**Annual Mandatory Collection of Elementary and Secondary
Education Data through ED*Facts***

August 2016
Revised January 2017
Revised May 2017

ATTACHMENT C

ED*Facts* Data Set
SY 2017-18 and 2018-19
Changes from SY 2016-17

OMB No. 1850-0925 v.2

INTRODUCTION

This attachment lists the substantive changes to the ED*Facts* Data Set between the data set proposed in this submission for school year (SY) 2016-17 and the data set proposed for SYs 2017-18 and 2018-19.

Explanation of markings in red font in this document:

- **New! 60** are newly proposed additions made to the 60-day package.
- **New! 30** are newly proposed additions made to the 30-day package.
- **New for SY 2018-19!** are newly proposed additions to be implemented beginning in the 2018-2019 School Year.
- **Revised! 30** have proposed changes to already existing elements, and were revised prior to the 30 day comment period based on feedback from the 60 day comment period and/or technical edits and corrections.
- **Revised! 60** were revised prior to the 60 day comment period.
- **Retired!** are no longer being collected in SYs 2017-18 and 2018-19, under the ESEA, as amended by ESSA.
- **Final!** have been revised in the final package in response to the 30 day public comment feedback received as well as the change in the status of ESSA regulations.

In order to see the comprehensive proposed collection, please review the B attachments. This document is a supplement to assist reviewers; it should not be used as a substitute for reviewing the detailed attachments.

NEW DATA GROUPS

This section explains the data groups that are proposed as additions to the data set. The additions are generally organized according to the data steward office within ED.

ED anticipates the need for metadata from the state to allow ED to understand and interpret data submitted for the new data groups. See new Metadata Survey described in Attachment B-1. Note that information in the new data groups was revised to align with ESSA and to adjust for the removal of ESSA regulations.

ACCOUNTABILITY AND REPORTING PROVISIONS OF ESEA AS AMENDED BY ESSA

Group Name: Graduation rate indicator status table New! 60			DG: TBD
Definition Revised! 30	A school's performance on the Graduation Rate Indicator.		
Permitted Values **Final!**	• State defined permitted values • Too few students • No students in the subgroup		
Reporting Period	School Year		
Reporting Levels	School ▢	LEA ▢	State ▢
Education Unit Total	▢		
Comment **Revised! 30**	Education Unit Total means the status for all students. Report only for schools with a 12th grade.		
Scope Comment			
Duplication Comment			
File Specification #	TBD		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Major Racial and Ethnic Groups		
Category Set B	• Disability Status (Only)		
Category Set C	• English Learner Status (Only)		
Category Set D	• Economically Disadvantaged Status		
STEWARD: OESE/OSS			

Group Name: Academic achievement indicator status table New! 60, Revised! 30		DG: TBD
Definition Revised! 30	A school's performance on the Academic achievement Indicator for both Mathematics and Reading/Language Arts.	
Permitted Values Final!	• State defined permitted values • Too few students • No students in the subgroup	
Reporting Period	School Year	
Reporting Levels	School ☐ LEA ☐ State ☐	
Education Unit Total	☐	
Comment	Education Unit Total means the status for all students.	
Scope Comment		
Duplication Comment		
File Specification #	TBD	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• Major Racial and Ethnic	
Category Set B	• Disability Status (Only)	
Category Set C	• English Learner Status (Only)	
Category Set D	• Economically Disadvantaged Status	
STEWARD: OESE/OSS		

Group Name: Academic progress indicator status table New! 60, Revised! 30		DG: TBD
Definition Revised! 30	A school's performance on the Academic Progress Indicator.	
Permitted Values Final!	• State defined permitted values • Too few students • No students in the subgroup	
Reporting Period	School Year	
Reporting Levels	School ☐ LEA ☐ State ☐	
Education Unit Total	☐	
Comment	Education Unit Total means the status for all students.	
Scope Comment		
Duplication Comment		
File Specification #	TBD	
CATEGORY SET Revised! 30	**DESCRIPTION**	
Category Set A	• Major Racial and Ethnic Groups	
Category Set B	• Disability Status (Only)	

Category Set C	• English Learner Status (Only)
Category Set D	• Economically Disadvantaged Status
STEWARD: OESE/OSS	

Group Name: Progress achieving English language proficiency indicator status table New! 60, Revised! 30			**DG: TBD**
Definition Revised! 30	A school's performance on the progress in achieving English Language proficiency indicator.		
Permitted Values Final!	• State defined permitted values • Too few students • No students in the subgroup		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☐	State ☐
Education Unit Total	☐		
Comment	Education Unit Total means the status for all students.		
Scope Comment			
Duplication Comment			
File Specification #	TBD		
STEWARD: OESE/OSS			

Group Name: School quality or student success indicator status table New! 60			**DG: TBD**
Definition Revised! 30	A school's performance on the state-specific indicators of school quality or student success.		
Permitted Values Final!	• State defined permitted values • Too few students • No students in the subgroup		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☐	State ☐
Education Unit Total	☐		
Comment	Education Unit Total means the status for all students.		
Scope Comment			
Duplication Comment			
File Specification #	TBD		
CATEGORY SET Revised! 30	**DESCRIPTION**		
Category Set A	• Indicator Type • Major Racial and Ethnic Groups		
Category Set B	• Indicator Type		

	• Disability Status (Only)
Category Set C	• Indicator Type • English Learner Status (Only)
Category Set D	• Indicator Type • Economically Disadvantaged Status
STEWARD: OESE/OSS	

Group Name: Teachers table New! 60			**DG: TBD**
Definition Revised! 30	The number of full-time equivalent teachers.		
Permitted Values Revised! 30	• Decimal (to 2 places)		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☐	State ☐
Education Unit Total	☐		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	TBD		
CATEGORY SET Revised! 30	**DESCRIPTION**		
Category Set A	• Inexperienced Status		
Category Set B	• Emergency or Provisional Credential Status		
Category Set C	• Out of Field Status		
STEWARD: OESE/OSS			

OESE - GENERAL

Group Name: Comprehensive support and targeted support schools New for SY 2018-19!			**DG: TBD**
Definition	An indication the school is designated by the state as a comprehensive support or targeted support and improvement school.		
Permitted Values	• Comprehensive Support and Improvement (Not exit year) • Targeted Support and Improvement (Not exit year) • Exit Year from Comprehensive Support and Improvement • Exit Year from Targeted Support and Improvement • Not comprehensive support or targeted support and improvement		
Reporting Period	Current School Year		
Reporting Levels	School ☐	LEA ☐	State ☐
Education Unit Total	☐		

Comment	
Scope Comment	
Duplication Comment	
File Specification #	TBD
STEWARD: OESE/OSS	

Group Name: Comprehensive support identification New for SY 2018-19!		DG: TBD
Definition **Final!**	The reasons for identification for comprehensive support and improvement school.	
Permitted Values **Revised! 30**	• Lowest-performing school • Low high school graduation rate • Chronically low-performing subgroup	
Reporting Period	Current School Year	
Reporting Levels	School ☐	LEA ☐	State ☐
Education Unit Total	☐	
Comment		
Scope Comment **Final!**	Report only for schools identified for comprehensive support and improvement.	
Duplication Comment		
File Specification #	TBD	
STEWARD: OESE/OSS		

Group Name: Targeted support identification New for SY 2018-19!		DG: TBD
Definition Revised! 30 **Final!**	The reason for identification for targeted support and improvement.	
Permitted Values **Revised! 30, Final!**		
Reporting Period	Current School Year	
Reporting Levels	School ☐	LEA ☐	State ☐
Education Unit Total	☐	
Comment Revised! 30	For each school identified for targeted support and improvement, the SEA will report one Identification Type and one or more Identification Subgroups.	
Scope Comment	Report only for schools identified for targeted support	
Duplication Comment		
File Specification #	TBD	
CATEGORY SET **Revised! 30**	**DESCRIPTION**	
Category Set A	• Identification Type	

Category Set B	• Identification Subgroup
STEWARD: OESE/OSS	

ENGLISH LEARNERS STUDENTS AND TITLE III OF ESEA, AS AMENDED BY ESSA

Group Name: Title III English learners not proficient after five years table New! 30			**DG: TBD**
Definition	The number of English learners served by an English language instruction educational program supported with Title III of ESEA, as amended, funds who have not attained proficiency after five years of identification as an English learner.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☐	State ☐
Education Unit Total	☐		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	TBD		
STEWARD: OESE/OSS/Title III			

Group Name: Title III English learners exited table New! 60			**DG: TBD**
Definition Revised! 30	The number of English learners in programs receiving Title III funds who have exited a language instruction educational program as a result of attaining English language proficiency.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☐	State ☐
Education Unit Total	☐		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	TBD		
STEWARD: OESE/OSS/Title III			

NEW DATA CATEGORIES

This section identifies the data categories that are proposed as additions to the data set.

Note that information in the new categories was revised to align with ESSA and to adjust for the removal of ESSA regulations

Category Name: Foster Care Status New! 60	Steward: OESE/OSS
Comments Final!	
Definition	An indication that students are in foster care.
Permitted Values	
	• Foster Care Status
Data Groups	
	• 583 Academic achievement in mathematics table • 584 Academic achievement in reading/language arts table • 585 Academic achievement in science table • 588 Assessment participation in mathematics table • 589 Assessment participation in reading/language arts table • 590 Assessment participation in science table • 695 Regulatory four-year adjusted-cohort graduation rate table • 696 Cohorts for regulatory four-year adjusted-cohort graduation rate table • 697 Regulatory five-year adjusted-cohort graduation rate table • 698 Cohorts for regulatory five-year adjusted-cohort graduation rate table • 755 Regulatory six-year adjusted-cohort graduation rate table • 756 Cohorts for regulatory six-year adjusted-cohort graduation rate table

Category Name: Military Connected Student Status **New! 60**	Steward: OESE/OSS
Comments Revised! 30 Final!	
Definition Revised! 30 Final!	An indication that the students are military connected.
Permitted Values	
Final!	• Military Status
Data Groups	
	• 583 Academic achievement in mathematics table • 584 Academic achievement in reading/language arts table • 585 Academic achievement in science table • 588 Assessment participation in mathematics table • 589 Assessment participation in reading/language arts table • 590 Assessment participation in science table

Category Name: Indicator Type **New! 60**	Steward: OESE/OSS
Comments	Not all permitted values need to be used. Data should only be reported for indicators used within the state. Metadata on indicators will be collected.
Definition	The label for the School Quality or Student Success Indicators used by state for Accountability under *ESEA*, as amended by *ESSA*.
Permitted Values	
	• Indicator 1 • Indicator 2 • Indicator 3 • Indicator 4 • Indicator 5 • Indicator 6 • Indicator 7 • Indicator 8 • Indicator 9 • Indicator 10
Data Groups	
	• TBD School Quality or Student Success Indicator Status table

Category Name: Inexperienced Status New! 60, Revised! 30	Steward: OESE/OSS
Comments	
Definition **Revised! 30**	An indication of whether teachers have been identified as inexperienced as defined by the state
Permitted Values **Revised! 30**	
	• Experienced teacher • Inexperienced teacher
Data Groups	
	• TBD Teachers table

Category Name: Emergency or Provisional Credential Status New! 60	Steward: OESE/OSS
Comments	
Definition **Revised! 30**	An indicator of whether teachers have been identified as having emergency or provisional credentials.
Permitted Values **Revised! 30**	
	• Teacher without an emergency or provisional credential • Teacher with an emergency or provisional credential
Data Groups	
	• TBD Teachers table

Category Name: Out of Field Status New! 60	Steward: OESE/OSS
Comments	
Definition **Revised! 30**	An indication whether teachers have been identified as teaching a subject or field for which they are not certified or licensed as defined by the state.
Permitted Values **Revised! 30**	
	• Teacher teaching in the subject or field for which they are certified or licensed • Teacher teaching in the subject or field for which they are not certified or licensed
Data Groups	
	• TBD Teachers table

Category Name: Qualification Status (Special Education Teacher) New! 60	Steward: OSEP
Comments	States should report teachers in this category consistent with the description of fully certified special education teachers in the IDEA Part B formula grant assurance.
Definition	An indication of whether special education teachers are fully certified in the State.
Permitted Values	
	• Fully certified • Not fully certified
Data Groups	
	• 486 Special education teachers (FTE) table

Category Name: Language Instruction Educational Program Type New! 60	Steward: OESE/OSS/Title III
Comments	
Definition	The types of English instruction educational program.
Permitted Values Revised! 30	
	• Transitional Bilingual Education or Early-Exit Bilingual Education • Dual Language or Two-way Immersion • English as Second Language (ESL) or English Language Development (ELD) • Content Classes with integrated ESL support • Newcomer programs • Other
Data Groups	
	• 648 Title III ELs served table

Category Name: Identification Type New! 30	Steward: OESE/OSS
Comments	
Definition	The reasons for identification as a targeted support and improvement school.
Permitted Values	
	• Consistently low-performing subgroups • Lowest-performing subgroups
Data Groups	
	• TBD Targeted support identification

Category Name: Identification Subgroup New! 30	Steward: OESE/OSS

Comments	States are not limited to the student subgroups listed below. States can use any student subgroup listed in the state's accountability plan.
Definition	The student subgroups identified for targeted support and improvement.
Permitted Values	
	- Economically disadvantaged students - Children with Disabilities (IDEA) - English Learners (ELL) - American Indian / Alaska Native or Native American - Asian - Asian / Pacific Islander - Black (not Hispanic) or African American - Filipino - Hispanic (not Puerto Rican) - Hispanic / Latino - Multicultural or Multiethnic or Multiracial - Native Hawaiian / Other Pacific Islander or Pacific Islander - Puerto Rican - White (not Hispanic) or Caucasian
Data Groups	
	• TBD Targeted support identification

OTHER CHANGES TO THE ED*FACTS* DATA SET

DATA GROUPS WITH REVISED TITLES, PRIOR TO THE 30 DAY COMMENT PERIOD

The following Data Groups have language revisions to titles prior to the 30 day comment period:

Title in the 60 day package	Revised title in the 30 day package
Consolidated academic achievement indicator status table	Academic Achievement Indicator Status Table
Consolidated academic progress indicator status table	Academic progress indicator status table
Summative rating status table	Summative determination status table
English learners not proficient	English learners not proficient after five years table
Progress in achieving English language proficiency indicator status table	Progress achieving English language proficiency indicator status table

DATA GROUPS WITH REVISED DATA CATEGORIES IN THE FINAL PACKAGE

The following Data Groups had added, deleted, or revised data categories in the final package. See Attachment B-3 for details of these revisions.

- DG 676: English language proficiency results table
- DG 674: English language proficiency test table
- DG 668: Title III former EL students table
- DG 648: Title III ELs served table
- DG TBD: Title III English learners not proficient after five years
- DG TBD: Title III English learners exited table
- DG 635 MEP students eligible and served summer/intersession table

DATA GROUPS WITH REVISED DATA CATEGORIES, PRIOR TO THE 30 DAY COMMENT PERIOD

The following Data Groups had added, deleted, or revised data categories prior to the 30 day comment period. See Attachment B-3 for details of these revisions.

- DG 629: N or D academic achievement table – LEA
- DG 784: N or D academic and vocational outcomes exited programs table – LEA
- DG 782: N or D academic and vocational outcomes in programs table – LEA
- DG 657: N or D participation table – LEA

- DG 670: Title I participation table
- DG 648: Title III ELs served table
- DG TBD: Academic progress indicator status table
- DG TBD: School quality or student success indicator status table
- DG TBD: Summative determination status table
- DG TBD: Teachers table
- DG TBD: Title III English learners not proficient after five years table

DATA GROUPS WITH REVISED DATA CATEGORIES, PRIOR TO THE 60 DAY COMMENT PERIOD

The following Data Groups had added, deleted, or revised data categories prior to the 60 day comment period. See Attachment B-3 for details of these revisions. **Revised! 60**

- DG 151: Title III EL English language proficiency results table
- DG 486: Special education teachers (FTE) table
- DG 583: Academic achievement in mathematics table
- DG 584: Academic achievement in reading/language arts table
- DG 585: Academic achievement in science table
- DG 588: Assessment participation in mathematics table
- DG 589: Assessment participation in reading/language arts table
- DG 590: Assessment participation in science table
- DG 648: Title III ELs served table
- DG 674: EL English language proficiency test table
- DG 675: Title III EL English language proficiency test table
- DG 695: Regulatory four-year adjusted-cohort graduation rate table
- DG 696: Cohorts for regulatory four-year adjusted-cohort graduation rate table
- DG 697: Regulatory five-year adjusted-cohort graduation rate table
- DG 698: Cohorts for regulatory five-year adjusted-cohort graduation rate table
- DG 739: HS graduates postsecondary enrollment table
- DG 755: Regulatory six-year adjusted-cohort graduation rate table
- DG 756: Cohorts for regulatory six-year adjusted-cohort graduation rate table

DATA GROUPS WITH REVISED DEFINITIONS IN FINAL PACKAGE

The following Data Group has a revised definitions in the final package; the reference to SIG was removed.

- DG 668 Title III former EL students table
- DG 743: Reconstituted status
- DG TBD: Title III English learners not proficient after five years table

DATA GROUPS WITH REVISED DEFINITIONS, PRIOR TO THE 30 DAY COMMENT PERIOD

The following Data Groups have revised definitions prior to the 30 day comment period. See Attachment B-3 for details of these revisions.

- DG 698: Cohorts for regulatory five-year adjusted-cohort graduation rate table
- DG 696: Cohorts for regulatory four-year adjusted-cohort graduation rate table
- DG 756: Cohorts for regulatory six-year adjusted-cohort graduation rate table
- DG 697: Regulatory five-year adjusted-cohort graduation rate table
- DG 695: Regulatory four-year adjusted-cohort graduation rate table
- DG 755: Regulatory six-year adjusted-cohort graduation rate table
- DG TBD: Graduation rate indicator status table
- DG TBD: Academic achievement indicator status table
- DG TBD: Academic progress indicator status table
- DG TBD: Progress achieving English language proficiency indicator status table
- DG TBD: School quality or student success indicator status table
- DG TBD: Summative determination status table
- DG TBD: Teachers table
- DG TBD: Teacher effectiveness table
- DG TBD: Targeted support identification
- DG TBD: English learners not proficient after five years table
- DG TBD: Title III English learners exited table

DATA GROUPS WITH REVISED DEFINITIONS, PRIOR TO THE 60 DAY COMMENT PERIOD

The following Data Groups had revised definitions prior to the 60 day comment period. Many of these revisions are updated language and program titles while others are updated definitions based on ESEA, as amended by ESSA. See Attachment B-3 for details of these revisions.

- DG 519: Immigrant table
- DG 614: REAP alternative funding status
- DG 695: Regulatory four-year adjusted-cohort graduation rate table
- DG 697: Regulatory five-year adjusted-cohort graduation rate table
- DG 699: State poverty designation
- DG 739: HS graduates postsecondary enrollment table
- DG 755: Regulatory six-year adjusted-cohort graduation rate table

The following data groups had their titles and definitions updated to revise "Limited English Proficient" to "English Learners:"

- DG 151: Title III EL English language proficiency results table
- DG 422: Title III teachers table

- DG 648: Title III ELs served table
- DG 668: Title III former EL students table
- DG 674: EL English language proficiency test table
- DG 675: Title III EL English language proficiency test table
- DG 676: EL English language proficiency results table
- DG 678: EL enrolled table

DATA GROUPS WITH REVISED PERMITTED VALUES IN THE FINAL PACKAGE

The following Data Groups have revised permitted values in the final package. See Attachment B-3 for details of these revisions.

- DG TBD: Graduation rate indicator status table
- DG TBD: Academic achievement indicator status table
- DG TBD: Academic progress indicator status table
- DG TBD: Progress achieving English language proficiency indicator
- DG TBD: School quality or student success indicator status table

DATA GROUPS WITH REVISED PERMITTED VALUES, PRIOR TO THE 30 DAY COMMENT PERIOD

The following Data Groups had revised permitted values prior to the 30 day comment period. See Attachment B-3 for details of these revisions.

- DG 803: Virtual school status
- DG TBD: Comprehensive support identification
- DG TBD: Teachers table
- DG TBD: Academic progress indicator status table
- DG TBD: Progress in achieving English language proficiency indicator status table
- DG TBD: School quality or student success indicator status table
- DG TBD: Summative determination status table
- DG TBD: Graduation rate indicator status table
- DG TBD: Academic achievement indicator status table

DATA GROUPS WITH REVISED PERMITTED VALUES, PRIOR TO THE 60 DAY COMMENT PERIOD

The following Data Groups had revised permitted values prior to the 60 day comment period. Virtual school status permitted values were revised as a result of input received by the CCD team in the summer of 2016. See also Attachment D for Directed Question about reporting virtual school status. See Attachment B-3 for details of these revisions.

- DG 676: EL English language proficiency results table
- DG 803: Virtual school status

The following Data Groups have revised reporting levels. See Attachment B-3 for details of these revisions.

- DG 151: Title III EL English language proficiency results table
- DG 674: EL English language proficiency test table
- DG 675: Title III EL English language proficiency test table

DATA GROUPS WITH REVISED REPORTING LEVEL, PRIOR TO THE 30 DAY COMMENT PERIOD

The following Data Groups had revised reporting levels prior to the 30 day comment period.
- DG TBD: English learners not proficient after five years table

DATA GROUPS WITH REVISED REPORTING PERIODS, PRIOR TO THE 60 DAY COMMENT PERIOD

The following Data Groups had revised reporting periods prior to the 60 day comment period. These are corrections identified during file specification review in SY 2016-17.
- DG670: Title I participation table
- DG548: Title I SWP/TAS participation table

DATA CATEGORIES WITH REVISIONS, IN THE FINAL PACKAGE

The following data categories have revisions to definitions:
- Military Connected Student Status
- Former English Learner Year

The following data categories have revisions to permitted values:
- Disability Category (IDEA)
- Cohort Status
- Former English Learner Year

The following data category has a name revision:
- Monitored English Learner to Former English Learner Year

DATA CATEGORIES WITH REVISIONS, PRIOR TO THE 30 DAY COMMENT PERIOD

The following data categories have language revisions to titles and definitions:

- Age/Grade (w/o Out of School)
- Experienced Status to Inexperienced Status
- Emergency or Provisional Credential Status
- Out of Field Status
- Military Connected Student Status

The following data categories have revisions to permitted values:
- Major Racial and Ethnic Groups
- Participation Status (MS)
- Participation Status (RLA)
- Cohort Status
- Inexperienced Status
- Emergency or Provisional Credential Status
- Out of Field Status
- Effectiveness Level
- Monitored Former EL Students
- Language Instruction Educational Program Type

DATA CATEGORIES WITH REVISIONS, PRIOR TO THE 60 DAY COMMENT PERIOD

The following data categories have language revisions to titles and definitions prior to the 60 day comment period:
- English Learner Status (RLA)
- LEP Status (Both) to English Learner Status (Both)
- LEP Status (Only) to English Learner Status (Only)
- Full Academic Year Status to School Year Attendance Status
- Title III Accountability to English Learner Accountability
- Monitored Former LEP to Monitored Former EL Students
- Mobility Status (12 months)
- Mobility Status (Regular School Year)

The following data categories have revisions to permitted values prior to the 60 day comment period:
- Participation Status (MS) (permitted values deleted)
- Participation Status (RLA) (permitted values deleted)
- Cohort Status (permitted values added)
- Basis of Exit (permitted value added)
- English Learner Status (Both) (permitted values revised)
- English Learner Status (Only) (permitted values revised)

DELETIONS TO THE ED*FACTS* DATA SET (DATA GROUPS) IN THE FINAL PACKAGE

The following Data Groups were proposed as new in either the 60 or 30 day comment period but have been deleted in the final package:

- DG TBD: Summative determination status table
- DG TBD: Teacher effectiveness table
- DG TBD: English learners not proficient after five years table

The following Data Groups will be retired in SY 2018-19. in the 60-day package, ED proposed retiring the DG in 2017-18:

- DG 34: Improvement status – school – retiring <u>in SY 2018-19</u>

DELETIONS TO THE ED*FACTS* DATA SET (DATA GROUPS) PRIOR TO THE 60 DAY COMMENT PERIOD

ACCOUNTABILITY AND REPORTING PROVISIONS OF ESEA, AS AMENDED BY ESSA

- DG 34: Improvement status – school (**see change in Final Package**)
- DG 662: Improvement status – LEA
- DG 686: Corrective actions table
- DG 687: Restructuring action table
- DG 693: School Improvement Funds status
- DG 741: Persistently lowest achieving school
- DG 795: School Improvement Funds 1003(g)

DEPARTMENT PRIORITIES

- DG 780: State interventions used in focus schools
- DG 781: State interventions used in priority schools
- DG 789: Funds allocated to priority and focus schools
- DG 790: Children from low-income families

TITLE I PROGRAM (NON-ACCOUNTABILITY PROVISIONS)

- DG 549: Title I TAS services table
- DG 550: Title I TAS staff funded (FTE) table

DELETIONS TO THE ED*FACTS* DATA SET (DATA GROUPS) PRIOR TO THE 30 DAY COMMENT PERIOD

- DG 752: Baseline indicator status
- DG TBD: Mathematics academics progress indicator status table
- DG TBD: Reading/Language Arts academics progress indicator status table
- DG TBD: Mathematics academic Achievement status table
- DG TBD: Reading/Language Arts academic achievement status table

DELETIONS TO THE ED*FACTS* DATA SET (DATA CATEGORIES) PRIOR TO THE 60 DAY COMMENT PERIOD

- Corrective Action
- Restructuring Action
- Faculty/Admin Performance Level
- Discipline Reason (Safe and Drug-Free)
- Staff Category (Title I)
- Title I Instructional Services
- Title I Support Services

DELETIONS TO THE ED*FACTS* DATA SET   (DATA CATEGORIES) PRIOR TO THE 30 DAY COMMENT PERIOD

- School Level (Accountability)
- Proficiency Status (field testing)