)	OCATING
HELLO=4	
PhoneType. Is this a home phone, business phone or a cell phone?	
HOME PHONE1	
OFFICE PHONE2	
HOME AND OFFICE PHONE3	
CELL PHONE4	
PAGER5	
COMPUTER/FAX LINE6	
OTHER7	
ALL	
FILL CONTACT INFORMATION FROM PREVIOUS ITEMS	

Confirm.

PROGRAMMER: FILL CONTACT INFORMATION FROM PREVIOUS ITEMS INTERVIEWER: CONFIRM THE INFO ABOVE WITH RESPONDENT, THEN PRESS ENTER.

ALL

IF RESPONDENT=NAME, DISPLAY "you"; IF NEW RESPONDENT=1, DISPLAY [NAME].

IF child's name is known, fill [CHILD] else if respondent =name fill "your child" or if new respondent fill "her child"

FILL MONTH and YEAR OF PREVIOUS INTERVIEW

SC2. We previously interviewed [you/NAME] for the MIHOPE study in (MONTH) of (YEAR). The purpose of the study is to learn about families who were interested in home visiting programs. We are studying how these families and children are doing as the children, like [CHILD] grow up.

NEW RESPONDENT=1 AND SC0=1 and 15-month ACTIVITY COMPLETED

We spoke with [NAME] when [CHILD] was about 15 months old, and now we're following up again.

NEW RESPONDENT=1 AND SC0=1 and 15-month ACTIVITY NOT COMPLETED

[NAME] was pregnant when we interviewed her and she agreed to speak to us again when her child was about 15 months old. We were unable to reach her at that time, but we'd like to follow up now.

NEW RESPONDENT=1 AND SC0=2 and 15-month ACTIVITY COMPLETED

We spoke with [NAME] when [CHILD] was about 15 months old, and now we're following up again.

NEW RESPONDENT=1 AND SC0=2 and 15-month ACTIVITY NOT COMPLETED

We spoke with [NAME] when [CHILD] was about [X] months old, and now we're trying to follow up to hear how [CHILD] is doing.

ALL

We'd like to speak with you briefly to learn about [CHILD]'s! (your/her) child's development and to ask you some questions about your family. These questions will take about 15 minutes. We'd also like to make sure we have your correct contact information, so we'll be able to reach you for future follow-up interviews. I will type in your answers. We truly appreciate your help and your continued support of this important study, and would like to thank you for completing this brief phone interview by sending you a gift card in the amount of 25 dollars.

There are no right or wrong answers to these questions. The things you tell me are very important, so please be as accurate as possible.

You may stop me at any time, and you may ask me to go back to earlier questions to change your answers. If I ask you something that you are uncomfortable answering, just tell me and I will move on to the next question.

Your participation is completely voluntary. Everything we talk about today is completely private. All of the study results will be reported for groups of families or children; no results will be analyzed or reported for individuals.

Also, you should know that this interview has been approved by the federal Office of Management and Budget or OMB. We're not allowed to ask you these questions and you don't have to answer them unless there is a valid OMB control number. For this interview, the OMB control number is 0970-0402 and it expires 06/30/2016.

		uestions at any time during the interview, please feel free to estions before we begin?	ask them. Do
	YES	1	REFER TO FAQ
	NO	0	
	DON'T KNOW	d	
	REFUSED	r	
	RESPONDENT IS	NOT LIVING WITH CHILD2	SC14B
ALL			
SC2A	. Do you consent to	participate in this interview for the MIHOPE study?	
	YES	1	SC3
	DON'T KNOW CALLBACK	d	THANKS; SET
	REFUSED	r	FINISHED
ALL			
SC3.	First, I'd like to co	onfirm the spelling of your name. Would you please spell yo	ur name for
	DISPLAY NAME A	S INTERVIEWER NOTE	
	INTERVIEWER:	CONFIRM SPELLING OF NAME.	
	PROGRAMMER:	ALLOW RESPONDENT INFO TO BE ENTERED/REVISED IN SCREEN. FIRST, HAVE INTERVIEWER INDICATE WHETHER IS SPELLED CORRECTLY, THEN IF INCORRECT, ALLOW IN REVISED,	ER THE NAME
		(STRING (15))	
	FIRST NAME		
	MIDDLE INITIAL/I	(STRING (15))	
	WIDDLE INTIAL/I	(STRING (30))	
	LAST NAME	(0.7,110)	
	DON'T KNOW	d	
	REFUSED	r	
NEW I	RESPONDENT=1		

SC4DOB.	What is your birth date?
 MONT	/ / _ _ TH DAY YEAR
DON'T	KNOWd
	SEDr
	SOFT CHECK (IF SC4 = IF DOB IS EQUAL TO OR GREATER THAN 50 YEARS OLD):
	INTERVIEWER: I ENTERED YOUR DATE OF BIRTH AS [FILL DOB]. IS THIS CORRECT?
	PROGRAMMER BOX
	IF NEW RESPONDENT =1 AND DATE OF BIRTH IS < 18 YEARS, TERMINATE INTERVIEW AND SEND CASE TO SUPERVISOR REVIEW TO BE STATUSED AS INELIGIBLE FOR FOLLOW UP.
NEW RESPON	IDENT = 0
Fill DOB from P	PRELOAD
SC5DOB. PROGE	What is your birth date? RAMMER: DISPLAY DOB AS INTERVIEWER NOTE
	RAMMER: ALLOW BIRTH DATE INFO TO BE ENTERED/REVISED IN INFO SCREEN VIEWER: COMPARE RESPONSE WITH BIRTH DATE DISPLAYED
<u> </u>	/ _ / _ H DAY YEAR
	ORRECT1
	ICORRECT2
	KNOWd
REFUS	SEDr

SOFT CHECK (IF SC5DOB = IF DOB IS EQUAL TO OR GREATER THAN 50 YEARS OLD): INTERVIEWER: I ENTERED YOUR DATE OF BIRTH AS [FILL DOB]. IS THIS CORRECT?

SC4D0	SC4DOB=d,r OR SC5DOB=d, r				
SC6.	How ol	d are you?			
	_	YEARS			
	DON'T	KNOW		d	
	REFUS	ED	r		
SOF1	Г СНЕСК	(IF SC6 =	IF AGE IS EQUAL TO OR GREATER THAN 50 YEARS OLD):		
INTE	RVIEWEI	R: I ENTER	ED YOUR AGE AS [FILL AGE]. IS THIS CORRECT?		
			PROGRAMMER BOX		
			W RESPONDENT = 1 AND IS < 18 YEARS, TERMINATE IEW AND SEND CASE TO SUPERVISOR REVIEW TO BE STATUSED AS INELIGIBLE FOR FOLLOW UP.		
		IF E	BASELINE RESPONDENT, THEN NO RANGE CHECK NECESSARY; CONTINUE INTERVIEW.		
	2 (NOT PI ACTIVIT		AT BASELINE) or PREGNANT AT BASELINE AND COMPLET	ED a 15-	
		PRELOAD			
SC7.			to make sure we have [CHILD]'s name recorded correctly.		
307.		RAMMER:	DISPLAY CHILD'S NAME AS INTERVIEWER NOTE		
			VERIFY SPELLING		
	NAME	CORRECT.	1	SC13	
	NAME	INCORREC	:T2	CORRECT NAM	
	CHILD	DECEASE	D3	Sorry2	
	DON'T	KNOW	d		
	REFUS	ED	r		
	INTER	/IEWER:	IF RESPONDENT GIVES DIFFERENT NAME, MAKE SURE TALKING ABOUT THE RIGHT CHILD AND CORRECT FIRS RESPONDENT DOES NOT KNOW [CHILD] GO TO SUPER REVIEW.	T NAME. IF	

SC0 = 1 (PREGNANT AT BASELINE) AND DID NOT COMPLETE ANY 15-month ACTIVITIES

IF THE NAME IS CORRECT, PRESS ENTER.

IF RESPONDENT=NAME, DISPLAY "vou" and fill due date: IF NEW RESPONDENT=1, DISPLAY

[NAME	[]	
SC8. W	When [you/[NAME]] joined MIHOPE, [you were/she was] pregnant and your ba [DUE DATE]. Did [you/[NAME]] have a single or multiple birth?	by was due on
	SINGLE1	SC11
	MULTIPLE2	
	HAD A MISCARRIAGE OR STILLBIRTH7	7 Sorry2
	CHILD DECEASED3	Sorry2
	DON'T KNOWd 380, EXIT	STATUS AS
	REFUSEDr 380, EXIT	STATUS AS
	300, EATI	
660.0		
SC8=2		-1
	SPONDENT=NAME, DISPLAY "you" ; IF NEW RESPONDENT=1, DISPLAY [NAME	-]
SC9.	How many babies did [you/[NAME]] give birth to?	
	1	
	22	
	33	
	44	
	CHILD DECEASED5	Sorry2
		1
	PROGRAMMER BOX SC10-SC12	
	IF SC8=2, ASK SC10-SC12 FOR AS MANY TIMES AS NUMBER OF CHILDREN MENTIONED IN SC9	
SC0=1		
IF RES	SPONDENT=NAME, DISPLAY "your" ; IF NEW RESPONDENT=1, DISPLAY [NAM	E]
fill "first	t, second, third, or fourth child" depending on number of babies reported at SC9	
SC10.	Could you please spell [your/[NAME]'s] [(first/second/third/fourth)] child's n	ame for me?
	(STRING (15))	
	FIRST NAME	
	(STRING (15))	

MIDDLE INITIAL/NAME

	(STRING (30))	
	LAST NAME		
	DON'T KNOW	d	
	REFUSED	r	
	RVIEWER: IF SINGLE BIRTH AND CHILD IS DECEASED, EN TINUE TO SORRY2.	TER DECEAS	ED IN SC13
ALL			
ALL			
IF SC0	0=1,Fill CHILD FROM SC10. IF SC0=2, FILL CHILD FROM PRELOA	D	
SC13.	. Is [CHILD] a boy or a girl?		
	INTERVIEWER: CONFIRM IF ALREADY KNOWN		
	BOY	1	
	GIRL	2	
	CHILD DECEASED	3	Sorry2/SC10
	DON'T KNOW		
	REFUSED	r	
	PROGRAMMER: IF SINGLE BIRTH AND CHILD DECEASED GO SORRY2. IF MULTIPLE BIRTH AND CHILD DECEASED GO TO S FOR NEXT CHILD.		

ALL	
IF SC0=1,Fill CHILD FROM SC10. IF SC0=2, FILL CHILD FROM PRELOAD	
SC13a. What is [CHILD]'s birth date?	
DISPLAY CHILD'S DOB AS INTERVIEWER NOTE	
_ / / _	
PROGRAMMER: ALLOW BIRTH DATE INFO TO BE ENTERED/REVISED IN INFO SCREEN	
SC0=2 AND DATE OF BIRTH CORRECT1	
SC0=2 AND DATE OF BIRTH INCORRECT2	DOB SCREEN
SC0=13	DOB SCREEN
CHILD DECEASED0	Sorry2/SC10
DON'T KNOWd 200; EXIT	STATUS AS
REFUSEDr 200; EXIT	STATUS AS
PROGRAMMER: IF SINGLE BIRTH AND CHILD DECEASED GO TO SORRY2. IF MULTIPLE BIRTH AND CHILD DECEASED GO TO SC10 FOR NEXT CHILD.	

IF SC0=2 (I.E. RESPONDENT WAS NOT PREGNANT AT BASELINE) AND CHILD'S ENTERED DATE OF BIRTH AND NAME DOES NOT MATCH PREFILLED INFO (OBTAINED AT BASELINE), END CALL AND SEND TO SUPERVISOR REVIEW.

SC8=2	
IF SC0=1,Fill CHILD FROM SC10. IF SC0=2, FILL CH	HILD FROM PRELOAD
SC14. [CHILD] has been randomly selected to be we ask in this interview will be about [CHIL	
IF RESPONDENT SAYS CHILD DECEASED, THEN I SC14A	DON'T ASK SC14A; CODE CHILD DECEASED IN
ALL	
IF SC0=1,Fill CHILD FROM SC10. IF SC0=2, FILL CH	HILD FROM PRELOAD
SC14a. Are you currently living with [CHILD]?	
YES	1
NO	0
CHILD DECEASED	2 Sorry2
SC14a1. IF RESPONDENT SAYS CHILD DECEASED accept my condolences. [CHILD] will be the ask in this interview will be about [CHILD].	O, SAY "I'm very sorry for your loss. Please e focal child for this interview. The questions we
PROGRAMMER SELECT ONE OF THE SUR FOCAL CHILD.	VIVING CHILDREN AS THE
SC14a = 0	
	ed] that you are not living with [CHILD]. Can you living with [CHILD] and is most responsible for
YES	1 COLLECT NAME
[IF WEB: I DON'T KNOW THE NAME OF	THE CAREGIVER] 1380
DON'T KNOW	d TERMINATE; STAT 1380
REFUSED	r TERMINATE; STAT 1380
SC14c.collectname: Please provide the name of most responsible for [his/her] care.	the person who is living with [CHILD] and is
	(STRING 20)
FIRST NAME	,
MIDDLE INITIAL/NAME	(STRING 15)
WIIDDLE INITIAL/NAME	(STRING 30)
LAST NAME	(31/11/10/30)

SOFT CHECK: IF SC14c collect name =d, r, m: [IF WEB: Please provide an answer to this question, or click Continue.]

[IF CATI: Please try to provide an answer to this question.]

numbers.]

[IF CATI: ZIP CODE MUST CONTAIN 5 NUMBERS.]

SC14C = 1			
SC14d. [IF CATI: What is this person's telephone number?] [IF WEB: Please enter this person's telephone number.]Is this a home, business, or cell phone?			
<u> </u> <u> </u> - <u> </u> - <u> </u> - <u> </u> (0-999) (0-999)			
HOME	1		
BUSINESS	2		
CELL PHONE	3		
DON'T KNOW	d		
REFUSED	r		
SOFT CHECK: IF SC14d =d, r, m: [IF WEB: Please provide an answer Continue.] [IF CATI: Please try to provide an answer to this question.]	to this question, or click		
SC14C = 1			
SC14e. [IF CATI: What is this person's permanent address?] [IF WE permanent address.]	EB: Please enter this person's		
	_(STRING (60))		
STREET 1			
STREET 2	_(STRING (60))		
SINELIZ	(STRING (20))		
CITY	_(81118 (28))		
07175	_(STRING (2))		
STATE	(OTDINIO (40))		
ZIP	_(STRING (10))		
DON'T KNOW			
DON'T KNOW			
REFUSED			
SOFT CHECK: IF ZIP CODE DOES NOT CONTAIN 5 NUMBERS: [IF V	NEB: Zip code must contain 5		

SOFT CHECK: IF SC14e =d, r, m: [IF WEB: Please provide an answer to this question, or click Continue.]

[IF CATI: Please try to provide an answer to this question.]

PROGRAMMER

TERMINATE WITH STATUS 1380 AFTER THIS QUESTION.

NEW RESPONDENT =	L
Fill CHILD FROM SC10	

SC15. What is your relationship to [CHILD]?

RELATIONSHIP CODES:

BIOLOGICAL FATHER	12
ADOPTIVE MOTHER	13
ADOPTIVE FATHER	14
STEPMOTHER	15
STEPFATHER	
COUSIN (FEMALE)	17
COUSIN (MALE)	18
AUNT	19
UNCLE	20
GRANDMOTHER	
GRANDFATHER	
GREAT GRANDMOTHER	
GREAT GRANDFATHER	
SISTER/STEPSISTER	25
BROTHER/STEPBROTHER	26
OTHER RELATIVE OR IN-LAW (FEMALE)	27
OTHER RELATIVE OR IN-LAW (MALE)	28
FOSTER PARENT (FEMALE)	29
FOSTER PARENT (MALE)	
OTHER NON-RELATIVE (FEMALE)	
OTHER NON-RELATIVE (MALE)	32
PARENT'S PARTNER (FEMALE)	33
PARENT'S PARTNER (MALE)	34
CHILD DECEASED	35

Sorry2

SORRY2. I'm very sorry for your loss. Please accept my condolences. PAUSE. You will no longer be contacted for the MIHOPE study. Good-bye.

END CALL. STATUS AS FOCAL CHILD DECEASED.

SC14a=1					
Fill CH	Fill CHILD FROM SC10				
SC16.	C16. For how many months have you lived with [CHILD]?				
	INTERVIEWER: IF RESPONDENT SAYS ALL OF THE TIME, ENTER CHILD'S AGE IN MONTHS.				
	MONTHS (1-26)				
	LESS THAN ONE MONTH0				
	DON'T KNOWd				
	REFUSEDr				
	CHECK: IF RESPONSE IS GT AGE OF CHILD; I recorded that you have lived with [CHILD RESPONSE AT SC16] but [CHILD] is only [FILL AGE OF CHILD] old. Is that correct?	D] for			
NEW F	RESPONDENT=1. SKIP IF HELLO = 6 (MOTHER DECEASED)				
Fill CH	ILD FROM SC10				
SC17.	Why is [CHILD]'s mother not living with (him/her)?				
	CODE ALL THAT APPLY				
	MOTHER LEFT/MOVED AWAY1				
	MOTHER DECEASED2				
	MOTHER INCARCERATED3				
	MOTHER IN HOSPITAL4				
	MOTHER IN OTHER INSTITUTION5				
	MOTHER HAS DRUG/ALCOHOL ISSUES6				
	MOTHER.HAS MENTAL HEALTH ISSUES7				
	MOTHER IS AT SCHOOL8				
	MOTHER IN THE ARMED FORCES9				
	POLICE OR COURT ORDER10 CHILD PROTECTIVE SERVICES ORDER11				
	DOMESTIC VIOLENCE SITUATION12				
	CHILD ABUSE SITUATION13				
		9			
	,				

INTERVIEWER: ENTER 1 TO CONTINUE

CHILD HEALTH

1.	Overall, would you say [CHILD]'s health is	
	Excellent,	1
	Very good,	2
	Good,	3
	Fair, or	4
	Poor?	5
	DON'T KNOW	d
	REFUSED	r
2.	Was [CHILD] seen by a doctor, nurse, or other health care worker child check-up?	for (his/her) annual well-
	YES	1
	CHILD HASN'T BEEN FOR CHECK-UP YET, BUT CHECK -UP IS SCHEDULED	2
	NO	0
	DON'T KNOW	d
	REFUSED	r
3.	A personal doctor or nurse is a health professional who knows [C with [his/her] health history. This can be a general doctor, a pedia doctor, a nurse practitioner, or a physician's assistant. Do you ha you think of as [CHILD]'s personal doctor or nurse?	trician, a specialist
	YES, ONE PERSON	1
	YES, MORE THAN ONE PERSON	
	NO	
	DON'T KNOW	D
	REFUSED	r

4. How many emergency room visits has [CHILD] made in the past year?

(U-	_ VISITS 50)
	DON'T KNOWd
	REFUSEDr
If 4 NE	: 0, r
5.	How many of the [#] emergency room visits were because of an accident or injury? For example, burns, falls, poisoning or choking?
	VISITS (0-50)
	DON'T KNOWd
	REFUSEDr
PAREI	NTING
Parent	al support for cognitive development (Source: NHES School Readiness Survey, 2007)
N T	
TAOM /	we'd like to ask you about (CHILD)'s activities with family members.
	How many times have you or someone in your family read to (CHILD) in the past
6. Not a t	How many times have you or someone in your family read to (CHILD) in the past week? Would you say t all,
6. Not at Once	How many times have you or someone in your family read to (CHILD) in the past week? Would you say t all,
6. Not at Once 3 or n	How many times have you or someone in your family read to (CHILD) in the past week? Would you say t all,
6. Not at Once 3 or n	How many times have you or someone in your family read to (CHILD) in the past week? Would you say t all,
6. Not at Once 3 or n Every	How many times have you or someone in your family read to (CHILD) in the past week? Would you say t all,
6. Not at Once 3 or n Every	How many times have you or someone in your family read to (CHILD) in the past week? Would you say t all,
6. Not at Once 3 or n Every (If 6 N 7.	How many times have you or someone in your family read to (CHILD) in the past week? Would you say t all,
6. Not at Once 3 or n Every (If 6 N 7.	How many times have you or someone in your family read to (CHILD) in the past week? Would you say t all,
6. Not at Once 3 or n Every (If 6 N 7.	How many times have you or someone in your family read to (CHILD) in the past week? Would you say t all,
6. Not at Once 3 or n Every (If 6 N 7. [IF TI	How many times have you or someone in your family read to (CHILD) in the past week? Would you say t all,

8. When you or someone in your family reads to (CHILD), how often do you ...

USUALL			DON'T	REFUSE
Υ	SOMETIMES	NEVER	KNOW	D

- a. Stop reading and ask (CHILD) to tell you what is in a picture? Would you say usually, sometimes, or never?
- b. Stop reading and point out letters?

- c. Ask (CHILD) to read with you?
- d. Talk about the story and what happened when the book is done?
- 9. In the past week, has anyone in your family done the following things with (CHILD)?

			DON' T	
4	YE	Ν	KNO	REFUSE
	S	0	W	D

- a. Told (him/her) a story?
- b. Taught (him/her) letters, words, or numbers?
- c. Taught (CHILD) songs or music?
- d. Did arts and crafts, for example, coloring, painting, pasting, or using clay?
- e. Played sports, active games, or exercised together?
- f. Played board games or did puzzles with (CHILD)?

CHILD DEVELOPMENT

Aspects of child development (Source: NSCH 2016)

The next questions are about things that different children do at different ages. These things may or may not be true for (CHILD).

10. About now many letters of the alphabet can (Crithb) recognize:
All of them,1
Most of them,2
Some of them , or
None of them? 4
DON'T KNOW
REFUSEDr

10. About how many letters of the alphabet can (CHILD) recognized

11. How high can (CHILD) count?.		
Not at all,	1	
Up to five,	2	
Up to ten,	3	
Up to 20,		
Up to 50, or		

Up to 100 or more?
DON'T KNOWd
REFUSEDr
12. Can (CHILD) write (his/her) first name, even if some of the letters aren't quite right or are backwards? All of the time
DON'T KNOWd
REFUSEDr
13. When (CHILD) holds a pencil, does (he/she) use fingers to hold it, or does (he/she) grip it in (his/her) fist? USES FINGERS
GRIPS IN FIST2 CANNOT HOLD A PENCIL3
DON'T KNOWd
REFUSEDr
14. Compared to other children (his/her) age, how often is (CHILD) able to sit still? All of the time
DON'T KNOWd
REFUSEDr
15. How often can (CHILD) explain things (he/she) has seen so that you get a very good idea of what happened? All of the time
Some of the time , or

DON'T KNOW	d
REFUSED	r
16. How often is (CHILD) easily distracted?	
All of the time1	
Most of the time 2	
Some of the time , or3	
None of the time4	
DON'T KNOW	d
REFUSED	r
17. How often does (CHILD) keep working at something All of the time	ng until (he/she) is finished?
Most of the time2	
Some of the time, or	
None of the time4	
DON'T KNOW	d
REFUSED	r
18. When (he/she) is paying attention, how often can (Complete a simple task?	CHILD) follow instructions to
All of the time1	
Most of the time2	
Some of the time, or3	
None of the time4	
DON'T KNOW	
REFUSED	r

<u>Discipline (Source: 2000 National Survey of Early Childhood Health)</u>

The next questions are about discipline. Parents vary a lot in how they discipline and children also vary in their responses to being disciplined. I am going to read a list of methods of discipline parents might use with children [CHILD]'s age. For each, please tell me if you use that method often, sometimes, rarely, or never with [CHILD].

OFTE	COMETINE	DADEL	NEV (E	DON' T	DEFLICE
OFTE	SOMETIME	RAREL	NEVE	KNO	REFUSE
N	S	Y	R	W	D

- 19. First, how about raising your voice or yelling?
- 20. How about spanking?
- 21. How about taking away a toy or treat?
- 22. How about giving a time-out, that is making [CHILD] take a break from whatever activity [he/she] is involved in?
- 23. How about explaining to [CHILD] why [his/her] behavior is not appropriate?
- 24. Most children get angry at their parents from time to time. If your child got so angry that (he/she) hit you, what would you do?

(list read to respondent, code yes or no for each)

		DON' T	
YE	Ν	KNO	REFUSE
S	0	W	D

HIT (HIM/HER) BACK1	0	D	R	
SEND (HIM/HER) TO (HIS/HER) ROOM1	0	D	R	
SPANK (HIM/HER) 1	0	D	R	
TALK TO (HIM/HER)1	0	D	R	
IGNORE IT	0	D	R	
GIVE (HIM/HER) HOUSEHOLD CHORE1	0	D	R	
HOLD CHILD'S HANDS UNTIL (HE/SHE) WAS CALM 1	0	D	R	
YELL AT CHILD 1	0	D	R	
Anything else? OTHER (SPECIFY)				

PARENT HEALTH AND WELL-BEING

25.	in general, would you say your nealth is
	Excellent, 1
	Very good,2
	Good,3
	Fair, or4
	Poor? 5
	DON'T KNOWd
	REFUSEDr
If R is b	pio mom:
26.	Are you currently pregnant?
	YES1
	NO0
	DON'T KNOWd
	REFUSEDr
If R is b	pio mom, completed 2½ year old survey:
27.	In the past year, have you given birth to another baby?
If R is b	pio mom, completed 15 month survey but did not complete 2½ year old survey:
Sin	ce [CHILD] was [15 months old], have you given birth to another baby?
If D	is bio mom, did not complete 15 month survey nor 2½ year old survey:
11 11	Since [CHILD] was born, have you given birth to another baby?
	YES
	Y Y
	NO
	DON'T KNOWd
	REFUSEDr
	BASE = If 24=1
27a. Ho	ow many times have you given birth?
	TIMES
(1-3	•
	DON'T KNOWd
REFUS	ED

HEALTH INSURANCE

YES	1
NO	
DON'T KNOW	_
REFUSED	
MILY SELF-SUFFICIENCY	
The next questions are about the education you've receive activities. What is the highest grade or year of school that	
activities. What is the highest grade of year of school that	you have completed
HIGHEST GRADE/YEAR IN SCHOOL SPECIFY GRADE	1
_ GRADE (1 – 11)	
12TH GRADE WITH DIPLOMA	
12 th GRADE, BUT NO DIPLOMA	
GED	
ASSOCIATE DEGREE	
BA/BS DEGREE	
MA/MASTERS	7
PHD/DOCTORATE	8
	9
SOME COLLEGE BUT NO DEGREE COMPLETION	0
SOME COLLEGE BUT NO DEGREE COMPLETION NO REGULAR/FORMAL SCHOOL EDUCATION	
NO REGULAR/FORMAL SCHOOL EDUCATION	99
NO REGULAR/FORMAL SCHOOL EDUCATIONOTHER (SPECIFY)	99 (STRING)

	REFUSEDr	
31.	Did you take any education or training classes in the past year? This could school, ABE, GED, ESL or college courses, or any job skills training.	include high
	YES	L
	NO)
	DON'T KNOW	d
	REFUSEDr	
32.	During the past year, how many months were you employed/working for pa	ay?
	MONTHS (0-12)	
	DON'T KNOW	i
	REFUSEDr	
33.	Are you currently working for pay?	
	YES	<u> </u>
	NO)
	CURRENTLY ON MATERNITY LEAVE	2
	DON'T KNOW	d
	REFUSEDr	
	If 23=0 or d	
34.	Do you currently want a job, either full or part time?	
		L
	NO)
	MAYBE, IT DEPENDS	
	DON'T KNOW	t
	REFUSEDr	

35. Have you received income or other assistance from any of the following public benefits in the $\underline{\text{past month}}$?

		YE S	NO	DON' T KNO W	REFUSE D
a.	Cash welfare which is also known as TANF, or [Local name of TANF]	1	0	d	r
b.	Food stamp or Supplemental Nutrition Assistance Program (SNAP) benefits	1	0	d	r
C.	Disability insurance such as Supplemental Security Income (SSI) or Social Security Disability Insurance (SSDI)	1	0	d	r
d.	Benefits from WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children)	1	0	d	r

PARENT MENTAL HEALTH AND SUBSTANCE USE

Center for Epidemiologic Studies Depression Scale (CES-D), 10 items included on MIHOPE 15-month follow-up survey.

36. The next few questions are about feelings. I am going to read you a list of ways you may have felt or behaved in the past week. Please tell me how often you have felt this way during the past week.

PROBE: Did you feel this way rarely or none of the time, some or a little of the time, occasionally or a moderate amount of time, or most or all of the time?

		RARELY OR NONE OF THE TIME (LESS THAN 1 DAY)	SOME OR A LITTLE OF THE TIME (1-2 DAYS)	OCCASIONAL LY OR MODERATE AMOUNT OF TIME (3-4 DAYS)	MOST OR ALL OF THE TIME (5-7 D AYS)	DON T KNO W	REFUS ED
a.	I felt depressed. Did you feel this way rarely or none of the time, some or a little of the time, occasionally or a moderate amount of time, or most or all of the time?	1	2	3	4	d	r
b.	I felt that everything I did was an effort. Did you feel this way rarely or none of the time, some or a little of the time, occasionally or a moderate amount of time, or most or all of the time?	1	2	3	4	d	r
c.	My sleep was restless.	1	2	3	4	d	r

		RARELY OR NONE OF THE TIME (LESS THAN 1 DAY)	SOME OR A LITTLE OF THE TIME (1-2 DAYS)	OCCASIONAL LY OR MODERATE AMOUNT OF TIME (3-4 DAYS)	MOST OR ALL OF THE TIME (5-7 D AYS)	DON 'T KNO W	REFUS ED
d.	I was happy.	1	2	3	4	d	r
e.	I felt lonely. Did you feel this way rarely or none of the time, some or a little of the time, occasionally or a moderate amount of time, or most or all of the time?	1	2	3	4	d	r
f.	People were unfriendly.	1	2	3	4	d	r
g.	I enjoyed life.	1	2	3	4	d	r
h.	I felt sad. Did you feel this way rarely or none of the time, some or a little of the time, occasionally or a moderate amount of time, or most or all of the time?	1	2	3	4	d	r
i.	I felt that people disliked me.	1	2	3	4	d	r
j.	I could not get going.	1	2	3	4	d	r

SOCIAL SERVICES

The next questions are about the child care arrangements you are currently using. By child care, I mean the people or programs that take care of your child for 5 or more hours per week on a regular basis. If you have multiple regular child care arrangements for 5 hours or more per week, please answer these questions about the most structured or formal arrangements you have for [CHILD]. By structured or formal, I mean an arrangement that is not with an individual with a prior relationship to the child.

37.	Does [CHILD]	go to any	programs of	or does an	yone else	besides y	you, or the	ir other	parent,
	watch them for	or 5 or mor	e hours pe	r week on a	a regular	basis?			

YES	1
NO	0
DON'T KNOW	d
REFUSED.	r

BASE= If 34=1	BASE	= If	34	.=1
---------------	------	------	----	-----

38.	Is	this	care	provided	in a	center	or	in	а	home ⁴	?
-----	----	------	------	----------	------	--------	----	----	---	-------------------	---

	CENTER	1
	HOME	2
	DON'T KNOW	d
	REFUSED	r
BASE= I	If 35=2	
39.	Does the provider care for your child in their own home or in the child's	nome?
	OWN HOME	1
	CHILD'S HOME	2
	DON'T KNOW	d
	REFUSED	r
BASE= I	If 35=2	
40	Does this provider only care for children who are related to them? That is	the children in
40.	care are related to the provider or have a close relationship like a long fri	
	YES	1
	NO	
	DON'T KNOW	
	REFUSED	
_	If 35=1 Would you call {it/the center/the program}	
	A day care center or child care center1	
	A nursery school2	
	A preschool3	
	A pre-kindergarten4	
	A Head Start, or5	
	Something else?6	
	DON'T KNOW	d
	REFUSED	r

BASE= If 35=1	
42. Can you please tell me the name	of the center?
Interviewer: capture text []	
ALL	
provider], either partially or fully,	r the care provided by [name of center or home based such as from a welfare office or office of employment elopment, or a local or community program?
YES	1
NO	0
DON'T KNOW	d
REFUSED	r
44. During the past year, have you pa program?	rticipated in a home visiting program or parenting
YES	1
NO	2
DON'T KNOW	d
REFUSED	Γ
44a. [IF YES] What home visiting	programs or parenting services have you participated in?
Interviewer: capture text [

CONFIRMING CURRENT CONTACT INFORMATION

I'd like to confirm the contact information you gave us when we last interviewed you. This will be kept private and will only be used as a way of contacting you for future surveys. We will be contacting you again when your child is about 3.5 years old, to hear about how you and your child are doing. Your continued participation is very important to our research because you cannot be replaced in the study.

- 1. I have your telephone number as [READ NUMBER]. Is this still the best telephone number to reach you at? [IF NO, COLLECT NEW TELEPHONE NUMBER].
 - 1a. [IF NEW TELEPHONE NUMBER]: Is that a home phone, business phone or cell phone?
- 2. Do you have another telephone number that you can give me?
 - 2a. Is that a home phone, business phone or cell phone?
- 3. [IF HAVE EMAIL ADDRESS ON FILE]: I have your email address as [READ EMAIL ADDRESS]. Is this still the best email address to reach you at? [IF NO, COLLECT NEW EMAIL ADDRESS]
 - [IF DO NOT HAVE EMAIL ADDRESS ON FILE]: What is your email address?
- I have your home address as [READ ADDRESS]. Is this still your current home address?
 [IF NO COLLECT NEW ADDRESS OR UPDATE ADDRESS AS NECESSARY].
 - 4a. Do you receive mail at this address?
 - 4b. [IF 4a NO] Where do you receive mail? [COLLECT MAILING ADDRESS]
 - 4c. Is [READ MAILING ADDRESS] the address where we should send your gift card? [IF NO, COLLECT ADDRESS TO SEND GIFT CARD]
- 5. Do you have plans to move in the next year?
 - 5a. [IF YES] When are you planning to move?
 - 5b. [IF YES] Where are you planning to move? [COLLECT AS MUCH INFORMATION AS POSSIBLE (ADDRESS, CITY, AND STATE)]
- 6. Do you have a Facebook account?
 - 6a. [IF 6 YES] The MIHOPE study also has a Facebook account. May we send you a request to become your Facebook friend? In order to protect the privacy of all study participants, you will not be able to see who our other friends are on Facebook, and our other friends will not be able to see your identify.
 - 6b. [IF 6a YES] What name do you use on Facebook so that we can send you a friend request?
- 7. How would you like to be contacted in the future about upcoming surveys? A letter in the mail, email, text message, cell phone, home phone, Facebook, or some other way?

In case you move or we are unable to reach you, please tell me the name, address, telephone number, and email address of two people who do not live with you but who will know how to contact you. We will only contact these individuals if we are unable to reach you. This information will also be kept private.

- 8. What is the name of the first person who will know how to reach you?
 - 8a. How is this person related to you?
 - 8b. What is this person's telephone number? Is this a home, business, or cell phone?
 - 8c. What is an alternate telephone number for this person? Is this a home, business, or cell phone?
 - 8d. What is this person's permanent address?
 - 8e. What is this person's e-mail address?
- 9. What is the name of a second person who will know how to reach you?
 - 9a. How is this person related to you?
 - 9b. What is this person's telephone number? Is this a home, business, or cell phone?
 - 9c. What is an alternate telephone number for this person? Is this a home, business, or cell phone?
 - 9d. What is this person's permanent address?

9e. What is this person's e-mail address?

10.	I'd like to confirm that we have the correct Social Security Number for bot [CHILD]. 10a. I have your Social Security Number as [READ NUMBER]. Is that correct? 10b. I have [CHILD'S] Social Security Number as [READ NUMBER]. Is that cor	
11.	[IF WEB SURVEY] On what type of device did you complete the survey? V	Vas it a
	LAPTOP COMPUTER	.1
	DESKTOP COMPUTER	.2
	TABLET OR IPAD	
	MOBILE TELEPHONE	
	DON'T KNOW	.d
	REFUSED	.r
12.	ALL. Do you have access to any of the following devices in order to get o	n the Internet?
	LAPTOP COMPUTER	.1
	DESKTOP COMPUTER	
	TABLET OR IPAD	
	MOBILE TELEPHONE	
	NONE OF THESE	
	DON'T KNOW	.d

13. Thank you for your continued participation in MIHOPE. We really appreciate you taking the time to share this information with us. We will mail your gift card to you at the address you provided within two weeks. We look forward to hearing from you again next year!