

**Appendix B9.**  
**Food Supplier**  
**In-Depth Interview**  
**Observational Instrument**

**Section 3: Communication Materials<sup>1</sup>****[NOTE: Q19 THROUGH Q28 WILL LOOP UNTIL NO MORE UNIQUE DATA ARE AVAILABLE.]**

**Instructions:** After the in-depth interview with the food supplier has concluded, ask the interviewee if s/he has had communication regarding sodium in school meals with any of the following types of individuals: (1) SFA directors; (2) school staff (e.g., cafeteria personnel, principals, teachers); (3) parents and/or the public; and/or (4) other community-based stakeholders. If the interviewee notes that s/he has had communication with any of these types of individuals, ask if you may have a copy of any such correspondence. If s/he provides you with hard copies, thank them. If s/he informs you that you may not have copies, ask her/him if you may see them. In the event that you are permitted to see them, but cannot take copies with you, ask for permission to take photographs of these items and complete Q19 through Q28 on site (where applicable). Please ensure that any correspondence that is shared does not include any personal information or opinions of the sender. For detailed instructions on the use of this instrument, please see training manual.

According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is XXXX-XXXX. The time required to complete this information collection is estimated to average 20 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.

**D. Communication with School Staff**

€ Not Applicable

**Q19. Letters to School Staff**

€ Not available

€ Available, but not observed

Number Observed	Brief Description	Photo Number/Copy (Y/N)
_____		_____

**Q20. Meetings, Workshops, Webinars, and Other Communication with School Staff**

€ Not available

€ Available, but not observed

Number Observed	Brief Description	Photo Number/Copy (Y/N)
_____		_____

<sup>1</sup> The section numbers and question numbers were preserved from the School Administrator Observational Instrument.

<b>E. Communication with Parents and/or the Public</b>	€	Not Applicable
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**Q21. Letters to/from Parents and/or the Public**

€ Not available

☑ Available, but not observed

Number Observed	Brief Description	Photo Number/Copy (Y/N)
_____		_____

**Q22. Documentation of Presentations to Parents and/or the Public**

€ Not available

☑ Available, but not observed

Number Observed	Brief Description	Photo Number/Copy (Y/N)
_____		_____

**Q23. News Articles for the Public**

€ Not available

☑ Available, but not observed

Number Observed	Brief Description	Photo Number/Copy (Y/N)
_____		_____

**Q24. Other Communication with Parents and/or the Public**

€ Not available

☑ Available, but not observed

Number Observed	Brief Description	Photo Number/Copy (Y/N)
_____		_____

<b>F. Communication with Community-Based Stakeholders</b>		
€ Not Applicable		
<b>Q25. Letters to/from Community-Based Stakeholders</b>		
€ Not available		
€ Available, but not observed		
Number Observed	Brief Description	Photo Number/Copy (Y/N)
_____		_____
<b>Q26. Meeting Agendas and/or Notes</b>		
€ Not available		
€ Available, but not observed		
Number Observed	Brief Description	Photo Number/Copy (Y/N)
_____		_____
<b>Q27. Other Communication with Community-Based Stakeholders</b>		
€ Not available		
€ Available, but not observed		
Number Observed	Brief Description	Photo Number/Copy (Y/N)
_____		_____

<b>Q28. Additional Comments/Observations</b>