

MILITARY FAMILIES – UAD AND OPIOID USE 2017
MODERATOR’S DISCUSSION GUIDE

INTRODUCTION [10 minutes]

- Hello. Welcome! Thank you for taking time from your day to come here to talk with us.
- My name is _____, and I will facilitate our conversation today.
- We value your opinions, your ideas, suggestions, and concerns about parenting with today’s challenges and we will evaluate some ideas our sponsor has to address one of those challenges. Your participation in this discussion is of great importance to us, because based on your suggestions we will be able to improve on the ideas you see.

DISCLOSURES AND GUIDELINES

The session will last approximately 90 minutes – 2 hours.

You have signed a Release and Consent Form telling you that we are digitally recording this session so that the information can be used to accurately reconstruct our conversation and to assure that we capture all of your ideas

Other members of our team will be observing through that one-way mirror.

Your privacy is important to us. Your names will not be used in reports and nothing you say will be attributed to you. A report will be written and only your opinions, suggestions, feelings, or experiences will be included. We are most interested in what was said, not who said it.

We want to hear about your opinions, comments, and experiences. On this very personal topic there are no good or bad answers, only comments. So please feel free to add a different opinion to what someone else said; we want to have several points of view.

Please speak one at a time, and loud enough to be heard.

I will move quickly, sometimes, from one topic to another to make sure that we touch on the many topics we need to cover.

Please take this time now to shut off or silence your cell phones. We cannot have the distraction of cell phones during the discussion.

Any questions?

RESPONDENT INTRODUCTIONS [10 minutes]

So, I am asking each of you to share:

- First name only
- The members of your household by relationship to you
- Who in your household is in the military, which branch they are in, and what is their current deployment status
- One topic related to parenting challenges you hope we will address in the conversation we have today.

BACKGROUND – PARENTING CHALLENGES [20 minutes]

Let's talk for a moment about the parenting challenges that have been most concerning to you. From those just mentioned, which was the most challenging? What makes you say that? Which, if any, parenting challenges are magnified because of being a military family?

You did/did not mention underage drinking. Is that a concern? How does that compare to the other challenges you face?

You did/did not mention substance use, particularly opioids. Is that a concern? How does substance use compare to the other challenges you face?

Have you ever attributed underage drinking or substance/opioid use to the challenges that military families face? What is the connection?

How did you address that issue? How did you know what to do? What did you do first? How did you know to do that? What other steps are important to take?

What has been your most reliable source of drug/alcohol information? What is the main reason you rely on that one? Tell me who, if anyone, you talk to about things like underage drinking or opioid use?

Describe how you felt as you looked for information or resources? Who/what did you rely on? What types of information did you seek most often initially? How did you use it? Did the type of information and the way you used it change as you became more informed?

What has your search for information been like? Difficult or easy. [Probe for difficulties, roadblocks, open doors, etc.]

Is this a topic that you have discussed with your child age 9-15? Who initiated? How would you rate the outcome? What did you do really well? What would have made it better?

WRITTEN: Finish this sentence. During my search for help, information or resources, on the topic of underage drinking or opioid use, I wish I had had _____
_____.

REACTION TO PSAs (50 minutes)

Now we are going to look at some ideas for PSAs that deal with these specific parenting challenges, underage drinking and opioid use. The PSAs are not finished.

- I would like to start out by reading you the script of two TV spots related with underage drinking. We will discuss each spot individually.
- Please keep in mind that these are just scripts of what might be said and shown.
- I would like to know about your thoughts on the spots, but not on the little things. For instance, please don't be distracted if you don't like a person's clothes or expression. The final commercial will be shot in color with professional actors and in a location that we design and develop, which is specific for the ad's story.
- The final commercial will feature a diversity of individuals.
- Keep in mind that the final PSAs are very brief and last: 60 seconds or less.

SHOWCASE EACH SCRIPT IN THE ORDER DESIGNATED FOR EACH CITY. PRESENT TWICE IF NECESSARY.

DISTRIBUTE THE WORKSHEET 1

EXPLAIN: After hearing the first script, please write down what message you get from what you just saw and heard. **WAIT A MINUTE TO COMPLETE EXERCISE**

PRESENT EACH PSA AND ASK:

a. UNDERSTANDING, RECALL, AND APPEAL

- Please, describe the _____(name PSA) in your own words.
- What do you think is the main idea or message of _____(name PSA)?
- What were you saying to yourself as you heard the conversation in the script?
- What attracted your attention in a positive way? What attracted your attention in a negative way?
- Were there any memorable moments that stood out from the story?
 - o **PROBE:** is there something that catches your attention? What is it?

- Was there anything in the script that was confusing or unclear? That just didn't make sense to you?
Is anything that would make the spots more interesting?
- Is this topic important for you/your community/anyone you know? Tell me some reasons you say that.
 - o **PROBE:** What topics do you believe will be more appealing for your peers?
- What new insights did you gain from viewing/hearing this conversation/topic?

b. IDENTIFICATION AND RELEVANCE

- Who do you think this ad is for? How close is this scenario to what you have experienced with your own children? Or, to what you have seen other parents do?
 - o **PROBE: PROBE FOR DESCRIPTIONS OF THE AUDIENCE: DEMOGRAPHICS, LIFESTYLES, WHERE THEY LIVE, ETC.** Is it talking to people like you? Different than you? Anybody who has children? The general public? Military families?
- What makes you think that? Explain?
- How do you think [the main audience] would react?
- (For the second spot): Is the audience different from the audience for the previous ads?
- How do you think UAD/opioid use issues shown affect you and your parental peers? Tell me some reasons you think this UAD/opioid use issue is an important or not important issue in your community/among military families?
- What else would you have liked it to discuss? Is there anything you want more information on?

c. CALL TO ACTION

- What are some reasons you think the sponsor of this campaign made this spot? **PROBE:** What action is this script asking to you to take? What are they trying to achieve with it? What would happen if you accomplished the task?
- Would you do what it was asking you to?
(Refer to the call to action as respondents stated it, not the true call to action.)
 - o What did you see or hear that makes you say you would take action?
 - o What would it have to say for you to take an action that it does not currently say or show?

d. ACCURACY

- Was there anything in _____(name of PSA) that is especially realistic?
- **PROBE:** Did the script remind you of any person or situation you've known or heard about?
- Was there anything in _____(name PSA) that isn't realistic?
- Was there anything in _____(name PSA) that troubled you in any way? What? Why?
PROBE: Any particular words or phrases?
- Did it feel authentic?
- Did it speak to the needs of military families?

PROBE SPECIFIC CREATIVE ELEMENTS OF EACH PSA.

COLLECT WORKSHEET 1.

COMPARING/EVALUATING THE SPOTS (15 minutes)

DISTRIBUTE THE RANKING FORM (WORKSHEET 2).

- Now, let's dig a little deeper and compare the two spots. (REVIEW EACH SPOT **BY NAME** SO PARTICIPANTS CAN CORRECTLY IDENTIFY EACH SPOT BY NAME.)
- Imagine there is only enough funding to produce one of the spots. Select the one you would produce.
- Let's take a few minutes to complete the form. Then we will discuss everyone's choices. Please be prepared to share the reasons for your choice.
- If you were the one making the final decision, which one of these spots would you fund?
- Gather the ranking forms. Take a quick look at the first and second places. (Keep the forms for the report.)
- Ask who voted for _____ in first place? Why? Repeat if not obvious.
- What, if anything, would you add/change to make the one you did not prefer better?

A. CLOSING AND ADJOURNMENT (5 minutes)

- Thanks for coming tonight and providing your opinions.
- Your comments have been very helpful and insightful.

- Goodnight and have a great day tomorrow.

What is the main theme/point of the PSA?

(Name of the PSA)

(Name of the PSA)

(Name of the PSA)

WORKSHEET 2

EVALUATING THE CONCEPTS

Please rank each PSA

PSA	Very Poor	Poor	Fair	Good	Very Good
NAME A					
NAME B					
NAME C					

My vote for finding is:

	PSA NAME (Write the name of your choice.)	REASON (Explain why in a few words.)
FIRST PLACE:		Why?
SECOND PLACE		Why?
ELIMINATE		Why?

Please, suggest additional underage drinking/substance use topics for 'parental conversations'
