Form ETA-9160 ROUNDS 2, 3 AND 4 ANNUAL PERFORMANCE REPORT TAA COMMUNITY COLLEGE and CAREER TRAINING GRANTS

TAA GOMMONTT GOLLLO	DE UNU CARLER TRAI	WING CITAINTS		OMB No. 1205-0489 Expires: 07/30/2018
A. GRANTEE IDENTIFYING INFORMATION				
1. Grantee Name:				2. Grant Number:
3. Program/Project Name:				
4. Grantee Address:			5. Report Year End	
				Date: 6. Report Due Date:
City		State	Zip Code	
	Year 1 (A) (REPORT IF AVAILABLE)	Year 2 (B)	Year 3 (C)	Year 4 (D)
Performance Items	(REPORT IF AVAILABLE)			
1 stistimates temp				
B. ANNUAL PARTICIPANT OUTCOMES (ALL GRANT PARTICIPANTS)				
Unique Participants Enrolled				
Total Number of Participants Who Have Completed a Grant-Funded Program of Study				
2a. Total Number of Grant-Funded Program of Study Completers Who Are Incumbent Workers 2. Total Number of Posticipants, Still Retained in Their Programs of Study (or Other Crast Funded)				
Total Number of Participants Still Retained in Their Programs of Study (or Other Grant-Funded Programs)				
4. Total Number of Participants Retained in Other Education Program(s)				
5. Total Number of Grant-Funded Credit Hours Completed				
5a. Total Number of Participants Completing Credit Hours				
6. Total Number of Earned Certificates/Degrees				
6a. Total Number of Participants Earning Certificates - Less Than One Year				
6b. Total Number of Participants Earning Certificates - More Than One Year				
6c. Total Number of Participants Earning Degrees				
7. Total Number of Participants Enrolled in Further Education After Program of Study Completion and Exit				
Total Number of Participants Employed After Program of Study Completion and Exit				
Total Number of Participants Retained in Employment After Program of Study Completion and Exit			+	
10. Total Number of Participants Employed at Enrollment Who Receive a Wage Increase Post-Enrollment				
C. ANNUAL PARTICIPANT SUMMARY INFORMATION (ALL GRANT PARTICIPANTS)				
			T	
1a. Male				
2a. Hispanic/Latino				
2b. American Indian or Alaskan Native				
2d. Black or African American				
2c. Asian 2d. Black or African American 2e. Native Hawaiian or Other Pacific Islander				
2f. White				
2g. More Than One Race				
3a. Full-time Status 3b. Part-time Status				
4. Incumbent Workers				
5. Eligible Veterans				
a 6. Participant Age (Mean)				
27. Persons with a Disability				
S. Pell-Grant Eligible 9. TAA Eligible 9.				
10. Other Demographic Measure (Optional - Entered by Applicant)				
D. ACHIEVEMENTS AND SUCCESSES 1. Summarize your most innovative achievement or your greatest success story from the previous y	/ear			
Please limit your response to 700 characters.	yeur.			7
F. SERVICES and OUTCOMES for TAA ELIGIBLE INDIVIDUALS				
1. Provide a description of how the program(s) have served TAA eligible individuals. Specifically, a	address: 1) the number of TA	A Eligible individuals who	participated in TAACCCT	
funded programs, 2) how many TAA Eligible individuals enrolled and obtained credentials, certificates or degrees, and 4) the average duration and whether the duration of educa	ates or degrees, 3) how man	y TAA Eligible Individuals	enrolled and did not attain	
TAA eligible participants (provided in weeks). You may use observations or participant records to			duals than for other non	
Please limit your response to 700 characters.				
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G. REPORT CERTIFICATION/ADDITIONAL COMMENTS				
1. Report Comments/Narrative:				
Please describe any additional outcomes or information about your grant.				7
2. Name of Grantee Certifying Official/Title:			3. Telephone Number:	4. Email Address:
Persons are not required to respond unless this form displays a currently valid OMB number. Obligation to respond	is required to obtain or rotain has	nefits (Markforce Investment A		
Persons are not required to respond unless this form displays a currently valid OMB number. Obligation to respond information, which is to assist with planning and program management and to meet Congressional and statutory req	uirements, averages 48 hours pe	r response, including time to re	ા ાગ્રહાના ૧૦૦(લ)(૮)]. Public rep eview instructions, search existin	g data sources, gather and