

**STANDARDIZED QUARTERLY PERFORMANCE REPORT  
RExO Youth Offender GRANT**

OMB No. 1205-0513  
Expires: 9/30/2016

<b>A. GRANTEE IDENTIFYING INFORMATION</b>	
Grantee Name:	Grant Number:
Program/Project Name:	Project or Sub-Project ID/Number:
	Report Quarter End Date:
	Enrollment Goal:

Performance Items	Current Quarter (A)		Cumulative for Program Year (B)		Program-to-Date (C)	
	17 & Under	18 & Under	17 & Under	18 & Under	17 & Under	18 & Over

<b>B. PARTICIPANT SUMMARY INFORMATION</b>						
1. Total Enrolled						
2. Enrolled While Confined or Within 3 Months After Release/Probation						
3. Direct Referral from Justice System						
4a. Male						
4b. Female						
5a. Hispanic/Latino						
5b. American Indian or Alaska Native						
5c. Asian						
5d. Black or African American						
5e. Hawaiian Native or Other Pacific Islander						
5f. White						
6a1. High School Student at Time of Arrest						
6a2. School Drop-out at Time of Arrest						
6a3. H.S. Graduate/GED at Time of Arrest						
6b1. High School Student at Time of Enrollment						
6b2. School Drop-out at Time of Enrollment						
6b3. H.S. Graduate/GED at Time of Enrollment						
7a. From Correctional Facility						
7b. From Detention						
7c. From Probation/Diversion						
8. Basic Skills Deficient						
9. Foster Youth						
10. Parent of a Child						
11a. Stable Housing						
11b. Temporary Housing						
11c. Homeless						

C. PROGRAM SERVICES, ACTIVITIES, AND OTHER RELATED ASSISTANCE

Performance Items	Current Quarter (A)				Cumulative for Program Year (B)				Program-to-Date (C)			
	17 & Below		18 & Above		17 & Below		18 & Above		17 & Below		18 & Above	
	Value	$\frac{\text{Numerator}}{\text{Denominator}}$	Value	$\frac{\text{Numerator}}{\text{Denominator}}$	Value	$\frac{\text{Numerator}}{\text{Denominator}}$	Value	$\frac{\text{Numerator}}{\text{Denominator}}$	Value	$\frac{\text{Numerator}}{\text{Denominator}}$	Value	$\frac{\text{Numerator}}{\text{Denominator}}$
1. Received Remediation, Tutoring, Academic Counseling, ESL												
2. Received Credit Retrieval Assistance												
3. Twilight, Continuation, or Alternative School												
4. High School Equivalency Instruction												
5. Vocational/Occupational Skills Classroom Training or OJT												
6. College Bound Activities												
7. Work Experience or Internship												
8. Work Readiness Training or Career/Life Skills Counseling												
9. Job Placement Services												
10. Leadership Development												
11. Community Service/Restorative Justice												
12. Mentoring												
13. Substance Abuse Treatment												
14. Supportive Services												
15. Received Any of the Above Services (Unduplicated)												

**D. SHORT-TERM INDICATORS OF PERFORMANCE**

**Leading Indicators of Performance**

Performance Items	Current Quarter (A)		Cumulative for Program Year (B)		Program-to-Date (C)	
	Value	$\frac{\text{Numerator}}{\text{Denominator}}$	Value	$\frac{\text{Numerator}}{\text{Denominator}}$	Value	$\frac{\text{Numerator}}{\text{Denominator}}$
1. Enrollment Rate						
2a. Participants Ages 17 and Below Who Return to School						
2b. Participants Ages 17 and Below Who Remain in School 12 Months or More						
2c. Participants Ages 17 and Below Who Receive H.S. Diploma or Equivalency						
3a. Out-of-School Participants Ages 18 and Above Placed in an						

Unsubsidized Job						
3b. Out-of-School Participants Ages 18 and Above Placed in Post-Secondary Education						
3c. Out-of-School Participants Ages 18 and Above Placed in Occupational Training Not Paid with DOL Funds						
4a. Basic Skills Deficient Participants Who Increase at Least 1 Grade Level in Reading						
4b. Basic Skills Deficient Participants Who Increase at Least 1 Grade Level in Math						
5. Dismissal of Case after Diversion Program Participation						
6. Expungement of Juvenile Record for those Receiving Legal Services						
<b>E. LONG-TERM INDICATORS OF PERFORMANCE</b>						
<b>Common Performance Measures</b>						
1. Attainment of a Degree or Industry-Recognized Certificate (Age 18 & Above Only)						
2. Literacy and Numeracy Attainment						
3a. Out-of-School Participants Ages 18 and Above Placed in Unsubsidized Jobs, Post-Secondary Education, or Occupational Training Not Paid with DOL Funds						
3b. Out-of-School Participants Ages 18 and Above Who Have Completed or Left the Program Placed in Unsubsidized Jobs, Post-Secondary Education, or Occupational Training						
<b>Additional Performance Measures</b>						
4. Recidivism Rate at 12 Months for Participants Ages 17 and Below						
5. Recidivism Rate at 12 Months for Participants Ages 18 and Above						
6. Working or Attending School at 3-Month Follow-Up						
7. Working or Attending School at 6-Month Follow-Up						
8. Working or Attending School at 9-Month Follow-Up						
9. Working or Attending School at 12--Month Follow-Up						
10. Out-of-School Youth Attaining a Degree or Industry-Recognized Certificate						
11. Participants Ages 18 and Above Who Remain in School 12 Months or More						
12. Participants Ages 18 and Above Who Receive a High School Diploma or Equivalency						
13. Received Mentoring for at Least 6 Months						
14. Out-of-School Participants Ages 18 and Above Placed in Unsubsidized Jobs, Post-Secondary Education, Occupational Training Not Paid with DOL Funds, Returned to High School, or Placed in High School Equivalency Program.						
15. Out-of-School Participants Ages 17 and Below Placed in Unsubsidized Jobs, Post-Secondary Education, Occupational Training Not Paid with DOL Funds, Returned to High School, or Placed in High School Equivalency Program.						

16. Participants Who Have Exited the Program						
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**F. REPORT CERTIFICATION/ADDITIONAL COMMENTS**

Grantee Remarks:

Email:

This reporting requirement is approved under the Paperwork Reduction Act of 1995, OMB Control No. 1205-0513. Persons are not required to respond to this collection of information unless it displays a currently valid OMB number. Public reporting burden for this collection of information is estimated to average 20 hours per quarterly report per grantee, including time for reviewing instructions, searching existing data sources, gathering and reviewing the collection of information. Respondent's obligation to reply is required to maintain benefits. The reason for the collection of information is general program oversight, evaluation and performance assessment. Send comments regarding this burden estimate or any other aspect of this collection, including suggestions for reducing this burden, to the U. S. Department of Labor, Employment and Training Administration, Youth Office, Room N4459, 200 Constitution Avenue, NW, Washington, D.C. 20210 (Paperwork Reduction Project 1205-0513).