TAACCCT Conceptual Framework

Current Workforce Needs TAACCCT Activities Capacity
Building Outputs

Long-Term Outcomes

- TAA-eligible and other workers - Need training for new or upgraded skills
- Systems Need to be better connected and more integrated
- Community Colleges Need to improve capacity to train students for highdemand occupations
- Employers Need for skilled workers
- Transformation of training for adult workers

- Education and Training Program Development
- TAACCCT Core Elements
 - Evidence-based design
 - Career pathways
 - Advanced online and technologyenabled learning
 - Strategic alignment with workforce system and other stakeholders
 - Alignment with previously-funded TAACCCT projects
 - Sector Strategies and Employer Engagement

- Student/Participant Education Outcomes
 - Enrollment
 - Persistence
 - Completion
- Credentials
- Establishing Innovative Education and Training Strategies
 - Expand student services
 - Train and hire staff
 - Upgrade supplies/equipment
 - Build/improve technology infrastructure
 - Add new facilities/renovate existing facilities
 - Develop articulation agreements
 - Build/improve evaluation capacity
 - Develop partnerships with employers, other institutions, and the community

- Improved student/participant employment and earnings outcomes
- Skilled workforce to meet employer demand
- Well-connected, efficient systems in community/region
- Increased employer involvement
- Effective training programs at community colleges with capacity to serve students

Contextual Factors: Economic Conditions and Policy/Budget Climate