**REO-YOUTH Report specifications**

1. **Participant Summary Information**

| **Report Item** | **Specification** |
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| 1. Total Enrolled | Count of unique RECORDs where DATE OF ENROLLMENT is within the reporting period**and**the Participant has an ASSESSMENT |
| 2. Enrolled While confined or within 3 Months after release/probation | Count of unique RECORDs where DATE OF ENROLLMENT is within the reporting period **and**ENROLLMENT DATE is less than or equal to DATE RELEASED FROM CORRECTIONAL FACILITY OR DENETION OR PLACED ON PROBATION + 3 MONTHS |
| 3. Direct Referral from Juvenile Justice | Count of unique RECORDs where DATE OF ENROLLMENT is within the reporting period**and**DIRECT REFERRAL FROM JUVENILE JUSTICE = YES |
| 4a. Male | Count of unique RECORDs where GENDER = Male**and**DATE OF ENROLLMENT is within the reporting period |
| 4b. Female | Count of unique RECORDs where GENDER = Female**and**DATE OF ENROLLMENT is within the reporting period |
| 5a. Hispanic/Latino | Count of unique RECORDs where ETHNICITY HISPANIC/LATINO = Yes**and**DATE OF ENROLLMENT is within the reporting period |
| 5b. American Indian or Alaskan Native | Count of unique RECORDs where AMERICAN INDIAN OR ALASKAN NATIVE = Yes**and**DATE OF ENROLLMENT is within the reporting period |
| 5c. Asian | Count of unique RECORDs where ASIAN = Yes**and**DATE OF ENROLLMENT is within the reporting period |
| 5d. Black or African American | Count of unique RECORDs where BLACK OR AFRICAN AMERICAN = Yes**and**DATE OF ENROLLMENT is within the reporting period |
| 5e. Hawaiian Native or Other Pacific Islander | Count of unique RECORDs where HAWAIIAN NATIVE OR OTHER PACIFIC ISLANDER = Yes**and**DATE OF ENROLLMENT is within the reporting period |
| 5f. White | Count of unique RECORDs where WHITE = Yes**and**DATE OF ENROLLMENT is within the reporting period |
| 6a1. High School Student at Time of Arrest | Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ARREST = 1 – High School Student**and**DATE OF ENROLLMENT is within the reporting period |
| 6a2. School Drop-out at Time of Arrest | Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ARREST = 3 – High School Dropout**and**DATE OF ENROLLMENT is within the reporting period |
| 6a3. H.S. Graduate/GED at Time of Arrest | Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ARREST = 2 – HS Grad/Equivalency**and**DATE OF ENROLLMENT is within the reporting period |
| 6b1. High School Student at Time of Enrollment | Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 1 – High School Student**and**DATE OF ENROLLMENT is within the reporting period |
| 6b2. School Drop-out at Time of Enrollment | Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 3 – High School Dropout**and**DATE OF ENROLLMENT is within the reporting period |
| 6b3. H.S. Graduate/GED at Time of Enrollment | Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 2 – HS Grad/Equivalency**and**DATE OF ENROLLMENT is within the reporting period |
| 7a. From Correctional Facility | Count of unique RECORDs where YOUTH OFFENDER STATUS =1 – Currently in, returning from, or had been in a juvenile correctional facility**OR**5 – Currently in, returning from, or had been in an adult prison**OR**6 – Currently in, returning from, or had been in an adult jail**and**DATE OF ENROLLMENT is within the reporting period |
| 7b. From Detention | Count of unique RECORDs where YOUTH OFFENDER STATUS = 2 – Currently in, returning from, or had been in a juvenile detention facility**and**DATE OF ENROLLMENT is within the reporting period |
| 7c. From Probation/Diversion | Count of unique RECORDs where YOUTH OFFENDER STATUS =3 – Currently on, leaving, or had been on juvenile probation**OR**4 – Currently on, leaving, or had been in juvenile alternative sentencing**OR**7 – Currently on, leaving, or had been on adult probation**OR**8 – Currently in, leaving, or had been in adult sentence or diversion**and**DATE OF ENROLLMENT is within the reporting period |
| 8. Basic Skills Deficient | Count of unique RECORDs where BASIC SKILL DEFICIENCY = True**and**DATE OF ENROLLMENT is within the reporting period |
| 9. Foster Youth | Count of unique RECORDs where FOSTER YOUTH = True**and**DATE OF ENROLLMENT is within the reporting period |
| 10. Parent of Child | Count of unique RECORDs where PARENT OF CHILD = True**and**DATE OF ENROLLMENT is within the reporting period |
| 11a. Stable Housing | Count of unique RECORDs where HOUSING STATUS AT ENROLLMENT =1 – Own/rent apartment, room, or house**OR**2 – Staying at someone’s apartment, room, or house (Stable)**OR**7 – Staying with foster guardian/in foster system**OR**8 – Living with family**and**DATE OF ENROLLMENT is within the reporting period |
| 11b. Temporary Housing | Count of unique RECORDs where HOUSING STATUS AT ENROLLMENT =3 – Halfway house/transitional house**OR**4 – Residential treatment**OR**6 – Staying at someone’s apartment, room, or house (Unstable)**and**DATE OF ENROLLMENT is within the reporting period |
| 11c. Homeless | Count of unique RECORDs where HOUSING STATUS AT ENROLLMENT = 5 – Homeless**and**DATE OF ENROLLMENT is within the reporting period |

1. **PROGRAM SERVICES, ACTIVITIES, AND OTHER RELATED ASSISTANCE**

| **Report Item** | **Specification** |
| --- | --- |
| 1. Received Tutoring, Academic Counseling, ESL | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period**and**SERVICE = 40 – Tutoring**OR**42 – Academic Counseling**OR**44 – ESL Classes**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 2. Received Credit Retrieval Assistance | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period**and**SERVICE = 41 – Credit Retrieval Classes**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 3. Twilight, Continuation, or Alternative School | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period**and**SERVICE = 43 – Twilight, Continuation, or Alternative School**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 4. GED Instruction | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period**and**SERVICE = 3 – GED Preparation**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 5. Vocational/ Occupational Skills Training | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period**and**SERVICE = 4 – Vocational/ Occupational Skills Training**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 6. College Bound Activities | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period**and**SERVICE = 45 – College Bound Program**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 7. Internship or Work Experience | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period**and**SERVICE = 8 – Subsidized Employment**OR**46 – Subsidized Internship**OR**47 – Unsubsidized Internship**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 8. Work Readiness Training or Career/Life Skills Counseling | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period**and**SERVICE = 11 – Work Readiness Training**OR**12 – Career/Life Skills Counseling**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 9. Job Placement Services | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period**and**SERVICE = 48 – Job Placement Services**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 10. Leadership Development | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period**and**SERVICE = 38 – Leadership Development**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 11. Community Service/Restorative Justice | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period**and**SERVICE = 15 – Community Service**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 12. Mentoring | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period**and**SERVICE = 18 – Mentoring**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 13. Substance Abuse Treatment | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period**and**SERVICE = 20 – Substance Abuse Treatment**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 14. Supportive Services | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period**and**SERVICE = 26 – Child Care Services**OR**27 – Needs Related Payments**OR**28 – Follow-up Mentoring**OR**29 – Transportation Services**OR**30 – Other Follow-up Services**OR**31 – Other Supportive Services**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |
| 15. Received Any of the Above Services (Unduplicated) | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a SERVICE **and** the First Date of Service [for the specified service] is within the reporting period**and**SERVICE = 3 – GED Preparation**OR**4 – Vocational/Occupational Skills Training**OR**8 – Internship**OR**11 – Work Readiness Training**OR**12 – Career/Life Skills Counseling**OR**15 – Community Service**OR**18 – Mentoring**OR**20 – Substance Abuse Treatment**OR**26 – Child Care Services**OR**27 – Needs Related Payments**OR**28 – Follow-up Mentoring**OR**29 – Transportation Services**OR**30 – Other Follow-up Services**OR**31 – Other Supportive Services**OR**38 – Leadership Development**OR**40 – Tutoring**OR**41 – Credit Retrieval Classes**OR**42 – Academic Counseling**OR**43 – Twilight, Continuation, or Alternative School**OR**44 – ESL Classes**OR**45 – College Bound Program**OR**46 – Subsidized Internship**OR**47 – Unsubsidized Internship**OR**48 – Job Placement Services**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period |

D**. SHORT-TERM INDICATORS OF PERFORMANCE**

| **Report Item** | **Specification** |
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| 1. Enrollment Rate | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**Divided by** Enrollment Goal from GRANTEE MANAGEMENT |
| 2a. Participants Ages 17 and Below Who Return to School | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years**and**The Participant has an EDUCATION OUTCOME **and** DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL is not null**and**DATE OF EXIT is null**OR**DATE OF EXIT is greater than or equal to DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERANTIVE SCHOOL**and**HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT = 3 – High school dropout**and**EXIT FOR OTHER REASON is null**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years**and**HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT = 3 – High school dropout**and**EXIT FOR OTHER REASON is null |
| 2b. Participants Ages 17 and Below Who Remain in School 12 Months or More | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years**and**The Participant has an EDUCATION OUTCOME **and** DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL is not null **and** DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL plus 12 months is within the reporting period**and**In the EDUCATION OUTCOME, the field HAS REMAINED IN REGULAR HIGH SCHOOL, CONTINUATION SCHOOL, OR ALTERNATIVE SCHOOL FOR 12 MONTHS = 1 – Yes**and**DATE OF EXIT is null**OR**DATE OF EXIT is greater than or equal to DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERANTIVE SCHOOL**and**EXIT FOR OTHER REASON is null**Plus**Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years**and**HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 1 – High School Student**and**DATE OF ENROLLMENT plus 12 months is within the reporting period**and**The Participant has an EDUCATION OUTCOME **and** the field HAS REMAINED IN REGULAR HIGH SCHOOL, CONTINUATION SCHOOL, OR ALTERNATIVE SCHOOL FOR 12 MONTHS = 1 – Yes**and**EXIT FOR OTHER REASON is null**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years**and**The Participant has an EDUCATION OUTCOME **and** DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL is not null **and** DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL plus 12 months is within the reporting period**and**DATE OF EXIT is null**OR**DATE OF EXIT is greater than or equal to DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERANTIVE SCHOOL**and**EXIT FOR OTHER REASON is null**Plus**Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years**and**HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 1 – High School Student**and**DATE OF ENROLLMENT plus 12 months is within the reporting period**and**EXIT FOR OTHER REASON is null |
| 2c. Participants Ages 17 and Below Who Receive H.S. Diploma or GED | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years**and**The Participant has a CERTIFICATE/DEGREE OUTCOME **and** DATE ATTAINED DEGREE OR CERTIFICATE is not null **and** ATTAINED DIPLOMA, GED, OR CERTIFICATE =Attained GED by GED Testing Service**OR**Attained HiSET by Educational Testing Service**OR**Attained TASC by CTB/McGraw-Hill**OR**Attained High School Diploma**OR**Attained Other High School Equivalency Diploma**and**HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =1 – High School Student**OR**3 – High school dropout**and**DATE OF EXIT is null**OR**DATE OF EXIT is greater than or equal to DATE ATTAINED DEGREE OR CERTIFICATE**and**EXIT FOR OTHER REASON is null**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years**and**HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =1 – High School Student**OR**3 – High school dropout**and**SERVICE ≠HSE Preparation**OR**High School**OR**Twilight school, continuation school, or alternative school**where**First Date of Service is within reporting quarter**AND**Service End Date is null**and**DATE OF EXIT is null**OR**DATE OF EXIT is greater than or equal to DATE ATTAINED DEGREE OR CERTIFICATE**and**If DATE OF EXIT is not null, participant has a FOLLOW-UP for the most recent follow-up period **and**ENROLLED IN HIGH SCHOOL, TWILIGHT SCHOOL, CONTINUATION SCHOOL, OR ALTERNATIVE SCHOOL = Yes**OR**ENROLLED IN HSE CLASSES = Yes**and**EXIT FOR OTHER REASON is null |
| 3a. Out-of-School Participants Ages 18 and Above Placed in an Unsubsidized Job | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years**and**HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =2 – HS Grad/Equivalency**OR**3 – High school dropout**and**The Participant has an EMPLOYMENT OUTCOME **and** DATE OF INITIAL PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT is not null**and**DATE OF EXIT is null**OR**DATE OF EXIT is greater than or equal to DATE OF INITIAL EMPLOYMENT PLACEMENT**and**EXIT FOR OTHER REASON is null**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years**and**HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =2 – HS Grad/Equivalency**OR**3 – High school dropout**and**EXIT FOR OTHER REASON is null |
| 3b. Out-of-School Participants Ages 18 and Above Placed in Post-Secondary Education | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years**and**HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =2 – HS Grad/Equivalency**OR**3 – High school dropout**and**The Participant has an EDUCATION OUTCOME **and** DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT is not null  **and** TYPE OF PROGRAM =Community College**OR**4-Year College or University**and**DATE OF EXIT is null**OR**DATE OF EXIT is greater than or equal to DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT**and**EXIT FOR OTHER REASON is null**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years**and**HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =2 – HS Grad/Equivalency**OR**3 – High school dropout**and**EXIT FOR OTHER REASON is null |
| 3c. Out-of-School Participants Ages 18 and Above Placed in Occupational Training Not Paid with DOL Funds | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years**and**HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =2 – HS Grad/Equivalency**OR**3 – High school dropout**and**The Participant has an EDUCATION OUTCOME **and** DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT is not null  **and** TYPE OF PROGRAM =Registered Apprenticeship**OR**Proprietary Training School**and**DATE OF EXIT is null**OR**DATE OF EXIT is greater than or equal to DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT**and**EXIT FOR OTHER REASON is null**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years**and**HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =2 – HS Grad/Equivalency**OR**3 – High school dropout**and**EXIT FOR OTHER REASON is null |
| 4a. Basic Skills Deficient Participants Who Increase at Least 1 Grade Level in Reading | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**BASIC SKILLS DEFICIENT = Yes**and**DATE ADMINISTERED READING POST-TEST is less than or equal to DATE OF ENROLLMENT plus one year**and**READING PRE-TEST EDUCATIONAL LEVEL = (1) Beginning ABE/ESL Literacy **and** READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =(2) Beginning ABE/ESL Basic Education**OR**(3) Low Intermediate ABE/ESL Education**OR**(4) High Intermediate ABE/ESL Education**OR**(5) Low Adult Secondary Education/Advanced ESL**OR**(6) High Adult Secondary Education/Advanced ESL**OR**READING PRE-TEST EDUCATIONAL LEVEL = (2) Beginning ABE/ESL Basic Education **and** READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =(3) Low Intermediate ABE/ESL Education**OR**(4) High Intermediate ABE/ESL Education**OR**(5) Low Adult Secondary Education/Advanced ESL**OR**(6) High Adult Secondary Education/Advanced ESL**OR**READING PRE-TEST EDUCATIONAL LEVEL = (3) Low Intermediate ABE/ESL Education **and** READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =(4) High Intermediate ABE/ESL Education**OR**(5) Low Adult Secondary Education/Advanced ESL**OR**(6) High Adult Secondary Education/Advanced ESL**OR**READING PRE-TEST EDUCATIONAL LEVEL = (4) High Intermediate ABE/ESL Education **and** READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =(5) Low Adult Secondary Education/Advanced ESL**OR**(6) High Adult Secondary Education/Advanced ESL**OR**READING PRE-TEST EDUCATIONAL LEVEL = (5) Low Adult Secondary Education/Advanced **and** READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL = (6) High Adult Secondary Education/Advanced ESL**and**EXIT FOR OTHER REASON is null**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**BASIC SKILLS DEFICIENT = Yes**and**EXIT FOR OTHER REASON is null |

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| 4b. Basic Skills Deficient Participants Who Increase at Least 1 Grade Level in Math | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**BASIC SKILLS DEFICIENT = Yes**and**DATE ADMINISTERED MATH POST-TEST is less than or equal to DATE OF ENROLLMENT plus one year**and**MATH PRE-TEST EDUCATIONAL LEVEL = (1) Beginning ABE/ESL Literacy **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =(2) Beginning ABE/ESL Basic Education**OR**(3) Low Intermediate ABE/ESL Education**OR**(4) High Intermediate ABE/ESL Education**OR**(5) Low Adult Secondary Education/Advanced ESL**OR**(6) High Adult Secondary Education/Advanced ESL**OR**MATH PRE-TEST EDUCATIONAL LEVEL = (2) Beginning ABE/ESL Basic Education **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =(3) Low Intermediate ABE/ESL Education**OR**(4) High Intermediate ABE/ESL Education**OR**(5) Low Adult Secondary Education/Advanced ESL**OR**(6) High Adult Secondary Education/Advanced ESL**OR**MATH PRE-TEST EDUCATIONAL LEVEL = (3) Low Intermediate ABE/ESL Education **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =(4) High Intermediate ABE/ESL Education**OR**(5) Low Adult Secondary Education/Advanced ESL**OR**(6) High Adult Secondary Education/Advanced ESL**OR**MATH PRE-TEST EDUCATIONAL LEVEL = (4) High Intermediate ABE/ESL Education **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =(5) Low Adult Secondary Education/Advanced ESL**OR**(6) High Adult Secondary Education/Advanced ESL**OR**MATH PRE-TEST EDUCATIONAL LEVEL = (5) Low Adult Secondary Education/Advanced **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL = (6) High Adult Secondary Education/Advanced ESL**and**EXIT FOR OTHER REASON is null**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**BASIC SKILLS DEFICIENT = Yes**and**EXIT FOR OTHER REASON is null |
| 5. Dismissal of Case after Diversion Program Participation | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**YOUTH OFFENDER STATUS =4 – Currently in, leaving, or had been in Juvenile Alternative Sentencing or Diversion**OR**8 – Currently in, leaving, or had been in Adult Sentencing or Diversion**and**The Participant has a SERVICE = Diversion **and** First Date of Service [for the specified service] is not null **and** COMPLETED REMEDIATION [for the specified service] = Yes**and**EXIT FOR OTHER REASON is null**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**YOUTH OFFENDER STATUS =4 – Currently in, leaving, or had been in Juvenile Alternative Sentencing or Diversion**OR**8 – Currently in, leaving, or had been in Adult Sentencing or Diversion**and**EXIT FOR OTHER REASON is null |
| 6. Expungement of Juvenile Record for those Receiving Legal Services | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a SERVICE = Expunge Criminal Record **and** First Date of Service [for the specified service] is not null **and** COMPLETED REMEDIATION [for the specified service] = Yes**and**EXIT FOR OTHER REASON is null**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a SERVICE = Expunge Criminal Record **and** First Date of Service [for the specified service] is not null**and**EXIT FOR OTHER REASON is null |

**F. SHORT-TERM INDICATORS OF PERFORMANCE**

| **Report Item** | **Specification** |
| --- | --- |
| 1. Attainment of a Degree or Industry-Recognized Certificate (Age 18 & Above Only) | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years**and**The Participant has a CERTIFICATE DEGREE OUTCOME **and** DATE ENTERED PROGRAM EDUCATION is not null **and** DATE ATTAINED DEGREE OR CERTIFICATE is within the reporting period **and** ATTAINED DIPLOMA, GED, OR CERTIFICATE =Attained High School Diploma**OR**Attained GED by GED Testing Service**OR**Attained HiSET by Educational Testing Service**OR**Attained TASC by CTB/McGraw-Hill**OR**Attained other high school equivalency diploma**OR**Attained a certification in recognition of attainment of technical or occupational skills**OR**Attained an AA degree**OR**Attained a BA degree**and**EXIT FOR OTHER REASON is null**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years**and**EXIT FOR OTHER REASON is null |
| 2. Literacy and Numeracy Attainment | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT plus 1 year is less than or equal to the end of the reporting quarter**and**BASIC SKILLS DEFICIENT = Yes**and**DATE ADMINISTERED READING POST-TEST is less than or equal to the reporting period **and** is less than or equal to DATE OF ENROLLMENT plus one year**OR**DATE ADMINISTERED MATH POST-TEST is less than or equal to the reporting period **and** is less than or equal to DATE OF ENROLLMENT plus one year**and**READING PRE-TEST EDUCATIONAL LEVEL = (1) Beginning ABE/ESL Literacy **and** READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =(2) Beginning ABE/ESL Basic Education**OR**(3) Low Intermediate ABE/ESL Education**OR**(4) High Intermediate ABE/ESL Education**OR**(5) Low Adult Secondary Education/Advanced ESL**OR**(6) High Adult Secondary Education/Advanced ESL**OR**READING PRE-TEST EDUCATIONAL LEVEL = (2) Beginning ABE/ESL Basic Education **and** READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =(3) Low Intermediate ABE/ESL Education**OR**(4) High Intermediate ABE/ESL Education**OR**(5) Low Adult Secondary Education/Advanced ESL**OR**(6) High Adult Secondary Education/Advanced ESL**OR**READING PRE-TEST EDUCATIONAL LEVEL = (3) Low Intermediate ABE/ESL Education **and** READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =(4) High Intermediate ABE/ESL Education**OR**(5) Low Adult Secondary Education/Advanced ESL**OR**(6) High Adult Secondary Education/Advanced ESL**OR**READING PRE-TEST EDUCATIONAL LEVEL = (4) High Intermediate ABE/ESL Education **and** READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =(5) Low Adult Secondary Education/Advanced ESL**OR**(6) High Adult Secondary Education/Advanced ESL**OR**READING PRE-TEST EDUCATIONAL LEVEL = (5) Low Adult Secondary Education/Advanced **and** READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL = (6) High Adult Secondary Education/Advanced ESL**OR**MATH PRE-TEST EDUCATIONAL LEVEL = (1) Beginning ABE/ESL Literacy **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =(2) Beginning ABE/ESL Basic Education**OR**(3) Low Intermediate ABE/ESL Education**OR**(4) High Intermediate ABE/ESL Education**OR**(5) Low Adult Secondary Education/Advanced ESL**OR**(6) High Adult Secondary Education/Advanced ESL**OR**MATH PRE-TEST EDUCATIONAL LEVEL = (2) Beginning ABE/ESL Basic Education **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =(3) Low Intermediate ABE/ESL Education**OR**(4) High Intermediate ABE/ESL Education**OR**(5) Low Adult Secondary Education/Advanced ESL**OR**(6) High Adult Secondary Education/Advanced ESL**OR**MATH PRE-TEST EDUCATIONAL LEVEL = (3) Low Intermediate ABE/ESL Education **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =(4) High Intermediate ABE/ESL Education**OR**(5) Low Adult Secondary Education/Advanced ESL**OR**(6) High Adult Secondary Education/Advanced ESL**OR**MATH PRE-TEST EDUCATIONAL LEVEL = (4) High Intermediate ABE/ESL Education **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =(5) Low Adult Secondary Education/Advanced ESL**OR**(6) High Adult Secondary Education/Advanced ESL**OR**MATH PRE-TEST EDUCATIONAL LEVEL = (5) Low Adult Secondary Education/Advanced **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL = (6) High Adult Secondary Education/Advanced ESL**and**EXIT FOR OTHER REASON is null**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**BASIC SKILLS DEFICIENT = Yes**and**EXIT FOR OTHER REASON is null |
| 3a. Out-of-School Participants Ages 18 and Above Placed in Unsubsidized Jobs, Post-Secondary Education, or Occupational Training | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years**and**HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =2 – HS Grad/Equivalency**OR**3 – High school dropout**and**The Participant has an OUTCOME =EMPLOYMENT OUTCOME where DATE OF INITIAL PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT is within the reporting period**OR**EDUCATION OUTCOME where DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT is within the reporting period and TYPE OF PROGRAM =Community College**OR**4-Year College or University**OR**Registered Apprenticeship**OR**Proprietary Training School**and**DATE OF EXIT is null**OR**DATE OF EXIT is greater than or equal toDATE OF INITIAL EMPLOYMENT PLACEMENT**OR**DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT**and**EXIT FOR OTHER REASON is null**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years**and**HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =2 – HS Grad/Equivalency**OR**3 – High school dropout**and**EXIT FOR OTHER REASON is null |
| 3b. Out-of-School Participants Ages 18 and Above Who Have Completed or Left the Program Placed in Unsubsidized Jobs, Post-Secondary Education, or Occupational Training | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years**and**HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =2 – HS Grad/Equivalency**OR**3 – High school dropout**and**The Participant has an OUTCOME =EMPLOYMENT OUTCOME where DATE OF INITIAL PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT is not null**OR**EDUCATION OUTCOME where DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT is not null and TYPE OF PROGRAM =Community College**OR**4-Year College or University**OR**Registered Apprenticeship**OR**Proprietary Training School**and**DATE OF EXIT is greater than or equal toDATE OF INITIAL EMPLOYMENT PLACEMENT**OR**DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT**and**EXIT FOR OTHER REASON is null**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years**and**HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =2 – HS Grad/Equivalency**OR**3 – High school dropout**and**DATE OF EXIT is not null**and**EXIT FOR OTHER REASON is null |

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| 4. Recidivism Rate at 12 Months for Participants Ages 17 and Below | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years**and**YOUTH OFFENDER STATUS =1 – Currently in, returning from, or had been in a juvenile correctional facility**OR**2 – Currently in, returning from, or had been in a juvenile detention facility**OR**3 – Currently on, leaving, or had been on juvenile probation**OR**5 – Currently in, returning from, or had been in an adult prison**OR**6 – Currently in, returning from, or had been in an adult jail**OR**7 – Currently on, leaving, or had been on adult probation**and**Participant’s DATE OF RELEASE + 12 months is less than or equal to the end date of the reporting period**and**The Participant has a RECIDIVISM OUTCOME = 1 – Arrested for a new crime committed after enrollment**and**In the RECIDIVISM OUTCOMEDATE OF ARREST FOR A NEW CRIME AFTER ENROLLMENT is less than or equal to DATE OR RELEASE + 12 months**AND**DATE OF CONVICTION FOR A NEW CRIME COMMITTED AFTER ENROLLMENT is not null**and**EXIT FOR OTHER REASON is null**Divided by**Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years**and**YOUTH OFFENDER STATUS =1 – Currently in, returning from, or had been in a juvenile correctional facility**OR**2 – Currently in, returning from, or had been in a juvenile detention facility**OR**3 – Currently on, leaving, or had been on juvenile probation**OR**5 – Currently in, returning from, or had been in an adult prison**OR**6 – Currently in, returning from, or had been in an adult jail**OR**7 – Currently on, leaving, or had been on adult probation**and**Participant’s DATE OF RELEASE + 12 months is less than or equal to the end date of the reporting period**and**EXIT FOR OTHER REASON is null |
| 5. Recidivism Rate at 12 Months for Participants Ages 18 and Above | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years**and**YOUTH OFFENDER STATUS =1 – Currently in, returning from, or had been in a juvenile correctional facility**OR**2 – Currently in, returning from, or had been in a juvenile detention facility**OR**3 – Currently on, leaving, or had been on juvenile probation**OR**5 – Currently in, returning from, or had been in an adult prison**OR**6 – Currently in, returning from, or had been in an adult jail**OR**7 – Currently on, leaving, or had been on adult probation**and**Participant’s DATE OF RELEASE + 12 months is less than or equal to the end date of the reporting period**and**The Participant has a RECIDIVISM OUTCOME = 1 – Arrested for a new crime committed after enrollment**and**In the RECIDIVISM OUTCOMEDATE OF ARREST FOR A NEW CRIME AFTER ENROLLMENT is less than or equal to DATE OR RELEASE + 12 months**AND**DATE OF CONVICTION FOR A NEW CRIME COMMITTED AFTER ENROLLMENT is not null**and**EXIT FOR OTHER REASON is null**Divided by**Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years**and**YOUTH OFFENDER STATUS =1 – Currently in, returning from, or had been in a juvenile correctional facility**OR**2 – Currently in, returning from, or had been in a juvenile detention facility**OR**3 – Currently on, leaving, or had been on juvenile probation**OR**5 – Currently in, returning from, or had been in an adult prison**OR**6 – Currently in, returning from, or had been in an adult jail**OR**7 – Currently on, leaving, or had been on adult probation**and**Participant’s DATE OF RELEASE + 12 months is less than or equal to the end date of the reporting period**and**EXIT FOR OTHER REASON is null |
| 6. Working or Attending School at 3-Month Follow-Up | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a FIRST QUARTER FOLLOW-UP where SUCCESSFUL FOLLOW-UP = Yes**and**DATE OF FOLLOW-UP [for the specified quarter] is less than or equal to the end date of the reporting period**and**In the FIRST QUARTER FOLLOW-UPIS THE YOUTH CURRENTLY IN UNSUBSIDIZED EMPLOYMENT? = Yes**AND/OR**ENROLLED IN POST-SECONDARY EDUCATION = Yes**AND/OR**ENROLLED IN VOCATIONAL TRAINING = Yes**and**EXIT FOR OTHER REASON is null**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**DATE OF EXIT is not null **and** DATE OF EXIT plus 3 months is less than or equal to the end date reporting period**and**EXIT FOR OTHER REASON is null |
| 7. Working or Attending School at 6-Month Follow-Up | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a SECOND QUARTER FOLLOW-UP where SUCCESSFUL FOLLOW-UP = Yes**and**DATE OF FOLLOW-UP [for the specified quarter] is less than or equal to the end date of the reporting period**and**In the SECOND QUARTER FOLLOW-UPIS THE YOUTH CURRENTLY IN UNSUBSIDIZED EMPLOYMENT? = Yes**AND/OR**ENROLLED IN POST-SECONDARY EDUCATION = Yes**AND/OR**ENROLLED IN VOCATIONAL TRAINING = Yes**and**EXIT FOR OTHER REASON is null**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**DATE OF EXIT is not null **and** DATE OF EXIT plus 6 months is less than or equal to the end date reporting period**and**EXIT FOR OTHER REASON is null |
| 8. Working or Attending School at 9-Month Follow-Up | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a THIRD QUARTER FOLLOW-UP where SUCCESSFUL FOLLOW-UP = Yes**and**DATE OF FOLLOW-UP [for the specified quarter] is less than or equal to the end date of the reporting period**and**In the THIRD QUARTER FOLLOW-UPIS THE YOUTH CURRENTLY IN UNSUBSIDIZED EMPLOYMENT? = Yes**AND/OR**ENROLLED IN POST-SECONDARY EDUCATION = Yes**AND/OR**ENROLLED IN VOCATIONAL TRAINING = Yes**and**EXIT FOR OTHER REASON is null**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**DATE OF EXIT is not null **and** DATE OF EXIT plus 9 months is less than or equal to the end date reporting period**and**EXIT FOR OTHER REASON is null |
| 9. Working or Attending School at 12--Month Follow-Up | Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**The Participant has a FOURTH QUARTER FOLLOW-UP where SUCCESSFUL FOLLOW-UP = Yes**and**DATE OF FOLLOW-UP [for the specified quarter] is less than or equal to the end date of the reporting period**and**In the FOURTH QUARTER FOLLOW-UPIS THE YOUTH CURRENTLY IN UNSUBSIDIZED EMPLOYMENT? = Yes**AND/OR**ENROLLED IN POST-SECONDARY EDUCATION = Yes**AND/OR**ENROLLED IN VOCATIONAL TRAINING = Yes**and**EXIT FOR OTHER REASON is null**Divided by** Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period**and**DATE OF EXIT is not null **and** DATE OF EXIT plus 12 months is less than or equal to the end date reporting period**and**EXIT FOR OTHER REASON is null |