PAPERWORK REDUCTION ACT CHANGE WORKSHEET

ED School Climate Surveys (EDSCLS) Benchmark Study 2017 Recruitment and Schedule Change Request

Agency/Subagency National Center for	Education Statistics (NCES),	OMB Control Number
Institute of Education Sciences, U.S. Department of Education		1850-0923 v.5
	<i>Enter only items that change</i> Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	327,903	327,953
Total annual responses	329,117	329,453
% responses collected electronically	100%	100%
Total annual hours	241,284	241,331
Difference		+ 47
Explanation of difference		Since the last approval in May 2016 (OMB# 1850 0923 v.4), NCES decided to expand follow up recruitment efforts to all 1,000 schools instead o the primary batch of 714 or so schools to offset low school response rates experienced to-date. The number of corresponding special handling districts has also been updated.
Program change		+ 47
Adjustment		0
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		NA
Explanation of difference		
Program change		NA
Adjustment		NA

Other change**

The ED School Climate Surveys (EDSCLS) are a suite of survey instruments being developed for schools, districts, and states by the U.S. Department of Education's (ED) National Center for Education Statistics (NCES). This national effort extends current activities that measure school climate, including the state-level efforts of the Safe and Supportive Schools (S3) grantees, which were awarded funds in 2010 by the ED's Office of Safe and Healthy Students (OSHS) to improve school climate. Through the EDSCLS, schools nationwide will have access to survey instruments and a survey platform that will allow for the collection and reporting of school climate data across stakeholders at the local level. The surveys can be used to produce school-, district-, and state-level scores on various indicators of school climate from the perspectives of students, teachers, noninstructional school staff and principals, and parents and quardians. The 2017 national EDSCLS benchmark study data collection from a nationally representative sample of schools across the United States to create a national comparison point for users of EDSCLS was last approved in April 2016 (OMB# 1850-0923 v.3) with an update approved in May 2016 (OMB# 1850-0923 v.4). Data will be collected from a nationally representative sample of 500 schools serving students in grades 5-12 to produce national school climate scores on the various topics covered by EDSCLS. The national statistics will be released in the updated EDSCLS platform to provide a basis for comparison between data collected by schools and school systems and the national school climate. This request is to modify the recruitment plan and data collection schedule to increase the likelihood that a sufficient number of schools will participate in the study.

Signature of Senior Official or designee:	Date:	For OIRA Use
Sataryna Subraca	July 21, 2016	

**This form cannot be used to extend an expiration date