

# UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF POSTSECONDARY EDUCATION

OMB No.: 1840-0595 Expires: 01/31/20\_\_

## Date

SUMMARY: This letter is to notify each State of the requirement to submit teacher shortage area proposals for the 20\_\_\_\_- 20\_\_\_\_ school year for designation by the U.S. Department of Education.

Dear Chief State School Officer:

This letter gives notice of the closing date for receipt of State-proposed teacher shortage areas for designation by the U. S. Department of Education (Department) for the 20 \_\_\_\_\_\_-20\_\_\_\_\_ school year. You must submit your 20\_\_\_\_-20\_\_\_\_ proposed teacher shortage areas by **December \_\_\_\_\_**20\_\_\_\_. A copy of the Teacher Shortage Areas Nationwide Listing 1990-1991 through 20\_\_\_\_-20\_\_\_\_, published in \_\_\_\_\_20\_\_\_\_, may be found at the following Web site:

http://www2.ed.gov/about/offices/list/ope/pol/tsa.html

There are Federal program benefits available for those who may teach in shortage areas proposed by your State under the following regulations:

- Targeted teacher deferment for borrowers under the Family Federal Education Loan (FFEL) and Federal Supplemental Loans for Students (SLS) programs (34 CFR 682.210(q));
- Full-time teaching in fields of expertise, cancellation of up to 100% of their debt under the Federal Perkins Loan Program (34 CFR 674.53(c)); and
- Teaching obligation fulfillment for recipients under the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program (34 CFR 686).

Copies of the following final regulations, published in the <u>Federal Register</u>, are enclosed:

- The December 18, 1992 (34 CFR Part 682), regulations regarding the targeted teacher deferment for borrowers under the FFEL and Supplemental Loans for Students (SLS) programs;
- The November 30, 1994 (34 CFR Part 674), regulations regarding the cancellations for fulltime teaching in fields of expertise for borrowers under the Federal Perkins Loan Program; and
- The June 23, 2008 (34 CFR Part 686), regulations regarding the obligations for full-time teaching in a high-need field, at a low-income elementary or secondary school for grant

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recipients under the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program.

Please refer to these regulations, in addition to the enclosed checklist, for assistance in preparing your State's teacher shortage area proposal.

If your State does not submit the required written documentation proposing teacher shortage areas, FFEL/SLS and Federal Perkins Loan borrowers and TEACH Grant recipients who teach in your State may not receive Federal program benefits to which they may be entitled.

We are enclosing a Proposed Teacher Shortage Area Designation Submission Checklist that itemizes the information you must submit to the Department. To expedite processing of your proposal, please ensure that **each item on the checklist** is addressed and that **all assurances** are clearly stated. If your State chooses not to propose Teacher Shortage Areas, please reply in a letter noting the applicable school years for which areas are not being proposed.

Proposals sent by regular U.S. mail, special delivery, or FEDEX services should be addressed to:

## **Freddie Cross**

Senior Statistician U.S. Department of Education 400 Maryland Avenue, S.W. Room6W241 Office of Postsecondary Education/Policy, Planning, and Innovation Washington, DC 20202

#### Public Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0595. The time required to complete this information collection is estimated to average 75 hours per response, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the collection of information. The obligation to respond to this collection is required to obtain or retain benefits contained in the Federal Family Education Loan Program (FFELP) regulations (34 CFR 682.210). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Andrea C. Baird, U.S. Department of Education, 400 Maryland Avenue, SW, Office of Postsecondary Education, Washington, DC 20202. If you prefer, Freddie Cross can also be reached by phone at (202) 453-7224 or via e-mail at gfreddie.cross@ed.gov.

Thank you for submitting a timely proposal. We look forward to receiving your proposal of designated teacher shortage areas in your State no later than December \_\_\_, 20\_\_\_.

John Clement Director, Institutional Programs Development Division

### Enclosures

- A Proposed Teacher Shortage Area Designation Submission Checklist
- B Final Regulations published in the <u>Federal Register</u> on December 18, 1992 (34 CFR Part 682)
- C Final Rule published in the <u>Federal Register</u> on November 30, 1994 (34 CFR Part 674)
- D Final Regulations published in the <u>Federal Register</u> on June 23, 2008 (34 CFR Part 686)

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