

APPENDIX 31

COMPONENTS OF THE CLASSROOM OBSERVATION

COMPONENTS OF THE MSHS CLASSROOM OBSERVATION:

MEASURE AND SOURCE, BY AGE GROUP

Infants

1. Classroom Assessment Scoring System (CLASS) – Infant Version

Hamre, B., La Paro, K. M., Pianta, R.C., & Locasale-Crouch, J. (2007). *Classroom Assessment Scoring System, Infant*. Baltimore, MD: Paul H. Brookes.

2. Infant/Toddler Environmental Rating Scale-Revised (ITERS-R)

Harms, T., Cryer, D., & Clifford, R. (1990). *Infant/Toddler Environment Rating Scale*. New York: Teachers College Press.

Toddlers

1. Classroom Assessment Scoring System (CLASS) – Toddler

La Paro, K.M., Hamre, B., & Pianta, R.C. (2012). *Classroom Assessment Scoring System, Toddler*. Baltimore, MD: Paul H. Brookes.

2. Infant/Toddler Environmental Rating Scale-Revised (ITERS-R)

Harms, T., Cryer, D., & Clifford, R. (1990). *Infant/Toddler Environment Rating Scale*. New York: Teachers College Press.

Preschoolers

1. Classroom Assessment Scoring System (CLASS) – CLASS

Pianta, R.C., La Paro, K.M. & Hamre, B. (2007). *Classroom Assessment Scoring System, Pre-K*. Baltimore, MD: Paul H. Brookes.

2. Early Language and Literacy Classroom Observation Addendum (ELLCO-Addendum)

Smith, M. W., Brady, J. P., & Anastasopoulos, L. (2008). *Early language & literacy classroom observation (ELLCO): Pre-k tool*. Baltimore, MD: Paul H. Brookes.

All Age Groups

1. Classroom Cultural and Language Practices

Migrant and Seasonal Head Start Cultural Items and Language Use Checklist.