#### Paperwork Reduction Act Submission Supporting Statement

**Annual Mandatory Collection of Elementary and Secondary**

**Education Data through ED*Facts***

**August 2016**

**Revised January 2017**

**Revised May 2017**

Attachment B-3

**ED*Facts* Data Groups**

**for School Year**

**2016-17**

OMB No. 1850-0925 v.2

# **Introduction**

This attachment contains the details of sets of related data entries known as data groups (DGs) that are collected from state educational agencies (SEAs). The data groups in this document are organized by topic as listed in the below table.

A reviewer of this attachment may also want to reference Attachments E and B-4. Attachment E explains how to read the table of information on each data group. Attachment B-4 contains the definitions and permitted values of the categories in the category sets.

This file contains the following changes from the attachment published in February 2016:

1. Items marked as **Retired!** are no longer being collected in SY 2016-17.

Explanation of retirements:

* + ED*Facts* collects data on behalf of data stewards in ED who determine what data elements are required to monitor program administration.
  + Data stewards determined that the files marked “**Retired!**” are no longer critical for policy or program monitoring.

1. Items marked as **Revised! 60** were revised prior to the 60 day comment period and items marked **Revised! 30** were revised prior to the 30 day comment period. All revisions are technical corrections from the previous package to any of the following:
   * Titles
   * Definitions
   * Reporting Periods
   * Permitted Values
   * Comments
   * Data Stewards
   * File Specifications
2. Items marked as **Final!** were revised after the 30 day comment period and include only small technical corrections.

Technical reporting instructions regarding Not Applicable, Missing, and zero counts are included in the file specifications and not in the information collection package.

|  |  |
| --- | --- |
| **Topics (in alphabetical order)** | **Steward** |
| Accountability and Reporting Provisions of ESEA | OESE/OSS |
| Career and Technical Education | OCTAE |
| Department Priorities | OESE |
| Funding Flexibility (REAP) | OESE/SSTP |
| General Education Provisions Act | OCFO |
| Individuals with Disabilities Education Act | OSERS/OSEP |
| Limited English Proficient Students and Title III of ESEA | OESE/OSS/Title III |
| McKinney-Vento Homeless Program | OESE/OSHS/Homeless |
| Migrant Education Program | OESE/OME |
| Neglected or Delinquent Program | OESE/OSHS/N or D |
| Non-Fiscal Common Core of Data | NCES |
| Public School Choice and Supplemental Educational Services | OII/SES-Choice and OESE/OSS |
| Safe, Drug-Free and Gun-Free Schools | OESE/OSHS |
| Title I Program (Non-Accountability Provisions) | OESE/OSS/Title I |
| Charter Schools and Districts | OII-Charter |

In each section data groups are listed in alphabetical order by data group name. For readability, the tables that describe data groups are not divided between pages, if possible. This results in some pages having significant blank space.

# **Accountability and Reporting**

# **Provisions of *ESEA***

The data groups in this section support the oversight and reporting of the accountability provisions of *ESEA,* as amended, however, data groups associated with public school choice and supplemental educational services are included in a separate section.

These data groups comprise the education data most frequently shared with the public. This section includes data for the accountability and reporting components of *ESEA*: academic achievement and participation in state assessments, graduation rates, additional academic indicators, and others. The data steward for most of the data groups in this section is the Office of Elementary and Secondary Education within the Office of State Support (OESE/OSS). Assessment participation and achievement files are co-stewarded with OSEP.

The table below lists the data groups in this section:

| **Data Group Name** | **DG ID** | **File Spec** |
| --- | --- | --- |
| Academic achievement in mathematics table | 583 | 175 |
| Academic achievement in reading/language arts table | 584 | 178 |
| Academic achievement in science table | 585 | 179 |
| Alternate approach status **Retired!** | 617 | 103 |
| AMO mathematics status table **Retired!** | 554 | 109 |
| AMO reading/language arts status table **Retired!** | 552 | 111 |
| Assessment participation in mathematics table | 588 | 185 |
| Assessment participation in reading/language arts table | 589 | 188 |
| Assessment participation in science table | 590 | 189 |
| AYP status **Retired!** | 32 | 103 |
| Cohorts for regulatory five-year adjusted-cohort graduation rate table **Revised! 60** | 698 | 151 |
| Cohorts for regulatory four-year adjusted-cohort graduation rate table **Revised! 60** | 696 | 151 |
| Cohorts for regulatory six-year adjusted-cohort graduation rate table **Revised! 60** | 756 | 151 |
| Corrective actions table | 686 | 152 |
| Economically disadvantaged students | 56 | 132 |
| Elementary/middle additional indicator status table **Retired!** | 556 | 106 |
| High school graduation rate indicator status table **Retired!** | 557 | 107 |
| Improvement status – LEA **Revised! 60, Revised! 30** | 662 | 130 |
| Improvement status – school **Revised! 30** | 34 | 130 |
| Mathematics participation status table **Retired!** | 555 | 108 |
| Persistently lowest achieving school **Revised! 30** | 741 | 130 |
| Reading/language arts participation status table **Retired!** | 553 | 110 |
| Regulatory five-year adjusted-cohort graduation rate table **Revised! 60** | 697 | 150 |
| Regulatory four-year adjusted-cohort graduation rate table **Revised! 60** | 695 | 150 |
| Regulatory six-year adjusted-cohort graduation rate table **Revised! 60** | 755 | 150 |
| Restructuring action table | 687 | 153 |
| School Improvement Funds 1003(a) | 794 | 132 |
| School Improvement Funds 1003(g) | 795 | 132 |
| School Improvement Funds status | 693 | 132 |
| School poverty percentage **Retired!** | 31 | 132 |
| State poverty designation | 699 | 103 |
| Teacher quality in core secondary classes table **Retired!** | 383 | 064 |
| Teacher quality in elementary classes table **Retired!** | 381 | 063 |

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| **Group Name: Academic achievement in mathematics table** | | | | **DG: 583** |
| **Definition** | The unduplicated number of students who completed the state assessment in mathematics and for whom a proficiency level was assigned. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | Testing Window | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** | Category sets C, D, E, F, and G do not include all students. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 175 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Full Academic Year Status * Major Racial and Ethnic Groups | | | |
| **Category Set B** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Full Academic Year Status * Sex (Membership) | | | |
| **Category Set C** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Full Academic Year Status * Disability Status (Only) | | | |
| **Category Set D** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Full Academic Year Status * LEP Status (Only) | | | |
| **Category Set E** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Full Academic Year Status * Economically Disadvantaged Status | | | |
| **Category Set F** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Full Academic Year Status * Migrant Status | | | |
| **Category Set G** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Full Academic Year Status * Homeless Enrolled Status | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Full Academic Year Status | | | |
| **STEWARD: OESE/OSS, OSEP** | | | | |

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| **Group Name: Academic achievement in reading/language arts table** | | | | **DG: 584** |
| **Definition** | The unduplicated number of students who completed the state assessment in reading/language arts and for whom a proficiency level was assigned. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | Testing Window | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Grand Total** | □ | | | |
| **Comment** | Category sets C, D, E, F, and G do not include all students. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 178 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Full Academic Year Status * Major Racial and Ethnic Groups | | | |
| **Category Set B** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Full Academic Year Status * Sex (Membership) | | | |
| **Category Set C** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Full Academic Year Status * Disability Status (Only) | | | |
| **Category Set D** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Full Academic Year Status * LEP Status (RLA) | | | |
| **Category Set E** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Full Academic Year Status * Economically Disadvantaged Status | | | |
| **Category Set F** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Full Academic Year Status * Migrant Status | | | |
| **Category Set G** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Full Academic Year Status * Homeless Enrolled Status | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Full Academic Year Status | | | |
| **STEWARD: OESE/ OSS, OSEP** | | | | |

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| **Group Name: Academic achievement in science table** | | | | **DG: 585** |
| **Definition** | The unduplicated number of students who completed the state assessment in science and for whom a proficiency level was assigned. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | Testing Window | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** | Category sets C, D, E, F, and G do not include all students. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 179 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Major Racial and Ethnic Groups | | | |
| **Category Set B** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Sex (Membership) | | | |
| **Category Set C** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Disability Status (Only) | | | |
| **Category Set D** | * Assessment Administered * Performance Level * Grade Level (Assessment) * LEP Status (Only) | | | |
| **Category Set E** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Economically Disadvantaged Status | | | |
| **Category Set F** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Migrant Status | | | |
| **Category Set G** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Homeless Enrolled Status | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Assessment Administered * Performance Level * Grade Level (Assessment) | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: Alternate approach status Retired!** | | | | **DG: 617** |
| **Definition** | An indication of whether the district or school used an approved alternate approach for calculating Adequate Yearly Progress (AYP). | | | |
| **Permitted Values** | * Yes * No * NA | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** | A district or school may only use an alternate approach if the district or school has too few students for reliability using the standard methodology. | | | |
| **File Specification #** | 103 | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: AMO mathematics status table Retired!** | | | | **DG: 554** |
| **Definition** | An indication of whether the school or district met the  mathematics proficiency target in accordance with state definition. | | | |
| **Permitted Values** | * Met - regular determination * Met - growth model * Met because of safe harbor * Not met * Too few students for reliability * No students in the subgroup | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State □ | |
| **Education Unit Total** |  | | | |
| **Comment** | Education unit total means the status for all students. | | | |
| **File Specification #** | 109 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Major Racial and Ethnic Groups | | | |
| **Category Set B** | * Disability Status (Accountability) | | | |
| **Category Set C** | * LEP Status (Accountability) | | | |
| **Category Set D** | * Economically Disadvantaged Status | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: AMO reading/language arts status table Retired!** | | | | **DG: 552** |
| **Definition** | An indication of whether the school or district met the  reading/language arts proficiency target in accordance with state definition. | | | |
| **Permitted Values** | * Met - regular determination * Met – growth model * Met because of safe harbor * Not met * Too few students for reliability * No students in the subgroup | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State □ | |
| **Education Unit Total** |  | | | |
| **Comment** | Education unit total means the status for all students. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 111 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Major Racial and Ethnic Groups | | | |
| **Category Set B** | * Disability Status (Accountability) | | | |
| **Category Set C** | * LEP Status (Accountability) | | | |
| **Category Set D** | * Economically Disadvantaged Status | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: Assessment participation in mathematics table** | | | | **DG: 588** |
| **Definition** | The unduplicated number of students who were enrolled during the period of the state assessment in mathematics. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | Testing Window | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** | Category sets C, D, E, F, and G do not include all students. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 185 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Participation Status (MS) * Grade Level (Assessment) * Full Academic Year Status * Major Racial and Ethnic Groups | | | |
| **Category Set B** | * Participation Status (MS) * Grade Level (Assessment) * Full Academic Year Status * Sex (Membership) | | | |
| **Category Set C** | * Participation Status (MS) * Grade Level (Assessment) * Full Academic Year Status * Disability Status (Only) | | | |
| **Category Set D** | * Participation Status (MS) * Grade Level (Assessment) * Full Academic Year Status * LEP Status (Only) | | | |
| **Category Set E** | * Participation Status (MS) * Grade Level (Assessment) * Full Academic Year Status * Economically Disadvantaged Status | | | |
| **Category Set F** | * Participation Status (MS) * Grade Level (Assessment) * Full Academic Year Status * Migrant Status | | | |
| **Category Set G** | * Participation Status (MS) * Grade Level (Assessment) * Full Academic Year Status * Homeless Enrolled Status | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Participation Status (MS) * Grade Level (Assessment) * Full Academic Year Status | | | |
| **STEWARD:OESE/OSS, OSEP** | | | | |

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| **Group Name: Assessment participation in reading/language arts table** | | | | **DG: 589** |
| **Definition** | The unduplicated number of students who were enrolled during the period of the state assessment in reading/language arts. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | Testing Window | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Grand Total** | □ | | | |
| **Comment** | Category sets C, D, E, F, and G do not include all students. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 188 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Participation Status (RLA) * Grade Level (Assessment) * Full Academic Year Status * Major Racial and Ethnic Groups | | | |
| **Category Set B** | * Participation Status (RLA) * Grade Level (Assessment) * Full Academic Year Status * Sex (Membership) | | | |
| **Category Set C** | * Participation Status (RLA) * Grade Level (Assessment) * Full Academic Year Status * Disability Status (Only) | | | |
| **Category Set D** | * Participation Status (RLA) * Grade Level (Assessment) * Full Academic Year Status * LEP Status (Only) | | | |
| **Category Set E** | * Participation Status (RLA) * Grade Level (Assessment) * Full Academic Year Status * Economically Disadvantaged Status | | | |
| **Category Set F** | * Participation Status (RLA) * Grade Level (Assessment) * Full Academic Year Status * Migrant Status | | | |
| **Category Set G** | * Participation Status (RLA) * Grade Level (Assessment) * Full Academic Year Status * Homeless Enrolled Status | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Participation Status (RLA) * Grade Level (Assessment) * Full Academic Year Status | | | |
| **STEWARD: OESE/OSS, OSEP** | | | | |

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| **Group Name: Assessment participation in science table** | | | | **DG: 590** |
| **Definition** | The unduplicated number of students who were enrolled during the period of the state assessment in science. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | Testing Window | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** | Category sets C, D, E, F, and G do not include all students. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 189 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Participation Status (MS) * Grade Level (Assessment) * Major Racial and Ethnic Groups | | | |
| **Category Set B** | * Participation Status (MS) * Grade Level (Assessment) * Sex (Membership) | | | |
| **Category Set C** | * Participation Status (MS) * Grade Level (Assessment) * Disability Status (Only) | | | |
| **Category Set D** | * Participation Status (MS) * Grade Level (Assessment) * LEP Status (Only) | | | |
| **Category Set E** | * Participation Status (MS) * Grade Level (Assessment) * Economically Disadvantaged Status | | | |
| **Category Set F** | * Participation Status (MS) * Grade Level (Assessment) * Migrant Status | | | |
| **Category Set G** | * Participation Status (MS) * Grade Level (Assessment) * Homeless Enrolled Status | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Participation Status (MS) * Grade Level (Assessment) | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: AYP status Retired!** | | | | **DG: 32** |
| **Definition** | An indication of whether the state, district, or school met the Adequate Yearly Progress (AYP) requirements for the school year, as determined by the state-established criteria. | | | |
| **Permitted Values** | * Yes by regular determination * Yes by growth models * No * Not Required | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** | According to the *ESEA*, Section 1111 (b)(2)(B), as amended, all schools must report AYP status. Some schools will use an alternative method to determine AYP. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 103 | | | |
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| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: Cohorts for regulatory five-year adjusted-cohort graduation rate table** | | | | **DG: 698** |
| **Definition** | The number of students in the adjusted cohort for the regulatory five-year adjusted-cohort graduation rate. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment Revised! 60** | Category sets B, C, D, and E do not include all students. | | | |
| **Scope Comment** | Report only for states that have approved five-year graduation rates. Report only for LEAs and schools with a 12th grade. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 151 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Cohort Status * Major Racial and Ethnic Groups | | | |
| **Category Set B** | * Cohort Status * Disability Status (Only) | | | |
| **Category Set C** | * Cohort Status * LEP Status (Only) | | | |
| **Category Set D** | * Cohort Status * Economically Disadvantaged Status | | | |
| **Category Set E Revised! 60** | * Cohort Status * Homeless Enrolled Status | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Cohort Status | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: Cohorts for regulatory four-year adjusted-cohort graduation rate table** | | | | **DG: 696** |
| **Definition** | The number of students in the adjusted-cohort for the regulatory four-year adjusted-cohort graduation rate. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment Revised! 60** | Category Sets B, C, D, and E do not include all students. | | | |
| **Scope Comment** | Report only for LEAs and schools with a 12th grade. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 151 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Cohort Status * Major Racial and Ethnic Groups | | | |
| **Category Set B** | * Cohort Status * Disability Status (Only) | | | |
| **Category Set C** | * Cohort Status * LEP Status (Only) | | | |
| **Category Set D** | * Cohort Status * Economically Disadvantaged Status | | | |
| **Category Set E Revised! 60** | * Cohort Status * Homeless Enrolled Status | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Cohort Status | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: Cohorts for regulatory six-year adjusted-cohort graduation rate table** | | | | **DG: 756** |
| **Definition** | The number of students in the adjusted cohort for the regulatory six-year adjusted-cohort graduation rate. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment Revised! 60** | Category sets B, C, D, and E do not include all students. | | | |
| **Scope Comment** | Report only for states that have approved six-year graduation rates. Report only for LEAs and schools with a 12th grade. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 151 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Cohort Status * Major Racial and Ethnic Groups | | | |
| **Category Set B** | * Cohort Status * Disability Status (Only) | | | |
| **Category Set C** | * Cohort Status * LEP Status (Only) | | | |
| **Category Set D** | * Cohort Status * Economically Disadvantaged Status | | | |
| **Category Set E Revised! 60** | * Cohort Status * Homeless Enrolled Status | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Cohort Status | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: Corrective actions table** | | | | **DG: 686** |
| **Definition** | The number of schools in improvement status implementing a corrective action. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 152 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Corrective Action | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: Economically disadvantaged students** | | | | **DG: 56** |
| **Definition** | The unduplicated number of students who met the state criteria for classification as economically disadvantaged according to the state definition. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | October 1 | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 132 | | | |
|  |  | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: Elementary/middle additional indicator status table Retired!** | | | | **DG: 556** |
| **Definition** | An indication of whether the school or district met the  Elementary/Middle Additional Indicator requirement in accordance with state definition. | | | |
| **Permitted Values** | * Met * Not met * Too few students for reliability * No students in the subgroup | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State □ | |
| **Education Unit Total** |  | | | |
| **Comment** | Education Unit Total means the status for all students. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 106 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Major Racial and Ethnic Groups | | | |
| **Category Set B** | * Disability Status (Only) | | | |
| **Category Set C** | * LEP Status (Only) | | | |
| **Category Set D** | * Economically Disadvantaged Status | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: High school graduation rate indicator status table Retired!** | | | | **DG: 557** |
| **Definition** | An indication of whether the school or district met the High School Graduation Rate requirement in accordance with state definition. | | | |
| **Permitted Values** | * Met goal * Met target * Not met * Too few students for reliability * No students in the subgroup | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State □ | |
| **Education Unit Total** |  | | | |
| **Comment** | Education Unit Total means the status for all students. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 107 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Major Racial and Ethnic | | | |
| **Category Set B** | * Disability Status (Only) | | | |
| **Category Set C** | * LEP Status (Only) | | | |
| **Category Set D** | * Economically Disadvantaged Status | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: Improvement status – LEA** | | | | **DG: 662** |
| **Definition** | The classification of the improvement stage of the local education agency (LEA). | | | |
| **Permitted Values Revised! 60, Revised! 30** | There are two discrete sets of permitted values.   1. States that use *ESEA* school improvement statuses:  * Improvement Year 1 * Improvement Year 2 * Corrective Action * Not Identified for Improvement  1. States with approval to use state defined improvement levels:  * State Defined Improvement Status * Not Identified for Improvement | | | |
| **Reporting Period** | Current School Year | | | |
| **Reporting Levels** | School □ | LEA  | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 130 | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: Improvement status – school** | | | | **DG: 34** |
| **Definition** | The classification of the improvement stage of the school. | | | |
| **Permitted Values Revised! 30** | There are two discrete sets of permitted values.   1. States that use *ESEA* school improvement statuses:  * Improvement Year 1 * Improvement Year 2 * Corrective Action * Restructuring Planning * Restructuring * Not Identified for Improvement  1. States with approved ESEA Flexibility:  * Priority * Focus * Schools that are neither Priority or Focus | | | |
| **Reporting Period** | Current School Year | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 130 | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: Mathematics participation status table Retired!** | | | | **DG: 555** |
| **Definition** | An indication of whether the school or district met the 95 percent participation requirement on the mathematics assessment in accordance with state definition. | | | |
| **Permitted Values** | * Met 95% * Did not meet 95% * Too few students for reliability * No students in the subgroup | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State □ | |
| **Education Unit Total** |  | | | |
| **Comment** | Education Unit Total means the status for all students. | | | |
| **File Specification #** | 108 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Major Racial and Ethnic Groups | | | |
| **Category Set B** | * Disability Status (Only) | | | |
| **Category Set C** | * LEP Status (Only) | | | |
| **Category Set D** | * Economically Disadvantaged Status | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: Persistently lowest-achieving school** | | | | **DG: 741** |
| **Definition** | An indication of whether the school has been identified by the state as persistently lowest-achieving | | | |
| **Permitted Values Revised! 30** | * Identified, School has been identified as persistently lowest-achieving * Not identified, School has not been identified as persistently lowest-achieving | | | |
| **Reporting Period** | Current School Year | | | |
| **Reporting Levels** | School  | LEA € | State € | |
| **Education Unit Total** | € | | | |
| **Comment** | To be identified as a persistently lowest-achieving school, a school must be in one of two categories:   * Title I school in improvement, corrective action or restructuring (as indicated by DG34) * Secondary Schools (as indicated through DG18) that are eligible for but do not receive Title I funds (as indicated by DG22) | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 130 | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: Reading/language arts participation status table Retired!** | | | | **DG: 553** |
| **Definition** | An indication of whether the school or district met the 95 percent participation requirement on the reading/language arts assessment in accordance with state definition. | | | |
| **Permitted Values** | * Met 95% * Did not meet 95% * Too few students for reliability * No students in the subgroup | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State □ | |
| **Education Unit Total** |  | | | |
| **Comment** | Education Unit Total means the status for all students. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 110 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Major Racial and Ethnic Groups | | | |
| **Category Set B** | * LEP Status (Only) | | | |
| **Category Set C** | * Disability Status (Only) | | | |
| **Category Set D** | * Economically Disadvantaged Status | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: Regulatory five-year adjusted-cohort graduation rate table** | | | | **DG: 697** |
| **Definition** | The number of students who graduate in five years or less with a regular high school diploma divided by the number of students who form the adjusted cohort for the regulatory five-year adjusted-cohort graduation rate. | | | |
| **Permitted Values** | * Percentage (in format of 5,4) | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | The Education Unit Total is the graduation rate for all students. | | | |
| **Scope Comment** | Report only for states that have approved five-year graduation rates. Report only for LEAs and schools with a 12th grade. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 150 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Major Racial and Ethnic Groups | | | |
| **Category Set B** | * Disability Status (Only) | | | |
| **Category Set C** | * LEP Status (Only) | | | |
| **Category Set D** | * Economically Disadvantaged Status | | | |
| **Category Set E Revised! 60** | * Homeless Enrolled Status | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: Regulatory four-year adjusted-cohort graduation rate table** | | | | **DG: 695** |
| **Definition** | The number of students who graduate in four years or less with a regular high school diploma divided by the number of students who form the adjusted-cohort for the regulatory four-year adjusted-cohort graduation rate. | | | |
| **Permitted Values** | * Percentage (in the format of 5,4) | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | The Education Unit Total is the graduation rate for all students. | | | |
| **Scope Comment** | Report only for LEAs and schools with a 12th grade. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 150 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Major Racial and Ethnic Groups | | | |
| **Category Set B** | * Disability Status (Only) | | | |
| **Category Set C** | * LEP Status (Only) | | | |
| **Category Set D** | * Economically Disadvantaged Status | | | |
| **Category Set E Revised! 60** | * Homeless Enrolled Status | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: Regulatory six-year adjusted-cohort graduation rate table** | | | | **DG: 755** |
| **Definition** | The number of students who graduate in six years or less with a regular high school diploma divided by the number of students who form the adjusted cohort for the six-year adjusted-cohort graduation rate. | | | |
| **Permitted Values** | * Percentage (in format of 5,4) | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | The Education Unit Total is the graduation rate for all students. | | | |
| **Scope Comment** | Report only for states that have approved six-year graduation rates. Report only for LEAs and schools with a 12th grade. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 150 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Major Racial and Ethnic Groups | | | |
| **Category Set B** | * Disability Status (Only) | | | |
| **Category Set C** | * LEP Status (Only) | | | |
| **Category Set D** | * Economically Disadvantaged Status | | | |
| **Category Set E Revised! 60** | * Homeless Enrolled Status | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: Restructuring action table** | | | | **DG: 687** |
| **Definition** | The number of schools in improvement status implementing a restructuring action. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 153 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Restructuring Action | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: School Improvement Funds 1003(a)** | | | | **DG: 794** |
| **Definition** | The dollar amount that the school received for school improvement under Section 1003(a) of *ESEA*, as amended**.** | | | |
| **Permitted Values** | * Dollar (to the nearest dollar) | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 132 | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: School Improvement Funds 1003(g)** | | | | **DG: 795** |
| **Definition** | The dollar amount that the school received for school improvement under Section 1003(g) of *ESEA*, as amended**.** | | | |
| **Permitted Values** | * Dollar (to the nearest dollar) | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 132 | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: School Improvement Funds status** | | | | **DG: 693** |
| **Definition** | An indication of whether the school received funds under Section 1003 of *ESEA*, as amended. | | | |
| **Permitted Values** | * Section 1003(a) only * Section 1003(g) only * Both section 1003(a) and section 1003(g) * Eligible for but did not receive section 1003(a) or section 1003(g) funds * Not eligible for section 1003(a) or section 1003(g) funds | | | |
| **Reporting Period** | Regular School Year, unless 1003(a) or 1003(g) funds were used during the summer following the school year, then Regular School Year plus summer session | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 132 | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: School poverty percentage Retired!** | | | | **DG: 31** |
| **Definition** | The percentage of students in the school identified as economically disadvantaged according to the state definition. Also known as School Poverty Level. | | | |
| **Permitted Values** | * Percentage (in the format of 5, 4) | | | |
| **Reporting Period** | October 1 | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 132 | | | |
| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: State poverty designation** | | | | **DG: 699** |
| **Definition** | The classification of a school’s poverty quartile for purposes of determining classes taught by highly qualified teachers in high and low poverty schools, according to state’s indicator of poverty. | | | |
| **Permitted Values** | * High poverty quartile school * Low poverty quartile school * Neither high nor low poverty quartile school | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 103 | | | |
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| **STEWARD: OESE/OSS** | | | | |

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| **Group Name: Teacher quality in core secondary classes table Retired!** | | | | **DG: 383** |
| **Definition** | The number of secondary classes in core academic subjects. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | Core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics or government, economics, arts, history and geography. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 064 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Qualification Status (Teachers) | | | |
| **STEWARD: OESE/OSS/HQT** | | | | |

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| **Group Name: Teacher quality in elementary classes table Retired!** | | | | **DG: 381** |
| **Definition** | The number of elementary classes in core academic subjects. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | Core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics or government, economics, arts, history and geography. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 063 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Qualification Status (Teachers) | | | |
| **STEWARD: OESE/OSS/HQT** | | | | |

# **Career and Technical education**

The data groups in this section support oversight and reporting of career and technical education. The *Carl D. Perkins Career and Technical Education Act* of 2006 has requirements for reporting performance indicators in the Consolidated Annual Report (CAR). Below are the performance indicators and crosswalks for how the data are calculated for all students and for the subgroups of students using students who are economically disadvantaged as an example. The definitions of CTE concentrator and CTE participant are in Attachment B-1 under standard definitions. States will provide information on category sets that are missing or not collected in a metadata collection through E*MAPS*.

**1S1 - Academic Attainment in Reading/Language Arts**

Measure - Percent of CTE concentrators met proficiency or above on state-established academic standards in reading (language arts)

|  |  |  |
| --- | --- | --- |
|  | **All students** | **Subgroups**  **(*e.g.,* students who are economically disadvantaged)** |
| **Numerator** | | |
| # of CTE concentrators who left secondary education and were at or above proficient when they took the state assessment for reading (language arts) and their score was included in the state’s computation of AYP | DG681 (FS142)  Subtotal 1 where proficient status is at or above proficient and academic subject is reading (language arts) | DG681 (FS142)  Category set D (category set with economically disadvantaged status) where proficient status is at or above proficient and academic subject is reading (language arts) |
| **Denominator** | | |
| # of CTE concentrators who left secondary education and had a score on the state assessment for reading (language arts) that was included in the state’s computation of AYP | DG681 (FS142)  Subtotal 1 where academic subject is reading (language arts) | DG681 (FS142)  Category set D (category set with economically disadvantaged status) where academic subject is reading (language arts) |

**1S2 - Academic Attainment in Mathematics**

Measure – Percent of CTE concentrators met proficiency or above on state-established academic standards in mathematics

|  |  |  |
| --- | --- | --- |
|  | **All students** | **Subgroups**  **(*e.g.,* students who are economically disadvantaged)** |
| **Numerator** | | |
| # of CTE concentrators who left secondary education and were at or above proficient when they took the state assessment for mathematics and their score was included in the state’s computation of AYP | DG681 (FS142)  Subtotal 1 where proficient status is at or above proficiency and academic subject is mathematics | DG681 (FS142)  Category set D (category set with economically disadvantaged status) where proficient status is at or above proficiency and academic subject is mathematics |
| **Denominator** | | |
| # of CTE concentrators who left secondary education and had a score on the state assessment for mathematics that was included in the state’s computation of AYP | DG681 (FS142)  Subtotal 1 where academic subject is mathematics | DG681 (FS142)  Category set D (category set with economically disadvantaged status) where academic subject is mathematics |

**2S1 - Technical Skill Attainment**

Measure – Percent of CTE concentrators passed technical skill assessments aligned with industry-recognized standards

|  |  |  |
| --- | --- | --- |
|  | **All students** | **Subgroups**  **(*e.g.,* students who are economically disadvantaged)** |
| **Numerator** | | |
| # of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards. | DG705 (FS157)  Subtotal 1 where test result is passed | DG705 (FS157)  Category set D (category set with economically disadvantaged status) where test result is passed |
| **Denominator** | | |
| # of CTE concentrators who took technical skill assessments that are aligned with industry-recognized standards | DG705 (FS157)  Education unit total | DG705 (FS157)  Category set D (category set with economically disadvantaged status) |

**3S1 - Secondary School Completion**

Measure – Percent of CTE concentrators earned a regular high school diploma, earned a GED, or other state-recognized equivalent.

|  |  |  |
| --- | --- | --- |
|  | **All students** | **Subgroups**  **(*e.g.,* students who are economically disadvantaged)** |
| **Numerator** | | |
| # of CTE concentrators who left secondary education and who received a high school diploma or its recognized equivalent | DG320 (FS083)  Grand total | DG320 (FS083)  Category set D (category set with economically disadvantaged status) |
| **Denominator** | | |
| # of CTE concentrators who left secondary education | DG521 (FS082)  Education unit total | DG521 (FS082)  Category set D (category set with economically disadvantaged status) |

**4S1 - Graduation Rates**

Measure – Percent of CTE concentrators included as graduated in state’s graduation rate

|  |  |  |
| --- | --- | --- |
|  | **All students** | **Subgroups**  **(*e.g.,* students who are economically disadvantaged)** |
| **Numerator** | | |
| # of CTE concentrators who were included as graduated in the state’s computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of *ESEA* | DG702 (FS154)  Subtotal 1 where inclusion type is included in computation as graduated | DG702 (FS154)  Category set D (category set with economically disadvantaged status) where inclusion type is included in computation as graduated |
| **Denominator** | | |
| # of CTE concentrators who were included in the state’s computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of *ESEA* | DG702 (FS154)  Education unit total | DG702 (FS154)  Category set D (category set with economically disadvantaged status) |

**5S1 - Secondary Placement**

Measure – Percent of CTE concentrators left secondary education and were placed in post-secondary education/advanced training, military, and/or employment

This measure consists of two components as shown in the following two tables.

**Measure 5S1 Component 1 – Placement Status**

The percent of CTE concentrators who left secondary education and were placed.

|  |  |  |
| --- | --- | --- |
|  | **All students** | **Subgroups**  **(*e.g.,* students who are economically disadvantaged)** |
| **Numerator** | | |
| # of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education | DG736 (FS158)  Subtotal 1 where placement status is placed | DG736 (FS158)  Category set D (category set with economically disadvantaged status) where placement status is placed |
| **Denominator** | | |
| # of CTE concentrators in the cohort that left secondary education in the previous program year | DG736 (FS158)  Education unit total | DG736 (FS158)  Category set D (category set with economically disadvantaged status) |

**Measure 5S1 Component 2 – Placement Type**

The percent of CTE concentrators by placement type who left secondary education and were placed

|  |  |
| --- | --- |
|  | **All students** |
| **Numerator** |  |
| # or CTE concentrators who left secondary education and were placed | DG753 (FS169)  Category set A where placement type is a specific type (that is, advanced training, employment, military, or postsecondary education) |
| **Denominator** |  |
| # of CTE concentrators in the cohort that left secondary education in the previous program year | DG736 (FS158)  Education unit total |

**6S1 – Non-traditional Participation**

Measure – Percent of CTE participants from underrepresented gender groups in non-traditional fields of study

|  |  |  |
| --- | --- | --- |
|  | **All students** | **Subgroups**  **(*e.g.,* students who are economically disadvantaged)** |
| **Numerator** | | |
| Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in non-traditional fields of study | DG703 (FS155)  Subtotal 1 where representation status is member of an underrepresented gender group | DG703 (FS155)  Category set D (category set with economically disadvantaged status) where representation status is member of an underrepresented gender group |
| **Denominator** | | |
| Number of CTE participants who participated in a program that leads to employment in non-traditional fields of study | DG703 (FS155)  Education unit total | DG703 (FS155)  Category set D (category set with economically disadvantaged status) |

**6S2 – Non-traditional Completion**

Measure - Percent of CTE concentrators from underrepresented gender groups in non-traditional fields of study who completed

|  |  |  |
| --- | --- | --- |
|  | **All students** | **Subgroups**  **(*e.g*., students who are economically disadvantaged)** |
| **Numerator** | | |
| Number of CTE concentrators from underrepresented gender groups who participated in a program that leads to employment in non-traditional fields of study | DG704 (FS156)  Subtotal 1 where representation status is member of an underrepresented gender group | DG704 (FS156)  Category set D (category set with economically disadvantaged status) where representation status is member of an underrepresented gender group |
| **Denominator** | | |
| Number of CTE concentrators who participated in a program that leads to employment in non-traditional fields of study | DG704 (FS156)  Education unit total | DG704 (FS156)  Category set D (category set with economically disadvantaged status) |

The data steward for these data groups is the Office of Career and Technical Education (OCTAE).

The table below lists the data groups in this section. The table includes the indicators that use the data group.

|  |  |  |  |
| --- | --- | --- | --- |
| **Data Group Name** | **DG ID** | **File** | **Indicator** |
| CTE concentrators academic achievement table | 681 | 142 | 1S1 and 1S2 both numerator and denominator |
| CTE concentrators exiting table | 521 | 082 | 3S1 denominator |
| CTE concentrators graduates tables | 320 | 083 | 3S1 numerator |
| CTE concentrators in graduate rate table | 702 | 154 | 4S1 both numerator and denominator |
| CTE concentrators in programs for non-traditional table | 704 | 156 | 6S2 both numerator and denominator |
| CTE concentrators placement table | 736 and 753 | 158  and 169 | 5S1 both numerator and denominator |
| CTE concentrators technical skills table | 705 | 157 | 2S1 both numerator and denominator |
| CTE participants in programs for non-traditional table | 703 | 155 | 6S1 both numerator and denominator |

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| --- | --- | --- | --- | --- |
| **Group Name: CTE concentrators academic achievement table** | | | | **DG: 681** |
| **Definition** | The number of CTE concentrators who left secondary education during the school year for whom a proficiency score on the state assessment was included in the state’s calculation of adequate yearly progress (AYP). | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | *Perkins* Program Year or State Plan Negotiated School Year | | | |
| **Reporting Levels** | School □ | LEA □ | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** | If a state has a negotiated definition that is different, the state should use that definition. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** | The number of students for each academic subject is unduplicated. | | | |
| **File Specification #** | 142 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Academic Subject (Assessment) * Proficiency Status (field testing) **Final!** * Sex (Membership) | | | |
| **Category Set B** | * Academic Subject (Assessment) * Proficiency Status (field testing) **Final!** * Racial Ethnic | | | |
| **Category Set C** | * Academic Subject (Assessment) * Proficiency Status (field testing) **Final!** * Disability Status (IDEA or ADA) | | | |
| **Category Set D** | * Academic Subject (Assessment) * Proficiency Status (field testing) **Final!** * Economically Disadvantaged Status | | | |
| **Category Set E** | * Academic Subject (Assessment) * Proficiency Status (field testing) **Final!** * Migrant Status | | | |
| **Category Set F** | * Academic Subject (Assessment) * Proficiency Status (field testing) **Final!** * Single Parents Status | | | |
| **Category Set G** | * Academic Subject (Assessment) * Proficiency Status (field testing) **Final!** * Displaced homemaker | | | |
| **Category Set H** | * Academic Subject (Assessment) * Proficiency Status (field testing) **Final!** * LEP Status (*Perkins*) | | | |
| **Category Set J** | * Academic Subject (Assessment) * Proficiency Status (field testing) **Final!** * Non-Traditional Enrollees | | | |
|  |  | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Academic Subject (Assessment) * Proficiency Status | | | |
| **STEWARD: OCTAE** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: CTE concentrators exiting table** | | | | **DG: 521** |
| **Definition** | The unduplicated number of CTE concentrators who left secondary education. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | *Perkins* Program Year or State Plan Negotiated School Year | | | |
| **Reporting Levels** | School □ | LEA □ | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | If a state has a negotiated definition that is different, the state should use that definition. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 082 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Sex (Membership) | | | |
| **Category Set B** | * Racial Ethnic | | | |
| **Category Set C** | * Disability Status (IDEA or ADA) | | | |
| **Category Set D** | * Economically Disadvantaged Status | | | |
| **Category Set E** | * Migrant Status | | | |
| **Category Set F** | * Single Parents Status | | | |
| **Category Set G** | * Displaced homemaker | | | |
| **Category Set H** | * LEP Status (*Perkins*) | | | |
| **Category Set J** | * Non-Traditional Enrollees | | | |
| **STEWARD: OCTAE** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: CTE concentrators graduates table** | | | | **DG: 320** |
| **Definition** | The unduplicated number of CTE concentrators who left secondary education and who received a high school diploma or its recognized equivalent. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | *Perkins* Program Year or State Plan Negotiated School Year | | | |
| **Reporting Levels** | School □ | LEA □ | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | If a state has a negotiated definition that is different, the state should use that definition. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 083 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Diploma/Credential (Expanded) * Sex (Membership) | | | |
| **Category Set B** | * Diploma/Credential (Expanded) * Racial Ethnic | | | |
| **Category Set C** | * Diploma/Credential (Expanded) * Disability Status (IDEA or ADA) | | | |
| **Category Set D** | * Diploma/Credential (Expanded) * Economically Disadvantaged Status | | | |
| **Category Set E** | * Diploma/Credential (Expanded) * Migrant Status | | | |
| **Category Set F** | * Diploma/Credential (Expanded) * Single Parents Status | | | |
| **Category Set G** | * Diploma/Credential (Expanded) * Displaced Homemaker | | | |
| **Category Set H** | * Diploma/Credential (Expanded) * LEP Status (*Perkins*) | | | |
| **Category Set J** | * Diploma/Credential (Expanded) * Non-Traditional Enrollees | | | |
|  |  | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Diploma/Credential (Expanded) | | | |
| **STEWARD: OCTAE** | | | | |

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| **Group Name: CTE concentrators in graduate rate table** | | | | **DG: 702** |
| **Definition** | The unduplicated number of CTE concentrators who were included in the state’s computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of the *ESEA*. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | *Perkins* Program Year or State Plan Negotiated School Year | | | |
| **Reporting Levels** | School □ | LEA □ | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | If a state has a negotiated definition that is different, the state should use that definition. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 154 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Inclusion Type * Sex (Membership) | | | |
| **Category Set B** | * Inclusion Type * Racial Ethnic | | | |
| **Category Set C** | * Inclusion Type * Disability Status (IDEA or ADA) | | | |
| **Category Set D** | * Inclusion Type * Economically Disadvantaged Status | | | |
| **Category Set E** | * Inclusion Type * Migrant Status | | | |
| **Category Set F** | * Inclusion Type * Single Parents Status | | | |
| **Category Set G** | * Inclusion Type * Displaced Homemaker | | | |
| **Category Set H** | * Inclusion Type * LEP Status (*Perkins*) | | | |
| **Category Set J** | * Inclusion Type * Non-Traditional Enrollees | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Inclusion Type | | | |
| **STEWARD: OCTAE** | | | | |

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| **Group Name: CTE concentrators in programs for non-traditional table** | | | | **DG: 704** |
| **Definition** | The unduplicated number of CTE concentrators who completed a program that leads to employment in non-traditional fields. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | *Perkins* Program Year or State Plan Negotiated School Year | | | |
| **Reporting Levels** | School □ | LEA □ | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | If a state has a negotiated definition that is different, the state should use that definition. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 156 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Representation Status * Sex (Membership) | | | |
| **Category Set B** | * Representation Status * Racial Ethnic | | | |
| **Category Set C** | * Representation Status * Disability Status (IDEA or ADA) | | | |
| **Category Set D** | * Representation Status * Economically Disadvantaged Status | | | |
| **Category Set E** | * Representation Status * Migrant Status | | | |
| **Category Set F** | * Representation Status * Single Parents Status | | | |
| **Category Set G** | * Representation Status * Displaced Homemaker | | | |
| **Category Set H** | * Representation Status * LEP Status (*Perkins*) | | | |
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| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Representation Status | | | |
| **STEWARD: OCTAE** | | | | |

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| **Group Name: CTE concentrators placement table** | | | | **DG: 736** |
| **Definition** | The unduplicated number of CTE concentrators who left secondary education in the cohort which graduated the prior program year. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | *Perkins* Program Year or State Plan Negotiated School Year | | | |
| **Reporting Levels** | School □ | LEA □ | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | If a state has a negotiated definition that is different, the state should use that definition. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 158 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Placement Status * Sex (Membership) | | | |
| **Category Set B** | * Placement Status * Racial Ethnic | | | |
| **Category Set C** | * Placement Status * Disability Status (IDEA or ADA) | | | |
| **Category Set D** | * Placement Status * Economically Disadvantaged Status | | | |
| **Category Set E** | * Placement Status * Migrant Status | | | |
| **Category Set F** | * Placement Status * Single Parents Status | | | |
| **Category Set G** | * Placement Status * Displaced Homemaker | | | |
| **Category Set H** | * Placement Status * LEP Status (*Perkins*) | | | |
| **Category Set J** | * Placement Status * Non-Traditional Enrollees | | | |
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| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Placement Status | | | |
| **STEWARD: OCTAE** | | | | |

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| **Group Name: CTE concentrators placement type table** | | | | **DG: 753** |
| **Definition** | The number of CTE concentrators who left secondary education in the cohort which graduated the prior program year and were placed. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | *Perkins* Program Year or State Plan Negotiated School Year | | | |
| **Reporting Levels** | School □ | LEA □ | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** | If a state has a negotiated definition that is different, the state should use that definition. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 169 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Placement Type | | | |
| **STEWARD: OCTAE** | | | | |

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| **Group Name: CTE concentrators technical skills table** | | | | **DG: 705** |
| **Definition** | The unduplicated number of CTE concentrators who took technical skill assessments that are aligned with industry-recognized standards. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | *Perkins* Program Year or State Plan Negotiated School Year | | | |
| **Reporting Levels** | School □ | LEA □ | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | If a state has a negotiated definition that is different, the state should use that definition. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 157 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Test Result * Sex (Membership) | | | |
| **Category Set B** | * Test Result * Racial Ethnic | | | |
| **Category Set C** | * Test Result * Disability Status (IDEA or ADA) | | | |
| **Category Set D** | * Test Result * Economically Disadvantaged Status | | | |
| **Category Set E** | * Test Result * Migrant Status | | | |
| **Category Set F** | * Test Result * Single Parents Status | | | |
| **Category Set G** | * Test Result * Displaced Homemaker | | | |
| **Category Set H** | * Test Result * LEP Status (*Perkins*) | | | |
| **Category Set J** | * Test Result * Non-Traditional Enrollees | | | |
|  |  | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Test Result | | | |
| **STEWARD: OCTAE** | | | | |

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| **Group Name: CTE participants in programs for non-traditional table** | | | | **DG: 703** |
| **Definition** | The unduplicated number of CTE participants who participated in a program that leads to employment in non-traditional fields. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | *Perkins* Program Year or State Plan Negotiated School Year | | | |
| **Reporting Levels** | School □ | LEA □ | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | If a state has a negotiated definition that is different, the state should use that definition. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 155 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Representation Status * Sex (Membership) | | | |
| **Category Set B** | * Representation Status * Racial Ethnic | | | |
| **Category Set C** | * Representation Status * Disability Status (IDEA or ADA) | | | |
| **Category Set D** | * Representation Status * Economically Disadvantaged Status | | | |
| **Category Set E** | * Representation Status * Migrant Status | | | |
| **Category Set F** | * Representation Status * Single Parents Status | | | |
| **Category Set G** | * Representation Status * Displaced Homemaker | | | |
| **Category Set H** | * Representation Status * LEP Status (*Perkins*) | | | |
|  |  | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Representation Status | | | |
| **STEWARD: OCTAE** | | | | |

# **department priorities**

The data groups in this section support current Department of Education (ED) priorities, including School Improvement Grants (SIG) data groups and all Flexibility data elements; both are stewarded by the Office of State Support within the Office of Elementary and Secondary Education.

The SIG program is authorized under section 1003(g) of Title I of the *ESEA* for Tier I and Tier II schools that implemented one of the required school intervention models and were served with SIG funds during the school year for which the SEA is reporting.[[1]](#footnote-2) (The final requirements for the SIG program define Tier I and Tier II schools and the school intervention models.)

SIG also uses the data groups in the table below which are listed under other topics in this attachment.

|  |  |  |
| --- | --- | --- |
| **Data Group Name** | **DG ID** | **Topic where the data group is listed** |
| AYP status **Retired!** | 32 | Accountability and Reporting Provisions of *ESEA* |
| AMO mathematics status table **Retired!** | 554 | Accountability and Reporting Provisions of *ESEA* |
| AMO reading/language arts status table **Retired!** | 552 | Accountability and Reporting Provisions of *ESEA* |
| Elementary/middle additional indicator status table **Retired!** | 556 | Accountability and Reporting Provisions of *ESEA* |
| High school graduation rate indicator status table **Retired!** | 557 | Accountability and Reporting Provisions of *ESEA* |
| Mathematics participation status table **Retired!** | 555 | Accountability and Reporting Provisions of *ESEA* |
| Reading/language arts participation status table **Retired!** | 553 | Accountability and Reporting Provisions of *ESEA* |
| Improvement status – school **Revised! 30** | 34 | Accountability and Reporting Provisions of *ESEA* |
| Academic achievement in mathematics table | 583 | Accountability and Reporting Provisions of *ESEA* |
| Academic achievement in reading/language arts table | 584 | Accountability and Reporting Provisions of *ESEA* |
| Assessment participation in mathematics table | 588 | Accountability and Reporting Provisions of *ESEA* |
| Assessment participation in reading/language arts table | 589 | Accountability and Reporting Provisions of *ESEA* |
| LEP English language proficiency results table | 676 | Limited English Proficient Students and Title III of *ESEA* |
| Regulatory extended four-year adjusted-cohort graduation rate table **Revised! 60** | 695 | Accountability and Reporting Provisions of *ESEA* |
| Regulatory five-year adjusted-cohort graduation rate table **Revised! 60** | 697 | Accountability and Reporting Provisions of *ESEA* |
| Regulatory extended six-year adjusted-cohort graduation rate table **Revised! 60** | 755 | Accountability and Reporting Provisions of *ESEA* |
| Cohorts for regulatory four-year adjusted-cohort graduation rate table **Revised! 60** | 696 | Accountability and Reporting Provisions of *ESEA* |
| Cohorts for regulatory five-year adjusted-cohort graduation rate table **Revised! 60** | 698 | Accountability and Reporting Provisions of *ESEA* |
| Cohorts for regulatory six-year adjusted-cohort graduation rate table **Revised! 60** | 756 | Accountability and Reporting Provisions of *ESEA* |
| Discipline incidents table **Retired!** | 523 | Safe, Drug-Free and Gun-Free Schools |
| Dropouts table **Revised! 60** | 326 | Non-Fiscal Common Core of Data |
| Membership table | 39 | Non-Fiscal Common Core of Data |

The table below lists the data groups in this section. These data groups are collected through ED*Facts*.

|  |  |  |
| --- | --- | --- |
| **Data Group Name** | **DG ID** | **File Spec** |
| Chronic absenteeism table **Revised! 60** | 814 | 195 |
| Achievement percentile table **Retired!** | 751 | 159 |
| Baseline indicator status | 752 | 167 |
| HS graduates postsecondary enrollment table | 739 | 160 |
| HS graduates postsecondary credit earned table **Retired!** | 740 | 161 |
| Advanced coursework | 732 | 167 |
| Advanced coursework/dual enrollment classes | 734 | 167 |
| Average scale score table **Retired!** | 730 | 159 |
| Dual enrollment classes | 733 | 167 |
| Increased learning time | 745 | 167 |
| Intervention used **Revised! 60** | 728 | 167 |
| Principal evaluations table **Retired!** | 738 | 166 |
| School year minutes | 729 | 167 |
| Student attendance rate | 731 | 167 |
| Teacher attendance rate | 735 | 167 |
| Teacher evaluations table **Retired!** | 737 | 166 |
| Academic achievement in mathematics table – Flex  **Retired!** | 760 | 171 |
| Academic achievement in reading/language arts table – Flex  **Retired!** | 761 | 171 |
| Academic achievement in science table – Flex  **Retired!** | 762 | 171 |
| Assessment participation in mathematics table – Flex **Retired!** | 763 | 172 |
| Assessment participation in reading/language arts table – Flex **Retired!** | 764 | 172 |
| Assessment participation in science table – Flex **Retired!** | 765 | 172 |
| Mathematics participation status table – Flex **Retired!** | 766 | 173 |
| Reading/language arts participation status table – Flex **Retired!** | 767 | 173 |
| AMO mathematics status table- Flex **Retired!** | 768 | 173 |
| AMO reading/language arts status table- Flex **Retired!** | 769 | 173 |
| High school graduation rate indicator status table – Flex  **Retired!** | 770 | 173 |
| Regulatory 4-year adjusted-cohort graduation rate table – Flex  **Retired!** | 771 | 174 |
| Regulatory 5-year adjusted-cohort graduation rate table – Flex  **Retired!** | 772 | 174 |
| Regulatory 6-year adjusted-cohort graduation rate table – Flex  **Retired!** | 773 | 174 |
| Cohorts for regulatory 4-year adjusted-cohort graduation rate table – Flex **Retired!** | 774 | 177 |
| Cohorts for regulatory 5-year adjusted-cohort graduation rate table – Flex **Retired!** | 775 | 177 |
| Cohorts for regulatory 6-year adjusted-cohort graduation rate table – Flex **Retired!** | 776 | 177 |
| State interventions used in focus schools | 780 | 176 |
| State interventions used in priority schools | 781 | 176 |
| Funds allocated to priority and focus schools | 789 | 183 |
| Children from low-income families | 790 | 183 |
| Reward schools  **Retired!** | 778 | 130 |
| State defined school status **Retired!** | 779 | 130 |

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| --- | --- | --- | --- | --- |
| **Group Name: Chronic absenteeism table** | | | | **DG: 814** |
| **Definition** | The unduplicated number of students absent 10% or more school days during the school year. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School year | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** |  | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification # Revised! 60** | 195 | | | |
| **CATEGORY SET** |  | | | |
| **Category Set A** | * Sex (Membership) * Racial ethnic | | | |
| **Category Set B** | * Sex (Membership) * Disability Status (Only) | | | |
| **Category Set C** | * Sex (Membership) * Disability Status (504) | | | |
| **Category Set D** | * Sex (Membership) * LEP Status (Only) | | | |
| **Category Set E** | * Sex (Membership) * Homeless Enrolled Status | | | |
| **STEWARD: OESE and OCR** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Achievement percentile table Retired!** | | | | **DG: 751** |
| **Definition** | The scale score at the cut point for a specific achievement percentile on the state assessments. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | Testing window | | | |
| **Reporting Levels** | School  | LEA € | State | |
| **Education Unit Total** | **€** | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for Tier I and Tier II schools that were served with SIG funds. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 159 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Academic Subject (Scale Score) * Assessment Administered (Scale Score) * Grade Level (Assessment) * Achievement Percentile | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: Baseline indicator status** | | | | **DG: 752** |
| **Definition** | The classification of the school’s implementation status for School Improvement Grants (SIG). | | | |
| **Permitted Values** | * Baseline Year * Planning Year * Full Implementation Year 1 * Full Implementation Year 2 * Full Implementation Year 3 * Full Implementation Year 4 * Full Implementation Year 5 * Sustainability Year 1 * Sustainability Year 2 | | | |
| **Reporting Period** | Regular School Year (Adjusted) | | | |
| **Reporting Levels** | School  | LEA € | State | |
| **Education Unit Total** | **€** | | | |
| **Comment** | The status is used for SIG schools to indicate the year of the program. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 167 | | | |
|  |  | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: HS graduates postsecondary enrollment table** | | | | **DG: 739** |
| **Definition** | The number of graduates from two school years prior to the current school year who enrolled or did not enroll in an IHE within 16 months of receiving a regular high school diploma. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | 16 months | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | Only students graduating from high school consistent with 34 CFR 200.19(b)(1)(i) in the graduating class two years prior to the reporting period should be included in this count. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 160 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Postsecondary Enrollment Action * Major Racial and Ethnic Groups | | | |
| **Category Set B** | * Postsecondary Enrollment Action * Sex (Membership) | | | |
| **Category Set C** | * Postsecondary Enrollment Action * Disability Status (Only) | | | |
| **Category Set D** | * Postsecondary Enrollment Action * LEP Status (Only) | | | |
| **Category Set E** | * Postsecondary Enrollment Action * Economically Disadvantaged Status | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotal 1** | * Postsecondary Enrollment Action | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: HS graduates postsecondary credit earned table Retired!** | | | | **DG: 740** |
| **Definition** | The unduplicated of students who enroll in a public IHE (as defined in section 101(a) of the *HEA*) in the state within 16 months of receiving a regular high school diploma and who complete at least one year's worth of college credit applicable to a degree within two years of enrollment in the IHE. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | 24 months | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | Only students graduating from high school consistent with 34 CFR 200.19(b)(1)(i) in the graduating class four years prior to the reporting period, and enrolling in an institution of higher education (IHE) as defined in section 101(a) of the *Higher Education Act of 1965*, as amended (*HEA*), should be included in this count. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 161 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Postsecondary Credit * Major Racial and Ethnic Groups | | | |
| **Category Set B** | * Postsecondary Enrollment Action * Sex (Membership) | | | |
| **Category Set C** | * Postsecondary Credit * Disability Status (Only) | | | |
| **Category Set D** | * Postsecondary Credit * LEP Status (Only) | | | |
| **Category Set E** | * Postsecondary Credit * Economically Disadvantaged Status | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotal 1** | * Postsecondary Credit | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: Advanced coursework** | | | | **DG: 732** |
| **Definition** | The number of students who complete advanced coursework (such as Advanced Placement, International Baccalaureate classes, or advanced mathematics). | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | Regular School Year (Adjusted) | | | |
| **Reporting Levels** | School  | LEA € | State € | |
| **Comment** | “Completing advanced coursework” means that a student finished an advanced coursework class for which he or she received credit in accordance with state or local requirements. | | | |
| **Scope Comment** | Report only for Tier I and Tier II schools that were served with SIG funds. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 167 | | | |
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| Advanced Placement- | Advanced Placement (AP) is a program sponsored by the College Board through which high school students can earn college credit and advanced college placement. The list of courses identified by the College Board as preparation for AP tests is available at: <http://www.collegeboard.com/student/testing/ap/about.html>. | | | |
| International Baccalaureate classes- | The IB Diploma Programme, sponsored by the International Baccalaureate Organization, is designed as an academically challenging and balanced program of education with final examinations that prepares students, normally aged 16 to 19, for success at university and life beyond. The program is normally taught over two years. IB Diploma Programme students study six courses at higher level or standard level. Students must choose one subject from each of groups 1 to 5, thus ensuring breadth of experience in languages, social studies, the experimental sciences and mathematics. The sixth subject may be an arts subject chosen from group 6, or the student may choose another subject from groups 1 to 5. Additionally, IB Diploma students must meet three core requirements: the extended essay, the theory of knowledge course, and a creativity/action/service experience. | | | |
| Advanced Mathematics- | Advanced mathematics includes the following: trigonometry, trigonometry/algebra, trigonometry/analytic geometry, trigonometry/math analysis, analytic geometry, math analysis, math analysis/analytic geometry, probability and statistics, and pre-calculus. | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: Advanced coursework/dual enrollment classes** | | | | **DG: 734** |
| **Definition** | The number of students who complete advance coursework AND complete at least one class in a postsecondary institution. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | Regular School Year (Adjusted) | | | |
| **Reporting Levels** | School  | LEA € | State € | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for Tier I and Tier II schools that were served with SIG funds. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 167 | | | |
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| **STEWARD: OESE** | | | | |

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| **Group Name: Average scale score table Retired!** | | | | **DG: 730** |
| **Definition** | The average scale scores on the state assessments for students for whom a scale score was determined. | | | |
| **Permitted Values** | * Decimal | | | |
| **Reporting Period** | Testing window | | | |
| **Reporting Levels** | School  | LEA € | State € | |
| **Education Unit Total** | **€** | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for Tier I and Tier II schools that were served with SIG funds. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 159 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Academic Subject (Scale Score) * Assessment Administered (Scale Score) * Grade Level (Assessment) * Major Racial and Ethnic Groups | | | |
| **Category Set B** | * Academic Subject (Scale Score) * Assessment Administered (Scale Score) * Grade Level (Assessment) * Sex (Membership) | | | |
| **Category Set C** | * Academic Subject (Scale Score) * Assessment Administered (Scale Score) * Grade Level (Assessment) * Disability Status (Only) | | | |
| **Category Set D** | * Academic Subject (Scale Score) * Assessment Administered (Scale Score) * Grade Level (Assessment) * LEP Status (Only) | | | |
| **Category Set E** | * Academic Subject (Scale Score) * Assessment Administered (Scale Score) * Grade Level (Assessment) * Economically Disadvantaged Status | | | |
| **Category Set F** | * Academic Subject (Scale Score) * Assessment Administered (Scale Score) * Grade Level (Assessment) * Migrant Status | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Academic Subject (Scale Score) * Assessment Administered (Scale Score) * Grade Level (Assessment) | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: Dual enrollment classes** | | | | **DG: 733** |
| **Definition** | The number of high school students who complete at least one class in a postsecondary institution. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | Regular School Year (Adjusted) | | | |
| **Reporting Levels** | School  | LEA € | State € | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for Tier I and Tier II schools that were served with SIG funds. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 167 | | | |
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| **STEWARD: OESE** | | | | |

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| **Group Name: Increased learning time** | | | | **DG: 745** |
| **Definition** | The classification of increased learning time provided. | | | |
| **Permitted Values** | * Longer school year * Longer school day * Before or after school * Summer school * Weekend school * Other | | | |
| **Reporting Period** | Regular School Year (Adjusted) | | | |
| **Reporting Levels** | School  | LEA € | State € | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for Tier I and Tier II schools that were served with SIG funds. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 167 | | | |
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| **STEWARD: OESE** | | | | |

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| **Group Name: Intervention used** | | | **DG: 728** |
| **Definition** | The classification of intervention used by the school under the School Improvement Grant (SIG). | | |
| **Permitted Values**  **Revised! 60** | * Turnaround * Restart * Closure * Transformation * State-determined * Evidence-based * Early Learning * Modified Transformation – Rural * Modified Turnaround – Rural | | |
| **Reporting Period** | Regular School Year | | |
| **Reporting Levels** | School  | LEA € | State € |
| **Comment** |  | | |
| **Scope Comment** | Report only for Tier I and Tier II schools that were served with SIG funds. | | |
| **Duplication Comment** |  | | |
| **File Specification #** | 167 | | |
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| **STEWARD: OESE** | | | |

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| **Group Name: Principal evaluations table Retired!** | | | | **DG: 738** |
| **Definition** | The number of principals. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School € | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | Performance level names are collected as metadata | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 166 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Faculty/Admin Performance Level | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: School year minutes** | | | | **DG: 729** |
| **Definition** | The number of minutes that all students were required to be at school and any additional learning time (e.g., before or after school, weekend school, summer school) for which all students had the opportunity to participate. | | | |
| **Permitted Values** | * Integer (most likely between 54,000 and 200,000) | | | |
| **Reporting Period** | Regular School Year (Adjusted) | | | |
| **Reporting Levels** | School  | LEA € | State € | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for Tier I and Tier II schools that were served with SIG funds. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 167 | | | |
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| **STEWARD: OESE** | | | | |

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| **Group Name: Student attendance rate** | | | | **DG: 731** |
| **Definition** | The attendance rate based on the state’s definition of attendance in state law or regulation or in the absence of a state law or regulation, the student attendance rate is the count of school days during the regular school year (plus summer, as applicable, if part of implementing the model) students attended school divided by the maximum number of days students were enrolled in school during the regular school year (plus summer, as applicable, if part of implementing the model). | | | |
| **Permitted Values** | * Percentage (in format 5,4) | | | |
| **Reporting Period** | Regular School Year (Adjusted) | | | |
| **Reporting Levels** | School  | LEA € | State € | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for Tier I and Tier II schools that were served with SIG funds. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 167 | | | |
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| **STEWARD: OESE** | | | | |

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| **Group Name: Teacher attendance rate** | | | | **DG: 735** |
| **Definition** | The number of FTE days teachers worked divided by the maximum number of FTE-teacher working days. | | | |
| **Permitted Values** | * Percentage (in format 5,4) | | | |
| **Reporting Period** | Regular School Year (Adjusted) | | | |
| **Reporting Levels** | School  | LEA € | State € | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for Tier I and Tier II schools that were served with SIG funds. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 167 | | | |
| **STEWARD:OESE** | | | | |

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| **Group Name: Teacher evaluations table Retired!** | | | | **DG: 737** |
| **Definition** | The number of teachers. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | Performance level names are collected as metadata. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 166 | | | |
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| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Faculty/Admin Performance Level | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: Academic achievement in mathematics table – Flex Retired!** | | | | **DG: 760** |
| **Definition** | The unduplicated number of students who completed the state assessment in mathematics and for whom a proficiency level was assigned. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | Testing Window | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** | € | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 171 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Full Academic Year Status * Flexibility Subgroups | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: Academic achievement in reading/language arts table- Flex Retired!** | | | | **DG: 761** |
| **Definition** | The unduplicated number of students who completed the state assessment in reading/language arts and for whom a proficiency level was assigned. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | Testing Window | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** | € | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 171 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Full Academic Year Status * Flexibility Subgroups | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: Academic achievement in science table – Flex Retired!** | | | | **DG: 762** |
| **Definition** | The unduplicated number of students who completed the state assessment in science and for whom a proficiency level was assigned. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | Testing Window | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** | € | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 171 | | | |
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| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Assessment Administered * Performance Level * Grade Level (Assessment) * Flexibility Subgroups | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: Assessment participation in mathematics table – Flex Retired!** | | | | **DG: 763** |
| **Definition** | The unduplicated number of students who were enrolled during the period of the state assessment in mathematics. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | Testing Window | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** | € | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 172 | | | |
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| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Participation Status (MS) * Grade Level (Assessment) * Full Academic Year Status * Flexibility Subgroups | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: Assessment participation in reading/language arts table- Flex Retired!** | | | | **DG: 764** |
| **Definition** | The unduplicated number of students who were enrolled during the period of the state assessment in reading/language arts. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** | € | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 172 | | | |
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| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Participation Status (RLA) * Grade Level (Assessment) * Full Academic Year Status * Flexibility Subgroups | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: Assessment participation in science table- Flex Retired!** | | | | **DG: 765** |
| **Definition** | The unduplicated number of students who were enrolled during the period of the state assessment in science. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** | € | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 172 | | | |
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| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Participation Status (MS) * Grade Level (Assessment) * Flexibility Subgroups | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: Mathematics participation status table – Flex Retired!** | | | | **DG: 766** |
| **Definition** | An indication of whether the school or district met the 95 percent participation requirement on the mathematics assessment in accordance with state definition. | | | |
| **Permitted Values** | * Met 95% * Did not meet 95% * Too few students for reliability * No students in the subgroup | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State □ | |
| **Education Unit Total** | € | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 173 | | | |
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| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Flexibility Subgroups | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: Reading/language arts participation status table – Flex Retired!** | | | | **DG: 767** |
| **Definition** | An indication of whether the school or district met the 95 percent participation requirement on the reading/language arts assessment in accordance with state definition. | | | |
| **Permitted Values** | * Met 95% * Did not meet 95% * Too few students for reliability * No students in the subgroup | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State □ | |
| **Education Unit Total** | € | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 173 | | | |
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| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Flexibility Subgroups | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: AMO mathematics status table – Flex Retired!** | | | | **DG: 768** |
| **Definition** | An indication of whether the school or district met the mathematics proficiency target in accordance with state definition | | | |
| **Permitted Values** | * Met - regular determination * Met - growth model * Met because of safe harbor * Not met * Too few students for reliability * No students in the subgroup | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State □ | |
| **Education Unit Total** | € | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 173 | | | |
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| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Flexibility Subgroups | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: AMO reading/language arts status table – Flex Retired!** | | | | **DG: 769** |
| **Definition** | An indication of whether the school or district met the reading/language arts proficiency target in accordance with state definition. | | | |
| **Permitted Values** | * Met - regular determination * Met - growth model * Met because of safe harbor * Not met * Too few students for reliability * No students in the subgroup | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State □ | |
| **Education Unit Total** | € | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 173 | | | |
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| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Flexibility Subgroups | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: High School graduation rate indicator status table – Flex Retired!** | | | | **DG: 770** |
| **Definition** | An indication of whether the school or district met the High School Graduation Rate requirement in accordance with state definition. | | | |
| **Permitted Values** | * Met goal * Met target * Did not met goal or target * Too few students for reliability * No students in subgroup | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State □ | |
| **Education Unit Total** | € | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for LEAs and schools with a 12th grade. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 173 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Flexibility Subgroups | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: Regulatory four-year adjusted-cohort graduation rate table – Flex Retired!** | | | | **DG: 771** |
| **Definition** | The number of students who graduate in four years or less with a regular high school diploma divided by the number of students who form the adjusted-cohort for the regulatory four-year adjusted-cohort graduation rate. | | | |
| **Permitted Values** | * Percentage (in format of 5,4) | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** | € | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for LEAs and schools with a 12th grade. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 174 | | | |
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| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Flexibility Subgroups | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: Regulatory five-year adjusted-cohort graduation rate table – Flex Retired!** | | | | **DG: 772** |
| **Definition** | The number of students who graduate in five years or less with a regular high school diploma divided by the number of students who form the adjusted-cohort for the regulatory five-year adjusted-cohort graduation rate. | | | |
| **Permitted Values** | * Percentage (in format of 5,4) | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** | € | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for states that have approved extended year graduation rates. Report only for LEAs and schools with a 12th grade. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 174 | | | |
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| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Flexibility Subgroups | | | |
| **STEWARD: OESE** | | | | |

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| **Group Name: Regulatory six-year adjusted-cohort graduation rate table- Flex Retired!** | | | | **DG: 773** |
| **Definition** | The number of students who graduate in six years or less with a regular high school diploma divided by the number of students who form the adjusted-cohort for the regulatory six-year adjusted-cohort graduation rate. | | | |
| **Permitted Values** | * Percentage (in format of 5,4) | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** | € | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for states that have approved extended year graduation rates. Report only for LEAs and schools with a 12th grade. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 174 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Flexibility Subgroups | | | |
| **STEWARD: OESE** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: Cohorts for regulatory four-year adjusted-cohort graduation rate table – Flex Retired!** | | | | **DG: 774** |
| **Definition** | The number of students in the adjusted-cohort for the regulatory four-year adjusted-cohort graduation rate. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** | € | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for LEAs and schools with a 12th grade. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 177 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Flexibility Subgroups | | | |
| **STEWARD: OESE** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Cohorts for regulatory five-year adjusted-cohort graduation rate table - - Flex Retired!** | | | | **DG: 775** |
| **Definition** | The number of students in the adjusted-cohort for the regulatory extended time five-year adjusted-cohort graduation rate. | | | |
| **Permitted Values** | * Percentage (in format of 5,4) | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** | € | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for states that have approved extended year graduation rates. Report only for LEAs and schools with a 12th grade. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 177 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Flexibility Subgroups | | | |
| **STEWARD: OESE** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Cohorts for regulatory six-year adjusted-cohort graduation rate table - - Flex Retired!** | | | | **DG: 776** |
| **Definition** | The number of students in the adjusted-cohort for the regulatory extended time six-year adjusted-cohort graduation rate. | | | |
| **Permitted Values** | * Percentage (in format of 5,4) | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** | € | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for states that have approved extended year graduation rates. Report only for LEAs and schools with a 12th grade. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 177 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Flexibility Subgroups | | | |
| **STEWARD: OESE** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: State interventions used in focus schools** | | | | **DG: 780** |
| **Definition** | The classification of the intervention(s) used in a school designated as a focus school in a state with an approved flexibility request. | | | |
| **Permitted Values** | * SIG model – transformation * SIG model – turnaround * SIG model – restart * SIG model – closure * Tiered interventions * Needs analysis that leads to interventions tied to specific subgroup needs * Providing strong leadership * Ensuring teachers are effective * Redesigning the school day, week or year * Strengthening the school’s instructional program * Using data to inform instruction * Establishing a safe school environment * Providing mechanisms for family and community engagement * Other | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** | € | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 176 | | | |
|  |  | | | |
| **STEWARD: OESE** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: State interventions used in priority schools** | | | | **DG: 781** |
| **Definition** | The classification of the intervention(s) used in a school designated as a priority school in a state with an approved flexibility request. | | | |
| **Permitted Values** | * SIG model – transformation * SIG model – turnaround * SIG model – restart * SIG model – closure * Other model aligned with all of the turnaround principles * State takeover * Other governance change/control given to intermediary/reduced autonomy * Tiered interventions * Needs analysis that leads to interventions tied to specific subgroup needs | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** | € | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 176 | | | |
|  |  | | | |
| **STEWARD: OESE** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Funds allocated to priority and focus schools** | | | | **DG: 789** |
| **Definition** | The dollar amount of Title I, Part A funds allocated to a priority or focus school by its LEA under section 1113 of the ESEA. | | | |
| **Permitted Values** | * Dollar (to the nearest dollar) | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | For SY 20XX-YY, report on allocations made from the federal fiscal year 20XX appropriation. | | | |
| **Scope Comment** | Only states with approved ESEA Flexibility requests. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 183 | | | |
|  |  | | | |
| **STEWARD: OESE** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Children from low-income families** | | | | **DG: 790** |
| **Definition** | The number of children from low-income families that was used by the school district for allocating Title I, Part A funds to priority and focus schools under section 1113. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** |  | | | |
| **Comment** |  | | | |
| **Scope Comment** | Only states with approved ESEA flexibility requests that had a priority school or a focus school from an LEA that used an allowable measure of poverty other than free and reduced price lunch data to allocate Title I, Part A funds to schools under section 1113 of the ESEA. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 183 | | | |
|  |  | | | |
| **STEWARD: OESE** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: Reward schools Retired!** | | | | **DG: 778** |
| **Definition** | An indication of whether the school is designated by the state as a reward school under its approved ESEA flexibility request. | | | |
| **Permitted Values** | * Yes * No | | | |
| **Reporting Period** | Current School Year | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 130 | | | |
| **STEWARD: OESE/OSS** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: State defined school status Retired!** | | | | **DG: 779** |
| **Definition** | The classification of the state designated improvement status of the school under its approved ESEA flexibility request. | | | |
| **Permitted Values** | * Status 1 through Status 7 * No state defined status | | | |
| **Reporting Period** | Current School Year | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** | States should use the permitted values of “Status 1” for the lowest level state-defined school improvement status. For example, if a state used a grading system of A through F, then Status 1 would equal F. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 130 | | | |
| **STEWARD: OESE/OSS** | | | | |

# **Funding flexibility (reap)**

The data group in this section supports the provisions of *ESEA* as amended that provide LEAs or SEAs flexibility in how they use federal education funding. The data steward for this data group is the Office of School Support and Technology Programs within OESE (OESE/SSTP).

The table below lists the data group in this section:

|  |  |  |
| --- | --- | --- |
| **Data Group Name** | **DG ID** | **File** |
| REAP alternative funding status | 614 | 131 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: REAP alternative funding status** | | | | **DG: 614** |
| **Definition** | An indication that the local educational agency (LEA) notified the state of the LEA’s intention to use REAP-Flex Alternative Uses of Funding Authority during the school year as specified in the Title VI, Section 6211 of *ESEA* as amended. | | | |
| **Permitted Values** | * Yes * No | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 131 | | | |
| **STEWARD: OESE/SSTP** | | | | |

# **General Education Provisions Act**

The data group in this section is used to fulfill the requirements of the *General Education Provisions Act* (*GEPA*) Section 424.

Under *GEPA,* Section 424, ED is required to prepare a biennial report for Congress on the distribution of funds by SEAs to LEAs and other agencies and institutions under any federal education program administered by the state. The data steward for this data group is the Office of the Chief Financial Officer (OCFO).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: Federal programs funding allocation table** | | | | **DG: 547** |
| **Definition** | The amount of federal dollars distributed to local education agencies (LEAs), retained by the state education agency (SEA) for program administration or other approved state-level activities (including unallocated, transferred to another state agency, or distributed to entities other than LEAs). | | | |
| **Permitted Values** | * Dollar (to nearest dollar) | | | |
| **Reporting Period** | Federal Fiscal Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** | The SY 20XX-YY file should include the distribution of all federal dollars from the FY20XX federal appropriation, regardless of the school year in which the funds were used. Funds carried over from previous federal appropriation years should not be included. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 035 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set SEA** | * + Funding Allocation Type * Federal Program Code | | | |
| **Category Set LEA** | * + Federal Program Code | | | |
| **STEWARD: OCFO** | | | | |

# **Individuals with Disabilities Education Act**

The data groups in this section support oversight and reporting of the *Individuals with Disabilities Education Act* (*IDEA*). Data in this section are used for the Office of Special Education Program’s (OSEP) Annual Report to Congress and for *IDEA* state accountability purposes.

The following table crosswalks these data groups to the legacy Section 618 tables.

|  |  |  |  |
| --- | --- | --- | --- |
| ***IDEA* data collection** | **Legacy collection** | **ED*Facts* file spec** | **Data group** |
| Child count | Table 1  Table 3 | 002 | 74 |
| Educational environment | 089 | 613 |
| Staffing | Table 2 | 070 | 486 |
| 099 | 609 |
| 112 | 647 |
| Exiting | Table 4 | 009 | 85 |
| Discipline | Table 5 | 005 | 512 |
| 006 | 475 |
| 007 | 476 |
| 088 | 598 |
| 143 | 682 |
| 144 | 683 |
| Assessment | Table 6 | 175, 178 | 583, 584 |
| 185, 188 | 588, 589 |

**Additional Information on Assessment**

Table 6 on state assessments uses data groups which are listed under the topic “Accountability and Reporting Provisions of *ESEA*.”

|  |  |  |
| --- | --- | --- |
| **Data Group Name** | **DG** | **File Spec** |
| Assessment participation in mathematics table | 588 | 185 |
| Assessment participation in reading/language arts table | 589 | 188 |
| Academic achievement in mathematics table | 583 | 175 |
| Academic achievement in reading/language arts table | 584 | 178 |

The data steward for the *IDEA* data groups is the Office of Special Education Programs (OSEP) within the Office of Special Education and Rehabilitative Services (OSERS).

The table below lists the data groups in the *IDEA* section:

|  |  |  |
| --- | --- | --- |
| **Data Group Name** | **DG** | **File Spec** |
| Children with disabilities (*IDEA*) disciplinary removals table | 598 | 088 |
| Children with disabilities (*IDEA*) early childhood table | 613 | 089 |
| Children with disabilities (*IDEA*) exiting special education table | 85 | 009 |
| Children with disabilities (*IDEA*) reasons for unilateral removal table | 476 | 007 |
| Children with disabilities (*IDEA*) removal to interim alternative educational setting table | 512 | 005 |
| Children with disabilities (*IDEA*) school age table | 74 | 002 |
| Children with disabilities (*IDEA*) suspensions/expulsions table | 475 | 006 |
| Children with disabilities (*IDEA*) total disciplinary removals table | 682 | 143 |
| Educational services during expulsion table | 683 | 144 |
| Special education paraprofessionals (FTE) table | 647 | 112 |
| Special education related services personnel (FTE) table | 609 | 099 |
| Special education teachers (FTE) table | 486 | 070 |

Attachment B-5 explains the data required for Table 7 – Part B Dispute Resolution and Table 8 – Maintenance of Effort/ Continuing Early Intervening Services under *IDEA*.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: Children with disabilities (*IDEA*) disciplinary removals table** | | | | **DG: 598** |
| **Definition** | The unduplicated number of children with disabilities (*IDEA*) who were ages 3 through 21 who were subject to any kind of disciplinary removal during the school year. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 088 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Removal Length (*IDEA*) * Disability Category (*IDEA*) | | | |
| **Category Set B** | * Removal Length (*IDEA*) * Racial Ethnic | | | |
| **Category Set C** | * Removal Length (*IDEA*) * Sex (Membership) | | | |
| **Category Set D** | * Removal Length (*IDEA*) * LEP Status (Both) | | | |
|  |  | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Removal Length (*IDEA*) | | | |
| **STEWARD: OSERS/OSEP** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: Children with disabilities (*IDEA*) early childhood table** | | | | **DG: 613** |
| **Definition** | The unduplicated number of children with disabilities (*IDEA*) who were ages 3 through 5. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | Child Count Date | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 089 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Educational Environment (*IDEA*) EC * Disability Category (*IDEA*) * Age (Early Childhood) | | | |
| **Category Set B** | * Educational Environment (*IDEA*) EC * Disability Category (*IDEA*) * Racial Ethnic | | | |
| **Category Set C** | * Educational Environment (*IDEA*) EC * Sex (Membership) | | | |
| **Category Set D** | * Educational Environment (*IDEA*) EC * LEP Status (Both) | | | |
|  |  | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Sex (Membership) | | | |
| **Subtotals 2** | * Age (Early Childhood) | | | |
| **Subtotals 3** | * Disability Category (*IDEA*) | | | |
| **Subtotals 4** | * Racial Ethnic | | | |
| **Subtotals 5** | * LEP Status (Both) | | | |
| **Subtotals 6** | * Educational Environment (*IDEA*) EC | | | |
| **STEWARD: OSERS/OSEP** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Children with disabilities (*IDEA*) exiting special education table** | | | | **DG: 85** |
| **Definition** | The unduplicated number of students with disabilities (*IDEA*) who were ages 14 through 21, were in special education at the start of the reporting period, and were not in special education at the end of the reporting period. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | July 1 through June 30 | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 009 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Basis of Exit * Age (Exiting) * Disability Category (*IDEA*) | | | |
| **Category Set B** | * Basis of Exit * Racial Ethnic | | | |
| **Category Set C** | * Basis of Exit * Sex (Membership) | | | |
| **Category Set D** | * Basis of Exit * LEP Status (Both) | | | |
|  |  | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Basis of Exit | | | |
| **Subtotals 2** | * Age (Exiting) | | | |
| **Subtotals 3** | * Racial Ethnic | | | |
| **Subtotals 4** | * Sex (Membership) | | | |
| **Subtotals 5** | * LEP Status (Both) | | | |
| **Subtotals 6** | * Disability Category (*IDEA*) | | | |
| **STEWARD: OSERS/OSEP** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Children with disabilities (*IDEA*) reasons for unilateral removal table** | | | | **DG: 476** |
| **Definition** | The number of times children with disabilities (*IDEA*) who were ages 3 through 21 and unilaterally removed by school personnel (not the IEP team) from their current educational placement to an interim alternative educational setting (determined by the IEP team) due to drug or weapon offenses or serious bodily injury. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 007 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Interim Removal Reason (*IDEA*) * Disability Category (*IDEA*) | | | |
| **Category Set B** | * Interim Removal Reason (*IDEA*) * Racial Ethnic | | | |
| **Category Set C** | * Interim Removal Reason (*IDEA*) * Sex (Membership) | | | |
| **Category Set D** | * Interim Removal Reason (*IDEA*) * LEP Status (Both) | | | |
|  |  | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Interim Removal Reason (*IDEA*) | | | |
| **STEWARD: OSERS/OSEP** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Children with disabilities (*IDEA*) removal to interim alternative educational setting table** | | | | **DG: 512** |
| **Definition** | The number of children with disabilities (*IDEA*) who were ages 3  through 21 and removed to an interim alternative educational setting. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** | The number of students for each interim removal type is unduplicated. | | | |
| **File Specification #** | 005 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Interim Removal (*IDEA*) * Disability Category (*IDEA*) | | | |
| **Category Set B** | * Interim Removal (*IDEA*) * Racial Ethnic | | | |
| **Category Set C** | * Interim Removal (*IDEA*) * Sex (Membership) | | | |
| **Category Set D** | * Interim Removal (*IDEA*) * LEP Status (Both) | | | |
|  |  | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Interim Removal (*IDEA*) | | | |
| **STEWARD: OSERS/OSEP** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Children with disabilities (*IDEA*) school age table** | | | | **DG: 74** |
| **Definition** | The unduplicated number of children with disabilities (*IDEA*) who were ages 6 through 21. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | Child Count Date | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment**  **Revised! 30** | Category sets A, D, and E are reported at all levels. Category sets B and C, as well as subtotals 2 and 7, are reported at the LEA and State levels only. OCR is the data steward for data reported at the school level. OSERS/OSEP is the data steward for data reported at the LEA and State levels. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 002 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Disability Category (*IDEA*) * Racial Ethnic * Sex (Membership) | | | |
| **Category Set B** | * Disability Category (*IDEA*) * Educational Environment (*IDEA*) SA * Age (School Age) | | | |
| **Category Set C** | * Educational Environment (*IDEA*) SA * Racial Ethnic | | | |
| **Category Set D** | * Disability Category (*IDEA*) * Educational Environment (*IDEA*) SA * Sex (Membership) | | | |
| **Category Set E** | * Disability Category (*IDEA*) * Educational Environment (*IDEA*) SA * LEP Status (Both) * Sex (Membership) | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Sex (Membership) | | | |
| **Subtotals 2** | * Age (School Age) | | | |
| **Subtotals 3** | * Disability Category (*IDEA*) | | | |
| **Subtotals 4** | * Racial Ethnic | | | |
| **Subtotals 5** | * LEP Status (Both) | | | |
| **Subtotals 6** | * Educational Environment (*IDEA*) SA | | | |
| **Subtotals 7** | * Age (School Age) * Educational Environment (*IDEA*) SA | | | |
| **STEWARD: OSERS/OSEP** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Children with disabilities (*IDEA*) suspensions/expulsions table** | | | | **DG: 475** |
| **Definition** | The number of children with disabilities (*IDEA*) who were ages 3 through 21 and suspended or expelled for disciplinary reasons. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** | The number of students for each discipline method is unduplicated. | | | |
| **File Specification #** | 006 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Discipline Method (Suspension/Expulsion) * Removal Length (Suspensions/Expulsions) * Disability Category (IDEA) | | | |
| **Category Set B** | * Discipline Method (Suspension/Expulsion) * Removal Length (Suspensions/Expulsions) * Racial Ethnic | | | |
| **Category Set C** | * Discipline Method (Suspension/Expulsion) * Removal Length (Suspensions/Expulsions) * Sex (Membership) | | | |
| **Category Set D** | * Discipline Method (Suspension/Expulsion) * Removal Length (Suspensions/Expulsions) * LEP Status (Both) | | | |
|  |  | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Discipline Method (Suspension/Expulsion) * Removal Length (Suspensions/Expulsions) | | | |
| **STEWARD: OSERS/OSEP** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Children with disabilities (*IDEA*) total disciplinary removals table** | | | | **DG: 682** |
| **Definition** | The number of times children with disabilities (*IDEA*) who were ages 3 through 21 and subject to any kind of disciplinary removal. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 143 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Disability Category (*IDEA*) | | | |
| **Category Set B** | * Racial Ethnic | | | |
| **Category Set C** | * Sex (Membership) | | | |
| **Category Set D** | * LEP Status (Both) | | | |
| **STEWARD: OSERS/OSEP** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Educational services during expulsion table** | | | | **DG: 683** |
| **Definition** | The unduplicated number of children (students) who were removed for disciplinary reasons from their regular school program for the remainder of the school year or longer, including all removals resulting from violations of the *Gun-Free Schools Act* (*GFSA*) of 1994. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 144 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Educational Services * Disability Status (*IDEA*) | | | |
| **STEWARD: OSERS/OSEP** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Special education paraprofessionals (FTE) table** | | | | **DG: 647** |
| **Definition** | The number of full-time equivalent (FTE) paraprofessionals employed or contracted to work with children with disabilities (*IDEA*) who were ages 3 through 21. | | | |
| **Permitted Values** | * Decimal (to 2 places) | | | |
| **Reporting Period** | Child Count Date | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 112 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Age Group * Qualification Status (Paraprofessionals) | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotal 1** | * Qualification Status (Paraprofessionals) | | | |
| **Subtotal 2** | * Age Group | | | |
| **STEWARD: OSERS/OSEP** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Special education related services personnel (FTE) table** | | | | **DG: 609** |
| **Definition** | The number of full-time equivalent (FTE) related services personnel employed or contracted to provide related services for children with disabilities (*IDEA*) who were ages 3 through 21. | | | |
| **Permitted Values** | * Decimal (to 2 places) | | | |
| **Reporting Period** | Child Count Date | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 099 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Staff Category (Special Education Related Service) * Certification Status | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotal 1** | * Staff Category (Special Education Related Service) | | | |
| **STEWARD: OSERS/OSEP** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Special education teachers (FTE) table** | | | | **DG: 486** |
| **Definition** | The number of full- time equivalent (FTE) special education teachers employed or contracted to work with children with disabilities (*IDEA*) who were ages 3 through 21. | | | |
| **Permitted Values** | * Decimal (to 2 places) | | | |
| **Reporting Period** | Child Count Date | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 070 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Age Group * Qualification Status (Teachers) | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotal 1** | * Qualification Status (Teachers) | | | |
| **Subtotal 2** | * Age Group | | | |
| **STEWARD: OSERS/OSEP** | | | | |

# **Limited English Proficient Students and**

# **Title III of *ESEA***

The data groups in this section support oversight and reporting of programs for the education of limited English proficient (LEP) students as contained in Title I and Title III of *ESEA* as amended. Title III also provides programs for students who are immigrants. With the exception of “LEP students in LEP program table” whose data steward is NCES, the data steward for these data groups is the Office of Elementary and Secondary Education within the Office of State Support and Title III (OESE/Title III).

The table below lists the data groups in this section:

|  |  |  |
| --- | --- | --- |
| **Data Group Name** | **DG ID** | **File Spec** |
| AMAO I ELP making progress **Retired!** | 569 | 103 |
| AMAO II ELP attainment **Retired!** | 518 | 103 |
| AMAO III AYP for LEP **Retired!** | 688 | 103 |
| Immigrant table | 519 | 045 |
| LEP English language proficiency results table | 676 | 139 |
| LEP English language proficiency test table | 674 | 137 |
| LEP enrolled table | 678 | 141 |
| LEP students in LEP program table **Retired!** | 123 | 046 |
| Title III former LEP students table | 668 | 126 |
| Title III LEP English language proficiency results table | 151 | 050 |
| Title III LEP English language proficiency test table | 675 | 138 |
| Title III LEP students served table | 648 | 116 |
| Title III teachers table | 422 | 067 |

In addition, category set D, which aggregates the data by “LEP Status (Only),” is also used in several student-performance data groups. For a full list of data groups using the category “LEP Status (Only),” see Attachment B-4.

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| --- | --- | --- | --- | --- |
| **Group Name: AMAO I ELP making progress Retired!** | | | | **DG: 569** |
| **Definition** | An indication whether the state or district met the Annual Measurable Achievement Objective (AMAO) for making progress in learning English for limited English proficient (LEP) students under Title III of *ESEA* as amended. | | | |
| **Permitted Values** | * + Met   + Did not meet   + No Title III   + Too few students | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 103 | | | |
| **STEWARD: OESE/OSS/Title III** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: AMAO II ELP attainment Retired!** | | | | **DG: 518** |
| **Definition** | An indication whether the state or district met the Annual Measurable Achievement Objectives (AMAO) for attaining English proficiency for limited English proficient (LEP) students under Title III of *ESEA*. | | | |
| **Permitted Values** | * Met * Did not meet * No Title III   + Too few students | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 103 | | | |
| **STEWARD: OESE/OSS/Title III** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: AMAO III AYP for LEP Retired!** | | | | **DG: 688** |
| **Definition** | An indication of whether the state or district met the annual measurable objectives for the limited English proficient (LEP) student subgroup in mathematics and reading/language arts. | | | |
| **Permitted Values** | * Met * Did not meet * No Title III   + Too few students | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 103 | | | |
|  |  | | | |
| **STEWARD: OESE/OSS/Title III** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Immigrant table** | | | | **DG: 519** |
| **Definition** | The unduplicated number of students who meet the definition of immigrant children and youth in Title III of *ESEA* as amended, Section 3301 (6) and are enrolled in elementary and secondary schools. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | Category set C does not include all students. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 045 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * LEP Status (Both) | | | |
| **Category Set B** | * + Language (Native) | | | |
| **Category Set C** | * + Program Participation (Immigrant) | | | |
| **STEWARD: OESE/OSS/Title III** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: LEP English language proficiency results table** | | | | **DG: 676** |
| **Definition** | The unduplicated number of LEP students who took the annual state English language proficiency assessment. | | | |
| **Permitted Values** | * + Integer | | | |
| **Reporting Period** | Testing Window | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 139 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Proficiency Status | | | |
| **STEWARD: OESE/OSS/Title III** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: LEP English language proficiency test table** | | | | **DG: 674** |
| **Definition** | The unduplicated number of LEP students who were enrolled at the time of the state annual English language proficiency assessment. | | | |
| **Permitted Values** | * + Integer | | | |
| **Reporting Period** | Testing Window | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** | Category set B does not include all students. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 137 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Participation Status | | | |
| **Category Set** **B** | * Assessed First Time | | | |
| **STEWARD: OESE/OSS/Title III** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: LEP enrolled table** | | | | **DG: 678** |
| **Definition** | The unduplicated number of LEP students enrolled in an elementary or secondary school. | | | |
| **Permitted Values** | * + Integer | | | |
| **Reporting Period** | October 1 | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 141 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Grade Level (Basic w/13) | | | |
| **Category Set** **B** | * Language (Native) | | | |
| **Category Set C** | * Racial Ethnic | | | |
| **Category Set D** | * Disability Status (Only) | | | |
| **STEWARD: OESE/OSS/Title III** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: LEP students in LEP program table Retired!** | | | | **DG: 123** |
| **Definition** | The unduplicated number of limited English proficient (LEP) students enrolled in English language instruction educational programs designed for LEP students. | | | |
| **Permitted Values** | * + Integer | | | |
| **Reporting Period** | October 1 | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | This includes students served through *ESEA* Title III and students receiving LEP services through other programs designed for LEP students. Category set B does not include all students. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 046 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Racial Ethnic * Sex (Membership) | | | |
| **Category Set B** | * Disability Status (Only) * Sex (Membership) | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Sex (Membership) | | | |
| **STEWARD: NCES** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Title III former LEP students table** | | | | **DG: 668** |
| **Definition** | The number of monitored former LEP students who are no longer receiving services and are being monitored for two consecutive years on content achievement under Title III of *ESEA* as amended. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment**  **Final!** | In Category Set B, the number of students for each academic subject is unduplicated. | | | |
| **File Specification #** | 126 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Monitored Former LEP | | | |
| **Category Set** **B** | * Academic Subject (Assessment) * Proficiency Status | | | |
| **STEWARD: OESE/OSS/Title III** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Title III LEP English language proficiency results table** | | | | **DG: 151** |
| **Definition** | The unduplicated number of LEP students who were assessed in the annual state English language proficiency assessment and who received services in an English language instruction educational program supported with Title III of *ESEA* funds. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | Testing Window | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for LEAs with *ESEA* Title III programs. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 050 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Title III Accountability | | | |
| **STEWARD: OESE/OSS/Title III** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Title III LEP English language proficiency test table** | | | | **DG: 675** |
| **Definition** | The unduplicated number of LEP students who were enrolled during the time of the state annual English language proficiency assessment and who received services in an English language instruction educational program supported with Title III of *ESEA* funds. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | Testing Window | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for LEAs with *ESEA* Title III programs. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 138 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Participation Status | | | |
| **Category Set** **B** | * Assessed First Time | | | |
| **STEWARD: OESE/OSS/Title III** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Title III LEP students served table** | | | | **DG: 648** |
| **Definition** | The unduplicated number of limited English proficient (LEP) students served by an English language instruction educational program supported with Title III of *ESEA* funds. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | October 1 | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | . | | | |
| **Scope Comment** | Report only for LEAs with *ESEA* Title III programs | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 116 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Grade Level (Basic w/13) | | | |
| **STEWARD: OESE/OSS/Title III** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Title III teachers table** | | | | **DG: 422** |
| **Definition** | The unduplicated headcount of teachers who taught in language instruction educational programs designed for limited English proficient (LEP) students supported with Title III of *ESEA* funds. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for LEAs with *ESEA* Title III programs. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 067 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Certification Status | | | |
| **STEWARD: OESE/OSS/Title III** | | | | |

# **McKinney-Vento Homeless Program**

The data groups in this section support oversight and reporting of the McKinney-Vento Education for Homeless Children and Youth Program, a formula grant program that aids in the education of homeless children and youths and collects comprehensive information regarding the impediments they must overcome to regularly attend school. The data steward for these data groups is the McKinney-Vento Homeless Program Office within the Office of Elementary and Secondary Education and the Office of Safe and Healthy Schools (OESE/OSHS/Homeless).

The table below lists the data groups in this section:

|  |  |  |
| --- | --- | --- |
| **Data Group Name** | **DG ID** | **File Spec** |
| Homeless students enrolled table | 655 | 118 |
| McKinney-Vento subgrant recipient flag | 754 | 170 |
| Young homeless children served (McKinney-Vento) table **Revised! 60, Revised! 30** | 818 | 194 |
| Homeless adjusted-cohort graduation rate table **Retired!**  **(See Attachment C for explanation)** | 819 | TBD |
| Cohorts for homeless adjusted cohort graduation rate table **Retired! (See Attachment C for explanation)** | 820 | TBD |

Homeless graduation data moved from discrete data groups into Category Sets in existing ACGR data groups. See Attachment C for an explanation.

In addition, category set G (which aggregates the data by “Homeless Enrolled Status” in the data groups listed in the table below) is also used. These data groups are listed in this attachment under the topic “Accountability and Reporting Provisions of *ESEA*.”

|  |  |  |
| --- | --- | --- |
| **Data Group Name** | **DG ID** | **File Spec** |
| Academic achievement in mathematics table | 583 | 175 |
| Academic achievement in reading/language arts table | 584 | 178 |
| Academic achievement in science table | 585 | 179 |
| Assessment participation in mathematics table | 588 | 185 |
| Assessment participation in reading/language arts table | 589 | 188 |
| Assessment participation in science table | 590 | 189 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: Homeless students enrolled table** | | | | **DG: 655** |
| **Definition** | The unduplicated number of homeless students enrolled in public schools at any time during the school year. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year (state) | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | Category sets C, D, E and F do not include all students. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 118 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Age/Grade (Basic) | | | |
| **Category Set B** | * Homeless Primary Nighttime Residence **Revised! 30** | | | |
| **Category Set C** | * Disability Status (Only) | | | |
| **Category Set D** | * LEP Status (Only) | | | |
| **Category Set E** | * Migrant Status | | | |
| **Category Set F** | * Homeless Unaccompanied Youth Status | | | |
| **STEWARD: OESE/OSHS/Homeless** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: McKinney-Vento subgrant recipient flag** | | | | **DG: 754** |
| **Definition** | An indication of whether the LEA received a McKinney-Vento subgrant. | | | |
| **Permitted Values** | * Yes * No | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 170 | | | |
| **STEWARD: OESE/OSHS/Homeless** | | | | |

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| **Group Name: Young homeless children served (McKinney-Vento) table Revised! 60** | | | | **DG: 818** |
| **Definition Revised! 60, Revised! 30** | The unduplicated number of homeless children who are birth through age 5 (not Kindergarten) and received services under program subgrants funded by Subtitle VII-B of the McKinney-Vento Homeless Assistance Act (2015). | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period Revised! 60** | School year (state) | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification # Revised! 60** | 194 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Age (PK) | | | |
| **STEWARD: OESE/OSHS/Homeless Revised! 60** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Homeless adjusted-cohort graduation rate table Retired!** | | | | **DG: 819** |
| **Definition** | The number of students identified as homeless who graduate in the specified number of years with a regular high school diploma divided by the number of students who form the adjusted-cohort for graduation rate. | | | |
| **Permitted Values** | * Percentage (in the format of 5,4) | | | |
| **Reporting Period** | School year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for LEAs with a 12th grade. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | TBD | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | Four year rate | | | |
| **Category Set B** | Five year rate for states with a five year rate | | | |
| **Category Set C** | Six year rate for states with a six year rate | | | |
| **STEWARD: OESE/OSS** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Cohorts for homeless adjusted cohort graduation rate table Retired** | | | | **DG: 820** |
| **Definition** | The number of homeless students in the adjusted-cohort who graduate in the specified number of years with a regular high school diploma. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for LEAs with a 12th grade. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | TBD | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | Four year rate   * Cohort Status | | | |
| **Category Set B** | Five year rate for states with a five year rate   * Cohort Status | | | |
| **Category Set C** | Six year rate for states with a six year rate   * Cohort Status | | | |
| **STEWARD: OESE/OSS** | | | | |

# **Migrant Education Program**

The data groups in this section support oversight and reporting of the Migrant Education Program (MEP). The data steward for these groups is the Office of Migrant Education within OESE (OESE/OME).

Data are collected on students eligible for funding and students served under the migrant student program. Unduplicated counts are also collected by timeframe: performance period (12-months from 9/1 through 8/31), regular school year and summer/intersession, as displayed in the following matrix. The matrix lists the data group and file specification numbers by the reporting period and the migrant student group.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Reporting period** | | |
| **Migrant student group** | **Performance Period (12 months unduplicated)** | **Regular School Year** | **Summer / Intersession** |
| Eligible enrolled in public schools |  | DG110, FS165 |  |
| Eligible for funding purposes | DG634, FS121  (also known as Count #1 on the Migrant Child Count Report) |  |  |
| Eligible and served for funding purposes |  |  | DG635, FS122  (as known as Count #2 on the Migrant Child Count Report) |
| Served (including after period of eligibility expired) | DG102, FS054 |  |  |
| Services to students |  | DG684, FS145 | |
| MEP students priority for services table (by session type) |  | DG796 | |

In addition, ED*Facts* collects whether a school consolidated its MEP funds into a schoolwide program (SWP) (DG514).

The table below lists the data groups in this section:

|  |  |  |
| --- | --- | --- |
| **Data Group Name** | **DG** | **File Spec** |
| Consolidated MEP funds status **Revised! 30** | 514 | 165 |
| MEP personnel (FTE) table **Retired!** | 515 | 065 |
| MEP personnel (headcount) table **Retired!** | 625 | 065 |
| MEP services table **Revised! 30** | 684 | 145 |
| MEP students eligible and served summer/intersession table **Revised! 30** | 635 | 122 |
| MEP students priority for services table **Revised! 60** | 796 | 192 |
| MEP students served 12-month table **Revised! 30** | 102 | 054 |
| Migrant students eligible 12-month table **Revised! 30** | 634 | 121 |
| Migrant students eligible regular school year table | 110 | 165 |

In addition, category set F (which aggregates the data by “Migrant Status”) in the data groups listed in the table below is also used. These data groups are listed in this attachment under the topic “Accountability and Reporting Provisions of *ESEA*.”

|  |  |  |
| --- | --- | --- |
| **Data Group Name** | **DG** | **File Spec** |
| Academic achievement in mathematics table | 583 | 175 |
| Academic achievement in reading/language arts table | 584 | 178 |
| Academic achievement in science table | 585 | 179 |
| Assessment participation in mathematics table | 588 | 185 |
| Assessment participation in reading/language arts table | 589 | 188 |
| Assessment participation in science table | 590 | 189 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: Consolidated MEP funds status** | | | | **DG: 514** |
| **Definition** | An indication of whether the school has a schoolwide program, as defined by Title I of *ESEA* as amended, in which federal Migrant Education Program (MEP) funds are consolidated as authorized under 34 CFR Section 200.29. | | | |
| **Permitted Values**  **Revised! 30** | * Yes * No | | | |
| **Reporting Period**  **Revised! 30** | Performance Period (MEP) | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 165 | | | |
|  |  | | | |
| **STEWARD: OESE/OME** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: MEP personnel (FTE) table Retired!** | | | | **DG: 515** |
| **Definition** | The number of full-time equivalent (FTE) staff whose salaries are paid by the Title I, Part C Migrant Education Program (MEP) of *ESEA* as amended. | | | |
| **Permitted Values** | * Decimal (to the hundredths) | | | |
| **Reporting Period** | Performance Period (MEP) | | | |
| **Reporting Levels** | School □ | LEA □ | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** | Do not include staff employed in schoolwide programs that consolidate MEP funds. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 065 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * MEP Session Type * Staff Category (MEP) | | | |
| **STEWARD: OESE/OME** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: MEP personnel (headcount) table Retired!** | | | | **DG: 625** |
| **Definition** | The unduplicated headcount of staff whose salaries are paid by the Title I, Part C Migrant Education Program (MEP) of *ESEA* as amended. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period**  **Revised! 30** | Performance Period (MEP) | | | |
| **Reporting Levels** | School □ | LEA □ | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** | Do not include staff employed in schoolwide programs that consolidate MEP funds. Category set B collects data for the performance period (9/1 to 8/31). | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 065 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * MEP Session Type * Staff Category (MEP) | | | |
| **Category Set B** | * Staff Category (MEP) | | | |
| **STEWARD: OESE/OME** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: MEP services table** | | | | **DG: 684** |
| **Definition**  **Revised! 30** | The number of eligible migrant children who receive services funded by MEP. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period**  **Revised! 30** | Performance Period (MEP) | | | |
| **Reporting Levels** | School □ | LEA □ | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 145 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Age/Grade (w/o13) * MEP Services **Revised! 60** | | | |
| **STEWARD: OESE/OME** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: MEP students eligible and served  summer/intersession table** | | | | **DG: 635** |
| **Definition** | The unduplicated number of eligible migrant students served by aMigrant Education Program (MEP) during the summer/intersession term. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | Summer and Intersession Terms during the Performance Period (9/1 to 8/31) | | | |
| **Reporting Levels** | School □ | LEA □ | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | This is the category 2 count. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 122 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Age/Grade (w/o13) **Revised! 30 Final!** | | | |
| **STEWARD: OESE/OME** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: MEP students priority for services table** | | | | **DG: 796** |
| **Definition**  **Revised! 30** | The unduplicated number of eligible migrant students who received instructional or support services in aMigrant Education Program (MEP) and were classified as having a priority for services. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period**  **Revised! 30** | Performance Period (MEP) | | | |
| **Reporting Levels** | School □ | LEA □ | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** | Do not include students served by schoolwide programs that consolidate MEP funds. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 192 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * MEP Session Type * Age/Grade (w/o 13 and BT2) **Revised! 60** | | | |
| **STEWARD: OESE/OME** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: MEP students served 12-month table** | | | | **DG: 102** |
| **Definition**  **Revised! 30** | The unduplicated number of migrant students who received instructional or support services in a Migrant Education Program (MEP). | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period**  **Revised! 30** | Performance Period (MEP) | | | |
| **Reporting Levels** | School □ | LEA □ | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** | Do not include students in schoolwide programs that consolidate MEP funds. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 054 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Age/Grade (w/o13) **Revised! 30 Final!** | | | |
| **Category Set B** | * Age/Grade (w/o13 and BT2) **Revised! 30** * Migrant Priority for Services (Only) | | | |
| **Category Set C** | * Age/Grade (w/o13 and BT2) **Revised! 30** * Continuation (Only) | | | |
| **STEWARD: OESE/OME** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: Migrant students eligible 12-month table** | | | | **DG: 634** |
| **Definition** | The unduplicated number of eligible migrant students. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period**  **Revised! 30** | Performance Period (MEP) | | | |
| **Reporting Levels** | School □ | LEA □ | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | Includes migrant students regardless of whether they participated in MEP services. Children from ages 3 through 21 will be used for the category 1 count. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 121 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Age/Grade (w/o13) **Revised! 30 Final!** * Racial Ethnic | | | |
| **Category Set B** | * Age/Grade (w/o 13 and BT2) **Revised! 60** * Migrant Priority for Services (Only) | | | |
| **Category Set C** | * Age/Grade (w/o 13 and BT2) **Revised! 60** * LEP Status (Only) | | | |
| **Category Set D** | * Age/Grade (w/0 13) * Disability Status (Only) | | | |
| **Category Set E** | * Age/Grade (w/o 13) * Mobility Status (12 months) **Revised! 60** | | | |
| **Category Set F** | * Age/Grade (w/o 13) * Mobility Status (Regular School Year) | | | |
| **Category Set G** | * Age/Grade (w/o 13) * Referral Status | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Age/Grade (w/o 13) | | | |
| **STEWARD: OESE/OME** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: Migrant students eligible regular school year** | | | | **DG: 110** |
| **Definition** | The unduplicated number of eligible migrant students enrolled in a public school during the regular school year. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | Regular School Year | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** | Count eligibility regardless of whether the school received MEP funds and regardless of whether the students participated in MEP programs. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 165 | | | |
|  |  | | | |
| **STEWARD: OESE/OME** | | | | |

# **Neglected oR Delinquent Program**

The data groups in this section support oversight and reporting of the Prevention and Intervention Programs for the Education of Children and Youth Who Are Neglected, Delinquent or At-Risk Program (N or D) (under *ESEA* Title I, Part D, Subparts 1 and 2), a formula grant program to provide supplementary educational services to children and youth in state-run institutions to ensure a successful transition to school or the workforce. This section does not include programs funded solely through Title I, Part A. The data steward for these data groups is the N or D program office within the Office of Elementary and Secondary Education and the Office of Safe and Healthy Schools (OESE/OSHS/N or D).

The table below lists the data groups in this section:

|  |  |  |
| --- | --- | --- |
| **Data Group Name** | **DG** | **File Spec** |
| N or D academic achievement table – LEA | 629 | 125 |
| N or D academic achievement table - State Agency | 628 | 113 |
| N or D academic and vocational outcomes exited programs table – LEA | 784 | 181 |
| N or D academic and vocational outcomes exited programs table – State Agency | 785 | 181 |
| N or D academic and vocational outcomes in programs table – LEA | 782 | 180 |
| N or D academic and vocational outcomes in programs table – State Agency | 783 | 180 |
| N or D participation table – LEA | 657 | 127 |
| N or D participation table – State Agency | 656 | 119 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: N or D academic achievement table – LEA** | | | | **DG: 629** |
| **Definition** | The number of students served by Title I, Part D, Subpart 2 of *ESEA,* as amended, for at least 90 consecutive days during the reporting period who took both a pre- and post-test. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | July 1 through June 30 | | | |
| **Reporting Levels** | School □ | LEA  | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** | The number of students for each academic subject and N or D program combination is unduplicated. | | | |
| **File Specification #** | 125 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * N or D Program (Subpart 2) * Academic Subject (Assessment – no science) * Progress Level | | | |
| **STEWARD: OESE/OSHS/N or D** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: N or D academic achievement table - State Agency** | | | | **DG: 628** |
| **Definition** | The number of students served by Title I, Part D, Subpart 1 of *ESEA,* as amended, for at least 90 consecutive days during the reporting period who took both a pre- and post-test. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | July 1 through June 30 | | | |
| **Reporting Levels** | School □ | LEA □ | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** | The number of students for each academic subject and N or D program combination is unduplicated. | | | |
| **File Specification #** | 113 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * N or D Program (Subpart 1) * Academic Subject (Assessment – no science) * Progress Level | | | |
| **STEWARD: OESE/OSHS/N or D** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: N or D academic and vocational outcomes exited programs table - LEA** | | | | **DG: 784** |
| **Definition** | The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 2 (LEA) of *ESEA,* as amended, who attained academic and vocational outcomes up to 90 calendar days after they exited the program. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | July 1 through June 30 | | | |
| **Reporting Levels** | School □ | LEA  | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 181 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * N or D Program (Subpart 2) * Academic / Vocational Outcomes | | | |
| **STEWARD: OESE/OSHS/N or D** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: N or D academic and vocational outcomes exited programs table - State Agency** | | | | **DG: 785** |
| **Definition** | The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of *ESEA,* as amended, who attained academic and vocational outcomes up to 90 calendar days after they exited the program. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | July 1 through June 30 | | | |
| **Reporting Levels** | School □ | LEA □ | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 181 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * N or D Program (Subpart 1) * Academic / Vocational Outcomes | | | |
| **STEWARD: OESE/OSHS/N or D** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: N or D academic and vocational outcomes in programs table - LEA** | | | | **DG: 782** |
| **Definition** | The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 2 (LEA) of *ESEA,* as amended, who attained academic and vocational outcomes while enrolled in the programs. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | July 1 through June 30 | | | |
| **Reporting Levels** | School □ | LEA  | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 180 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * N or D Program (Subpart 2) * Academic / Vocational Outcomes | | | |
| **STEWARD: OESE/OSHS/N or D** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: N or D academic and vocational outcomes in programs table - State Agency** | | | | **DG: 783** |
| **Definition** | The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of *ESEA,* as amended, who attained academic and vocational outcomes while enrolled in the programs. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | July 1 through June 30 | | | |
| **Reporting Levels** | School □ | LEA □ | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 180 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * N or D Program (Subpart 1) * Academic / Vocational Outcomes | | | |
| **STEWARD: OESE/OSHS/N or D** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: N or D participation table – LEA** | | | | **DG: 657** |
| **Definition** | The number of students participating in programs for neglected, delinquent, or at-risk students (N or D) under Title I, Part D,Subpart 2 (LEA) of *ESEA,* as amended. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | July 1 through June 30 | | | |
| **Reporting Levels** | School □ | LEA  | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** | Category sets D, E, and F do not include all students. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** | The number of students for each N or D program is unduplicated. | | | |
| **File Specification #** | 127 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * N or D Program (Subpart 2) * Racial Ethnic | | | |
| **Category Set B** | * N or D Program (Subpart 2) * Sex (Membership) | | | |
| **Category Set C** | * N or D Program (Subpart 2) * Age (All) | | | |
| **Category Set D** | * N or D Program (Subpart 2) * Disability Status (Only) | | | |
| **Category Set E** | * N or D Program (Subpart 2) * LEP Status (Only) | | | |
| **Category Set F** | * N or D Program (Subpart 2) * N or D Long Term Status | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * N or D Program (Subpart 2) | | | |
| **STEWARD: OESE/OSHS/N or D** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: N or D participation table - State Agency** | | | | **DG: 656** |
| **Definition** | The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of *ESEA,* as amended. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | July 1 through June 30 | | | |
| **Reporting Levels** | School □ | LEA □ | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** | Category sets D, E, and F do not include all students. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** | The number of students for each N or D program is unduplicated. | | | |
| **File Specification #** | 119 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * N or D Program (Subpart 1) * Racial Ethnic | | | |
| **Category Set B** | * N or D Program (Subpart 1) * Sex (Membership) | | | |
| **Category Set C** | * N or D Program (Subpart 1) * Age (All) | | | |
| **Category Set D** | * N or D Program (Subpart 1) * Disability Status (Only) | | | |
| **Category Set E** | * N or D Program (Subpart 1) * LEP Status (Only) | | | |
| **Category Set F** | * N or D Program (Subpart 1) * N or D Long Term Status | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * N or D Program (Subpart 1) | | | |
| **STEWARD: OESE/OSHS/N or D** | | | | |

# **Non-Fiscal Common Core of data**

The data groups in this section comprise most of the Non-Fiscal Common Core of Data (CCD) that are collected through the ED*Facts* Submission System (ESS). CCD is a program that annually collects fiscal and non-fiscal data about all public schools, public school districts and SEAs in the United States. The data are supplied by SEA officials and include information that describes schools and school districts, including name, address, and phone number; descriptive information about students and staff, including demographics; and fiscal data, including revenues and current expenditures. ED*Facts* collects only non-fiscal data for CCD. The data steward for these data groups is the National Center for Education Statistics (NCES).

The CCD also includes the data groups in the table below which are listed under other topics in this attachment.

|  |  |  |
| --- | --- | --- |
| **Data Group Name** | **DG ID** | **Topic where the data group is listed** |
| Children with disabilities (*IDEA*) school age table | 74 | *Individuals with Disabilities Education Act* |

The table below lists the data groups in this section:

|  |  |  |
| --- | --- | --- |
| **Data Group Name** | **DG** | **File Spec** |
| Direct Certification **Revised! 60** | 813 | 033 |
| Dropouts table **Revised! 60** | 326 | 032 |
| Free and reduced-price lunch table | 565 | 033 |
| Graduates/completers table **Revised! 30** | 306 | 040 |
| Magnet status **Revised! 30** | 24 | 129 |
| Membership table | 39 | 052 |
| NSLP status | 791 | 129 |
| Shared time status | 573 | 129 |
| Staff FTE table | 528 | 059 |
| Teachers (FTE) | 644 | 059 |
| Virtual school status | 803 | 129 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: Direct Certification** | | | | **DG: 813** |
| **Definition** | The unduplicated count of students in membership whose National School Lunch Program (NSLP) eligibility has been determined through direct certification. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | October 1 (or the date that aligns with the reporting period used for USDA) | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** |  | | | |
| **Comment** | For each school, SEAs will either report this DG or Free and reduced price lunch table (DG 565). Only schools that have direct certification report this DG. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification # Revised! 60** | 033 | | | |
|  |  | | | |
| **STEWARD: NCES** | | | | |

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| **Group Name: Dropouts table** | | | | **DG: 326** |
| **Definition Revised! 60** | The unduplicated number of dropouts.  Dropouts are defined as students who (1) were enrolled in school at some time during the school year, were not enrolled the following school year, but were expected to be in membership (i.e., were not reported as dropouts the year before), (2) did not graduate from high school (graduates include students who received a GED without dropping out of school), (3) did not complete a state or district-approved educational program, and (4) did not meet any of the following exclusionary conditions: (4a) transfer to another public school district, private school, or state- or district-approved educational program; (4b) temporary school-recognized absence due to suspension or illness; or (4c) death. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | October 1 through September 30 | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | Each student is counted individually, no full-time equivalency. Category sets C, D, E and F do not include all students. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 032 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Grade Level (Dropout) * Racial Ethnic * Sex (Membership) | | | |
| **Category Set B** | * Grade Level (Dropout) * Disability Status (*IDEA*) | | | |
| **Category Set C** | * Grade Level (Dropout) * LEP Status (Only) | | | |
| **Category Set D** | * Grade Level (Dropout) * Economically Disadvantaged Status | | | |
| **Category Set E** | * Grade Level (Dropout) * Migrant Status | | | |
| **Category Set F** | * Grade Level (Dropout) * Homeless Enrolled Status | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Grade Level (Dropout) | | | |
| **STEWARD: NCES** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: Free and reduced-price lunch table** | | | | **DG: 565** |
| **Definition** | The unduplicated number of students who are eligible to participate in the Free Lunch and Reduced-Price Lunch Programs under the *National School Lunch Act of 1946.* | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | October 1 | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** |  | | | |
| **Comment** | For each school, SEAs will either report this DG or Direct Certification (DG 813). | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 033 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Lunch Program Status | | | |
| **STEWARD: NCES** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Graduates/completers table** | | | | **DG: 306** |
| **Definition** | The unduplicated number of students who graduated from high school or completed some other education program that is approved by the state or local educational agency (SEA or LEA) during the school year and the subsequent summer school. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year (including subsequent summer school) | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment**  **Revised! 30** | Each student is counted individually, no full-time equivalency.  Category sets C, D, E, and F do not include all students. | | | |
| **Scope Comment** | Report only for LEAs and schools with graduate levels. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 040 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Diploma/Credential * Sex (Membership) * Racial Ethnic | | | |
| **Category Set B** | * Diploma/Credential * Sex (Membership) * Disability Status (*IDEA*) | | | |
| **Category Set C** | * Diploma/Credential * Sex (Membership) * LEP Status (Only) | | | |
| **Category Set D** | * Diploma/Credential * Economically Disadvantaged Status | | | |
| **Category Set E** | * Diploma/Credential * Migrant Status | | | |
| **Category Set F** | * Diploma/Credential * Homeless Enrolled Status | | | |
|  |  | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Diploma/Credential | | | |
| **STEWARD: NCES** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Magnet status** | | | | **DG: 24** |
| **Definition** | An indication of whether the school is a magnet school or has a magnet program within the school. | | | |
| **Permitted Values**  **Revised! 30** | * Yes * No | | | |
| **Reporting Period** | Beginning of School Year | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 129 | | | |
|  |  | | | |
| **STEWARD: NCES** | | | | |

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| **Group Name: Membership table** | | | | **DG: 39** |
| **Definition** | The official unduplicated student enrollment, including students both present and absent, excluding duplicate counts of students within a specific school or local educational agency or students whose membership is reported by another school or LEA. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | October 1 | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | Each student is counted individually, no full-time equivalency. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 052 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Grade Level (Membership) * Racial Ethnic * Sex (Membership) | | | |
|  |  | | | |
| **SUBTOTALS** | **DESCRIPTION** | | | |
| **Subtotals 1** | * Grade Level (Membership) * Racial Ethnic | | | |
| **Subtotals 2** | * Grade Level (Membership) * Sex (Membership) | | | |
| **Subtotals 3** | * Racial Ethnic * Sex (Membership) | | | |
| **Subtotals 4** | * Grade Level (Membership) | | | |
| **STEWARD: NCES** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: NSLP status** | | | | **DG: 791** |
| **Definition** | The classification of participation by a school in the National School Lunch Program*.* | | | |
| **Permitted Values** | * Yes, participating without using any Provision or the CEO * Yes, under Provision 1 * Yes, under Provision 2 * Yes, under Provision 3 * Yes, under Community Eligibility Option (CEO) * No | | | |
| **Reporting Period** | November 30 | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 129 | | | |
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| **STEWARD: NCES** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Shared time status** | | | | **DG: 573** |
| **Definition** | An indication that a school offers career and technical education or other educational services in which some or all students are enrolled at a separate school of record and attend the shared-time school on a part-time basis. | | | |
| **Permitted Values** | * Yes * No | | | |
| **Reporting Period** | October 1 | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** | An example of a shared-time school is a regional career and technical education center that enrolls (or serves) students from multiple home high schools on a part-time basis. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 129 | | | |
| **STEWARD: NCES** | | | | |

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| **Group Name: Staff FTE table** | | | | **DG: 528** |
| **Definition** | The number of full-time equivalent (FTE) staff. | | | |
| **Permitted Values** | * Decimal (to the hundredths) | | | |
| **Reporting Period** | October 1 | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 059 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Staff Category (CCD) | | | |
| **STEWARD: NCES** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Teachers (FTE)** | | | | **DG: 644** |
| **Definition** | The number of full-time equivalent (FTE) classroom teachers. | | | |
| **Permitted Values** | * Decimal (to the hundredths) | | | |
| **Reporting Period** | October 1 | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 059 | | | |
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| **STEWARD: NCES** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Virtual school status** | | | | **DG: 803** |
| **Definition** | An indication of the extent to which a public school offers instruction in which students and teachers are separated by time and/or location, and interaction occurs via computers and/or telecommunications technologies. | | | |
| **Permitted Values** | * Full Virtual – The school has no physical building where students meet with each other or with teachers, all instruction is virtual. * Virtual with Face to Face Options – The school focuses on a systematic program of virtual instruction but includes some physical meetings among students or with teachers. * Supplemental Virtual – The school offers virtual courses but virtual instruction is not the primary means of instruction. * Not Virtual – The school does not offer any virtual instruction | | | |
| **Reporting Period** | October 1 | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** | “Virtual education” is instruction during which students and teachers are separated by time and/or location and interact via internet-connected computers or other electronic devices. | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 129 | | | |
| **STEWARD: NCES** | | | | |

# **Public School Choice and**

# **Supplemental EducationAl Services**

The data groups in this section supported oversight and reporting on the public school choice and supplemental educational services (SES) provisions of the *ESEA* as amended. These provisions provided educational options—transferring to another public school in the district or receiving additional academic instruction such as tutoring — to eligible students who attend a school that has not made AYP for multiple years.

The data steward determined that all data groups in this section should be retired in SY 2016-17 as a result of ESEA, as amended by ESSA.

The table below lists the data groups in this section:

|  |  |  |
| --- | --- | --- |
| **Data Group Name** | **DG** | **File Spec** |
| Public school choice - applied for transfer **Retired!** | 574 | 010 |
| Public school choice – eligible **Retired!** | 700 | 010 |
| Public school choice – transferred **Retired!** | 544 | 010 |
| Public school choice funds spent  **Retired!** | 652 | 164 |
| Public school choice implementation **Retired!** | 701 | 164 |
| Public school choice/SES 20 percent obligation **Retired!** | 679 | 164 |
| SES - applied to receive services  **Retired!** | 575 | 128 |
| SES - eligible to receive services  **Retired!** | 578 | 128 |
| SES - received services **Retired!** | 546 | 128 |
| SES funds spent **Retired!** | 651 | 164 |
| SES per pupil expenditure **Retired!** | 680 | 164 |

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| --- | --- | --- | --- | --- |
| **Group Name: Public school choice - applied for transfer Retired!** | | | | **DG: 574** |
| **Definition** | The unduplicated number of eligible students who applied/requested to transfer to another public school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of *ESEA* as amended. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only LEAs with operational Title I schools identified for improvement, corrective action, or restructuring. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 010 | | | |
| **STEWARD: OII/SES-Choice and OESE/OSS** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Public school choice – eligible Retired!** | | | | **DG: 700** |
| **Definition** | The unduplicated number of students eligible to transfer to another public school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of *ESEA*, as amended. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only LEAs with operational Title I schools identified for improvement, corrective action, or restructuring. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 010 | | | |
| **STEWARD: OII/SES-Choice and OESE/OSS** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Public school choice – transferred Retired!** | | | | **DG: 544** |
| **Definition** | The unduplicated number of eligible students who transferred to another school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of *ESEA* as amended. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only LEAs with operational Title I schools identified for improvement, corrective action, or restructuring. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 010 | | | |
|  |  | | | |
| **STEWARD: OII/SES-Choice and OESE/OSS** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Public school choice funds spent Retired!** | | | | **DG: 652** |
| **Definition** | The dollar amount spent on transportation for public school choice during the school year under Title I of *ESEA* as amended, Part A, Section 1116. | | | |
| **Permitted Values** | * Dollar (to nearest dollar) | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 164 | | | |
| **STEWARD: OII/SES-Choice and OESE/OSS** | | | | |

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| **Group Name: Public school choice implementation Retired!** | | | | **DG: 701** |
| **Definition** | An indication of whether the LEA was able to implement the provisions for public school choice under Title I, Part A, Section 1116 of *ESEA* as amended. | | | |
| **Permitted Values** | * Implemented at all grade levels * Implemented at some but not all grade levels * Unable to implement at any grade levels * Not required to implement public school choice | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 164 | | | |
|  |  | | | |
| **STEWARD: OII/SES-Choice and OESE/OSS** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: Public school choice/SES 20 percent obligation Retired!** | | | | **DG: 679** |
| **Definition** | The dollar amount of the 20 percent reservation for supplemental educational services and choice-related transportation | | | |
| **Permitted Values** | * Dollar (to nearest dollar) | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 164 | | | |
|  |  | | | |
| **STEWARD: OII/SES-Choice and OESE/OSS** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: SES - applied to receive services Retired!** | | | | **DG: 575** |
| **Definition** | The unduplicated number of eligible students who applied/requested to receive supplemental educational services under Title 1 of *ESEA*, Part A, Section 1116 during the school year. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for LEAs required to provide supplemental educational  services. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 128 | | | |
| **STEWARD: OII/SES-Choice and OESE/OSS** | | | | |

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| **Group Name: SES - eligible to receive services Retired!** | | | | **DG: 578** |
| **Definition** | The unduplicated number of students who were eligible to receive supplemental educational services during the school year under Section 1116 of Title I, Part A of *ESEA* as amended. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for LEAs required to provide supplemental educational services. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 128 | | | |
|  |  | | | |
| **STEWARD: OII/SES-Choice and OESE/OSS** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: SES – received services Retired!** | | | | **DG: 546** |
| **Definition** | The unduplicated number of eligible students who received supplemental educational services during the school year in accordance with Title I, Part A, Section 1116 of *ESEA* as amended. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for LEAs required to provide supplemental educational services. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 128 | | | |
|  |  | | | |
| **STEWARD: OII/SES-Choice and OESE/OSS** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: SES funds spent Retired!** | | | | **DG: 651** |
| **Definition** | The dollar amount spent on supplemental educational services during the school year under Title I, Part A, Section 1116 of *ESEA* as amended. | | | |
| **Permitted Values** | * Dollar (to nearest dollar) | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for LEAs required to provide supplemental educational services. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 164 | | | |
| **STEWARD: OII/SES-Choice and OESE/OSS** | | | | |

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| --- | --- | --- | --- | --- |
| **Group Name: SES per pupil expenditure Retired!** | | | | **DG: 680** |
| **Definition** | The maximum dollar amount that may be spent per child for expenditures related to supplemental educational services under Title I of the *ESEA*. | | | |
| **Permitted Values** | * Dollar (to nearest dollar) | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 164 | | | |
|  |  | | | |
| **STEWARD: OII/SES-Choice and OESE/OSS** | | | | |

# **Safe, drug-free and gun-free Schools**

The data groups in this section support oversight and reporting of the *Safe and Drug Free Schools and Communities Act* and the *Gun-Free Schools Act*.

In addition to the data groups collected through the ED*Facts* Submission System, ED will conduct a web-based survey using E*MAPS* to fulfill provisions of the *Gun-Free Schools Act*. That survey will include questions similar to the following:

* List the name and address of each LEA that has not provided an assurance that it is compliant with the state law that requires a student who brings a firearm to school, or possesses a firearm at school, be expelled for a year.
* List the name and address of each LEA that has not provided an assurance that it is in compliance with the requirement in Section 4141(h) that an LEA receiving *ESEA* funds has in place a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm to a school, or possesses a firearm at school.
* Indicate whether the state law related to the *Gun-Free Schools Act* has changed in the past 12 months. If the law changed, provide a brief description of the change or a copy of the new/revised statute.
* Explain how the state law addresses the need for providing educational services in an alternative setting to students expelled from their regular school setting. For example, does the state law:
  + Encourage LEAs to provide educational services to expelled students in an alternative setting
  + Require LEAs to provide educational services to expelled students in an alternative setting
  + Not address the need for educational services in an alternative setting.
* Indicate whether any state funds are used to support the implementation of educational services in alternative settings as it relates to students who have been expelled under the *Gun-Free Schools Act*.

The data steward for the data groups in this section is the Office of Safe and Healthy Schools (OSHS) which is under the Office of Elementary and Secondary Education (OESE).The table below lists the data groups in this section:

|  |  |  |
| --- | --- | --- |
| **Data Group Name** | **DG ID** | **File Spec** |
| Discipline incidents table **Retired!** | 523 | 030 |
| Firearm incidents table **Retired!** | 601 | 094 |
| GFSA reporting status | 603 | 163 |
| Persistently dangerous status **Revised! 30** | 36 | 130 |
| Students involved with firearms table | 596 | 086 |

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| **Group Name: Discipline incidents table Retired!** | | | | **DG: 523** |
| **Definition** | The number of times that students were removed from their regular education program for at least an entire school day for discipline. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 030 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Discipline Reason (Safe and Drug-Free) | | | |
| **STEWARD: OESE/OSHS** | | | | |

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| **Group Name: Firearm incidents table Retired!** | | | | **DG: 601** |
| **Definition** | The number of incidents involving students who brought or possessed firearms at school. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 094 | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Weapon | | | |
| **STEWARD: OESE/OSHS** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: GFSA reporting status** | | | | **DG: 603** |
| **Definition** | An indication of whether the school or local educational agency (LEA) submitted a *Gun-Free Schools Act (GFSA)* of 1994report to the state, as defined by Title 18, Section 921. | | | |
| **Permitted Values** | * Yes, with reporting of one or more students for an offense * Yes, with no reported offenses * No | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School  | LEA  | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 163 | | | |
| **STEWARD: OESE/OSHS** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: Persistently dangerous status** | | | | **DG: 36** |
| **Definition** | An indication of whether the school is identified as persistently dangerous in accordance with state definition. | | | |
| **Permitted Values Revised! 30** | * Yes, School has been identified as persistently dangerous * No, School has not been identified as persistently dangerous | | | |
| **Reporting Period** | Current School Year | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 130 | | | |
|  |  | | | |
| **STEWARD: OESE/OSHS** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: Students involved with firearms table** | | | | **DG: 596** |
| **Definition** | The unduplicated number of students who were involved in an incident involving a firearm. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** | Students reported in category set A are also reported in either category set B or C depending on whether the students are children with disabilities (*IDEA*). | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 086 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Grade Level (Basic w/13) * Weapon | | | |
| **Category Set B** | * Discipline Method (Firearms-Not *IDEA*) | | | |
| **Category Set C** | * Discipline Method (Firearms-*IDEA*) | | | |
| **STEWARD: OESE/OSHS** | | | | |

# **Title I Program**

# **(Non-Accountability Provisions)**

The data groups in this section support oversight and reporting of the Title I Program excluding the accountability and reporting, public school choice, and supplemental educational services provisions which are in separate sections in this attachment. The data steward for these groups is the division of the Office of Elementary and Secondary Education with the Office of State Support that administers the Title I Program (OESE/OSS/Title I ).

As part of the CSPR, ED collects data on participants and staff in Title I, Part A of *ESEA*. Title I, Part A programs can be classified into four types: Public Schoolwide Programs (Public SWP), Public Targeted Assistance Programs (Public TAS), Neglected or Delinquent Programs (N or D) funded by Title I Part A[[2]](#footnote-3) and Services to Children in Private Schools (Private). The matrix below illustrates the relationship between the ED*Facts* data groups and files and the data collected on participants and staff in Title I, Part A programs.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **File #** | **DG ID** | **Data group name** | **Public SWP** | **Public TAS** | **N or D** | **Private** |
| 134 | 670 | Title I Participation Table | X | X | X | X |
| 036 | 549 | Title I TAS Services Table |  | X |  |  |
| 037 | 548 | Title I SWP/TAS Participation Table | X | X |  |  |
| 065 | 550 | Title I TAS Staff Funded (FTE) Table |  | X |  |  |

In addition, the status of a school as Title I (DG22) is reported in FS129 CCD file. The status of an LEA (school district) as a district that received Title I funds is confirmed by the states for purposes of the CSPR. The data group for the status of a district is included in the directory data groups and is discussed in Attachment B-1.The table below lists the data groups in this section:

|  |  |  |
| --- | --- | --- |
| **Data Group Name** | **DG** | **File Spec #** |
| Title I, Part A Allocations | 797 | 193 |
| Parental involvement reservation | 788 | 193 |
| Title I participation table **Revised! 60** | 670 | 134 |
| Title I school status | 22 | 129 |
| Title I SWP/TAS participation table | 548 | 037 |
| Title I TAS services table | 549 | 036 |
| Title I TAS staff funded (FTE) table | 550 | 065 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: Title I, Part A Allocations** | | | | **DG: 797** |
| **Definition** | The dollar amount of Title I, Part A funds awarded to an LEA by its SEA in accordance with the ESEA’s regulations that govern the process an SEA uses to adjust the ED-determined Title I, Part A allocations. | | | |
| **Permitted Values** | * Dollar (to the nearest dollar) | | | |
| **Reporting Period** | Federal Fiscal Year | | | |
| **Reporting Levels** | School  | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** | The SY 20xx-yy data should equal the LEA’s federal fiscal year 20xx Title I, Part A grant award amount. Title I, Part A funds carried over from the previous fiscal year are excluded. (E.g., the SY2013-14 data should equal the LEA’s federal fiscal year 2013 Title I, Part A grant award amount.) | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 193 | | | |
| **STEWARD: OESE/OSS/Title I** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: Parental involvement reservation** | | | | **DG: 788** |
| **Definition** | The dollar amount of the Title I of ESEA, Part A allocation reserved by the LEA for parental involvement activities. | | | |
| **Permitted Values** | * Dollar to the (nearest dollar) | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 193 | | | |
| **STEWARD: OESE/OSS/Title I** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: Title I participation table** | | | | **DG: 670** |
| **Definition** | The unduplicated number of students participating in and served by programs under Title I, Part A of *ESEA* as amended. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for LEAs with Title I programs. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 134 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Title I Program Type * Age/Grade (w/o 13 and out of school) **Revised! 60** | | | |
| **STEWARD: OESE/OSS/Title I** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: Title I school status** | | | | **DG: 22** |
| **Definition** | An indication that a school is designated under state and federal regulations as being eligible for participation in programs authorized by Title I of *ESEA* as amended and whether it has a Title I program. | | | |
| **Permitted Values** | * Title I Targeted Assistance Eligible School- No Program * Title I Targeted Assistance School * Title I Schoolwide Eligible-Title I Targeted Assistance Program * Title I Schoolwide Eligible School- No Program * Title I Schoolwide School * Not a Title I School | | | |
| **Reporting Period** | Beginning of School Year | | | |
| **Reporting Levels** | School  | LEA □ | State □ | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** |  | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 129 | | | |
|  |  | | | |
| **STEWARD: OESE/OSS/Title I** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: Title I SWP/TAS participation table** | | | | **DG: 548** |
| **Definition** | The unduplicated number of students participating in and served by Title I of *ESEA*, Part A, Sections 1114 (Schoolwide Programs (SWP)) and 1115 (targeted assistance (TAS) programs). | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** |  | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for LEAs with ESEA Title I, Part A TAS program or SWP. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 037 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Racial Ethnic | | | |
| **Category Set B** | * Disability Status (Only) | | | |
| **Category Set C** | * LEP Status (Only) | | | |
| **Category Set D** | * Migrant Status | | | |
| **Category Set E** | * Homeless Status (Only) | | | |
| **STEWARD: OESE/OSS/Title I** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: Title I TAS services table** | | | | **DG: 549** |
| **Definition** | The number of students participating in and served by targeted assistance (TAS) programs under Title I, Part A, Section 1115 of *ESEA*. | | | |
| **Permitted Values** | * Integer | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** |  | | | |
| **Scope Comment** | Report only for LEAs with *ESEA* Title I, Part A TAS programs. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 036 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Title I Instructional Services | | | |
| **Category Set B** | * Title I Support Services | | | |
| **STEWARD: OESE/OSS/Title I** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Name: Title I TAS staff funded (FTE) table** | | | | **DG: 550** |
| **Definition** | The number of full-time equivalent (FTE) targeted assistance (TAS) program staff funded by Title I, Part A, Section 1115 of *ESEA* as amended. | | | |
| **Permitted Values** | * Decimal (to the hundredths) | | | |
| **Reporting Period** | School Year | | | |
| **Reporting Levels** | School □ | LEA  | State  | |
| **Education Unit Total** | □ | | | |
| **Comment** | Report only FTEs attributable to TAS programs. | | | |
| **Scope Comment** | Report only for LEAs with *ESEA* Title I, Part A TAS programs. | | | |
| **Duplication Comment** |  | | | |
| **File Specification #** | 065 | | | |
|  |  | | | |
| **CATEGORY SET** | **DESCRIPTION** | | | |
| **Category Set A** | * Staff Category (Title I) | | | |
| **STEWARD: OESE/OSS/Title I** | | | | |

# **Charter Schools and districts**

The data groups in this section support oversight and reporting of charter schools. These data groups will only be collected for charter schools. The steward for these data groups is the division of OII that administers the Charter School Program (OII-Charter).

## Roster of Charter Management Organizations

The purpose of the data items being collected regarding management organizations is to provide the Charter School Program Office of the U.S. Department of Education insight into the extent and scope of the relationships between CMOs and EMOs with charter schools. The federal grant funding provided to states are allocated to schools that work with such non-profit and for-profit organizations, which assist in directing the charter schools, without always having accountability to a district or the state. It is important that the U.S. Department of Education begins to form a roster of these organizations to provide stronger oversight and accountability for federal funds.

The charter schools would be linked to the charter management organizations using the identifier. Only states that have charter school would submit data on charter management organizations.

Every school year for states that have charter schools, the SEA would submit a roster of the management organizations operating in their state. A management organization would be defined as:

**Definition – Management Organization**

A management organization is an organization that is a separate legal entity that 1) contracts with one or more charter schools to manage, operate, and oversee the charter schools; or 2) holds a charter, or charters, to operate multiple charter schools.

Below are detailed descriptions of data groups used for the roster of charter management organizations. Similar to other education entities, the data groups are organized as unique identifiers, contact information and descriptive information.

### Unique identifiers

The unique identifiers for management organizations are the name, state code and a state identifier.

|  |  |  |
| --- | --- | --- |
| **Group Name: Management organization name** | | **DG: 825** |
| **Definition** | The full legally accepted name of the management organization. | |
| **Reporting Period** | School Year | |
| **Comment** |  | |
| **Scope Comment** |  | |
| **Duplication Comment** |  | |
| **File Specification #**  Revised 30! | 196 | |
| **STEWARD: OII-Charter** | | |

|  |  |  |
| --- | --- | --- |
| **Group Name: State code** | | **DG: 559** |
| **Definition** | The two digit American National Standards Institute (ANSI) code for the state, District of Columbia, and the possessions (outlying areas) and freely associated areas of the United States. | |
| **Reporting Period** | School Year | |
| **Comment** |  | |
| **Scope Comment** |  | |
| **Duplication Comment** |  | |
| **File Specification #**  Revised 30! | 198 | |
| **STEWARD: OII-Charter** | | |

|  |  |  |
| --- | --- | --- |
| **Group Name: Employer identification number (EIN)** | | **DG: 826** |
| **Definition** | The identification number issued by the IRS in order for the entity to pay federal taxes to the U.S. Treasury and report wages to the IRS and Social Security Administration. | |
| **Reporting Period** | School Year | |
| **Comment** |  | |
| **Scope Comment** |  | |
| **Duplication Comment** |  | |
| **File Specification #**  Revised 30! | 196 | |
| **STEWARD: OII-Charter** | | |

### Contact information

The roster will include the standard contact information of mailing and location address.

|  |  |  |
| --- | --- | --- |
| **Group Name: Organization address location** | | **DG: 827** |
| **Definition** | The set of elements that describes the physical location of the management organization, including the street address, city, state, ZIP Code and ZIP Code + 4. | |
| **Reporting Period** | School Year | |
| **Comment** |  | |
| **Scope Comment** |  | |
| **Duplication Comment** |  | |
| **File Specification #**  Revised 30! | 196 | |
| **STEWARD: OII-Charter** | | |

|  |  |  |
| --- | --- | --- |
| **Group Name: Organization address mailing** | | **DG: 828** |
| **Definition** | The set of elements that describes the mailing address of the management organization, including the mailing address, city, state, ZIP Code and ZIP Code + 4. | |
| **Reporting Period** | School Year | |
| **Comment** |  | |
| **Scope Comment** |  | |
| **Duplication Comment** |  | |
| **File Specification #**  Revised 30! | 196 | |
| **STEWARD: OII-Charter** | | |

### Descriptive information

The roster will include information about the type of charter management organization

|  |  |  |
| --- | --- | --- |
| **Group Name: Management organization type** | | **DG: 829** |
| **Definition** | The type of charter management organization. | |
| **Permitted Values** | * Charter Management Organization (CMO) – a non-profit organization that operates or manages multiple charter schools (i.e., either through a contract with the charter schools or as the charter holder) linked by centralized support, operations, and oversight. * Education Management Organization (EMO) – a for-profit entity that contracts with new or existing public school districts, charter school districts, and charter schools to manage charter schools by centralizing support, operations, and oversight. * Other – an organization that is not a CMO or EMO and that provides management services to one or more charter schools. | |
| **Reporting Period** | School Year | |
| **Comment** |  | |
| **Scope Comment** |  | |
| **Duplication Comment** |  | |
| **File Specification #**  Revised 30! | 196 | |
| **STEWARD: OII-Charter** | | |

## Linking Charter Schools to Management organizations

Charter schools will be linked to the management organization using a unique identifier in the same way the charter schools are linked to authorizers.

### charter contracts

The purpose of the data items being collected regarding charter contracts is to enable OII/CSP to obtain a complete list of charter schools in the United States. OII/CSP goes through a complex reconciliation process to compile a directory of all charter schools that are in operation across the nation. These data will fill in the data gaps so that for each school year OII/CSP has a complete and accurate directory of charter schools.

|  |  |  |
| --- | --- | --- |
| **Group Name: Charter contract ID number** | | **DG: 830** |
| **Definition** | The unique number an SEA assigns to the contract (or charter) that authorizes the charter school to operate in the state under the state’s charter school legislation. | |
| **Reporting Period** | School Year | |
| **Comment** |  | |
| **Scope Comment** |  | |
| **Duplication Comment** |  | |
| **File Specification #**  Revised 30! | 198 | |
| **STEWARD: OII-Charter** | | |

|  |  |  |
| --- | --- | --- |
| **Group Name: Charter contract approval date** | | **DG: 831** |
| **Definition** | The effective date of the contract (or charter) that an approved charter school authorizer authorized the charter school to operate in the state under the state’s charter school legislation. | |
| **Reporting Period** | School Year | |
| **Comment** |  | |
| **Scope Comment** |  | |
| **Duplication Comment** |  | |
| **File Specification #**  Revised 30! | 198 | |
| **STEWARD: OII-Charter** | | |

|  |  |  |
| --- | --- | --- |
| **Group Name: Charter contract renewal date** | | **DG: 832** |
| **Definition** | The date by which the charter school must renew its contract (or charter) with an approved charter school authorizer in order to continue to operate in the state under the state’s charter school legislation. | |
| **Reporting Period** | School Year | |
| **Comment** |  | |
| **Scope Comment** |  | |
| **Duplication Comment** |  | |
| **File Specification #**  Revised 30! | 198 | |
| **STEWARD: OII-Charter** | | |

1. Final requirements were published on December 10, 2009 and are available at: http://www2.ed.gov/programs/sif/submitted-notice.doc; those requirements were amended by interim final requirements published on January 21, 2010, which are available at: <http://www2.ed.gov/programs/sif/interim.doc>. Together, these requirements are referred to in this document as “final requirements.” [↑](#footnote-ref-2)
2. This does not include N or D Programs under Title I, Part D, Subparts 1 and 2. [↑](#footnote-ref-3)