**REO-YOUTH Report specifications**

1. **Participant Summary Information**

| **Report Item** | **Specification** |
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| 1. Total Enrolled | Count of unique RECORDs where DATE OF ENROLLMENT is within the reporting period  **and**  the Participant has an ASSESSMENT |
| 2. Enrolled While confined or within 3 Months after release/probation | Count of unique RECORDs where DATE OF ENROLLMENT is within the reporting period  **and**  ENROLLMENT DATE is less than or equal to DATE RELEASED FROM CORRECTIONAL FACILITY OR DENETION OR PLACED ON PROBATION + 3 MONTHS |
| 3. Direct Referral from Juvenile Justice | Count of unique RECORDs where DATE OF ENROLLMENT is within the reporting period  **and**  DIRECT REFERRAL FROM JUVENILE JUSTICE = YES |
| 4a. Male | Count of unique RECORDs where GENDER = Male  **and**  DATE OF ENROLLMENT is within the reporting period |
| 4b. Female | Count of unique RECORDs where GENDER = Female  **and**  DATE OF ENROLLMENT is within the reporting period |
| 5a. Hispanic/Latino | Count of unique RECORDs where ETHNICITY HISPANIC/LATINO = Yes  **and**  DATE OF ENROLLMENT is within the reporting period |
| 5b. American Indian or Alaskan Native | Count of unique RECORDs where AMERICAN INDIAN OR ALASKAN NATIVE = Yes  **and**  DATE OF ENROLLMENT is within the reporting period |
| 5c. Asian | Count of unique RECORDs where ASIAN = Yes  **and**  DATE OF ENROLLMENT is within the reporting period |
| 5d. Black or African American | Count of unique RECORDs where BLACK OR AFRICAN AMERICAN = Yes  **and**  DATE OF ENROLLMENT is within the reporting period |
| 5e. Hawaiian Native or Other Pacific Islander | Count of unique RECORDs where HAWAIIAN NATIVE OR OTHER PACIFIC ISLANDER = Yes  **and**  DATE OF ENROLLMENT is within the reporting period |
| 5f. White | Count of unique RECORDs where WHITE = Yes  **and**  DATE OF ENROLLMENT is within the reporting period |
| 6a1. High School Student at Time of Arrest | Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ARREST = 1 – High School Student  **and**  DATE OF ENROLLMENT is within the reporting period |
| 6a2. School Drop-out at Time of Arrest | Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ARREST = 3 – High School Dropout  **and**  DATE OF ENROLLMENT is within the reporting period |
| 6a3. H.S. Graduate/GED at Time of Arrest | Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ARREST = 2 – HS Grad/Equivalency  **and**  DATE OF ENROLLMENT is within the reporting period |
| 6b1. High School Student at Time of Enrollment | Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 1 – High School Student  **and**  DATE OF ENROLLMENT is within the reporting period |
| 6b2. School Drop-out at Time of Enrollment | Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 3 – High School Dropout  **and**  DATE OF ENROLLMENT is within the reporting period |
| 6b3. H.S. Graduate/GED at Time of Enrollment | Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 2 – HS Grad/Equivalency  **and**  DATE OF ENROLLMENT is within the reporting period |
| 7a. From Correctional Facility | Count of unique RECORDs where YOUTH OFFENDER STATUS =  1 – Currently in, returning from, or had been in a juvenile correctional facility  **OR**  5 – Currently in, returning from, or had been in an adult prison  **OR**  6 – Currently in, returning from, or had been in an adult jail  **and**  DATE OF ENROLLMENT is within the reporting period |
| 7b. From Detention | Count of unique RECORDs where YOUTH OFFENDER STATUS = 2 – Currently in, returning from, or had been in a juvenile detention facility  **and**  DATE OF ENROLLMENT is within the reporting period |
| 7c. From Probation/Diversion | Count of unique RECORDs where YOUTH OFFENDER STATUS =  3 – Currently on, leaving, or had been on juvenile probation  **OR**  4 – Currently on, leaving, or had been in juvenile alternative sentencing  **OR**  7 – Currently on, leaving, or had been on adult probation  **OR**  8 – Currently in, leaving, or had been in adult sentence or diversion  **and**  DATE OF ENROLLMENT is within the reporting period |
| 8. Basic Skills Deficient | Count of unique RECORDs where BASIC SKILL DEFICIENCY = True  **and**  DATE OF ENROLLMENT is within the reporting period |
| 9. Foster Youth | Count of unique RECORDs where FOSTER YOUTH = True  **and**  DATE OF ENROLLMENT is within the reporting period |
| 10. Parent of Child | Count of unique RECORDs where PARENT OF CHILD = True  **and**  DATE OF ENROLLMENT is within the reporting period |
| 11a. Stable Housing | Count of unique RECORDs where HOUSING STATUS AT ENROLLMENT =  1 – Own/rent apartment, room, or house  **OR**  2 – Staying at someone’s apartment, room, or house (Stable)  **OR**  7 – Staying with foster guardian/in foster system  **OR**  8 – Living with family  **and**  DATE OF ENROLLMENT is within the reporting period |
| 11b. Temporary Housing | Count of unique RECORDs where HOUSING STATUS AT ENROLLMENT =  3 – Halfway house/transitional house  **OR**  4 – Residential treatment  **OR**  6 – Staying at someone’s apartment, room, or house (Unstable)  **and**  DATE OF ENROLLMENT is within the reporting period |
| 11c. Homeless | Count of unique RECORDs where HOUSING STATUS AT ENROLLMENT = 5 – Homeless  **and**  DATE OF ENROLLMENT is within the reporting period |

1. **PROGRAM SERVICES, ACTIVITIES, AND OTHER RELATED ASSISTANCE**

| **Report Item** | **Specification** |
| --- | --- |
| 1. Received Tutoring, Academic Counseling, ESL | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period  **and**  SERVICE =  40 – Tutoring  **OR**  42 – Academic Counseling  **OR**  44 – ESL Classes  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 2. Received Credit Retrieval Assistance | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period  **and**  SERVICE = 41 – Credit Retrieval Classes  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 3. Twilight, Continuation, or Alternative School | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period  **and**  SERVICE = 43 – Twilight, Continuation, or Alternative School  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 4. GED Instruction | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period  **and**  SERVICE = 3 – GED Preparation  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 5. Vocational/ Occupational Skills Training | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period  **and**  SERVICE = 4 – Vocational/ Occupational Skills Training  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 6. College Bound Activities | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period  **and**  SERVICE = 45 – College Bound Program  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 7. Internship or Work Experience | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period  **and**  SERVICE =  8 – Subsidized Employment  **OR**  46 – Subsidized Internship  **OR**  47 – Unsubsidized Internship  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 8. Work Readiness Training or Career/Life Skills Counseling | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period  **and**  SERVICE =  11 – Work Readiness Training  **OR**  12 – Career/Life Skills Counseling  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 9. Job Placement Services | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period  **and**  SERVICE = 48 – Job Placement Services  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 10. Leadership Development | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period  **and**  SERVICE = 38 – Leadership Development  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 11. Community Service/Restorative Justice | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period  **and**  SERVICE = 15 – Community Service  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 12. Mentoring | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period  **and**  SERVICE = 18 – Mentoring  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 13. Substance Abuse Treatment | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period  **and**  SERVICE = 20 – Substance Abuse Treatment  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 14. Supportive Services | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period  **and**  SERVICE =  26 – Child Care Services  **OR**  27 – Needs Related Payments  **OR**  28 – Follow-up Mentoring  **OR**  29 – Transportation Services  **OR**  30 – Other Follow-up Services  **OR**  31 – Other Supportive Services  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 15. Received Any of the Above Services (Unduplicated) | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period  **and**  SERVICE =  3 – GED Preparation  **OR**  4 – Vocational/Occupational Skills Training  **OR**  8 – Internship  **OR**  11 – Work Readiness Training  **OR**  12 – Career/Life Skills Counseling  **OR**  15 – Community Service  **OR**  18 – Mentoring  **OR**  20 – Substance Abuse Treatment  **OR**  26 – Child Care Services  **OR**  27 – Needs Related Payments  **OR**  28 – Follow-up Mentoring  **OR**  29 – Transportation Services  **OR**  30 – Other Follow-up Services  **OR**  31 – Other Supportive Services  **OR**  38 – Leadership Development  **OR**  40 – Tutoring  **OR**  41 – Credit Retrieval Classes  **OR**  42 – Academic Counseling  **OR**  43 – Twilight, Continuation, or Alternative School  **OR**  44 – ESL Classes  **OR**  45 – College Bound Program  **OR**  46 – Subsidized Internship  **OR**  47 – Unsubsidized Internship  **OR**  48 – Job Placement Services  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |

D**. SHORT-TERM INDICATORS OF PERFORMANCE**

| **Report Item** | **Specification** |
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| 1. Enrollment Rate | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **Divided by**  Enrollment Goal from GRANTEE MANAGEMENT |
| 2a. Participants Ages 17 and Below Who Return to School | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years  **and**  The Participant has an EDUCATION OUTCOME **and** DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL is not null  **and**  DATE OF EXIT is null  **OR**  DATE OF EXIT is greater than or equal to DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERANTIVE SCHOOL  **and**  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT = 3 – High school dropout  **and**  EXIT FOR OTHER REASON is null  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years  **and**  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT = 3 – High school dropout  **and**  EXIT FOR OTHER REASON is null |
| 2b. Participants Ages 17 and Below Who Remain in School 12 Months or More | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years  **and**  The Participant has an EDUCATION OUTCOME **and** DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL is not null **and** DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL plus 12 months is within the reporting period  **and**  In the EDUCATION OUTCOME, the field HAS REMAINED IN REGULAR HIGH SCHOOL, CONTINUATION SCHOOL, OR ALTERNATIVE SCHOOL FOR 12 MONTHS = 1 – Yes  **and**  DATE OF EXIT is null  **OR**  DATE OF EXIT is greater than or equal to DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERANTIVE SCHOOL  **and**  EXIT FOR OTHER REASON is null  **Plus**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years  **and**  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 1 – High School Student  **and**  DATE OF ENROLLMENT plus 12 months is within the reporting period  **and**  The Participant has an EDUCATION OUTCOME **and** the field HAS REMAINED IN REGULAR HIGH SCHOOL, CONTINUATION SCHOOL, OR ALTERNATIVE SCHOOL FOR 12 MONTHS = 1 – Yes  **and**  EXIT FOR OTHER REASON is null  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years  **and**  The Participant has an EDUCATION OUTCOME **and** DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL is not null **and** DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL plus 12 months is within the reporting period  **and**  DATE OF EXIT is null  **OR**  DATE OF EXIT is greater than or equal to DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERANTIVE SCHOOL  **and**  EXIT FOR OTHER REASON is null  **Plus**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years  **and**  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 1 – High School Student  **and**  DATE OF ENROLLMENT plus 12 months is within the reporting period  **and**  EXIT FOR OTHER REASON is null |
| 2c. Participants Ages 17 and Below Who Receive H.S. Diploma or GED | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years  **and**  The Participant has a CERTIFICATE/DEGREE OUTCOME **and** DATE ATTAINED DEGREE OR CERTIFICATE is not null **and** ATTAINED DIPLOMA, GED, OR CERTIFICATE =  Attained GED by GED Testing Service  **OR**  Attained HiSET by Educational Testing Service  **OR**  Attained TASC by CTB/McGraw-Hill  **OR**  Attained High School Diploma  **OR**  Attained Other High School Equivalency Diploma  **and**  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  1 – High School Student  **OR**  3 – High school dropout  **and**  DATE OF EXIT is null  **OR**  DATE OF EXIT is greater than or equal to DATE ATTAINED DEGREE OR CERTIFICATE  **and**  EXIT FOR OTHER REASON is null  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years  **and**  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  1 – High School Student  **OR**  3 – High school dropout  **and**  SERVICE ≠  HSE Preparation  **OR**  High School  **OR**  Twilight school, continuation school, or alternative school  **where**  First Date of Service is within reporting quarter  **AND**  Service End Date is null  **and**  DATE OF EXIT is null  **OR**  DATE OF EXIT is greater than or equal to DATE ATTAINED DEGREE OR CERTIFICATE  **and**  If DATE OF EXIT is not null, participant has a FOLLOW-UP for the most recent follow-up period **and**  ENROLLED IN HIGH SCHOOL, TWILIGHT SCHOOL, CONTINUATION SCHOOL, OR ALTERNATIVE SCHOOL = Yes  **OR**  ENROLLED IN HSE CLASSES = Yes  **and**  EXIT FOR OTHER REASON is null |
| 3a. Out-of-School Participants Ages 18 and Above Placed in an Unsubsidized Job | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  **and**  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  2 – HS Grad/Equivalency  **OR**  3 – High school dropout  **and**  The Participant has an EMPLOYMENT OUTCOME **and** DATE OF INITIAL PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT is not null  **and**  DATE OF EXIT is null  **OR**  DATE OF EXIT is greater than or equal to DATE OF INITIAL EMPLOYMENT PLACEMENT  **and**  EXIT FOR OTHER REASON is null  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  **and**  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  2 – HS Grad/Equivalency  **OR**  3 – High school dropout  **and**  EXIT FOR OTHER REASON is null |
| 3b. Out-of-School Participants Ages 18 and Above Placed in Post-Secondary Education | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  **and**  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  2 – HS Grad/Equivalency  **OR**  3 – High school dropout  **and**  The Participant has an EDUCATION OUTCOME **and** DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT is not null  **and** TYPE OF PROGRAM =  Community College  **OR**  4-Year College or University  **and**  DATE OF EXIT is null  **OR**  DATE OF EXIT is greater than or equal to DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT  **and**  EXIT FOR OTHER REASON is null  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  **and**  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  2 – HS Grad/Equivalency  **OR**  3 – High school dropout  **and**  EXIT FOR OTHER REASON is null |
| 3c. Out-of-School Participants Ages 18 and Above Placed in Occupational Training Not Paid with DOL Funds | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  **and**  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  2 – HS Grad/Equivalency  **OR**  3 – High school dropout  **and**  The Participant has an EDUCATION OUTCOME **and** DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT is not null  **and** TYPE OF PROGRAM =  Registered Apprenticeship  **OR**  Proprietary Training School  **and**  DATE OF EXIT is null  **OR**  DATE OF EXIT is greater than or equal to DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT  **and**  EXIT FOR OTHER REASON is null  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  **and**  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  2 – HS Grad/Equivalency  **OR**  3 – High school dropout  **and**  EXIT FOR OTHER REASON is null |
| 4a. Basic Skills Deficient Participants Who Increase at Least 1 Grade Level in Reading | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  BASIC SKILLS DEFICIENT = Yes  **and**  DATE ADMINISTERED READING POST-TEST is less than or equal to DATE OF ENROLLMENT plus one year  **and**  READING PRE-TEST EDUCATIONAL LEVEL = (1) Beginning ABE/ESL Literacy **and** READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (2) Beginning ABE/ESL Basic Education  **OR**  (3) Low Intermediate ABE/ESL Education  **OR**  (4) High Intermediate ABE/ESL Education  **OR**  (5) Low Adult Secondary Education/Advanced ESL  **OR**  (6) High Adult Secondary Education/Advanced ESL  **OR**  READING PRE-TEST EDUCATIONAL LEVEL = (2) Beginning ABE/ESL Basic Education **and** READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (3) Low Intermediate ABE/ESL Education  **OR**  (4) High Intermediate ABE/ESL Education  **OR**  (5) Low Adult Secondary Education/Advanced ESL  **OR**  (6) High Adult Secondary Education/Advanced ESL  **OR**  READING PRE-TEST EDUCATIONAL LEVEL = (3) Low Intermediate ABE/ESL Education **and** READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (4) High Intermediate ABE/ESL Education  **OR**  (5) Low Adult Secondary Education/Advanced ESL  **OR**  (6) High Adult Secondary Education/Advanced ESL  **OR**  READING PRE-TEST EDUCATIONAL LEVEL = (4) High Intermediate ABE/ESL Education **and** READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (5) Low Adult Secondary Education/Advanced ESL  **OR**  (6) High Adult Secondary Education/Advanced ESL  **OR**  READING PRE-TEST EDUCATIONAL LEVEL = (5) Low Adult Secondary Education/Advanced **and** READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL = (6) High Adult Secondary Education/Advanced ESL  **and**  EXIT FOR OTHER REASON is null  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  BASIC SKILLS DEFICIENT = Yes  **and**  EXIT FOR OTHER REASON is null |

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| 4b. Basic Skills Deficient Participants Who Increase at Least 1 Grade Level in Math | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  BASIC SKILLS DEFICIENT = Yes  **and**  DATE ADMINISTERED MATH POST-TEST is less than or equal to DATE OF ENROLLMENT plus one year  **and**  MATH PRE-TEST EDUCATIONAL LEVEL = (1) Beginning ABE/ESL Literacy **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (2) Beginning ABE/ESL Basic Education  **OR**  (3) Low Intermediate ABE/ESL Education  **OR**  (4) High Intermediate ABE/ESL Education  **OR**  (5) Low Adult Secondary Education/Advanced ESL  **OR**  (6) High Adult Secondary Education/Advanced ESL  **OR**  MATH PRE-TEST EDUCATIONAL LEVEL = (2) Beginning ABE/ESL Basic Education **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (3) Low Intermediate ABE/ESL Education  **OR**  (4) High Intermediate ABE/ESL Education  **OR**  (5) Low Adult Secondary Education/Advanced ESL  **OR**  (6) High Adult Secondary Education/Advanced ESL  **OR**  MATH PRE-TEST EDUCATIONAL LEVEL = (3) Low Intermediate ABE/ESL Education **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (4) High Intermediate ABE/ESL Education  **OR**  (5) Low Adult Secondary Education/Advanced ESL  **OR**  (6) High Adult Secondary Education/Advanced ESL  **OR**  MATH PRE-TEST EDUCATIONAL LEVEL = (4) High Intermediate ABE/ESL Education **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (5) Low Adult Secondary Education/Advanced ESL  **OR**  (6) High Adult Secondary Education/Advanced ESL  **OR**  MATH PRE-TEST EDUCATIONAL LEVEL = (5) Low Adult Secondary Education/Advanced **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL = (6) High Adult Secondary Education/Advanced ESL  **and**  EXIT FOR OTHER REASON is null  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  BASIC SKILLS DEFICIENT = Yes  **and**  EXIT FOR OTHER REASON is null |
| 5. Dismissal of Case after Diversion Program Participation | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  YOUTH OFFENDER STATUS =  4 – Currently in, leaving, or had been in Juvenile Alternative Sentencing or Diversion  **OR**  8 – Currently in, leaving, or had been in Adult Sentencing or Diversion  **and**  The Participant has a SERVICE = Diversion **and** First Date of Service [for the specified service] is not null **and** COMPLETED REMEDIATION [for the specified service] = Yes  **and**  EXIT FOR OTHER REASON is null  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  YOUTH OFFENDER STATUS =  4 – Currently in, leaving, or had been in Juvenile Alternative Sentencing or Diversion  **OR**  8 – Currently in, leaving, or had been in Adult Sentencing or Diversion  **and**  EXIT FOR OTHER REASON is null |
| 6. Expungement of Juvenile Record for those Receiving Legal Services | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a SERVICE = Expunge Criminal Record **and** First Date of Service [for the specified service] is not null **and** COMPLETED REMEDIATION [for the specified service] = Yes  **and**  EXIT FOR OTHER REASON is null  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a SERVICE = Expunge Criminal Record **and** First Date of Service [for the specified service] is not null  **and**  EXIT FOR OTHER REASON is null |

**F. SHORT-TERM INDICATORS OF PERFORMANCE**

| **Report Item** | **Specification** |
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| 1. Attainment of a Degree or Industry-Recognized Certificate (Age 18 & Above Only) | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  **and**  The Participant has a CERTIFICATE DEGREE OUTCOME **and** DATE ENTERED PROGRAM EDUCATION is not null **and** DATE ATTAINED DEGREE OR CERTIFICATE is within the reporting period **and** ATTAINED DIPLOMA, GED, OR CERTIFICATE =  Attained High School Diploma  **OR**  Attained GED by GED Testing Service  **OR**  Attained HiSET by Educational Testing Service  **OR**  Attained TASC by CTB/McGraw-Hill  **OR**  Attained other high school equivalency diploma  **OR**  Attained a certification in recognition of attainment of technical or occupational skills  **OR**  Attained an AA degree  **OR**  Attained a BA degree  **and**  EXIT FOR OTHER REASON is null  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  **and**  EXIT FOR OTHER REASON is null |
| 2. Literacy and Numeracy Attainment | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT plus 1 year is less than or equal to the end of the reporting quarter  **and**  BASIC SKILLS DEFICIENT = Yes  **and**  DATE ADMINISTERED READING POST-TEST is less than or equal to the reporting period **and** is less than or equal to DATE OF ENROLLMENT plus one year  **OR**  DATE ADMINISTERED MATH POST-TEST is less than or equal to the reporting period **and** is less than or equal to DATE OF ENROLLMENT plus one year  **and**  READING PRE-TEST EDUCATIONAL LEVEL = (1) Beginning ABE/ESL Literacy **and** READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (2) Beginning ABE/ESL Basic Education  **OR**  (3) Low Intermediate ABE/ESL Education  **OR**  (4) High Intermediate ABE/ESL Education  **OR**  (5) Low Adult Secondary Education/Advanced ESL  **OR**  (6) High Adult Secondary Education/Advanced ESL  **OR**  READING PRE-TEST EDUCATIONAL LEVEL = (2) Beginning ABE/ESL Basic Education **and** READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (3) Low Intermediate ABE/ESL Education  **OR**  (4) High Intermediate ABE/ESL Education  **OR**  (5) Low Adult Secondary Education/Advanced ESL  **OR**  (6) High Adult Secondary Education/Advanced ESL  **OR**  READING PRE-TEST EDUCATIONAL LEVEL = (3) Low Intermediate ABE/ESL Education **and** READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (4) High Intermediate ABE/ESL Education  **OR**  (5) Low Adult Secondary Education/Advanced ESL  **OR**  (6) High Adult Secondary Education/Advanced ESL  **OR**  READING PRE-TEST EDUCATIONAL LEVEL = (4) High Intermediate ABE/ESL Education **and** READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (5) Low Adult Secondary Education/Advanced ESL  **OR**  (6) High Adult Secondary Education/Advanced ESL  **OR**  READING PRE-TEST EDUCATIONAL LEVEL = (5) Low Adult Secondary Education/Advanced **and** READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL = (6) High Adult Secondary Education/Advanced ESL  **OR**  MATH PRE-TEST EDUCATIONAL LEVEL = (1) Beginning ABE/ESL Literacy **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (2) Beginning ABE/ESL Basic Education  **OR**  (3) Low Intermediate ABE/ESL Education  **OR**  (4) High Intermediate ABE/ESL Education  **OR**  (5) Low Adult Secondary Education/Advanced ESL  **OR**  (6) High Adult Secondary Education/Advanced ESL  **OR**  MATH PRE-TEST EDUCATIONAL LEVEL = (2) Beginning ABE/ESL Basic Education **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (3) Low Intermediate ABE/ESL Education  **OR**  (4) High Intermediate ABE/ESL Education  **OR**  (5) Low Adult Secondary Education/Advanced ESL  **OR**  (6) High Adult Secondary Education/Advanced ESL  **OR**  MATH PRE-TEST EDUCATIONAL LEVEL = (3) Low Intermediate ABE/ESL Education **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (4) High Intermediate ABE/ESL Education  **OR**  (5) Low Adult Secondary Education/Advanced ESL  **OR**  (6) High Adult Secondary Education/Advanced ESL  **OR**  MATH PRE-TEST EDUCATIONAL LEVEL = (4) High Intermediate ABE/ESL Education **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (5) Low Adult Secondary Education/Advanced ESL  **OR**  (6) High Adult Secondary Education/Advanced ESL  **OR**  MATH PRE-TEST EDUCATIONAL LEVEL = (5) Low Adult Secondary Education/Advanced **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL = (6) High Adult Secondary Education/Advanced ESL  **and**  EXIT FOR OTHER REASON is null  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  BASIC SKILLS DEFICIENT = Yes  **and**  EXIT FOR OTHER REASON is null |
| 3a. Out-of-School Participants Ages 18 and Above Placed in Unsubsidized Jobs, Post-Secondary Education, or Occupational Training | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  **and**  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  2 – HS Grad/Equivalency  **OR**  3 – High school dropout  **and**  The Participant has an OUTCOME =  EMPLOYMENT OUTCOME where DATE OF INITIAL PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT is within the reporting period  **OR**  EDUCATION OUTCOME where DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT is within the reporting period and TYPE OF PROGRAM =  Community College  **OR**  4-Year College or University  **OR**  Registered Apprenticeship  **OR**  Proprietary Training School  **and**  DATE OF EXIT is null  **OR**  DATE OF EXIT is greater than or equal to  DATE OF INITIAL EMPLOYMENT PLACEMENT  **OR**  DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT  **and**  EXIT FOR OTHER REASON is null  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  **and**  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  2 – HS Grad/Equivalency  **OR**  3 – High school dropout  **and**  EXIT FOR OTHER REASON is null |
| 3b. Out-of-School Participants Ages 18 and Above Who Have Completed or Left the Program Placed in Unsubsidized Jobs, Post-Secondary Education, or Occupational Training | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  **and**  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  2 – HS Grad/Equivalency  **OR**  3 – High school dropout  **and**  The Participant has an OUTCOME =  EMPLOYMENT OUTCOME where DATE OF INITIAL PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT is not null  **OR**  EDUCATION OUTCOME where DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT is not null and TYPE OF PROGRAM =  Community College  **OR**  4-Year College or University  **OR**  Registered Apprenticeship  **OR**  Proprietary Training School  **and**  DATE OF EXIT is greater than or equal to  DATE OF INITIAL EMPLOYMENT PLACEMENT  **OR**  DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT  **and**  EXIT FOR OTHER REASON is null  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  **and**  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  2 – HS Grad/Equivalency  **OR**  3 – High school dropout  **and**  DATE OF EXIT is not null  **and**  EXIT FOR OTHER REASON is null |

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| 4. Recidivism Rate at 12 Months for Participants Ages 17 and Below | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years  **and**  YOUTH OFFENDER STATUS =  1 – Currently in, returning from, or had been in a juvenile correctional facility  **OR**  2 – Currently in, returning from, or had been in a juvenile detention facility  **OR**  3 – Currently on, leaving, or had been on juvenile probation  **OR**  5 – Currently in, returning from, or had been in an adult prison  **OR**  6 – Currently in, returning from, or had been in an adult jail  **OR**  7 – Currently on, leaving, or had been on adult probation  **and**  Participant’s DATE OF RELEASE + 12 months is less than or equal to the end date of the reporting period  **and**  The Participant has a RECIDIVISM OUTCOME = 1 – Arrested for a new crime committed after enrollment  **and**  In the RECIDIVISM OUTCOME  DATE OF ARREST FOR A NEW CRIME AFTER ENROLLMENT is less than or equal to DATE OR RELEASE + 12 months  **AND**  DATE OF CONVICTION FOR A NEW CRIME COMMITTED AFTER ENROLLMENT is not null  **and**  EXIT FOR OTHER REASON is null  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years  **and**  YOUTH OFFENDER STATUS =  1 – Currently in, returning from, or had been in a juvenile correctional facility  **OR**  2 – Currently in, returning from, or had been in a juvenile detention facility  **OR**  3 – Currently on, leaving, or had been on juvenile probation  **OR**  5 – Currently in, returning from, or had been in an adult prison  **OR**  6 – Currently in, returning from, or had been in an adult jail  **OR**  7 – Currently on, leaving, or had been on adult probation  **and**  Participant’s DATE OF RELEASE + 12 months is less than or equal to the end date of the reporting period  **and**  EXIT FOR OTHER REASON is null |
| 5. Recidivism Rate at 12 Months for Participants Ages 18 and Above | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  **and**  YOUTH OFFENDER STATUS =  1 – Currently in, returning from, or had been in a juvenile correctional facility  **OR**  2 – Currently in, returning from, or had been in a juvenile detention facility  **OR**  3 – Currently on, leaving, or had been on juvenile probation  **OR**  5 – Currently in, returning from, or had been in an adult prison  **OR**  6 – Currently in, returning from, or had been in an adult jail  **OR**  7 – Currently on, leaving, or had been on adult probation  **and**  Participant’s DATE OF RELEASE + 12 months is less than or equal to the end date of the reporting period  **and**  The Participant has a RECIDIVISM OUTCOME = 1 – Arrested for a new crime committed after enrollment  **and**  In the RECIDIVISM OUTCOME  DATE OF ARREST FOR A NEW CRIME AFTER ENROLLMENT is less than or equal to DATE OR RELEASE + 12 months  **AND**  DATE OF CONVICTION FOR A NEW CRIME COMMITTED AFTER ENROLLMENT is not null  **and**  EXIT FOR OTHER REASON is null  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  **and**  YOUTH OFFENDER STATUS =  1 – Currently in, returning from, or had been in a juvenile correctional facility  **OR**  2 – Currently in, returning from, or had been in a juvenile detention facility  **OR**  3 – Currently on, leaving, or had been on juvenile probation  **OR**  5 – Currently in, returning from, or had been in an adult prison  **OR**  6 – Currently in, returning from, or had been in an adult jail  **OR**  7 – Currently on, leaving, or had been on adult probation  **and**  Participant’s DATE OF RELEASE + 12 months is less than or equal to the end date of the reporting period  **and**  EXIT FOR OTHER REASON is null |
| 6. Working or Attending School at 3-Month Follow-Up | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a FIRST QUARTER FOLLOW-UP where SUCCESSFUL FOLLOW-UP = Yes  **and**  DATE OF FOLLOW-UP [for the specified quarter] is less than or equal to the end date of the reporting period  **and**  In the FIRST QUARTER FOLLOW-UP  IS THE YOUTH CURRENTLY IN UNSUBSIDIZED EMPLOYMENT? = Yes  **AND/OR**  ENROLLED IN POST-SECONDARY EDUCATION = Yes  **AND/OR**  ENROLLED IN VOCATIONAL TRAINING = Yes  **and**  EXIT FOR OTHER REASON is null  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  DATE OF EXIT is not null **and** DATE OF EXIT plus 3 months is less than or equal to the end date reporting period  **and**  EXIT FOR OTHER REASON is null |
| 7. Working or Attending School at 6-Month Follow-Up | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a SECOND QUARTER FOLLOW-UP where SUCCESSFUL FOLLOW-UP = Yes  **and**  DATE OF FOLLOW-UP [for the specified quarter] is less than or equal to the end date of the reporting period  **and**  In the SECOND QUARTER FOLLOW-UP  IS THE YOUTH CURRENTLY IN UNSUBSIDIZED EMPLOYMENT? = Yes  **AND/OR**  ENROLLED IN POST-SECONDARY EDUCATION = Yes  **AND/OR**  ENROLLED IN VOCATIONAL TRAINING = Yes  **and**  EXIT FOR OTHER REASON is null  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  DATE OF EXIT is not null **and** DATE OF EXIT plus 6 months is less than or equal to the end date reporting period  **and**  EXIT FOR OTHER REASON is null |
| 8. Working or Attending School at 9-Month Follow-Up | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a THIRD QUARTER FOLLOW-UP where SUCCESSFUL FOLLOW-UP = Yes  **and**  DATE OF FOLLOW-UP [for the specified quarter] is less than or equal to the end date of the reporting period  **and**  In the THIRD QUARTER FOLLOW-UP  IS THE YOUTH CURRENTLY IN UNSUBSIDIZED EMPLOYMENT? = Yes  **AND/OR**  ENROLLED IN POST-SECONDARY EDUCATION = Yes  **AND/OR**  ENROLLED IN VOCATIONAL TRAINING = Yes  **and**  EXIT FOR OTHER REASON is null  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  DATE OF EXIT is not null **and** DATE OF EXIT plus 9 months is less than or equal to the end date reporting period  **and**  EXIT FOR OTHER REASON is null |
| 9. Working or Attending School at 12--Month Follow-Up | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  The Participant has a FOURTH QUARTER FOLLOW-UP where SUCCESSFUL FOLLOW-UP = Yes  **and**  DATE OF FOLLOW-UP [for the specified quarter] is less than or equal to the end date of the reporting period  **and**  In the FOURTH QUARTER FOLLOW-UP  IS THE YOUTH CURRENTLY IN UNSUBSIDIZED EMPLOYMENT? = Yes  **AND/OR**  ENROLLED IN POST-SECONDARY EDUCATION = Yes  **AND/OR**  ENROLLED IN VOCATIONAL TRAINING = Yes  **and**  EXIT FOR OTHER REASON is null  **Divided by**  Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  **and**  DATE OF EXIT is not null **and** DATE OF EXIT plus 12 months is less than or equal to the end date reporting period  **and**  EXIT FOR OTHER REASON is null |