

Introduction

Form Approved
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Thank you for participating in the Public Health Associate Program (PHAP) Host Site Supervisor Survey. The purposes of this survey are to learn how PHAP adds value to your agency and to gather your suggestions for program improvement. Note: All individuals who supervise associates within your agency are receiving this survey.

Your participation in the survey is completely voluntary, and your responses will be kept secure. All responses will be analyzed and reported as aggregate data. Results will be used by the Centers for Disease Control and Prevention (CDC) for program improvement purposes.

This survey will take approximately 20 minutes to complete. If you have any questions, please contact PHAP evaluator [insert name and contact information].

Public reporting burden of this collection of information is estimated to average 20 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74 Atlanta, Georgia 30333; ATTN: PRA (0920-1163).

ASSOCIATE CONTRIBUTION

We are interested in learning how your associates contribute to your agency. Consider all the associates you currently supervise when answering the next 4 questions.

We are interested in how the associates who you currently supervise contribute to your host site's delivery of essential services. **From the list below, select all the public health services that your current associates support.** (select all that apply):

- Monitoring community health status**, including identifying health risks, conducting monitoring and surveillance activities, and using methods and technology (e.g., registries, graphic information systems) to collect, interpret, and communicate data.
- Investigating community health problems or hazards**, including disease screening, laboratory activities (e.g., testing), and epidemiologic investigation of disease outbreaks.
- Health promotion and health education**, including designing and implementing programs that build knowledge, shape attitudes, or inform decision-making related to disease prevention (e.g., immunization), healthy behaviors (e.g., nutrition, physical activity), and injury prevention.
- Mobilizing community partnerships**, including building and maintaining formal and informal community partnerships (e.g., not-for-profit, private sector, government partnerships) and building coalitions to tackle public health issues.
- Developing public health policies and plans** and aligning resources to ensure successful policy and plan development.
- Enforcing public health laws and/or regulations**, including providing education on, advocating for, and enforcing public health laws and regulations (e.g., child seat belt laws, protection of drinking water)
- Linking people to healthcare services**, including identifying populations that face barriers to accessing health services, linking these populations to health services, and developing and implementing interventions to address barriers.
- Public health workforce development**, including assessing whether the public health workforce meets the health needs of the population, maintaining public health workforce standards (e.g., licensing, credentialing, use of public health competencies), and ensuring long-term learning opportunities for the public health workforce.
- Evaluating public health processes, programs and/or interventions**, including implementing performance management, quality improvement, or other evaluation activities to track the efficiency, effectiveness, quality, and impact of services and inform decision making.
- Public health research**, including identifying cutting-edge research, linking public health practice with academic research settings, and epidemiological studies, health policy analyses and public health systems research.
- Other** (please specify):

ASSOCIATE CONTRIBUTION (2)

What role does/do your associate(s) play in your agency's efforts to prepare for or maintain accreditation through the Public Health Accreditation Board? (Examples include any involvement in key activities to meet standards, such as community health assessment, health improvement planning, quality improvement, performance management) Select the best option.

- A major role in accreditation activities.
- A minor role in accreditation activities.
- No role in accreditation activities.
- Not applicable: To my knowledge, my agency is not engaged in any accreditation-related activities.
- Not applicable: I work for a nongovernmental organization.

ASSOCIATE CONTRIBUTION (3)

Please describe the accreditation activities performed by the associate(s):

ASSOCIATE CONTRIBUTION (4)

Considering all of the associates who you currently supervise, how do associates contribute to your team/work unit?

- By serving as an additional staff member
- By taking on activities that free up other staff to focus on other priorities
- By infusing fresh new ideas into the team
- By serving as a source of motivation for other staff
- By providing technology expertise
- Other (Please Identify)

We understand that all associates contribute to agencies in many varied ways, and we are interested in capturing those stories. **Choose one associate you currently supervise and describe this associate's most valuable contribution and how that contribution has made a difference to your work unit or agency.**

PHAP VALUE TO YOUR TEAM & AGENCY

For the next questions, please reflect on your general experience participating in PHAP and serving as a PHAP host site supervisor.

We are interested in learning more about how PHAP adds value to your team. When considering this question, please let us proactively reassure you: there are no plans to discontinue PHAP (it's simply how the question is phrased).

What would the effect on your team be if PHAP were to end ?

- No effect
- Little effect
- Some effect
- Major effect
- I don't know

*** Please explain your response:**

PHAP VALUE TO YOUR TEAM & AGENCY (2)

Given your experience, would you recommend other agencies participate in PHAP?

- Yes
- No
- I don't know

If given the opportunity, would you be interested in supervising another associate in the future?

- Yes
- No
- I don't know

PHAP GRADUATES

What advantages (if any) are there to hiring PHAP graduates over other, comparable candidates who did not participate in PHAP? (select all that apply).

- Graduates possess public health experience within federal, state, or local government, non-profit organizations, or academic institutions.
- Graduates possess a foundation of public health knowledge.
- Graduates have received formal training through the CDC.
- Hiring a PHAP graduate who was assigned to my agency is an advantage because I am already familiar with his/her contributions, skills and/or work style.
- Hiring a PHAP graduate who was assigned to my agency is an advantage because he/she would require less (or no) time to train.
- There are no advantages to hiring PHAP graduates over other, comparable candidates who did not participate in PHAP.
- Other (please specify)

What is the primary challenge you face in hiring PHAP graduates?

- I do not have vacancies that are appropriate for the skill and experience level of a PHAP graduate.
- The salary I can offer cannot match the higher salaries offered by other agencies or organizations.
- Graduates want to work for the federal government.
- Graduates want to move away from my agency's location to live and work elsewhere.
- Graduates want to pursue further education.
- Other (please specify)

WORKFORCE NEEDS: YOUR TEAM/WORK UNIT

Does your team/work unit have a need to hire staff with the following qualifications: A minimum of a bachelor's degree and two years of public health work experience?

- Yes, my team/work unit has this need
- No, my team/work unit does not have this need
- I don't know

WORKFORCE NEEDS: YOUR TEAM/WORK UNIT (2)

Would you consider hiring a PHAP graduate to fill this need?

- Yes
- No
- I don't know

WORKFORCE NEEDS: YOUR TEAM/WORK UNIT (3)

Select the response below that best corresponds to your team/work unit.(select all that apply)

- My team/work unit is fully staffed. We do not have a need to hire additional staff.
- My team/work unit is not fully staffed, but we need individuals with more experience (e.g., 10 years of public health work experience)
- My team/work unit is not fully staffed, but we need individuals with higher educational qualifications (e.g., doctoral-level)
- My team/work unit is not fully staffed, but we need individuals with specialized talent (e.g., informatics)
- Other (please specify)

ASSOCIATE LEARNING OPPORTUNITIES

The next set of questions ask about your experiences with, and opinions of, associate learning and development opportunities within PHAP.

What types of learning and development opportunities do you offer to associates?(select all that apply)

- Trainings in specific public health topic areas (e.g., preparedness and response, contact identification)
- Trainings on analytic software (e.g., SAS, SPSS, Epi-Info)
- Trainings on essential skills (e.g., work place etiquette, oral and written communication)
- Workplace-specific trainings (e.g., orientation, sexual harassment, ethics)
- Shadowing experiences
- Attendance at external trainings or conferences
- Other (please specify)

How can PHAP better support you in developing quality training experiences for associates?

ASSOCIATE LEARNING OPPORTUNITIES (2)

In 2015, the CDC began to pilot a revised PHAP Curriculum. The curriculum includes core courses associates take online (beyond what is provided at host sites). Additionally, it includes specific performance-based activities associates complete prior to the program's conclusion, such as delivering an oral presentation and producing a written report. **We are interested in learning more about how host site supervisors are involved in associates' efforts to fulfill the requirements of the CDC PHAP curriculum. From the list below, select the way(s) in which you are involved**(select all that apply).

- I hold an initial discussion with my associate to review the curriculum and the requirements.
- Throughout the assignment, I check in with my associate on his/her progress on the curriculum.
- Throughout the assignment, I look for opportunities for my associate to fulfill the curriculum requirements.
- I discuss any challenges or issues that arise with the CDC supervisor assigned to my associate as needed.
- I am aware that my associate is working on fulfilling the requirements of the curriculum, but I am not directly involved in this process.
- I am unaware that there is a PHAP curriculum
- Other (please specify)

Describe any gaps you see in the CDC PHAP curriculum:

CDC SUPERVISORS

The next set of questions ask about your experiences with the CDC supervisor assigned to your associate(s). Think about your interaction with this individual when answering the questions below.

The frequency of interactions between you and the CDC supervisor assigned to your associate(s) is:

- Too little
- Just about right
- Too much

How satisfied are you with the responsiveness of the CDC supervisor assigned to your associate(s)?

- Very dissatisfied
- Dissatisfied
- Neither satisfied nor dissatisfied
- Satisfied
- Very satisfied

CDC SUPERVISORS (2)

Are you getting what you need from the CDC supervisor assigned to your associate(s)?

Yes

No

*** Please explain your response:**

Rate the extent to which you agree or disagree with the following statement:**The site visit conducted by the CDC supervisor was useful.**

Strongly disagree

Disagree

Neither agree/disagree

Agree

Strongly agree

I have not had a site visit yet

A site visit was conducted, however I was not personally involved in it

OVERALL PROGRAM FEEDBACK

From your perspective as a host site supervisor, what is the primary benefit of your agency/organization's participation in PHAP?

How can CDC improve your experience with PHAP?

DEMOGRAPHICS

Select the option that best corresponds to the type of agency you work for:

- Federal quarantine station
- State government agency
- City government agency
- County government agency
- Territorial governmental agency/organization/coalition
- Tribal government/organization/coalition
- Nonprofit organization
- Academic institution
- Other (please specify)

DEMOGRAPHICS (2)

Select the option that best corresponds to the size of the population that your state agency serves:

- Less than 2,750,000 residents
- Between 2,750,001 and 6,250,000 residents
- 6,250,001 or more residents
- I don't know

DEMOGRAPHICS (3)

Select the option that best corresponds to the size of the population that your city or county agency serves:

- Less than 50,000 residents
- Between 50,000 – 499,000 residents
- 500,000 or more residents
- I don't know

DEMOGRAPHICS (4)

How many years has your AGENCY served as a HOST SITE?

- This is my agency's first year serving as a host site
- 2 years
- 3 years
- 4 years
- 5 or more years
- I don't know

How many years have YOU served as a HOST SITE SUPERVISOR?

- This is my first year serving as a host site supervisor
- 2 years
- 3 years
- 4 years
- 5 or more years

How many associates are you currently supervising?

- 1
- 2
- 3
- 4
- 5
- Other (please specify)

THANK YOU FOR PARTICIPATING!

Is there anything else you would like to share?