

INSTRUMENT #3
PERFORMANCE REPORTING SYSTEM DATA ENTRY FORM

*Note. This instrument is almost identical to an instrument approved in the last ICR, which was approved on Marcy 12, 2013 (OMB Control # 0970-0398). The changes that were made were minimal. See Supporting Statement A for more information regarding the specific changes.



Personal Responsibility Education Program (PREP) Evaluation

Measures of Demographics, Behaviors, Intentions, Perceived Effects

Collected at Program Entry

| | |
|----------------------|--------------------|
| REPORT PERIOD | 2013-2014 |
| Grantee: | Enter grantee name |
| Program: | Enter program name |

| | | Enter Count | | | Enter Count |
|--------------------------------|--|----------------|---|------------------------------|----------------|
| Total Entry Surveys Completed: | | | Total Exempt from Sensitive Questions: | | |
| Age | Age 10 | | Gender | Male | |
| | Age 11 | | | Female | |
| | Age 12 | | Orientation ^s | Straight | |
| | Age 13 | | | Gay or Lesbian | |
| | Age 14 | | | Bisexual | |
| | Age 15 | | | Transgender | |
| | Age 16 | | | Something Else/Not Decided | |
| | Age 17 | | | Missing | |
| | Age 18 | | Total marked as LGBTQ | | |
| | Age 19 | | Grade | Grade 4 | |
| | Age 20 | | | Grade 5 | |
| Age 21 or older | | Grade 6 | | | |
| Hispanic | Yes - Mexican, Mexican American, Chicano/a | | | Grade 7 | |
| | Yes - Puerto Rican | | | Grade 8 | |
| | Yes - Cuban | | | Grade 9 | |
| | Yes - Another Hispanic, Latino/a or Spanish origin | | | Grade 10 | |
| | No | | | Grade 11 | |
| Race | American Indian or Alaska Native | | | Grade 12 | |
| | Asian | | | School doesn't assign grades | |
| | Black or African American | | Dropped out | | |
| | Native Hawaiian or Other Pacific Islander | | Working toward GED | | |
| | White or Caucasian | | HS grad, not enrolled in post-secondary | | |
| | Missing | | HS grad, enrolled in post-secondary | | |

(^s) indicates a sensitive question.



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| Program: | Enter program name |

Enter Count

| | All of the Time | Most of the Time | Some of the time | None of the time |
|--|-----------------|------------------|------------------|------------------|
| Cared about doing well in school | | | | |
| Shared ideas or talked with a parent or guardian | | | | |
| Resisted or said no to peer pressure | | | | |
| Managed conflict without causing more conflict | | | | |

| | Definitely | Probably | Probably not | Definitely not |
|--|------------|----------|--------------|----------------|
| Intend to have intercourse in next 6 months ^s | | | | |

| | Ye s | No |
|---|---------|----|
| Ever had intercourse ^s | | |
| Ever been/gotten someone pregnant* ^s | | |

* Report youth never having intercourse as "No".



Personal Responsibility Education Program (PREP) Evaluation

(^s) indicates a sensitive question.



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| | |
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| REPORT PERIOD | 2013-2014 |
| Grantee: | Enter grantee name |
| Program: | Enter program name |

| | Enter Count | | | |
|---|-----------------|------------------|------------------|------------------|
| | 0 | 1 | 2 | 3+ |
| How many times been/gotten someone pregnant* ^s | | | | |
| | 0 | 1 | 2-3 | 4+ |
| Number of people with whom had intercourse in past 3 months* ^s | | | | |
| | All of the time | Most of the time | Some of the time | None of the time |
| How often used birth control in past three months** ^s | | | | |
| How often used a condom in past three months** ^s | | | | |
| Knew how to manage stress | | | | |
| Managed money carefully | | | | |
| Had friendships that kept them out of trouble | | | | |
| Were respectful toward others | | | | |

* Report youth never having intercourse as "0".

** Reported only for those who had intercourse within past three months.

(^s) indicates a sensitive question.



Personal Responsibility Education Program (PREP) Evaluation

Measures of Demographics, Behaviors, Intentions, Perceived Effects Collected at Program Exit

| | |
|----------------------|--------------------|
| REPORT PERIOD | 2013-2014 |
| Grantee: | Enter grantee name |
| Program: | Enter program name |

| | | Enter Count | | | Enter Count |
|-------------------------------|--|----------------|---|------------------------------|----------------|
| Total Exit Surveys Completed: | | | | | |
| Age | Age 10 | | Gender | Male | |
| | Age 11 | | | Female | |
| | Age 12 | | Grade | Grade 4 | |
| | Age 13 | | | Grade 5 | |
| | Age 14 | | | Grade 6 | |
| | Age 15 | | | Grade 7 | |
| | Age 16 | | | Grade 8 | |
| | Age 17 | | | Grade 9 | |
| | Age 18 | | | Grade 10 | |
| | Age 19 | | | Grade 11 | |
| | Age 20 | | | Grade 12 | |
| | Age 21 or older | | | School doesn't assign grades | |
| Hispanic | Yes - Mexican, Mexican American, Chicano/a | | | Dropped out | |
| | Yes - Puerto Rican | | | Working toward GED | |
| | Yes - Cuban | | HS grad, not enrolled in post-secondary | | |
| | Yes - Another Hispanic, Latino/a or Spanish origin | | HS grad, enrolled in post-secondary | | |
| | No | | | | |
| Race | American Indian or Alaska Native | | | | |
| | Asian | | | | |
| | Black or African American | | | | |
| | Native Hawaiian or Other Pacific Islander | | | | |
| | White or Caucasian | | | | |
| | Missing | | | | |



Personal Responsibility Education Program (PREP) Evaluation

Measures of Demographics, Behaviors, Intentions, Perceived Effects

Collected at Program Exit

| | |
|----------------------|--------------------|
| REPORT PERIOD | 2013-2014 |
| Grantee: | Enter grantee name |
| Program: | Enter program name |

| | Enter Count | | | | | Will Abstain |
|--|------------------|----------------------|----------------|----------------------|------------------|--------------|
| | Much more likely | Somewhat more likely | About the same | Somewhat less likely | Much less likely | |
| Enter the count of respondents who report the program made them more, or less, likely to exhibit the following adult behaviors or sexual activities. | | | | | | |
| Resist or say no to peer pressure | | | | | | |
| Know how to manage stress | | | | | | |
| Manage conflict without causing more conflict | | | | | | |
| Form positive friendships that keep them out of trouble | | | | | | |
| Be respectful toward others | | | | | | |
| Make plans to reach goals | | | | | | |
| Care about doing well in school | | | | | | |
| Get a steady job after finishing school | | | | | | |
| Share ideas or talk with a parent or guardian | | | | | | |
| Make healthy decisions about drugs and alcohol | | | | | | |
| Get more education after high school | | | | | | |
| Manage money carefully | | | | | | |
| Be the best they can be | | | | | | |
| Have intercourse in the next 6 months | | | | | | |
| Use birth control in the next 6 months | | | | | | |
| Use a condom in the next 6 months | | | | | | |
| Abstain from sex in the next 6 months | | | | | | |



Personal Responsibility Education Program (PREP) Evaluation

Measures of Demographics, Behaviors, Intentions, Perceived Effects Collected at Program Exit

| | |
|----------------------|--------------------|
| REPORT PERIOD | 2013-2014 |
| Grantee: | Enter grantee name |
| Program: | Enter program name |

| | Enter Count | | | | |
|---|-----------------|------------------|------------------|----------------------|------------------|
| | All of the time | Most of the time | Some of the time | A little of the time | None of the time |
| Enter the count of respondents who assessed their program experience according to the scale to the right. | | | | | |
| Felt interested in program sessions and classes | | | | | |
| Felt the material presented was clear | | | | | |
| Found discussions or activities helped to learn program lessons | | | | | |
| Felt respected as a person | | | | | |
| Were picked on, teased, or bullied | | | | | |
| Had a chance to ask questions about program topics and issues | | | | | |
| Witnessed people being picked on, teased, or bullied because people thought they were LGBT | | | | | |
| Witnessed people being picked on, teased, or bullied because of their race or ethnic background | | | | | |



Personal Responsibility Education Program (PREP) Evaluation

Measures of Attendance, Reach, and Dosage

| | |
|----------------------|--------------------|
| REPORT PERIOD | 2013-2014 |
| Grantee: | Enter grantee name |
| Program: | Enter program name |

Enter Count

| Enter the number of youth during the 2013-2014 program year who: | | |
|--|---|--|
| Program Setting | Attended at least one program session | |
| | Attended a session in a school setting | |
| | Attended a session in a community-based organization | |
| | Attended a session in a clinic | |
| | Attended a session in a foster care setting | |
| | Attended a session in a juvenile detention center | |
| | Attended a session in another setting | |
| Reach | Mark an "X" in the cell for the program if more than 50% of youth were: | |
| | In foster care | |
| | Homeless or runaway | |
| | Living with HIV/AIDS | |
| | Pregnant or parenting | |
| | LGBTQ | |
| | In adjudication systems | |
| | In residential treatment for mental health issues | |
| Have trouble speaking or understanding spoken English | | |
| Attendance | Enter the appropriate count below | |
| | The number of youth completing at least 75% of scheduled program hours | |



Personal Responsibility Education Program (PREP) Evaluation

Measures of Attendance, Reach, and Dosage

| | | |
|---|--|---|
| REPORT PERIOD | | 2013-2014 |
| Grantee: | | Enter grantee name |
| Program: | | Enter program name |
| Enter a unique identifier for each cohort that received the program during this reporting period. | Did the cohort complete the program during the reporting period (Y/N)? | For those cohorts that completed the program during the reporting period, how many hours of programming, overall, were delivered? |
| Cohort-1 | | |
| Cohort-2 | | |
| Cohort-3 | | |
| Cohort-4 | | |
| Cohort-5 | | |
| Cohort-6 | | |
| Cohort-7 | | |
| Cohort-8 | | |
| Cohort-9 | | |
| Cohort-10 | | |
| Cohort-11 | | |
| Cohort-12 | | |
| Cohort-13 | | |
| Cohort-14 | | |
| Cohort-15 | | |
| Cohort-16 | | |
| Cohort-17 | | |
| Cohort-18 | | |
| Cohort-19 | | |
| Cohort-20 | | |
| Cohort-21 | | |
| Cohort-22 | | |
| Cohort-23 | | |
| Cohort-24 | | |
| Cohort-25 | | |



Personal Responsibility Education Program (PREP) Evaluation

Measures of Implementation Challenges and Needs for Technical Assistance

| | |
|----------------------|--------------------|
| REPORT PERIOD | 2012-2013 |
| Grantee: | Enter grantee name |
| Program: | Enter program name |

| | | | |
|--|---------------|--------------------|-------------------|
| <p>Use the scale at the right to assess the implementation challenges below.</p> | Not a Problem | Somewhat a problem | A serious problem |
| Recruiting youth | | | |
| Keeping youth engaged | | | |
| Getting youth to attend regularly | | | |
| Recruiting qualified staff | | | |
| Ensuring facilitators understand content | | | |
| Covering program content | | | |
| Staff turnover | | | |
| Negative peer reactions | | | |
| Youth behavioral problems | | | |
| Natural disasters | | | |
| Program facilities | | | |

| | | | |
|--|---------------|---------------------|-----------------|
| <p>Use the scale at the right to indicate if there is interest in receiving TA for the implementation factors below.</p> | No Interested | Somewhat Interested | Very Interested |
| Recruiting youth | | | |
| Keeping youth engaged in program sessions | | | |
| Getting youth to attend regularly | | | |
| Recruiting qualified staff | | | |
| Training facilitators | | | |
| Retaining staff | | | |
| Minimizing negative peer reactions | | | |
| Addressing youth behavioral issues | | | |
| Other (please specify) | | | |



Personal Responsibility Education Program (PREP) Evaluation

Measures of Structure, Cost, Support for Program Implementation

| | |
|----------------------|--------------------|
| REPORT PERIOD | 2012-2013 |
| Grantee: | Enter grantee name |

PREP Funding

Amt

Total PREP funding awarded for the 2012-2013 program year

\$

Funding allocated for PREP program services in the 2012-2013 federal grant year

\$

Funding allocated for training, technical assistance, program monitoring, and evaluation activities in the 2012-2013 federal grant year

\$

Funding retained for administrative purposes in the 2012-2013 federal grant year

\$

Grantee Staffing

Count

Number of grantee staff administering PREP

Total grantee staff FTEs involved in administering PREP

Training and Quality Monitoring

(Y/N)

Grantee or its designee observed program delivery to monitor quality and/or fidelity

Grantee or its designee conducted training of PREP program facilitators)

Grantee or its designee provided technical assistance to support PREP program implementation



Personal Responsibility Education Program (PREP) Evaluation

Measures of Structure, Cost, Support for Program Implementation

| | |
|----------------------|--------------------|
| REPORT PERIOD | 2012-2013 |
| Grantee: | Enter grantee name |
| Program: | Enter program name |
| | |

| | |
|---|-------|
| Did the grantee serve youth between October 2012 and September 2013? | Y/N |
| Number of PREP facilitators delivering program | Count |
| Number of PREP facilitators trained to deliver program | Count |
| Number of PREP facilitators observed exactly once | Count |
| Number of PREP facilitators observed exactly twice | Count |
| Number of PREP facilitators observed more than twice | Count |
| Non-PREP funding used to support the PREP program during the 2012-2013 federal grant year | \$ |



Personal Responsibility Education Program (PREP) Evaluation

Measures of Structure, Cost, Support for Program Implementation

| | |
|----------------------|--------------------|
| REPORT PERIOD | 2012-2013 |
| Grantee: | Enter grantee name |
| Program: | Enter program name |

| Program Delivery | |
|---|------------------|
| Core curriculum being delivered as part of PREP program model (if "other" please specify) | [pull-down menu] |
| Enter the number of intended program delivery hours | Count |

| Indicate which, if any, of the following youth groups are target populations for the program | | |
|--|---|-------|
| Target Population | Youth in foster care | Y / N |
| | Homeless or runaway youth | Y / N |
| | Youth living with HIV/AIDS | Y / N |
| | Pregnant or Parenting youth | Y / N |
| | Hispanic / Latino youth | Y / N |
| | African American youth | Y / N |
| | Native American youth | Y / N |
| | Lesbian, gay, bisexual, transgendered, or questioning (LGBTQ) youth | Y / N |
| | Youth in adjudication systems | Y / N |
| | Male youth | Y / N |
| | Youth in high-need geographic areas | Y / N |
| | Out of school / dropout youth | Y / N |
| | In residential treatment for mental health issues | Y / N |

| Indicate which of the following adult preparation topics are covered by the program. | | |
|--|--------------------------------|-------|
| Adult | Healthy Relationships | Y / N |
| | Adolescent Development | Y / N |
| | Financial Literacy | Y / N |
| | Parent Child Communication | Y / N |
| | Educational and Career Success | Y / N |
| | Healthy Life Skills | Y / N |